



Delhi Public School

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School Curricular, Pedagogical, and Assessment Policy for each stage as per new curricular and pedagogical structure

Stage	Curricular Philosophy	Pedagogical Approaches	Assessment Practices
1. Foundational Stage (Age 3-8)	<ul style="list-style-type: none">- Holistic development through play-based and activity-based learning will be implemented.- Emphasis will be on language development, numeracy, and socio-emotional skills.- Age-appropriate exploration of arts, music, and physical activities will be focused.- Integrated themes-based learning to foster holistic development will be put into action.	<ul style="list-style-type: none">- Play-based learning, storytelling, and experiential activities will be in focus.- We will encourage curiosity and creativity through hands-on experiences.- A joyful and inclusive classroom environment will be promoted.	<ul style="list-style-type: none">- Individual development will focus on Continuous observation and assessment.- Narrative assessments will be practised to highlight progress, strengths, and areas for improvement.- We will focus on formative assessments and qualitative feedback rather than formal examinations.
2. Preparatory Stage (Age 8-11)	<ul style="list-style-type: none">- A multidisciplinary approach will be implemented to foster critical thinking and problem-solving.- Focus will be on foundational subjects, including languages, mathematics, science, and environmental studies.- Introduction to coding, vocational skills, and arts will be initiated.- Project based and experiential learning will be integrated.	<ul style="list-style-type: none">- Focus will be on collaborative and inquiry-based learning.- Technology and real-world applications will be integrated.- Encouragement of self-directed and project-based learning.	<ul style="list-style-type: none">- A mix of formative and summative assessments will be practiced.- Regular project work and presentations will be in focus.- Focus will be on skill development and critical thinking rather than rote memorization.
3. Middle Stage (Age 11-14)	<ul style="list-style-type: none">- Continued multidisciplinary approach with subject flexibility will be focused.- In-depth study of subjects will be based on interest and aptitude.- Emphasis will be on experiential and vocational learning.	<ul style="list-style-type: none">- Learning will be student-centered and research-oriented.- Encouragement of critical analysis, problem-solving, and decision-making.- Digital literacy and 21st-century skills will be promoted.	<ul style="list-style-type: none">- Periodic formative assessments will be implemented for continuous improvement.- Focus will be on competency-based assessment.- Encouragement of self-assessment and reflection.

4. Secondary Stage (Age 14-18)	<ul style="list-style-type: none"> - Choice-based learning pathways will be promoted. - Academic and vocational streams will be integrated. - Strong focus will be on critical thinking, research, and application. 	<ul style="list-style-type: none"> - Learning will be based on Inquiry-based and research projects. - Encouragement of entrepreneurship, leadership, and life skills. - Internships and experiential learning opportunities will be offered. 	<ul style="list-style-type: none"> - Comprehensive evaluation will be done through a combination of formative and summative assessments. - Standardized tests, portfolios, and projects will be framed. - Emphasis will be on holistic development and readiness for higher education and careers.
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Additional Policies:

- Inclusion and diversity policy will be implemented to ensure equitable opportunities for all students.
- Technology integration policy will be in focus to support digital learning and resources.
- Teacher professional development policy will be aligned with the evolving pedagogical practices.

Conclusion:

The School Curricular, Pedagogical, and Assessment Policy aligns with the NEP 2020's vision of a flexible, holistic, and skill-focused education system. It aims to nurture lifelong learners who are equipped with the knowledge and skills needed to thrive in a dynamic world.

[[Principal/Director Name]]

Signature

