

Put in semicolons, colons, dashes, quotation marks, *Italics* (use an underline), and parentheses where ever they are needed in the following sentences.

1. The men in question **Harold Keene, Jim Peterson, and Gerald Greene** deserve awards.
2. Several countries participated in the **airlift Italy, Belgium, France, and Luxembourg.**
3. **There's no room for error,** said the engineer so **we have to double check every calculation.**
4. Judge **Carswell** later to be nominated for the **Supreme Court** had ruled against civil rights.
5. In last week's **New Yorker**, one of my favorite magazines, I enjoyed reading Legand's article **How Not to Go Camping.**
6. **Yes,** Jim said, **I'll be home by ten.**
7. There was only one thing to **do study** till dawn.
8. Montaigne wrote the following **A wise man never loses anything, if he has himself.**
9. The following are the primary **colors red, blue, and yellow.**
10. Arriving on the **8 10** plane were Liz Brooks, my old roommate her husband and Tim,
11. When the teacher commented that her spelling was poor, Lynn replied **All the members of my family are poor spellers. Why not me?**
12. He used the phrase **you know** so often that I finally said **No, I don't know.**
13. The automobile dealer handled three makes of **cars Volkswagens, Porsches, and Mercedes Benz.**
14. Though Phil said he would arrive on the **9 19 flight**, he came instead on the **10 36** flight.
15. **Whoever thought** said Helen that **Jack would be elected class president?**
16. In baseball, a **show boat** is a man who shows off.
17. The minister quoted Isaiah **5 21** in last Sunday's sermon.
18. There was a very interesting article entitled **The New Rage for Folk Singing** in last Sunday's **New-York-Times** newspaper.
19. **Whoever is elected secretary of the club Ashley, or Chandra, or Aisha must be prepared to do a great deal of work,** said Jumita, the previous secretary.
20. Darwin's **On-the-Origin-of-Species** 1859 caused a great controversy when it

Correct form

1. The men in question (Harold Keene, Jim Peterson, and Gerald) Greene deserve awards.
2. Several countries participated in the airlift: Italy, Belgium, France, and Luxembourg.
3. "There's no room for error," said the engineer, "so we have to double check every calculation."
4. Judge Carswell--later to be nominated for the Supreme--Court had ruled against civil rights.
5. In last week's New Yorker, one of my favorite magazines, I enjoyed reading Leland's article "How Not to Go Camping."
6. "Yes," Jim said, "I'll be home by ten."
7. There was only one thing to do--study till dawn.
8. Montaigne wrote the following: "A wise man never loses anything, if he has himself."
9. The following are the primary colors: red, blue, and yellow.
10. Arriving on the 8:10 plane were Liz Brooks, my old roommate her husband and Tim,

Solution form

11. When the teacher commented that her spelling was poor, Lynn replied "All the members of my family are poor spellers. Why not me?"
12. He used the phrase "you know" so often that I finally said "No, I don't know."
13. The automobile dealer handled three makes of cars: Volkswagens, Porsches, and Mercedes Benz.
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17. The minister quoted Isaiah 5:21 in last Sunday's sermon.
18. There was a very interesting article entitled "The New Rage for Folk Singing" in last Sunday's New York Times newspaper.
19. "Whoever is elected secretary of the club--Ashley, or Chandra, or Aisha--must be prepared to do a great deal of work," said Jumita, the previous secretary.
20. Darwin's On the Origin of Species (1859) caused a great controversy when it

Capitalize the First letter of Proper Noun

Question Mark at the end of the Questions

Use Comma to separate a list (also Use Oxford comma)

Use comma to separate independent clause (complete thoughts), when they're joined by the following conjunctions. → For , and , but , not , or yet so .

Use a semi-colon between closely related independent → I love Coffee; you love tea. (to combine to statements).

- *Use a Hyphen with compound numbers. You should Hyphenate compound numbers between 21 and 99.*
- *Twenty-one , Ninty-nine.*

Patty loves cats; shawn loves dogs.

Patty loves cats. Shwan loves dogs.

Avoid Comma when ("when if ") are used.

"I have a meeting tomorrow afternoon ," he said.

Sue's boss yelled , "stop wasting my time." (before quotation place the punctuation outside; at the end place the Quotation inside)

Use a comma to separate Introductory element. (Yes, Sadly, Unfortunately)

Use a comma to separate the day of a week , the day of the month, and the year.

Use comma when comparing or listing more than two things, not two

Dad bought chips , and crackers at the Supermarket. (comma between two things)

Themes in chimney Sweeper:-

- 1) Innocence, 2) Death ,3)Suffering, 4)Child Labor, 5) Hope , 6) Religion ,7) Lack of Parental Care
dicihrsh

Innocence:- childhood is the best and the most memorable time in the life of every person but in the poem, the childhood of the little chimney sweepers is snatched from them. They have lost their innocence in the hardships of their life. They wake-up early in the morning and hard work to clean the chimneys . They don't go to school or play. They only play in their dreams.

Death:- Chimney sweeping is hard and dirty business. The young Chimney Sweepers work hard day and night due to which they suffer different diseases and then die prematurely. Not only physically they also suffer Mentally and Emotionally. As in this Poem little Tom saw the dead fellow sweepers in the coffins. It also suggests the early death of these sweepers or we can say they are already dead in many ways as they have lost their childhood , their innocence and their freedom . The life of these poor little chimney sweepers is no life at all.

Suffering :- The young chimney sweepers suffer a lot not only physically but also mentally and emotionally . They stay far from their homes. They wake up early in the morning and work the whole day but no one takes care of them . They even suffer different diseases and die prematurely but it doesn't matter for anyone.

In the poem, the speaker tells how his father sold him to the cruel business of chimney sweeping where he couldn't even speak properly. The head of little Tom was shaved and he cried bitterly. He saw thousands of sweepers locked up in the coffins in his dream. They could only play in their dreams as their childhood was lost somewhere in the soot of the chimneys.

Child-Labor:- it is the major theme of this poem .Through this poem, the poet draws our attention towards the cruelty and injustice of our society. Though child labor is a crime, yet it is very common in our society . The poet throws light on one of the major businesses that involves child labor and injustice. He explains his point clearly by the dream of a little boy who recently fell victim to this dirty business.

/*Hope:- Tom saw thousands of dead sweepers locked up in the coffins in his dream but then he saw an angel coming towards them with a bright key. He opened their coffins with the key and set them all free. Then they all went to a green land where they played and laughed freely and then started flying. The angel and his bright key are the symbols of hope. All the young sweepers ruin in their lives in the soot of chimneys but they also have a hope that one day, things will get better. They also await an angel or any miracle in their life that sets them free from this dirty business and then they live their life freely.

Religion:- in Tom's dream the angel appeared as a savior and he opened their locked coffins. He also talked to Tom and showed him the right path. He asked him to be a good to everyone so that God will love him and will become his father. It shows the religious beliefs of the chimney sweepers which raise them up from the hardships and give them courage to work in the tough circumstances.*/

Lack of Parental Care:- Kids are the responsibility of their parents but sometimes they become a burden for them. Such Parents get rid of their burdens either by disowning them or sending them or selling them to someone. Most of the kids in the chimney sweeping business are the result of this. In the poem the speaker explains how his father betrayed him and sold him to a cruel business when he couldn't talk properly. So irresponsibility and lack of parental care are also seen in this poem.