



Lahore University of Management Sciences

LANG 124 – Introduction to Arabic Language

Summer 2024

To understand how to navigate course outlines, consult: How to Use a Course Outline (<http://surl.li/gpvuw>)

Instructor	Prof. Dr. Hafiz Abdul Qadeer
Room No.	1 st floor REDC Side
Office Hours	
Email	Abdul.qadeer@lums.edu.pk
Telephone	
Secretary/TA	
TA Office Hours	
Course URL (if any)	NA
Support Services	LUMS offers a range of academic and other services to support students. These are mentioned below, and you are encouraged to use these in addition to in-class assistance from course staff. For a complete list of campus support services available for you click here (https://advising.lums.edu.pk/#supportservices)

Course Basics				
Credit Hours	04			
Lecture(s)	Nbr of Lec(s) Per Week	5	Duration	95 minutes
Recitation/Lab (per week)	Nbr of Lec(s) Per Week		Duration	
Tutorial (per week)	Nbr of Lec(s) Per Week		Duration	

Course Distribution	
Core	
Elective	Elective
Open for Student Category	Open for all
Close for Student Category	NA

COURSE DESCRIPTION
<p>Arabic Language is one of the richest and oldest living languages of the world, spoken by nearly four hundred million people in more than forty countries in Middle East, North and West Africa and other regions as first or second language. Because of its religious and cultural significance, it has been widely used as common Islamic language in the whole Islamic world during the past fourteen hundred years. The Qur'an, <i>Ahadith</i> (the prophet's traditions) and a diverse and extremely rich body of religious writing in Arabic make the language particularly attractive to Muslims. On the other hand, the very elegance of Arabic literature that evolved during the long span of nearly fifteen hundred years makes it appealing to all those interested in comparative literature and history. Arabic is not only one of the official languages of OIC, African Union and UNO, it is almost universally offered in most prestigious universities in the West as well as in Universities in other parts of the World.</p> <p>Because of the historical and cultural connections of Pakistan with the Middle East and its geographical relation with the Arab World, Arabic language and script have a great impact upon Pakistani languages and cultures. It is therefore especially significant for our students.</p> <p>This course is an introductory language course for those without any background in the Arabic language. Arabic is one of the richest and oldest living languages of the world, spoken by nearly three hundred million people in approximately thirty countries in West Asia and North Africa. Because of its religious and cultural significance, it has been widely used in the whole Islamic world during the past fourteen hundred years. The Qur'an, <i>ahadith</i> (the Prophet's traditions) and a diverse and extremely rich body of religious writings in Arabic make the language particularly attractive to Muslims. On the other hand, the very elegance of Arabic literature that evolved during a long span of nearly fifteen hundred years makes it appealing to all those interested in comparative literature and history. Not only is Arabic one of the six major international languages used officially by the UNO, it is almost universally offered in most prestigious universities in the West as well as in universities in other parts of the world.</p> <p>Because of the historical and cultural connections of Pakistan with the Near East and its close geographical proximity with the Arab world, Arabic has and continues to influence the life, regional histories and cultures of Pakistan. It is therefore especially significant for our students.</p>



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COURSE PREREQUISITE(S)	
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COURSE OBJECTIVES	
• • • •	<ul style="list-style-type: none"> To help students acquire basic skills in reading, writing and understanding Arabic. Since Arabic vocabularies form a major component of Urdu, Punjabi, Sindhi, Pashtu, Baluchi and most of the other languages of Pakistan, this course will greatly help students achieve further advancement in Urdu and other regional tongues. To help students develop a taste for further global literary and linguistic inquisitiveness. To expand the cultural outlook of students as they learn a foreign language. To explore the critical role of Arabic in the cultural continuity in the wider world of Islam. To Familiarize students with the core grammatical constructions of Arabic language. To Provide them with enough vocabulary and sociocultural background to carry most basic conversation and interaction in Arabic. To enable the students to read and understand the Arabic texts. <p>To Create awareness about the importance of Arabic language for Muslims.</p>

Learning Outcomes	
• • •	<p>By the end of the course, students will be able to:</p> <ul style="list-style-type: none"> Express simple ideas in Arabic in written, spoken and other communicative forms. Grasp basic Arabic grammar for academic use. Introduce themselves and describe their everyday routine in Arabic. Describe their likes and dislikes. Express their desires and future goals. Give commands in Arabic, ask someone to do or not to do something. Make basic inquiries (e.g., What? Where? Who? Why? When? How?) and also respond to those inquiries with simple sentences starting with Yes & No. Write small passages related to basic personal and social topics. Write short dialogues between two or more persons. They will have an acquaintance with correct Arabic pronunciation and vocalization. Understand basic fundamentals of academic Arabic. Explore the linkage between Arabic and Urdu as well as regional languages of Pakistan.

Grading Breakup and Policy	
<p>Grading criteria is Relative for the course</p> <p>Assignments (3*4%): 12%</p> <p>Quizzes (3*4%): 12%</p> <p>Class Participation: 05%</p> <p>Attendance: 05%</p>	



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Midterm Examination: 25%
Dialogue: 6%
Presentation: 5%
Viva: 5%
Final Examination: 25%

Examination Detail

Midterm Exam	Yes/No: yes. Combine Separate: separate Duration: One and half Hour Preferred Date: middle of the semester Exam Specifications: will be based on the lessons covered in first 3 weeks
Final Exam	Yes/No: Yes Combine Separate: Separate Duration: Two Hours Exam Specifications: Closed Books and notes

Campus supports & Key university policies

Campus Supports

Students are strongly encouraged to meet course instructors and TA's during office hours for assistance in course-content, understand the course's expectations from enrolled students, etc. Beyond the course, students are also encouraged to use a variety of other resources. (Instructors are also encouraged to refer students to these resources when needed.) These resources include Counseling and Psychological Services/CAPS (for mental health), LUMS Medical Center/LMC (for physical health), Office of Accessibility & Inclusion/ OAI (for long-term disabilities), advising staff dedicated to supporting and guiding students in each school, online resources (<https://advising.lums.edu.pk/advising-resources>), etc. To view all support services, their specific role as well as contact information click [here](https://advising.lums.edu.pk/#supportservices) (<https://advising.lums.edu.pk/#supportservices>).

Academic Honesty/Plagiarism

LUMS has zero tolerance for academic dishonesty. Students are responsible for upholding academic integrity. If unsure, refer to the student handbook and consult with instructors/teaching assistants. To check for plagiarism before essay submission, use similarity@lums.edu.pk. Consult the following resources: 1) Academic and Intellectual Integrity (<http://surl.li/gpvwb>), and 2) Understanding and Avoiding Plagiarism (<http://surl.li/gpvwo>).

LUMS Academic Accommodations/ Petitions policy

Long-term medical conditions are accommodated through the Office of Accessibility & Inclusion (OAI). Short-term emergencies that impact studies are either handled by the course instructor or Student Support Services (SSS). For more information, please see Missed Instrument or 'Petition' FAQs for students and faculty (<https://rb.gv/8sj1h>)

LUMS Sexual Harassment Policy

LUMS and this class are a harassment-free zone. No behavior that makes someone uncomfortable or negatively impacts the class or individual's potential will be tolerated.

To report sexual harassment experienced or observed in class, please contact me. For further support or to file a complaint, contact OAI at oai@lums.edu.pk or harassment@lums.edu.pk. You may choose to file an informal or formal complaint to put an end to the offending behavior. You can also call their Anti-Harassment helpline at 042-35608877 for advice or concerns. *For more information: Harassment, Bullying & Other*



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Interpersonal Misconduct: Presentation (<http://surl.li/qpvwt>)

COURSE OVERVIEW

Week/ Lecture/ Module	Topics	Recommended Readings	Objectives/ Application
May 27	(1) introduction to the instructor, students, and course outlines (2) Introduction to The Arabic Language, its importance, and peculiarities (3) Arabic language's impact on the national and regional languages of Pakistan	As per the details	
May 28	(Greetings) Ways of Saying Hello and Goodbye	Reading Pack/ PowerPoint Slides	Students will learn how to introduce themselves, welcome others, inquire about health, ask basic questions, give location information, and conclude conversations with goodbye phrases
May 29	Arabic Alphabets and script	Reading Pack/ PowerPoint Slides	Students will learn various alphabets and gain proficiency in writing them through the use of small words and sentences.
May 30	Self-Introductions with emphasis on "I am"	Reading Pack/ PowerPoint Slides	Students will be able to engage in Self-Introduction by sharing their names, current state, profession and nationality.
May 31	Group introduction highlighting "We are"	Reading Pack/ PowerPoint Slides	Students will be able to engage in group-Introduction by sharing the names, Professions and nationalities of the group members, including men, women and mixed gender groups.
June 03	Addressing the second person using "You are" third person pronouns: "He is", "She is", "It is" "They are"	Reading Pack/ PowerPoint Slides	Students will learn how to address the second person in both singular and plural forms. They will also learn about the Third-Persons "He", "She", "It" and "they" in both singular and plural forms, and they will also learn how to ask questions using these pronouns
June 04	Quiz 1		Credit: 04 points
June 05	Using Indicators such as: "This is", "These are" "That is", "Those are"	Reading Pack/ PowerPoint Slides	Students will learn about the positions and indicators used to describe objects and people
June 06	Use of Possessive Pronouns.	Reading Pack/ PowerPoint Slides	Students will learn about Possessive Pronouns such as "My", "Our", "Your", "His" and "Her"
June 07	Verb Past Tense	Reading Pack/ PowerPoint Slides	Students will learn about the past tense of the verb and would be able to construct simple sentences using it
June 10	Present and Future Tense	Reading Pack/ PowerPoint Slides	Students will learn about the present and future tense of the verb and will be able to construct simple sentences using it.



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June 11	Gender Identification (Masculine and Feminine)	Reading Pack/ PowerPoint Slides	Students will learn about gender and number identification
June 12	Adjectives	Reading Pack/ PowerPoint Slides	Students will learn about the use of adjectives in Arabic including the rules and guidelines related to their placement with nouns.
June 13	Midterm Exam	Midterm Exam	Credit: 25 points
June 14	Counting (Numbers from 1 till Million)	Reading Pack/ PowerPoint Slides	Students will learn simple Arabic counting from one to one million
June 20	Descriptive Counting	Reading Pack/ PowerPoint Slides	Students will learn ordinal numbers such as first second third etc.
June 21	Telling Time	Reading Pack/ PowerPoint Slides	Students will learn how to ask and tell time>
June 24	Concept of singular, Dual and plural in Arabic	Reading Pack/ PowerPoint Slides	Students will learn how to convert singular nouns into dual and plural forms for both masculine and feminine nouns
June 25	Conjunctions.	Reading Pack/ PowerPoint Slides	Students will learn how to connect two short sentences using conjunctions to create longer sentences and phrases
June 26	Quiz 2	Reading Pack/ PowerPoint Slides	Credit:04
June 27	Transitive, intransitive verbs	Reading Pack/ PowerPoint Slides	Students will learn about transitive and intransitive verbs and how to make sentences using these types of verbs
June 28	Adverbs of time and place	Reading Pack/ PowerPoint Slides	Students will learn about the adverbs of time and place, (Now, then, today, yesterday, tomorrow, days of the week etc.
July 01	Use of prepositions	Reading Pack/ PowerPoint Slides	Students will learn about Huruf al Jar and use them in sentences.
July 02	Quiz 3 Listening of audio and video messages	Reading Pack/ PowerPoint Slides	Credit: 04 Students will listen to and watch simple and short conversations in audio and video formats to understand the natives style of conversation
July 03	Reading of Simple Short Passage	Reading Pack/ PowerPoint Slides	All students will read various simple and short paragraphs and then deliver presentations based on them.
July 04	Dialogues	Reading Pack/ PowerPoint Slides	Credit:06 points
July 05	Revision of the whole course	Reading Pack/ PowerPoint Slides	
July 08, 09	Presentations.	Reading Pack/ PowerPoint Slides	Credits:05 points
July 12	Final Exam		Credit:25 points

Textbook(s)/Supplementary Readings



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- العربية بين يديك، مؤسسة الوقف الإسلامي، الرياض، المملكة العربية السعودية، 2002
 - راشد بن عبد الرحمن الدرويش وآخرون، العربية للمبتدئين من الناطقين بلغات أخرى، جامعة الملك سعود، السعودية.
 - توفيق الشواشي وآخرون، تعلم العربية، قطر، وزارة التربية والتعليم، قطر، 1402هـ/1982م.
 - V. Abdur Rahim, *Arabic Course for English Speaking Students*, 3 vols. (Riyad: Darussalam, 2009).
 - Peter A. Abboud (edited), *Elementary Modern Standard Arabic*, 2 parts (New York: Cambridge University Press, 1983).
 - Roger Allen, *The Arabic Literary Heritage: The Development of its Genres and Criticism* (1998).
 - H. A. R. Gibb, *Arabic Literature*, Oxford, 1963.
 - R. A. Nickolson, *A Literary History of the Arabs*.
- Related Articles from *Cambridge History of Arabic Literature*, multiple authors and editors.