



SLIATE

SRI LANKA INSTITUTE OF ADVANCED TECHNOLOGICAL EDUCATION
(Established in the Ministry of Higher Education, vide In Act No. 29 of 1995)

Higher National Diploma in Building Services Engineering/ Higher National Diploma in Consumer Science and Product Technology/ Higher National Diploma in Engineering (Civil/Electrical/Mechanical)/ Higher National Diploma in Food Technology/ Higher National Diploma in Information Technology / Higher National Diploma in Technology(Agriculture) /Higher National Diploma in Quantity Surveying

BSE1102/CSPT1107/FT1106/EN1101/IT1108/CC1101/QS11043

First Year – 1st Semester examination – 2019

English for Technology I – Paper A

Instruction for candidates:

Answer four questions only

Question one (01) is compulsory

Answer only in the booklet.

No of pages :04

No of questions : 05

Time : Two hours

Question 1

Write an essay on one of the following topics of at least 200 words.

(25 Marks)

1. Influence of mobile phones in modern world.
2. Importance of technology in education.
3. Role of agriculture to develop the economy in Sri Lanka.
4. Pros and cons of using chemicals for food preservation.
5. The most productive engineering field to develop the country; civil, electrical or mechanical?

Question 2

Read the following passage and answer the questions given below.

The World Heritage Convention arose from the need to identify and protect outstanding natural and cultural sites for future generations. Over time, the effectiveness of the Convention has led to an increasing number of sites been announced on the World Heritage List, resulting in not only a list including a great variety and number of places around the world, but an awareness of these sites that matches their global importance. In relation to this recognition of our heritage, the tourism industry has exploded at a phenomenal rate, resulting in **extraordinary** numbers of visitors to sites both accessible and remote.

Thus there is the need for a **sustainable** approach to the planning and management of tourism, an industry that takes into account the needs of both the sites we visit as well as the visitors, It is necessary to consider the needs of the local population and the **impact** mass tourism can have upon them. The rapid growth of tourism over the recent decades has created

out to be both a challenge and an opportunity—a wholly unexpected development with far-reaching consequences. Poorly managed and uncontrolled tourism can be a major threat for the values of heritage and for long-term economic development as a result of a degraded, less attractive and less competitive **destination**. However, when site managers and government authorities work together with local communities, tourism can become a benefit to sites and citizens alike, enhancing economic growth while addressing preservation needs and reinforcing the identity and well-being of local communities. When managed effectively, tourism allows communities to flourish and sites to remain **intact**. Everybody wins.

There can be many issues that must be addressed on an ongoing basis. For one thing, site managers must avoid having their exceptional sites damaged or destroyed. But the local population must also be spared a similar fate: sustainable tourism must be organized in such a way that it brings social, economic and environmental benefits to those living on and around the site. Sustainable tourism planning and management places enormous responsibilities on those working to protect World Heritage. Consider the way in which the city of Amsterdam is currently handling the millions of tourists that flock to it every year; but also the **measures** taken by the Japanese authorities to allow visitors to benefit from the beauty of Mount Fuji without damaging it; or the ingenuity displayed by the teams managing the cultural landscape of Tequila in Mexico, or of Mount Kenya in Africa.

Once the United Nations World Tourism Organization (UNWTO) Secretary-General Taleb Rifai, has described the booming tourism business and its role in heritage preservation as two important elements that should go hand in hand. He further describes that the role of the enterprise is to support and protect the as there is a direct links between tourism and World Heritage.

(Adopted from : Editorial written by Kishore Rao -Director of UNESCO's World Heritage Centre)

01. Mark if the following statements are (T) True or (F) False. (4 marks)

- I. Site managers should work with government authorities to attain sustainable tourism.
- II. Sustainable tourism must bring social, economic and environmental benefits
- III. Millions of tourists flock in Mount Kenya every year
- IV. Taleb Rifai is the president of UNWTO

02. Why was the World Heritage Convention established? (2 marks)

03. What is the main problem encountered in these heritage sites due to tourism? (3 marks)

04. What are benefits that the tourism can bring upon the heritage sites and the citizens who live close to them? (3 marks)

05. What is the responsibility of a site manager working in a heritage site? (2 marks)

06. Mention 4 heritage sites that have been successful in heritage management (4 marks)

07. What is the main idea expressed by Taleb Rifai? (2 marks)

08. Find words from those in **bold** to match the following phrases. (5 marks)

- I. not usual
- IV. Suitable actions

- II. Not damaged
- V. strong effect

- III. End of a journey

Question 3

I. Complete the sentence with the correct preposition from the choices given.

1. We are very excited _____ our trip to Spain next week.
(*at, with, about, over*)
2. I am very fond _____ drinking green tea. (*for, of, about, at*)
3. Almost all politicians were involved _____ the scandal. (*in, at, with, from*)
4. I am looking forward _____ having a meeting with you next week.
(*with, at, to, from*)
5. At the moment, she is recovering _____ her injuries. (*at, of, from, with*)
6. I'm dreaming _____ becoming a famous scientist one day .
(*for, with, about, into*)
7. My cousin is married _____ a famous American (*with, for, to, from*)
8. I am responsible _____ training the new recruits. (*at, about, with, for*)
9. Many people took advantage _____ the low prices offered by the new shop
(*of, for, with, to*)
10. I was not quite satisfied _____ the exam results. (*at, for, with, about*)
11. The president was thankful _____ everyone who helped in the campaign (*to, with, for, at*)
12. 12. Everyone in this town will benefit _____ the new hospital
(*from, with, at, into*)
13. 13. For two full days, the man was fighting _____ his life.
(*up, with, at, for*)
14. 14. My dad shouted _____ me because I didn't do what he said
(*to, at, with, towards*)
15. 15. She insisted _____ helping me with the dishes.
(*on, with, for, about*)

(15 Marks)

II. Complete the following sentences using an appropriate tense form of the verbs given in brackets.

(10 Marks)

1. I (wait) here since morning.
2. It (stop) raining since yesterday.
3. I (be) interested in metaphysics.
4. They (live) in this street for twenty years.
5. She (go) to London yesterday.
6. Where (do) the sun rise?
7. I (meet) Susie Monday.
8. We (need) the money next week.
9. I my parents once a month
10. She half of her time traveling every day.

(25 Marks)

Question 4

I. Fill in the blanks with the appropriate article; a, an, the

(10 Marks)

1. We have i) a beautiful garden. ii) the garden is full of roses.
2. Is fencing i) _____ popular sport in ii) the world? No, it isn't.
3. I'd like _____ glass of orange juice please.
4. Can you give me i) _____ envelope, please? Certainly. Oh! Where's
ii) _____ envelope?
5. Is there _____ post office near here?
6. They're at _____ cinema.
7. My brother is in _____ classroom.

II. Turn the following active voice sentences into passive voice and passive voice sentences into active voice

1. He teaches English.
2. The child is eating bananas.
3. A letter is being written by her.
4. The servant was punished by the master.
5. He was reading a book
6. We have organized a charity programme.
7. They take healthy meals every day.
8. He wore a blue shirt
9. Crops will be destroyed by insects.
10. The building has been constructed by the contractor.
11. John collects money.
12. The closing date of applications had been postponed by the management.
13. We have done our homework.
14. Parents should be respected by children.
15. When will the speech be given by the chief guest?

(15 Marks)

(25 Marks)

Questions 5

- I. You have a foreign friend and he/she has planned to visit Sri Lanka for the vacation. Write a letter to him/her describing the tourist attractions in Sri Lanka. (15 Marks)
- II. As a Human Resource Manager in a private company, you have arranged a residential training for all the staff in order to enhance their leadership skills and capacity. Write a memo to all the staff members reminding them to participate for the workshop.

(10 Marks)

(25 Marks)