

Public Forum Debate Outline: 2 Contentions

I. Introduction

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| A. Introductory statement | I stand in firm negation of the resolution; resolved |
| B. Stance on Case (AFF or NEG) | Neg |
| C. Resolution | In the United States, the benefits of the use of generative artificial intelligence in education outweigh the harms. |
| D. Definitions | |
| a. Word 1 | generative |
| i. Source | "Oxford Languages and Google - English." <i>Oxford Languages</i> ,
languages.oup.com/google-dictionary-en/. Accessed 06 Mar. 2025. |
| ii. Definition | denoting an approach to any field of linguistics that involves applying a finite set of rules to linguistic input in order to produce all and only the well-formed items of a language. |
| b. Word 2 | Artificial intelligence |
| i. Source | "Oxford Languages and Google - English." <i>Oxford Languages</i> ,
languages.oup.com/google-dictionary-en/. Accessed 06 Mar. 2025. |
| ii. Definition | the theory and development of computer systems able to perform tasks that normally require human intelligence, such as visual perception, speech recognition, decision-making, and translation between languages |

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E. Framework	Harms in the future
F. Observation	
II. Contention 1 Title	Academic progress and integrity
A. Claim	Students do not get the correct learning and academic progress from the use of ai
B. Warrant	When students do not get a proper education they will not succeed later in life.
C. Data	
a. Card 1	
i. Tag	Students ai integrity
ii. Summary	Students frequently cheat with ai, stated that 56% of college students stated that they used ai for assignments or exams
iii. MLA Citation	admin. "What Percent of Students Have Used AI to Cheat? Shocking Stats - Word Spinner." <i>Word Spinner</i> , 5 Nov. 2024, word-spinner.com/blog/what-percent-of-students-have-used-ai-to-cheat/#:~:text=AI%20cheating%20in%20Education&text=Currently%20%20about

Public Forum Debate Outline: 2 Contentions

%2056%25%20of%20college,guilt%20(Riipen%20%20BestColleges). Accessed 11 Mar. 2025.

b. Card 2

- i. Tag Reliance can reduce intelligence
- ii. Summary Lower intelligence and critical thinking skills are shown from overuse of ai
- iii. MLA Citation “South China Morning Post.” *South China Morning Post*, 16 Jan. 2025, www.scmp.com/news/china/science/article/3294976/university-rules-ai-may-need-consider-its-effect-critical-thinking. Accessed 11 Mar. 2025.

D. Impact

Ai reduces the effects of education therefore it causes a waste in tax dollars for schools and it removes the reason school exists for a reason.

III. Contention 2 Title

Real world

Public Forum Debate Outline: 2 Contentions

- A. Claim
 - Ai is not frequently used in the workplace
- B. Warrant
 - Ai is not used enough in the workplace
- C. Data
 - a. Card 1
 - i. Tag
 - Not used enough
 - ii. Summary
 - About 16% of workers say their work is currently done by ai
 - iii. MLA Citation
 - Lin, Luona. "U.S. Workers Are More Worried than Hopeful about Future AI Use in the Workplace." *Pew Research Center*, Pew Research Center, 25 Feb. 2025, www.pewresearch.org/social-trends/2025/02/25/u-s-workers-are-more-worried-than-hopeful-about-future-ai-use-in-the-workplace/.
 - b. Card 2
 - i. Tag
 - Undermines the workforce
 - ii. Summary
 - Using ai in school will teach students to rush over there job and do the bare minimum instead of putting any hard work into it

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iii. MLA Citation

Atkinson, Robert. "The Silent Shift: How AI Is Undermining College Learning and the Future Workforce." *How AI Is Undermining College Learning and Future Workforce*, 30 Sept. 2024, www.linkedin.com/pulse/silent-shift-how-ai-undermining-college-learning-future-atkinson-qfadc#:~:text=By%20conditioning%20students%20to%20prioritize,%2C%20and%20complex%20problem%2Dsolving. Accessed 13 Mar. 2025.

D. Impact

Creates a weaker work force by teaching students bad habits

IV. Conclusion

A. Voters

- a. Voter 1
- b. Voter 2
- c. Voter 2

B. Ask for Ballot