

University of Asia Pacific (UAP)
Department of Computer Science and Engineering (CSE)

Course Outline

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| Program: | Computer Science and Engineering (CSE) |
| Course Title: | Discrete Mathematics |
| Course Code: | CSE 105 |
| Semester: | Fall 2020 |
| Level: | 1 st Year 2 nd Semester |
| Credit Hour: | 3.0 |
| Name & Designation of Teacher: | A S Zaforullah Momtaz, Assistant Professor |
| Office/Room: | 702, 7th Floor, teacher's compound |
| Class Hours: | Monday 11:00AM ~ 12:20PM, Wednesday 11:00AM ~ 12:20PM |
| Consultation Hours: | Saturday 11:00AM ~ 12:00PM |
| e-mail: | zaforullah@uap-bd.edu |
| Contact: | 01723722788 |
| Rationale: | Required course and a pre-requisite to Data Structure, and Digital Logic & System Design, Algorithm and other courses in the CSE program. |
| Pre-requisite | N/A |
| Course Synopsis: | Introduction: Purpose of Discrete mathematics and its applications, computer logic, relationship, functions, domain and ranges, graph theory, tree, algorithm, structured English, probability, Bayes theorem. |

Course Objectives (CO): The objectives of this course are:

- To **provide** knowledge and understanding on principles of Discrete Mathematics, and applications.
- To **introduce** how to manipulate discrete data set.
- To **Learn** conceptual mathematical relationships and their representations.
- To **enable** the student to acquire skills in solving Discrete math problems.
- To **emphasize** on efficient mathematical modelling and problem solving.

Course Outcomes (CO) and their mapping with Program outcomes (PO) and Teaching-Learning Assessment methods:

| CO No. | CO Statements: Upon successful completion of the course, students should be able to: | Corresponding POs (Appendix-1) | Bloom's taxonomy domain/level (Appendix-2) | Delivery methods and activities | Assessment Tools |
|--------|---|-----------------------------------|---|--|--------------------------------|
| CO1 | Describe the objective of Discrete Mathematics. | 1 | 1 | Lecture, multimedia, | Quiz, Written exam |
| CO2 | Explain terms related to the relationship of different variables. | 1 | 1 | Lecture, Group discussion | Assignment |
| CO3 | Understand various types of computer theories. | 4 | 2 | Lecture, Problem Solving, Group discussion | Quiz, Written exam, Assignment |

Weighting COs with Assessment methods:

| Assessment Type | % weight | CO1 | CO2 | CO3 |
|--|-------------|-----|-----|-----|
| Final Exam | 50% | 15 | 15 | 20 |
| Mid Term | 20% | 5 | 5 | 10 |
| Class performance, Quizzes, Presentation, case study, exam, Assignment, Project, Others. | 30% | 5 | 10 | 15 |
| Total | 100% | 25 | 30 | 45 |

Course Content Outline and mapping with COs

| Weeks | Topics / Contents | Course Outcome | Delivery methods and activities | Reading Materials |
|-------|---|----------------|---------------------------------|--------------------------------|
| 1 | Set Theory: Introduction to sets and set elements. | CO1 | Class Lecture, Problem Solving | To be assigned during lecture. |
| 2 | Set Theory: Set operations, Algebra of sets, Quiz 1. | CO2 | Class Lecture, Problem Solving | To be assigned during lecture. |
| 3 & 4 | Relations: Product sets, relations, composition of relations, Quiz 2. | CO1, CO2 | Lecture, Problem Solving | To be assigned during lecture. |
| 5 | Functions: Introduction to functions, dimension & types. | CO1 | Lecture, Problem Solving | To be assigned during lecture. |
| 6 & 7 | Logic and propositional calculus: Computer Logics, operations, arguments, logical implications, Quiz 3 | CO1, CO2, CO3 | Lecture, Group discussion | To be assigned during lecture. |
| 8 & 9 | Graph theory: Graphs, types of graphs, different approaches, Quiz 4 | CO2, CO3 | Lecture, Group discussion | To be assigned during lecture. |
| 10 | Directed graphs: Basic definitions, rooted trees, memory representation of directed graphs. | CO1, CO2 | Lecture, Problem Solving | To be assigned during lecture. |
| 11-12 | Binary trees: Introduction, basic definitions, types of trees, binary trees and others, Quiz 5 | CO1, CO2, CO3 | Lecture, Group discussion | To be assigned during lecture. |
| 13 | Counting Principle: Basic counting principle, factorial notation, binomial coefficient, permutations, combinations, the pigeonhole principle, the inclusion-exclusion principle. | CO2, CO3 | Lecture, multimedia | To be assigned during lecture. |
| 14 | Boolean Algebra: Basic definitions, Basic theorems, Representation theorem, Sum-of-Product Form for Boolean Algebra, Minimal Boolean expressions, Quiz 6 | CO1, CO2, CO3 | Lecture, multimedia | To be assigned during lecture. |

- Required References:** Seymour Lipschutz, Discrete Mathematics, Last Edition, 2020, Schaum's outline Series.
- Recommended References:** Kenneth H. Rosen, Discrete Mathematics and its Application, Last Edition, 2020, McGraw-Hill.
- Special Instructions:** Students must come to the class prepared for the course material covered in the previous class(es). They must submit their assignments on time. No late or partial assignments will be acceptable. There will be no make-up quizzes.

| Prepared by | Checked by | Approved by |
|----------------|--------------------------|------------------------|
| Course Teacher | Chairman, PSAC committee | Head of the Department |

Appendix-1:

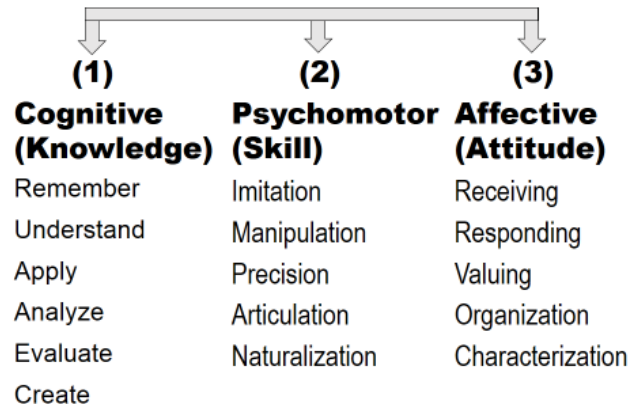
Washington Accord Program Outcomes (PO) for engineering programs:

| No. | PO | Differentiating Characteristic |
|-----|----------------------------------|--|
| 1 | Engineering Knowledge | Breadth and depth of education and type of knowledge, both theoretical and practical |
| 2 | Problem Analysis | Complexity of analysis |
| 3 | Design/ development of solutions | Breadth and uniqueness of engineering problems i.e. the extent to which problems are original and to which solutions have previously been identified or codified |
| 4 | Investigation | Breadth and depth of investigation and experimentation |
| 5 | Modern Tool Usage | Level of understanding of the appropriateness of the tool |
| 6 | The Engineer and Society | Level of knowledge and responsibility |
| 7 | Environment and Sustainability | Type of solutions. |
| 8 | Ethics | Understanding and level of practice |
| 9 | Individual and Team work | Role in and diversity of team |
| 10 | Communication | Level of communication according to type of activities performed |
| 11 | Project Management and Finance | Level of management required for differing types of activity |
| 12 | Lifelong learning | Preparation for and depth of Continuing learning. |

Appendix-2

Bloom's Taxonomy (Taxonomy of Learning)

3 Domains



Appendix-3: Grading Policy

| Numeric Grade | Letter Grade | Grade Point |
|----------------------|--------------|-------------|
| 80% and above | A+ | 4.00 |
| 75% to less than 80% | A | 3.75 |
| 70% to less than 75% | A- | 3.50 |
| 65% to less than 70% | B+ | 3.25 |
| 60% to less than 65% | B | 3.00 |
| 55% to less than 60% | B- | 2.75 |
| 50% to less than 55% | C+ | 2.50 |
| 45% to less than 50% | C | 2.25 |
| 40% to less than 45% | D | 2.00 |
| Less than 40% | F | 0.00 |