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Topic	React Native App -1	
Class Description	Students create a Mobile app where they will fetch a movie and mark if they - have watched the movie, liked the movie or disliked the movie.	
Class	C-143	
Class time	45 mins	
Goal	Student codes to create a React Native app to mark if they liked a movie, disliked a movie or mark not yet watched a movie.	
Resources Required	<ul> <li>Teacher Resources</li> <li>VS Code</li> <li>Laptop with internet connectivity</li> <li>Earphones with mic</li> <li>Notebook and pen</li> </ul> Student Resources	
	<ul> <li>VS Code</li> <li>Laptop with internet connectivity</li> <li>Earphones with mic</li> <li>Notebook and pen</li> </ul>	
Class structure	Warm Up Teacher-led Activity Student-led Activity Wrap up	5 mins 15 min 20 min 5 min

## **CONTEXT**

Review the concepts learned in the earlier classes

Class Steps	Teacher Action	Student Action
Step 1: Warm Up (5 mins)	Hi <student name="">. How are you doing today?</student>	ESR: Varied

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So in the last class we finished creating all the FLASK API required for the second screen.	
I have an exciting quiz question for you! Are you ready to answer this question?	
Teacher clicks on the  Couiz Time button on the bottom right corner of their screen to start the In-Class Quiz.	Kids
A quiz will be visible to both you and the student.  Encourage the student to answer the quiz	dingioi
question.  The student may choose the wrong option, help the student to think correctly about the question and then answer again.	
After the student selects the correct  option, the start appearing on your screen.	
Click the End quiz to close the quiz pop-up and continue the class.	
In this class we'll be creating a React Native app which will utilize the API created by us to mark if the unliked, not yet watched and liked movies.	



	Let's get started on the class.	
	Teacher Initiates Screen Shar	е
<ul> <li>List down all the user actions and app behavior for the screen.</li> <li>Discuss the logic or flow of the program to achieve these user behaviors.</li> </ul>		
Step 2: Teacher-led Activity (15 mins)	For the first screen in the app, we will start by listing down the user actions and the app behavior in response to those user actions.	The student talks about the user actions and app behavior for the home screen of the app.
	Let's talk about the home screen. <note -="" about="" app="" let="" student="" talk="" the=""> In this case we want to show the details of the movie and provide 3 buttons. A like button, A dislike button and A not watched button.</note>	ding
	Let's talk about the program flow to achieve this kind of behavior.  In this case we'll write a function for each button and call it when that particular button is pressed.  The function will then make a post request on the given API and update the name of the movie in that	Student talks about how he/she will program every element of the app.

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	particular list. (If user pressed like button add the movie name to the liked list, same for not watched and disliked list)	
	Let's get started on coding for these app functionality.	* 1.9°
	NOTE - React Element 1.2.7 should be used to build this app:	O KOLL
	npm i react-native-elements@1.2.7	ding
	Teacher Stops Screen Share	
	Now it's your turn. Please share your screen with me.	
<ul> <li>Ask Student to press ESC key to come back to panel</li> <li>Guide Student to start Screen Share</li> <li>Teacher gets into Fullscreen</li> </ul>		
	ACTIVITY o add the functionality in the app oug the code	



Step 3: Student-Led Activity (15 min)	Teacher guides the student through coding for the app functionality for each screen in the app.	Student codes for each functionality for each screen on the app.  After coding for each functionality, the student runs the app and tests the output.
	The teacher can help in testing and debugging the app.	Student debugs the app for errors.
	Teacher Guides Student to Stop Scre	en Share
Continue :	FEEDBACK adding for more app functionality	
Step 4: Wrap-Up (5 min)	Can you summarize the app features and functionalities we have built in the app?	ESR: The student summarizes the features and functionalities built in the app in the session.
Wrap-Up	and functionalities we have built in the	The student summarizes the features and functionalities built in the app in the

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	Teacher Clicks × End Class	
Additional Activities	Get the student to continue working on the pending app functionalities. Help them test, debug and run the app.	Student codes for the adding other functionalities in the app.  Student runs, tests and debugs the app.

Activity	Activity Name	Links
Teacher Activity 1	Reference Solution	https://github.com/whitehatjr/imdb-moive-recommendation-stage-1/tree/main