

# Sample APA-Style Document Using the `apa7` Package

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This demonstration paper uses the `apa7` L<sup>A</sup>T<sub>E</sub>X class to format the document in compliance with the 7th Edition of the American Psychological Association's *Publication Manual*. The references are managed using `biblatex`.

*Keywords:* APA style, demonstration

We begin with Shotton (1989). We can also cite this work in parenthesis, like this: (Shotton, 1989).

A three-author paper (e.g., Lassen et al., 2006) lists all three authors for the first citation, then only the first author on all subsequent citations (Lassen et al., 2006).

Note the use of five heading levels throughout this demonstration Method section.

## Method

### Participants

We had a lot of people in this study.

### Materials

Several materials were used for this project. Some of them were already created for prior research.

### Paper-and-Pencil Instrument

We used an instrument that we found to be highly successful.

**Reliability.** The reliability of this instrument is extraordinary.

**Validity.** We now discuss the validity of our instrument.

**Face validity.** The face validity is exceptionally strong. Everyone should be impressed.

**Construct validity.** Also very strong.

### Design

This section describes the study's design.

### Procedure

The procedure was fairly straightforward, yet required attention to detail.

**Table 1**  
*A Complex Table*

Distribution type	Percentage of targets with segment in		Total number of trials per participant
	Onset	Coda	
Categorical – onset <sup>a</sup>	100	0	196
Probabilistic	80	20*	200
Categorical – coda <sup>b</sup>	0	100*	196

*Note.* All data are approximate.

<sup>a</sup>Categorical may be onset. <sup>b</sup>Categorical may also be coda.

\* $p < .05$ . \*\* $p < .01$ .

## Results

Table 1 contains some sample data. Our statistical prowess in analyzing these data is unmatched.

## Discussion

This is a lengthy and erudite discussion. It demonstrates amazing skill in interpreting the results for the masses.

## References

- Lassen, S. R., Steele, M. M., & Sailor, W. (2006). The relationship of school-wide positive behavior support to academic achievement in an urban middle school. *Psychology in the Schools*, 43(6), 701–712.
- Shotton, M. A. (1989). *Computer addiction? A study of computer dependency*. London, England, Taylor & Francis.