SACHIT DAHAL

Baluwatar, Kathmandu · 9803033781

(Sachitdahal33@gmail.com)

Dedicated and highly driven person with a long-held desire of success in the information technology industry. Eager to utilize my skills and work ethic to contribute to the advancement of technology and become an asset in the industry.

EDUCATION

CHAITRA 2073

SEE, ASHIRVAD BOARDING SCHOOL

I was able to secure the GPA of 3.65 in my national board exam.

BAISAKH 2076

NEB. CANVAS INTERNATIONAL COLLEGE

I choose science stream in my college, and I think I made the right choice. Even though coursework is difficult in comparison to the other streams I think the knowledge and critical thinking that we get from it becomes worth it in the long run.

ASHADH 2080 B.S.

B. Sc.IT, HERALD COLLEGE KATHMANDU

Recent graduate in Information Technology(B.IT) from Herald College Kathmandu (HCK), Naxal, Kathmandu. One of the best B.IT College in the country providing multiple Career opportunities. I have recently concluded my studies, and I am thrilled to share that I have successfully completed my education at Herald College Kathmandu (HCK) located in Naxal, Kathmandu.

ACTIVITIES

My passion with technology and computers has been a constant in my life from an early age. I can clearly recall taking apart my computers to see their inner workings and playing with parts and reassembling them. It is not only a coincidence that I chose to work in information technology; it has been my lifetime ambition. I watched a lot of tech-related videos even while I was still in my formative years because I wanted to keep up with the newest developments. Immersing oneself in the IT industry has seemed like a spontaneous and instinctive choice for me given that I live in the information technology era.

- Proficiency in HTML, CSS, JavaScript for creating dynamic and responsive web pages.
- Knowledge of React for building interactive and user-friendly front-end interfaces.
- Experience in Python programming.
- Familiarity with Django framework for building web applications.