

Literature Review

1. Introduction to the Topic:

- Start by providing an overview of the importance of women's education and its impact on society.
- Highlight the specific challenges faced by Afghan women in accessing education, such as poverty, cultural norms, conflict, and lack of facilities

2. Barriers to Women's Education:

- Discuss the various barriers that hinder women's education, drawing from existing literature.
- Explore the role of poverty in limiting educational opportunities for Afghan women.
- Examine the influence of cultural norms and societal expectations on women's access to education.
- Discuss how conflict and political instability affect women's education in Afghanistan.
- Highlight the impact of inadequate facilities, such as schools and resources, on women's educational opportunities.

3. Activists' Perspectives on Women's Education:

- Review studies that have examined the perspectives of activists, both male and female, on women's education in Afghanistan.
- Discuss the role of activists in advocating for equal educational opportunities and promoting gender equality.
- Explore how gender shapes the views and experiences of male and female activists regarding women's education.

4. Taliban's Perspectives on Women's Education:

- Examine scholarly works that provide insights into the Taliban's views and policies regarding women's education in Afghanistan.
- Discuss the restrictions imposed by the Taliban on women's education and their implications for Afghan society.
- Highlight any evidence or studies indicating the Taliban's position on women's education.

5. Perspectives of Ordinary Afghan People:

- Investigate studies that have explored the attitudes and perspectives of ordinary Afghan people regarding women's education.

- Analyze survey findings or qualitative research that shed light on public opinion towards women's education in Afghanistan.
- Consider the influence of cultural, social, and economic factors on the views of ordinary Afghan people.

6. Gender Dynamics and Activists' Views:

- Explore literature that discusses how gender norms and expectations shape the perspectives of male and female activists on women's education.
- Examine any studies that highlight differences or similarities in the views of male and female activists regarding women's education.

7. Gaps in the Existing Literature:

- Identify any gaps or limitations in the current research on women's education in Afghanistan.
- Discuss areas where further investigation is needed to gain a more comprehensive understanding of the topic.

8. Summary

- Summarize the key findings and insights from the literature review.
- Highlight the importance of the current study in addressing the research gaps and contributing to the existing body of knowledge.