



Lahore University of Management Sciences

EDU 319 – Debating Education Reforms in Pakistan

Summer 2024

Instructor	Jasir Shahbaz
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Credit Hours	3
Duration of each session	90 minutes
Final Exam	No

COURSE DESCRIPTION

The purpose of Education reform is to continually improve the institution of education. Governments around the world try to make changes to the education system to match the needs of time. Pakistan too has witnessed several education reforms over the years. This course will try to trace the education reforms introduced in Pakistan in the last 75 years, and analyze the motivations, design and impact of these reforms. At the same time, we will contextualize the reforms introduced in Pakistan with the broader movements in education policy at global level and the reforms taking place in countries close to our realities. It is important to place ourselves in the historical context of the reforms and avoid repeating mistakes of the past. The course will rely mostly on policy documents, policy discussions and review of policies. We will also study the theoretical frameworks around major policy areas, but focus will be to use archival documents and data to see all policies in their specific context.

Learning Outcomes

At the end of this course, participants should be able to:

- Evaluate various education reforms introduced in Pakistan.
- Do an evidence based commentary on comparative strengths and weaknesses of reforms in Pakistan.
- Critically analyse the reforms against the broader movements in education at global level.
- Apply theoretical frameworks to analyze policy development in Pakistan.
- Use research and knowledge to suggest alternative reforms.

Grading Breakup and Policy

Response Paper(s): 30%
Presentation: 10%
Quiz(s): 10%
Class Participation: 15%
Zero draft of final paper: 5%
Final Paper: 30%



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Week/ Lecture/ Module	Topics	Recommended Readings
•	Colonial Education Project What to teach the natives?	<ul style="list-style-type: none"> English Education Act 1835 "Milton", Edinburgh Review, August 1825 ; included in T. B. Macaulay ' Critical and Historical Essays, Vol 1', J M Dent, London, 1910 [Everyman's Library, volume 225] Minute on English Education, 2nd February 1835', in H. Sharp (ed.), Selections from Educational Records Part I, 1781–1839 (Calcutta: Superintendent Government Printing, 1920), 107–117 Moir, Martin and Lynn Zastoupil, eds. The Great Indian Education Debate: Documents Relating to the Orientalist-Anglicist Controversy, 1781-1843 (1999) Shami, P. A. (2016). Education in Pakistan: Policies and policy formulation (2nd revised edition) (Chapter 1: Pre-independence education policies, pp. 19-28). Islamabad: National Book Foundation.
•	Education as glue to hold the post colonial state.	<ul style="list-style-type: none"> Pakistan Educational Conference (1947) Joshee, Reva (2008). "Citizenship Education in India: From Colonial Subjugation to Radical Possibilities". In James Arthur; Ian Davies; Carole Hahn (eds.). SAGE Handbook of Education for Citizenship and Democracy. SAGE. pp. 175–188. PROMOTING NATIONAL IDENTITY THROUGH EDUCATION: "THE CONCEPT OF THE NATIONAL-PATRIOTIC UPBRINGING OF CHILDREN AND YOUTH" IN UKRAINE, Iryna Shvets.
•	Language as tool of identity and dominance (Policies to change medium of instruction in Pakistan over the years)	<ul style="list-style-type: none"> Syed Manzoorul Islam (1994). Essays on Ekushey: The Language Movement 1952. Bangla Academy. Language, Religion and Politics: Urdu in Pakistan and North India / 93, Tariq Rahman. THE REPORT OF THE UNIVERSITY EDUCATION COMMISSION (DECEMBER 1948 – AUGUST 1949) National Education Policies of Pakistan till 2009.
•	Nationalising Education	<ul style="list-style-type: none"> Jones, Dawn E., and Rodney W. Jones. "Nationalizing Education in Pakistan: Teachers' Associations and the People's Party." Pacific Affairs 50, no. 4 (1977): 581–603. Hussain, Mahboob, and Yawar Haroon. "Nationalization of Education in Pakistan: Z. A. Bhutto's Policy and Implementation." Journal of Political Studies, 30 June 2014. Gale Academic. Lessons from the Nationalisation of Education in 1972, Dr. Tahir Kamran/Peter Jacob
•	Privatising Education	<ul style="list-style-type: none"> SAJID, MUSHTAQ A., and A. R. CHAUDHARY. "HISTORICAL DEVELOPMENT OF LIBERALIZATION SINCE 1947 IN PAKISTAN." Pakistan Economic and Social Review 34, no. 2 (1996): 179–92. Public-Private Debates in Education: Whither Private Without a Public? Irfan Muzaffar/ Ajay Sharma.



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		<ul style="list-style-type: none"> Khan, Muhammad Majid, "Issues of Access in Public and Private Higher Education Institutions in Islamabad Pakistan" (2010).
•	Decentralising Education (18th ammendment, a policy in right direction or not)	<ul style="list-style-type: none"> Educational Status of Pakistan: Pre and Post 18th Amendment Scenario. Jamal, Haroon, Social Policy and Development Centre (SPDC) 18th Constitutional Amendment: Issues and Challenges in Curriculum and Standards, ISAPS. Education and Decentralisation in Less Developed Countries: A Comment on General Trends, Issues and Problems, with Particular Reference to Papua New Guinea. Mark Bray.

Textbook(s)/Supplementary Readings

Education System Reform in Pakistan: Why, When, and How? Aziz, Mehnaz et al.

Education Reform in Pakistan Building for the Future, Wilson Center.

EDUCATIONAL POLICIES (1947-2009) OF PAKISTAN AND INTEGRATION OF ISLAMIC VALUES AMONG SECONDARY LEVEL LEARNERS: AN EVALUATIVE STUDY

Dr. Waqar Un Nisa Faizi, Dr. Wilayat Bibi & Dr. Farah Khan