Cohen-Sutherland Line Clipping Q. (ppt. slide 19/33)

A (0.120) 1 (150,100) dwnin=10 / (10,10) B (130,5) (150,10)

Step 1: Region codes [TBRL]

Step 2: Bitisse OR

>) 1101

: not trivially accepted

3: Biture AND

>> 0000

... not trivially rejected

Step4: Intersection points

 $m = \frac{5 - 120}{130 - 0} = -0.88$

1) x = x min = 10 >> y = yA + m (x - xA) = 120 - 0.88 (10-0) TBRL

T: 1000

TBRL = 111.2 I: 1000 : I, (10,111.2) B: 0100 >> DR = 1100 AND = 0000 .. neither trivially accepted nor rejected @ y = y mex = 100 >> x = xA + 1 (8-8A) = 0 + 1 (100-120) = 22.73I2: 0000 : I2 (22.73, 100) B: 0100 >> OR = 0100 AND = 0000 .: neither trivially accepted nor rejected 3 y = ymin = 10 >> x = xA + = (y - yA) = 0 + 1 (10 - 120) = 125 : I3 (125,10) I3: 0000 or=0000
: trivially accept

Clina

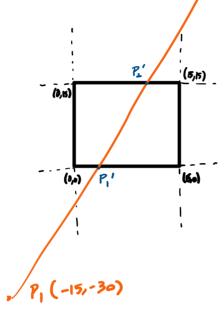
: Clipped line endpts:

I2 (22.73,100), I3 (125,10)

Liang-Barsky Line Clipping

P2 (30,66)

Using Liang-Barsky algorithm, clip the line P1(-15,-30) and P2 (30,60) against the window with corners (0,0) and (15,15)



$$\Delta x = \chi_2 - \chi_1 = 30 - (-15) = 45$$

 $\Delta y = y_2 - y_1 = 60 - (-30) = 90$

PK FO

Computing or $\forall k=1,2,3,4$:

$$x_1 = \frac{q_1}{p_1} = \frac{x_1 - x_{min}}{-\Delta x} = \frac{-15 - 0}{-45} = \frac{1}{3}$$

$$A_2 = \frac{9^2}{p_2} = \frac{x_{max} - x_1}{Ax} = \frac{15 - (-15)}{45} = \frac{2}{3}$$

$$r_4 = \frac{94}{P_4} = \frac{y_{max} - y_1}{p_4} = \frac{15 - (-30)}{90} = \frac{1}{2}$$

$$l_{k}^{20}$$
 $l_{min} = max(0, \frac{1}{3}) = \frac{1}{3}$
 l_{k}^{20}
 $l_{max} = min(\frac{1}{2}, 1) = \frac{1}{2}$

Unin < Unad

>> line within clipping window /

Computing intersection points:

$$\chi'_{1} = \chi_{1} + \chi_{min} \cdot \Delta z$$

$$= -15 + \frac{1}{3} \cdot 45 = 0$$

$$y' = y_1 + u_{min} \cdot \Delta y$$

= -30+ \frac{1}{5} \cdot 90 = 0

$$x_2' = x_1 + u_{max} \cdot \Delta x$$

$$= -16 + \frac{1}{2} \cdot 45 = 7.5$$

$$y_2' = y_2 + u_{max} \cdot \Delta y$$

= -30 + $\frac{1}{2} \cdot 90 = 15$

: $P_{i}'(0,0)$ and $P_{i}'(1.5,15)$ are the endpts. of the clipped line.