



## Lahore University of Management Sciences

### EDU 345 – Practicing Leadership

Summer (2024)

Course Design	This course is a close replica of the Adaptive Leadership courses taught by Professor Ronald Heifetz at Harvard Kennedy School. The practice model for adaptive leadership has been developed by Professor Ronald Heifetz after years of research and is based on the extraordinary experience of many of his students. At LUMS, an advanced version of this course is taught at the MPhil level by Dr. Mariam Chughtai.
Instructor	Hasham Nasir
Room No.	TBD
Office Hours	TBD
Email	<a href="mailto:hasham.nasir@lums.edu.pk">hasham.nasir@lums.edu.pk</a>
Telephone	For Hasham Nasir: 03458421007
Secretary/TA	TBD
TA Office Hours	TBD

#### Course Teaching Methodology

The course will combine in person class lectures with online group work. In person classes will be held in SOE. In the online zoom session students will be working in groups with the instructor and the TAs.

All readings, and lecture slides will be made available to students at the beginning of the semester and students would be able to go through these materials at their own pace.

#### Course Basics

Credit Hours	3			
Lecture(s)	Nbr of Lec(s) Per Week	2	Duration	75 minutes
Recitation/Lab (per week)	Nbr of Lec(s) Per Week	NA	Duration	NA
Tutorial (per week)	Nbr of Lec(s) Per Week	NA	Duration	NA

#### Course Distribution

Core	3
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### COURSE DESCRIPTION

This course is designed for students committed to actively and intentionally engaging in leadership development. The goal is to increase your capacity to lead through the practical, hands-on application of leadership concepts both inside and outside of the classroom.

The course has two parts. In part one, students will learn foundational concepts that facilitate leadership development for yourself and others. These include creating an environment that supports development, giving and receiving feedback for goal setting, using coaching as an action oriented approach to achieving goals, and exploring effective and innovative ways to overcome barriers to growth and development. Part two will focus on building specific leadership capacities to further deepen your ability to lead. Topics include emotional intelligence, communication, conflict competence, resilience. Additionally, students will regularly work in groups to build on in class learning by determining where, how, and when he or she can practice these concepts outside of class.

This course combines lectures, in-class experiences, scenario discussions, reflections, partner exercises, and the practical application of learning beyond the classroom. The experience will be hands on, interactive, and students who are fully engaged will increase their capacity to lead and have plenty of fun along the way!

### COURSE PREREQUISITE(S)

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NA

### COURSE OBJECTIVES

- Understand the key principles and practices of adaptive leadership
- Develop adaptive leadership skills through interactive exercises and group activities
- Apply adaptive leadership principles to real-world situations

### Learning Outcomes

- Students will be able to identify and describe the key principles and practices of adaptive leadership
- Students will be able to develop adaptive leadership skills through interactive exercises and group activities
- Students will be able to apply adaptive leadership principles to real-world situations



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### Grading Breakup and Policy

Attendance: 10 %  
Class Participation: 10 %  
Presentation: 10%  
Movie Assignments: 30 %  
Group Work Assignments: 15 %  
Final Paper: 25 %

### Examination Detail

Midterm Exam	No
Final Exam	No