

## **STATISTICS WORKSHEET-1**

**Q1 to Q9 have only one correct answer. Choose the correct option to answer your question.**

1. Bernoulli random variables take (only) the values 1 and 0. a)

True

b) False

Answer = b) False



2. Which of the following theorem states that the distribution of averages of iid variables, properly normalized, becomes that of a standard normal as the sample size increases?

a) Central Limit Theorem

b) Central Mean Theorem

c) Centroid Limit Theorem

d) All of the mentioned

Answer = a) Central Limit Theorem

3. Which of the following is incorrect with respect to use of Poisson distribution?

a) Modeling event/time data

b) Modeling bounded count data

c) Modeling contingency tables

d) All of the mentioned

Answer = b) Modeling bounded count data

4. Point out the correct statement.

a) The exponent of a normally distributed random variables follows what is called the log- normal distribution

b) Sums of normally distributed random variables are again normally distributed even if the variables are dependent

c) The square of a standard normal random variable follows what is called chi-squared distribution

d) All of the mentioned

Answer = d) All of the mentioned

5. \_\_\_\_\_ random variables are used to model rates.

a) Empirical

b) Binomial

c) Poisson

d) All of the mentioned

Answer = c) Poisson

6. 10. Usually replacing the standard error by its estimated value does change the CLT.

- a) True                      b) False

Answer = b) False

7. 1. Which of the following testing is concerned with making decisions using data?

- a) Probability              b) Hypothesis              c) Causal              d) None of the mentioned

Answer = b) Hypothesis

8. 4. Normalized data are centered at \_\_\_\_\_ and have units equal to standard deviations of the original data.

- a) 0                      b) 5                      c) 1                      d) 10

Answer = a) 0

9. Which of the following statement is incorrect with respect to outliers?

- a) Outliers can have varying degrees of influence  
b) Outliers can be the result of spurious or real processes  
c) Outliers cannot conform to the regression relationship  
d) None of the mentioned

Answer = c) Outliers cannot conform to the regression relationship



**Q10 and Q15 are subjective answer type questions, Answer them in your own words briefly.**

10. What do you understand by the term Normal Distribution?

**Answer =** Understanding Normal Distribution

The normal distribution is the most common type of distribution assumed in technical stock market analysis and in other types of statistical analyses. The standard normal distribution has two parameters: the mean and the standard deviation.

The normal distribution model is important in statistics and is key to the [Central Limit Theorem](#) (CLT). This theory states that averages calculated from independent, identically distributed random variables have approximately normal distributions, regardless of the type of distribution from which the variables are sampled (provided it has finite variance). <sup>1</sup>

The normal distribution is one type of [symmetrical distribution](#). Symmetrical distributions occur when where a dividing line produces two mirror images. Not all symmetrical distributions are normal, since some data could appear as two humps or a series of hills in addition to the bell curve that indicates a normal distribution.

11. How do you handle missing data? What imputation techniques do you recommend?

Answer = Missing data can be dealt with in a variety of ways. I believe the most common reaction is to ignore it. Choosing to make no decision, on the other hand, indicates that your statistical programme will make the decision for you.

Your application will remove things in a listwise sequence most of the time. Depending on why and how much data is gone, listwise deletion may or may not be a good idea.

Another common strategy among those who pay attention is imputation. Imputation is the process of substituting an estimate for missing values and analysing the entire data set as if the imputed values were the true observed values.

And how would you choose that estimate? The following are some of the most prevalent methods:

Mean imputation

Calculate the mean of the observed values for that variable for all non-missing people. It has the advantage of maintaining the same mean and sample size, but it also has a slew of drawbacks. Almost all of the methods described below are superior to mean imputation.

Substitution

Assume the value from a new person who was not included in the sample. To put it another way, pick a new subject and employ their worth instead.

Hot deck imputation

A value picked at random from a sample member who has comparable values on other variables. To put it another way, select all the sample participants who are comparable on other factors, then choose one of their missing variable values at random.

One benefit is that you are limited to just feasible values. In other words, if age is only allowed to be between 5 and 10 in your research, you will always obtain a value between 5 and 10. Another factor is the random element, which introduces some variation. For exact standard errors, this is crucial.

Cold deck imputation

A value picked deliberately from an individual with similar values on other variables. In most aspects, this is comparable to Hot Deck, but without the random variance. As an example, under the same experimental condition and block, you can always select the third individual.

Regression imputation

The result of regressing the missing variable on other factors to get a predicted value. As a result, instead of utilising the mean, you're relying on the anticipated value, which is influenced by other factors. This keeps the associations between the variables in the imputation model, but not the variability around the anticipated values.

### Stochastic regression imputation

The predicted value of a regression plus a random residual value. This has all of the benefits of regression imputation plus the random component's benefits. The majority of multiple imputation is based on stochastic regression imputation.

### Interpolation and extrapolation

An estimate based on other observations made by the same person. It generally only works with data that is collected over time. Proceed with caution, though. For a variable like height in children—one that cannot be reduced through time—interpolation would make more sense. Extrapolation entails estimating beyond the data's true range, which necessitates making more assumptions than is necessary.

### Single or Multiple Imputation

- Single and multiple imputation are the two forms of imputation. When people say imputation, they usually mean single.
- The term "single" refers to the fact that you only use one of the seven methods to estimate the missing number outlined above.
- It's popular since it's simple to understand and generates a sample with the same number of observations as the complete data set.
- When listwise deletion eliminates a considerable amount of the data set, single imputation appears to be a tempting option. It does, however, have certain restrictions.
- Unless the data is Missing Completely at Random, certain imputation processes, such as means, correlations, and regression coefficients, result in skewed parameter estimations. The bias is frequently worse than with listwise deletion, which is most software's default.
- The level of the bias is determined by a number of factors, including the imputation technique, the missing data mechanism, the fraction of missing data, and the information in the data set.

Furthermore, standard errors are underestimated by all single imputation approaches. Because the imputed observations are estimates, their values have a random error associated with them. However, your programme is unaware of this when you enter that estimate as a data point. As a result, it ignores the additional source of error, resulting in too-small standard errors and p-values.

And, while imputation is straightforward in theory, it is difficult to master in reality. As a result, it isn't perfect, although it may suffice in some circumstances.

As a result of multiple imputation, numerous estimates are generated. In multiple imputation, two of the approaches indicated above—hot deck and stochastic regression—work as the imputation method.

The multiple estimates varied significantly because these two approaches contain a random component. This reintroduces some variance that your program can account for in order to provide reliable standard error estimates for your model.

About 20 years ago, multiple imputation was a big advance in statistics. It eliminates many (but not all) difficulties with missing data and, when done correctly, leads to unbiased parameter estimations and accurate standard errors.

12. What is A/B testing?

Answer = **A/B testing** (also known as **bucket testing**, **split-run testing**, or **split testing**) is a [user experience](#) research [methodology](#).<sup>[1]</sup> A/B tests consist of a [randomized experiment](#) that usually involves two variants (A and B),<sup>[2][3][4]</sup> although the concept can be also extended to multiple variants of the same variable. It includes application of [statistical hypothesis testing](#) or "[two-sample hypothesis testing](#)" as used in the field of [statistics](#). A/B testing is a way to compare multiple versions of a single [variable](#), for example by testing a subject's response to variant A against variant B, and determining which of the variants is more effective.

13. Is mean imputation of missing data acceptable practice?

Answer = Mean imputation is not always applicable, however. It is only reasonable if the distribution of the variable is known. This means that **it cannot be used in situations where values are missing due to measurement error**, as is the case with some psychological tests.

14. What is linear regression in statistics?

Answer = Linear regression is a regression model that uses a straight line to describe **the** relationship between variables. It finds the line of best fit through your data by searching for the value of the regression coefficient (s) that minimizes the total error of the model.

15. What are the various branches of statistics?

Answer = **Branches Of Statistics**

## Descriptive Statistics

Descriptive statistics is the first part of statistics that deals with the collection of data. People think it is too easy, but it is not that easy. The statisticians need to be aware of the design and experiments. They also need to select the correct focus group and keep away from biases. On the contrary, Descriptive statistics are used to do various kinds of [analysis](#) on different studies.

**Example of Descriptive Statistics** The average score of the college students in the math test. The average age of the people who voted for the winning candidate in the last election. The average length of the statistics book.

*Descriptive statistics have two parts;*

- Central tendency measures

- Variability measures

To help understand the analyzed data, the tendency measures and variability measures use tables, general discussions, and charts.