#### **Answer: Educational AI is not built with disabilities in mind Langreo 24**

Lauraine Langreo. “The Students Who Are Overlooked by Most AI Tools.” Education Week, 2 Oct. 2024, [www.edweek.org/technology/the-students-who-are-overlooked-by-most-ai-tools/2024/10](http://www.edweek.org/technology/the-students-who-are-overlooked-by-most-ai-tools/2024/10). Accessed 4 Mar. 2025.

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But the problem is that **many generative AI tools are not built with diverse learners in mind**, according to the report. The **datasets that AI tools are trained on tend to lack diversity in their samples**, the report said. For instance, **if an AI grading tool is designed to evaluate written responses based on standard grammatical and stylistic norms, it might unfairly penalize students with disabilities such as dyslexia, who may struggle with spelling and grammar. This could result in lower grades for these students, even if they understand the material.** Another big challenge is that **AI tools often require personal data to function effectively, including sensitive information about students’ disabilities, which schools do not want to fall into the hands of hackers or other bad actors online**, the report said.