**FutureEdge Challenge**

# 21$^{st}$Century Skills Olympiads Reports

**19$^{th}$june 2021**

**AugLi**
Future Skills Academy

INDIA
DIDACTICS
ASSOCIATION

![FutureEdge Challenge]
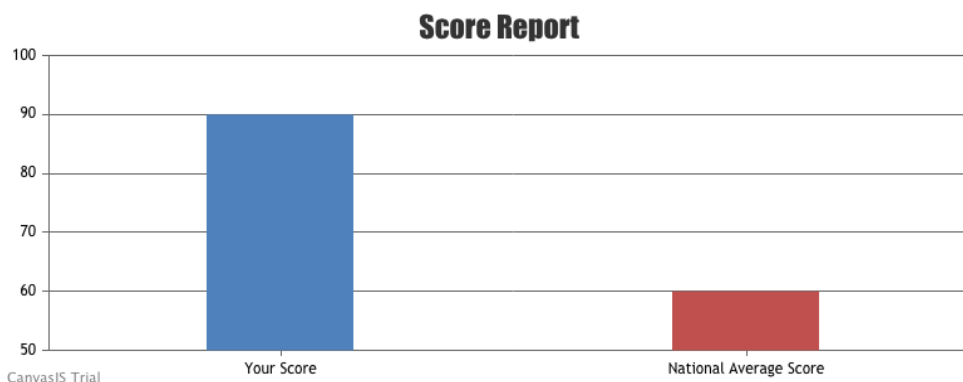
# Summary

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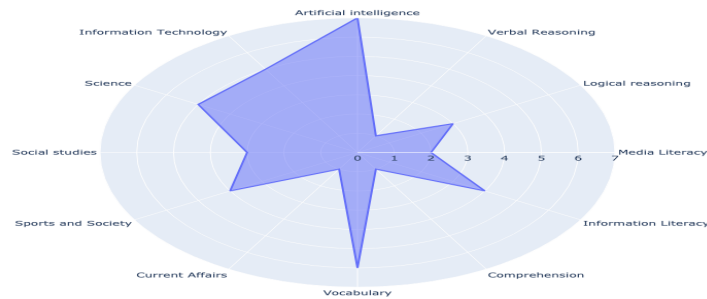| | |
|---|---|
| Helping students identify their capabilities and prepare them for today's competitive world. | Name: Akash Kumar Shukla<br><br>School: School Name<br><br>Grade: 5th<br><br>National Rank: 500<br><br>Score: 37/40 |

| Your score | National Average score score |
|---|---|
| 37/40 | 24/40 |

**Your Score:** Total number of correct answers/Total number of questions attempted. Example: Your Score = 37/40 denotes you answered 37 out of 40 questions correctly where 40 is the maximum number of questions in the challenge.

**National Average Score:** This is the Average number of correct answers for the respective grade category/Maximum number of questions. For Example: National Score = 24/40 denotes on an average students answered 24 out of 40 questions correctly.



**Score Report**

# Performance across different Skills and sub-skills



The Circular Skill Profile represents your performance on each core skill in each subject test of Future edge Olympiad. The outer circle represents 100%. The section between two axes represents a core subskill in a skill, and the shaded region plots your performance on the skill. The greater the radius of shaded section, the better the performance.

**Critical Thinking:** Ability to analyze facts to form a judgment

- **Verbal Reasoning:** Ability to comprehend and reason using concepts expressed through language.
- **Logical Reasoning:**Rational and critical way of thinking and problem-solving.

**Digital Literacy:**Ability to find, evaluate, and clearly communicate information on digital platforms

- **Media Literacy:**Ability to access, critically evaluate, and create or manipulate media.
- **Information Literacy:**Ability to find, evaluate, organize, use, and communicate information in all its various formats

**Communication:**Ability you use when giving and receiving different kinds of information

- **Comprehension:**Ability to process text, understand its meaning, and to integrate with what the reader already knows
- **Vocabulary:**Ability to understand words and communicate effectively.

**General Knowledge:**Knowledge about many different things, as opposed to detailed knowledge about one particular subject

- **Social Studies:**Knowledge about social science and the humanities, including history, geography, and political science.
- **Sports & Society:**Knowledge about Sports and Society.
- **Science:**Knowledge and understanding of the natural and social world.
- **Current Affairs:**Awareness of local and global affairs happening.

**Technology Aptitude:**Ability to possess a high intellect in electronics and technology

- **Information Technology:**Techniques, skills, methods, and processes used in the production of goods or services.
- **Artificial Intelligence:**Understanding of intelligence demonstrated by machines.

# Performance across different Skills and Subskills

| Skill | Description | Right Answer | Wrong Answer |
|---|---|---|---|
| Critical Thinking | Ability to analyse facts to form a judgment | 1,3,4,6,7,8 | 2,5 |
| Digital Literacy | Ability to find, evaluate, and clearly communicate | 9,11,14,15,16 | 10,12,13 |
| Communication | Ability you use when giving and receiving different kinds of information | 17,18,23,24 | 19,20,21 |
| General Knowledg | Knowledge about many different things, as opposed to detailed knowledge about one particular subject | 25,26,27,28,29,30,31,32 | - |
| Technical Aptitude | Ability to possess a high intellect in electronics and technology | 25,26,27,28,29,30,31,32 | - |

# Question-wise Report

| S.No | Skill Name | Subskill Name | Question Asked | Your Answer | Correct Answer | Result |
|------|-----------|---------------|----------------|-------------|----------------|--------|
| 1 | Communication | Communication | Passage based: Purpose (Gender discrimination) | 4 | 3 | 0 |
| 2 | Communication | Communication | Passage based: Blanks (Gender discrimination) | 3 | 3 | 1 |
| 3 | Communication | Communication | Passage Based: Purpose (Incredible Experiences) | 4 | 3 | 0 |
| 4 | Communication | Communication | Passage based: Conflict of interest | 1 | 1 | 1 |
| 5 | Communication | Communication | Context Based Vocabulary: Consumption | 2 | 2 | 1 |
| 6 | Communication | Communication | Context Based Vocabulary: Authority | 3 | 2 | 0 |
| 7 | Communication | Communication | Context Based Vocabulary: Alignment | 1 | 1 | 1 |
| 8 | Communication | Communication | Context Based Vocabulary: Recommend | 1 | 4 | 0 |
| 9 | Critical Thinking | Critical Thinking | Statement and Conclusions: Kraft color advertisement | 4 | 4 | 1 |
| 10 | Critical Thinking | Critical Thinking | Inference and Conclusions: Factory worker's Children | 4 | 2 | 0 |

| S.No | Skill Name | Subskill Name | Question Asked | Your Answer | Correct Answer | Result |
|------|-----------|---------------|----------------|-------------|----------------|--------|
| 11 | Critical Thinking | Critical Thinking | Arrange words in meaningful sequence | 3 | 3 | 1 |
| 12 | Critical Thinking | Critical Thinking | Inference and Conclusions: Man's Identity card | 4 | 4 | 1 |
| 13 | Critical Thinking | Critical Thinking | Calendar Reasoning: Day of the week | 4 | 4 | 1 |
| 14 | Critical Thinking | Critical Thinking | Letter Series Sequencing | 2 | 4 | 0 |
| 15 | Critical Thinking | Critical Thinking | Clock Reasoning: Right Angle | 3 | 3 | 1 |
| 16 | Critical Thinking | Critical Thinking | Clock Reasoning: Hour hand rotation | 4 | 4 | 1 |
| 17 | Digital Literacy | Digital Literacy | Fake or Real: ForbesIndia | 1 | 1 | 1 |
| 18 | Digital Literacy | Digital Literacy | Fake or Real: Bloomberg | 1 | 1 | 1 |
| 19 | Digital Literacy | Digital Literacy | Fake or Real: The Fauxy | 2 | 2 | 1 |
| 20 | Digital Literacy | Digital Literacy | Fake or Real: 125 rupee coin | 2 | 2 | 1 |

| S.No | Skill Name | Subskill Name | Question Asked | Your Answer | Correct Answer | Result |
|------|-----------|---------------|----------------|-------------|----------------|--------|
| 21 | Digital Literacy | Digital Literacy | Advertisement or Not: Inshorts | 2 | 2 | 1 |
| 22 | Digital Literacy | Digital Literacy | Advertisement or Not: Instagram | 1 | 2 | 0 |
| 23 | Digital Literacy | Digital Literacy | Advertisement or Not: Instagram ad | 1 | 2 | 0 |
| 24 | Digital Literacy | Digital Literacy | Fact or Opinion: The Guardian | 2 | 2 | 1 |
| 25 | General Knowledge | General Knowledge | Current Affairs: Oscar Award winner | 2 | 2 | 1 |
| 26 | General Knowledge | General Knowledge | Current Affairs: Grammy Award | 1 | 2 | 0 |
| 27 | General Knowledge | General Knowledge | Current Affairs: GDP measures | 1 | 1 | 1 |
| 28 | General Knowledge | General Knowledge | Current Affairs: Ecomomist | 1 | 1 | 1 |
| 29 | General Knowledge | General Knowledge | Current Affairs: Software products | 2 | 2 | 1 |
| 30 | General Knowledge | General Knowledge | Current Affairs: Top technology hub | 2 | 1 | 0 |

| S.No | Skill Name | Subskill Name | Question Asked | Your Answer | Correct Answer | Result |
|---|---|---|---|---|---|---|
| 31 | General Knowledge | General Knowledge | Current Affairs: Olmpics games | 1 | 1 | 1 |
| 32 | General Knowledge | General Knowledge | Current Affairs: Olympic Medals | 4 | 1 | 0 |
| 33 | Technology Aptitude | Technology Aptitude | Concepts of IP address | 3 | 3 | 1 |
| 34 | Technology Aptitude | Technology Aptitude | Definition of Internet | 1 | 1 | 1 |
| 35 | Technology Aptitude | Technology Aptitude | Codes used in personal computer | 1 | 1 | 1 |
| 36 | Technology Aptitude | Technology Aptitude | HTML Markup language concepts | 1 | 1 | 1 |
| 37 | Technology Aptitude | Technology Aptitude | Natural Language Processing Subfields | 3 | 4 | 0 |
| 38 | Technology Aptitude | Technology Aptitude | Computer Modeling Concepts | 3 | 4 | 0 |
| 39 | Technology Aptitude | Technology Aptitude | Computer Limitations | 3 | 4 | 0 |
| 40 | Technology Aptitude | Technology Aptitude | Natural Language Processing Limitations | 4 | 4 | 1 |

## About Olympiad

India Didactics Association, in collaboration with Augmented Learning - the AugLi App brings to you Future Edge Challenge to assess the cognitive and future skills of the students in a Remarkable gamified version.

Future Skills Academy

AugLi is a Gurugram-based leading EdTech company with established credentials. Through its technology platform, AugLi has developed a community of engaged learners with deep engagement around 21st Century Skills. AugLi enables learners to be more aware, have a point of view and express themselves better. It focuses on the future fluencies of digital literacy, communication, critical thinking and collaboration across networks. Mentored by global educators and advisors from Stanford University and IIT Delhi, AugLi was recognised by the Global Skills and Education Forum, Dubai, Singapore EdTech and Inc42 as one of the innovative solutions for Critical Thinking.

With a decade of fostering development in the education sector, India Didactics Association has grown to be the largest national association of education stakeholders that primarily aims to unite and inspire the entire education fraternity towards uplifting the education and skills sector of India.

**For further clarifications, email to hello@augli.ai or WA on 8810465799**