

Media, Information and Communication Technologies Sector Education and Training Authority

Accelerating quality skills towards an information savvy society

PROGRAMME ALIGNMENT – 115388

SO - Specific Outcomes

AC - Assessment Criteria

	Produce documentation for a computer program to agreed standards		115388		NQF LEVEL 5	3 CREDITS
agreed st		ed standards AC'S	MANUAL NAME	LINIT/CHADTED	TOPIC	DACE
1.	30'3	AC 1	Produce documentation for a	UNIT/CHAPTER		PAGE 7
Plan and design documentati on for a computer program to agreed standards. S		AC I	computer program to agreed standards		Types of documentation.	1
		AC 2	Produce documentation for a computer program to agreed standards	1	Documentation design	12
2.	SO'S	AC'S	MANUAL	UNIT/CHAPTER	TOPIC	PAGE
Create documentation for a computer program to agreed standards.		AC 1	Produce documentation for a computer program to agreed standards	2	Creating or preparing a program document.	18
		AC 2	Produce documentation for a computer program to agreed standards	2	Document standards	23
		AC 3	Produce documentation for a computer program to agreed standards	2	Document standards.	23
3.	SO'S	AC'S	MANUAL	UNIT/CHAPTER	TOPIC	PAGE
Review documentati on for a computer program for completenes S.		AC 1	Produce documentation for a computer program to agreed standards	3	Reviewing program documents	27
		AC 2	Produce documentation for a computer program to agreed standards	3	Reviewing program documents	27

QA – Programme Alignment Page 1

Implies the ability to apply acquired knowledge practically in the workplace to achieve a related task. An observation checklist relating to the set assessment criteria are used to assess the learner's achievement of the specific outcomes.

Assessment Criteria (AC)

The criteria against which the achievement of the specific outcomes of a unit standard are measured. Assessment criteria are normally set for specific outcomes only, with essential embedded knowledge implied in the assessment criteria.

QA – Programme Alignment Page 2