



Lahore University of Management Sciences

SOC 2313 – Social Movements, Revolution and Everyday Resistance: Classical Debates, Contemporary Interventions

Summer 2024

To understand how to navigate course outlines, consult: How to Use a Course Outline (<http://surl.li/gpvuw>)

Instructor	Umair Rasheed
Room No.	
Office Hours	TBA
Email	Umair.rasheed@lums.edu.pk
Telephone	
Secretary/TA	
TA Office Hours	
Course URL (if any)	
Support Services	LUMS offers a range of academic and other services to support students. These are mentioned below, and you are encouraged to use these in addition to in-class assistance from course staff. For a complete list of campus support services available for you click here (https://advising.lums.edu.pk/#supportservices)

Course Basics				
Credit Hours	4			
Lecture(s)	Nbr of Lec(s) Per Week		Duration	
Recitation/Lab (per week)	Nbr of Lec(s) Per Week		Duration	
Tutorial (per week)	Nbr of Lec(s) Per Week		Duration	

Course Distribution	
Core	
Elective	
Open for Student Category	Sophomores and juniors
Close for Student Category	

COURSE DESCRIPTION
Course description can only be updated through dean's office.

COURSE PREREQUISITE(S)	
<ul style="list-style-type: none"> • • • 	Any introductory course in any HSS stream

COURSE OBJECTIVES	
<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • To enable students to define and critically engage with the key concepts, theoretical debates and methodology in contentious politics • To equip students with analytical tools and empirical knowledge in order to understand different forms of contentious politics shaping the world they live in • To hone student capacity for oral and written argumentation and critical thinking. Students are strongly encouraged to re-evaluate commonly accepted ideas, consider alternative, and support their own conclusions with



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	carefully deployed evidence.
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Learning Outcomes	
<ul style="list-style-type: none">•••	<ul style="list-style-type: none">- Students will have the knowledge of major debates and concepts in the sub-field- Students will have the knowledge and background in major forms of contentious politics (social movements, non-movements, spontaneous action, revolutions, populist politics)- Students will have the knowledge of the Pakistani landscape of contentious politics
Grading Breakup and Policy	
<p>Quiz(s): 20% (four quizzes worth 5% each) Class Participation: 20% (5% in class, 15% discussion forum) Attendance: 20% Midterm Examination: 20% Final Examination: 20%</p>	

Examination Detail	
Midterm Exam	<p>Yes/No: Yes Combine Separate: n/a Duration: standard Preferred Date: mid semester Exam Specifications: open book/open notes</p>
Final Exam	<p>Yes/No: Yes Combine Separate: n/a Duration: standard Exam Specifications: open book/open notes</p>

Campus supports & Key university policies
<p>Campus Supports</p> <p>Students are strongly encouraged to meet course instructors and TA's during office hours for assistance in course-content, understand the course's expectations from enrolled students, etc. Beyond the course, students are also encouraged to use a variety of other resources. (Instructors are also encouraged to refer students to these resources when needed.) These resources include Counseling and Psychological Services/CAPS (for mental health), LUMS Medical Center/LMC (for physical health), Office of Accessibility & Inclusion/ OAI (for long-term disabilities), advising staff dedicated to supporting and guiding students in each school, online resources (https://advising.lums.edu.pk/advising-resources), etc. To view all support services, their specific role as well as contact information click here (https://advising.lums.edu.pk/#supportservices).</p>



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Academic Honesty/Plagiarism

LUMS has zero tolerance for academic dishonesty. Students are responsible for upholding academic integrity. If unsure, refer to the student handbook and consult with instructors/teaching assistants. To check for plagiarism before essay submission, use similarity@lums.edu.pk. Consult the following resources: 1) Academic and Intellectual Integrity (<http://surl.li/gpvwb>), and 2) Understanding and Avoiding Plagiarism (<http://surl.li/gpvwo>).

LUMS Academic Accommodations/ Petitions policy

Long-term medical conditions are accommodated through the Office of Accessibility & Inclusion (OAI). Short-term emergencies that impact studies are either handled by the course instructor or Student Support Services (SSS). For more information, please see Missed Instrument or 'Petition' FAQs for students and faculty (<https://rb.gy/8sj1h>)

LUMS Sexual Harassment Policy

LUMS and this class are a harassment-free zone. No behavior that makes someone uncomfortable or negatively impacts the class or individual's potential will be tolerated.

To report sexual harassment experienced or observed in class, please contact me. For further support or to file a complaint, contact OAI at oai@lums.edu.pk or harassment@lums.edu.pk. You may choose to file an informal or formal complaint to put an end to the offending behavior. You can also call their Anti-Harassment helpline at 042-35608877 for advice or concerns. *For more information: Harassment, Bullying & Other Interpersonal Misconduct: Presentation* (<http://surl.li/gpvwt>)

COURSE OVERVIEW			
Week/ Lecture/ Module	Topics	Recommended Readings	Objectives/ Application
Week 1	Social Movements, Capitalism, and the State	Excerpts from Tilly, Charles. "Social Movements, 1768 - 2018." <i>Routledge & CRC Press</i> .	A broad introduction to the subject and stakes involved in its study.
Week 2	Contentious Politics: A European and American theoretical tradition	- Excerpt from The Social Movements Reader. Cases and Concepts, Blackwell Publications	Overview of the major theories of Social Movement Studies
Week 3	Contentious Politics form a Global Lens, Global South in Focus	- Southern Resistance in Critical Perspective: The Politics of Protest in South Africa's Contentious Democracy - Social movement thinking beyond the Core: Theories and Research in Post-colonial and Post-socialist societies - Marxism and Social Movements	Provincializing major theories, Expanding the scope to the global scale, anti-colonial movements
Week 4	Infra-politics, non-movements, riots/crowds (as publics), populism	- James C. Scott, Domination, and the Arts of Resistance. Hidden Transcripts (Yale University Press, 1990, pp. 17-44) - Bayat, Asef. 2010. Life as Politics: How Ordinary People Change the Middle East, Second Edition. Chapt. 1 (1-26); Chapt. 3 (p.43-66). - Thompson, E. (1971). The Moral Economy of the English Crowd in the Eighteenth Century.	Non-collective contentious action, spontaneous collection action, overlaps in contentious and institutionalized
Week 5	Revolutions	- TBA	Major world revolutions (American, French and Soviet as three major



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			traditions)
Week 6	Case Studies from Pakistan	- TBA	Land rights, class politics, ethno-nationalist movements, feminism, Islamism

Textbook(s)/Supplementary Readings