University of Asia Pacific (UAP)

Department of Basic Science and Humanities

Course Outline

Program: Computer Science and Engineering (CSE)

Course Title: Multivariable Calculus

Course Code: MTH 201

Semester: Spring 20201

Level: 2nd Year 1st Semester

Credit Hour: 3.0

Name & Designation of Teacher: Samen Bairagi, Lecturer, Department of B&H

Office/Room: Department of BS&H, 2nd floor, UAP campus

Class Hours: Section A:

Monday: 03:30 pm-05:00 pm Wednesday: 03:30 pm-5:00 pm

Section B:

Monday: 11:00 am - 12:30 pm Thursday: 02:00 pm -03:30 pm

Consultation Hours:

E-mail: samen@uap-bd.edu

Mobile: 01832663058

Rationale: Calculus is the study of how things change. It provides a framework

for modeling systems in which there is change, and a way to deduce the predictions of such models. Multivariable calculus is the extension of calculus in one variable to calculus with functions of several variables. Use of multivariable calculus is widespread in science, engineering, business and many other fields. It can be applied to analyze deterministic systems that have multiple degrees of freedom. It is used in the optimal control of continuous time dynamic systems. It also provides tools in regression analysis to derive formulas for estimating

relationships among various sets of empirical data.

Pre-requisite (if any): MTH 101, MTH 103

Course Synopsis:

Vectors and the Geometry of Space: Cylinders and Quadric Surfaces. **Vector Functions:** Vector Functions and Space Curves, Derivatives and Integrals of Vector Functions, Arc Length and Curvature, **Motion in Space:** Velocity and Acceleration.

Partial Derivatives: Functions of Several Variables, Limits and Continuity, Partial Derivatives, Tangent Planes and Linear Approximations, The Chain Rule, Directional Derivatives and the Gradient Vector, Maximum and Minimum Values, Lagrange Multipliers.

Multiple Integrals: Double Integrals over Rectangles, Iterated Integrals, Double Integrals over General Regions, Double Integrals in Polar Coordinates, Applications of Double Integrals, Surface Area, Triple Integrals, Triple Integrals in Cylindrical Coordinates, Triple Integrals in Spherical Coordinates, Change of Variables in Multiple Integrals.

Vector Calculus: Vector Fields, Line Integrals, The Fundamental Theorem for Line Integrals, Green's Theorem, Curl and Divergence, Parametric Surfaces and Their Areas, Surface Integrals, Stokes' Theorem, The Divergence Theorem.

.Course Objectives:

The objectives of this course are to:

- **1.** Provide clear concept of vector calculus, partial derivatives and multiple integrals.
- 2. Show the equation of cylinders and different types of quadrics and draw them.
- **3.** Demonstrate the ability to manipulate vectors.
- **4.** Analyze some common problems using vector calculus and multiple integrals.

Course Outcomes (CO) and their mapping with Program outcomes (PO) and Teaching-Learning Assessment methods:

| CO No. | CO Statements: Upon successful completion of the course, students should be able to: | Corresponding POs (Appendix-1) | Bloom's taxonomy domain/level (Appendix-2) | Delivery methods and activities | Assessment Tools |
|-----------|--|--------------------------------------|---|--|-----------------------------|
| CO1 | Understand basic concept of vector calculus, partial derivatives and multiple integrals. | 1 | 1 | Lecture, multimedia | Quiz, Written exam |
| CO2 | Analyze multiple integrals. | 3 | 1 | Lecture, Problem Solving | Quiz,Written exam |
| CO3 | Solve various problems using the basic concepts of vectors. | 2 | 1 | Lecture, Problem Solving | Assignment, Written exam |

| CO4 | Apply multiple integrals | 5 | 1 | Lecture, | Written exam |
|-----|--------------------------|---|---|----------|--------------|
| | and vector calculus to | | | Problem | |
| | analyze common | | | Solving | |
| | problems relating to | | | | |
| | engineering. | | | | |

Weighting COs with Assessment methods:

| Assessment Type | % weight | CO1 | CO2 | CO3 | CO4 | CO5 |
|---|----------|-----|-----|-----|-----|-----|
| Final Exam | 50% | 10 | 10 | 10 | 10 | 10 |
| Mid Term | 20% | 5 | 10 | 5 | | |
| Class performance, Quizzes, Presentation, case study, open book exam, Assignment, Project, reports on field trip/workshop attended Others | 30% | | | 10 | 15 | 5 |
| Total | 100% | 15 | 20 | 25 | 25 | 15 |

Grading Policy: As per the approved grading policy of UAP (Appendix-3)

Course Content Outline and mapping with COs

| Weeks | Topics / Content | Course Outcome | Delivery methods and activities | Reading Materials |
|-------|---|-------------------|---------------------------------|--|
| 1 | Cylinders & Quadrics, vector functions, space curves. | CO1 | Lecture, multimedia | Multivariable Calculus by J. Stewart, Calculus by H. Anton |
| 2 | Derivatives and Integrals of Vector Functions, Arc Length and Curvature | CO3 | Lecture, Problem Solving | Multivariable Calculus by J. Stewart, Calculus by H. Anton |
| 3 | Velocity and Acceleration, | CO3 | Lecture, Problem Solving | Multivariable Calculus by J. Stewart, Calculus |

| | Vector Fields | | | by H. Anton |
|----|--|----------|--------------------------|--|
| 4 | Functions of Several Variables, Limits and Continuity, Partial Derivatives. | CO1 | Lecture, Problem Solving | Multivariable Calculus by J. Stewart, Calculus by H. Anton |
| 5 | Tangent Planes and Linear Approximations, The Chain Rule. | CO1 | Lecture, Problem Solving | Multivariable Calculus by J. Stewart, Calculus by H. Anton |
| 6 | Gradient, Directional Derivatives, Divergence, Curl | CO3 | Lecture, Problem Solving | Multivariable Calculus by J. Stewart, Calculus by H. Anton |
| 7 | Maximum and Minimum Values using Lagrange Multipliers. | CO4 | Lecture, Problem Solving | Multivariable Calculus by J. Stewart, Calculus by H. Anton |
| | | Mid Exam | | |
| 8 | Line Integrals, The Fundamental Theorem for Line Integrals. | CO3 | Lecture, Problem Solving | Multivariable Calculus by J. Stewart, Calculus by H. Anton |
| 9 | Green's Theorem and its application to line integrals. | CO4 | Lecture, Problem Solving | Multivariable Calculus by J. Stewart, Calculus by H. Anton |
| 10 | Double Integrals over Rectangles, in Polar Coordinates, Iterated Integrals, Double Integrals over General Regions. Applications of Double Integrals. | CO2, CO4 | Lecture, Problem Solving | Multivariable Calculus by J. Stewart, Calculus by H. Anton |
| 11 | Parametric Surfaces and Their Areas, Surface Integrals. | CO1, CO3 | Lecture, Problem Solving | Multivariable Calculus by J. Stewart, Calculus by H. Anton |
| 12 | Triple Integrals, Triple Integrals in Cylindrical Coordinates, Triple Integrals in Spherical Coordinates, | CO2 | Lecture, Problem Solving | Multivariable Calculus by J. Stewart, Calculus by H. Anton |

| | Change of Variables in Multiple Integrals. | | | |
|-------|---|------------|--------------------------|--|
| 13,14 | Stokes' Theorem, The Divergence Theorem and their application to the evaluation of surface integrals. | CO4 | Lecture, Problem Solving | Multivariable Calculus by J. Stewart, Calculus by H. Anton |
| | | Final Exam | | |

Required Reference(s): 1. James Stewart, Multivariable Calculus [7th Ed.], Cengage Learning.

2. H. Anton, I. Bivens & S. Davis, Calculus [10th Ed.], John Wiley &

Sons.

Recommended Reference(s): Edwards, Henry C., and David E. Penney, Multivariable Calculus, Prentice Hall.

Special Instructions:

- Minimum 70% Attendance is required to attend the final exam
- Late presence is not allowed
- Assignment must be submitted on time
- Must be aware of the *Plagiarism Policy* as spelt out in the curriculum.
- No late or partial assignments will be acceptable
- No make-up quiz is allowed

| Prepared by | Checked by | Approved by |
|--|--------------------------|------------------------|
| Samen Bairagi, Lecturer, Department of BS&H | Chairman, PSAC committee | Head of the Department |

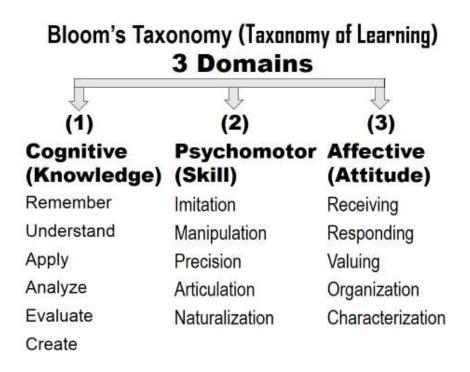
Appendix-1:

Washington Accord Program Outcomes (PO) for engineering programs:

| No. | PO | Differentiating Characteristic |
|-----|----------------------------------|--|
| 1 | Engineering Knowledge | Breadth and depth of education and type of knowledge, |
| | | both theoretical and practical |
| 2 | Problem Analysis | Complexity of analysis |
| 3 | Design/ development of solutions | Breadth and uniqueness of engineering problems i.e. the extent to which problems are original and to which solutions have previously been identified or codified |
| 4 | Investigation | Breadth and depth of investigation and experimentation |

| 5 | Modern Tool Usage | Level of understanding of the appropriateness of the tool |
|----|--------------------------------|--|
| 6 | The Engineer and Society | Level of knowledge and responsibility |
| 7 | Environment and Sustainability | Type of solutions. |
| 8 | Ethics | Understanding and level of practice |
| 9 | Individual and Team work | Role in and diversity of team |
| 10 | Communication | Level of communication according to type of activities performed |
| 11 | Project Management and Finance | Level of management required for differing types of activity |
| 12 | Lifelong learning | Preparation for and depth of Continuing learning. |

Appendix-2



Appendix-3

UAP Grading Policy:

| Numeric Grade | Letter Grade | Grade Point |
|----------------------|--------------|-------------|
| | | |
| 80% and above | A+ | 4.00 |
| 75% to less than 80% | A | 3.75 |
| 70% to less than 75% | A- | 3.50 |
| 65% to less than 70% | B+ | 3.25 |
| 60% to less than 65% | В | 3.00 |
| 55% to less than 60% | B- | 2.75 |

| 50% to less than 55% | C+ | 2.50 |
|----------------------|----|------|
| 45% to less than 50% | С | 2.25 |
| 40% to less than 45% | D | 2.00 |
| Less than 40% | F | 0.00 |