| | | 1 point |
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| 1. | What is the best approach for setting the desired tone and perspective for an Al's response? | |
| | Ask the Al to randomly select a tone and persona. | |
| | O Provide vague and general prompts. | |
| | O Provide lengthy background information unrelated to the desired tone and persona. | |
| | Define the persona and tone you want the Al to adopt. | |
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| 2. | How can you improve upon an Al's initial response through an iterative process? | |
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| | Ask for clarification, give additional guidance, and refine the previous exchange. | |
| | Start over with a completely new prompt each time. | |
| | Provide an extremely long, multi-part prompt covering every possible angle. | |
| | Ignore the Al's previous responses and start fresh with an unrelated prompt. | |
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| | | 1 point |
| 3. | What is an effective way to enhance your prompting skills when working with an AI? | |
| | O Provide as little context as possible and see if the Al can figure out what you need. | |
| | O Ignore any suggestions from the Al about improving prompts, as you are the only prompt expert. | |
| | Ask the AI what additional information would improve its understanding and response quality. | |
| | Make prompts as brief and vague as possible, allowing the Al maximum flexibility. | |
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| | | 1 point |
| 4. | What are some inherent limitations to be aware of when prompting an Al assistant? | |
| | The Al can access and share your personal and confidential information. | |
| | The AI can understand and respond to instructions in any language or dialect. | |
| | The Al's knowledge is constantly updating with the latest real-time news and information. | |
| | The All does not have access to private facts about you or current events after its training period. | |
| | The Air does not have access to private facts about you of current events after its training period. | |
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| | | 1 point |
| 5. | Which of the following prompt qualities is most likely to elicit a clear and relevant response from an Al? | |
| | Specific, detailed instructions directly relevant to the information you want. | |
| | O Instructions that combine unrelated topics and areas of knowledge. | |
| | O Vague and high-level instructions without much specificity. | |
| | O Complex prompts filled with ambiguous language and abstract concepts. | |