

Topic	Logistic Regression	
Class Description	Students use sigmoid function to model classification problems with the linear regression.	
Class	C115	
Class time	45 mins	
Goal	 Learn about using sigmoid functions on data which has binary values 	
Resources Required	 Teacher Resources Google Colaboratory (Colab) Laptop with internet connectivity Earphones with mic Notebook and pen Student Resources Google Colaboratory (Colab) Laptop with internet connectivity Earphones with mic Notebook and pen 	igs
Class structure	Warm Up Teacher-led Activity Student-led Activity Wrap up	5 mins 15 min 15 min 5 min

CONTEXT

Learn to deal with the data which has binary values in it.

Class Steps	Teacher Action	Student Action
Step 1: Warm Up (5 mins)	Hi <student name="">! How are you doing today? Let's quickly revise what we did in the last class.</student>	ESR: - In the last class we wrote a prediction algorithm to predict the saving.

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		1
	In this class we'll see how to deal with the data which has binary values.	ESR: varied
	Sounds exciting?	
	Let's quickly get started.	-
	Teacher Initiates Screen Shar	e 💮
plot a grap	CHALLENGE usage of sigmoid function in linear regretation using sigmoid function ediction algorithm	ression
Step 2: Teacher-led Activity (15 min)	So here we have data of 1000 students that applied to a university. We know the scores of these students, and we also know if they were accepted to the university or not. So let's try to build a model which will predict if the student will get enrolled or not based on the marks obtained by him/her.	ding
	<teacher 1="" activity="" data="" downloads="" from="" teacher="" the=""> <teacher 2="" a="" activity="" and="" as="" colab="" creates="" from="" function="" it="" names="" new="" notebook="" opens="" sigmoid="" teacher="" the=""></teacher></teacher>	The student helps the teacher write the code.
	Teacher codes to upload the data to the notebook.	
	Code for reference:- #Uploading the csv	



from google.colab import files data_to_load = files.upload()

[3] #Uploading the csv
from google.colab import files
data_to_load = files.upload()

Choose Files data.csv

data.csv(text/csv) - 7936 bytes, last modified: 04/08/2020 - 100% done
 Saving data.csv to data.csv

Now we have the code let's plot and see how the data looks on the scatter plot.

The student helps the teacher write the code.

<Teacher writes code to plot the data on the scatter plot.>

Code for reference:-

#Plotting the data on the graph import pandas as pd import plotly.express as px

df = pd.read_csv("data.csv")

score_list = df["Score"].tolist()
accepted_list =
df["Accepted"].tolist()

fig = px.scatter(x=score_list,
y=accepted_list)
fig.show()

What do you see?

ESR:

We can see that the plot is

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What do you think the line of regression (best fit line) looks like?

completely split in two parts. **ESR:** Varied!

```
import pandas as pd
import plotly.express as px

df = pd.read_csv("data.csv")

score_list = df["Score"].tolist()
accepted_list = df["Accepted"].tolist()

fig = px.scatter(x=score_list, y=accepted_list)
fig.show()
```



Let's plot the line of regression and see.

<Student helps the teacher with the code>

<Teacher uses the prebuilt function to plot the line of regression>

Code for reference:import numpy as np
score_array = np.array(score_list)
accepted_array =

#Slope and intercept using pre-built function of Numpy

np.array(accepted_list)

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```
m, c = np.polyfit(score_array,
accepted_array, 1)
y = []
for x in score_array:
 y_value = m*x + c
 y.append(y_value)
#plotting the graph
fig = px.scatter(x=score array,
y=accepted array)
fig.update_layout(shapes=[
  dict(
   type= 'line',
   y0 = min(y), y1 = max(y),
   x0= min(score array), x1=
max(score_array)
])
fig.show()
```

ESR:

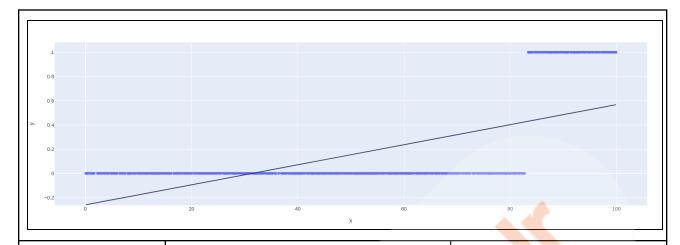
The line is not proper and it doesn't make sense as the students who have scored 82 in the exams were not accepted.

```
import numpy as np
score_array = np.array(score_list)
accepted_array = np.array(accepted_list)
#Slope and intercept using pre-built function of Numpy
m, c = np.polyfit(score_array, accepted_array, 1)
y = []
for x in score_array:
 y_value = m*x + c
  y.append(y_value)
#plotting the graph
fig = px.scatter(x=score_array, y=accepted_array)
fig.update_layout(shapes=[
    dict(
      type= 'line',
      y\theta = min(y), y1 = max(y),
      x0= min(score_array), x1= max(score_array)
fig.show()
```

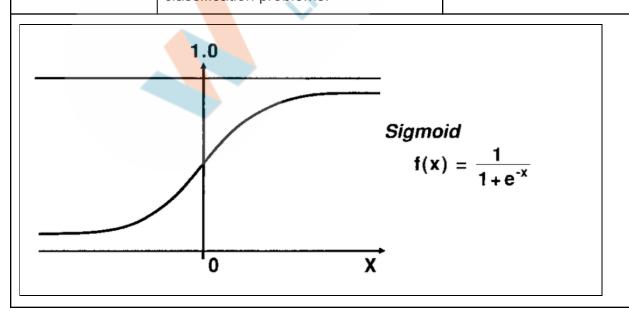
How does the line look?

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Yes! And at times like this when we have a little vague data we use sigmoid function to represent the graph in an understandable way. The reason we choose a sigmoid function to model classification problems solved with logistic regression is that we want to make sure that predicted value has a defined range which aids us in differentiating the classes. This has proved to be very useful in binary classification problems.



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The logistic sigmoid function is defined as (1/(1 + e^-x)) and it takes an input x of any real number and returns an output value in the range of -1 and 1.

The student observes and learns.

As we see here the X in the image is the value of **mx+c**.

Let's plot the graph using the sigmoid function.

Here we'll use hit and trial on the X_test to find the value which will lie on the line at the intersection.

Code for reference:# first we import pyplot and
logisticRegression
import matplotlib.pyplot as plt
from sklearn.linear_model import
LogisticRegression

Then we reshape the array using the reshape function from a 3 by 3 matrix to a single array X = np.reshape(score_list, (len(score_list), 1)) Y = np.reshape(accepted_list, (len(accepted_list), 1))

#Use logisticRegression model to fit the data into the model so that it can make predictions with maximum accuracy Ir = LogisticRegression() Ir.fit(X, Y)





#creating a scatter plot plt.figure() plt.scatter(X.ravel(), Y, color='black', zorder=20)

#defining the sigmoid function to predict the probability as ouput def model(x):

return 1/(1 + np.exp(-x))

#Using the line space function to evenly space the dots and using ravel function to create a single array

X_test = np.linspace(0, 100, 200) chances = model(X_test * lr.coef_ + lr.intercept).ravel()

#Plotting the plot with different colors. axhline stands for axis horizontal line plt.plot(X_test, chances, color='red', linewidth=3) plt.axhline(y=0, color='k', linestyle='-') plt.axhline(y=1, color='k', linestyle='-') plt.axhline(y=0.5, color='b', linestyle='--')

do hit and trial on the value of X_test to find the value which lies on the line at the intersection. plt.axvline(x=X_test[165], color='b', linestyle='--')

ESR:

We can see a s-shaped form of line on the graph and the line is divided in different classes.

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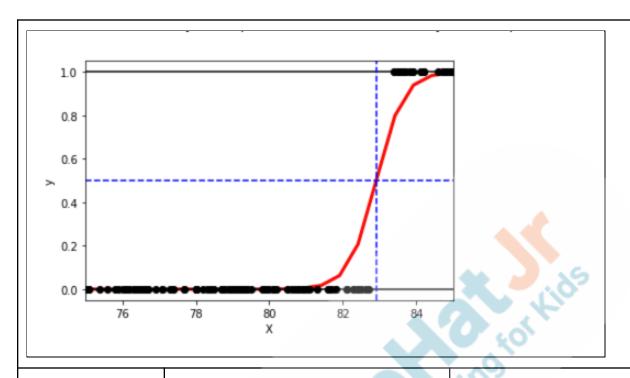
plt.ylabel('y') plt.xlabel('X') plt.xlim(75, 85) plt.show()

np.reshape = reshapes the arrays
without changing the data. It changes
the shape and size of the array.
np.linspace = returns evenly spaced
numbers over a specified interval.
axhline stands for axis horizontal line.
ravel() is used to convert 2 arrays into
one.

What do we see here?

```
import matplotlib.pyplot as plt
from sklearn.linear model import LogisticRegression
X = np.reshape(score_list, (len(score_list), 1))
Y = np.reshape(accepted_list, (len(accepted_list), 1))
lr = LogisticRegression()
lr.fit(X, Y)
plt.scatter(X.ravel(), Y, color='black', zorder=20)
def model(x):
  return 1 / (1 + np.exp(-x))
#Using the line formula
X_{\text{test}} = \text{np.linspace}(0, 100, 200)
chances = model(X_test * lr.coef_ + lr.intercept_).ravel()
plt.plot(X test, chances, color='red', linewidth=3)
plt.axhline(y=0, color='k', linestyle='-')
plt.axhline(y=1, color='k', linestyle='-')
plt.axhline(y=0.5, color='b', linestyle='--')
# do hit and trial by changing the value of X_test
plt.axvline(x=X_test[165], color='b', linestyle='--')
plt.ylabel('y')
plt.xlabel('X')
plt.xlim(75, 85)
plt.show()
```





Now we have got our values of slope and intercept.

We'll write a small code where we'll give the marks scored by the student as input and it will tell us the chances of the student being accepted by the college.

<Teacher codes to write a algo for prediction>

Code for reference:# taking input from the user

user_score = float(input("Enter
your marks here:- "))

#using the model function which was defined earlier to create to get the chances.

chances = model(user_score *
lr.coef_ + lr.intercept_).ravel()[0]
if chances <= 0.01:</pre>

The student gives random scores to the teacher to test the prediction algorithm.

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```
print("The student will not get
accepted")
elif chances >= 1:
    print("The student will get
accepted!")
elif chances < 0.5:
    print("The student might not get
accepted")
else:
    print("The student may get
accepted")</pre>
```

<Teacher runs the code and gives some marks as input to check the output>

```
user_score = float(input("Enter your marks here:- "))
chances = model(user_score * lr.coef_ + lr.intercept_).ravel()[0]
if chances <= 0.01:
    print("The student will not get accepted")
elif chances >= 1:
    print("The student will get accepted!")
elif chances < 0.5:
    print("The student might not get accepted")
else:
    print("The student may get accepted")

Enter your marks here:- 99
The student will get accepted!</pre>
```

Alright! So this is how data scientists do predictions using the previous data to arrive at the necessary conclusions for effective planning where the data has one constantly changing variable and one variable which has binary

ESR: Yes!!

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	values (0 and 1) 0 means No and 1 means Yes	
	I have a challenge for you. Can you write your own prediction algorithm to find if the tungsten metal is melted at the given temperature?	
	Let's get started then.	
	Teacher Stops Screen Share	# 3.95
	Now it's your turn. Please share your screen with me.	D tolk
 Ask Student to press ESC key to come back to panel Guide Student to start Screen Share Teacher gets into Fullscreen 		
 ACTIVITY Plot a graph using sigmoid function. Perform analysis on the given data and write a prediction algorithm. 		
Step 3: Student-Led Activity (15 min)	Teacher helps the student download the data and upload it in a new notebook.	Student downloads the data from Student Activity 1 . Student opens a new Google colab notebook from Student Activity 2 .



```
| #Uploading the csv
from google.colab import files
data_to_load = files.upload()
```

Choose Files data2.csv

data2.csv(text/csv) - 97824 bytes, last modified: 04/08/2020 - 100% done
 Saving data2.csv to data2.csv

Teacher helps the student plot the data on a scatter plot.

Code for reference:import pandas as pd
import plotly.express as px

df = pd.read_csv("data2.csv")

temperature_list =
df["Temperature"].tolist()
melted_list = df["Melted"].tolist()

fig = px.scatter(x=temperature_list,
y=melted_list)
fig.show()

Student plots the data on the scatter plot.



```
import pandas as pd
import plotly.express as px

df = pd.read_csv("data2.csv")

temperature_list = df["Temperature"].tolist()
melted_list = df["Melted"].tolist()

fig = px.scatter(x=temperature_list, y=melted_list)
fig.show()
```



Teacher helps the student to add the line of regression on the plot.

Student adds the line of regression on the plot.

Code for reference:import numpy as np
temperature_array =
np.array(temperature_list)
melted_array =
np.array(melted_list)

#Slope and intercept using
pre-built function of Numpy
m, c =
np.polyfit(temperature_array,
melted_array, 1)

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```
y = []
for x in temperature array:
 y_value = m*x + c
 y.append(y_value)
#plotting the graph
fiq =
px.scatter(x=temperature array,
y=melted_array)
fig.update_layout(shapes=[
  dict(
   type= 'line',
   y0 = min(y), y1 = max(y),
   x0= min(temperature array),
x1= max(temperature array)
])
fig.show()
```

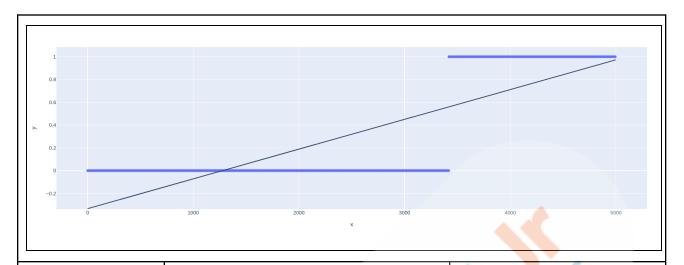
```
import numpy as np
temperature_array = np.array(temperature_list)
melted_array = np.array(melted_list)

#Slope and intercept using pre-built function of Numpy
m, c = np.polyfit(temperature_array, melted_array, 1)

y = []
for x in temperature_array:
    y_value = m*x + c
    y.append(y_value)

#plotting the graph
fig = px.scatter(x=temperature_array, y=melted_array)
fig.update_layout(shapes=[
    dict(
        type= 'line',
        y0= min(y), y1= max(y),
        x0= min(temperature_array), x1= max(temperature_array)
    )
])
fig.show()
```





Teacher helps the student to plot the graph using the sigmoid function. And use the hit and trial method on the X_test to find the value which lies on that line at the intersection.

Code for reference:#importing the libraries
import matplotlib.pyplot as plt
from sklearn.linear_model import
LogisticRegression

#reshaping the list
X = np.reshape(temperature_list,
(len(temperature_list), 1))
Y = np.reshape(melted_list,
(len(melted_list), 1))

Ir = LogisticRegression() Ir.fit(X, Y)

plt.figure() plt.scatter(X.ravel(), Y, color='black', zorder=20)

def model(x):

Using the sigmoid function, the student plots the graph and uses the hit and trial to change the values of X_test to find the values that lie on the line.

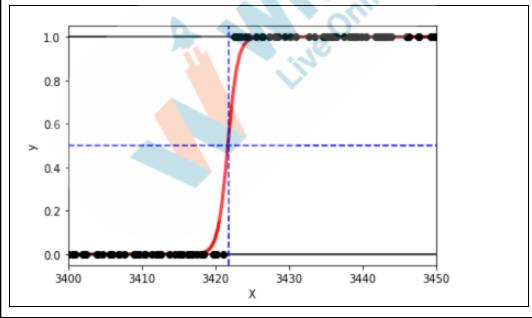
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return 1/(1 + np.exp(-x))**#Using the line formula** $X_{test} = np.linspace(0, 5000,$ 10000) melting_chances = model(X_test * lr.coef_ + lr.intercept_).ravel() # creating the plot plt.plot(X_test, melting_chances, color='red', linewidth=3) plt.axhline(y=0, color='k', linestyle='-') plt.axhline(y=1, color='k', linestyle='-') plt.axhline(y=0.5, color='b', linestyle='--') plt.axvline(x=X_test[6843], color='b', linestyle='--') plt.ylabel('y') plt.xlabel('X') plt.xlim(3400, 3450) plt.show()



```
import matplotlib.pyplot as plt
from sklearn.linear_model import LogisticRegression
X = np.reshape(temperature_list, (len(temperature_list), 1))
Y = np.reshape(melted list, (len(melted list), 1))
lr = LogisticRegression()
lr.fit(X, Y)
plt.figure()
plt.scatter(X.ravel(), Y, color='black', zorder=20)
def model(x):
  return 1 / (1 + np.exp(-x))
#Using the line formula
X_{\text{test}} = \text{np.linspace}(0, 5000, 10000)
melting_chances = model(X_test * lr.coef_ + lr.intercept_).ravel()
plt.plot(X_test, melting_chances, color='red', linewidth=3)
plt.axhline(y=0, color='k', linestyle='-')
plt.axhline(y=1, color='k', linestyle='-')
plt.axhline(y=0.5, color='b', linestyle='--')
#do hit and trial by changing the vlaue of X_test here.
plt.axvline(x=X test[6843], color='b', linestyle='--')
plt.ylabel('y')
plt.xlabel('X')
plt.xlim(3400, 3450)
plt.show()
```



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Teacher helps the student to write the prediction algorithm.

Using the values of slope and the intercept, student codes to write a prediction algorithm with multiple cases to predict if the tungsten is melted or not depending on the temperature provided by the user.

```
temp = float(input("Enter the temperature here:- "))
chances = model(temp * lr.coef_ + lr.intercept_).ravel()[0]
if chances <= 0.01:
    print("Tungsten will not be melted")
elif chances >= 1:
    print("Tungsten will be melted")
elif chances < 0.5:
    print("Tungsten might not get melted")
else:
    print("Tungsten might get melted")

Enter the temperature here:- 60
Tungsten will not be melted</pre>
```

Teacher Guides Student to Stop Screen Share

FEEDBACK

- Appreciate the student for their efforts
- Identify 2 strengths and 1 area of progress for the student

Step 4:	Awesome work!	ESR:
Wrap-Up	Let's quickly revise what we did?	- We saw vague data which
(5 min)		had binary values.
		- We learned about the
		sigmoid function and used it
		to find the proper values of
		slope and intercept.
		- We wrote the prediction

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		algorithm based on the previously found data.
	Amazing! Let's say if we want to buy a mobile phone what are the factors that we keep in mind which will affect the buying?	ESR: - We check if we have the budget We check if the model we want is available or not We check if the phone has a certain specifications we want Etc.
	So as we know there are multiple factors that have an effect. This is an example of multi variable regression.	dingioikle
Project Overview	Logistics Regression Goal of the Project: In this project you will apply what you learned in the class and create your own prediction model. Story: I am very excited to see your project solution and I know you will do really well. Bye Bye!	
Teacher Clicks × End Class		

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Additional Activities	Encourage the student to write reflection notes in their reflection journal using markdown.	The student uses the markdown editor to write her/his reflection in a reflection journal.
	 What happened today? Describe what happened Code I wrote How did I feel after the class? What have I learned about programming and developing games? What aspects of the class helped me? What did I find difficult? 	ding for kids

Activity	Activity Name	Links
Teacher Activity 1	Scores data	https://raw.githubusercontent.com/w hitehatjr/datasets/master/PRO-C115 /data.csv
Teacher Activity 2	Google Colab notebook	https://colab.research.google.com/notebooks/intro.ipynb#recent=true
Teacher Activity 3	Teacher reference code	https://colab.research.google.com/dr ive/1ULIOAqKRoYZWXNgtrXkYFixP nGx1dln6?usp=sharing
Teacher Activity 4	Teacher reference code 2	https://colab.research.google.com/dr ive/16A5eODKJ-shYaZLU8w0L47C Z2OqPkPj1?usp=sharing
Student Activity 1	Tungsten data	https://raw.githubusercontent.com/w hitehatjr/datasets/master/PRO-C115

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		/data2.csv
Student Activity 2	Google colab notebook	https://colab.research.google.com/notebooks/intro.ipynb#recent=true

