Introduction to Databases

Week 1, September 27/29

Instructor: David Maier

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Guest Lecturer: Patrick Leyshock

TA: Jim Miller

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Class e-mail list:

cs486-list@cs.pdx.edu

In order to join the mail list, please visit the following web page and register:

https://mailhost.cecs.pdx.edu/mailman/listinfo/cs486-list

Please give at least your last name and initial, in addition to your email.

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ido 1

Why is This Course in the Curriculum?

- PSU has traditionally had multiple DB profs
- It teaches valued job skills
- It integrates CS concepts
 Languages, data structures, concurrency
- The (digital) world runs on data
- Example of the practical power (query optimizers) of an underlying theory (relational algebra)

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Slide 2

Where Does This Course Focus

Database Design

Application Development

SQL

Database Internals

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Slide 3

Class web page

Syllabus available at:

www.cs.pdx.edu/~maier/486

Contains complete class schedule including reading assignments, HW assignments, suggested answers for completed assignments, handouts for lectures, and so forth

New information appears frequently, so **reload** the page. Handouts of slides will be posted on the web page sometime before class – hopefully a day ahead. (One set per week)

General structure of the class and the grading is set but the details may be modified, if necessary.

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lide 4

Overview of the Syllabus

- Seven Assignments, due Wednesdays (32% or 30%):
 Seven weekly assignments, most worth 4% of your grade.
 Work by yourself or with a partner. Must be your own work.
- Seven Quizzes on Mondays(18% or 12%):
 Each quiz (except for the one that is dropped) counts for 3% (468) or 2% (586) of your grade. In class, almost every Monday.
 Work by yourself.
 NO MAKEUPS FOR QUIZZES!
- Project (8%) For 586 students
 Design and implement a database
- First Exam (25%) OPEN BOOK and NOTES: In class; work by yourself. Ask questions only of the instructor or exam monitor.
- Second Exam (25%) OPEN BOOK and NOTES:
 During finals week, work by yourself. Ask questions only of the instructor or exam monitor.

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lide 5

Academic Integrity

You are responsible for knowing the PSU Academic Integrity Policy

We have no sense of humor about violations of it.

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Slide 7

Course Text

Database Systems: The Complete Book

Second Edition

By Garcia-Molina, Ullman, Widom, Pearson, 2009, ISBN 0-13-187325-3.

- Should be able to get used copies
- Make sure it's the correct edition

Also useful to have a SQL reference

Okay to do the reading after topics are covered in class (but should do it before the next quiz)

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Slide 6

Communication Mechanisms

- Communication from students:
 - E-mail to instructor, TA, class mail list
 - Ask questions in class
 - Ask questions after class
- Communication to students:
 - Course web page.
 - Questions with answer (deemed of general interest) are sent to the cs486-list@cs.pdx.edu e-mail list.
- In person and telephone meetings by request.
 - My office hours: Monday, 1p until at least 2p
 - TA office hours: See course page

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Class Courtesy

Please ...

- · Be prompt
- Cell phones off

 Prof. gets to answer any incoming calls ...
- No headphones or earbuds
- One person talking at a time (except during group exercises)

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Computer Science Important formalizations Abstractions may not match introduced practical concept exactly Strong Theory emphasis Formal definitions Mathematical results **Practice** Algorithms Practical concepts Skills Tools Engineering SW Arch Performance tradeoffs Just a touch Scalability (see CS587) Reliability CS486/586 Introduction to Database Systems, ©Lois Delcambre, David Maier 1999-2013 Some slides adapted from R. Ramakrishnan, with permission

What is computer science?

All computer science students must learn to integrate theory and practice, to recognize the importance of abstraction, and to appreciate the value of good engineering design.

Final Report of the Joint ACM/IEEE-CS Task Force on Computing Curricula 2001 for Computer Science – a joint undertaking of the Computer Society of the Institute for Electrical and Electronic Engineers (IEEE-CS) and the Association for Computing Machinery (ACM).

This volume outlines a set of recommendations for undergraduate programs in computer science.

http://www.computer.org/education/cc2001/final/index.htm

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Slide 10

Practice and Theory

Practice

- Tables, columns, rows, keys
- SQL
- Application structure
- Logical & physical database design
- Transactions
- Security

Theory

- Relational model: relations, attributes, tuples
- Relational algebra, equivalences
- Functional dependencies, normalization
- Schedules, serializability

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lide 12

Engineering

- · Basic system structure
- Storage and Indexing
- Query evaluation (operators, optimization)

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Slide 13

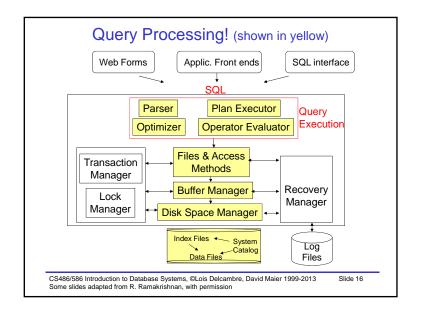
Database Architecture SQL interface Web Forms Application front ends SQL Plan Executor Parser Query Execution Operator Evaluator Optimizer Files & Access Transaction Methods Manager Recovery Buffer Manager Manager Lock Manager Disk Space Manager Index Files Log -Catalog Files Data File CS486/586 Introduction to Database Systems, ©Lois Delcambre, David Maier 1999-2013 Some slides adapted from R. Ramakrishnan, with permission

What's a Database?

- database (DB) a collection of persistent data Persistent: Lifetime not bound to a process
- database management system (DBMS) a software system that supports the definition, population, and query of a database.



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This Week's Lectures

- Introduce:
 - Database terminology
 - Difference between schema and data
 - Keys and foreign keys
 - SQL query language

from a mostly practical point of view (this week)!

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Introduction to Relational Databases

Account

Number	Owner	Balance	Туре
101	J. Smith	1000.00	checking
102	W. Wei	2000.00	checking
103	J. Smith	5000.00	savings
104	M. Jones	1000.00	checking
105	H. Martin	10,000.00	checking

Imagine that this table (or relation) has been defined to help keep track of bank accounts.

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Table Structure

The name of the table

The name of the columns (attributes)

Account	· ·	· · ·	
Number	Owner	Balance	Туре
101	J. Smith	1000.00	checking
102	W. Wei	2000.00	checking
103	J. Smith	5000.00	savings
104	M. Jones	1000.00	checking
105	H. Martin	10,000.00	checking

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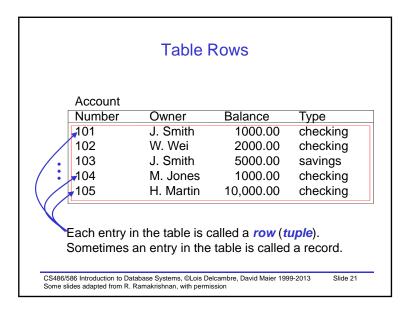
Table Schema

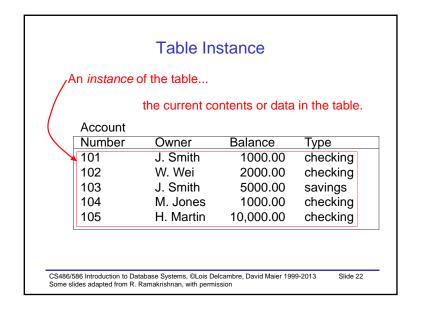
The schema for the table

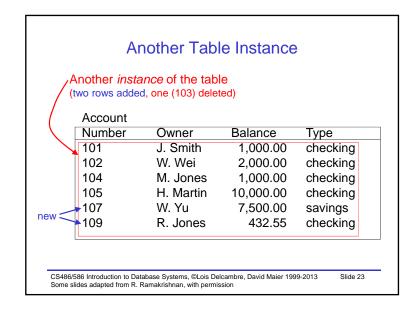
	Account			
•	Number	Owner	Balance	Type
	101	J. Smith	1000.00	checking
	102	W. Wei	2000.00	checking
	103	J. Smith	5000.00	savings
	104	M. Jones	1000.00	checking
	105	H. Martin	10,000.00	checking

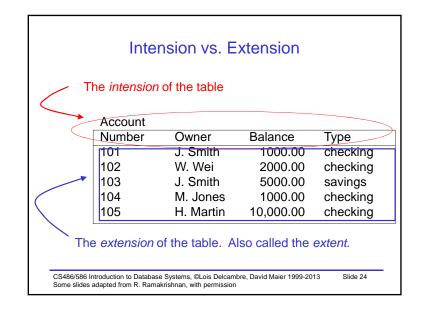
The schema sets the structure of the table. You can think of the schema as the *definition* of the table. (Note, the schema specifies more information than what is shown.)

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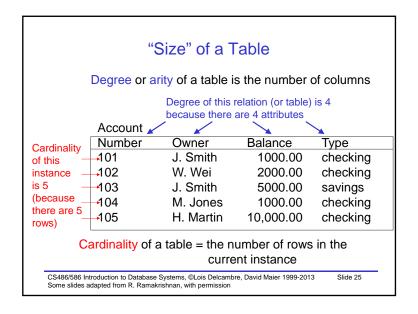
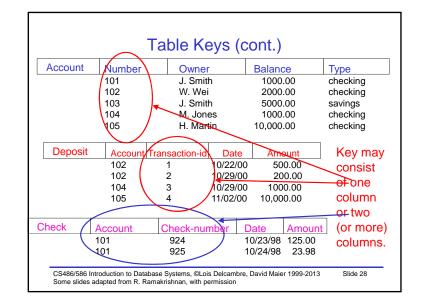
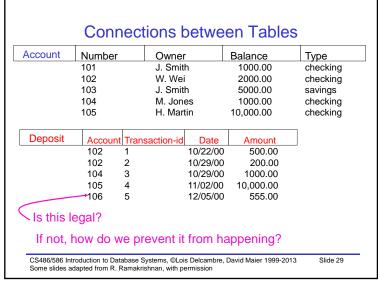


	Table Key	'S	
Account Number	Owner	Balance	Type
/101	J. Smith	1000.00	checking
102	W. Wei	2000.00	checking
103	J. Smith	5000.00	savings
\104	M. Jones	1000.00	checking
\ 05 /	H. Martin	10,000.00	checking
Deposit Account Tr	ansaction-id Date	Amount	Each
102	1 10/22/00	500.00	table has
102	2 10/29/00	200.00	
104	3 /10/29/00	1000.00	a key
105	4 / 11/02/00	10,000.00	where the
			values
Check Account	Check-number I	Date Amount	must be
101	·	10/23/98 125.00	unique.
101	925	10/24/98 23.98	unique.
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A				1_
Account	Number	Owner	Balance	Туре
	101	J. Smith	1000.00	checking
	102	W. Wei	2000.00	checking
	103	J. Smith	5000.00	savings
	104	M. Jones	1000.00	checking
	105	H. Martin	10,000.00	checking
Deposit	Account	Transaction-id	Date	Amount
	102	1	10/22/00	500.00
	102	2	10/29/00	200.00
	104	3	10/29/00	1000.00
	105	4	11/02/00	10,000.00
Check	Account	Check-number	Date	Amount
	101	924	10/23/00	125.00
	101	925	10/24/00	23.98

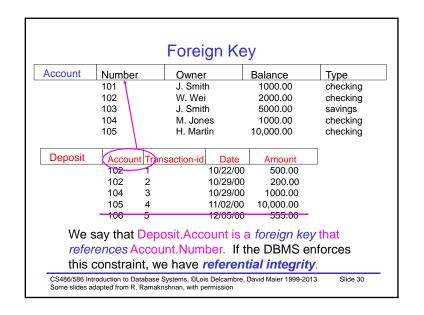


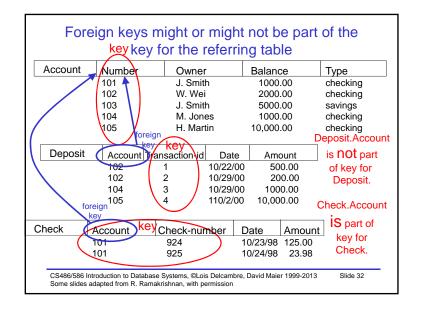


	Fore	eign Keys (cont.)	
Account	Number	Owner	Balance	Type
	101	J. Smith	1000.00	checking
	102	W. Wei	2000.00	checking
	103	J. Smith	5000.00	savings
	104	M. Jones	1000.00	checking
	105	H. Martin	10,000.00	checking
Check	Account	Check-number	Date An	nount
	101	924	10/23/98 12	25.00
	101	925	10/24/98 2	23.98

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Keys for a Table

Consider the following sample data from a table:

1	Jones	28	\$50,000.00

Can you tell what the key for this table is?

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Keys for a Table

Consider the following sample data from a table:

1	Jones	28	\$50,000
2	Smith	28	\$60,000

Can you tell what the key for this table is? (Or what it isn't?)

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Slide 34

Keys for a Table

One possibility:

Person table with Id as the key

<u>ld</u>	Name	Age	Salary
1	Jones	28	\$50,000
2	Smith	28	\$60,000

Use underline to indicate key columns

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Keys, Table Names, Column Names tell us something about the meaning of a table

Another possibility:

Sales Table, by client company, per day

Salesperson	Customer	<u>Day</u>	Volume
1	Jones	28	\$50,000
2	Smith	28	\$60,000

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Database Domains for Columns

Account	Number	Owner	Balance	Туре
	101	J. Smith	1000.00	checking
	102	W. Wei	2000.00	checking

...

For every column of every table, the schema specifies allowable values. For example,

Number must be a 3-digit number Owner must be a 30-character string Type must be "checking" or "savings"

The set of allowable values for an column is called the domain of the column.

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Specification of a Relational Schema

- Select the tables, with a name for each table.
- Select columns for each table and give the domain for each column.

There can be

• Specify the (key(s) for each table.

more than one key

for a table.

Specify all appropriate foreign keys.

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Slide 38

Another Example Database (Keys are underlined. Each table has one key.)

Teacher (Number, Name, Office, E-mail)

Course (Number, Name, Description)

Class-Offering (Quarter, Course, Section, Teacher, TimeDays)

Student (Number, Name, Major, Advisor)

Completed (Student, Quarter, Course, Section, Grade)

Do Name and Number mean the same thing everywhere?

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Slide 39

Example Database (cont.)

(with some foreign keys shown informally, with arrows)

Teacher (Number, Name, Office, E-mail)

Course (Number, Name, Description)

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Taught-By (Quarter, Course, Section, Teacher, TimeDays)

Student (Number, Name, Major, Advisor)

Completed (Student, Quarter, Course, Section, Grade)

What foreign keys are present in the Completed table?

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Example Database (cont.)

(with foreign keys shown informally, with arrows)

Teacher (Number, Name, Office, E-mail)

Course (Number, Name, Description)

Taught-By (Quarter, Course, Section, Teacher, TimeDays)

Student (Number, Name, Major, Advisor)

Completed (Student, Quarter, Course, Section, Grade)

Foreign keys in the Completed table are shown above.

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New Example

Recipe (id, name, servings, prep-time)

Ingredient (id, name)

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Slide 42

Possible Keys

Recipe (id, name, servings, prep-time)

Ingredient (id, name)

But...one recipe uses lots of ingredients and one ingredient can be used in lots of recipes..

What can we do?

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Slide 43

Possible tables

Recipe (id, name, servings, prep-time, ingred-id)

Will this work?

Ingredient (id, name, recipe-id)

Will this work?

Should we do both of these?

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Possible tables

Recipe (id, name, servings, prep-time)

Used-In (recipe-id, ingredient-id)

What's the key for this table?

Ingredient (id, name)

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Slide 45

Table Design Exercise

- Create some table schemas to represent information about food carts.
- After you have your tables, I will distribute some information, and we'll see how well it fits your tables.

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Slide 47

Another Possibility

Recipe (id, name, servings, prep-time)

Used-In (recipe-id, ingredient-id, quantity)

What's the key for this table?

Ingredient (id, name)

In general, we always need to introduce a new table for a many-to-many relationship

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Slide 46

SQL – the language we use to talk to the Database Management System

SQL can be used for lots of purposes including:

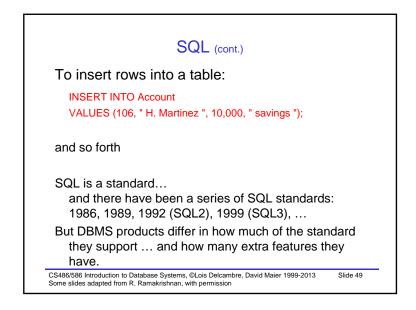
To define tables -

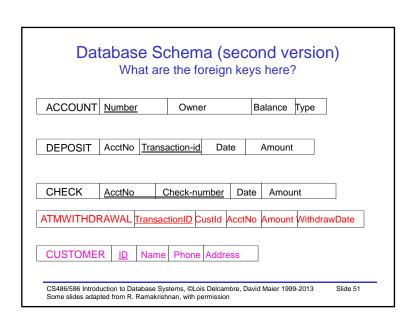
```
CREATE TABLE Account
(Number integer NOT NULL,
Owner character,
Balance currency,
Type character,
PRIMARY KEY (Number));

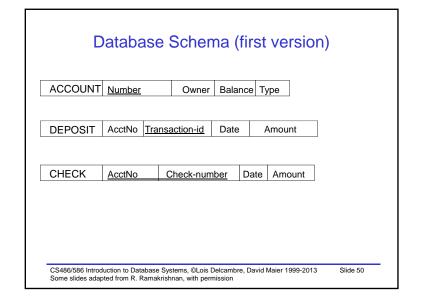
To query the database —
SELECT *
FROM Account
WHERE Type = "checking ";
```

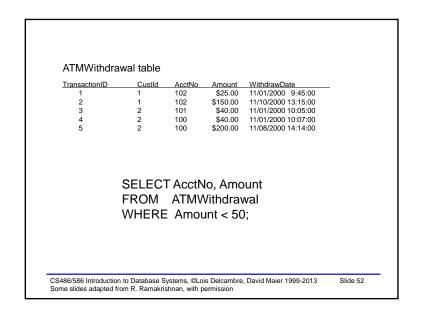
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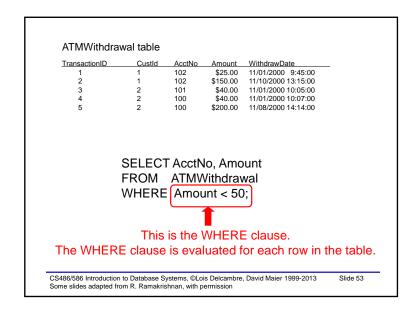
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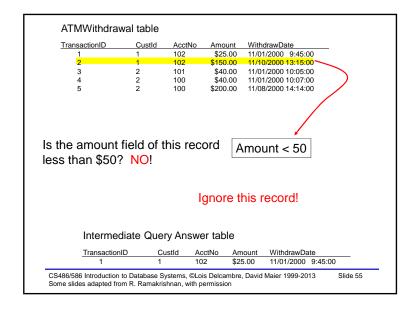


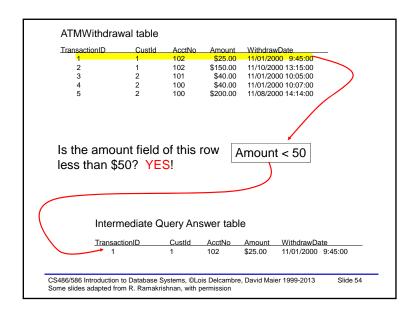


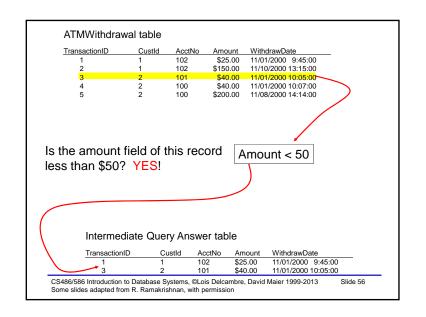


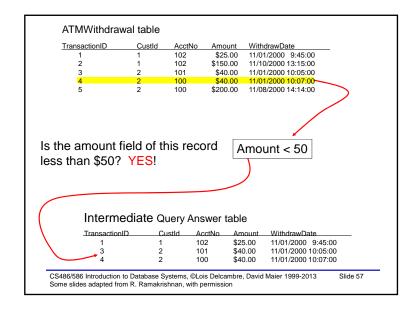


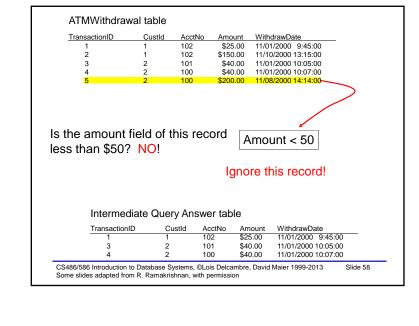


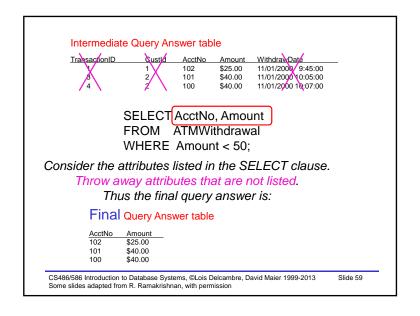


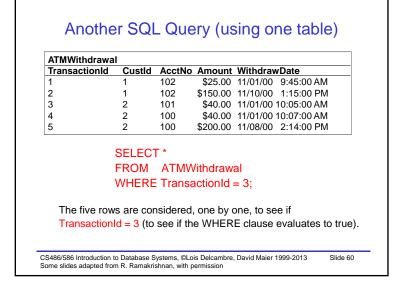


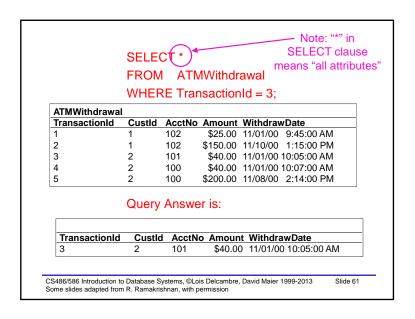


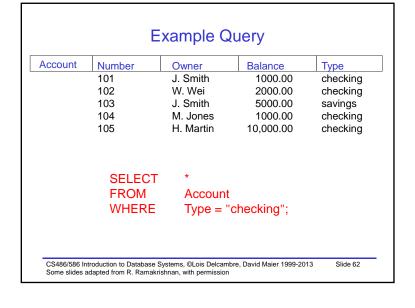


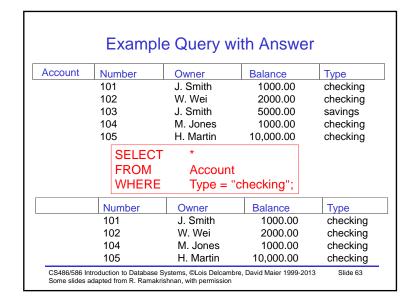


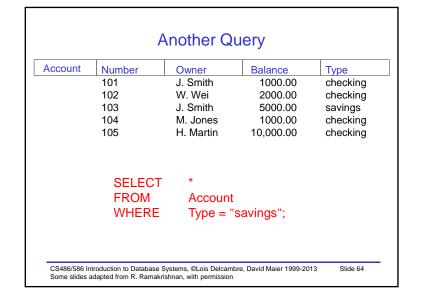


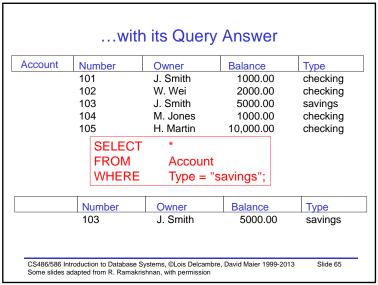


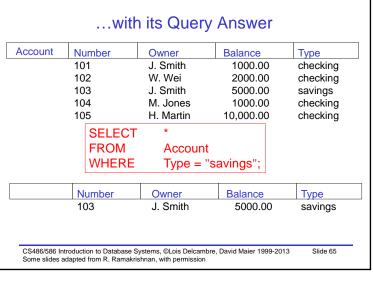


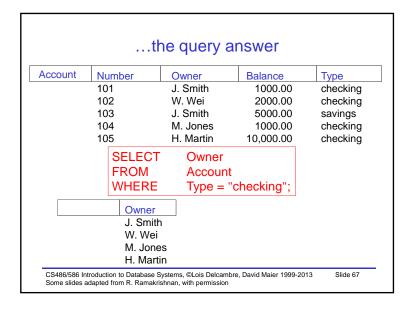


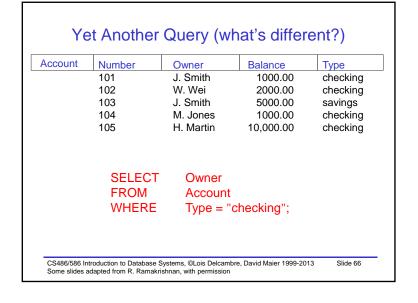


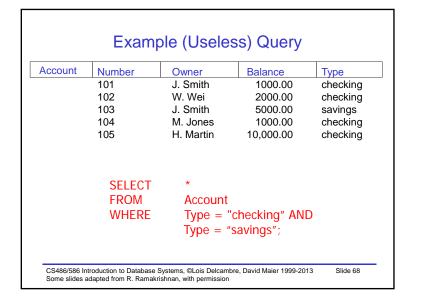


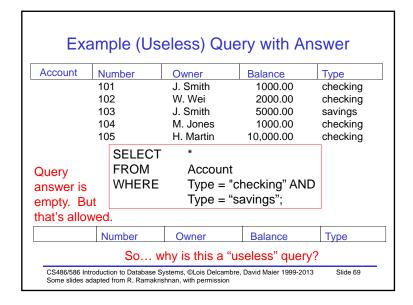


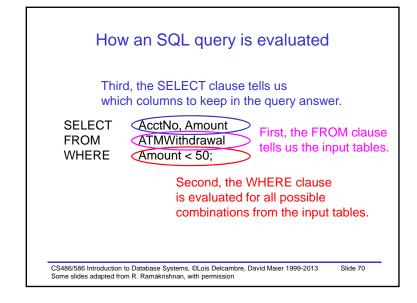


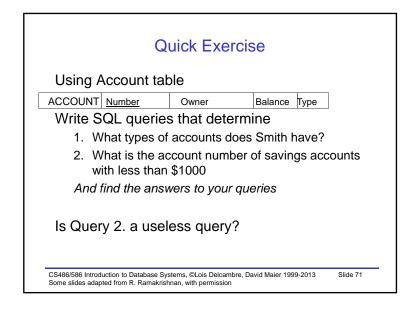


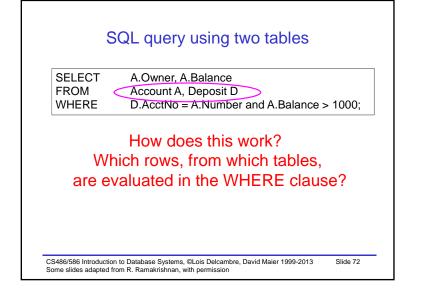


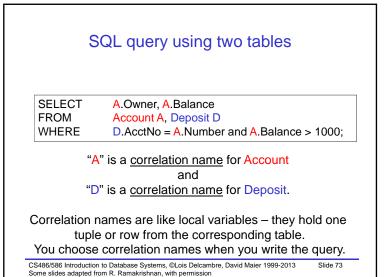






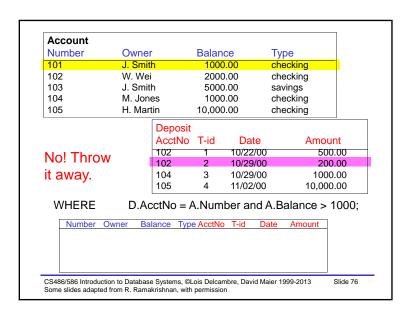


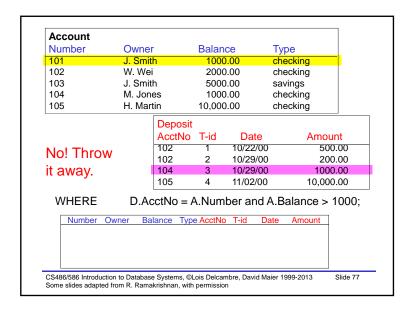


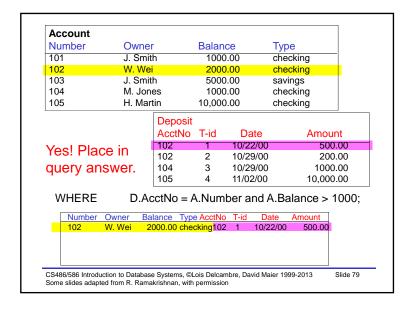


Account						
Number	Owner	r	Balan	ice	Type	
101	J. Smit	h	1000	0.00	checking	
102	W. Wei		2000	0.00	checking	
103	J. Smit	h	5000	0.00	savings	
104	M. Jon	es	1000	0.00	checking	
105	H. Mar	tin	10,000	0.00	checking	
		Deposit				
		AcctNo	T-id	Date	Amour	nt
No! Throw		102	1	10/22/00	500.	00
		102	2	10/29/00	200.	00
it away.		104	3	10/29/00	1000.	00
•		105	4	11/02/00	10,000.	00
WHERE	D.Ac	ctNo = A	\.Num	ber and	A.Balance > 1	000:
Number Ov						,
7	wilei ba	iance Type	e AcctNo) I-IQ Da	ate Amount	
otice						
the						
umns						
CS486/586 Introductio	n to Database	Systems ©	ois Dolca	mbro David Ma	ior 1000 2012	Slide 75

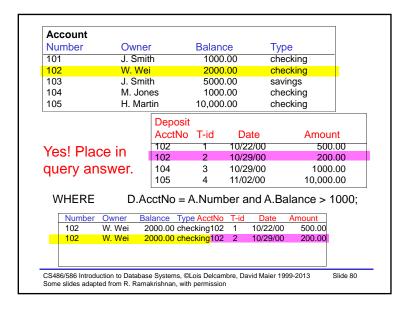
Account			Б.		_	
Number	Owne		Balan		Туре	_
101	J. Smith		1000		checking	
102	W. Wei		2000	0.00	checking	
103	J. Smit	:h	5000	0.00	savings	
104	M. Jon	es	1000	0.00	checking	
105	H. Martin		10,000	0.00	checking	
		Deposit				
		AcctNo	T-id	Date	Amou	nt
		102	1	10/22/00	500	.00
		102	2	10/29/00	200	.00
		104	3	10/29/00	1000	.00
		105	4	11/02/00	10,000	.00
SELECT	A.O	wner, A.E	Balanc	e		
FROM	Δαα	ount A, D	ennsi	t D		
WHERE					N Dolonoo . 1	1000.
WHERE	D.A	CUNO = F	A.INUII	iber and <i>i</i>	A.Balance > 1	1000;
We mu	st checl	c every of	comb	ination o	f one row fro	om
Accoun	t with o	ne row f	rom [Deposit.		
S486/586 Introducti					ior 1000-2013	Slide 74







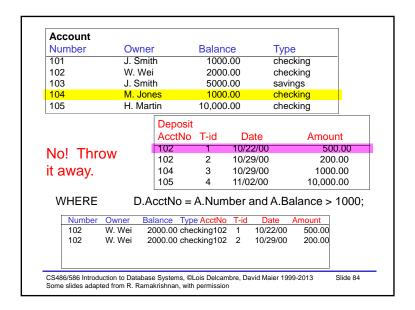
Account	_				_	
Number	Owne	r	Balar	ice	Туре	
101	J. Smi	th	1000	0.00	checking	
102	W. We	i	200	0.00	checking	
103	J. Smi	th	5000	0.00	savings	
104	M. Jor	ies	1000	0.00	checking	
105	H. Martin		10,000	0.00	checking	
		Deposit				
		AcctNo	T-id	Date	Amoun	nt
No! Thro	A.	102	1	10/22/00	500.	00
NO: ITHO	J: ITHOW		2	10/29/00	200.	00
t away.		104	3	10/29/00	1000.	00
		105	4	11/02/00	10,000.	00
WHERE					A.Balance > 1	000;
Number	Owner Ba	alance Type	e Accund	o T-id Da	ate Amount	



Account	_				_	
Number	Owne	er	Baland	ce	Type	
101	J. Sm	ith	1000	.00	checking	
102	W. We	ei	2000	.00	checking	
103	J. Sm	ith	5000	.00	savings	Ī
104	M. Joi	nes	1000	.00	checking	
105	H. Ma	rtin	10,000	.00	checking	
		Deposit				
		AcctNo	T-id	Date	Amour	nt
No! Throw		102	1	10/22/00	500	.00
NO: THIC) V V	102	2	10/29/00	200	.00
t away.		104	3	10/29/00	1000	.00
		105	4	11/02/00	10,000	.00
WHERE	D.A	.cctNo = /	4.Numl	per and /	A.Balance > 1	000;
Number	Owner B	alance Typ	e AcctNo	T-id Da	ate Amount	
102	W. Wei	2000.00 che	cking102	1 10/2	22/00 500.00	
102	W. Wei	2000.00 che	cking102	2 10/2	9/00 200.00	
					aier 1999-2013	

Account	_				_		
Number	Owne		Baland		Type		
101	J. Smi	ith	1000	.00	checl	king	
102	W. We	ei	2000	.00	check	king	
103	J. Smi	ith	5000	00	savin	gs	
104	M. Jor	nes	1000	00	checl	king	
105	H. Ma	rtin	10,000	.00	check	king	
		Deposit					<u>'</u>
ΑII		AcctNo	T-id	Date		Amoun	ıt
***		102	1	10/22/0		500.	
combina	ations	102	2	10/29/0		200.	
		104	3	10/29/0		1000.	
ail! —	→ [105	4	11/02/0	-	10,000.	
WHERE	D.A	AcctNo =	A.Num	ber an	d A.Ba	lance > 1	1000;
Number	Owner B	alance Type	e AcctNo	T-id	Date A	Amount	
102	W. Wei	2000.00 che	cking102	1 10	/22/00	500.00	
102	W. Wei	2000.00 che	cking102	2 10	/29/00	200.00	

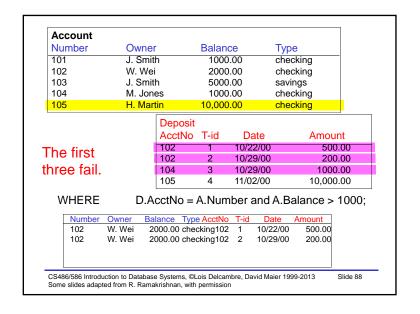
Account							
Number	Owne	er	Baland	е	Туре)	
101	J. Smi		1000	.00	chec		
102	W. We	ei	2000	.00	chec	king	
103	J. Smi	ith	5000	.00	savir	igs	
104	M. Jor	nes	1000	.00	chec	king	
105	H. Ma	rtin	10,000	.00	chec	king	
		Deposit					
		AcctNo	T-id	Da	ite	Amour	nt
No! Thro		102	1	10/22	2/00	500.	.00
NO: THIO	vv	102	2	10/29	9/00	200.	.00
it away.		104	3	3 10/29/00		1000.	
		105	4	11/02	2/00	10,000	.00
WHERE	D.A	AcctNo =	A.Num	ber a	and A.Ba	lance >	1000;
Number	Owner B	alance Type	e AcctNo	T-id	Date	Amount	
102	W. Wei 2	2000.00 ched	cking102	1	10/22/00	500.00	
102	W. Wei	2000.00 ched	cking102	2	10/29/00	200.00	

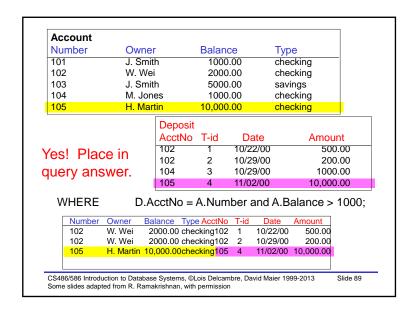


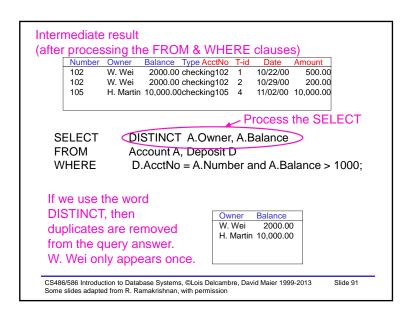
Number	Owner		Baland	2	Тур	_	
101	J. Smit			.00			-
101	W. Wei		2000			cking	
						cking	
103	J. Smit		5000		savi	U	1
104	M. Jon		1000			cking	ļ.
105	H. Mar	tin	10,000.00		che	cking	
		Deposit AcctNo	T-id	_	ate 22/00	Amoui 500	
No! Thr	OW I	102	2		29/00	200	
t 0.440.4		102	3			1000	
it away.			•	10/29/00			
		105	4	11/0	2/00	10,000	.00
WHERE						alance >	1000
Number		lance Type				Amount	
102			cking102		10/22/00 10/29/00	500.00 200.00	
102	vv. vvei 2	000.00 che	cking 102		10/29/00	200.00	

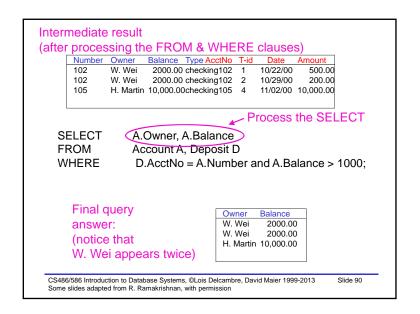
Account						
Number	Owner	er Ba		ce	Type	
101	J. Smitl	n	1000	.00	checking	_
102	W. Wei		2000	.00	checking	
103	J. Smitl	n	5000	.00	savings	
104	M. Jone	es	1000	.00	checking	
105	H. Mart	in	10,000	.00	checking	
		Deposit				
		AcctNo	T-id	Date	Amou	ınt
lo! Thro	Λ/	102	1	10/22/00	50	0.00
10: 11110	vv	102	2	10/29/00	20	0.00
away.		104	3	10/29/00	100	0.00
•		105	4	11/02/00	10,00	0.00
WHERE	D.A	cctNo =	A.Num	ber and	I A.Balance >	1000;
Number	Owner Bal	ance Type	e AcctNo	T-id D	ate Amount	
102	W. Wei 20	000.00 che	cking102	1 10/	22/00 500.00	
102	W. Wei 20	000.00 che	cking102	2 10/	29/00 200.00	

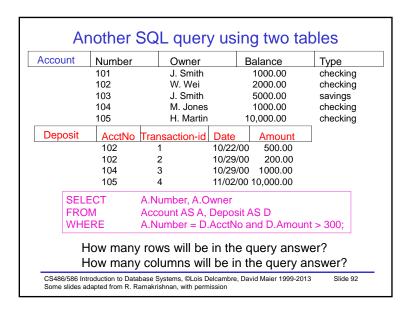
Account	0		D.L.		+		
Number	Own		Balan		Туре		
101	J. Sm		1000		chec	0	
102	W. W	ei	2000	0.00	chec	king	
103	J. Sm	ith	5000	.00	savir	igs	
104	M. Jo	nes	1000.00) checkin		
105	H. Ma	artin	10,000.00		chec	king	
		Deposit					
		AcctNo	T-id	Date	9	Amour	nt
lo! Thro	102	1	10/22/0	00	500.	.00	
		102	2	10/29/0	00	200.	.00
away. \	Whv?	104	3	10/29/0	00	1000.	.00
	,	105	4	11/02/0	00	10,000	.00
WHERE	D.,	AcctNo =	A.Nun	nber an	d A.Ba	lance >	1000;
Number	Owner E	alance Typ	e AcctNo	T-id	Date	Amount	
102	W. Wei	2000.00 che	cking102	: 1 10	0/22/00	500.00	
102	W. Wei	2000.00 che	cking102	2 10	0/29/00	200.00	



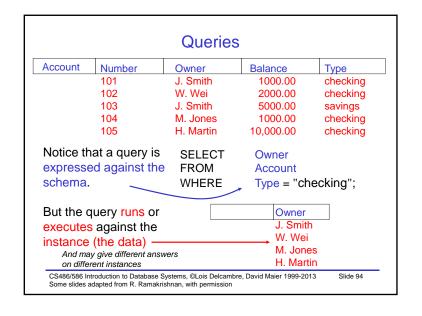


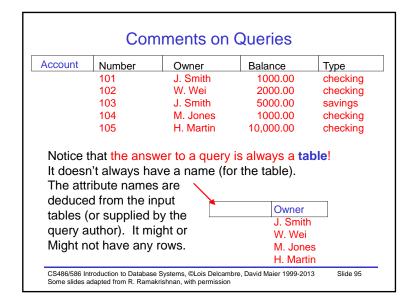


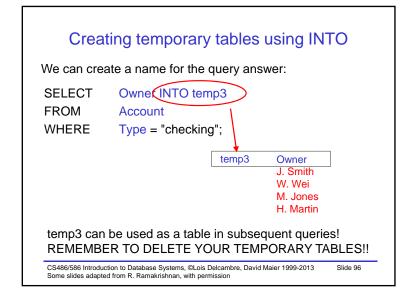




Account	N	umber	(Owner		R	alance	Туре
		01		I. Smith		_	1000.00	checking
		02	-	V. Wei			2000.00	checking
	10	03		I. Smith			5000.00	savings
	10	04	N	Л. Jones			1000.00	checking
	10	05	H	H. Martin		10	0,000.00	checking
Deposit		AcctNo	Transa	ction-id	Date		Amount	
		102	1		10/22/0	00	500.00	
		102	2		10/29/0	00	200.00	
		104	3		10/29/0	00	1000.00	
		105	4		11/02/0	00	10,000.00	
	FRO	ECT A.Nu M Acco	unt AS A	, Deposit /		nou	ınt > 300;	
		Number]				
			W. Wei					
			M. Jones H. Martin					







Comments on Queries

Because the answer to a relational query is always a **table**

we can use the answer from one query as input to another query.

This means that we can create arbitrarily complex queries!

A relational query languages is **closed** if it has this property.

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