#### SRKI



## **Bachelor of Science in Computer Science Bachelor of Science in Computer Science Honors**



## **Faculty of Science**

Shree Ramkrishna Institute of Computer Education & Applied Sciences, Surat

B. Sc. (Computer Science)andB. Sc. (Computer Science Honors)

With Effect From 2024

#### **SRKI**



## **Bachelor of Science in Computer Science Bachelor of Science in Computer Science Honors**

# **Bachelor of Science Computer Science and Bachelor of Science Computer Science 2024-25**

### **Introduction:**

The B.Sc. in Computer Science program welcomes students from a variety of academic backgrounds having interest in pursuing study and career in the field of Information Technology. It will empower you to fulfil your academic potential and help you gain the industry-specific and interpersonal skills you need to work as an IT professional.

Your studies will combine theoretical principles with technical skills. The student will learn how Information and Communications Technology (ICT) systems are developed, made live and managed. In addition, you will gain a practical understanding of the latest professional and ethical issues in the field.

The subject includes software development as well as its operations, support and systems administration. It features a wide variety carefully designed courses that are based on web and mobile systems and technologies, database systems, computer communication and networks, network security, software engineering and software testing, system architecture, information systems, and human computer interaction, embedded systems and IOT.

The B.Sc. in Bachelor of Science program prepares students to meet the information and communication technology needs of government, business, healthcare, universities, and other kinds of organizations.

### **Objectives of the programme:**

Main objective of the program is to impart knowledge of fundamentals, latest theories, concepts, methods, techniques and tools related to various areas of computer applications and information technology and specifically in the area of mobile based, cloud based, web based application development, software engineering, data management.

### **Eligibility Criteria:**

- A candidate must have passed 10+2 in any stream with Mathematics / Physics / Electronics / Statistics / Business maths/Accountancy as one of the subjects or an equivalent examination.
- The candidate who has passed equivalent exam from other subjects or boards need to avail eligibility certificate for this programme from the Board of Equivalence (BoE) of the Sarvajanik University.

# SRKI Bachelor of Science in Computer Science Bachelor of Science in Computer Science Honors

**Credit Structure: (Annexture-1)** 

### Semester wise course group wise credit allocation for Under Graduate Programme

	Major			Major Minor		nor	Skill Enhance ment  Abilit Enhance		-								
Semester		Theo	ory	Lal	b		N o.										Tota l Cre
	Major no. of Papers	Theo ry Hour s	Theo ry Cred its	Lab Hrs	Lab credi t	Total Maj or Cred its	of P a p er s	Credi ts	No. of Pap ers	Cre dits	No. of Paper s	Credit s	No. of Pape rs	Cre dits	No. of Pap ers	Cre dits	dits
1	2	3+3	3+3	2 + 2	1 + 1	8	1	4	1	2	1	2	1	4	1	2	22
2	2	3 +3	3+3	2 + 2	1 + 1	8	1	4	1	2	1	2	1	4	1	2	22
3	3	3 + 3 + 3	3 + 3 + 3	2 + 2 + 2	1 + 1 + 1	12	0	0	1	2	1	2	1	4	1	2	22
4	3	3 + 3 + 3	3 + 3 + 3	2 + 2 + 2	1 + 1 + 1	12	1	4	1	2	1	2			1	2	22
5	3	3 + 3 + 3	3 + 3 + 3	2 + 2 + 2	1+1+1	12	2	8	1	2							22

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6	3	3 + 3 + 3	3 + 3 + 3	2 + 2 + 2	1 + 1 + 1	12	1	4	Inte rns hip	4	1	2					22
Total (After 3yrs)	16					64	6	24	5 + I	10+ 4	5	10	3	12	4	8	132
7(Honors	4	3 + 3 + 3+3	3 + 3 + 3+3	2+2+ 2+2	1+1+ 1+1	16	1	4	1	2							22
8(Honors	4	3 + 3 + 3+3	3 + 3 + 3+3	2+2+ 2+2	1+1+ 1+1	16	1	4	1	2							22
7(Resear ch)	3	3 + 3 + 3	3 + 3 + 3	2+2+	1+1+	12	1	4	RP	6							22
8(Resear ch)	3	3 + 3 + 3	3 + 3 + 3	2+2+	1+1+	12	1	4	RP	6							22
Total (After 4yrs)	24/22					96/8 8	8	32	7+I	18/2 6	5	10	3	12	4	8	176



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# **Bachelor of Science in Computer Science Bachelor of Science in Computer Science Honors**

## **Evaluation Scheme for Semester 1 and 2:**

G .		Coi	ntinuous ( Eval	Comprehouation	ensive	End				
Semester	Subject group	CE	Attend.	Assign.	Total CEE	Examination (SEE)	Total			
	Major	30	10	10	50	50	100			
	Major	30	10	10	50	50	100			
	Major	30	10	10	50	50	100			
	SEC	15	05	05	25	25	50			
1	Multidisciplinary	10	10	30	50	50	100			
	Ability Enhancement Course	15	05	05	25	25	50			
	Value Added Course	15	05	05	25	25	50			
				Total	275	275	550			
	Major	30	10	10	50	50	100			
	Major	30	10	10	50	50	100			
	Minor	30	10	10	50	50	100			
2	SEC	15	05	05	25	25	50			
2	Multidisciplinary	10	10	30	50	50	100			
	Ability Enhancement Course	15	05	05	25	25	50			
	Value Added Course	15	05	05	25	25	50			
	Total				275	275	550			

### **SRKI**



# **Bachelor of Science in Computer Science Bachelor of Science in Computer Science Honors**



# **Faculty of Science**

Shree Ramkrishna Institute of Computer Education & Applied Sciences, Surat

**B.Sc.** Computer Science

**SEMESTER-1** 

## **Structured Programming Methodology**

Course Code	
Course Title	Major : Structured Programming Methodology
Credit	3 (Theory) + 1 (Practical)
Teaching per Week	3hrs (Theory) + 2hrs (Practical)
Minimum weeks per Semester	15 (Including Class work, examination, preparation, holidays etc.)
Last Review / Revision	
Purpose of Course	The aim of this course is to introduce to the students the rudiments of programming using java language. Students will become familiar with problem solving techniques and algorithm development.
Course Objective	To Gain knowledge about Programming languages, programming methodology.  To Gain knowledge about basic Java language syntax and semantics to write Java programs and use concepts such as variables, conditional and iterative execution methods etc.  To understand how to work with Arrays and Strings.
Pre-requisite	NIL
Course Out	At the end of the course, student is expected to have understanding about the concepts of Programming languages, programming basics, Functions, Strings and Arrays, etc.
	Unit 1 Introduction to programming [6 hrs]  1.1 What is a program?  1.2 Levels of programming languages  1.3 Programming methodologies – structured and object-oriented  1.4 Java History  1.5 Features of Java, Bytecode, Steps of java program execution
Course Content	Unit 2 Introduction to program design  2.1 What is a Flowchart?  2.2 Flowchart symbols and its usage  2.3 What is an Algorithm?  2.4 Characteristics of good algorithm

	Unit 3 Getting started with structured programming	[6 hrs]
	3.1 Basic structure of program in java	
	3.2 Variables, Datatypes, Keywords, Constants, Comments	
	3.3 Printing output	
	3.4 String literal	
	3.5 Operators	
	3.5.1 Arithmetic Operators	
	3.5.2 Unary Operators	
	3.5.3 Relational Operators	
	3.5.4 Assignment Operators	
	3.5.5 Conditional Operators	
	3.6 Type casting	
	Unit 4 Control structures	[6 hrs]
	4.1 Looping statements	
	4.1.1 while Loop	
	4.1.2 do-while Loop	
	4.1.3 for Loop	
	4.2 Various forms of if Statement	
	4.2.1 If, else if, nested if	
	4.2.2 Switch statement	
	4.2.3 Break and Continue Statements	
	<b>Unit 5 Introducing Functions</b>	[7 hrs]
	5.1 Inbuilt functions	
	5.2 User defined functions	
	5.2.1 Function declaration, definition and function calling	
	5.2.2 Passing parameter to functions	
	5.2.3 Returning values from functions	
	Unit 6 Strings and Arrays	[8 hrs]
	6.1 String class	
	6.2 Inbuilt String methods	
	6.3 Operations on String without using inbuilt functions	
	6.4 Concept of Substring	
	6.5 6.5 Creating and accessing an array, array literal	
	6.6 Single Dimensional array	
	6.7 Multi-Dimensional array	
	6.8 Operations on Arrays	
	6.9 Passing array to the function	
Practical	List of practical will be prepared at the beginning of each semester	

Text and Reference Literature	<ol> <li>The Complete Reference Java2 Herbert Schildt TMH, New Delhi</li> <li>Mastering JAVA2 John Zukowski BPB</li> <li>3. Teach Yourself Java2 platform in 21 days Lamey &amp; Cadenhead Teach Media</li> <li>Java in Nut shell - O'Relly Publication</li> <li>Java Language Reference - O'Relly Publication</li> </ol>
Teaching Methodology	Discussion, Independent Study, Seminars and Assignment, Internal Project Development Practical Assignments 80% (Approximately weekly)
Evaluation Method	50% Internal assessment is based on class attendance, participation, class test, quiz, assignment, seminar, internal examination etc. 50% assessment is based on end semester written examination

## **Database Management System-I**

Course Code	
Course Title	Major: Database Management Systems-I
Credit	3 (Theory) + 1 (Practical)
Teaching per Week	3hrs (Theory) + 2hrs (Practical)
Minimum weeks per Semester	15 (Including Class work, examination, preparation, holidays etc.)
Last Review / Revision	-
Purpose of Course	This course imparts the knowledge of Database Management system, Entity Relationship model, Relationship Model, SQL (DDL, DML and DCL).
Course Objective	To introduce the concept of database systems, modeling of data and to make use of SQL for efficient storage and retrieval of data.
Prerequisite	Nil
Course Out come	Students will be able to  Differentiate between database approach and conventional file processing system  Understand concepts of database  Design an entity-relationship model based on user requirements  Use SQL statements to store, modify and retrieve data from one or more Tables

### **Course Content** Unit 1 Introduction to DBMS [6 hrs] 1.1 Fundamental concepts - data, information, database, DBMS, table, row, 1.2 Need of Information - Business, Research, Governance 1.3 Requirement of DBMS 1.4 Levels of Abstraction in DBMS 1.5 Database Users and Administrator Unit 2 Database Architecture and models [5 hrs] 2.1 Database Architecture - Centralized database, Client-server, Parallel database, Distributed database 2.2 Introduction to data models - Relational, E-R, Object-Oriented Unit 3 Relational Database Design [7 hrs] 3.1 Structure of relational database. 3.2 Keys 3.3 E.F. Codd's rule 3.4 Functional Dependency 3.5 Anomalies of DBMS 3.6 Normal Forms: 1NF, 2NF, 3NF, BCNF Unit 4 Entity Relationship Model [7 hrs] 4.1 Basic concepts and symbols used in E-R notation 4.2 Mapping cardinalities 4.3 Types of attributes 4.4 Keys - Super key, candidate key, Primary key 4.5 Generalization, Specialization 4.6 Designing E-R diagram Unit 5 DDL Statements and Indexing [7 hrs] 5.1 Data Types of attributes 5.2 Schema-based operations: Table Creation, Table structure modifications and removal 5.3 Domain Constraints 5.4 Referential Integrity Constraints 5.5 Create, Alter and Drop Index Unit 6 DML Statements [8 hrs] 6.1 Data manipulation 6.2 Retrieving the data

**Operators** 

6.3 Operators: IN, BETWEEN, LIKE, Relational, Arithmetic and Logical

Practical	List of practical will be prepared at the beginning of each semester
Text and Reference Literature	<ol> <li>Silberschatz, Korth, Sudarshan ,Database System Concepts, McGraw-Hill computer science series</li> <li>C J Date, An introduction to Database Systems, Addition-Wesley</li> <li>Nilesh shah, Database System using Oracle, PHI.</li> <li>Ramez Elmasri &amp; Shamkant B. Navathe, Fundamentals of Database Systems, Addison-Wesley</li> <li>Hector Gracia-Molina, Jeffrey D. Ullman, and Jennifer Widom, Database System Implementation, Pearson.</li> <li>Ivan Bayross, SQL, PL/SQL, BPB Publications</li> <li>Scott Urman, Oracle9i PL/SQL programming, McGraw-Hill</li> </ol>
Teaching Methodology	Discussion, Independent Study, Seminars and Assignment, Internal Project Development Practical Assignments 80% (Approximately weekly)
Evaluation Method	50% Internal assessment is based on class attendance, participation, class test, quiz, assignment, seminar, internal examination etc. 50% assessment is based on end semester written examination

**Fundamentals of Computer Systems** 

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Course Code		
Course Title	Minor: Fundamentals of Computer Systems	
Credit	4(Theory)	
Teaching per Week	4 Hrs	
Minimum weeks per Semester	15 (Including Class work, examination, preparation, holidated)	ays etc.)
Last Review / Revision	-	
Purpose of Course	The purpose of course is to make students aware of the base computer architecture and fundamentals regarding softwar process.	
Course Objective	To provide Fundamental knowledge of computer hardware its process, basic Web page design	e technologies and
Pre-requisite	Basic understanding of computers.	
Course Out come	After completion of this course, the student will get knowl internal structure, memories, various operating systems an software development processes.	<u> </u>
Course Content	Unit 1 Computer Organisation  1.1 Personal Computer, Workstation, Server, Mainframe Embedded System  1.2 Basic building blocks – CPU, interconnection Bus,  1.3 Internal architecture of processor – Register, ALU, Counter, Stack Pointer  1.4 Inter connection Bus structure – Data Bus, Address  1.5 Processor Operations – Instruction cycle, Instruction decode, instruction execute, Program flow control, Processor and T-state, interrupts and interrupt service routine	Input-Output Control Unit, Program Bus, Control Bus n fetch, Instruction
	Unit 2 Basics of Operating System 2.1.Basic concept of Operating System 2.2.Purpose of Operating System 2.3.Types of Operating System	[3 hrs]
	Unit 3 Memory Management  3.1.Types of Memory 3.2.Processor - Memory interaction 3.3.Secondary Memory, Direct Memory Access (DMA) 3.4. I/O Device controllers, I/O Processors 3.5.Virtual Memory 3.6.Overview of Memory management – addressing, allocollection, free memory list, paging, segmentation 3.7.Boolean algebra 3.8.Number System - Conversion of Numbers, Binary ac ASCII and ANSI character code	
	Unit 4 Fundamentals of Computer Networking	[4 hrs]

	T	
	4.1 Need for Computer Networking	
	4.2 Types of Networks – LAN, MAN, WAN, Internet, Intran	net
	4.3 Applications of Network	
	Unit 5 Fundamentals of Internet	[ 6 hrs]
	5.1 Overview of Internet, Intranet and types	. ,
	5.2 World Wide Web (WWW),	
	5.3 Website Basics - WebPages(static and dynamic); HyperT	ext
	Web browser, Web Servers; Web Hosting, Web Portal, D	
	server,	
	5.4 Overview of Client & Server Side Scripting, Applications	of Internet
	Unit 6 Software Basics	[5 hrs]
	6.1 Types of Software	
	6.2 Software development life cycle	
	6.3 Software engineering practice – communication, planning	g modelling
	constructions, deployment	s, moderning,
	6.4 Software application architectures – Desktop applications	s, client-
	server/Web application, cloud application	-,
		r41 1
	Unit 7 Software Engineering	[4 hrs]
	7.1 Various roles in software engineering	
	7.2 Software quality attributes – FURPS	
	7.3 Various programming methodologies – Structured, objec	t oriented, event
	driven, pair programming, extreme programming	
	7.4 Coding standards and guidelines	
	Unit 8 Advance Processing System	[4 hrs]
	8.1 Parallel Processing with Uniprocessor	
	8.2 Pipeline computers, Array computers, Multiprocessor sys	stem
	8.3 Overview of SIMD, MIMD	
	Computer Architecture: K M Hebbar	
Reference Book	2. Computer System Architecture: M. Morris Mano	
	3. Introduction to computers: 4th Edition – Peter Norton	
	4. Fundamentals of Computers: V. Rajaraman	
	5. Computer Architecture and Organization- A Journey Thro	uoh
	Evolution: P. Chakraborty	ugn
	· ·	
	6. Computer Architecture and Organization: Subrata Ghosal	
Teaching Methodology	Discussion, Independent Study, Seminars and Assignment	
	50% Internal assessment is based on class attendance, participati	on, class test,
Evaluation Method	quiz, assignment, seminar, internal examination etc.	
	50% assessment is based on end semester written examination	

### WEB DESIGNING - I

Course Code		
Course Title	SEC- 1: Web Designing-I	
Credit	1 (Theory) + 1 (Practical)	
Teaching per Week	1 hrs (Theory) + 2 hrs (Practical)	
Minimum weeks per Semester	15 (Including Class work, examination, preparation, holidays etc.)	
Last Review / Revision	-	
Purpose of Course	The course gives students an idea about client server architecture design basic web page design and to make students capable effective and interactive web client parts of web applications.	
Course Objective	To provide fundamental knowledge of Web page design with Javascript.	HTML5, CSS,
Pr-requisite	-	
Course Outcome	<ul> <li>After completion of this subject, student will be able to</li> <li>The student will be capable of designing effective and interact HTML5, CSS, Javascript.</li> <li>Design front web designing.</li> </ul>	ctive web pages using
Course Description:	It is a Web application development platform for designing effect web applications.	tive and interactive
Course Content	Unit 1 Web designing Fundamentals  1.1 Overview of Client & Server architecture 1.2 Website Basics - WebPages(static and dynamic) 1.3 Web browser, Web Servers; Web hosting, Web Portal, Dom server	[8 hrs] nain name
	Unit 2 Basic Web page designing with HTML 5  2.1 HTML Structure  2.2 Basic HTML Tags – Formatting, Table, Headings  2.3 Other Tags – Ordered Lists, Unordered Lists, Links  2.4 Tables and Frame, Form Tags  2.5 HTML 5- standard and custom attributes, events  2.6 Web Form 2.0, Web storage, Web SQL  2.7 SVG, Canvas, Embedding and Playing Audio & Video	[8 hrs]
	Unit 3 Cascade Style Sheets 3.1 Introduction to CSS and Its types 3.2 Common Tasks with CSS-styling fonts, margins, links With related tags, Border related tags, Font	[8 hrs] n Background
	related tags, Margin related tags, Text related tags, Page related tags, List related tags, Colour tag, Layer tag, Size ar	nd location

	related properties.
	3.3 Assigning classes
	Unit 4 JavaScript [8 hrs]
	<ul> <li>4.1 Structure of JavaScript</li> <li>4.2 Data Types and Variables in JavaScript</li> <li>4.3 Operators: Arithmetic Operator, Assignment Operator, Comparison Operator, Logical Operator, Conditional Operator in JavaScript</li> </ul>
	4.4 Control Structure : IfElse, While, DoWhile, For and Functions in JavaScript
	4.5 Handling events in JavaScript-Windows event, Event object
Text and Reference	1. HTML5 Black Book: Covers CSS3, Javascript, XML, XHTML, Ajax, PHP and Jquery, Dreamtech Press
Literature	<ol> <li>WEB TECHNOLOGIES: HTML, JAVASCRIPT, PHP, JAVA, JSP, ASP.NET, XML AND AJAX, BLACK BOOK: HTML, Javascript, PHP, Java, Jsp, XML and Ajax, Black Book, Dreamtech Press</li> <li>HTML5 and CSS3 made Simple, Ivan Byross, BPB</li> <li>Pro HTML5 and CSS3 Design Patterns, Dionysios Synodinos, Michael Bowers and Victor Sumner, Pearson</li> <li>HTML5 In easy steps, Mike McGrath, McGrawHill</li> <li>Programming in HTML5 with JavaScript and CSS3 Training Guide, Johnson G, PHI</li> <li>JavaScript in easy Steps, Mike McGrath, McGrawHill.</li> </ol>
Practical	List of practical will be prepared at the beginning of each semester
Teaching Methodology	Discussion, Independent Study, Seminars and Assignment, Internal Project Development Practical Assignments 80% (Approximately weekly)
Evaluation Method	50% Internal assessment is based on class attendance, participation, class test, quiz, assignment, seminar, internal examination etc. 50% assessment is based on end semester written examination