

Publications for: Sajid Ali

Period: 1993 - 2025
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1. *Generating and Implementing Research-Informed Policies in the Global South: Lessons from Teaching License Policy in Pakistan*

Year	2025
Publication Type	Book Chapter
Role	Main Author
Faculty / Author	Sajid Ali
Affiliation	IED
Status	Published
Entry Date	2025-06-30 00:00:00
Theme	

Reference:
Ali, S., Ahmed, A., & Ahmad, S. (2025). Generating and implementing research-informed policies in the Global South: Lessons from teaching license policy in Pakistan. In D. Wyse, V. Baumfield, N. Mockler, & R. M. Reardon (Eds.), *The BERA-Sage Handbook of Research-Informed Education Practice and Policy* (pp. XXX-XXX). SAGE Publications.

2. *Generating and Implementing Research-Informed Policies in the Global South: Lessons from Teaching License Policy in Pakistan*

Year	2025
Publication Type	Book Chapter
Role	Main Author
Faculty / Author	Sajid Ali
Affiliation	IED
Status	Published
Entry Date	2025-06-30 00:00:00
Theme	

Reference:
Ali, S., Ahmed, A., & Ahmad, S. (2025). Generating and implementing research-informed policies in the Global South: Lessons from teaching license policy in Pakistan. In D. Wyse, V. Baumfield, N. Mockler, & R. M. Reardon (Eds.), *The BERA-Sage Handbook of Research-Informed Education Practice and Policy* (pp. XXX-XXX). SAGE Publications.

3. *PROTOCOL: Effectiveness of public-private partnerships on educational access and quality of primary and secondary schooling in low and middle income countries: A systematic review*

Year	2024
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Publication Type	Article
Role	Main Author
Faculty / Author	Sajid Ali
Affiliation	IED
Status	Published
Entry Date	2024-03-06 00:00:00

Theme

Reference:

Ali, S., Bhutta, M. S., Ahmad, S., Ansari, N. A., Ahmed, A., & Qadir, Y. (2024). PROTOCOL: Effectiveness of public-private partnerships on educational access and quality of primary and secondary schooling in low and middle income countries: A systematic review. *Campbell Systematic Reviews*, 20 (2), 1-7. <https://doi.org/10.1002/cl2.138>

4. Global-local policy interactions in the South and the need for critical policy engagement—lessons from teaching licence policy in Pakistan

Year	2023
Publication Type	Article
Role	Main Author
Faculty / Author	Sajid Ali
Affiliation	IED
Status	Published
Entry Date	2023-05-03 00:00:00
Theme	Educational Leadership and Policy

Reference:

Ali, S., & Ahmed., A. (2023). Global-local policy interactions in the South and the need for critical policy engagement—lessons from teaching licence policy in Pakistan. *Policy Futures in Education*, 0(0), 1-18, <https://doi.org/10.1177/14782103231172662>

5. Professionalize or de-professionalize teachers: Some policy lessons from classroom practices

Year	2022
Publication Type	Article
Role	Secondary Author
Faculty / Author	Sajid Ali
Affiliation	IED
Status	Submitted for publication
Entry Date	2022-08-30 00:00:00
Theme	Teacher Quality and School Improvement

Reference:

Ahmed, A., & Ali, S. Professionalize or de-professionalize teachers: Some policy lessons from classroom practices. *Education Inquiry* (Under review).

6. How to generate research informed policies in a constrained environment – lessons from/for global South? – case of teaching license policy in Pakistan

Year 2022
Publication Type Book Chapter
Role Main Author
Faculty / Author Sajid Ali
Affiliation IED
Status Accepted
Entry Date 2022-06-30 00:00:00

Theme

Reference:

Ali, S. Ahmed, A., & Ahmad, S. (2022). How to generate research informed policies in a constrained environment – lessons from/for global South? – case of teaching license policy in Pakistan. Sage Publication

7. Lessons learned from adapting a quantitative to an emergent mixed methods research design in Pakistan during COVID-19

Year 2022
Publication Type Article
Role Secondary Author
Faculty / Author Sajid Ali
Affiliation IED
Status Published
Entry Date 2022-05-10 00:00:00

Theme

Reference:

Ahmed, A. & Ali, S. (2022): Lessons learned from adapting a quantitative to an emergent mixed methods research design in Pakistan during COVID-19, International Journal of Research & Method in Education, DOI: 10.1080/1743727X.2022.2094359

8. Documentaries and policy dialogues – in search of signature pedagogies for policy studies

Year 2021
Publication Type Book Chapter
Role Main Author
Faculty / Author Sajid Ali
Affiliation IED
Status Published

Entry Date 2022-04-21 00:00:00

Theme

Reference:

Ali, S. (2021). Documentaries and policy dialogues – in search of signature pedagogies for policy studies. In A. Bashiruddin and N. F. Rizvi (Eds.), *Signature Pedagogies of Teacher Education in Pakistan* (PP. 198-222). Lahore: Vanguard Books

9. Education and Socio economic Development of FATA: Challenges and Opportunities

Year 2021

Publication Type Book Chapter

Role Main Author

Faculty / Author Sajid Ali

Affiliation IED

Status Published

Entry Date 2022-04-21 00:00:00

Theme

Reference:

Ali, S. (2021). Education and Socio economic Development of FATA: Challenges and Opportunities. In T. I. Shad & S. H. S. Soherwordi (Eds.), *Religion, Economics, and Politics in FATA- KP: The Enduring Challenges of Merged Tribal Districts in Northwestern Pakistan* (PP 153-166). New York: Peter Lang Publishing Inc

10. Teachers as Agents and Policy Actors

Year 2020

Publication Type Book Chapter

Role Secondary Author

Faculty / Author Sajid Ali

Affiliation IED

Status Published

Entry Date 2022-04-21 00:00:00

Theme

Reference:

Mukhopadhyay R., Ali S. (2020). Teachers as Agents and Policy Actors. In: Sarangapani P., Pappu R. (eds) *Handbook of Education Systems in South Asia*. Global Education Systems. Springer, Singapore.
https://doi.org/10.1007/978-981-13-3309-5_29-2

11. The sphere of authority: governing education policy in Pakistan amidst global pressures.

Year 2017

Publication Type	Article
Role	Main Author
Faculty / Author	Sajid Ali
Affiliation	IED
Status	Published
Entry Date	2022-04-21 00:00:00

Theme

Reference:

Ali, S. (2017). The sphere of authority: governing education policy in Pakistan amidst global pressures. *Globalisation, Societies and Education*, 15(2), 217-237.

12. Pakistan's Educational Foresight and Alignment with the Education SDG

Year	2016
Publication Type	Article
Role	Main Author
Faculty / Author	Sajid Ali
Affiliation	IED
Status	Published
Entry Date	2022-04-25 00:00:00

Theme

Reference:

Ali, S. (2016). Pakistan's educational foresight and alignment with the education SDG, *Network for International Policies and Cooperation in Education and Training (NORRAG) News 54 special issue on 'Education, Training and Agenda 2030: What Progress One Year On?* pp. 57-58.

13. The causes and effects of English teachers' turnover: A case from Afghanistan.

Year	2015
Publication Type	Article
Role	Secondary Author
Faculty / Author	Sajid Ali
Affiliation	IED
Status	Published
Entry Date	2022-04-25 00:00:00

Theme

Reference:

Khawary, O., & Ali, S. (2015). The causes and effects of English teachers' turnover: A case from Afghanistan. *Improving Schools*, 18(1), 20-34.

14. Modernising education in Pakistan – networked governance and prevalence of data

Year 2014

Publication Type Book Chapter

Role Main Author

Faculty / Author Sajid Ali

Affiliation IED

Status Published

Entry Date 2022-09-13 00:00:00

Theme

Reference:

Ali, S. (2014). Modernising education in Pakistan – networked governance and prevalence of data. In T. Fenwick; E. Mangez & J. Ozga (Eds.), World yearbook of education 2014 – governing knowledge: comparison, knowledge-based technologies and expertise in the regulation of education. Routledge.

15. Education policy borrowing in Pakistan: public-private partnerships.

Year 2013

Publication Type Book Chapter

Role Main Author

Faculty / Author Sajid Ali

Affiliation IED

Status Published

Entry Date 2022-04-26 00:00:00

Theme

Reference:

Ali, S. (2012). Education policy borrowing in Pakistan: public-private partnerships. In G. Donn & Y. A. Manthri (Eds.), Education in the broader Middle East: Borrowing a Baroque Arsenal (pp. 23-40). Oxford: Symposium.

16. Pakistan: target revision in education policy.

Year 2013

Publication Type Book Chapter

Role Main Author

Faculty / Author Sajid Ali

Affiliation IED

Status Published

Entry Date 2022-04-26 00:00:00

Theme

Reference:

Ali, S. (2013). Pakistan: target revision in education policy. In M.-e.-R. Ahmed (Ed.), Education in West Central Asia (pp. 163-177). London: Bloomsbury.

17. The global educational policy field and national education policy-making in Pakistan

Year 2012
Publication Type Book Chapter
Role Main Author
Faculty / Author Sajid Ali
Affiliation IED
Status Published
Entry Date 2022-09-13 00:00:00

Theme

Reference:

Ali, S. (2012) The global educational policy field and national education policy-making in Pakistan. In D. Kapoor, B. Barua & A. Datto (Eds.), Globalization, Culture and Education in South Asia: Critical Excursions. Palgrave.

18. Communities of Practice and Teacher Development – lessons learnt from an educational innovation in Pakistan.

Year 2011
Publication Type Article
Role Main Author
Faculty / Author Sajid Ali
Affiliation IED
Status Published
Entry Date 2022-04-27 00:00:00

Theme

Reference:

Ali, S. (2011). Communities of Practice and Teacher Development – lessons learnt from an educational innovation in Pakistan. Journal of Research and Reflections in Education, 5(2), pp. 70-82.

19. Deficient Policy Communication Deficient Outcomes – Capacity Building Policy under Education Reforms in Sindh, Pakistan.

Year 2011
Publication Type Article
Role Main Author
Faculty / Author Sajid Ali
Affiliation IED

Status Published

Entry Date 2022-04-27 00:00:00

Theme

Reference:

Ali, S. (2011). Deficient Policy Communication Deficient Outcomes – Capacity Building Policy under Education Reforms in Sindh, Pakistan. Bulletin of Education & Research, 33 (1), pp. 1-19.

20. Educational governance in Pakistan: a historical-policy perspective

Year 2010

Publication Type Book Chapter

Role Main Author

Faculty / Author Sajid Ali

Affiliation IED

Status Published

Entry Date 2022-09-13 00:00:00

Theme

Reference:

Ali, S., & Babur, M. (2010). Educational governance in Pakistan: a historical-policy perspective. In J. A. Khaki & Q. Safdar (Eds.), Education leadership and management in Pakistan. Karachi: Oxford University Press.

21. Improving public school teachers in Pakistan: challenges and opportunities

Year 2010

Publication Type Article

Role Secondary Author

Faculty / Author Sajid Ali

Affiliation IED

Status Published

Entry Date 2022-09-13 00:00:00

Theme Teacher Quality and School Improvement

Reference:

Hussain, R., & Ali, S. (2010). Improving public school teachers in Pakistan: challenges and opportunities. Improving Schools, 13(1).

22. Contextualising Education in Pakistan, a White Paper: global/national articulations in education policy

Year 2009

Publication Type Article

Role	Secondary Author
Faculty / Author	Sajid Ali
Affiliation	IED
Status	Published
Entry Date	2022-09-13 00:00:00
Theme	

Reference:

Lingard, B., & Ali, S. (2009). Contextualising education in Pakistan a White Paper: global/national articulations in education policy. *Globalisation, Societies and Education*, 7(3).

23. Reforming education in Pakistan – tracing global links.

Year	2009
Publication Type	Article
Role	Main Author
Faculty / Author	Sajid Ali
Affiliation	IED
Status	Published
Entry Date	2022-04-27 00:00:00
Theme	

Reference:

Ali, S. & Tahir, S. A. (2009). Reforming education in Pakistan – tracing global links. *Journal of Research and Reflections in Education*. Vol. 3(1), pp. 1-16.

24. Education in Pakistan

Year	2008
Publication Type	Book Chapter
Role	Main Author
Faculty / Author	Sajid Ali
Affiliation	IED
Status	Published
Entry Date	2022-05-17 00:00:00
Theme	

Reference:

Ali, S., & Farah, I. (2008). Education in Pakistan. In A. Gupta (Ed.), *Schooling Around the World: South Asia*. Westport, CT: Greenwood

25. Schooling in Pakistan

Year	2007
Publication Type	Book Chapter
Role	Main Author
Faculty / Author	Sajid Ali
Affiliation	IED
Status	Published
Entry Date	2022-09-13 00:00:00
Theme	

Reference:

Ali, S., & Farah, I. (2007). Schooling in Pakistan. In A. Gupta (Ed.), *Going to School in South Asia* (pp. 143-166). Westport, CT: Greenwood.

26. Externalizing tacit knowledge for improving leadership practices: Experiences from leadership programs under ESRA. Bulletin of Education & Research.

Year	2007
Publication Type	Article
Role	Secondary Author
Faculty / Author	Sajid Ali
Affiliation	IED
Status	Published
Entry Date	2022-04-28 00:00:00
Theme	

Reference:

Babur, M., & Ali, S. (2007). Externalizing tacit knowledge for improving leadership practices: Experiences from leadership programs under ESRA. *Bulletin of Education & Research*.

27. Leadership and management - are they alike? Bulletin of Education & Research.

Year	2006
Publication Type	Article
Role	Main Author
Faculty / Author	Sajid Ali
Affiliation	IED
Status	Published
Entry Date	2022-05-18 00:00:00
Theme	

Reference:

Ali, S. (2006). Leadership and management - are they alike? *Bulletin of Education & Research*.

28. Why Does Policy Fail? Understanding the Problems of Policy Implementation in Pakistan - a Neuro-cognitive Perspective.

Year	2006
Publication Type	Article
Role	Main Author
Faculty / Author	Sajid Ali
Affiliation	IED
Status	Published
Entry Date	2022-05-18 00:00:00

Theme

Reference:

Ali, S. (2006). Why Does Policy Fail? Understanding the Problems of Policy Implementation in Pakistan - a Neuro-cognitive Perspective. *International Studies in Educational Administration*, 34(1).

29. The influence of globalisation on the national education policies of underdeveloped countries.

Year	2005
Publication Type	Article
Role	Main Author
Faculty / Author	Sajid Ali
Affiliation	IED
Status	Published
Entry Date	2022-05-18 00:00:00

Theme

Reference:

Ali, S. (2005). The influence of globalisation on the national education policies of underdeveloped countries. *Journal of Educational Research*, 8(1), 14-21.
