## Teaching Data Visualization for Social Impact

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## Summary:

This poster introduces a class curriculum design for teaching data visualization in the context of social impact. How do you encourage students to focus on telling stories that promote social change and civic impact? What components should such a class include? How do you balance teaching the technical aspects of data visualization with teaching social impact discourse? These are some of the early questions that motivated the curriculum design and shaped the outcomes derived from the class development process.

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