|  |  |
| --- | --- |
| **WEEK LEARNING FOCUS** | **Success outcomes** |
| -Read a cartoon story and understand the meaning  -learn how colors can be used as adjectives  -Practice talking about clothes | * Be able to answer questions about shopping In Italy * Be able to understand a dialogue between a shop assistant and a customer * Complete all activities in the worksheet |
| **Attivita’ / Task:**  **In pairs read the dialogue below.**  **Then answer the questions.**    **Attivita’ / Task:**  **Answer the questions about the cartoon story above.**   1. **What is the black hair character trying in front of the mirror?** 2. **What clothng items does the red hair character wants to buy?** 3. **Why doesn’t the red hair character buy it?** 4. **What is the black hair character asking to the blonde character?** 5. **What is the clothing item the blonde character buys?** 6. **Why does the blonde character buy that clothing item**   Answers;   1. La gonna rossa (The red dress) 2. Giacca azzurra (Blue jacket) 3. . 4. . 5. . | |
| ***Colors as adjectives***  **Colors like adjectives change their final vowel to match the word they refer to.**           |  |  | | --- | --- | | **Word endings vowel shift:**  **o>i nero-neri**  **a>e bianca-bianche**  **e>i verde-verdi** | **Articles shift:**  **la>le**  **il>i** |     **Attivita’ / Task :**    Table  Description automatically generated | |
|  | |
| **Fine - The end** | |