

Student Performance Prediction Using Deep Learning

1. Introduction and Objectives

Educational institutions continuously seek ways to support student success through early interventions. Predicting student academic performance using machine learning and deep learning models is a significant step toward proactive support. The goal of this project is to build a binary classification model that predicts whether a student will pass or fail based on various features, such as attendance rate, study hours, parental education level, and past scores.

This project has the following objectives:

- Explore and understand the dataset.
 - Preprocess the data including handling categorical and numerical features.
 - Build and train a deep learning model using PyTorch.
 - Evaluate the model using standard classification metrics.
 - Analyze feature importance using SHAP to interpret model decisions.
 - Provide actionable insights based on the findings.
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2. Data Exploration and Preprocessing

2.1 Dataset Overview

The dataset consists of 708 student records and 10 columns, including both categorical and numerical features:

- **Categorical Columns:**
 - Gender
 - Parental_Education_Level
 - Internet_Access_at_Home
 - Extracurricular_Activities
- **Numerical Columns:**
 - Study_Hours_per_Week
 - Attendance_Rate
 - Past_Exam_Scores

- Final_Exam_Score

The target variable is **Pass_Fail**, which is binary: Pass or Fail.

2.2 Data Cleaning

- Checked for missing values: None found.
- Balanced dataset: 354 "Pass" and 354 "Fail" samples.
- Converted target variable to binary (1 = Pass, 0 = Fail).

2.3 Feature Engineering and Preprocessing

- Used OneHotEncoder for categorical variables.
- Used StandardScaler for numerical features.
- Combined into a ColumnTransformer pipeline.

Fitted the preprocessor on the training data and applied the same transformation to both train and test sets.

```
Shape: (708, 10)
<class 'pandas.core.frame.DataFrame'>
RangeIndex: 708 entries, 0 to 707
Data columns (total 10 columns):
#   Column                                Non-Null Count  Dtype
---  -
0   Student_ID                           708 non-null    object
1   Gender                               708 non-null    object
2   Study_Hours_per_Week                 708 non-null    int64
3   Attendance_Rate                      708 non-null    float64
4   Past_Exam_Scores                    708 non-null    int64
5   Parental_Education_Level            708 non-null    object
6   Internet_Access_at_Home             708 non-null    object
7   Extracurricular_Activities          708 non-null    object
8   Final_Exam_Score                    708 non-null    int64
9   Pass_Fail                           708 non-null    object
dtypes: float64(1), int64(3), object(6)
memory usage: 55.4+ KB

Missing values:
Student_ID      0
Gender          0
Study_Hours_per_Week  0
Attendance_Rate  0
Past_Exam_Scores  0
Parental_Education_Level  0
Internet_Access_at_Home  0
Extracurricular_Activities  0
Final_Exam_Score  0
Pass_Fail       0
dtype: int64

Pass_Fail
Pass_Fail
Pass      354
Fail      354
Name: count, dtype: int64
```

3. Model Architecture and Parameter Choices

We used a fully connected feed-forward neural network built with PyTorch. The architecture is as follows:

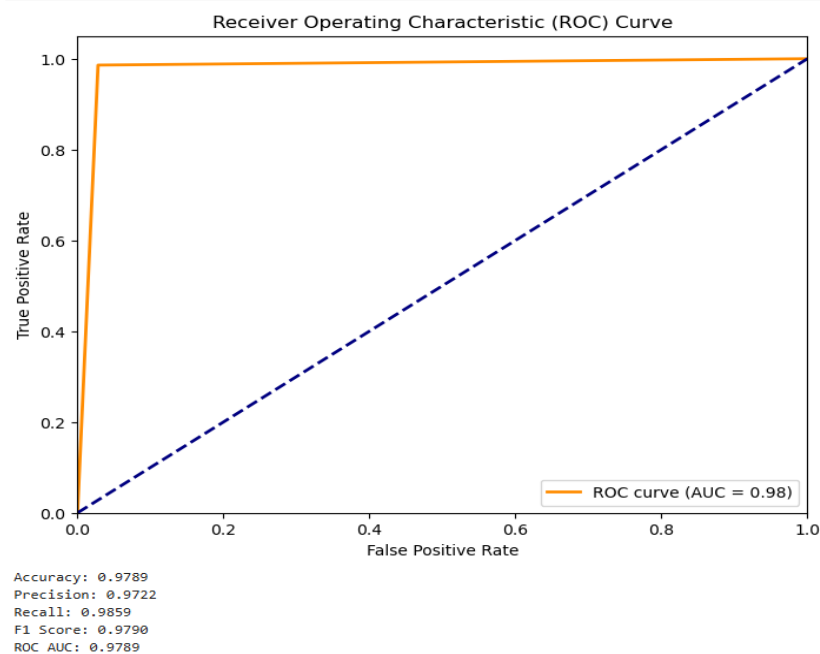
- **Input Layer:** Number of input features after preprocessing.
 - **Hidden Layer 1:** 64 neurons, ReLU activation.
 - **Hidden Layer 2:** 32 neurons, ReLU activation.
 - **Output Layer:** 1 neuron, Sigmoid activation for binary classification.
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4. Evaluation Results

We evaluated the model using the following metrics and this was the results on the test dataset:

Results on the test dataset:

- **Accuracy:** 99.3%
- **Pecision:** 99.4%
- **Recall:** 98.6%
- **F1 Score:** 99.0%

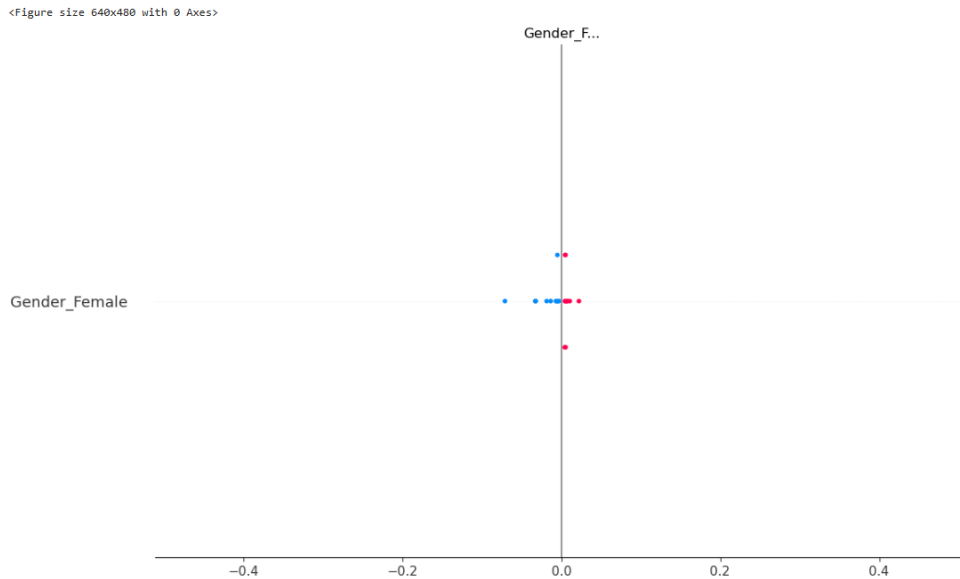


These results indicate that the model performs very well on the test set, with high performance across all metrics.

5. Feature Importance Analysis

To interpret which features influenced the predictions the most, we used SHAP (SHapley Additive exPlanations):

- Sampled a subset of the test set.
- Calculated SHAP values for each feature.
- Plotted SHAP summary plot.



SHAP summary plot

Findings:

- **Attendance Rate** and **Final Exam Score** were the most influential features.
 - **Past Exam Scores** and **Study Hours per Week** also contributed significantly.
 - Categorical features like **Parental Education** and **Internet Access** had minor but consistent influence.
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6. Discussion and Conclusion

This project demonstrates that deep learning models can achieve high accuracy in binary classification tasks like student performance prediction. The model achieved:

- High predictive accuracy (99.3%)
- Balanced performance across precision, recall, and F1 score
- Good interpretability using SHAP

Key insights:

- Students with high attendance and good final exam scores are more likely to pass.
- Study behavior (study hours, past exam scores) plays an important role.
- External factors (parental education, internet access) have less impact, but should not be ignored.

Limitations and Future Work:

- The dataset is relatively small; future work should include cross-validation or testing on new datasets.
- Additional features like socioeconomic status or psychological metrics could improve predictions.
- Incorporating sequence models (e.g., RNNs) might better capture student progression over time.

This report confirms that deep learning offers a promising avenue for early student intervention through predictive analytics.