

TERMLY PROGRESS REPORT

Child Name :	Date:
Name of the Group:	

O= On level N= Needs Improvement W= Working on skills

Personal, Social, and Emotional Development	Rate
Building relationship	
• She/ he plays cooperatively and takes turns with others	
• Show sensitivity to others needs and feelings.	
• Form positive relationship with adults and other children	
Self-confidence and self-awareness	
• She/ he confident to try new activities , and say why she/ he like some activities more than other.	
• confident to speak in a familiar group, will talk about her/ his ideas.	
• will choose the resources she / he needs for her / his chosen activities.	
• says even she / he do or do not help.	
Managing feelings and Behavior	
• she he talks about how her/ his and others show feelings	
• talk about her / his own and others' behaviors and its consequences	
• know that some behavior is unacceptable	
• work as part of a group or class and understand and follow the rules	
• adjust her/ his behavior to different situations and take changes of routine if needed	
Physical Development	
Moving and Handling	
• she /he shoes good control and coordination in large small movements.	
• move confidently in range of ways , safely negotiating space,	
• Handle equipment and tools effectively , including pens and paintbrushes.	
Healthy and self-care	
• She/ he knows the importance of good health of physical exercise and healthy diet and talks about ways to keep healthy and safe.	
• Manage his / her own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.	
REMARKS:	

Expressive Arts and Design	Rate
Exploring using Media and Materials	
<ul style="list-style-type: none">• She /he sing songs, make music and dance and experiment with ways of changing them.	
<ul style="list-style-type: none">• Safe use and explore a variety of materials, tools, and techniques, experimenting with color, design, texture, form and function.	
Being Imaginative	
<ul style="list-style-type: none">• She/he uses what she/he has learned about arts and materials in original ways thinking about uses and purposes..	
<ul style="list-style-type: none">• Represent her/his own ideas, thought , and feelings through design and technology, art, music, dance, role-play and stories.	
REMARKS:	

Coach signature:

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Communication and Language	English	Arabic
Listening and Attention		
• She/he listen attentively in a range of situations		
• Listen to stories , accurately anticipate key events and respond to what he/ she has heard with relevant comments, question, or actions.		
• Give her /his attention to what others say and respond appropriately , while engaged in another activity.		
Understanding		
• She/ he follows instruction involving several ideas or actions,		
• Answer ‘how’ and why’ question about her /his experiences and in response to stories or events.		
Speaking		
• She / he expresses her / himself effectively		
Managing feelings and Behavior, showing awareness of listeners’ needs.		
• use past, present and future forms accurately when talking about events that have happened or are to happen in the future.		
• develop her/ his own narratives and explanations by connecting ideas or events.		
REMARKS IN ENGLISH:		
REMARKS IN ARABIC:		
Literacy	English	Arabic
Reading		
• she /he reads and understands simple sentences.		
Use phonic knowledge to express regular words and read it aloud accurately. (BA BA BA --- for Ball)		
• Demonstrate understanding when talking with others about what she/ he has read.		
Writing		
• She/he uses her /hi phonic knowledge to write words in ways that match her/his has read.		
Write simple sentences which can be read by her himself and others.		
• Some words are spelled correctly and others are phonetically reasonable.		

REMARKS IN ENGLISH:

REMARKS IN ARABIC:

Understanding the world	English	Arabic
People and communities		
<ul style="list-style-type: none">she /he talk about past and present event her /his own lives and lives and family members.		
<ul style="list-style-type: none">Know about similarities and differences between her/ himself and others , and among families , communities , and traditions.		
The world		
<ul style="list-style-type: none">She/he uses her /hi phonic knowledge to write words in ways that match her/his has read.		
Write simple sentences which can be read by her himself and others.		
<ul style="list-style-type: none">Some words are spelled correctly and others are phonetically reasonable.		

REMARKS IN ENGLISH:

REMARKS IN ARABIC:

Signature

Teacher’s Arabic

Signature

Teacher’s English

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Mathematics and Science	RATE
Numbers	
<ul style="list-style-type: none"> 1. She /he counts reliably with numbers from one ten and place it in order. 	
<ul style="list-style-type: none"> Using quantities and objects, she /he can add and subtract two single – digit numbers and count on or back to find the answer (what is 2 minus 1). Write 1 to 10 in order. Recognize each number Can count number 1 to 10 	
Shapes, Color, Animals, sea creature , weather ,and measure	
<ul style="list-style-type: none"> Recognize primary colors (blue, red etc.) Recognize winter, summer, spring, and autumn Identify different animals and its own characteristics. Place object from smallest to large Correctly name a few sea creatures animal whale shark, sea horse etc. Protecting the natures by not touching the flowers and plant. Recognize a different shapes and their names. Mixing color with water Can mix water,sugar and salt 	
REMARKS:	

Coach signature: