



Lahore University of Management Sciences

LANG 129 – Pashto for Non-Native Speakers

Summer 2024

To understand how to navigate course outlines, consult: How to Use a Course Outline (<http://surl.li/gpvuw>)

Instructor	Imad
Room No.	TBA
Office Hours	TBD
Email	Imad.6903@lums.edu.pk
Telephone	
Secretary/TA	TBD
TA Office Hours	
Course URL (if any)	
Support Services	LUMS offers a range of academic and other services to support students. These are mentioned below, and you are encouraged to use these in addition to in-class assistance from course staff. For a complete list of campus support services available for you click here (https://advising.lums.edu.pk/#supportservices)

Course Basics				
Credit Hours	04			
Lecture(s)	Nbr of Lec(s) Per Week	5	Duration	95 minutes
Recitation/Lab (per week)	Nbr of Lec(s) Per Week		Duration	
Tutorial (per week)	Nbr of Lec(s) Per Week		Duration	

Course Distribution	
Core	
Elective	Elective
Open for Student Category	all
Close for Student Category	

COURSE DESCRIPTION
Pashto for Non-Native Speakers is a proficiency-based course which will provide all the tools and skills for learning to use Pashto for survival and beyond. Pashto language is about 5000 years old and is spoken by around 60 million speakers, mainly in Afghanistan, Pakistan, India and around the world. Flipped classroom approach will be followed which will assign videos and vocabulary to the students before the class, the students will practice in the class and will have to submit the follow up tasks based on each lesson. Flipgrid, Padlet, Quizlet and ILMx platforms will be used for various activities to enhance proficiency at survival level.

COURSE PREREQUISITE(S)	
•	Open for all.

COURSE OBJECTIVES	
•	Achieving ACTFL proficiency benchmark and performance indicators of interpretive, interpersonal, presentational , and intercultural communication from the Novice to Intermediate Low level.



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Learning Outcomes	
<ul style="list-style-type: none"> • • • 	<p>The students will be able to communicate in spontaneous spoken, written, or signed conversation on both familiar and everyday topics.</p> <p>The students will be able to interpret a message in simple sentences written or spoken.</p> <p>The students will be able to present information on both familiar and everyday topics.</p> <p>The students will be able to identify products and practices in their own culture and in Pashto culture.</p> <p>The students will be able to interact at survival level in familiar everyday contexts.</p>
Grading Breakup and Policy	
<p>Assignment(s): x 3= 12 points</p> <p>Homework: Dialogue: 6 points</p> <p>Quiz(s):x 3 = 12 points</p> <p>Class Participation: 5 points</p> <p>Attendance: 5 points</p> <p>Midterm Examination: 25 points</p> <p>Project: Presentation: 5 points</p> <p>Viva: 5 points</p> <p>Final Examination: 25 points</p> <p> *The course is Relatively graded*</p>	

Examination Detail	
Midterm Exam	<p>Yes</p> <p>Separate:</p> <p>Duration: 90 Minutes</p> <p>Preferred Date: June 14</p> <p>Exam Specifications: Mid-term exam will be based on the lessons covered in first 3 weeks</p>
Final Exam	<p>Yes</p> <p>Separate:</p> <p>Duration: 3 Hrs</p> <p>Exam Specifications: The whole course covered during summer course will be assessed.</p>

Campus supports & Key university policies
<p>Campus Supports</p> <p>Students are strongly encouraged to meet course instructors and TA's during office hours for assistance in course-content, understand the course's expectations from enrolled students, etc. Beyond the course, students are also encouraged to use a variety of other resources. (Instructors are also encouraged to refer students to these resources when needed.) These resources include Counseling and Psychological Services/CAPS (for mental health), LUMS Medical Center/LMC (for physical health), Office of Accessibility & Inclusion/ OAI (for long-term disabilities), advising staff dedicated to supporting and guiding students in each school, online resources (https://advising.lums.edu.pk/advising-resources), etc. To view all support services, their specific role as well as contact information click here (https://advising.lums.edu.pk/#supportservices).</p> <p>Academic Honesty/Plagiarism</p> <p>LUMS has zero tolerance for academic dishonesty. Students are responsible for upholding academic integrity. If unsure, refer to the student handbook and consult with instructors/teaching assistants. To check for plagiarism before essay submission, use similarity@lums.edu.pk.</p>



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Consult the following resources: 1) Academic and Intellectual Integrity (<http://surl.li/gpvwb>), and 2) Understanding and Avoiding Plagiarism (<http://surl.li/gpvwo>).

LUMS Academic Accommodations/ Petitions policy

Long-term medical conditions are accommodated through the Office of Accessibility & Inclusion (OAI). Short-term emergencies that impact studies are either handled by the course instructor or Student Support Services (SSS). For more information, please see Missed Instrument or 'Petition' FAQs for students and faculty (<https://rb.gy/8sj1h>)

LUMS Sexual Harassment Policy

LUMS and this class are a harassment-free zone. No behavior that makes someone uncomfortable or negatively impacts the class or individual's potential will be tolerated.

To report sexual harassment experienced or observed in class, please contact me. For further support or to file a complaint, contact OAI at oai@lums.edu.pk or harassment@lums.edu.pk. You may choose to file an informal or formal complaint to put an end to the offending behavior. You can also call their Anti-Harassment helpline at 042-35608877 for advice or concerns. *For more information: Harassment, Bullying & Other Interpersonal Misconduct: Presentation* (<http://surl.li/gpvwt>)

COURSE OVERVIEW

Week/ Lecture/ Module	Topics	Recommended Readings	Objectives/ Application
May 27	Introduction of the Instructor, students, and discussion on course outlines Brief introduction of Pashto language, history, and culture	The Pathan by Abdul Ghani Khan	Familiarity with the course, Pashto language, history, and culture Intercultural communication
May 28	Greetings in Pashto	Watching video on Greetings on ILMX. PowerPoint slides, vocabulary list and Quizlet practice	Interpersonal communication in Pashto
May 29	Pashto Alphabets	Watching video on Pashto Alphabets on ILMX. PowerPoint slides, Pashto Qaida containing alphabets and joining alphabets	Identification of Pashto alphabets and sounds CREDIT ASSIGNMENT: 04 points USING VOCABULARY FOR EACH PASHTO ALPHABET LAST DATE of submission: June 02
May 30	Self-Introduction	Watching video on Introduction on ILMX. PowerPoint slides, vocabulary list and Quizlet	Interpersonal/ presentational communication



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		practice	
May 31	Introducing your group	“ “	
June 03	QUIZ 1 Addressing the next person	“ “	QUIZ 1 Credit: 04 points Presentation/discussion
June 04	Talking about the people around us	“ “	“ “
June 05	Talking about the things around us: Grammatical gender of the non-living things	“ “	“ “
June 06	Talking about possessions	“ “	“ “
June 07	Talking about the presence/absence of things and people in the future	“ “	“ “
June 10	Talking about the presence/absence of things and people in the past	“ “	“ “
June 11	Ways to make plural in Pashto	“ “	Interpretive/Interpersonal communication
June 12	Locating people and things (Preposition)	PowerPoint slides, Activities	ASSIGNMENT 02 on description of person/ place/ thing submission date: June 21 CREDIT: 04 points
June 13	description of person, place(s), and thing(s)	Mid-semester assessment	Interpretive/Interpersonal communication
June 14	Mid-term exam	The course covered until June 13	CREDIT: 25 points
June 20	Using Pashto numbers in thousands and millions	PowerPoint slides, vocabulary list and Quizlet practice	“ “
June 21	The effect of Preposition on Noun and adjective (Oblique case in Pashto)	“ “	“ “
June 24	Telling time and plans according to time in Pashto	“ “	“ “
June 25	QUIZ 2 Conjunctions in Pashto	“ “	QUIZ 02 CREDIT: 04 points



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June 26	Describing relations: family and friends	“ “	“ “
June 27	Main Verb in Pashto	“ “	Interpersonal/ presentational communication
June 28	Regular transitive and Regular Intransitive verbs	“ “	“ “
July 01	Daily routine verbs, compound verbs	“ “	Assignment 3: Daily Routine activities Credit: 04 points
July 02	Reading passages in Pashto	“ “	Interpretive communication
July 03	Listening reports and dialogues	“ “	QUIZ 03: Listening CREDIT: 04 points
July 04	Recap of the whole course	“ “	Re-collection of all the patterns and concepts discussed at simple level
July 05	Dialogues	“ “	Interpersonal CREDIT : 06 points
July 08, 09	Presentations	- -	presentational communication CREDIT: 05 points
July 12	Final Examination Vivia		CREDIT: 25 points CREDIT: 05 points

Textbook(s)/Supplementary Readings
Pashto Qaida The Pathan by Abdul Ghani Khan Speaking Pashto Habibullah Tagi