

What is a project?

Some dictionary definitions:

"A specific plan or design"

"A planned undertaking"

"A large undertaking e.g. a public works scheme"

Longmans dictionary

Module - 1

SPM

Key points above are **planning** and **size** of task

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Jobs versus projects

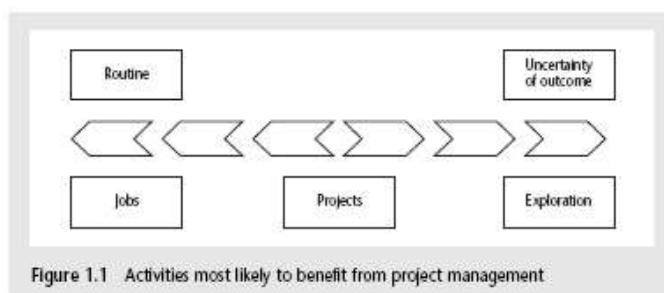


Figure 1.1 Activities most likely to benefit from project management

'Jobs' – repetition of very well-defined and well understood tasks with very little uncertainty

'Exploration' – e.g. finding a cure for cancer: the outcome is very uncertain

'Projects' – in the middle!

Characteristics of projects

A task is more 'project-like' if it is:

- Non-routine
- Planned
- Aiming at a specific target
- Work carried out for a customer
- Involving several specialisms
- Made up of several different phases
- Constrained by time and resources
- Large and/or complex

Are software projects really different from other projects?

Not really! ...but...

- Invisibility
- Complexity
- Conformity
- Flexibility

make software more problematic to build than other engineered artefacts.

Activities covered by project management

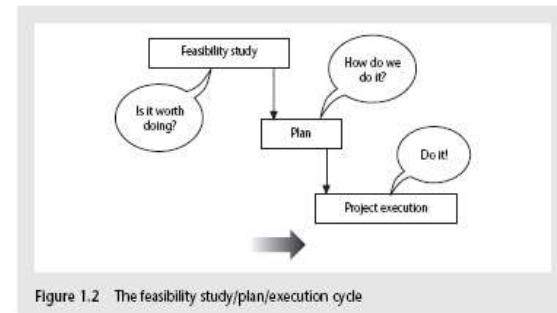


Figure 1.2 The feasibility study/plan/execution cycle

Feasibility study

Is project technically feasible and worthwhile from a business point of view?

Planning

Only done if project is feasible

Execution

Implement plan, but plan may be changed as we go along

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The software development life-cycle (ISO 12207)

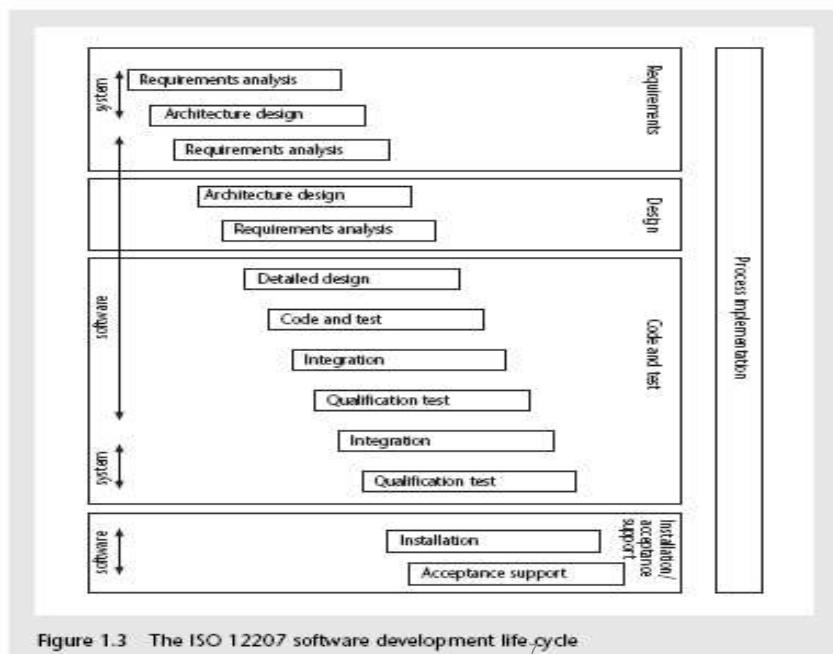


Figure 1.3 The ISO 12207 software development life-cycle

ISO 12207 life-cycle

Requirements analysis

- Requirements elicitation: what does the client need?
- Analysis: converting ‘customer-facing’ requirements into equivalents that developers can understand
- Requirements will cover
 - Functions
 - Quality
 - Resource constraints i.e. costs

ISO 12207 life-cycle

- Architecture design
 - Based on *system requirements*
 - Defines components of system: hardware, software, organizational
 - *Software requirements* will come out of this
- Code and test
 - Of individual components
- Integration
 - Putting the components together

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ISO12207 continued

- Qualification testing
 - Testing the *system* (not just the *software*)
- Installation
 - The process of making the system operational
 - Includes setting up standing data, setting system parameters, installing on operational hardware platforms, user training etc
- Acceptance support
 - Including maintenance and enhancement

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Some ways of categorizing projects

Distinguishing different types of project is important as different types of task need different project approaches e.g.

- Information systems versus embedded systems
- Objective-based versus product-based

What is management?

This involves the following eight management responsibility activities:

1. Planning – deciding what is to be done
2. Organizing – making arrangements
3. Staffing – selecting the right people for the job
4. Directing – giving instructions

continued...

What is management? (continued)

5. Monitoring – checking on progress
6. Controlling – taking action to remedy hold-ups
7. Innovating – coming up with solutions when problems emerge
8. Representing – liaising with clients, users, developers and other stakeholders

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Setting objectives

- Answering the question '*What do we have to do to have a success?*'
- Need for a *project authority*
 - Sets the project scope
 - Allocates/approves costs
- Could be one person - or a group
 - Project Board
 - Project Management Board
 - Steering committee

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Objectives

Informally, the objective of a project can be defined by completing the statement:

***The project will be regarded as a success
if.....***

Rather like *post-conditions* for the project

Focus on *what* will be put in place, rather than *how* activities will be carried out

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Objectives should be SMART

- S** – specific, that is, concrete and well-defined
- M** – measurable, that is, satisfaction of the objective can be objectively judged
- A** – achievable, that is, it is within the power of the individual or group concerned to meet the target
- R** – relevant, the objective must relevant to the true purpose of the project
- T** – time constrained: there is defined point in time by which the objective should be achieved

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Goals/sub-objectives

These are steps along the way to achieving the objective. Informally, these can be defined by completing the sentence...

Objective X will be achieved
IF the following goals are all achieved
A.....
B.....
C..... etc

Goals/sub-objectives continued

Often a goal can be allocated to an individual.
Individual may have the capability of achieving goal,
but not the objective on their own e.g.

Objective – user satisfaction with software product
Analyst goal – accurate requirements
Developer goal – software that is reliable

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Measures of effectiveness

How do we know that the goal or objective has been achieved?

By a practical test, that can be objectively assessed.

e.g. for user satisfaction with software product:

- Repeat business – they buy further products from us
- Number of complaints – if low etc etc

Stakeholders

These are people who have a stake or interest in the project

In general, they could be *users/clients* or *developers/implementers*

They could be:

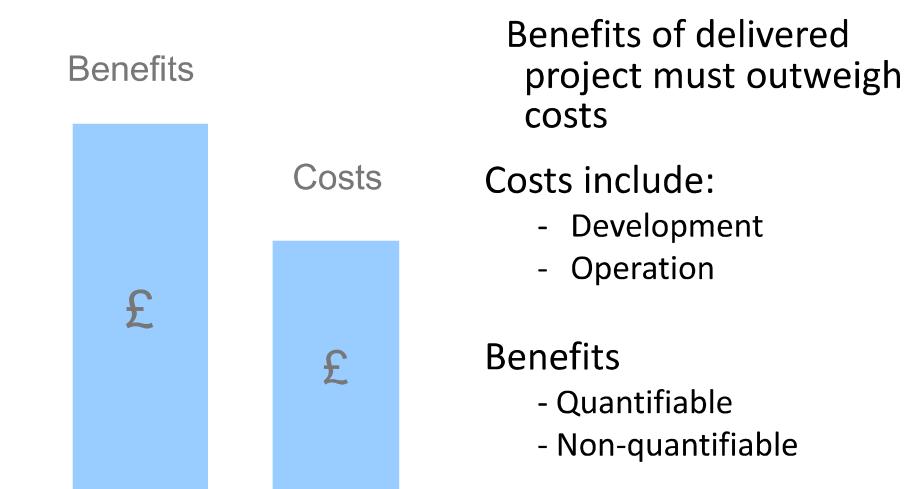
- Within the project team
- Outside the project team, but within the same organization
- Outside both the project team and the organization

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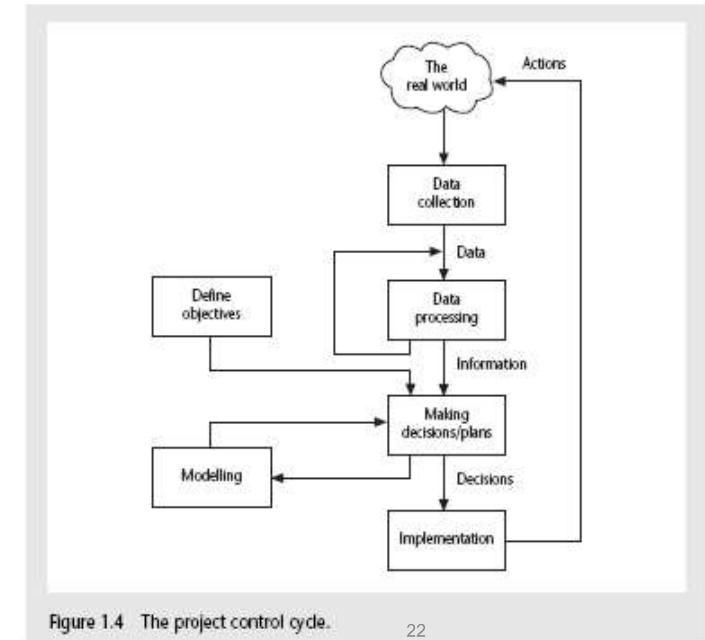
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Management control

The business case



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Management control

Data – the raw details

e.g. '6,000 documents processed at location X'

Information – the data is processed to produce something that is meaningful and useful

e.g. 'productivity is 100 documents a day'

Comparison with objectives/goals

e.g. we will not meet target of processing all documents by 31st March

continued.....

Management control - continued

Modelling – working out the probable outcomes of various decisions

e.g. if we employ two more staff at location X how quickly can we get the documents processed?

Implementation – carrying out the remedial actions that have been decided upon

Key points in lecture

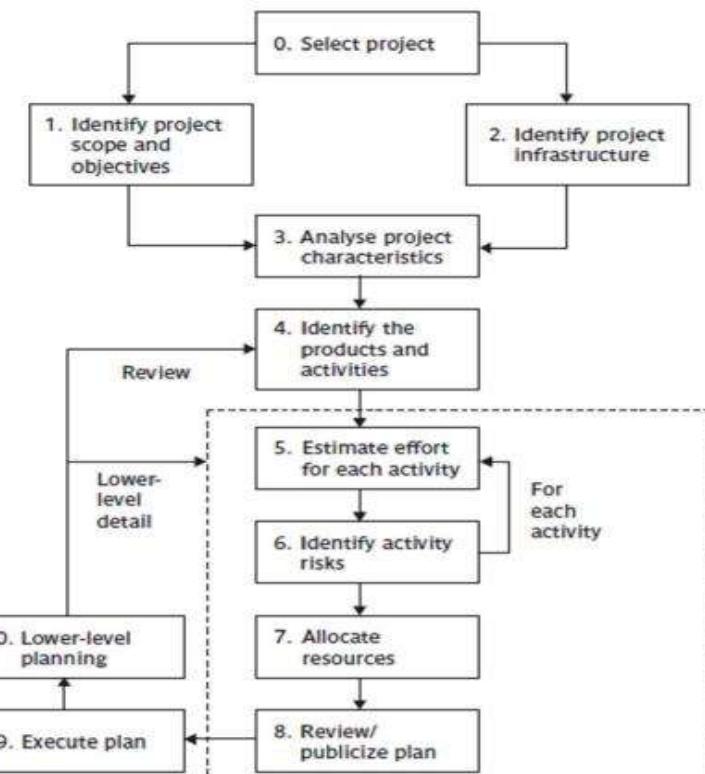
- Projects are non-routine - thus uncertain
- The particular problems of projects e.g. lack of visibility
- Clear objectives are essential which can be objectively assessed
- Stuff happens. Not usually possible to keep precisely plan – need for control
- Communicate, communicate, communicate!

Module 1.2

SPM

Step Wise Project Planning

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'Step
Wise' -
an
overview

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A project scenario

- Hardware/software engineering company (C++ language of choice)
- teams are selected for individual projects - some friction has been found between team members
- HR manager suggests psychometric testing to select team

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Project scenario - continued

- Software package to be used to test staff
- Visual basic suggested as a vehicle for implementation
- usability is important - decision to carry out usability tests

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Step 1 - Identify project scope and objectives

- 1.1 Identify objectives and measures of effectiveness
 - ‘how do we know if we have succeeded?’
- 1.2 Establish a project authority
 - ‘who is the boss?’
 - A single overall project authority needs to be established so that there is unity of purpose among all those concerned.
- 1.3 Identify all stakeholders in the project and their interests
 - ‘who will be affected/involved in the project?’

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Step 1 continued

- 1.4 Modify objectives in the light of stakeholder analysis
 - ‘do we need to do things to win over stakeholders?’
 - potentially dangerous because the system size might be increased and the original objectives obscured, so be done consciously and in a controlled manner.
- 1.5 Establish methods of communication with all parties
 - ‘how do we keep in contact?’
 - With internal staff and with the client (point of contact)

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Back to the scenario

- Project authority
 - should be a project manager rather than HR manager?
- Stakeholders
 - project team members to complete on-line questionnaires: concern about results?
- Revision to objectives
 - provide feedback to team members on results

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Step 2 Identify project infrastructure

- 2.1 Establish link between project and any strategic plan
 - ‘why did they want the project?’
 - Order in which the projects are to be carried out
 - Establish framework within which the proposed new system are to fit.
 - H/W and S/W standards needed

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Step 2 Identify project infrastructure

- 2.2 Identify installation standards and procedures
 - ‘what standards do we have to follow?’
 - Change control and configuration management standards should be in place to ensure that changes to requirements are implemented in a safe and orderly way.
 - The procedural standards may lay down the quality checks that need to be done at each point of the project life cycle.
 - Monitoring and control policy of organization must have measurement programme that dictates that certain statistics have to be collected at various stage of project.

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Step 2 Identify project infrastructure

- 2.3. Identify project team organization
 - ‘where do I fit in?’
 - Project leaders should often have some control over the organizational structure of the project team.

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Step 3 Analysis of project characteristics

- 3.1 Distinguish the project as either objective or product-based.
- 3.2 Analyse other project characteristics (including quality based ones)
 - what is different about this project?
- 3.3 Identify high level project risks
 - ‘what could go wrong?’
 - ‘what can we do to stop it?’

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Step 3 continued

- 3.4 Take into account user requirements concerning implementation
 - The clients will usually have their own procedural requirements
- 3.5 Select general life cycle approach
 - waterfall? Increments? Prototypes?
- 3.6 Review overall resource estimates
 - ‘does all this increase the cost?’
 - once the major risk have been identified and the broad project approach has been decided upon, this would be a good point at which to re-estimate the effort and other resources required to implement the project.

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Back to the scenario

- Objectives vs. products
- Some risks
 - team members worried about implications and do no co-operate
 - project managers unwilling to try out application
 - Developer not familiar with features of VB
- Answer? - evolutionary prototype?

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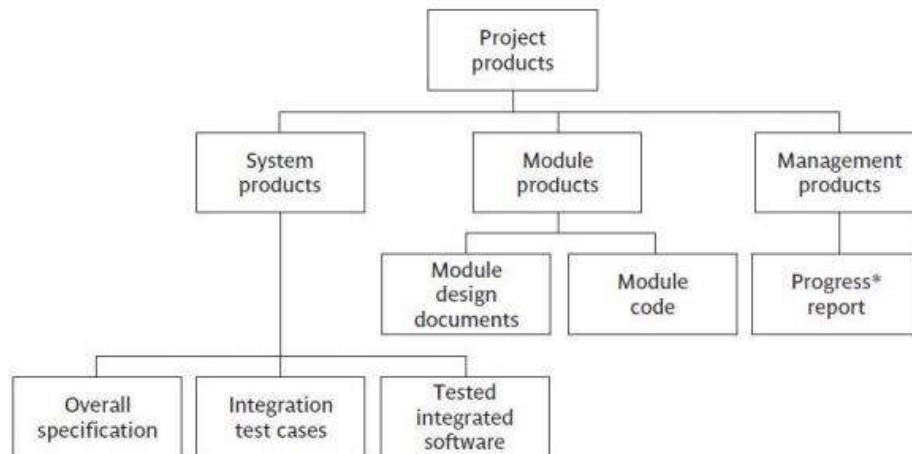
Step 4 - Identify project products and activities

- More detailed planning of the individual activities.
- The longer term planning is broad and in outline, while the more immediate tasks are planned in some detail.

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Step 4

4.1 Identify and describe project products (or deliverables) - 'what do we have to produce?'



Product Breakdown Structure (PBS) for a system development task

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Products

- The result of an activity
- Could be (among other things)
 - physical thing ('installed pc'),
 - a document ('logical data structure')
 - a person ('trained user')
 - a new version of an old product ('updated software')

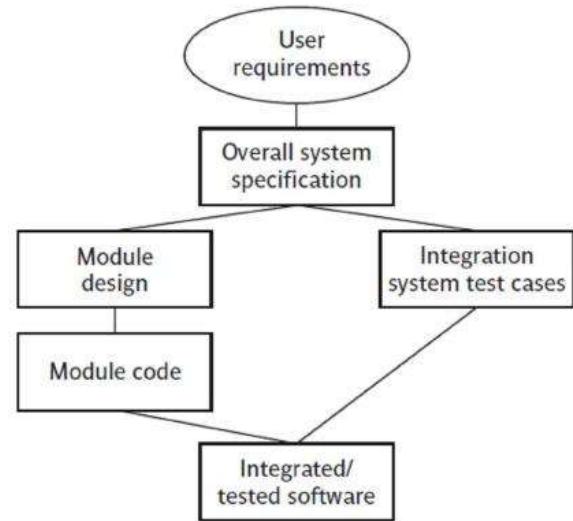
Products

- The following are **NOT** normally products:
 - activities (e.g. 'training')
 - events (e.g. 'interviews completed')
 - resources and actors (e.g. 'software developer') - may be exceptions to this
- Products CAN BE *deliverable* or *intermediate*

Product Description (PD)

- the name/identity of the product
- the purpose of the product
- the derivation of the product(that is, the other products from which it is derived)
- the composition of the product
- the form of the product
- the relevant standards
- the quality criteria that should apply to it

4.2. Document generic product flows



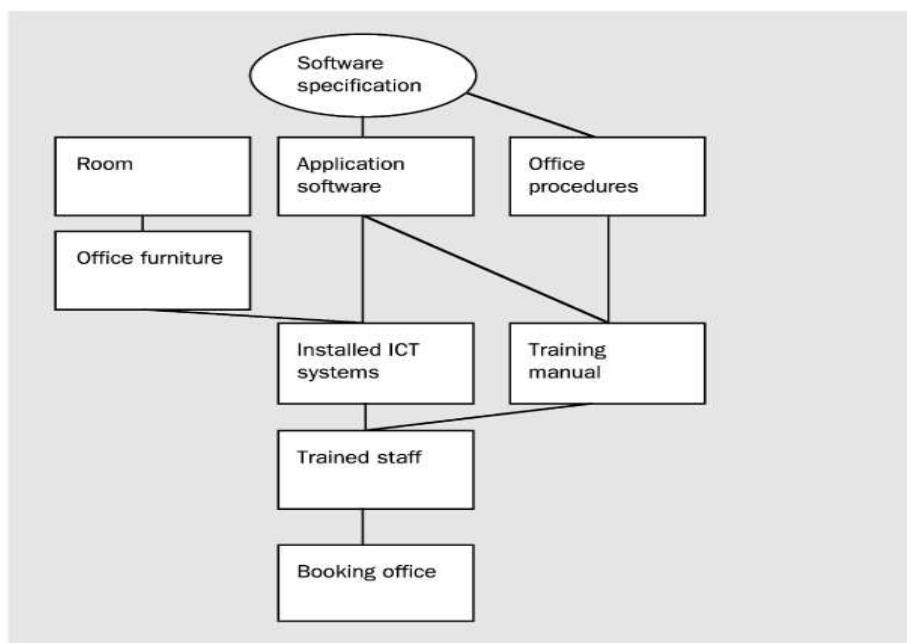
A fragment of a Product Flow Diagram (PFD) for a software development task

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PFD..

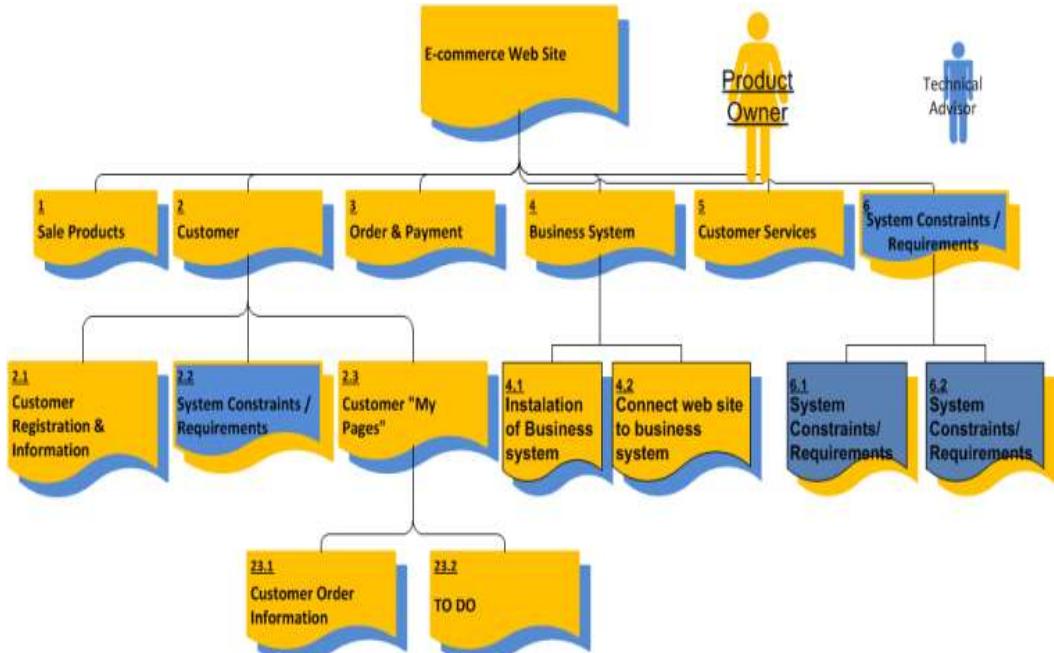
- The Product flow diagram (PFD) is a graphical representation of the order by which a sequence of products is created according to Product based planning principles.
- It is related to the Product breakdown structure (PBS).
- A product flow diagram (PFD) showing the order in which products have to be created.
- This should be relatively easy to draft if you have already produced product descriptions that specify from which other products each product is derived.

PFD More Ex..



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PFD More Ex..



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Step 4.3 Recognize product instances

- The PBS (**Product Breakdown Structure**) and PFD will probably have identified generic products e.g. ‘software modules’
- It might be possible to identify specific instances e.g. ‘module A’, ‘module B’ ...
- But in many cases this will have to be left to later, more detailed, planning

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Cont..

- **Product Breakdown Structure (PBS)**
 - A Product Breakdown Structure (PBS) is a product based planning method used to analyze, document and communicate the outcomes of a project.
 - A product breakdown structure is an effective tool that details the physical components of a particular product, or system, under consideration.
 - A formal PBS comes in the form of a hierarchy.
 - Through this hierarchy, project planners can see a clear relationship between the different levels of a system under consideration.
 - The project tasks are graphically represented in the form of lists or organigram (tree structure) in the product breakdown structure.
 - This plan displays product components and the responsibilities for the delivery of each component.
 - The product components are represented by boxes in the tree structure.

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PBS..

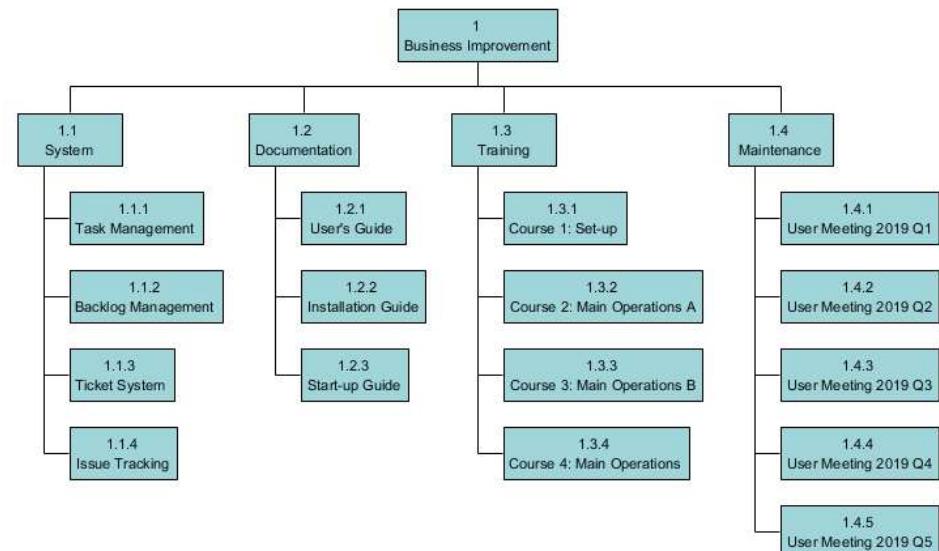
- **Steps to identify products**

The Product Development Meeting should comprise a series of steps:

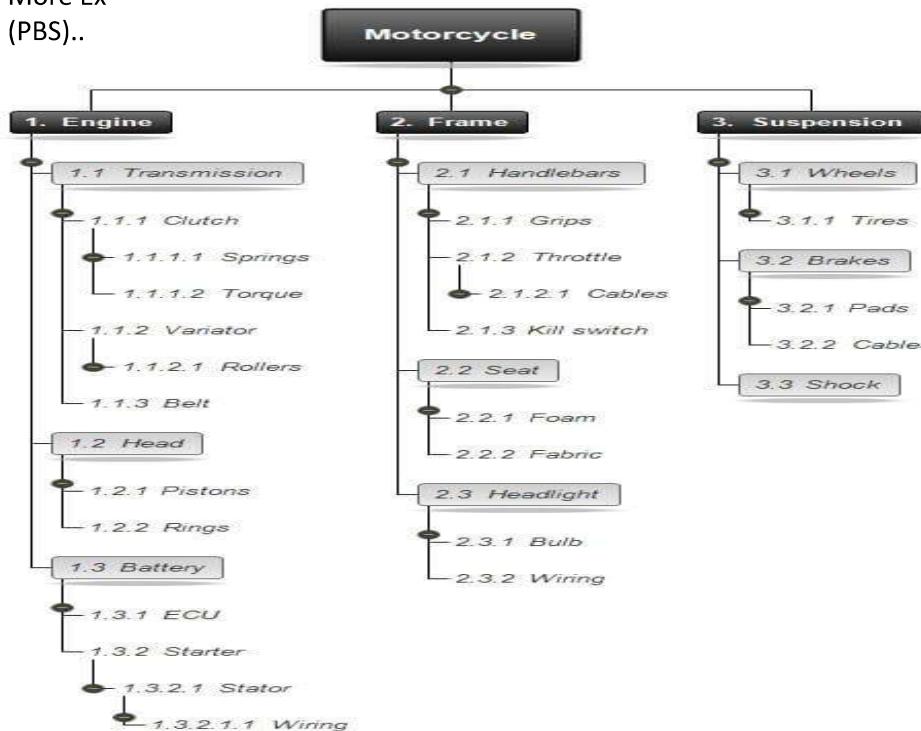
- People think about products and write each product;
- Consolidate the products into a list from the people in the meeting;
- Review the list and remove duplicates;
- Review the remaining products in the list and put them in related groups;
- Develop the product breakdown structure diagram
- Repeat the steps as necessary until everyone feels that all the products have been identified.

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More Ex (PBS)..



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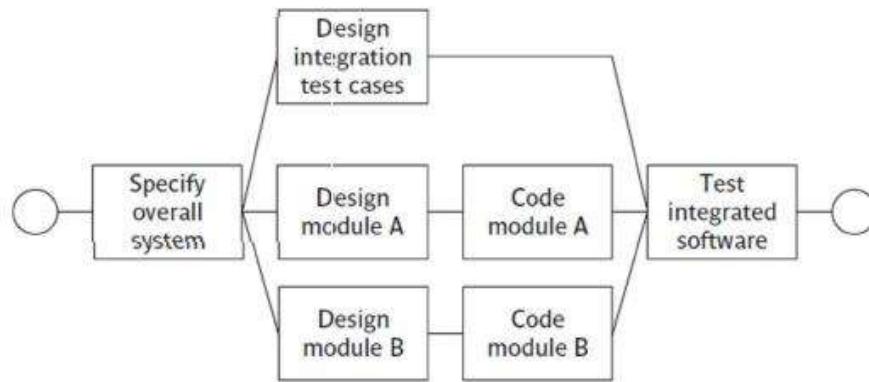


4.4. Produce ideal activity network

- Identify the activities needed to create each product in the PFD
- More than one activity might be needed to create a single product
- Hint: Identify activities by verb + noun but avoid ‘produce...’ (too vague)
- Draw up activity network

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An ‘ideal’ activity

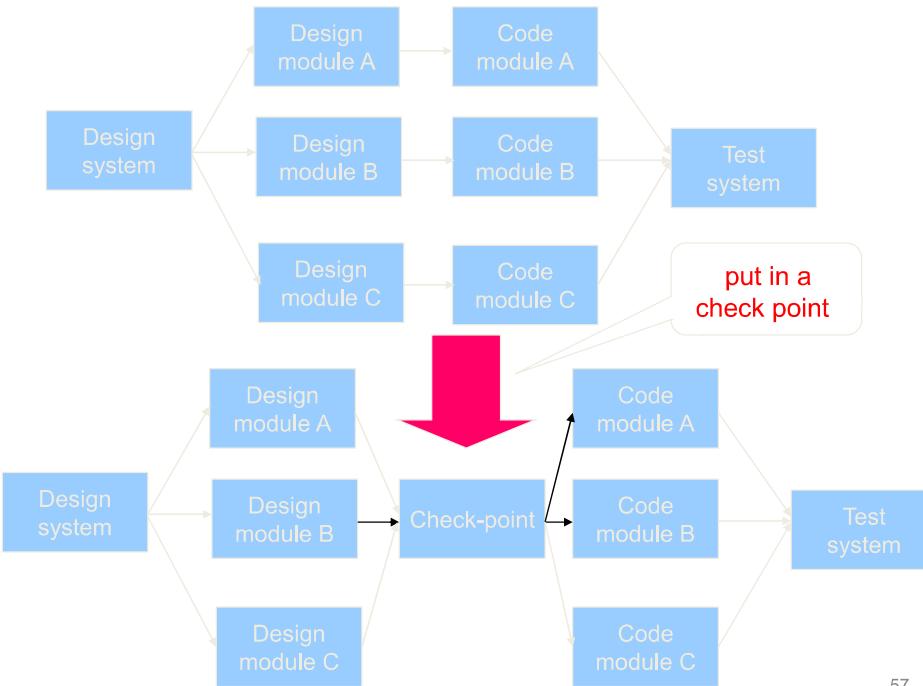


Example

4.5. Modify the ideal to take into account need for stages and checkpoints

- Assumption of ideal activity network:
 - an activity will start as soon as the preceding ones upon which it depends have been completed.
- But we need to divide the project into stages and introducing checkpoint activities
 - to check that products of preceding activities are compatible.
- Milestones represent the completion of important stages of the project of which managers would want to take particular note.
 - Checkpoint activities are often useful milestones.

Step 4.5 Add check-points if needed



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Step 5: Estimate effort for each activity

- 5.1 Carry out bottom-up estimates
 - distinguish carefully between *effort* and *elapsed time*
 - The individual activity estimates of effort should be summed to get an overall bottom-up estimate.
- 5.2. Revise plan to create controllable activities
 - Long activities often make a project difficult to control.
 - break up very long activities into a series of smaller ones
 - bundle up very short activities (create check lists?)

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Step 6: Identify activity risks

- 6.1. Identify and quantify risks for activities
 - damage if risk occurs (measure in time lost or money)
 - likelihood if risk occurring
- 6.2. Plan risk reduction and contingency measures
 - risk reduction: activity to stop risk occurring
 - It is possible to avoid or at least reduce some of the identified risks.
 - Contingency: action if risk does occur
 - Contingency plan specify action that is to be taken if a risk materializes.

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- 6.3 Adjust overall plans and estimates to take account of risks
 - We can change our plans by adding new activities which reduce risks.
 - e.g. add new activities which reduce risks associated with other activities e.g. training, pilot trials, information gathering

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The most important risks that can affect the success of a software project:

- Estimation and scheduling.
- Sudden growth in requirements.
- Employee turnover.
- Breakdown of specification.
- Productivity issues.
- Compromising on designs.
- Gold plating.
- Procedural risks.
- Technical risks.
- Unavoidable risks.

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Cont..

- Estimation and scheduling.
 - The unique nature of individual software projects creates problems for developers and managers in estimating and scheduling development time.
- Sudden growth in requirements.
 - As a project progresses, issues that are not identified earlier can create a last-minute hurdle to meeting deadlines.
- Employee turnover.
 - Every project has a number of developers working on it. When a developer leaves, he or she may take critical information with him/her. This can delay, and sometimes derail an entire project.
- Breakdown of specification.
 - During the initial phases of integration and coding, requirements might conflict. Moreover, developers may find that even the specification is unclear or incomplete.

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Cont..

- Productivity issues.
 - On projects involving long timelines, developers tend to take things easy to begin with. As a result, sometimes, they lose significant time to complete the project. Set a realistic schedule, and stick to it.
- Compromising on designs.
 - In order to get stuck into the next ‘real’ tasks, developers tend to rush the design-process. This is a waste of programming hours, as designing is the most critical part of software development.
- Gold plating.
 - Developers sometimes like to show off their skills by adding unnecessary features. For instance, a developer might add Flash to a basic login module to make it look ‘stylish’. Again, this is a waste of programming hours.

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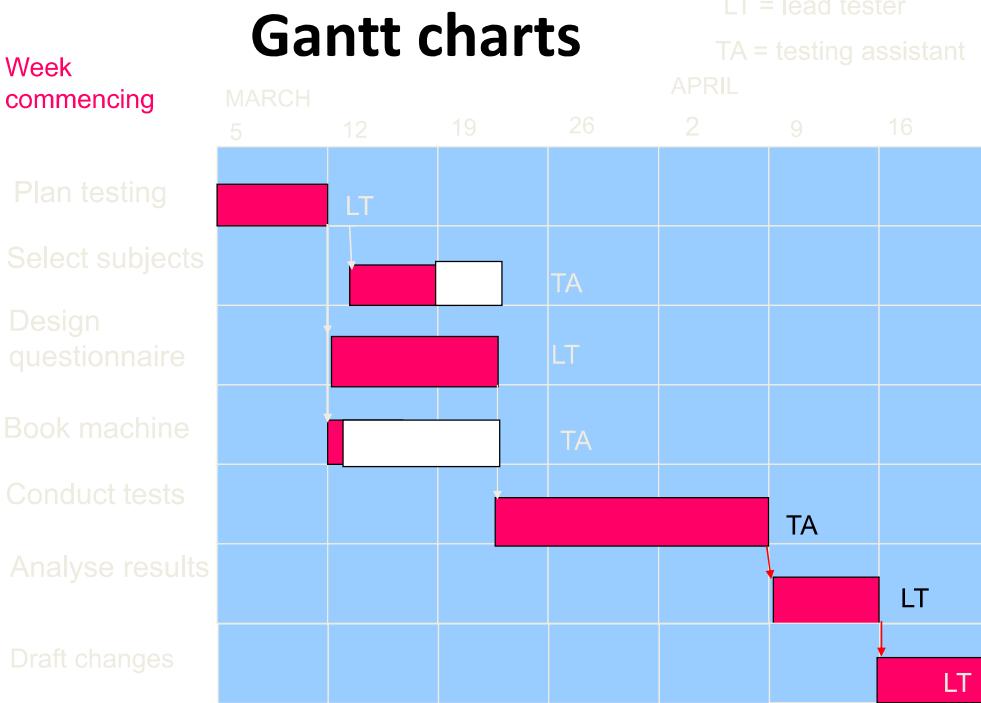
Cont..

- Procedural risks.
 - Day-to-day operational activities might hamper due to improper process implementation, conflicting priorities, or a lack of clarity in responsibilities.
- Technical risks.
 - Sometimes software development firms reduce the functionality of the software to compensate for overruns pertaining to high budgets and scheduling. There is always a conflict between achieving maximum functionality of the software and peak performance. In order to compensate for excessive budget and schedule overruns, companies sometimes reduce the functionality of the software.
- Unavoidable risks.
 - These include changes in government policy, the obsolescence of software or other risks that cannot be controlled or estimated.

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Step 7: Allocate resources

- 7.1 Identify and allocate resources to activities
 - The type of staff needed for each activity is recorded.
 - The staff available for the project are identified and are provisionally allocated to tasks.
- 7.2 Revise plans and estimates to take into account resource constraints
 - e.g. staff not being available until a later date
 - non-project activities



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Step 8: Review/publicise plan

- 8.1 Review quality aspects of project plan
- 8.2 Document plan and obtain agreement

Step 9 and 10: Execute plan and create lower level plans

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