

Theme 2 – Patient and Doctor: Clinical Practice
CLINICAL COMMUNICATION & CLINICAL SKILLS COMPONENT

TUTORIAL BACK TO CAMPUS – Eye examination

Learning Objectives

- Revise the components of an eye examination
- Revise the features of an ophthalmoscope
- Practise performing the components of an eye examination

OVERVIEW

In this tutorial you have the opportunity to revise components of an eye examination, which were covered in Year 3 and to extend your skills. You will practice a full eye examination on each other with tutor feedback.

This session doesn't include cover/uncover test, eye pressure measurement or slit lamp examination.

STUDENT REFERENCES AND RESOURCES

1. Geeky Medics. Examination of the eye and vision.
<https://geekymedics.com/eye-examination-osce-guide/>
2. UBC Medicine: Ophthalmology (YouTube page of 11 videos –
<https://www.youtube.com/playlist?list=PL242bEng6nylwrHndZppnrg0KwYM08wKJ>
 - Visual acuity techniques (2:14) - <https://youtu.be/0uDciOi6uYE>
 - Lid eversion techniques (0:56) - <https://youtu.be/UDMaT9s0ZnA>. Another good video (not UBC & no anaesthetic required)- <https://www.youtube.com/watch?v=AApaKbJ08zo>
 - Pupils technique (3:20) – <https://youtu.be/wpG62cJMjCE>
 - Extraocular movement techniques (1:11) - <https://youtu.be/X0uM2NfO3Bk>
 - Confrontational visual fields (1:58)- <https://youtu.be/Vp7LBSe7Dcl>
 - Direct ophthalmoscope overview & technique (4:43) - <https://www.youtube.com/watch?v=VdV6cp4jppA>
 - Drops and fluorescein installation techniques (1:15) - <https://youtu.be/TOg4xhnVhqU>

Task
Introduction
Eye examination - components <p>The components of the eye examination:</p> <ul style="list-style-type: none"> • Visual acuity including near vision • Colour vision assessment (Ishihara plates) • Visual fields • Blind spot assessment • Inspection of the eye – including lid eversion if foreign body • Pupillary assessment – size, symmetry, shape, colour, light and accommodation reflex • Strabismus assessment • Eye movements • (Tonometry – eye pressures) • Fundoscopy.
Visual acuity <ul style="list-style-type: none"> • Lighting • Distance - 3m/6m charts <ul style="list-style-type: none"> ○ Snellen, Tumbling E for children, adults who can't communicate verbally, language barriers etc. Animal chart for children • Assessment with glasses • Poor vision – pinhole improves vision of refractive error • Recording visual acuity <ul style="list-style-type: none"> ○ Two letters incorrect record as e.g. 6/6 -2, ○ If three letters – record previous line 6/9 ○ Very poor vision. <ul style="list-style-type: none"> ▪ Reduce distance to 3 metres or 1 metre. (record 3/denominator or 1/denominator). ▪ If can't read at this distance, then count fingers (record as CF@1 metre), ▪ If can't see, then light perception (record light perception or no light perception) • Near vision <ul style="list-style-type: none"> ○ Jaeger chart. Cover one eye read paragraph of small print and repeat. Use reading glasses if use. <p>Perform/demonstrate the skills</p>
Colour vision <ul style="list-style-type: none"> • Lighting • Wear reading glasses if appropriate • Distance 75 cm (30 inches) • Right angle to line of vision • May not need to read all plates • Screens for commonest colour vision: red-green

Task
Perform/demonstrate
<p>Visual fields and blind spot</p> <p><i>Visual fields</i></p> <ul style="list-style-type: none"> • Sit apart distance 1 metre • Use hat pin or fingers • Assessor mirrors 'patient' – patient covers right eye, assessor covers left. • Ensure equal distance between patient and assessor • Start at periphery and move target slowly to centre, patient to say when first sees the target. Comparison between assessors and patient. • Assess each quadrant <p><i>Blind spot</i></p> <ul style="list-style-type: none"> • Similar technique • Hat pin moved laterally (horizontal) • Patient to assess when red part of hatpin disappears and then when it reappears • Hat pin then moved in vertical direction for superior and inferior borders <p>Perform visual fields – students may be asked to have different defects</p> <p>Eye inspection, pupillary reflexes, eye movements</p> <ul style="list-style-type: none"> • Eye inspection – including ptosis e.g, Horner's or oculomotor nerve <ul style="list-style-type: none"> ○ Pupil – size, symmetry, shape (congenital, uveitis synechiae, trauma, surgery), colour, corneal haziness, fluid level (hyphaema or hypopyon) • Pupillary reflexes <ul style="list-style-type: none"> ○ Direct pupillary reflex – light in each eye ipsilateral constriction of each pupil ○ Consensual pupillary reflex – light in right eye and check left eye pupil constriction and vice versa ○ Swinging light test – for relative afferent pupillary defect ○ Accommodation reflex – focus on distant object and then to finger (20-30 cm in front of eye) – observe pupil constriction and convergence. • Eye movements <ul style="list-style-type: none"> ○ Target (finger or hatpin) 30 cm in front to eyes ○ Keep head still ○ Move target through eye axes "H pattern" – nystagmus, extraocular muscle actions <p>Video from 2:27 minutes for demonstration of left afferent defect - https://youtu.be/wpG62cJMjCE</p> <p>Perform tests</p> <p>Lid eversion</p> <ul style="list-style-type: none"> • Lid eversion for foreign body <ul style="list-style-type: none"> ○ Exert downward traction on the lower lid, get patient to look up and press firmly about half a centimetre below the lid margin

Task
<ul style="list-style-type: none"> ○ <i>For upper lid get patient to tilt chin up, to look down with eyes, place cotton tip applicator over eyelid, with your non-dominant hand grasp the eyelashes at the centre of the lid and gently pull down (exposes horizontal skin crease – edge of tarsal plate), with dominant hand place at centre of skin crease and rotate the lid around this ‘fulcrum’ and hold the lid everted with a thumb or finger. Can sweep with a moist cotton tip rolling the cotton tip (not rubbing)</i> <p>Perform</p>
<p>Direct ophthalmoscopy</p> <ul style="list-style-type: none"> ● <i>Parts of the ophthalmoscope (Appendix B)</i> <ul style="list-style-type: none"> ○ <i>Beam intensity</i> ○ <i>Aperture size</i> ○ <i>Actions of filters</i> ● <i>Preparation for fundoscopy</i> <ul style="list-style-type: none"> ○ <i>Lighting</i> ○ <i>Mydriatics (not using)</i> ○ <i>Patient look straight ahead and fix on a distant target</i> ○ <i>Right eye assessor for right eye patient and vice versa</i> ○ <i>Choose smaller less intense light</i> ○ <i>Correct for self and/or patient</i> ○ <i>Need to be almost touching (one inch from patient)</i> ● <i>Find vessels, follow vessels - move towards the nose - for the optic disc, then move into line of site for the macula (or get patient to look at light)</i> <ul style="list-style-type: none"> ○ <i>Assess vessels, AV nipping, copper wiring, look for haemorrhages, cotton wool spots,</i> ○ <i>Optic nerve – crisp edges, haemorrhages, cup to disc ratio</i> ● <i>Test other eye</i> <p>Perform</p>

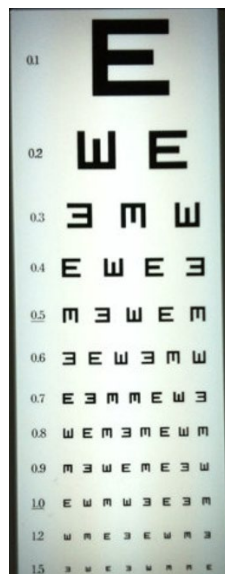
APPENDIX A

Student 'patient' Instructions

Visual acuity



Snellen chart



Tumbling E



Animal chart

Jaeger near vision chart



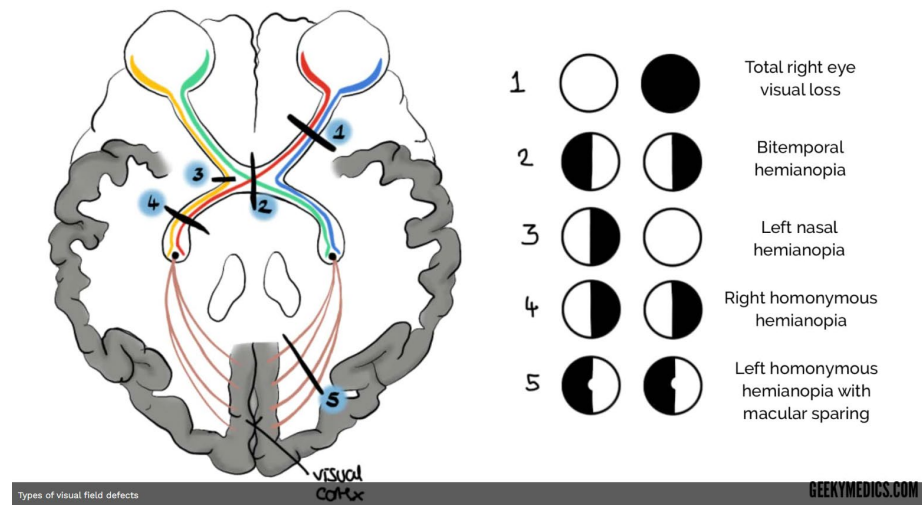
Colour vision

Ishihara Plate instructions

<https://web.stanford.edu/group/vista/wikiupload/0/0a/Ishihara.14.Plate.Instructions.pdf>

Visual fields

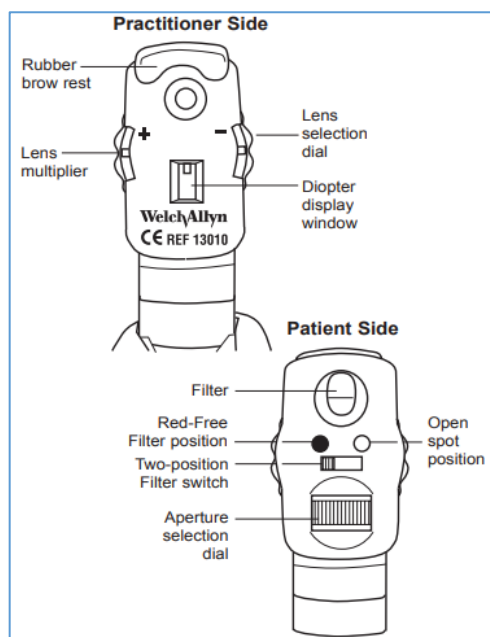
6-8 different instructions



APPENDIX B.

Ophthalmoscope

1. Rubber Brow Rest.
2. Aperture selection dial with continuous rotation: Allows access to microspot, small, large, fixation, slit and cobalt blue.
3. Lens Selection Dial — When used with multiplier lever, allows single diopter steps through 48 lens combinations (from +22 to -25 diopters).
4. Multiplier Lever — Allows fast movement through the range via 16 diopter shifts. When used with lens selection dial, allows single diopter steps through 48 lens combinations.
5. Two-position filter switch: Engage either open or red-free filter.
6. Larger spot size for wider field of view.
7. Sealed optics.
8. Diopter Display Window — Displays direct reading of diopter values (positive values displayed in green; negative values displayed in red).



Aperture size (beam size)

Ophthalmoscopes typically allow you to select from a range of different **apertures** including:

- **Micro aperture:** used for viewing the fundus through very small undilated pupils
- **Small aperture:** used for viewing the fundus through an undilated pupil
- **Large aperture:** used for viewing the fundus through a dilated pupil and for the general examination of the eye
- **Slit aperture:** can be helpful in assessing contour abnormalities of the cornea, lens and retina as it makes elevation easier to see

Filter

Filters can be used to highlight specific pathology:

- **Cobalt blue filter:** used to look for corneal abrasions or ulcers with fluorescein dye (see our anterior segment examination guide for more details)
- **Red-free filter (Green):** used to look at the centre of the macula and other vasculature in more detail