Public Forum Debate Outline: 2 Contentions

I. Introduction

    A. Introductory statement — Prasenjit and I stand in firm affirmation of the resolution, Resolved: In the United States, the benefits of the use of generative artificial intelligence outweigh the harms.

    B. Stance on Case (AFF or NEG) — Affirmative

    C. Resolution — Resolved: In the United States, the benefits of the use of generative artificial intelligence outweigh the harms.

    D. Definitions

        a. Word 1 — Generative AI

            i. Source — MIT

            ii. Definition — A machine-learning model that is trained to create new data, rather than making a prediction about a specific dataset

        b. Word 2 — Education

            i. Source — Oxford Language

            ii. Definition — A process of teaching, training and learning, especially in schools, colleges or universities, to improve knowledge and develop skills

    E. Framework — Cost-Benefit Analysis

    F. Observation

II. Contention 1 Title — Quality of learning

    A. Claim — The quality of learning will be increased since the information AI will provide has more sources and opinions.

    B. Warrant — Generative AI can enhance the quality of

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			its intelligent responses
C. Data			According to AIPRM 3 out of 5(60%) teachers integrate AI to their daily teaching.
	a. Card 1		AI in Education: 2025 Statistics
		i. Tag	AI is greatly used.
		ii. Summary	Many data and sources state that educators and the people on the receiving end of education are using AI. For example, around 50% of our teachers use AI for lesson planning.
		iii. MLA Citation	*AI in Education: 2025 Statistics & the Future of Learning*, 16 Nov. 2024, artsmart.ai/blog/ai-in-education-statistics-2025 /. Accessed 06 Mar. 2025.
	b. Card 2		Reconsidering Education policy in the era of Generative
		i. Tag	AI assists students who require extra help
		ii. Summary	According to Pitt University, AI can increase the quality of course Materials and personalize the material to each of the students needs.
		iii. MLA Citation	Reconsidering Education Policy in the Era of Generative AI. www.research.pitt.edu/sites/default/file s/reconsidering_education_policy_in_th e_era_of_generative_ai.pdf.
D. Impact			Quality of Education is a benefit, these include benefits to teachers and students in need, AI with this contention is proven to have benefits that outweigh the harms.

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III. Contention 2 Title   Efficiency & Feedback

     A. Claim   AI can make schools and programs more efficient, allowing for more time to actually teach.

     B. Warrant   AI can automate several time-wasting tasks

     C. Data

         a. Card 1

            i. Tag   AI would be superior and faster than teachers or administrators

            ii. Summary   AI works quicker and with less bias, burnout, ect. than teachers or administrators, making it a favorable option

            iii. MLA Citation   "The Role of AI in Modern Education." University of Iowa, The University of Iowa, 2024, onlineprograms.education.uiowa.edu/blog/role-of-ai-in-modern-education. Accessed 6 Mar. 2025.

         b. Card 2

            i. Tag   AI in education provides instantaneous feedback, allowing for more time focused on teaching.

            ii. Summary   AI automates grading and several other time wasting tasks, allowing for more time educating.

            iii. MLA Citation   "Education at Illinois." College of Education, College of Education at Illinois, 2023, education.illinois.edu/about/news-events/news/article/2024/10/24/ai-in-schools--pros-and-cons#:~:text=AI%20offers%20stud

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ents%20instantaneous%20and,to%20crea te%20and%20supplement%20content. Accessed 6 Mar. 2025.

    D. Impact   Less waste on meaningless tasks means more teaching, improving education as a whole.

IV. Conclusion

    A. Voters

        a. Voter 1

        b. Voter 2

        c. Voter 2

    B. Ask for Ballot