Public Forum Debate Outline: 2 Contentions

I. Introduction

    A. Introductory statement   I stand in firm affirmation of the resolution; resolved

    B. Stance on Case (AFF or NEG)   Aff

    C. Resolution   **In the United States, the benefits of the use of generative artificial intelligence in education outweigh the harms.**

    D. Definitions

        a. Word 1   generative

            i. Source   "Oxford Languages and Google - English."

                Oxford Languages,

                languages.oup.com/google-dictionary-en/.

                Accessed 06 Mar. 2025.

            ii. Definition   denoting an approach to any field of linguistics that involves applying a finite set of rules to linguistic input in order to produce all and only the well-formed items of a language.

        b. Word 2   Artificial intelligence

            i. Source   "Oxford Languages and Google - English."

                Oxford Languages,

                languages.oup.com/google-dictionary-en/.

                Accessed 06 Mar. 2025.

            ii. Definition   the theory and development of computer systems able to perform tasks that normally require human intelligence, such as visual perception, speech recognition, decision-making, and translation between languages

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      E. Framework   Equity and access

      F. Observation

II. Contention 1 Title   Impact on economy

      A. Claim   Using artificial intelligence increases the support to the United states economy

      B. Warrant   With AI we can increase the economy and make money more well spend

      C. Data

          a. Card 1

              i. Tag   Dropout costs

              ii. Summary   Every student who drops out of high school costs the government $272,000

              iii. MLA Citation   nces.ed.gov/programs/dropout/intro.

                                              asp#:~:text=Relative%20to%2

                                              0individuals%20who%20comp

                                              lete,(Levin%20and%20Belfield

                                              %202007)

          b. Card 2

              i. Tag   Ai is used in the workplace

              ii. Summary   75% of people claim they have used ai at some point in their job 46% in the last 6 months

              iii. MLA Citation   www.aiprm.com/ai-in-workplace-stat

                                              istics/

      D. Impact   With the increase of ai in the workplace and the lost money with dropouts ai in

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		education is a quintessential piece in education moving forward.
III.	Contention 2 Title	Equality and support in the school system
	A. Claim	Ai can increase quality in education
	B. Warrant	Ai can be used for low income families or used by schools to ease the education journey
	C. Data	
	a. Card 1	
	i. Tag	Ai as tutors
	ii. Summary	Students who used ai for tutoring increased average math scores by 9%
	iii. MLA Citation	"How AI Can Improve Tutor Effectiveness | National Student Support Accelerator." *Studentsupportaccelerator.org*, 7 Oct. 2024, studentsupportaccelerator.org/news/how-ai-can-improve-tutor-effectiveness.
	b. Card 2	
	i. Tag	Ai grading helps both students and teachers
	ii. Summary	When teachers spend less time on grading they can work further on giving personalised feedback and also help students with disabilities.

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    iii. MLA Citation   Gibson, Rob. "The Impact of AI in

                  Advancing Accessibility for Learners

                  with Disabilities." *EDUCAUSE*

                  Review, 10 Sept. 2024,

                  er.educause.edu/articles/2024/9/the-im

                  pact-of-ai-in-advancing-accessibility-f

                  or-learners-with-disabilities.

             And
https://www.princetonreview.com/ai-education/how-ai-is-reshaping-grading#:~:text=AI's%20Role%20in%20Automated%20Grading%20Systems&text=Pattern%20Recognition%3A%20Systems%20powered%20by,identifying%20common%20mistakes%20or%20misconceptions.

  D. Impact   By using AI tutors and grading mechanisms teachers can help students directly adding to more personalized learning and an overall stronger education.

IV. Conclusion

  A. Voters

    a. Voter 1

    b. Voter 2

    c. Voter 2

  B. Ask for Ballot