## Section 2.2

In Exercises 16-28, identify the x and y intercepts if they exist and graph the equation.

$$16 - 3x = y/2$$

$$17 x/3 = -4$$

18 
$$(y-4)/2 = 4x + 3$$

19 
$$3x - 6y = 0$$

20 
$$4x - 2y = -10$$

$$21 \ 2x - 3y + 20 = -5x + 2y - 8$$

22 
$$5-3x+6y=-x+5-2y$$

$$23 \ 5y = 2y + 24$$

$$24 - 6x + 24 = -12 + 3x$$

$$25 - 2x + 3y = -36$$

$$26 (x - 6y)/2 = -3y + 10$$

$$27 \cdot x + y - 20 = 0$$
 ) that is included.

28 
$$(2x-4y)/2 = 10 + (-x+3y)/3$$

In Exercises 29-40, compute the slope of the line segment connecting the two points. Interpret the meaning of the slope.

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29 
$$(5, 2)$$
 and  $(-10, 5)$ 

30 
$$(-3, 8)$$
 and  $(1, -14)$ 

$$31 (-b, a)$$
 and  $(-b, 3a)$ 

$$32 (2a, 3b)$$
 and  $(-3a, 3b)$ 

33 
$$(4, -5)$$
 and  $(-2, 25)$ 

34 
$$(-2, 40)$$
 and  $(3, 75)$ 

$$36$$
 (-15.2, 4.5) and (8.62, -1.6)

37 
$$(m, n)$$
 and  $(-m, -n)$ 

38 
$$(-2a, 4b)$$
 and  $(4b, -2a)$