

LANG 122 - Introduction to Balochi Language

Summer 2024

To understand how to navigate course outlines, consult: How to Use a Course Outline (http://surl.li/gpvuw)

Instructor	Dr. Jahanzeb Baloch
Room No.	
Office Hours	TBD
Email	Jahanzeb.baloch@lums.edu.pk
Telephone	
Secretary/TA	TBD
TA Office Hours	
Course URL (if any)	
Support Services	LUMS offers a range of academic and other services to support students. These are mentioned below, and you are encouraged to use these in addition to in-class assistance from course staff. For a complete list of campus support services available for you click here (https://advising.lums.edu.pk/#supportservices)

Course Basics				
Credit Hours	04			
Lecture(s)	Nbr of Lec(s) Per Week	05	Duration	95 Minutes
Recitation/Lab (per week)	Nbr of Lec(s) Per Week		Duration	
Tutorial (per week)	Nbr of Lec(s) Per Week		Duration	

Course Distribution		
Core		
Elective	Elective	
Open for Student Category	Open for all	
Close for Student Category		

COURSE DESCRIPTION

This course introduces Balochi language, which is a Northwestern Iranian language spoken primarily in the Balochistan region of Pakistan, Iran and Afghanistan. The Balochi language is spoken in Gulf primarily in Oman, Bahrain, UAE, Qatar and Kuwait. It is also spoken in diaspora communities including East Africa and Turkmenistan. The course will introduce the language, culture, history and literature of Balochistan. The course enables both native and non-native to be proficient in Balochi, basic grammar such as sentence structure, parts of speech, and tenses. It is a basic level course covering basic skills: discussion, presentation, listening, reading and writing. The main topics include basic expressions used in everyday life. Every lesson includes learning of grammar, vocabulary, pronunciations and dialogues.

COURSE PREREQUISITE(S)			
•	OPEN FOR ALL		
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COURSE OBJECTIVES This course aims to enhance the proficiency of learners to use survival level Balochi. This course aims to broaden the understanding of the students of BS about the Balochi language, culture, and civilization. It is designed to familiarize students with the fundamental grammar rules and the rich vocabulary of theBalochi language.

Learning Outcon	nes			
	The students will be able to:			
	 Reading, writing, listening, and speaking Balochi language more effectively. 			
	 Introducing themselves and describe their everyday routine in Balochi. 			
	 Describing their likes and dislikes. 			
	Giving commands in Balochi, asking someone to do or not to do something.			
	• Make basic inquiries (e.g., what? Where? Who? Why? When? How?) And			
	alsoresponding to those inquiries with simple sentences starting with Yes &			
	No.			
Grading Breakur	and Policy			

Grading Breakup and Policy

Assignment(s): 10 Quiz(s): 20

Class Participation: 05 Attendance: 10

Midterm Examination: 25 Final Examination: 30

Examination Detail			
Midterm Exam	Yes/No: Yes Combine Separate: Duration: Preferred Date: Exam Specifications:		
Final Exam	Yes/No: yes Combine Separate: Duration: Exam Specifications:		

Campus supports & Key university policies

Campus Supports

Students are strongly encouraged to meet course instructors and TA's during office hours for assistance in course-content, understand the course's expectations from enrolled students, etc. Beyond the course, students are also encouraged to use a variety of other resources. (Instructors are also encouraged to refer students to these resources when needed.) These resources include Counseling and Psychological



Services/CAPS (for mental health), LUMS Medical Center/LMC (for physical health), Office of Accessibility & Inclusion/ OAI (for long-term disabilities), advising staff dedicated to supporting and guiding students in each school, online resources (https://advising.lums.edu.pk/advisingresources), etc. To view all support services, their specific role as well as contact information click here (https://advising.lums.edu.pk/#supportservices).

Academic Honesty/Plagiarism

LUMS has zero tolerance for academic dishonesty. Students are responsible for upholding academic integrity. If unsure, refer to the student handbook and consult with instructors/teaching assistants. To check for plagiarism before essay submission, use similarity@lums.edu.pk. Consult the following resources: 1) Academic and Intellectual Integrity (http://surl.li/gpvwb), and 2) Understanding and Avoiding Plagiarism (http://surl.li/gpvwo).

LUMS Academic Accommodations/ Petitions policy

Long-term medical conditions are accommodated through the Office of Accessibility & Inclusion (OAI). Short-term emergencies that impact studies are either handled by the course instructor or Student Support Services (SSS). For more information, please see Missed Instrument or 'Petition' FAQs for students and faculty (https://rb.gy/8sj1h)

LUMS Sexual Harassment Policy

LUMS and this class are a harassment-free zone. No behavior that makes someone uncomfortable or negatively impacts the class or individual's potential will be tolerated.

To report sexual harassment experienced or observed in class, please contact me. For further support or to file a complaint, contact OAI at oai@lums.edu.pk or harassment@lums.edu.pk. You may choose to file an informal or formal complaint to put an end to the offending behavior. You can also call their Anti-Harassment helpline at 042-35608877 for advice or concerns. For more information: Harassment, Bullying & Other Interpersonal Misconduct: Presentation (http://surl.li/apvwt)

COURSE OVERV	/IEW		
Week/ Lecture/ Module	Topics	Recommended Readings	Objectives/ Application
Week 1	Introduction of the instructor/ Students Introduction to the Balochi Language, Balochi script, Alphabets and dialects greetings in Balochi and its practice Pronouns and their usage self-introduction and Family introduction	PDF/PowerPoint slides	Introduction to the course/instructor and self-introduction. Inter-personal communication Identification of alphabets and their sounds.
Week 2	 I am we are This and That These and Those Balochi possessive pronouns Usage of preposition and postposition 	PDF will be uploaded on LMS	Inter-personal/presentational communication
Week 3	 Verbs and its identification Gender and Numbers Conversations/Quiz Present simple Tense Past simple tense 	PDF will be uploaded on LMS	Interpretive/Interpersonal communication
Week 4	Midterm	PDF will be uploaded on LMS	Interpretive/Interpersonal



	 Imperative sentences Present continuous tense Past continuous Tense Future tense 		communication
Week 5	 Listening session with Quiz Adjectives and adverbs. simple dialogue and paragraph writing Compound verbs Time and Place 	Separate paragraphs will be uploaded on LMS	Interpretive communication
Week 6	 Reading paragraphs Conversation/quiz Listening Revision of Grammar Final 	Paragraphs from children literature and audios will be given to students	Listening skills and Recap of the course.

Textbook(s)/Supplementary Readings					
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