

Course Syllabus

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Faculty Information

Instructor: Abdulhakim Sabur (asabur@asu.edu (<mailto:asabur@asu.edu>)),
BYENG 469. Office hours by appointment

Section Leader: Aryan Sehgal (asehgal6@asu.edu)
(<mailto:asehgal6@asu.edu>)

Advisor: Shawn Rudnick, (rudspr@asu.edu (<mailto:rudspr@asu.edu>))

Student Expectations

- **[Watch this video to learn how to use Canvas \(https://asuonline.wistia.com/medias/tnh0qlwpw1\)](https://asuonline.wistia.com/medias/tnh0qlwpw1)**.
- Start assignments early, and submit assignments on time. No late assignments will be accepted.
- Bring a device with internet access to every class meeting (laptop or smartphone)
- Class time is a no phone zone. Cell phones are to be put away during class. Using phones and computers (if not being used for an activity for class) will cause the deletion of attendance points for the day.
- This course uses GetSet, an external tool from Canvas that is automatically loaded when you complete the assignments. However, give yourself enough time in case of any issue happen, so you can submit your assignments within the proper time.

Course Information

Schedule

Day: **Tuesday 3 pm - 3:50 pm**

Location: **BYENG 361**

Course Description:

ASU 101 is a required, one-credit course designed to introduce all new first-time ASU students to the unique elements, culture, challenges, and opportunities of ASU and Fulton Schools of Engineering.

The course covers several **core topics**. Specifically, as a result of taking this class you will be able to explain and define:

1. How to be successful at ASU and in the STEM disciplines.
 - How to manage your time and resources
 - How to manage your academic content, including notetaking and reading skills
 - How to manage your relationships with peers from various backgrounds
 - How to thrive and be involved in your academic environment on your campus
2. Academic integrity in your role as a scholar and student, and your connection to Fulton Schools of Engineering
3. The professional path you have chosen, both during and after college including learning experiences such as coops, internships, research, etc.

Credits: 1 (one)

Prerequisites: None

Textbooks

None

Grading

Course requirements

Your grade will be determined based on the following grading schema:

Grade Percentage	
A	100% - 90%
B	80% - 89%
C	70% - 79%
D	60% - 69%
E	<60%

Course Schedule

A tentative course schedule is listed below:

Week	Date	Topic
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1	23-Aug	Introduction, Syllabus, & Meet Classmates
2	30-Aug	Resources and Connections
3	6-Sep	Succeed in Learning
4	13-Sep	Advising Visit- Successful Student
5	20-Sep	Fulton Difference
6	27-Sep	Academic Integrity and Ethics
7	4-Oct	Inclusivity & Community
8	11-Oct	No Class: Fall Break
9	18-Oct	Sun Devil Wellness
10	25-Oct	Advising Visit- Registration
11	1-Nov	Engineering Career Center
12	8-Nov	Building your Financial knowledge
13	15-Nov	Sustainability Training
14	22-Nov	Sophomore Year Scholarships
15	29-Nov	Semester Reflection

Communicating With the Instructor

ASU email is the **official mean of communication** [↗\(http://www.asu.edu/aad/manuals/ssm/ssm107-03.html\)](http://www.asu.edu/aad/manuals/ssm/ssm107-03.html) among students, faculty, and staff. Students are expected to read and act upon email in a timely fashion. Students bear the responsibility for missed messages and should check their ASU-assigned email regularly.

The Canvas site will be used to communicate due dates and course announcements. Students bear the responsibility for missed messages and should check their Canvas shell regularly.

All instructor correspondence will be sent to your ASU email account.

Course Policies




Electronic communication

All communication with ASU, including the instructors of this class must come from your officially assigned asu.edu email address. If you use a different email you will need to have your asu.edu email



forwarded to that address. The ASU Help Desk can assist you in accomplishing this.

Academic Integrity & Copyright Laws

One of the core topics of this course is academic integrity. You will be discussing it further throughout the course. ASU's expects and requires all its students to act with honesty and integrity, and respect the rights of others in carrying out all academic assignments. Fulton Schools of Engineering takes academic integrity VERY seriously. The Fulton Honor Code will be discussed during a future class.


Students in this class must adhere to ASU's academic integrity policy, which can be found at <https://provost.asu.edu/academic-integrity/policy>  (<https://provost.asu.edu/academic-integrity/policy>). Students are responsible for reviewing this policy and understanding each of the areas in which academic dishonesty can occur. In addition, all engineering students are expected to adhere to both the ASU Academic Integrity **Honor Code**  (<https://provost.asu.edu/academic-integrity/honor-code>) and the Fulton Schools of Engineering **Honor Code**  (<https://engineering.asu.edu/ira-a-fulton-schools-of-engineering-honor-code/>). All academic integrity violations will be reported to the Fulton Schools of Engineering Academic Integrity Office (AIO). The AIO maintains record of all violations and has access to academic integrity violations committed in all other ASU college/schools.

Copyright

Course content, including lectures, are copyrighted materials and students may not share outside the class, upload to online websites not approved by the instructor, sell, or distribute course content or notes taken during the conduct of the course (see **ACD 304-06**  (<https://www.asu.edu/aad/manuals/acd/acd304-06.html>), "Commercial Note Taking Services" and ABOR Policy **5-308 F.14**  (<https://public.azregents.edu/Policy%20Manual/5-308-Student%20Code%20of%20Conduct.pdf>) for more information).


You must refrain from uploading to any course shell, discussion board, or website used by the course instructor or other course forum, material that is not the student's original work, unless the students first comply with all applicable copyright laws; faculty members reserve the right to delete materials on the grounds of suspected copyright infringement.

Threatening Behavior Policy

Students, faculty, staff, and other individuals do not have an unqualified right of access to university grounds, property, or services (see **SSM 104-02**  (<https://www.asu.edu/aad/manuals/ssm/ssm104-02.html>)). Interfering with the peaceful conduct of university-related business or activities or remaining on campus grounds after a request to leave may be considered a crime. All incidents and allegations of violent or threatening conduct by an ASU student ASU 101 Syllabus Fall 2020 page 2 (whether on- or

off-campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students.



Harassment and Sexual Discrimination











Arizona State University is committed to providing an environment free of discrimination, harassment, or retaliation for the entire university community, including all students, faculty members, staff employees, and guests. ASU expressly prohibits discrimination, harassment, and retaliation by employees, students, contractors, or agents of the university based on any protected status: race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, and genetic information. Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs>.  (https://sexualviolenceprevention.asu.edu/faqs?_ga=2.91862618.1195254948.1628529245-847853940.1612547697)












Disability Resources


Suitable accommodations will be made for students having disabilities. Students needing accommodations must register with the ASU disabilities resource Center and provide documentation of that registration to the instructor. Students should communicate the need for accommodation in sufficient time for it to be properly arranged.

Course Summary:

Date	Details	Due
Mon Sep 5, 2022	 Scavenger Hunt Assignment (https://asu.instructure.com/courses/133595/assignments/3551782)	due by 11:59pm
Tue Sep 6, 2022	 Study habits & Growth mindset Assignment	due by 11:59pm

Date	Details	Due
	(https://asu.instructure.com/courses/133595/assignments/3551789)	
	 Succeed in Learning Assignment	due by 11:59pm
	(https://asu.instructure.com/courses/133595/assignments/3551792)	
	 Time Management Tracking Assignment	due by 11:59pm
	(https://asu.instructure.com/courses/133595/assignments/3551796)	
Mon Sep 12, 2022	 GetSet Prompt Academic Habits prompt #18: Changing a Bad Habit	due by 11:59pm
	(https://asu.instructure.com/courses/133595/assignments/3551753)	
	 Office Hours Request Assignment	due by 11:59pm
	(https://asu.instructure.com/courses/133595/assignments/3551775)	
Wed Sep 14, 2022	 College Time! Plan to Succeed - Identify your challenges	due by 11:59pm
	(https://asu.instructure.com/courses/133595/assignments/3551750)	
Tue Sep 20, 2022	 GetSet Prompt Growth Mindset prompt #7: Overcoming Challenges	due by 11:59pm
	(https://asu.instructure.com/courses/133595/assignments/3551754)	
	 GetSet Prompt Your Purpose prompt #17: Why You're In School	due by 11:59pm
	(https://asu.instructure.com/courses/133595/assignments/3551763)	
Tue Sep 27, 2022	 GetSet Prompt #28 Lessons learned	due by 11:59pm
	(https://asu.instructure.com/courses/133595/assignments/3551752)	
Tue Oct 11, 2022	 Library Tour Reflection	due by 11:59pm
	(https://asu.instructure.com/courses/133595/assignments/3551771)	
Mon Oct 24, 2022	 Advising Sheet and Flowchart submission	due by 11:59pm
	(https://asu.instructure.com/courses/133595/assignments/3551748)	

Date	Details	Due
Tue Oct 25, 2022	 <u>Mindfulness Journal</u> (https://asu.instructure.com/courses/133595/assignments/3551773)	due by 11:59pm
	 <u>Complete Your Handshake Profile</u> (https://asu.instructure.com/courses/133595/assignments/3551751)	due by 11:59pm
Tue Nov 8, 2022	 <u>GetSet Prompt Your Future Self Prompt #6: Preparing For Your Career</u> (https://asu.instructure.com/courses/133595/assignments/3551759)	due by 11:59pm
	 <u>Take the Career Exploration Event Post-Survey</u> (https://asu.instructure.com/courses/133595/assignments/3551794)	due by 11:59pm
	 <u>Take the First Year Students Get Ready for Internships Quiz</u> (https://asu.instructure.com/courses/133595/assignments/3551746)	due by 11:59pm
Tue Nov 15, 2022	 <u>GetSet Prompt Personal Reflection prompt #24: Staying Connected</u> (https://asu.instructure.com/courses/133595/assignments/3551755)	due by 11:59pm
Wed Nov 16, 2022	 <u>Interview with your Section Leader</u> (https://asu.instructure.com/courses/133595/assignments/3551769)	due by 11:59pm
Tue Nov 22, 2022	 <u>Student Panel Participation Assignment</u> (https://asu.instructure.com/courses/133595/assignments/3551787)	due by 11:59pm
Tue Nov 29, 2022	 <u>Sophomore Year Scholarships Essays submission</u> (https://asu.instructure.com/courses/133595/assignments/3551784)	due by 11:59pm
	 <u>2-Year Career Plan</u> (https://asu.instructure.com/courses/133595/assignments/3551747)	due by 11:59pm
Wed Nov 30, 2022	 <u>Homework 0 and ASU101 Survey</u> (https://asu.instructure.com/courses/133595/assignments/3551767)	due by 11:59pm

Date	Details	Due
	<div> <u>Roll Call Attendance</u> (https://asu.instructure.com/courses/133595/assignments/3551778)</div>	