



## Lab 8: JavaScript

### Student Learning Objectives

After completion of this lab assignment, you should have demonstrated the ability to

- Work collaboratively as a **pair programming** team
- Use HTML-Kit to create an externally-linked **JavaScript file**
- Write **JavaScript code** to work with arrays and mathematical functions
- Write JavaScript code to generate XHTML to mark-up a data table

---

### Work collaboratively as a pair programming team

CS 250 in-class labs will be done using **pair programming**. Your partner for today's lab is listed in the table below:

**Hebeler 204**

Grader: John Wright II

<b>Team 1</b> Abundiz, Sergio Strom, Brandt	<b>Team 2</b> Bajwa, Deepinder Chandler, Alan	<b>Team 3</b> Burley, Jonathan Dickerson, Andrew	<b>Team 4</b> Byars, Frank Juarez, Adrian	<b>Team 5</b> Carpenter, Daniel Plitkins, Kristofer
<b>Team 6</b> Crockett, Jordan Prescott, Brandon	<b>Team 7</b> Hansen, Christopher Canada, Justin	<b>Team 8</b> Kinkade, Kyle Ahmady, Temourshah	<b>Team 9</b> Porter Jr, Anthony Belfiglio, Alexander	<b>Team 10</b> Rozelle, William Burton, Henry
<b>Fill in:</b> Taing, Pokuy				

You may wish to review basic [pair programming](#) guidelines before you begin.

- One team member (the **driver**) has control of the keyboard/mouse and actively implements the program
- The other team member (the **navigator**) continuously observes the work of the driver to identify tactical defects (such as syntactic and spelling errors, etc.) and also thinks strategically about the direction of the work

You should **change roles** about every ten minutes during lab.

---

## Assignment

- Create a new folder `U:\htdocs\labs\lab8`. Folder lab8 will contain two files:

1. your `lab8.html` XHTML 1.0 Strict markup file
2. your `lab8.js` JavaScript code file
- In your `lab8.js` file, write the JavaScript code to
  1. **Prompt** the user for the number of times to roll a pair of dice (use `window.prompt`)
  2. Roll two die ***that many times***, keeping track of the frequency the total of the **two** die rolled (2 .. 12)
  3. Construct and display an XHTML table that displays the frequencies and percentages (2 ..12) as illustrated below

How many rolls of the dice do you want?

OK Cancel

## Lab 8: JavaScript

Frequency for 33 Rolls

Value Rolled	Frequency	Percentage
2	1	3%
3	1	3%
4	3	9%
5	4	12%
6	3	9%
7	6	18%
8	6	18%
9	2	6%
10	2	6%
11	2	6%
12	3	9%
Totals	33	99%

percentages are rounded

**Note:** Since percentages are rounded, they may not always total 100%

---

## JavaScript Tips

Use a JavaScript **array** to hold the frequency the dice rolled any one particular value. Initialize the array cells[2..12] to 0.

```
// Declare and initialize the frequencies array to 0
var frequencies = new Array(13);
for (var index = 2; index <= 12; index++) {
    frequencies[index] = 0;
}
```

You can use the JavaScript **Math** object to generate a **random** roll (you will need two rolls per iteration) and to **round** percentages to two digits.

```
// get a random number between 1 and 6
roll = Math.floor(Math.random() * 6) + 1;

// get a percentage
percent = Math.round((frequencies[index] / numberOfRolls) * 100);
```

## To Receive Credit

Labs are graded by the student teaching assistant using the [lab's scoring rubric](#) [PDF].

Pair programming teams will receive the scoring rubric sheet at the start of lab. Write both names on the sheet to turn in the sheet in when you finish. Name 1 should be the student who saved the pair work in their CS 250 account.

- If you **finish during lab**, have your work checked for completeness, and turn in to your instructor the [Lab's scoring rubric sheet](#).
  - If you have **not** yet satisfied all criteria to the level of 4, you need to continue working on the lab outside of class time
  - Your saved solution should be stored in the CS 250 account listed under Name 1
- If you are **unable** to complete the solution during the lab period
  - Leave lab with both students having a copy of the partially completed solution
  - Agree to finish the lab together (establish a time) or independently
  - Turn in the [lab's scoring rubric](#) [PDF] at the **start of next Lab**
    - Use one rubric for teams finishing together or two rubrics for students finishing independently
    - Keep track of and include the **total completion time** (rounded to closest half-hour) it took to complete the lab assignment and include the time on the rubric
    - Write a score **0 . . 4** in the rubric's **self assessment column** representing your completion status
  - Make sure your work is stored in your CS 250 account in folder  
`U:\htdocs\labs\lab8\`

Lab 8 is due at the start of lab of the next Lab. **No** late lab assignments will be accepted without prior approval. Your lowest lab score will be dropped.