

# MATH 135

## Honours Algebra

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# I. Introduction to the Language of Mathematics

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## 1 SETS AND MATHEMATICAL STATEMENTS

**Definition. (Set)** A set is a well-defined unordered (i.e., order does not matter) collection of distinct (unique) objects.

Example: Empty set =  $\{\} = \emptyset$

Note:

- $\{\emptyset\} \neq \emptyset$  and  $\{a, \{a, b\}\}$  is a set since  $a, \{a, b\}$  are distinct objects.
- $\in \rightarrow$  "is a member of"
- $\notin \rightarrow$  "is not a member of"

Exercise 1 (True or false)

1.  $\in \{A, \{A, B\}\} \rightarrow \text{false}$
2.  $A \in \{A, \{A, B\}\} \rightarrow \text{true}$
3.  $B \in \{A, \{A, B\}\} \rightarrow \text{false}$
4.  $\{B, A\} \in \{A, \{A, B\}\} \rightarrow \text{true}$

### COMMON SETS

$\mathbb{N} = \{1, 2, 3, \dots\} \rightarrow \text{Natural Numbers}$

$\mathbb{Z} = \{\dots, -2, -1, 0, 1, 2, \dots\} \rightarrow \text{Integer Numbers}$

$\mathbb{R} = \{\text{set of real numbers}\} \rightarrow \text{Real Numbers}$

$\mathbb{P} = \{2, 3, 5, \dots\} \rightarrow \text{Prime Numbers}$

$\mathbb{Q} = \{\frac{a}{b} : a, b \in \mathbb{Z}, b \neq 0\} \rightarrow \text{Rational Numbers}$

Exercise 1 (True or false)

1.  $\mathbb{Q} \in \mathbb{N} \rightarrow \text{false}$
2.  $\sqrt{2} \in \mathbb{Q} \rightarrow \text{false}$
3.  $-\infty \in \mathbb{Z} \rightarrow \text{false}$
4.  $\pi \in \mathbb{R} \rightarrow \text{true}$
5.  $\{\sqrt{2}, \sqrt{3}\} \subseteq \mathbb{R} \rightarrow \text{true}$

## STATEMENTS

**Definition. (statements)** A statement is a sentence that has a definite state of being true or false. (It cannot be sometimes false or sometimes true). (i.e., it cannot be sometimes false or sometimes true)

$P(a, b, c) : a^2 + b^2 = c^2$  is NOT a statement since for some values of  $a, b$  and  $c$  the statement may be true and false for some.

Examples:

- $P(3, 4, 5) : 3^2 + 4^2 = 5^2 \rightarrow \text{true}$
- $P(1, 2, 3) : 1^2 + 2^2 = 3^2 \rightarrow \text{false}$

Exercise 1 (Which of these are statements)

1. 18 is a prime number  $\rightarrow$  statement
2.  $a^3 + b^3 = c^3 \rightarrow$  not a statement
3.  $\forall a, b, c \in \mathbb{R}, a^3 + b^3 = c^3 \rightarrow$  statement
4.  $\exists a, b, c \in \mathbb{R}$  such that  $a^3 + b^3 = c^3 \rightarrow$  statement

## OPEN SENTENCE

**Definition. (open sentence)** An open sentence is a sentence with at least one variable that is not a statement but can become one when we give values.

$P(a, b, c) : a^3 + b^3 = c^3$  is an open sentence since if we give values for  $a, b$  and  $c$   $P(a, b, c)$  will become a statement.

Examples:

- $P(2, 3, 5) : 2^3 + 3^3 = 5^3 \rightarrow \text{statement}$
- $\forall a, b, c \in \mathbb{R}, a^3 + b^3 = c^3 \rightarrow \text{statement}$

Exercise 4 (Which of these are open sentences or statements)

1.  $P(2, 3, 5) \rightarrow$  statement
2.  $\forall a \in \mathbb{R}, P(a, b, c) \rightarrow$  open sentence
3.  $P(2, 3, C) \rightarrow$  open sentence
4.  $\exists a, b \in \mathbb{N}$  and  $c \in \mathbb{R}$  such that  $P(a, b, c) \rightarrow$  sometimes considered as a statement or as an open sentence

## NEGATION OF STATEMENTS

If  $P$  is a statement,

$$\neg P \rightarrow \text{not } P$$

Examples:

- $P \rightarrow$  There is a  $x \in \mathbb{R}$  such that  $x^2 = 2$
- $\neg P \rightarrow \forall x \in \mathbb{R}, x^2 \neq 2$
- $P \rightarrow \forall x \in \mathbb{R}, x^2 = 2$
- $\neg P \rightarrow \exists x \in \mathbb{R}$  such that  $x^2 = 2$

$\neg(\neg P)$  is logically equivalent to  $P$ ,  $\neg(\neg P) = P$

## 2 QUANTIFIERS AND NESTED QUANTIFIERS

### QUANTIFIERS

$\forall$  = "for all"  $\rightarrow$  universal quantifier

$\exists$  = "there exists"  $\rightarrow$  Existential quantifier

Typically, we'll have an open sentence with at least one "free" variable,  $x$ .

Examples:

- $x^2 + 2 = z^3$
- $\forall x \in \mathbb{Z}, \exists z \in \mathbb{R}, x^2 + 2 = z^3 \rightarrow$  For all  $x \in \mathbb{Z}$ , there exists  $z \in \mathbb{R}$ , such that  $x^2 + 2 = z^3$

$P(x): x^2 = 2$  (open sentence)

- $\exists x \in \mathbb{N}, x^2 = 2 \rightarrow$  false
- $\exists x \in \mathbb{R}, x^2 = 2 \rightarrow$  true
- $\forall x \in \mathbb{R}, x^2 \neq 2 \rightarrow$  true
- $\forall x \in \mathbb{R}, x^2 \neq 2 \rightarrow$  false

If  $Q(x): \frac{m+1}{m+2} = 5$  is open sentence, then

$$\exists m \in \mathbb{Z}, \frac{m+1}{m+2} = 5 \rightarrow \text{false}$$

We can make the above statement true by changing its domains, i.e.,

$$\exists m \in \mathbb{R}, \frac{m+1}{m+2} = 5$$

$$\exists m \in \mathbb{Q}, \frac{m+1}{m+2} = 5$$

## HIDDEN QUANTIFIERS

Examples:

- 64 is a perfect square  $\rightarrow \exists x \in \mathbb{Z}, x^2 = 64$  (true statement)
- $2^{2x-4} = 8$  has a integer solution  $\rightarrow \exists x \in \mathbb{Z}, 2^{2x-4} = 8$  (false statement)
- The graph of  $y = x^3 - 2x + 1$  has no  $x$ -intercept  
 $\rightarrow$  There is no solution in  $x \in \mathbb{R}$  such that  $x^3 - 2x + 1 = 0$   
 $\rightarrow$  For all  $x \in \mathbb{R}, x^3 - 2x + 1 = 0$   
 $\rightarrow \forall x \in \mathbb{R}, x^3 - 2x + 1 = 0$  (false statement)

## NEGATION OF QUANTIFIERS

$P$  : Everyone in this room was born in or before 2013.

$\neg P$  : There exists someone in this room was born in or after 2013.

$S$  : Set of people in this room,  $Q(x) = x$  is born in or before 2013, where  $x$  is a person in the room.

- $P : \forall x \in S, Q(x)$
- $\neg P : \exists x \in S, \neg Q(x)$

Fact: If we have the statement of the form

$$P : \forall x \in S, Q(x)$$

$$\neg P : \exists x \in S, \neg Q(x)$$

Exercise 5 (Negate the statement)

1.  $P : \forall x \in \mathbb{R}, |x| \geq 5$
2.  $\neg P : \exists x \in \mathbb{R}, \neg(|x| \geq 5) \rightarrow \exists x \in \mathbb{R}, |x| < 5$

## NESTED QUANTIFIERS

Examples: Let  $Q(x, y) = x^3 - y^3 = 1$

- $\forall x \in \mathbb{R}, \forall y \in \mathbb{R}, x^3 - y^3 = 1 \rightarrow \text{false}$
- $\exists x \in \mathbb{R}, \exists y \in \mathbb{R}, x^3 - y^3 = 1 \rightarrow \text{true}$
- $\forall x \in \mathbb{R}, \exists y \in \mathbb{R}, x^3 - y^3 = 1 \rightarrow \text{true}$
- $\exists x \in \mathbb{R}, \forall y \in \mathbb{R}, x^3 - y^3 = 1 \rightarrow \text{false}$

Note: Switching the order of the quantifiers in a statement makes a difference.

If we have an open sentence  $Q(x, y)$ ,

$\exists x \in S, \forall y \in T, Q(x, y) \rightarrow$  There is an  $x \in S$  such that [for all  $y \in T, Q(x, y)$ ] is true.



### NEGATING NESTED QUANTIFIERS

Examples: Let  $Q(x, y, z) = x^5 + y^2 = 2^3$

$$P : \exists x \in \mathbb{Z}, \forall y \in \mathbb{Q}, \exists z \in \mathbb{R}, x^5 + y^2 = 2^3$$
$$\neg P : \forall x \in \mathbb{Z}, \exists y \in \mathbb{Q}, \forall z \in \mathbb{R}, x^5 + y^2 \neq 2^3$$

Fact:

- In order to negate a nested quantified statement, just flip  $\forall$  and  $\exists$ , and also negate the statement  $P(x)$
- Also if the nested quantified statement is long, break it into shorter nested quantified statements and negate it.



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## II. Logical Analysis of Mathematical Statements

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### 3 TRUTH TABLE

Let  $p$  be statement.

1.  $\neg P$  = "not  $P$ "
2.  $\neg P$  is true when  $P$  is false and false when  $P$  is true.

$P$	$\neg P$	$\neg(\neg P)$
T	F	T
F	T	F

- $\neg$  is a logical operator, somethin take takes a statement and creates a new statements.
- $\neg P$  is a logical expression.

**Notice:**  $P$  and  $\neg(\neg P)$  have the same truth value So  $P$  and  $\neg(\neg P)$  are logically equivalent ( $\equiv$ ), i.e,

$$P \equiv \neg(\neg P)$$

### 4 CONJUNCTION AND DISJUNCTION

1. Conjunction ( $\wedge$ ) = "and"
2. Disjunction ( $\vee$ ) = "or"

We can use conjunction and disjunction to create compound statements, that are built from two or more statement using things like  $\vee$  and  $\wedge$ .

**Example:**  $A$  and  $B$  are statements (statement variables)

$A$	$B$	$A \wedge B$	$A \vee B$
T	T	T	T
T	F	F	T
F	T	F	T
F	F	F	F

- $A \wedge B$  and  $A \vee B$  are called compound statements.

- $\vee \rightarrow$  If one of the statements are true or both of them are, then the compound statement is true.
- $\wedge \rightarrow$  Even if one of the statement is false, then the compound statement is false.

**Example:**  $\forall x \in \mathbb{R}, (x^2 \geq 0) \wedge (\sin^2(x) + \cos^2(x) = 1)$  is a true statement because both the statement variables are true. Therefore the compound statement is true.

## 5 LOGICAL OPERATORS AND ALGEBRA

### DE MORGAN'S LAWS

$A$	$B$	$\neg(A \wedge B)$	$\neg(A \vee B)$	$\neg A \vee \neg B$	$\neg A \wedge \neg B$
T	T	F	F	F	F
T	F	T	F	T	F
F	T	T	F	T	F
F	F	T	T	T	T

$$1. \neg(A \wedge B) \equiv (\neg A) \vee (\neg B)$$

$$2. \neg(A \vee B) \equiv (\neg A) \wedge (\neg B)$$

**Exercise:** Negate the statement

Let  $L$  be a line and  $P$  be a parabola. Statement: The point  $(1, 2)$  lies on  $L$  or on  $P$

$$(1, 2) \in L \vee (1, 2) \in P$$

**Sol:**

$$\begin{aligned} & \neg((1, 2) \in L \vee (1, 2) \in P) \\ & \equiv (\neg(1, 2) \in L \wedge \neg(1, 2) \in P) \\ & \equiv (1, 2) \notin L \wedge (1, 2) \notin P \end{aligned}$$

Negated statement: The point  $(1, 2)$  does not lie on  $L$  and does not lie on  $P$ .

### OTHER LOGICAL OPERATORS LAWS

**Commutative Laws:** (order does not matter)

- $P \wedge Q \equiv Q \wedge P$
- $P \vee Q \equiv Q \vee P$

**Associative Laws:** (parentheses does not matter)

- $(P \wedge Q) \wedge R \equiv P \wedge (Q \wedge R)$
- $(P \vee Q) \vee R \equiv P \vee (Q \vee R)$

**Distributive Laws:**

- $P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)$
- $P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)$

**Exercise:**

1. Prove without using the truth table

$$\neg(A \wedge (\neg B \wedge C)) \equiv \neg(A \wedge C) \vee B$$

PROOF Lets consider the LHS,

$$\begin{aligned} & \neg(A \wedge (\neg B \wedge C)) \\ & \equiv \neg A \vee (\neg(B \wedge C)) && [\text{By De Morgan's Law}] \\ & \equiv \neg A \vee (\neg(\neg B) \vee \neg C) && [\text{By De Morgan's Law}] \\ & \equiv \neg A \vee (B \vee \neg C) && [\text{By Double Negation}] \\ & \equiv (\neg A \vee \neg C) \vee B && [\text{By Associative Law}] \\ & \equiv \neg(A \wedge C) \vee B && [\text{By De Morgan's Law}] \end{aligned}$$

■

2. True or false statement:

- a)  $\forall x \in \emptyset, x^2 = 1 \rightarrow$  vacuously true
- b)  $\exists x \in \emptyset, x^2 = 1 \rightarrow$  false

## 6 IMPLICATIONS

$P$  and  $Q$  are statements  $\rightarrow$  If  $P$ , then  $Q$

"If the statement  $P$  is true, then the statement  $Q$  is true"

**Exercise:**

1. If Alice is from Canada, then Alice is from North America  $\rightarrow$  True
2. If Alice is from North America, then Alice is from Canada  $\rightarrow$  False
3. If I am an animal, then I will give you \$10  $\rightarrow$  True
4. If  $x > 3$ , then  $x > 5 \rightarrow$  False
5. If  $x > 3$ , then  $x \geq 1 \rightarrow$  True

**Note:** If  $P$  is false, then it does not matter, if  $Q$  is false or true, the implication will be **true**.

**Implication Law:**  $(P \implies Q) \equiv (\neg P \vee Q)$

**Exercise:**

1. Prove using the implication law

$$\forall x \in \mathbb{R}, (x > 2) \implies (x^2 > 1)$$

**PROOF** Let  $A(x) = x > 2$  and  $B(x) = x^2 > 1$ . Then for  $(A(x) \implies B(x))$  to be true. We need  $B(x)$  to be true or  $A(x)$  to be false. Notice  $B(x)$  is true for  $x \in (1, \infty) \cup (-\infty, -1)$  and  $A(x)$  is false for  $x \in (-\infty, 2]$ . So  $B(x)$  is true or  $A(x)$  is false, holds for  $x \in (1, \infty) \cup (-\infty, -1) \cup (-\infty, 2] = \mathbb{R}$ .

So,  $\forall x \in \mathbb{R}, B(x) \vee \neg A(x) \equiv \forall x \in \mathbb{R}, A(x) \implies B(x)$  ■

2. Let  $\mathbb{P}$  be a set of prime numbers. Prove that

$$\forall p \in \mathbb{P}, (p > 2) \implies (P + 1) \text{ is even.}$$

**PROOF** If the hypothesis is true, then  $p$  is a prime greater than 2 and since  $p$  is prime it cannot be a multiple of 2, so by definition of even and odd,  $p$  is odd. so  $p + 1$  is even. Thus if the hypothesis is true, the conclusion is true. so  $\forall p \in \mathbb{P}, (p > 2) \implies (P + 1) \text{ is even.}$  ■

### NEGATING IMPLICATION

What is  $\neg(A \implies B)$ ?

$$\begin{aligned} \neg(A \implies B) &\equiv \neg(B \vee (\neg A)) \quad [\text{we know } (A \implies B) \equiv (B \vee (\neg A))] \\ &\equiv \neg B \wedge \neg(\neg A) \quad [\text{By De Morgan's Law}] \\ &\equiv \neg B \wedge A \quad [\text{By Double Negation}] \end{aligned}$$

**Exercise:** If  $\mathbb{P}$  are the set of prime numbers, then "There is at most one prime number less than 3".

$$\forall x \in \mathbb{P}, \forall y \in \mathbb{P}, ((x < 3) \wedge (y < 3) \implies (x = y))$$

## 7 CONVERSE AND CONTRAPOSITIVE

**Definition. (Converse)** The implication  $B \implies A$  is called the **converse** of  $A \implies B$

**Note:** A common mistake is to think that the implication  $A \implies B$  and its converse  $B \implies A$  are logically equivalent. They are not!

**Definition. (contrapositive)** The implication  $(\neg B) \implies (\neg A)$  is called the **contrapositive** of  $A \implies B$ .

**Contrapositive equivalence Law:** An Implication is logically equivalent to its contrapositive.

$$(P \implies Q) \equiv ((\neg B) \implies (\neg A))$$

**Implication Law:**

$$(A \implies B) \equiv ((\neg A) \vee B) \quad \neg(A \implies B) \equiv (A \wedge (\neg B))$$

## 8 IF AND ONLY IF

**Definition. (if and only if (iff))** The truth value for "A if and only if B", written symbolically as  $A \iff B$  is true when A and B have the same truth values, and is false when they have opposite truth values.

**More Laws:**

1.  $(A \iff B) \equiv ((A \implies B) \wedge (B \implies A))$
2.  $(\forall x \in X, P(x) \iff Q(x)) \equiv ((\forall x \in X, P(x) \implies Q(x)) \wedge (\forall x \in X, Q(x) \implies P(x)))$