

# Public Forum Debate Outline: 2 Contentions

## I. Introduction

- A. Introductory statement

I proudly affirm the resolution: In the United States, benefits of the use of generative artificial intelligence in education outweigh the harms.
- B. Stance on Case (AFF or NEG)

Aff
- C. Resolution

In the United States, the benefits of the use of generative artificial intelligence in education outweigh the harms
- D. Definitions
  - a. Word 1

Artificial intelligence

    - i. Source

Oxford Dictionary
    - ii. Definition

The capacity of computers or other machines to exhibit or simulate intelligent behaviour
  - b. Word 2

Benefits

    - i. Source

Thesaurus.com
    - ii. Definition

an advantage or profit gained from something.
- E. Framework

Quality of evidence
- F. Observation

## II. Contention 1 Title

Accessibility

- A. Claim

Generative AI can provide personalized learning experiences tailored to the individual needs of students, enabling them to learn at their own pace and style.
- B. Warrant

AI can analyze student data to identify learning gaps and strengths, adapting

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content in real-time to address these needs. This is especially helpful for students with disabilities, as AI tools can offer alternative formats, such as text-to-speech or customized interfaces, improving accessibility.

### C. Data

#### a. Card 1

##### i. Tag

How AI can help accessibility in schools for those who need it.

##### ii. Summary

AI is enhancing accessibility in education by providing tools like Text-to-Speech, Speech-to-Text, and automated captions to support students with disabilities. These tools help with visual impairments, reading difficulties, and hearing impairments, while AI also adapts learning materials to meet diverse needs, fostering inclusive learning environments.

##### iii. MLA Citation

"AI and Accessibility: Leveraging AI for Inclusive Education." Information Technology Services Support, 2024, [support.park.edu/support/solutions/articles/6000275009-ai-and-accessibility-leveraging-ai-for-inclusive-education](https://support.park.edu/support/solutions/articles/6000275009-ai-and-accessibility-leveraging-ai-for-inclusive-education). Accessed 6 Mar. 2025.

#### b. Card 2

##### i. Tag

AI in Schools

##### ii. Summary

"AI can help you tailor your content to individual student needs and learning styles, based on AI-driven analytics that give you insight into student performance and learning trends. In this way, AI helps students be more engaged and motivated."

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- iii. MLA Citation "Education at Illinois." College of Education, College of Education at Illinois, 2023, [education.illinois.edu/about/news-events/news/article/2024/10/24/ai-in-schools--pros-and-cons](https://education.illinois.edu/about/news-events/news/article/2024/10/24/ai-in-schools--pros-and-cons). Accessed 6 Mar. 2025.

- D. Impact AI in schools will help students learn easier, whether or not it is difficult for them to learn now, it can make a difference in a positive way. People who have trouble accessing learning tools can have an easy, accessible way to learn information quickly.

### III. Contention 2 Title

#### Enhanced Efficiency

- A. Claim Having Ai in schools will increase the efficiency for teachers and students.

- B. Warrant AI tools can automate repetitive administrative tasks, allowing educators to spend more time engaging with students and fostering meaningful learning experiences.

#### C. Data

##### a. Card 1

- i. Tag Teachers Work More Hours Per Week Than Other Working Adults

- ii. Summary K-12 public school teachers report feeling overworked and underpaid. On average, they estimate working 53 hours a week—seven more hours than the typical working adult (RAND conducted a separate survey of all working adults). Only 24 percent of teachers are satisfied with their total weekly hours worked, compared with 55 percent of working adults.

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- iii. MLA Citation Walker, Tim. "Survey: Teachers Work More Hours per Week than Other Working Adults | NEA." Nea.org, 2023, [www.nea.org/nea-today/all-news-articles/survey-teachers-work-more-hours-week-other-working-adults](https://www.nea.org/nea-today/all-news-articles/survey-teachers-work-more-hours-week-other-working-adults). Accessed 6 Mar. 2025.

### b. Card 2

- i. Tag AI is transforming schools into a better environment
- ii. Summary AI is improving school district operations by streamlining tasks like recordkeeping, communication, and decision-making. It helps with personalized education plans, data analysis, and school safety, supporting administrators in better serving students and families.
- iii. MLA Citation Lehner, Annmarie. "Smarter Schools: Artificial Intelligence Enters the District Office." EdSurge, 27 Jan. 2025, [www.edsurge.com/news/2025-01-27-smarter-schools-artificial-intelligence-enters-the-district-office](https://www.edsurge.com/news/2025-01-27-smarter-schools-artificial-intelligence-enters-the-district-office). Accessed 6 Mar. 2025.

- D. Impact Teachers will have the workload taken off of them by a significant amount and will make it easier for teachers to create lessons without taking away from the quality.

## IV. Conclusion

### A. Voters

#### a. Voter 1

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b. Voter 2

c. Voter 2

B. Ask for Ballot

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