



Lahore University of Management Sciences

LANG 128 - Sindhi for Non-Sindhi Speakers Summer 2024

To understand how to navigate course outlines, consult: How to Use a Course Outline (<http://surl.li/gpvuw>)

Instructor	Ashok Kumar Khatri
Room No.	TBA
Office Hours	TBA
Email	Ashok.kumar@lums.edu.pk
Telephone	03332303054
Secretary/TA	TBA
TA Office Hours	TBA
Course URL (if any)	
Support Services	LUMS offers a range of academic and other services to support students. These are mentioned below, and you are encouraged to use these in addition to in-class assistance from course staff. For a complete list of campus support services available for you click here (https://advising.lums.edu.pk/#supportservices)

Course Basics				
Credit Hours	4			
Lecture(s) 30	Nbr of Lec(s) Per Week	4	Duration	2 Hours / (120 Minutes)
Recitation/Lab (per week)	Nbr of Lec(s) Per Week		Duration	
Tutorial (per week)	Nbr of Lec(s) Per Week		Duration	

Course Distribution	
Core	LANG
Elective	Yes
Open for Student Category	Open for all
Close for Student Category	

COURSE DESCRIPTION
<p>This course introduces students to the fundamentals of Sindhi language, culture and folk heritage. Sindhi is an Indo-Aryan language with traces back to the 10th century—one of the foremost languages of South Asia to encounter the influence Persian and Arabic. Sindhi provides an enriching literary tradition with the likes of Shah Abdul Latif’s and Sacchal Sarmast’s mystical poetry.</p> <p>It’s an elementary level course that covers four basic skills: reading, writing, listening, and speaking. The main topics include basic expressions used in everyday life, such as greetings, introducing yourself, talking about your family and a daily life and so on. Each lesson covers grammar, vocabulary, pronunciation, dialogues and role-plays. The selection of reading materials and class activities are designed to make the content as rich and varied as possible.</p>

COURSE PREREQUISITE(S)
<ul style="list-style-type: none"> • Extra White Board with Color Markers • •

COURSE OBJECTIVES
<ul style="list-style-type: none"> • AIMS:- • To ensure that students can understand the basics of Sindhi Language, Sindhi grammar different dialects of Sindh with standard central dialect. • OBJECTIVES:-



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	<ul style="list-style-type: none">• After Semester Students can understand Sindhi Script.• Students will be able to understand Sindhi Culture.• Students can read Newspaper very easily.• Students can communicate with the people of Sindh.• Proficiency in survival level Sindhi.• Get insight on learning Sindhi language• Students can apply grammatical rules and learn basic vocabulary of Sindhi• Students can identify dialects and use different accents for Sindhi Language• Students will be able to understand, read and write Sindhi• Familiarity with sociocultural background of Sindhi language, grammar
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Learning Outcomes	
<ul style="list-style-type: none">•••	<p>After the completion of course students will be able to interact with Sindhi Community</p> <p>Students will be able to communicate with the people of Sindhi and can deal with the non-native speakers in a variety of situations (e.g. on roads, with elders, with instructor)</p> <p>Making basic inquiries and negotiating practical problems (e.g., giving directions, telling time, arranging transportation, ordering food) • Participating in basic social interactions (e.g., talking about home, family, work, school, daily life) • Reading signs, menus, and simple authentic texts relating to basic personal and social topics and being able to comprehend and summarize their main ideas.</p> <p>Students will be able to understand Sindhi Music, Songs</p> <p>Students will be able to read Sindhi Newspapers</p> <p>Students will be able to write and Speak basic Sentences with the Conjugation of Verbs in all three persons</p> <p>Students will be able to speak in Present, Past and Future tense.</p>
Grading Breakup and Policy	
<p>Assignment(s): 10%</p> <p>Quiz(s): 10%</p> <p>Class Participation: 05%</p> <p>Attendance: 05%</p> <p>Midterm Examination: 30%</p> <p>Viva: 10%</p> <p>Final Examination: 30%</p>	

Examination Detail	
Midterm Exam	<p>Yes/No: Yes</p> <p>Combine Separate: Separate</p> <p>Duration: 120 Minutes</p> <p>Preferred Date: After 13 Lectures</p> <p>Exam Specifications: Closed Books and Closed Notes</p>
Final Exam	<p>Yes/No: Yes</p> <p>Combine Separate: Separate</p> <p>Duration: 120 Minutes</p> <p>Exam Specifications: Closed Books and Closed Notes</p>



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Grading will be Relative

Campus supports & Key university policies

Campus Supports

Students are strongly encouraged to meet course instructors and TA's during office hours for assistance in course-content, understand the course's expectations from enrolled students, etc. Beyond the course, students are also encouraged to use a variety of other resources. (Instructors are also encouraged to refer students to these resources when needed.) These resources include Counseling and Psychological Services/CAPS (for mental health), LUMS Medical Center/LMC (for physical health), Office of Accessibility & Inclusion/ OAI (for long-term disabilities), advising staff dedicated to supporting and guiding students in each school, online resources (<https://advising.lums.edu.pk/advising-resources>), etc. To view all support services, their specific role as well as contact information click [here](https://advising.lums.edu.pk/#supportservices) (<https://advising.lums.edu.pk/#supportservices>).

Academic Honesty/Plagiarism

LUMS has zero tolerance for academic dishonesty. Students are responsible for upholding academic integrity. If unsure, refer to the student handbook and consult with instructors/teaching assistants. To check for plagiarism before essay submission, use similarity@lums.edu.pk. Consult the following resources: 1) Academic and Intellectual Integrity (<http://surl.li/gpvwb>), and 2) Understanding and Avoiding Plagiarism (<http://surl.li/gpvwo>).

LUMS Academic Accommodations/ Petitions policy

Long-term medical conditions are accommodated through the Office of Accessibility & Inclusion (OAI). Short-term emergencies that impact studies are either handled by the course instructor or Student Support Services (SSS). For more information, please see Missed Instrument or 'Petition' FAQs for students and faculty (<https://rb.gy/8sj1h>)

LUMS Sexual Harassment Policy

LUMS and this class are a harassment-free zone. No behavior that makes someone uncomfortable or negatively impacts the class or individual's potential will be tolerated.

To report sexual harassment experienced or observed in class, please contact me. For further support or to file a complaint, contact OAI at oai@lums.edu.pk or harassment@lums.edu.pk. You may choose to file an informal or formal complaint to put an end to the offending behavior. You can also call their Anti-Harassment helpline at 042-35608877 for advice or concerns. *For more information: Harassment, Bullying & Other Interpersonal Misconduct: Presentation* (<http://surl.li/qpvwt>)

COURSE OVERVIEW

Week/ Lecture/ Module	Topics	Recommended Readings	Objectives/ Application
Lecture Number: 01 27 May	(1) introduction to the instructor, students, course outlines and the history, culture (2) Relationship & Similarity b/w Sindhi & Other Regional languages (Seraiki & Punjabi) (3) Historical background of Sindh and Sindhi script and its evolution.	As per the details	Students will be able to understand the relationship of Sindhi with other different regional languages. This will also highlight the importance of other national languages and their association with Sindh and Sindhi



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Lecture Number 02: 28 May	Ways of Saying Hello and Goodbye (Greetings) Asking Name, City.	Reading Pack/ PowerPoint Slides	Students will learn how to welcome, ask about opponent health and responding to it, they will also learn about from where they are and closing greetings with goodbye phrases. This will help students to communicate to any local Sindhi/people and friends around.
Lecture Number 03: 29 May	Sindhi Script for non-Sindhi speakers (Sindhi Alphabets)	Reading Pack/ PowerPoint Slides	Students will learn different alphabets and they will also learn how to write those alphabets with the use of small words and sentences.
Lecture Number 04: 30 May	Self-Introduction Pronoun I am _____ An Introduction of the Group. We are _____	Reading Pack/ PowerPoint Slides Quiz 01: 05 Points	Students will be able to talk about Self- and Group Introduction with telling (Name, State/condition, Profession, Nationality) of Individual and Group.
Lecture Number 05: 03 June	You are _____ Basic Classroom phrases.	Reading Pack/ PowerPoint Slides	Students will learn about the second person you are with singular and plural including WH questions
Lecture Number 06: 04 June	He is _____ She is _____ It is _____ They are _____	Reading Pack/ PowerPoint Slides	Students will learn about the Third Person He, She, It, They with singular and plural including WH questions
Lecture Number 07: 05 June	This is _____ These are _____ That is _____ Those are _____	Reading Pack/ PowerPoint Slides	Students will learn about the positions and indications of the things, persons.
Lecture Number 08: 06 June	Possessive Pronouns.	Reading Pack/ PowerPoint Slides	Students will learn about Possessive Pronouns (My, Our, Your, His, Her)
Lecture Number 09: 10 June	Gender Identification (Masculine and Feminine, Singular and Plural) Adjectives	Reading Pack/ PowerPoint Slides Video Assignment (01) of Students Group on Using of Sindhi Alphabets, Personal Pronouns, Numbers and Genders 05 Points Due on 24 June	Students will learn about the identification of Genders and Numbers with Diacritics. Students will learn about Adjectives of Size, Color, Quality (Comparative and Superlative) and their presence or absence with the Noun.
Lecture Number 10: 11 June	Verb of being (Future) (Past)	Reading Pack/ PowerPoint Slides	Students will learn about the verb of being of future and Past They will be able to make simple sentences.
Lecture Number 11: 12 June	Introduction of Main Verb with variations of giving command	Reading Pack/ PowerPoint Slides	Students will learn about the use of main verb.
Lecture Number 12: 13 June	Verb Conjugations of 1 st , 2 nd and 3 rd Person in Singular and Plural		
Lecture Number 13:	Midterm Exam	Midterm Exam Credit: 30 Points	



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20 June			
Lecture Number 14: 24 June	Name of Weekdays, Months, Fruits and Vegetables	Reading Pack/ PowerPoint Slides	Students will be able to learn about the daily life sentences with days, months and can make plans accordingly.
Lecture Number 15: 25 June	Oblique Case	Reading Pack/ PowerPoint Slides	Students will be able to learn and speak about the oblique case with the presence of postposition.
Lecture Number 16: 26 June	Numbers from 1 till Million	Reading Pack/ PowerPoint Slides	Students will learn about counting with Ordinal and Cardinal numbers
Lecture Number 17: 27 June	Telling Time	Reading Pack/ PowerPoint Slides	Students will learn about telling time and they can make plans with using time and routine.
Lecture Number 18: 01 July	Conjunctions.	Reading Pack/ PowerPoint Slides Quiz (02) 05 Points	Students will be able to use conjunctions in their daily life
Lecture Number 19: 02 July	Introduction of the main verb	Reading Pack/ PowerPoint Slides	Students will learn about main verb and its use with order
Lecture Number 20: 03 July	Introduction of daily routine verbs with conjugations	Reading Pack/ PowerPoint Slides	Students will learn about the conjugation of the verb with all pronouns
Lecture Number 21: 04 July	Regular, irregular, transitive, intransitive verbs	Reading Pack/ PowerPoint Slides	Students will be able to learn about these verbs in present and past simple tense.
Lecture Number 22: 08 July	Adverbs of time and place	Reading Pack/ PowerPoint Slides	Students will learn about the adverbs of time and place, (Now, then, today, yesterday)
Lecture Number 23: 09 July	Reading of Simple Short Passage	Reading Pack/ PowerPoint Slides	Students will learn about the reading of Simple passage from books and newspapers.
Lecture Number 24: 10 July	Presentations and Discussion/Project (Assignment)	Reading Pack/ PowerPoint Slides	Each group will present presentation/skid (credit) 05 points
12 July	Final Paper	Credit: 30 Points Viva: 10 Points	

Textbook(s)/Supplementary Readings

Sindhi Sotyat by (Gulaam Ali Allana) 2009
Aaien Sindhi seekhain (Dr fahmida hussain) 2010
Sindhi Darsi Kitaab by (Gulaam Ali Allana) 2000
Sindhi Lok Geet by (Abdul Jabbar Junejo) 1985
Sindhi Sooratkhati by (Gullam Ali Allana) 1993
Sindhi Boli je taarikh (Bhero mal Maharchand Advani) 2004
Sindhu Likhat aien Boli (S.R. Rai) 1994
Sindhi Boli ji Lasaani Jaagraphy (Dr Gullam Ali Allana) 1995



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Pahakan ji Paar (Abdulkarim Sandelo) 1989

Asaan Sindhi Kitaab (Sindh Text Book Board) (Series 1-8)

Sauli Sindhi: Oxford University Press. (1-8)