

# Sachin Kumar

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## CAREER OBJECTIVE

Enthusiastic and detail-oriented programming student seeking to apply skills in a growth-oriented company while contributing to real-world projects and continuously growing as a software developer.

## EDUCATION

|  |                             |
|--|-----------------------------|
| <b>Bachelor of Technology – Computer Science &amp; Engineering</b> | <b>Aug 2022 – June 2026</b> |
| • GLA University, Mathura  |                             |
| <b>Intermediate (12<sup>th</sup>)</b>                              | <b>July 2021 - May2022</b>  |
| • Gagan Public School, Khair Bye Pass Road, Aligarh                |                             |
| <b>Secondary Education (10<sup>th</sup>)</b>                       | <b>July 2019 - May 2020</b> |
| • Ingraham Institute English Medium School, Aligarh                |                             |

## EXPERIENCE

|   |                             |
|---|-----------------------------|
| <b>Java Developer Intern Codec Technologies India</b>   | <b>Jan 2026-Feb2026</b>     |
| • Developed a desktop-based Employee Management System (EMS) using Core Java, JDBC, MySQL, and Swing. |                             |
| • Implemented secure login authentication and full CRUD operations.                                   |                             |
| • Integrated MySQL database using JDBC and applied OOP principles.                                    |                             |
| <b>Machine Learning Intern Coding Blocks</b>  | <b>June 2024 –July 2024</b> |
| • Built an Email Spam Detection Model using Python and Scikit-learn.                                  |                             |
| • Performed data preprocessing using Pandas and NLP techniques.                                       |                             |
| • Developed a simple prediction interface using Flask/Stream lit.                                     |                             |
| <b>Web Developer Intern TCSTEP</b>  | <b>June 2025 –July 2025</b> |
| • Developed responsive websites using HTML, CSS, and JavaScript.                                      |                             |
| • Improved performance, UI/UX, and cross-browser compatibility.                                       |                             |

## PROJECTS

|   |                            |
|---|----------------------------|
| <b>EMPLOYEE MANAGEMENT SYSTEM</b>   | <b>Jan 2026 - July2026</b> |
| • Technologies: Core JAVA, JDBC, MySQL, Swing   |                            |
| • Developed a desktop-based EMS to manage employee records.   |                            |
| • Implemented secure login authentication and CRUD operations using JDBC with MySQL.  |                            |
| • Applied OOP principles and designed GUI using java Swing.   |                            |
| <b>EMAIL SPAM DETECTION USING MACHINE LEARNING WITH PYTHON</b>  | <b>Jun 2024- July 2024</b> |
| • Technologies Used: Python, Scikit-learn, Pandas, NLTK, Flask/Stream-lit, HTML/CSS. Project Overview: The project aims to build a machine learning model capable of classifying incoming messages (emails or SMS) as Spam or Not Spam (Ham). |                            |
| <b>PERSONAL PORTFOLIO WEBSITE</b>   | <b>June 2025-July2025</b>  |
| • Technologies Used: HTML, CSS, JavaScript  |                            |
| • Project Overview: Designed and developed a responsive portfolio website to showcase projects, skills, and professional experience.  |                            |

## TECHNICAL SKILLS

**Languages:** Java, Python, HTML, JavaScript, CSS

**Frameworks Tools:** JDBC, Java Swing, Pandas, Flask, Git, GitHub

**Databases:** MySQL, SQL

**Soft Skills:** Problem Solving, Presentation Skills, Team Work, Time Management, Communication Skills.

## CERTIFICATES

- JAVA developer form Codec Technologies India.
- Python Machine Learning & Data Science from Coding-Blocks.
- Web Development from TCSTEP.

## DECLARATION

I hereby confirm and verify that all the information mentioned here, I take full responsibility for its accuracy and authenticity.