

APA style examples

This file typesets just about all useful examples from (APA 8)–(APA 10). Also included are some clarifications from the APA blog (<http://blog.apastyle.org/apastyle/>). Please refer to the `biblatex-apa-test-references.bib` file for details on the references entries. The `.bib` key for each entry in the References section is listed for convenience in the left margin. The keys are not arbitrary and consist of the APA section they are taken from, followed by a colon, followed by the example number. This makes it easier to cross-reference the typeset examples with the commented `.bib` file.

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APA 8–Citations

Please see accompanying file `biblatex-apa-test-citations.bib` for the bibliographic entries which these examples use.

(APA 8.6)

Secondary sources. The example in APA 7th is inconsistent with other examples of similar format which use a semi-colon:

```
\parencites{8.6a}[as cited in][] {8.6b}  
↳ (Rabbitt, 1982; as cited in Lyon et al., 2014)
```

To obtain the exact format, if desired, wrap the citation in:

```
\DeclareDelimFormat{multicitedelim}{\addcomma\space}  
\DeclareDelimFormat{multicitedelim}{\addsemicolon\space}
```

```
\parencites{8.6a}[as cited in][] {8.6b}  
↳ (Rabbitt, 1982, as cited in Lyon et al., 2014)
```

Primary source with no date:

```
Allport's diary \parencite[as cited in][] {8.6c}  
↳ Allport's diary (as cited in Nicholson, 2003)
```

(APA 8.9)

Such cases are just typed out—they have no Reference section entry and don't therefore have a bibliography database entry.

(APA 8.10)

Simple cite. "Jr." suffix is not shown (bib entry for this example has a suffix):

```
\textcite{8.10a}  
↳ Kessler (2003)
```

Testing seasonal periodical citations—should be ignored and only year printed:

```
\textcite{8.10b}  
↳ Test (2001)
```

(APA 8.11)

Within a paragraph, not in the narrative sense:

```
\autocite{8.11a}  
↳ (Koehler, 2016)
```

Within parentheses, use the `\nptextcite` command which is equivalent to the `\textcite` command but omits the parenthesis and uses commas instead. See the `biblatex-apa` docs.

```
(\nptextcite[see][for more detail]{8.11a})  
↳ (see, Koehler, 2016, for more detail)  
(e.g., falsely balanced news coverage; \nptextcite{8.11a})  
↳ (e.g., falsely balanced news coverage; Koehler, 2016)  
\textcite{8.11a} noted the dangers of falsely balanced news coverage.  
↳ Koehler (2016) noted the dangers of falsely balanced news coverage.  
In \citeyear{8.11a}, \citeauthor{8.11a} noted the dangers of falsely balanced news coverage.
```

↳ In 2016, Koehler noted the dangers of falsely balanced news coverage.

(APA 8.12)

Citing multiple works:

```
\parencite{8.12a, 8.12b, 8.12c}
```

↳ (Adams et al., 2019; Shumway & Shulman, 2015; Westinghouse, 2017)

```
\parencite{8.12d, 8.12e, 8.12f, 8.12g}
```

↳ (Department of Veteran Affairs, n.d., 2017a, 2017b, 2019)

```
\parencite{8.12h, 8.12i, 8.12j, 8.12k}
```

↳ (Zhou, n.d., 2000, 2016, in press)

```
\parencite{8.12l, 8.12m, 8.12n}
```

↳ (Carraway et al., 2013, 2014, 2019)

```
\parencites{8.12o} [see also] [] {8.12p, 8.12q, 8.12r}
```

↳ (Sampson & Hughes, 2020; see also Augustine, 2017; Melara et al., 2018; Pérez, 2014)

“in press” should have hyphen before disambiguating part of label

```
\parencite{8.12s, 8.12t, 8.12u}
```

↳ (Smidge, 2000, in press-a, in press-b)

(APA 8.13)

Classical and part works:

```
\parencite[10]{8.13a}
```

↳ (Centers for Disease Control and Prevention, 2019, p. 10)

```
\parencite[Chapter 3]{8.13b}
```

↳ (Shimamura, 2017, Chapter 3)

```
\parencite[3--17]{8.13c}
```

↳ (Armstrong, 2015, pp. 3–17)

```
\parencite[paras. 2--3]{8.13d}
```

↳ (Shadid, 2020, paras. 2–3)

```
\parencite[Table 1]{8.13e}
```

↳ (Kovačič & Horvat, 2019, Table 1)

```
\parencite[Slide 7]{8.13f}
```

↳ (Thompson, 2020, Slide 7)

```
\parencite[1:30:40]{8.13g}
```

↳ (Beck Institute for Cognitive Behaviour Therapy, 2012, 1:30:40)

```
\parencite[1 Cor. 13:1]{8.13h}
```

↳ (King James Bible, 1769/2017, 1 Cor. 13:1)

```
\parencite[Part IV]{8.13i}
```

↳ (Aristotle, ca. 350 B.C.E./1994, Part IV)

```
\parencite[\nopp{1.3.36--37}]{8.13j}
```

↳ (Shakespeare, 1623/1995, 1.3.36–37)

Note the use of \nopp in the Shakespeare example to suppress the pagination prefix since the part specification is auto-detected as a range by biblatex which it then assumes is a page range. Note also the date format for the Aristotle example, see the reference file for the data format—no special formatting is required by the user as biblatex fully supports the relevant parts of the ISO 8601 specification and can parse/format such dates automatically.

(APA 8.14)

Use SHORTTITLE field of the entry if it exists:

```
\parencite{8.14a}
```

↳ (Interpersonal Skills, 2019)

Author type	Parenthetical citation	Narrative citation
One author	\parencite{8.17a} (Luna, 2020)	\textcite{8.17a} Luna (2020)
Two authors	\parencite{8.17b} (Sales & D'Agostino, 2020)	\textcite{8.17b} Sales and D'Agostino (2020)
Three or more authors	\parencite{8.17c} (Martin et al., 2020)	\textcite{8.17c} Martin et al. (2020)
Group author with abbreviation First citation	\parencite{8.17d} (National Institute of Mental Health [NIMH], 2020)	\textcite{8.17d} National Institute of Mental Health (NIMH, 2020)
Subsequent citations	\parencite{8.17d} (NIMH, 2020)	\textcite{8.17d} NIMH (2020)
Group author without abbreviation	\parencite{8.17e} (Stanford University, 2020)	\textcite{8.17e} Stanford University (2020)

Table 1: APA Table 8.1

Articles use quotes instead of italics:

```
\parencite{8.14b}
↳ ("Understanding Sensory Memory," 2018)
```

Citing anonymous author:

```
\parencite{8.14c}
↳ (Anonymous, 2017)
```

(APA 8.15)

Citations with reprint/reissue dates:

```
\textcite{8.15a}
↳ Freud (1900/1953)
\parencite{8.15b}
↳ (Piaget, 1966/2000)
```

(APA 8.16)

This is not a strict rule and so simply use the lower-level citation commands:

```
\citeauthor{8.11a}
↳ Koehler
```

(APA 8.17)

Basic in-text citation styles:

Authors in narrative citations are separated by “and”. However, in parenthetical cites, authors are separated by “&”:

```
\parencite{8.17f}
    ↳ (Jöreskog & Sörbon, 2007)
\textcite{8.17g}
    ↳ Eifert and Yildiz (2018)
\parencite{8.17h}
    ↳ (American Educational Research Association et al., 2014)
```

Automatic list disambiguation for ambiguous truncations. Note that “et al” is plural so it will only truncate two or more names. If it would truncate just one name, we just give the name:

```
\textcite{8.18a}
    ↳ Kapoor, Bloom, Montez, et al. (2017)
\textcite{8.18b}
    ↳ Kapoor, Bloom, Zucker, et al. (2017)
\textcite{8.18c}
    ↳ Hasan, Liang, Kahn, and Jones-Miller (2015)
\textcite{8.18d}
    ↳ Hasan, Liang, Kahn, and Weintraub (2015)
```

Automatic list disambiguation is only for ambiguous author lists in the same year. This is implied in (APA 8.18) by the phrase “the same in-text citation form”. So these are not disambiguated:

```
\textcite{8.18e}
    ↳ Albert et al. (1990)
\textcite{8.18f}
    ↳ Albert et al. (1991)
```

(APA 8.19)

Citations of works by same authors in the same year:

```
\parencite{8.19a}
    ↳ (Judge & Kammeyer-Mueller, 2012a)
\textcite{8.19b}
    ↳ Judge and Kammeyer-Mueller (2012b)
\parencite{8.19c, 8.19d}
    ↳ (Sifuentes, n.d.-a, n.d.-b)
```

(APA 8.20)

Citations of an entry with an author who shares a surname with another entry always appears with initials when primary author:

```
\parencite{8.20a, 8.20b}
    ↳ (J. M. Taylor & Neimeyer, 2015; T. Taylor, 2014)
```

When initials are also the same, revert to standard format:

```
\parencite{8.20c, 8.20d}
    ↳ (Plumber, 2015; Plumber, 2014)
```

Only the primary author should have initials:

```
\parencite{8.20f, 8.20g, 8.20h, 8.20i, 8.20j}
    ↳ (Brown & Campbell, 2004; A. Campbell et al., 1993; W. K. Campbell et al., 2005; Deutsch & Deutsch, 1963; Smyth et al., 1992)
```

Authors in same reference with same surname:

```
\parencite{8.20e}
↳ (Chen & Chen, 2019)
```

(APA 8.21)

Group author abbreviations should work between citations of different works by the author:

```
\parencite{8.21a}
↳ (The American Psychological Association [APA], 2017)
\parencite{8.21a}
↳ (APA, 2017)
\parencite{8.21b}
↳ (APA, 2006)
```

Testing suffices

```
\textcite{stest1}
↳ Gring (1968)
\textcite{stest2}
↳ Greaves (1968)
```

Testing prefixes

```
\textcite{pretest}
↳ von Mises (2000)
\textcite{nopretest}
↳ Mises (2001)
```

Testing prefixes plus suffices

```
\textcite{presufftest}
↳ von Greaves (1969)
\textcite{presufftest2}
↳ von Greaves (2001b)
\textcite{nopresufftest}
↳ Greaves (2001a)
```

Testing "and others"

```
\textcite{ao1}
↳ Boker et al. (2011)
\textcite{ao2}
↳ Olive et al. (2014)
```

Testing name elision in cites

```
\parencite{kingetal2005a, weissetal2007a, weissetal2009a}
↳ (King et al., 2005; Weiss et al., 2009; Weiss et al., 2007)
```

Testing citation formats for complete dates

```
\textcite{Ludwig2014}
↳ Ludwig (2014)
```

Testing month ranges with same months, different days

```
\textcite{daterange1}
↳ Furnishings (1984)
```

Testing month ranges with different months

```
\textcite{daterange2}
↳ Granary (1984)
```

Testing fullcite

```
\fullcite{FC1}
↳ Amorous, A., Belligerent, B., & Clandestine, C. (1923). Names which inspire envy: The fashions of nominal imprudence. Journal of International Interest, 87(12), 1423–1458
\fullciteref{FC1}
```

FC1 Amorous, A., Belligerent, B., & Clandestine, C. (1923). Names which inspire envy: The fashions of nominal imprudence. *Journal of International Interest*, 87(12), 1423–1458.

APA 8 Citation References

- 8.12a Adams, A., Brown, B., & Clapham, C. (2019). *Title*.
- 8.18e Albert, A., Bryant, B., Cuthbert, C., & Dinge, D. (1990). *Title*.
- 8.18f Albert, A., Bryant, B., Cuthbert, C., & Elide, E. (1991). *Title 2*.
- 8.17h American Educational Research Association, Some other group, & Yet another group. (2014). *Title*.
- FC1 Amorous, A., Belligerent, B., & Clandestine, C. (1923). Names which inspire envy: The fashions of nominal imprudence. *Journal of International Interest*, 87(12), 1423–1458.
- 8.14c Anonymous. (2017). *Title*.
- 8.13i Aristotle. (1994). *Ethics*. (Original work published ca. 350 B.C.E.)
- 8.13c Armstrong, A. (2015). *Title*.
- 8.12p Augustine, A. (2017). *Title1*.
- 8.13g Beck Institute for Cognitive Behaviour Therapy. (2012). *Title*.
- a01 Boker, S., Neale, M., Maes, H., Wilde, M., Spiegel, M., Brick, T., Spies, J., Estabrook, R., Kenny, S., Bates, T., et al. (2011). OpenMx: An open source extended structural equation modeling framework. *Psychometrika*, 76(2), 306–317.
- 8.20f Brown, Y., & Campbell, W. K. (2004).
- 8.20g Campbell, A., Muncer, M., & Gorman, B. (1993).
- 8.20h Campbell, W. K., Bush, C. P., & Brunell, A. B. (2005).
- 8.12l Carraway, A., Brown, B., & Crush, C. (2013). *Title1*.
- 8.12m Carraway, A., Brown, B., & Crush, C. (2014). *Title2*.
- 8.12n Carraway, A., Brown, B., & Crush, C. (2019). *Title3*.
- 8.13a Centers for Disease Control and Prevention. (2019). *Title*.
- 8.20e Chen, A., & Chen, B. (2019). *Title*.
- 8.12d Department of Veteran Affairs. (n.d.). *Title1*.
- 8.12e Department of Veteran Affairs. (2017a). *Title1*.
- 8.12f Department of Veteran Affairs. (2017b). *Title2*.
- 8.12g Department of Veteran Affairs. (2019). *Title1*.
- 8.20j Deutsch, J. A., & Deutsch, D. (1963).
- 8.17g Eifert, A., & Yildiz, B. (2018). *Title*.
- 8.15a Freud, S. (1953). *Title*. (Original work published 1900)
- daterange1 Furnishings, F. (1984, February 1–27). *Authorship provisions in augment*.
- daterange2 Granary, G. (1984, February 27–March 1). *Authorship provisions in augment*.
- stest2 Greaves, P. L., Jr. (Ed.). (1968). *A test of suffix 2*. New York, NY, Wiley.
- nopresufftest Greaves, P. L. von, Jr. (2001a). *A test of noprefix 2*.

- stest1 Gring, A. J., III. (1968). *A test of suffix 1* (P. L. Greaves Jr., Ed.). New York, NY, Wiley.
- 8.18c Hasan, A., Liang, B., Kahn, C., & Jones-Miller, D. (2015). *Title*.
- 8.18d Hasan, A., Liang, B., Kahn, C., & Weintraub, D. (2015). *Title*.
- 8.14a *Interpersonal skills and other desperate phrases designed to sound scientific.* (2019).
- 8.17f Jöreskog, A., & Sörbon, B. (2007). *Title*.
- 8.19a Judge, A., & Kammeyer-Mueller, B. (2012a, July). *Title1*.
- 8.19b Judge, A., & Kammeyer-Mueller, B. (2012b, June). *Title2*.
- 8.18a Kapoor, A., Bloom, B., Montez, C., Warner, D., & Hill, E. (2017). *Title*.
- 8.18b Kapoor, A., Bloom, B., Zucker, C., Tang, D., Köroğlu, E., L'Enfant, F., Kim, G., & Daly, H. (2017). *Title*.
- 8.10a Kessler, A., Jr. (2003). *Title*.
- kingetal2005a King, J. E., Weiss, A., & Farmer, K. H. (2005). *Title*.
- 8.13h *King james bible.* (2017). (Original work published 1769)
- 8.11a Koehler, A. (2016). *Title*.
- 8.13e Kovačić, A., & Horvat, B. (2019). *Title*.
- Ludwig2014 Ludwig, J. (2014). Wenn nichts mehr geht [nonacademic]. *Zeit Campus*. <http://www.zeit.de/campus/2014/06/pruefungsergebnis-klage>
- 8.17a Luna, A. (2020). *Title*.
- 8.6b Lyon, A., Brent, B., & Crump, C. (2014). *Title*.
- 8.17c Martin, A., B, S., & C, S. (2020). *Title*.
- 8.12q Melara, A., Brunswick, B., & Davenport, C. (2018). *Title1*.
- nopretest Mises, L. von. (2001). Another title.
- 8.17d National Institute of Mental Health. (2020). *Title*.
- 8.6c Nicholson, A. (2003). *Title*.
- ao2 Olive, K. A. et al. (2014).
- 8.12r Pérez, A. (2014). *Title1*.
- 8.15b Piaget, J. (2000). *Title*. (Original work published 1966)
- 8.20c Plumber, R. (2015). *Title*.
- 8.20d Plumber, R. (2014). *Title*.
- 8.6a Rabbitt, A. (1982). *Title*.
- 8.17b Sales, A., & D'Agostino, B. (2020). *Title*.
- 8.12o Sampson, A., & Hughes, B. (2020). *Title1*.
- 8.13d Shadid, A. (2020). *Title*.
- 8.13j Shakespeare, W. (1995). (Original work published 1623)
- 8.13b Shimamura, A. (2017). *Title*.
- 8.12b Shumway, A., & Shulman, B. (2015). *Title*.
- 8.19c Sifuentes, A. (n.d.-a). *Title1*.
- 8.19d Sifuentes, A. (n.d.-b). *Title2*.
- 8.12s Smidge, S. (2000). *Something 1*.
- 8.12t Smidge, S. (in press-a). *Something 2*.
- 8.12u Smidge, S. (in press-b). *Something 3*.
- 8.20i Smyth, L. N., Campbell, A., & Adams, K. (1992).
- 8.17e Stanford University. (2020). *Title*.
- 8.20a Taylor, J. M., & Neimeyer, B. (2015). *Title*.
- 8.20b Taylor, T. (2014). *Title*.
- 8.10b Test, T. (2001). Some title. *Jolly Journal*, 100–103.
- 8.21b The American Psychological Association. (2006). *Title2*.
- 8.21a The American Psychological Association. (2017). *Title1*.
- 8.13f Thompson, A. (2020). *Title*.
- 8.14b Understanding sensory memory. (2018).
- presufftest von Greaves, P. L., Jr. (Ed.). (1969). *A test of prefix 2*.
- presufftest2 von Greaves, P. L., Jr. (2001b). *A test of noprefix 2*.

- pretest von Mises, L. (2000). *A title*.
- weissetal2009a Weiss, A., Inoue-Murayama, M., Hong, K.-W., Inoue, E., Udono, S., Ochiai, T., Matsuzawa, T., Hirata, S., & King, J. E. (2009). Title.
- weissetal2007a Weiss, A., King, J. E., & Hopkins, W. D. (2007). Title.
- 8.12c Westinghouse, A. (2017). *Title*.
- 8.12i Zhou, A. (n.d.). *Title1*.
- 8.12j Zhou, A. (2000). *Title1*.
- 8.12k Zhou, A. (2016). *Title1*.
- 8.12h Zhou, A. (in press). *Title1*.

APA 9-General Reference List

(APA 9.8)
\parencite{9.8:1}
↳ (Author & Author, 2014)
\parencite{9.8:2}
↳ (American Psychological Association & National Institutes of Health, 2014)
\parencite{9.8:3}
↳ (Author et al., 2014)
\parencite{9.8:4}
↳ (First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Thirteenth, Fourteenth, Fifteenth, Sixteenth, Seventeenth, Eighteenth, Nineteenth, & Twentieth, 2014)
\parencite{9.8:5}
↳ (First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Thirteenth, Fourteenth, Fifteenth, Sixteenth, Seventeenth, Eighteenth, Nineteenth, Twentieth, et al., 2014)
\parencite{9.8:6}
↳ (Xu, 2014)
\parencite{9.8:7}
↳ (Raboso, 2014)
\parencite{9.8:8}
↳ (A. A. Author & Author, 2014)
\parencite{9.8:9}
↳ (Meyers, 2014)
\parencite{9.8:10}
↳ (Plato, 2014)
\parencite{9.8:11}
↳ (U. Author, 2014)

\textcite{9.8:1}
↳ Author and Author (2014)
\textcite{9.8:2}
↳ American Psychological Association and National Institutes of Health (2014)
\textcite{9.8:3}
↳ Author et al. (2014)
\textcite{9.8:4}
↳ First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Thirteenth, Fourteenth, Fifteenth, Sixteenth, Seventeenth, Eighteenth, Nineteenth, and Twentieth (2014)
\textcite{9.8:5}
↳ First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Thirteenth, Fourteenth, Fifteenth, Sixteenth, Seventeenth, Eighteenth, Nineteenth, Twentieth, et al. (2014)
\textcite{9.8:6}
↳ Xu (2014)
\textcite{9.8:7}
↳ Raboso (2014)
\textcite{9.8:8}
↳ A. A. Author and Author (2014)
\textcite{9.8:9}

```
\text{  
    ↳ Meyers (2014)  
    \textcite{9.8:10}  
        ↳ Plato (2014)  
    \textcite{9.8:11}  
        ↳ U. Author (2014)}
```

APA 9.8–Format of the Author Element

- 9.8:2 American Psychological Association & National Institutes of Health. (2014).
9.8:1 Author, A. A., & Author, B. B. (2014).
9.8:3 Author, A. A., Author, B. B., & Author, C. C. (2014).
9.8:8 Author, A. A., Jr., & Author, B. B. (2014).
9.8:11 Author, U. [@ausername]. (2014).
9.8:4 First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Thirteenth, Fourteenth, Fifteenth, Sixteenth, Seventeenth, Eighteenth, Nineteenth, & Twentieth. (2014).
9.8:5 First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Thirteenth, Fourteenth, Fifteenth, Sixteenth, Seventeenth, Eighteenth, Nineteenth, ... Twenty-second. (2014).
9.8:9 Meyers, K. (with Long, W. T.). (2014). *Withering worrying*.
9.8:10 Plato. (2014).
9.8:7 Raboso, L. (2014).
9.8:6 Xu, A.-J. (2014).

Note: The username feature is nicely managed by biber's annotation feature which allows arbitrary strings to be attached to any list member.

APA 9.44–Order of Works in a Reference List

- 9.44:1a Benjamin, A. S.
- 9.44:1b ben Yaakov, D.
- 9.44:2a Denzin, N. K.
- 9.44:2b de Onís, C.
- 9.44:2c Devlin, J. T.
- 9.44:3a Girard, J.-B.
- 9.44:3b Girard-Perregaux, A. S.
- 9.44:4a Ibn Abdulaziz, T.
- 9.44:4b Ibn Nidal, A. K. M.
- 9.44:5a López, M. E.
- 9.44:5b López de Molina, G.
- 9.44:6a MacCallum, T., II.
- 9.44:6b MacCallum, T., III.
- 9.44:7a MacNeil, E.
- 9.44:7b McAdoo, Z. C. E.
- 9.44:7c M'Carthy, L. L.
- 9.44:8a Olson, S. R.
- 9.44:8b O'Neil, U.
- 9.44:8c Oppenheimer, R.
- 9.44:9a Partridge, F.
- 9.44:9b Plato.
- 9.44:10a San Martin, Q. E.
- 9.44:10b Santa Maria, M.
- 9.44:10c Santayana, F. E.
- 9.44:11a Santiago, J., Sr.
- 9.44:11b Santiago, J., Jr.
- 9.44:12a Villafuerte, S. A.
- 9.44:12b Villa-Lobos, J.

Note: The rather silly requirement for the “Santiago” examples are done via SORTNAME.

APA 9.46–Order of Multiple Works by the Same First Author

- 9.46:8 Costa, P. T., Jr., & McCrae, R. R. (2013).
9.46:9 Costa, P. T., Jr., & McCrae, R. R. (2014).
9.46:6 Davidson, T. E. (2019).
9.46:7 Davidson, T. E., & McCabe, M. P. (2015).
9.46:10 Jacobson, T. E., Duncan, B., & Young, S. E. (2019).
9.46:11 Jacobson, T. E., & Raymond, K. M. (2017).
9.46:1 Patel, S. N. (n.d.).
9.46:2 Patel, S. N. (2016).
9.46:3 Patel, S. N. (2020a).
9.46:4 Patel, S. N. (2020b, April).
9.46:5 Patel, S. N. (in press).
9.46:12 Pfeiffer, S. J., Chu, W.-W., & Park, S. H. (2018).
9.46:13 Pfeiffer, S. J., Chu, W.-W., & Wall, T. L. (2018).

APA 9.47–Order of Works With the Same Author and Same Date

- 9.47:1 Azikiwe, H., & Bello, A. (2020a).
- 9.47:2 Azikiwe, H., & Bello, A. (2020b, March 26).
- 9.47:3 Azikiwe, H., & Bello, A. (2020c, April 2).
- 9.47:10 Brown, B. (n.d.-a).
- 9.47:11 Brown, B. (n.d.-b).
- 9.47:12 Brown, B. (in press-a).
- 9.47:13 Brown, B. (in press-b).
- 9.47:4 Judge, T. A., & Kammeyer-Mueller, J. D. (2012a). General and specific measures in organizational behaviour research: Considerations, examples, and recommendations for researchers. *Organizational Behaviour*, 33(2), 161–174. <https://doi.org/10.1002/job.764>
- 9.47:5 Judge, T. A., & Kammeyer-Mueller, J. D. (2012b). On the value of aiming high: The causes and consequences of ambition. *Journal of Applied Psychology*, 97(4), 758–775. <https://doi.org/10.1037/a0028084>
- 9.47:8 Smith, A. (2014a). *An awful lot of special things*.
- 9.47:9 Smith, A. (2014b). *The banality of special things*.
- 9.47:6 Smith, A. (2014c). *Interesting things*.
- 9.47:7 Smith, A. (2014d). *A litany of special things*.

Note: Examples added for no dates, “in press” requirements and also ignoring of “The”, “An” and “A” in titles for sorting purposes.

APA 9.48–Order of Works by First Authors With the Same Surname

[9.48:1](#)

Taylor, J. M., & Neimeyer, G. J. (2015).

[9.48:2](#)

Taylor, T. (2014).

APA 9.49–Order of Works with No Author or an Anonymous Author

- 9.49:1 Anonymous. [ca. 3001 B.C.E.]. *The pnakotic manuscript.*
9.49:2 *The book of eibon.* [ca. 2001 B.C.E.].
9.49:5 Jones, J. (2012a). Annoyingly casual titles: How to exhaust all effort on the title alone. *Journal of the Decline of Academia.*
9.49:6 Jones, J. (2012b). Annoyingly casual titles: Creating titles to distract from vacuity. *Journal of the Decline of Academia.*
9.49:3 Smith, A. (2019a). *Top 100 silliest reference list sorting requirements.*
9.49:4 Smith, A. (2019b). *Top 10 political pandering epithets in psychology.*

Note: Examples added for anonymous authors and numeral expansion/series sorting using SORTTITLE.

APA 9.51–Annotated Bibliographies

9.51:1

- Barber, L. K., Grawitch, M. J., & Maloney, P. W. (2016). Work-life balance: Contemporary perspectives. In M. J. Grawitch & D. W. Ballard (Eds.), *The psychologically healthy workplace: Building a win-win environment for organizations and employees* (pp. 111–113). American Psychological Association. <https://doi.org/10.1037/14731-006>

This book chapter provides an overview of the psychosociological concept of work-life balance. The authors discuss findings from studies showing harmful effects of work-life conflict on psychological and behavioural health as well as beneficial effects of work-life facilitation, wherein one role makes a positive contribution to the other. The chapter concludes with a description of work-life balance initiatives that organizations have adopted to help employees manage their dual work and nonwork obligations and some of the key factors influencing their effectiveness.

9.51:2

- Carlson, D. S., Thompson, M. J., & Kacmar, K. M. (2019). Double crossed: The spillover and crossover effect of work demands on work outcomes through the family. *Journal of Applied Psychology*, 104(2), 214–228. <https://doi.org/10.1037/apl0000348>

Carlson et al. (2019) conducted an empirical study to examine the multiple paths through which work and family variables can affect work outcomes. Whereas Barber et al. (2016) explored how work obligations can increase stress or enhance fulfillment at home, Carlson et al. viewed work demands as raising family stress, with potential negative consequences on work performance. Results supported a model in which direct effects of work demands and spillover effects of work demands to work-to-family conflict led to a lower job satisfaction and affective commitment, as well as crossover effects of work-to-family conflict, spousal stress transmission, and later family-to-work conflict on organizational citizenship and absenteeism. Overall, the study demonstrated a link from work demands to work outcomes when considering the family, but those paths differed depending on whether attitudinal or behavioural work outcomes were examined.

APA 9.52–References Included in a Meta-Analysis

- 9.52:1 *Angel, L., Bastin, C., Genon, S., Balteau, E., Phillips, C., Luxen, A., Maquet, P., Salmon, E., & Collette, F. (2013). Differential effects of aging on the neural correlates of recollection and familiarity. *Cortex*, 49(6), 1585–1597. <https://doi.org/10.1016/j.cortex.2012.10.002>
- 9.52:2 Finley, J. R., Tullis, J. G., & Benjamin, A. S. (2010). Metacognitive control of learning and remembering. In M. S. Khine & I. M. Saleh (Eds.), *New science of learning: Cognition, computers and collaboration in education* (pp. 109–131). Springer. https://doi.org/10.1007/978-1-4419-57160_6
- 9.52:3 *Hanaki, R., Abe, N., Fujii, T., Ueno, A., Nishio, Y., Hiraoka, K., Shimomura, T., Iizuka, O., Shinozaki, M., Hirayama, K., & Mori, E. (2011). The effects of aging and alzheimer's disease on associative recognition memory. *Neurological Sciences*, 32(6), 1115–1122. <https://doi.org/10.1007/s10072-011-0748-4>
- 9.52:4 Hargis, M. B., & Castel, A. D. (2018). Younger and older adults' associative memory for medication interactions of varying severity. *Memory*, 26(8), 1151–1158. <https://doi.org/10.1080/09658211.2018.1441423>

Note: Use the `meta` keyword in the KEYWORDS field to indicate works included in a Meta-Analysis.

APA 10–References Examples

APA 10.1–Periodicals

(APA 10.1 Example 1)

```
\parencite{10.1:1}
    ↳ (McCauley & Christiansen, 2019)
\textcite{10.1:1}
    ↳ McCauley and Christiansen (2019)
```

(APA 10.1 Example 2)

```
\parencite{10.1:2}
    ↳ (Ahmann et al., 2018)
\textcite{10.1:2}
    ↳ Ahmann et al. (2018)
```

(APA 10.1 Example 3)

```
\parencite{10.1:3a,10.1:3b}
    ↳ (Anderson, 2018; Goldman, 2018)
\textcite{10.1:3a} and \textcite{10.1:3b}
    ↳ Anderson (2018) and Goldman (2018)
```

(APA 10.1 Example 4)

```
\parencite{10.1:4}
    ↳ (Kalnay et al., 1996)
\textcite{10.1:4}
    ↳ Kalnay et al. (1996)
```

(APA 10.1 Example 5)

```
\parencite{10.1:5}
    ↳ (De Vries et al., 2013)
\textcite{10.1:5}
    ↳ De Vries et al. (2013)
```

(APA 10.1 Example 6)

```
\parencite{10.1:6}
    ↳ (Burin et al., 2019)
\textcite{10.1:6}
    ↳ Burin et al. (2019)
```

(APA 10.1 Example 7)

```
\parencite{10.1:7}
    ↳ (Huestegge et al., 2019)
\textcite{10.1:7}
    ↳ Huestegge et al. (2019)
```

(APA 10.1 Example 8)

```
\parencite{10.1:8}
    ↳ (Pachur & Scheibehenne, in press)
```

```

\textcite{10.1:8}
    ↳ Pachur and Scheibehenne (in press)

        (APA 10.1 Example 9)
\parencite{10.1:9}
    ↳ (Chaves-Morillo et al., 2018)
\textcite{10.1:9}
    ↳ Chaves-Morillo et al. (2018)

        (APA 10.1 Example 10)
\parencite{10.1:10}
    ↳ (Piaget, 1970/1972)
\textcite{10.1:10}
    ↳ Piaget (1970/1972)

        (APA 10.1 Example 11)
\parencite{10.1:11}
    ↳ (Shore, 1981/2014)
\textcite{10.1:11}
    ↳ Shore (1981/2014)

        (APA 10.1 Example 12)
\parencite{10.1:12a,10.1:12b}
    ↳ (Lilienfeld, 2018; McDaniel et al., 2018)
\textcite{10.1:12a} and \textcite{10.1:12b}
    ↳ Lilienfeld (2018) and McDaniel et al. (2018)

        (APA 10.1 Example 13)
\parencite{10.1:13}
    ↳ (Mehrholz et al., 2018)
\textcite{10.1:13}
    ↳ Mehrholz et al. (2018)

        (APA 10.1 Example 14)
\parencite{10.1:14}
    ↳ (Morey, 2019)
\textcite{10.1:14}
    ↳ Morey (2019)

        (APA 10.1 Example 15)
\parencite{10.1:15a,10.1:15b,10.1:15c}
    ↳ (Bergeson, 2019; Bustillos, 2013; Wier, 2017)
\textcite{10.1:15a}, \textcite{10.1:15b}, and \textcite{10.1:15c}
    ↳ Bergeson (2019), Bustillos (2013), and Wier (2017)

        (APA 10.1 Example 16)
\parencite{10.1:16a,10.1:16b}
    ↳ (Guarino, 2017; Hess, 2019)
\textcite{10.1:16a} and \textcite{10.1:16b}
    ↳ Guarino (2017) and Hess (2019)

```

```

(APA 10.1 Example 17)
\parencite{10.1:17}
↳ (Klymkowsky, 2018)

\textcite{10.1:17}
↳ Klymkowsky (2018)

(APA 10.1 Example 18)
\parencite{10.1:18}
↳ (KS in NJ, 2019)

\textcite{10.1:18}
↳ KS in NJ (2019)

(APA 10.1 Example 19)
\parencite{10.1:19}
↳ (Cuellar, 2016)

\textcite{10.1:19}
↳ Cuellar (2016)

```

APA 10.1 References

- 10.1:2 Ahmann, E., Tuttle, L. J., Saviet, M., & Wright, S. D. (2018). A descriptive review of ADHD coaching research: Implications for college students. *Journal of Postsecondary Education and Disability*, 31(1), 17–39. <https://www.ahead.org/professional-resources/publications/jped/archived-jped/jped-volume-31>
- 10.1:3a Anderson, M. (2018). Getting consistent with consequences. *Educational Leadership*, 76(1), 26–33.
- 10.1:15a Bergeson, S. (2019, January 4). Really cool neutral plasmas. *Science*, 363(6422), 33–34. <https://doi.org/10.1126/science.aau7988>
- 10.1:6 Burin, D., Kilteni, K., Rabuffetti, M., Slater, M., & Pia, L. (2019). Body ownership increases the interference between observed and executed movements. *PLOS ONE*, 14(1), Article e0209899. <https://doi.org/10.1371/journal.pone.0209899>
- 10.1:15b Bustillos, M. (2013, March 19). On video games and storytelling: An interview with Tom Bissell. *The New Yorker*. <https://www.newyorker.com/books/page-turner/on-video-games-and-storytelling-an-interview-with-tom-bissell>
- 10.1:9 Chaves-Morillo, V., Gómez Calero, C., Fernández-Muñoz, J. J., Toledano-Muñoz, A., Fernández-Heute, J., Martínez-Monge, N., Palacios-Ceña, D., & Peñacoba-Puente, C. (2018). La anosmia neurosensorial: Relación entre subtipo, tiempo de reconocimiento y edad [Sensorineural anosmia: Relationship between subtype, recognition time, and age]. *Clinica y Salud*, 28(3), 155–161. <https://doi.org/10.1016/j.clysa.2017.04.002>
- 10.1:19 Cuellar, N. G. (2016). Study abroad programs [Editorial]. *Journal of Transcultural Nursing*, 27(3), 209. <https://doi.org/10.1177/1043659616638722>
- 10.1:5 De Vries, R., Nieuwenhuijze, M., Buitendijk, S. E., & the members of Midwifery Science Work Group. (2013). What does it take to have a strong and independent profession of midwifery? Lessons from the Netherlands. *Midwifery*, 29(10), 1122–1128. <https://doi.org/10.1016/j.midw.2013.07.007>
- 10.1:3b Goldman, C. (2018, November 28). The complicated calibration of love, especially in adoption. *Chicago Tribune*.
- 10.1:16a Guarino, B. (2017, December 4). How will humanity react to alien life? Psychologists have some predictions. *The Washington Post*. <https://www.washingtonpost.com/news/speaking-of-science/wp/2017/12/04/how-will-humanity-react-to-alien-life-psychologists-have-some-predictions>

- 10.1:16b Hess, A. (2019, January 3). Cats who take direction. *The New York Times*, C1.
- 10.1:7 Huestegge, S. M., Raettig, T., & Huestegge, L. (2019). Are face-incongruent voices harder to process? Effects of face-voice gender incongruity on basic cognitive information processing. *Experimental Psychology*. Advance online publication. <https://doi.org/10.1027/1618-3169/a000440>
- 10.1:4 Kalnay, E., Kanamitsu, M., Kistler, R., Collins, W., Deaven, D., Gandin, L., Iredell, M., Saha, S., White, G., Wollen, J., Zhu, Y., Chelliah, M., Ebisuzaki, W., Higgins, W., Janowiak, J., Mo, K. C., Ropelewski, C., Wang, J., Leetma, A., ... Joseph, D. (1996). The NCEP/NCAR 40-year reanalysis project. *Bulletin of the American Meteorological Society*, 77(3), 437–471. <https://doi.org/fg6rf9>
- 10.1:17 Klymkowsky, M. (2018, September 15). Can we talk scientifically about free will? *Sci-Ed*. <https://blogs.plos.org/scied/2018/09/15/can-we-talk-scientifically-about-free-will/>
- 10.1:18 KS in NJ. (2019, January 15). From this article, it sounds like men are figuring something out that women have known forever. I know of many [Comment on the article "How workout buddies can help stave off loneliness"]. *The Washington Post*. <https://wapo.st/2HDTGJ>
- 10.1:12a Lilienfeld, S. O. (Ed.). (2018). Heterodox issues in psychology [Special section]. *Archives of Scientific Psychology*, 6(1), 51–104.
- 10.1:1 McCauley, S. M., & Christiansen, M. H. (2019). Language learning as language use: A cross-linguistic model of child language development. *Psychological Review*, 126(1), 1–51. <https://doi.org/10.1037/rev0000126>
- 10.1:12b McDaniel, S. H., Salas, E., & Kazak, A. E. (Eds.). (2018). The science of teamwork [Special issue]. *American Psychologist*, 73(4).
- 10.1:13 Mehrholz, J., Pohl, M., Platz, T., Kugler, J., & Elsner, B. (2018). Electromechanical and robot-assisted arm training for improving activities of daily living, arm function, and arm muscle strength after stroke. *Cochrane Database of Systematic Reviews*. <https://doi.org/10.1002/14651858.CD006876.pub5>
- 10.1:14 Morey, M. C. (2019). Physical activity and exercise in older adults. *UpToDate*. Retrieved July 22, 2019, from <https://www.uptodate.com/contents/physical-activity-and-exercise-in-older-adults>
- 10.1:8 Pachur, T., & Scheibehenne, B. (in press). Unpacking buyer-seller differences in valuation from experience: A cognitive modeling approach. *Psychonomic Bulletin & Review*.
- 10.1:10 Piaget, J. (1972). Intellectual evolution from adolescence to adulthood (J. Bliss & H. Furth, Trans.). *Human Development*, 15(1), 1–12. <https://doi.org/10.1159/000271225> (Original work published 1970)
- 10.1:11 Shore, M. F. (2014). Marking time in the land of plenty: Reflections on mental health in the United States. *American Journal of Orthopsychiatry*, 84(6), 611–618. <https://doi.org/10.1037/h0100165>. (Reprinted from "Marking time in the land of plenty: Reflections on mental health in the United States," 1981, *American Journal of Orthopsychiatry*, 51[3], 391–402, <https://doi.org/10.1111/j.1939-0025.1981.tb01388.x>)
- 10.1:15c Wier, K. (2017, January). Forgiveness can improve mental and physical health. *Monitor on Psychology*, 48(1), 30.

APA 10.2–Books and Reference Works

(APA 10.2 Example 20)

```
\parencite{10.2:20}
    ↳ (Brown, 2018)
\textcite{10.2:20}
    ↳ Brown (2018)
```

(APA 10.2 Example 21)

```
\parencite{10.2:21}
    ↳ (Burgess, 2019)
\textcite{10.2:21}
    ↳ Burgess (2019)
```

(APA 10.2 Example 22)

```
\parencite{10.2:22a,10.2:22b}
    ↳ (Cain, 2012; Christian & Griffiths, 2016)
\textcite{10.2:22a} and \textcite{10.2:22b}
    ↳ Cain (2012) and Christian and Griffiths (2016)
```

(APA 10.2 Example 23)

```
\parencite{10.2:23}
    ↳ (Meadows, 2008)
\textcite{10.2:23}
    ↳ Meadows (2008)
```

(APA 10.2 Example 24)

```
\parencite{10.2:24}
    ↳ (Schmid, 2017)
\textcite{10.2:24}
    ↳ Schmid (2017)
```

(APA 10.2 Example 25)

```
\parencite{10.2:25}
    ↳ (Hacker Hughes, 2017)
\textcite{10.2:25}
    ↳ Hacker Hughes (2017)
```

(APA 10.2 Example 26)

```
\parencite{10.2:26}
    ↳ (Pridham et al., 2018)
\textcite{10.2:26}
    ↳ Pridham et al. (2018)
```

(APA 10.2 Example 27)

```
\parencite{10.2:27a,10.2:27b}
    ↳ (Amano & Kondo, 2000; Piaget & Inhelder, 1966)
\textcite{10.2:27a} and \textcite{10.2:27b}
    ↳ Amano and Kondo (2000) and Piaget and Inhelder (1966)
```

(APA 10.2 Example 28)
\parencite{10.2:28}
↳ (Piaget & Inhelder, 1966/1969)
\textcite{10.2:28}
↳ Piaget and Inhelder (1966/1969)

(APA 10.2 Example 29)
\parencite{10.2:29a, 10.2:29b}
↳ (Freud, 1900/2010; Rowling, 1997/2015)
\textcite{10.2:29a} and \textcite{10.2:29b}
↳ Freud (1900/2010) and Rowling (1997/2015)

(APA 10.2 Example 30)
\parencite{10.2:30a, 10.2:30b}
↳ (Fiske et al., 2010; Travis & White, 2018)
\textcite{10.2:30a} and \textcite{10.2:30b}
↳ Fiske et al. (2010) and Travis and White (2018)

(APA 10.2 Example 31)
\parencite{10.2:31}
↳ (Madigan, 2019)
\textcite{10.2:31}
↳ Madigan (2019)

(APA 10.2 Example 32)

The examples for citing such manuals are a mess in the 7th edition with a language-dependent possessive in the narrative examples. However, these rules are not strict according to the comments and can be constructed with the help of lower-level commands:

```
\citetitle{10.2:32a} (\citefield{10.2:32a}{edition}; \citefield{10.2:32a}{shorthand};  
\citeauthor{10.2:32a}, \citeyear{10.2:32a})  
↳ Diagnostic and Statistical Manual of Mental Disorders (5th ed.; DSM-5; American Psychiatric Association, 2013)  
\citetitle{10.2:32b} (\citefield{10.2:32b}{edition}; \citefield{10.2:32b}{shorthand};  
\citeauthor{10.2:32b}, \citeyear{10.2:32b})  
↳ International Statistical Classification of Diseases and Related Health Problems (11th ed.; ICD-11; World Health Organization, 2019)  
  
\citeauthor{10.2:32a}'s (\citeyear{10.2:32a}) \citetitle{10.2:32a}  
(\citefield{10.2:32a}{edition}; \citefield{10.2:32a}{shorthand})  
↳ American Psychiatric Association's (2013) Diagnostic and Statistical Manual of Mental Disorders (5th ed.; DSM-5)  
\citeauthor{10.2:32b}'s (\citeyear{10.2:32b}) \citetitle{10.2:32b}  
(\citefield{10.2:32b}{edition}; \citefield{10.2:32b}{shorthand})  
↳ World Health Organization's (2019) International Statistical Classification of Diseases and Related Health Problems (11th ed.; ICD-11)
```

Then for subsequent cites, use the normal commands:

```
\parencite{10.2:32a, 10.2:32b}  
↳ (American Psychiatric Association, 2013; World Health Organization, 2019)  
\textcite{10.2:32a} and \textcite{10.2:32b}  
↳ American Psychiatric Association (2013) and World Health Organization (2019)
```

```

(APA 10.2 Example 33)
\parencite{10.2:33a,10.2:33b,10.2:33c}
↳ (American Psychological Association, n.d.; Merriam-Webster, n.d.; Zalta, 2019)
\textcite{10.2:33a} and \textcite{10.2:33b} and \textcite{10.2:33c}
↳ American Psychological Association (n.d.) and Merriam-Webster (n.d.) and Zalta (2019)

(APA 10.2 Example 34)
\parencite{10.2:34}
↳ (Gold, 1999)
\textcite{10.2:34}
↳ Gold (1999)

(APA 10.2 Example 35)
\parencite{10.2:35a,10.2:35b,10.2:35c}
↳ (King James Bible, 1769/2017; The Qur'an, 2004; The Torah, 1962/2015)
\textcite{10.2:35a} and \textcite{10.2:35b} and \textcite{10.2:35c}
↳ King James Bible (1769/2017) and The Qur'an (2004) and The Torah (1962/2015)

(APA 10.2 Example 36)
\parencite{10.2:36}
↳ (Aristotle, ca. 350 B.C.E./1994)
\textcite{10.2:36}
↳ Aristotle (ca. 350 B.C.E./1994)

(APA 10.2 Example 37)
\parencite{10.2:37}
↳ (Shakespeare, 1623/1995)
\textcite{10.2:37}
↳ Shakespeare (1623/1995)

```

APA 10.2 References

- 10.2:27a Amano, N., & Kondo, H. (2000). *Nihongo no goi tokusei* [Lexical characteristics of Japanese language] (Vol. 7). Sansei-do.
- 10.2:32a American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). <https://doi.org/10.1176/appi.books.9780890425596>
- 10.2:33a American Psychological Association. (n.d.). *APA dictionary of psychology*. Retrieved June 14, 2019, from <https://dictionary.apa.org/>
- 10.2:36 Aristotle. (1994). *Poetics* (S. H. Butcher, Trans.). The Internet Classics Archive. <http://classics.mit.edu/Aristotle/poetics.html> (Original work published ca. 350 B.C.E.)
- 10.2:20 Brown, L. S. (2018). *Feminist therapy* (2nd ed.). American Psychological Association. <https://doi.org/10.1037/0000092-000>
- 10.2:21 Burgess, R. (2019). *Rethinking global health: Frameworks of power*. Routledge.
- 10.2:22a Cain, S. (2012). *Quiet: The power of introverts in a world that can't stop talking* (K. Mazur, Narr.) [Audobook]. Random House Audio. <http://bit.ly/2GOBpb1>
- 10.2:22b Christian, B., & Griffiths, T. (2016). *Algorithms to live by: The computer science of human decisions*. Henry Holt and Co. <http://a.co/7qGBZAk>
- 10.2:30a Fiske, S. T., Gilbert, D. T., & Lindzey, G. (2010). *Handbook of social psychology* (5th ed., Vol. 1). John Wiley & Sons. <https://doi.org/10.1002/9780470561119>

- 10.2:29a Freud, S. (2010). *The interpretation of dreams: The complete and definitive text* (J. Strachey, Ed. & Trans.). Basic Books. (Original work published 1900)
- 10.2:34 Gold, M. (Ed.). (1999). *The complete social scientist: A Kurt Lewin reader*. American Psychological Association. <https://doi.org/10.1037/10319-000>
- 10.2:25 Hacker Hughes, J. (Ed.). (2017). *Military veteran psychological health and social care: Contemporary approaches*. Routledge.
- 10.2:35a King James Bible. (2017). <https://www.kingjamesbibleonline.org/> (Original work published 1769)
- 10.2:31 Madigan, S. (2019). *Narrative therapy* (2nd ed.). American Psychological Association. <https://doi.org/10.1037/00000131-000>
- 10.2:23 Meadows, D. H. (2008). *Thinking in systems: A primer* (D. Wright, Ed.). Chelsea Green Publishing.
- 10.2:33b Merriam-Webster. (n.d.). *Merriam-Webster.com dictionary*. Retrieved May 5, 2019, from <https://www.merriam-webster.com/>
- 10.2:27b Piaget, J., & Inhelder, B. (1966). *La psychologie de l'enfant* [The psychology of the child]. Quadrige.
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- 10.2:26 Pridham, K. F., Limbo, R., & Schroeder, M. (Eds.). (2018). *Guided participation in pediatric nursing practice: Relationship-based teaching and learning with parents, children and adolescents*. Springer Publishing Company. <http://a.co/0IAiVgt>
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APA 10.3–Edited Book Chapters and Entries in Reference Works

(APA 10.3 Example 38)

```
\parencite{10.3:38}
    ↳ (Balsam et al., 2019)
\textcite{10.3:38}
    ↳ Balsam et al. (2019)
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(APA 10.3 Example 39)

```
\parencite{10.3:39}
    ↳ (Weinstock et al., 2003)
\textcite{10.3:39}
    ↳ Weinstock et al. (2003)
```

(APA 10.3 Example 40)

```
\parencite{10.3:40}
    ↳ (Tafoya & Del Vecchio, 2005)
\textcite{10.3:40}
    ↳ Tafoya and Del Vecchio (2005)
```

(APA 10.3 Example 41)

```
\parencite{10.3:41}
    ↳ (Carcavilla González, 2015)
\textcite{10.3:41}
    ↳ Carcavilla González (2015)
```

(APA 10.3 Example 42)

```
\parencite{10.3:42}
    ↳ (Heidegger, 1961/2008)
\textcite{10.3:42}
    ↳ Heidegger (1961/2008)
```

(APA 10.3 Example 43)

```
\parencite{10.3:43}
    ↳ (Sacchett & Humphreys, 1992/2004)
\textcite{10.3:43}
    ↳ Sacchett and Humphreys (1992/2004)
```

(APA 10.3 Example 44)

```
\parencite{10.3:44}
    ↳ (Bronfenbrenner, 1973/2005)
\textcite{10.3:44}
    ↳ Bronfenbrenner (1973/2005)
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(APA 10.3 Example 45)

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\parencite{10.3:45}
    ↳ (Goldin-Meadow, 2015)
\textcite{10.3:45}
    ↳ Goldin-Meadow (2015)
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(APA 10.3 Example 46)
\parencite{10.3:46}
↳ (Lewin, 1948/1999)

(APA 10.3 Example 47)
\parencite{10.3:47a,10.3:47b}
↳ (American Psychological Association, n.d.; Merriam-Webster, n.d.)
\textcite{10.3:47a} and \textcite{10.3:47b}
↳ American Psychological Association (n.d.) and Merriam-Webster (n.d.)

(APA 10.3 Example 48)
\parencite{10.3:48}
↳ (Graham, 2019)
\textcite{10.3:48}
↳ Graham (2019)

(APA 10.3 Example 49)
\parencite{10.3:49}
↳ ("List of Oldest Companies," 2019)
\textcite{10.3:49}
↳ "List of Oldest Companies" (2019)

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- 10.3:49 List of oldest companies. (2019, January 13). In Wikipedia. https://en.wikipedia.org/w/index.php?title=List_of_oldest_companies&oldid=878158136
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- 10.3:43 Sacchett, C., & Humphreys, G. W. (2004). Calling a squirrel and squirrel but a canoe a wigwam: A category-specific deficit for artefactual objects and body parts. In D. A. Balota & E. J. Marsh (Eds.), *Cognitive psychology: Key readings in cognition* (pp. 100–108). Psychology Press. (Reprinted from “Calling a squirrel and squirrel but a canoe a wigwam: A category-specific deficit for artefactual objects and body parts,” 1992, *Cognitive Neuropsychology*, 9[1], 73–86, <https://doi.org/d4vb59>)
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APA 10.4–Reports and Gray Literature

(APA 10.4 Example 50)

\parencite{10.4:50a,10.4:50b,10.4:50c}
↳ (Australian Government Productivity Commission & New Zealand Productivity Commission, 2012; Canada Council for the Arts, 2013; National Cancer Institute, 2018)
\textcite{10.4:50a} and \textcite{10.4:50b} and \textcite{10.4:50c}
↳ Australian Government Productivity Commission and New Zealand Productivity Commission (2012) and Canada Council for the Arts (2013) and National Cancer Institute (2018)

(APA 10.4 Example 51)

\parencite{10.4:51a,10.4:51b}
↳ (Fried & Polyakova, 2018; Segaert & Bauer, 2015)
\textcite{10.4:51a} and \textcite{10.4:51b}
↳ Fried and Polyakova (2018) and Segaert and Bauer (2015)

(APA 10.4 Example 52)

\parencite{10.4:52}
↳ (Blackwell et al., 2014)
\textcite{10.4:52}
↳ Blackwell et al. (2014)

(APA 10.4 Example 53)

\parencite{10.4:53}
↳ (British Cardiovascular Society Working Group, 2016)
\textcite{10.4:53}
↳ British Cardiovascular Society Working Group (2016)

(APA 10.4 Example 54)

\parencite{10.4:54}
↳ (U.S. Securities and Exchange Commission, 2017)
\textcite{10.4:54}
↳ U.S. Securities and Exchange Commission (2017)

(APA 10.4 Example 55)

\parencite{10.4:55a,10.4:55b,10.4:55c}
↳ (American Counseling Association, 2014; American Nurses Association, 2015; American Psychological Association, 2017)
\textcite{10.4:55a} and \textcite{10.4:55b} and \textcite{10.4:55c}
↳ American Counseling Association (2014) and American Nurses Association (2015) and American Psychological Association (2017)

(APA 10.4 Example 56)

\parencite{10.4:56}
↳ (Blair, 2015–2020)
\textcite{10.4:56}
↳ Blair (2015–2020)

(APA 10.4 Example 57)

\parencite{10.4:57}

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        ↳ (Lichtenstein, 2013)
\textcite{10.4:57}
        ↳ Lichtenstein (2013)

        (APA 10.4 Example 58)
\parencite{10.4:58}
        ↳ (Harwell, 2018)
\textcite{10.4:58}
        ↳ Harwell (2018)

        (APA 10.4 Example 59)
\parencite{10.4:59}
        ↳ (U.S. Food and Drug Administration, 2019)
\textcite{10.4:59}
        ↳ U.S. Food and Drug Administration (2019)

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APA 10.4 References

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APA 10.5–Conference Sessions and Presentations

(APA 10.5 Example 60)

\parencite{10.5:60}
↳ (Fistek et al., 2017)
\textcite{10.5:60}
↳ Fistek et al. (2017)

(APA 10.5 Example 61)

\parencite{10.5:61}
↳ (Maddox et al., 2016)
\textcite{10.5:61}
↳ Maddox et al. (2016)

(APA 10.5 Example 62)

\parencite{10.5:62}
↳ (Pearson, 2018)
\textcite{10.5:62}
↳ Pearson (2018)

(APA 10.5 Example 63)

\parencite{10.5:63}
↳ (De Boer & LaFavour, 2018)
\textcite{10.5:63}
↳ De Boer and LaFavour (2018)

APA 10.5 References

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APA 10.6–Dissertations and Theses

(APA 10.6 Example 64)

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\parencite{10.6:64}
    ↳ (Harris, 2014)
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\textcite{10.6:64}

↳ Harris (2014)

(APA 10.6 Example 65)

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\parencite{10.6:65}
    ↳ (Hollander, 2017)
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\textcite{10.6:65}

↳ Hollander (2017)

(APA 10.6 Example 66)

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\parencite{10.6:66}
    ↳ (Hutcheson, 2012)
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\textcite{10.6:66}

↳ Hutcheson (2012)

APA 10.6 References

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APA 10.7–Reviews

(APA 10.7 Example 67)

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\parencite{10.7:67}
    ↳ (Mirabito & Heck, 2016)
\textcite{10.7:67}
    ↳ Mirabito and Heck (2016)
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(APA 10.7 Example 68)

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\parencite{10.7:68}
    ↳ (Santos, 2019)
\textcite{10.7:68}
    ↳ Santos (2019)
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(APA 10.7 Example 69)

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\parencite{10.7:69}
    ↳ (Perkins, 2018)
\textcite{10.7:69}
    ↳ Perkins (2018)
```

APA 10.7 References

- 10.7:67 Mirabito, L. A., & Heck, N. C. (2016). Bringing LGBTQ youth theater into the spotlight [Review of the film *The year we thought about love*, by E. Brodsky, Dir.]. *Psychology of Sexual Orientation and Gender Diversity*, 3(4), 499–500. <https://doi.org/10.1037/sgd0000205>
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APA 10.8–Unpublished Works and Informally Published Works

(APA 10.8 Example 70)

```
\parencite{10.8:70}
    ↳ (Yoo et al., 2016)
\textcite{10.8:70}
    ↳ Yoo et al. (2016)
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(APA 10.8 Example 71)

```
\parencite{10.8:71}
    ↳ (O'Shea, 2018)
\textcite{10.8:71}
    ↳ O'Shea (2018)
```

(APA 10.8 Example 72)

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\parencite{10.8:72}
    ↳ (Lippincott & Poindexter, 2019)
\textcite{10.8:72}
    ↳ Lippincott and Poindexter (2019)
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(APA 10.8 Example 73)

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\parencite{10.8:73a, 10.8:73b}
    ↳ (Leuker et al., 2018; Stults-Kolehmainen & Sinha, 2015)
\textcite{10.8:73a} and \textcite{10.8:73b}
    ↳ Leuker et al. (2018) and Stults-Kolehmainen and Sinha (2015)
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(APA 10.8 Example 74)

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\parencite{10.8:74}
    ↳ (Ho, 2014)
\textcite{10.8:74}
    ↳ Ho (2014)
```

APA 10.8 References

- 10.8:74 Ho, H.-K. (2014). *Teacher preparation for early childhood special education in Taiwan* (ED545393). ERIC. <https://files.eric.ed.gov/fulltext/ED545393.pdf>
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APA 10.9–Data Sets

(APA 10.9 Example 75)

\parencite{10.9:75a,10.9:75b,10.9:75c}
↳ (D’Souza & Wiseheart, 2018; National Center for Education Statistics, 2016; Pew Research Center, 2018)
\textcite{10.9:75a} and \textcite{10.9:75b} and \textcite{10.9:75c}
↳ D’Souza and Wiseheart (2018) and National Center for Education Statistics (2016) and Pew Research Center (2018)

(APA 10.9 Example 76)

\parencite{10.9:76a,10.9:76b}
↳ (Baer, 2015; Oregon Youth Authority, 2011)
\textcite{10.9:76a} and \textcite{10.9:76b}
↳ Baer (2015) and Oregon Youth Authority (2011)

APA 10.9 References

- 10.9:76a Baer, R. A. (2015). [Unpublished raw data on the correlations between the Five Facet Mindfulness Questionnaire and the Kentucky Inventory of Mindfulness Skills]. University of Kentucky.
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- 10.9:75c Pew Research Center. (2018). *American trends panel Wave 26* [Data set]. <https://www.pewsocialtrends.org/datasetamerican-trends-panel-wave-26/>

APA 10.10–Computer Software, Mobile Apps, Apparatuses, and Equipment

(APA 10.10 Example 77)
\parencite{10.10:77}
↳ (Borenstein et al., 2014)
\textcite{10.10:77}
↳ Borenstein et al. (2014)

(APA 10.10 Example 78)
\parencite{10.10:78a, 10.10:78b}
↳ (SR Research, 2016; Tactile Labs, 2015)
\textcite{10.10:78a} and \textcite{10.10:78b}
↳ SR Research (2016) and Tactile Labs (2015)

(APA 10.10 Example 79)
\parencite{10.10:79}
↳ (Epocrates, 2019)
\textcite{10.10:79}
↳ Epocrates (2019)

(APA 10.10 Example 80)
\parencite{10.10:80}
↳ (Epocrates, 2019)
\textcite{10.10:80}
↳ Epocrates (2019)

APA 10.10 References

- 10.10:77 Borenstein, M., Hedges, L., Higgins, J., & Rothstein, H. (2014). *Comprehensive meta-analysis* (Version 3.3.070) [Computer software]. Biostat. <https://www.meta-analysis.com/>
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- 10.10:80 Epocrates. (2019). Interaction check: Aspirin + sertraline. In *Epocrates medical references* (Version 18.12) [Mobile app]. Google Play Store. https://play.google.com/store/apps/details?id=com.epocrates&hl=en_US
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APA 10.11–Tests, Scales, and Inventories

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(APA 10.11 Example 81)
\parencite{10.11:81}
    ↳ (Tellegen & Ben-Porath, 2011)
\textcite{10.11:81}
    ↳ Tellegen and Ben-Porath (2011)

(APA 10.11 Example 82)
\parencite{10.11:82}
    ↳ (Project Implicit, n.d.)
\textcite{10.11:82}
    ↳ Project Implicit (n.d.)

(APA 10.11 Example 83)
\parencite{10.11:83a, 10.11:83b}
    ↳ (Alonso-Tapia et al., 2018; Cardoza et al., 2000)
\textcite{10.11:83a} and \textcite{10.11:83b}
    ↳ Alonso-Tapia et al. (2018) and Cardoza et al. (2000)
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APA 10.12–Audiovisual Works

(APA 10.12 Example 84)

\parencite{10.12:84a, 10.12:84b, 10.12:84c}
↳ (Forman, 1975; Fosha & Levenson, 2017; Jackson, 2001)
\textcite{10.12:84a} and \textcite{10.12:84b} and \textcite{10.12:84c}
↳ Forman (1975) and Fosha and Levenson (2017) and Jackson (2001)

(APA 10.12 Example 85)

\parencite{10.12:85}
↳ (Malle, 1987)
\textcite{10.12:85}
↳ Malle (1987)

(APA 10.12 Example 86)

\parencite{10.12:86}
↳ (Simon et al., 2002–2008)
\textcite{10.12:86}
↳ Simon et al. (2002–2008)

(APA 10.12 Example 87)

\parencite{10.12:87a, 10.12:87b}
↳ (Barris, 2017; Oakley et al., 1995)
\textcite{10.12:87a} and \textcite{10.12:87b}
↳ Barris (2017) and Oakley et al. (1995)

(APA 10.12 Example 88)

\parencite{10.12:88a, 10.12:88b}
↳ (Giertz, 2018; TED, 2012)
\textcite{10.12:88a} and \textcite{10.12:88b}
↳ Giertz (2018) and TED (2012)

(APA 10.12 Example 89)

\parencite{10.12:89}
↳ (Goldberg, 2018)
\textcite{10.12:89}
↳ Goldberg (2018)

(APA 10.12 Example 90)

\parencite{10.12:90a, 10.12:90b, 10.12:90c}
↳ (Cutts, 2017; Fogarty, 2016; University of Oxford, 2016)
\textcite{10.12:90a} and \textcite{10.12:90b} and \textcite{10.12:90c}
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APA 10.13–Audio Works

(APA 10.13 Example 91)
\parencite{10.13:91a, 10.13:91b}
↳ (Bach, 1721/2010; Bowie, 2016)
\textcite{10.13:91a} and \textcite{10.13:91b}
↳ Bach (1721/2010) and Bowie (2016)

(APA 10.13 Example 92)
\parencite{10.13:92a, 10.13:92b, 10.13:92c, 10.13:92d}
↳ (Beethoven, 1804/2012; Beyoncé, 2016; Childish Gambino, 2018; Lamar, 2017)
\textcite{10.13:92a} and \textcite{10.13:92b} and \textcite{10.13:92c} and
\textcite{10.13:92d}
↳ Beethoven (1804/2012) and Beyoncé (2016) and Childish Gambino (2018) and Lamar (2017)

(APA 10.13 Example 93)
\parencite{10.13:93}
↳ (Vedantam, 2015–present)
\textcite{10.13:93}
↳ Vedantam (2015–present)

(APA 10.13 Example 94)
\parencite{10.13:94}
↳ (Glass, 2011)
\textcite{10.13:94}
↳ Glass (2011)

(APA 10.13 Example 95)
\parencite{10.13:95}
↳ (de Beauvoir, 1960)
\textcite{10.13:95}
↳ de Beauvoir (1960)

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APA 10.14–Visual Works

(APA 10.14 Example 97)
\parencite{10.14:97a, 10.14:97b}
↳ (Delacroix, 1826–1827; Wood, 1930)
\textcite{10.14:97a} and \textcite{10.14:97b}
↳ Delacroix (1826–1827) and Wood (1930)

(APA 10.14 Example 98)
\parencite{10.14:98}
↳ (GDJ, 2018)
\textcite{10.14:98}
↳ GDJ (2018)

(APA 10.14 Example 99)
\parencite{10.14:99}
↳ (Rossman & Palmer, 2015)
\textcite{10.14:99}
↳ Rossman and Palmer (2015)

(APA 10.14 Example 100)
\parencite{10.14:100a, 10.14:100b}
↳ (Cable, 2013; Google, n.d.)
\textcite{10.14:100a} and \textcite{10.14:100b}
↳ Cable (2013) and Google (n.d.)

(APA 10.14 Example 101)
\parencite{10.14:101a, 10.14:101b}
↳ (McCurry, 1985; Rinaldi, 2016)
\textcite{10.14:101a} and \textcite{10.14:101b}
↳ McCurry (1985) and Rinaldi (2016)

(APA 10.14 Example 102)
\parencite{10.14:102a, 10.14:102b, 10.14:102c}
↳ (Canan & Vasilev, 2019; Housand, 2016; Mack & Spake, 2018)
\textcite{10.14:102a} and \textcite{10.14:102b} and \textcite{10.14:102c}
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APA 10.15–Social Media

(APA 10.15 Example 103)

\parencite{10.15:103a,10.15:103b,10.15:103c}
↳ (APA Education, 2018; Badlands National Park, 2018; White, 2018)
\textcite{10.15:103a} and \textcite{10.15:103b} and \textcite{10.15:103c}
↳ APA Education (2018) and Badlands National Park (2018) and White (2018)

(APA 10.15 Example 104)

\parencite{10.15:104}
↳ (APA Style, n.d.)
\textcite{10.15:104}
↳ APA Style (n.d.)

(APA 10.15 Example 105)

\parencite{10.15:105a,10.15:105b,10.15:105c}
↳ (Gaiman, 2018; National Institute of Mental Health, 2018; News From Science, 2018)
\textcite{10.15:105a} and \textcite{10.15:105b} and \textcite{10.15:105c}
↳ Gaiman (2018) and National Institute of Mental Health (2018) and News From Science (2018)

(APA 10.15 Example 106)

\parencite{10.15:106}
↳ (Smithsonian's National Zoo and Conservation Biology Institute, n.d.)
\textcite{10.15:106}
↳ Smithsonian's National Zoo and Conservation Biology Institute (n.d.)

(APA 10.15 Example 107)

\parencite{10.15:107}
↳ (Zeitz MOCAA, 2018)
\textcite{10.15:107}
↳ Zeitz MOCAA (2018)

(APA 10.15 Example 108)

\parencite{10.15:108}
↳ (The New York Public Library, n.d.)
\textcite{10.15:108}
↳ The New York Public Library (n.d.)

(APA 10.15 Example 109)

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↳ (National Aeronautics Space Administration, 2018)
\textcite{10.15:109}
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APA 10.16–Webpages and Websites

(APA 10.16 Example 110)
\parencite{10.16:110a,10.16:110b}
↳ (Avramova, 2019; Bologna, 2018)
\textcite{10.16:110a} and \textcite{10.16:110b}
↳ Avramova (2019) and Bologna (2018)

(APA 10.16 Example 111)
\parencite{10.16:111a,10.16:111b}
↳ (Centers for Disease Control and Prevention, 2018; World Health Organization, 2018)
\textcite{10.16:111a} and \textcite{10.16:111b}
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(APA 10.16 Example 112)
\parencite{10.16:112}
↳ (Martin Lillie, 2016)
\textcite{10.16:112}
↳ Martin Lillie (2016)

(APA 10.16 Example 113)
\parencite{10.16:113a,10.16:113b}
↳ (Boddy et al., n.d.; National Nurses United, n.d.)
\textcite{10.16:113a} and \textcite{10.16:113b}
↳ Boddy et al. (n.d.) and National Nurses United (n.d.)

(APA 10.16 Example 114)
\parencite{10.16:114}
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APA 11.4–Cases or Court Decisions

(APA 11.4 Example 1)
\parencite{11.4:1}
 ↳ **(Brown v. Board of Education, 1954)**
\textcite{11.4:1}
 ↳ **Brown v. Board of Education (1954)**

(APA 11.4 Example 2)
\parencite{11.4:2}
 ↳ **(Obergefell v. Hodges, 2015)**
\textcite{11.4:2}
 ↳ **Obergefell v. Hodges (2015)**

(APA 11.4 Example 3)
\parencite{11.4:3}
 ↳ **(Daubert v. Merrell Dow Pharmaceuticals, Inc. 1991)**
\textcite{11.4:3}
 ↳ **Daubert v. Merrell Dow Pharmaceuticals, Inc. (1991)**

(APA 11.4 Example 4)
\parencite{11.4:4}
 ↳ **(Burriola v. Greater Toledo YMCA, 2001)**
\textcite{11.4:4}
 ↳ **Burriola v. Greater Toledo YMCA (2001)**

(APA 11.4 Example 5)
\parencite{11.4:5}
 ↳ **(Durflinger v. Artiles, 1981/1984)**
\textcite{11.4:5}
 ↳ **Durflinger v. Artiles (1981/1984)**

(APA 11.4 Example 6)
\parencite{11.4:6}
 ↳ **(Tarasoff v. Regents of the University of California, 1976)**
\textcite{11.4:6}
 ↳ **Tarasoff v. Regents of the University of California (1976)**

(APA 11.4 Example 7)
\parencite{11.4:7}
 ↳ **(Texas v. Morales, 1992)**
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APA 11.5–Statutes (Laws and Acts)

(APA 11.5 Example 8)
\parencite{11.5:8}
↳ **(American With Disabilities Act, 1990)**
\textcite{11.5:8}
↳ **American With Disabilities Act (1990)**

(APA 11.5 Example 9)
\parencite{11.5:9}
↳ **(Civil Rights Act, 1964)**
\textcite{11.5:9}
↳ **Civil Rights Act (1964)**

(APA 11.5 Example 10)
\parencite{11.5:10}
↳ **(Every Student Succeeds Act, 2015)**
\textcite{11.5:10}
↳ **Every Student Succeeds Act (2015)**

(APA 11.5 Example 11)
\parencite{11.5:11}
↳ **(Lilly Leadbetter Fair Play Act, 2009)**
\textcite{11.5:11}
↳ **Lilly Leadbetter Fair Play Act (2009)**

(APA 11.5 Example 12)
\parencite{11.5:12}
↳ **(Patsy Mink Equal Opportunity in Education Act, 1972)**
\textcite{11.5:12}
↳ **Patsy Mink Equal Opportunity in Education Act (1972)**

(APA 11.5 Example 13)
\parencite{11.5:13}
↳ **(Florida Mental Health Act, 1971/2009)**
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APA 11.6—Legislative Materials

(APA 11.6 Example 14)
\parencite{11.6:14}
↳ **(Federal Real Property Reform, 2016)**
\textcite{11.6:14}
↳ **Federal Real Property Reform (2016)**

(APA 11.6 Example 15)
\parencite{11.6:15}
↳ **(Strengthening the Federal Student Loan Program, 2014)**
\textcite{11.6:15}
↳ **Strengthening the Federal Student Loan Program (2014)**

(APA 11.6 Example 16)
\parencite{11.6:16}
↳ **(Mental Health on Campus Improvement Act, 2013)**
\textcite{11.6:16}
↳ **Mental Health on Campus Improvement Act (2013)**

(APA 11.6 Example 17)
\parencite{11.6:17}
↳ **(S. Resolution 438, 2016)**
\textcite{11.6:17}
↳ **Senate Resolution 438 (2016)**

(APA 11.6 Example 18)
\parencite{11.6:18}
↳ **(H.R. Rep. No. 114-358, 2015)**
\textcite{11.6:18}
↳ **House of Representatives Report No. 114-358 (2015)**

APA 11.6 References

- 11.6:18 H.R. Rep. No. 114-358 (2015). <https://www.gpo.gov/fdsys/pkg/CRPT-114rpt358/pdf/CRPT-114rpt358.pdf>
- 11.6:17 S. Res. 438, 114th Cong., 162 Cong. Rec. 2394 (2016) (enacted). <https://www.congress.gov/congressional-record/2016/04/21/senate-section/article/S2394-2>
- 11.6:14 *Federal Real Property Reform: How cutting red tape and better management can achieve billions in savings*, U.S. Senate Committee on Homeland Security and Governmental Affairs, 114th Cong. (2016) (testimony of Norman Dong). <http://www.gsa.gov/portal/content/233107>
- 11.6:16 Mental Health on Campus Improvement Act, H.R. 1100, 113th Cong. (2013). <https://www.congress.gov/bill/113th-congress/house-bill/1100>
- 11.6:15 *Strengthening the Federal Student Loan Program for Borrowers: Hearing before the U.S. Senate Committee on Health, Education, Labor & Pensions*, 113th Cong. (2014). <https://www.help.senate.gov/hearings/strengthening-the-federal-student-load-program-for-borrowers>

APA 11.7–Administrative and Executive Materials

(APA 11.7 Example 19)
\parencite{11.7:19}
↳ **(Protection of Human Subjects, 2009)**
\textcite{11.7:19}
↳ **Protection of Human Subjects (2009)**

(APA 11.7 Example 20)
\parencite{11.7:20}
↳ **(Defining and Delimiting, 2016)**
\textcite{11.7:20}
↳ **Defining and Delimiting (2016)**

(APA 11.7 Example 21)
\parencite{11.7:21}
↳ **(Exec. Order No. 13,676, 2014)**
\textcite{11.7:21}
↳ **Executive Order No. 13,676 (2014)**

APA 11.7 References

- 11.7:21 Exec. Order No. 13,676, 3 C.F.R. 294 (2014). <https://www.govinfo.gov/content/pkg/CFR-2015-title3-vol1/pdf/CFR-2015-title3-vol1-eo13676.pdf>
- 11.7:20 Defining and Delimiting the Exemptions for Executive, Administrative, Professional, Outside Sales and Computer Employees, 81 F.R. 32391 (proposed May 23, 2016) (to be codified at 29 C.F.R. § 541). <https://www.federalregister.gov/articles/2016/05/23/2016-11754/defining-and-delimiting-the-exemptions-for-executive-administrative-professional-outside-sales-and>
- 11.7:19 Protection of Human Subjects, 45 C.F.R. § 46 (2009). <https://www.hhs.gov/ohrp/sites/default/files/ohrp/policy/ohrpregulations.pdf>

APA 11.8–Patents

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(APA 11.8 Example 22)
\parencite{11.8:22}
    ↳ (Hiremath et al., 2016)
\textcite{11.8:22}
    ↳ Hiremath et al. (2016)
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APA 11.8 References

- 11.8:22 Hiremath, S. C., Kumar, S., Lu, F., & Salehi, A. (2016). *Using metaphors to present concepts across different intellectual domains* (U.S. Patent No. 9,367,592). U.S. Patent and Trademark Office.
<http://patft.uspto.gov/netacgi/nph-Parser?patentnumber=9367592>

APA 11.9–Constitutions and Charters

(APA 11.9 Example 23)

\parencite{11.9:23}
↳ (U.S. Const. art. I, § 3)
\textcite{11.9:23}
↳ Article I, Section 3, of the U.S. Constitution

(APA 11.9 Example 24)

\parencite{11.9:24}
↳ (S.C. Const. art. IX, § 3)
\textcite{11.9:24}
↳ Article IX, Section 3, of the South Carolina Constitution

(APA 11.9 Example 25)

\parencite{11.9:25}
↳ (U.S. Const. amend. XIX)
\textcite{11.9:25}
↳ Amendment XIX to the U.S. Constitution

(APA 11.9 Example 26)

\parencite{11.9:26}
↳ (U.S. Const. amend. XIX, repealed 1933)
\textcite{11.9:26}
↳ Amendment XIX to the U.S. Constitution was repealed in 1933

(APA 11.9 Example 27)

\parencite{11.9:27}
↳ (U.S. Const. amend. I–X)
\textcite{11.9:27}
↳ Amendment I–X to the U.S. Constitution

(APA 11.9 Example 28)

\parencite{11.9:28}
↳ (U.N. Charter art. 1, para. 3)
\textcite{11.9:28}
↳ Article 1, paragraph 3, of the United Nations Charter

APA 11.9 References

11.9:23
11.9:24
11.9:25
11.9:26
11.9:27
11.9:28

U.S. Const., art. I, § 3.
S.C. Const., art. IX, § 3.
U.S. Const. amend. XIX.
U.S. Const. amend. XIX (repealed 1933).
U.S. Const. amend. I–X.
U.N. Charter, art. 1, para. 3.

APA 11.10–Treaties and International Conventions

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(APA 11.10 Example 29)
\parencite{11.10:29}
    ↳ United Nations Convention on the Rights of the Child, 1989
\textcite{11.10:29}
    ↳ United Nations Convention on the Rights of the Child (1989)
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APA 11.9 References

11.10:29 United Nations Convention on the Rights of the Child, November 20, 1989, <https://www.ohchr.org/en/professionalinterest/pages/crc.aspx>