



Lahore University of Management Sciences

LANG 127 - Introduction to Persian Language

Summer 2024

Instructor	M. Iftikhar Wazir
Room No.	
Office Hours	
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Secretary/TA	TBD
TA Office Hours	
Course URL (if any)	

Course Basics				
Credit Hours	4			
Lecture(s)	Nbr of Lec(s) Per Week	05	Durati on	1 hr 35 minutes
Recitation/Lab (per week)	Nbr of Lec(s) Per Week		Durati on	
Tutorial (per week)			Durati on	

Course Distribution	
Core	NA
Elective	Yes
Open for Student Category	
Close for Student Category	

COURSE DESCRIPTION
<p>This course introduces students to the basics of Persian language through text readings, dialogues, exercises and a brief selection of prose and poetry. Adopting Tehrani dialect as the standard, it also gives a brief comparative overview of different regional dialects of Persian language in the beginning. Starting from pronunciation & simple sentence structure, it gradually moves to basic tenses and helps students in developing reading, writing, listening and conversational skills in Persian. Several audio-video files including dialogues between native Persian speakers, short films, music and documentaries, mostly produced by Iranian linguistics and artists, will also be used to improve the pronunciation and listening skills. After the students are familiarized with fundamental Persian grammar, they will also be made to read some brief and simple selections of literature – both prose and poetry - along with grammar lessons.</p>



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COURSE PREREQUISITE(S)

NA

COURSE OBJECTIVES

- Familiarizing students with the core grammatical constructions of Persian language.
- Providing them with enough vocabulary and sociocultural background to carry most basic conversation and interaction in Persian.
- Enabling the students to do conversation in Persian language with correct pronunciation.
- Enabling students to read Persian texts and write small paragraphs.

Learning Outcomes

After successfully completing this course, students shall be able to:

- Reading, writing, listening and speaking Persian language more effectively.
- Introducing themselves and describe their everyday routine in Persian.
- Describing their likes and dislikes.
- Expressing their desires and future goals.
- Giving commands in Persian language.
- Make basic inquiries (e.g. What? Where? Who? Why? When? How?) and also responding to those inquiries with simple sentences starting with Yes & No.
- Writing small passages related to basic personal and social topics.
- Writing short dialogues between two or more persons.
- Consulting Persian sources for research and other purposes.
- Having a good knowledge about prominent Persian writers and poets.

Grading Breakup and Policy

Attendance: 5%
Class participation: 5%
Presentation 5%
Dialogue 6%
Group Assignments: 12%
Quizzes (total 4): 12% (n-1)
Oral Exam: 5%
Mid Term Exam: 25%
Final Exam: 25%
The course will be relatively graded



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Examination Detail	
Midterm Exam	Yes/No: Yes Combine Separate: separate Duration: 90 minutes Preferred Date: 14 th June Exam Specifications: The syllabus till midterm
Final Exam	Yes/No: Yes Combine Separate: separate Duration: 3 hrs. Exam Specifications: Complete syllabus

Campus supports & Key university policies

Campus Supports

Students are strongly encouraged to meet course instructors and TA's during office hours for assistance in course-content, understand the course's expectations from enrolled students, etc. Beyond the course, students are also encouraged to use a variety of other resources. (Instructors are also encouraged to refer students to these resources when needed.) These resources include Counseling and Psychological Services/CAPS (for mental health), LUMS Medical Center/LMC (for physical health), Office of Accessibility & Inclusion/ OAI (for long-term disabilities), advising staff dedicated to supporting and guiding students in each school, online resources (<https://advising.lums.edu.pk/advising-resources>), etc. To view all support services, their specific role as well as contact information click here (<https://advising.lums.edu.pk/#supportservices>).

Academic Honesty/Plagiarism

LUMS has zero tolerance for academic dishonesty. Students are responsible for upholding academic integrity. If unsure, refer to the student handbook and consult with instructors/teaching assistants. To check for plagiarism before essay submission, use similarity@lums.edu.pk. Consult the following resources: 1) Academic and Intellectual Integrity (<http://surl.li/gpvwb>), and 2) Understanding and Avoiding Plagiarism (<http://surl.li/gpvwo>).

LUMS Academic Accommodations/ Petitions policy

Long-term medical conditions are accommodated through the Office of Accessibility & Inclusion (OAI). Short-term emergencies that impact studies are either handled by the course instructor or Student Support Services (SSS). For more information, please see Missed Instrument or 'Petition' FAQs for students and faculty (<https://rb.gy/8sj1h>)

LUMS Sexual Harassment Policy

LUMS and this class are a harassment-free zone. No behavior that makes someone uncomfortable or negatively impacts the class or individual's potential will be tolerated.

To report sexual harassment experienced or observed in class, please contact me. For further support or to file a complaint, contact OAI at oai@lums.edu.pk or harassment@lums.edu.pk. You may choose to file an informal or formal complaint to put an end to the offending behavior. You can also call their Anti-Harassment helpline at 042-35608877 for advice or concerns. For more information: Harassment, Bullying & Other Interpersonal Misconduct: Presentation (<http://surl.li/gpvwt>)



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COURSE OVERVIEW			
Week/ Lecture / Module	Topics	Recommended Readings	Objectives/ Application
May 27	Brief history of Persian culture and language, Farsi, Dari, Tajiki, Persian Script,		Introduction of Persian language and literature and its history
May 28	Iranian Pronunciation of Persian, Greetings, introduction and good bye phrases		Interpersonal communication skill
May 29	Persian alphabets and script,	PowerPoint slides/Handouts	Learn the alphabets and differentiates the dialect
May 30	Introduction of family in verbal and written both. Making sentences on your city, province and country.	PowerPoint slides/Handouts	Enable the students to introduce themselves
May 31	Use of pronoun second person, making interrogative sentences	PowerPoint slides/Handouts	Develop writing skills with verbal communication



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June 03	Use of pronoun third person, asking questions with Who, why and what	PowerPoint slides/Handouts	" "
June 04	Making simple and declarative sentences with basic vocabulary	PowerPoint slides/Handouts	" "
June 05	Use of possessive pronouns, making sentences both verbally and written	PowerPoint slides/Handouts	Interpersonal communication
June 06	Use of verb of being in the future tense	PowerPoint slides/Handouts	" "
June 07	Use of the verb of being in the future tense	PowerPoint slides/Handouts	" "
June 10	Making plurals of the nouns and gender of the noun for both living and non-living things.	PowerPoint slides/Handouts	Interpretive/Interpersonal communication and learning the basic grammar
June 11	Use of adjectives of size, color, quality (comparative and superlative) and their presence or absence with the noun.	PowerPoint slides/Handouts	Identification of Grammar and writing sentences
June 12	Oblique case 'when a noun/adjective is object of preposition	PowerPoint slides/Handouts	Interpretive/Interpersonal communication
June 13	Learning numbers from 1 till million and the ways to construct them in both verbal and written forms	PowerPoint slides/Handouts	Interpretive/Interpersonal communication
June 14	Mid term Exam		
June 20	Use of conjunctions, making sentences in both verbal and written forms	PowerPoint slides/Handouts	Identification of Grammar and writing sentences
June 21	introduction the main verb and its different uses	PowerPoint slides/Handouts	" "
June 24	Daily use vocabularies, short conversation about daily routine.	PowerPoint slides/Handouts	" "
June 25	The use of regular, irregular, transitive, intransitive verbs and their uses in present and past simple tense	PowerPoint slides/Handouts	Interpretive communication



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June 26	Use of adverbs, short in class exercise on adjectives	PowerPoint slides/Handouts	Interpretive communication
June 27-28	Text reading Revision & Exercises Dialogues	PowerPoint slides/Handouts	" "
July 01-02	Text reading, audio listening and writing of simple and comparative sentences	PowerPoint slides/Handouts	Developing listening skills
July 03	Survival level discourse		
July 04	Dialogues	PowerPoint slides/Handouts	Interpersonal skills
July 05	Revision		Recap of the all sessions to clear understanding.
July 08-09	Presentations		
July 12	Final exam		

نمبر، ۷۶۳۱، نهران، ش-
میردهقان، مہین ناز، آموزش زبان فارسی به اردو زبانان و زبان اردو به فارسی زبانان، انتشارات بین المللی الہدی، نهران، ۸۳۱ ش-
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Steingass, Francis Joseph. *A Comprehensive Persian-English dictionary, including the Arabic words and phrases to bemet with in Persian literature*. London: Routledge & K. Paul, 1892