### Toward Early Detection: A Model for Student Depression Risk

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#### Introduction



#### **Research Goal**

#### **Primary Research Goal:**

 Effectively predict the presence of Depression of students for new datasets

#### **Secondary research Goal:**

 Yield reliable interpretative insights about the nature of the relationship between the variables in the dataset

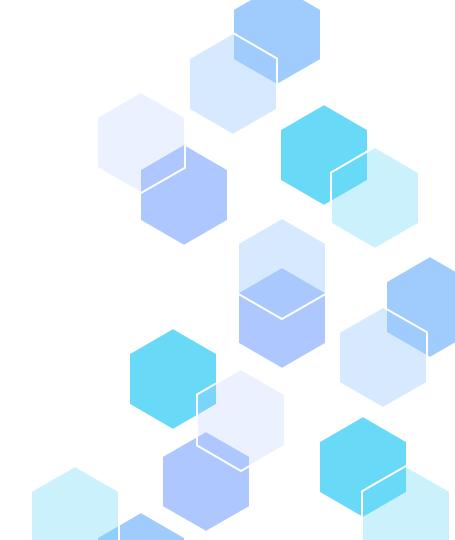


#### **Motivation**

- Predict depression from simple survey
- Fast, low-cost mental health screening
- Identify at-risk students early



## Dataset Overview



#### **Dataset Source**

Kaggle link: <a href="https://www.kaggle.com/datasets/ikynahidwin/depression-student-dataset">https://www.kaggle.com/datasets/ikynahidwin/depression-student-dataset</a>

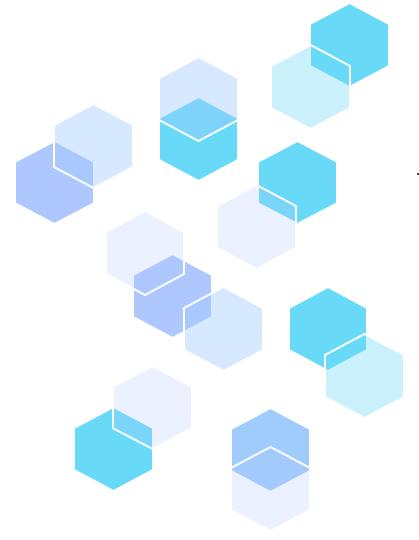
• **Download date**: 04/22/2025

Result source: A Survey

#### **Dataset Display**

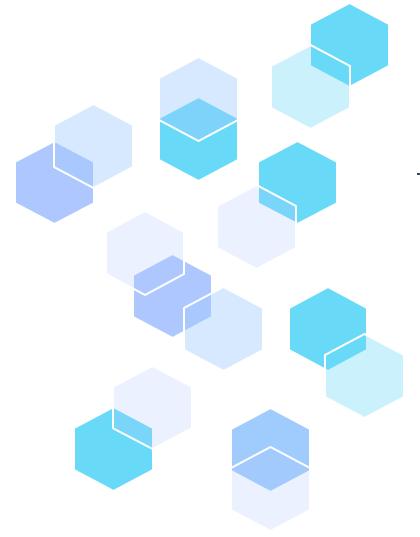
	Gender	Age	Academic Pressure	<b>Study Satisfaction</b>	Sleep Duration	Dietary Habits	Study Hours	Financial Stress	Depression
0	Male	28	2.0	4.0	7-8 hours	Moderate	9	2	No
1	Male	28	4.0	5.0	5-6 hours	Healthy	7	1	No
2	Male	25	1.0	3.0	5-6 hours	Unhealthy	10	4	Yes
3	Male	23	1.0	4.0	More than 8 hours	Unhealthy	7	2	No
4	Female	31	1.0	5.0	More than 8 hours	Healthy	4	2	No

- **Dataset Attribute**: 502 rows
- Explanatory Variables: First 8 columns (gender, age, academic pressure, etc.)
- Self-perception scores are **discrete**.
- Response Variable: Last 1 column 'Depression'



## Main features

- Target Array: column of Depression level
- Feature Matrix: All columns except Depression level
- Will use standard scaler to ensure similar STD



# **Data Cleaning**

- No missing values
- No outliers
- No change to the dataset

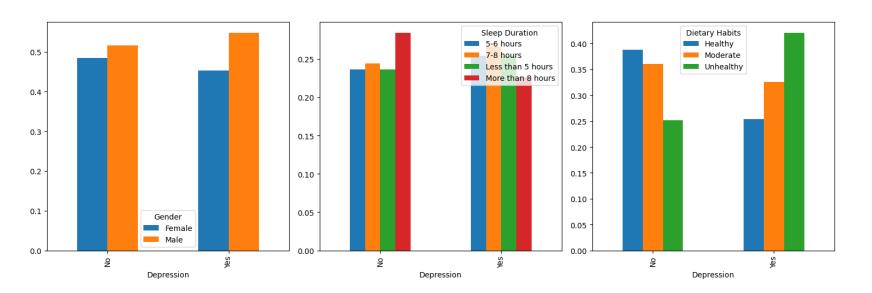


# Preliminary Analysis

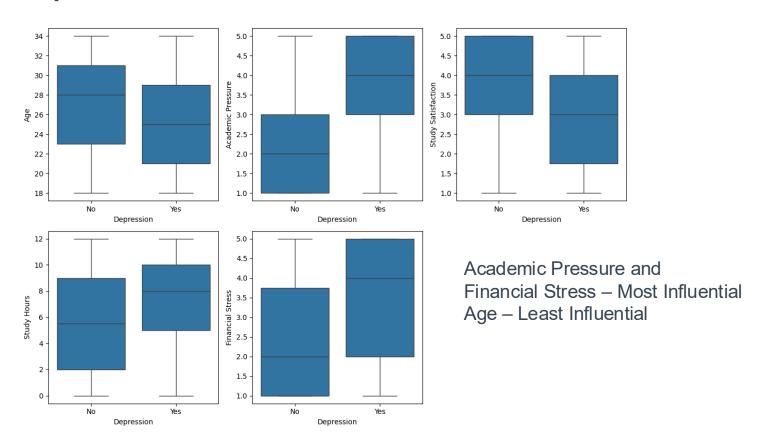
- Identify relationships of variables
- Choose a regularization technique

#### **Depression vs Categorical Variables**

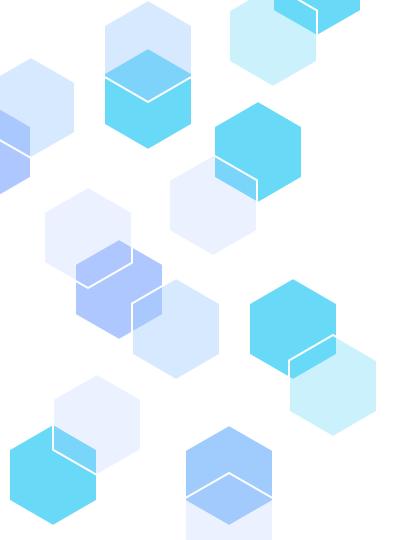
Dietary Habits – Most Influential Gender – Least Influential



#### **Depression vs Numerical Variables**



# **Model Evaluation**



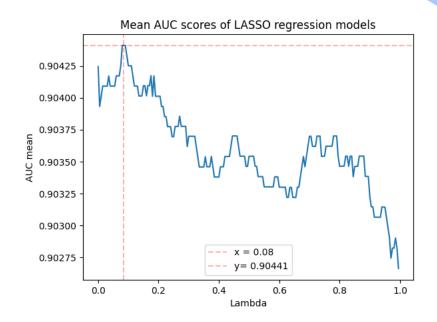
# Model Selection

- Used Lasso (L1) Logistic Regression
- Simplifies model by zeroing unimportant features
- Improves interpretability & reduces survey length

# Comparison of model performance

Our best model AUC mean is 0.90441

Full model AUC mean is 0.90425





# Best Model Analysis

- The lambda value 0.08 maximized AUC mean
- Lasso selection & Logistic regression model

#### **Lasso Selection**

- No overfitting, no variables zeroed out
- Dietary Habits is the most important variable

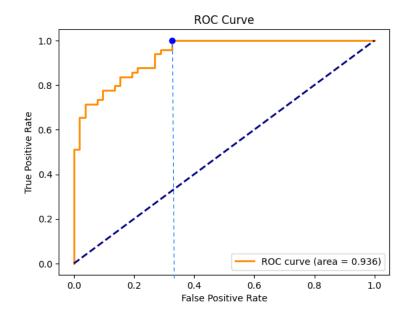
	lasso_mod_08
Age	-0.873425
Academic Pressure	1.589962
Study Satisfaction	-1.055172
Study Hours	0.776754
Financial Stress	1.004374
Gender_Male	0.013350
Sleep Duration_7-8 hours	0.043153
Sleep Duration_Less than 5 hours	0.359744
Sleep Duration_More than 8 hours	-0.393740
Dietary Habits_Moderate	0.773921
Dietary Habits_Unhealthy	1.867301

#### **Model Equation**

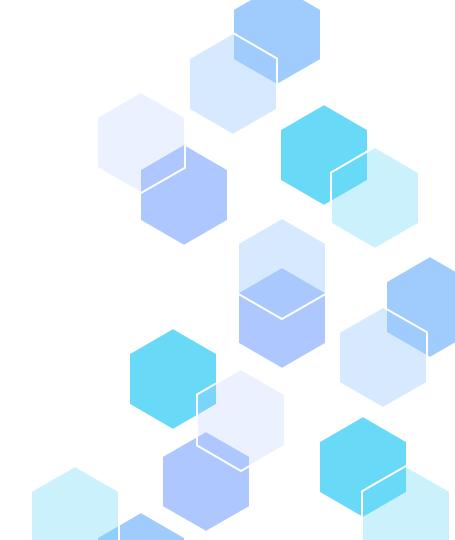
Reference Levels:
Gender – Female
Sleep Duration – 5-6 Hours
Dietary Habits - Healthy

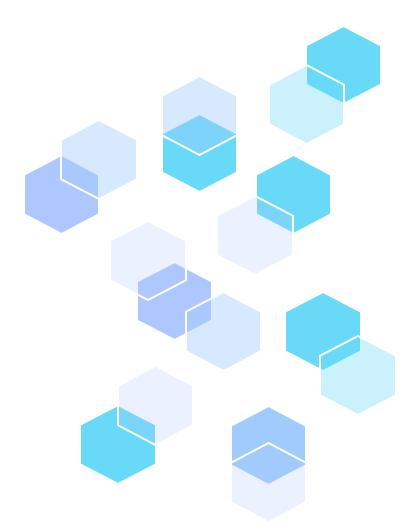
#### **ROC Curve Analysis**

- An AUC of 0.936 indicates excellent model performance
- Maximizing TPR (rate of correctly identifying depressed students)
- Threshold = 0.2316 yields TPR of 1.0 and FPR of 0.33 (Moderate)



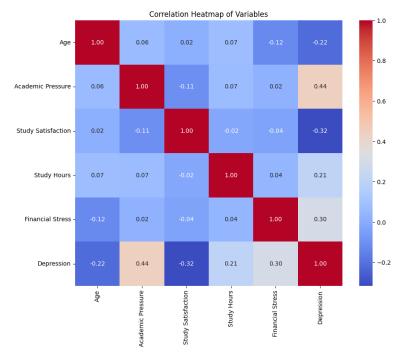
Additional Analysis and Insights





#### **No Multicollinearity**

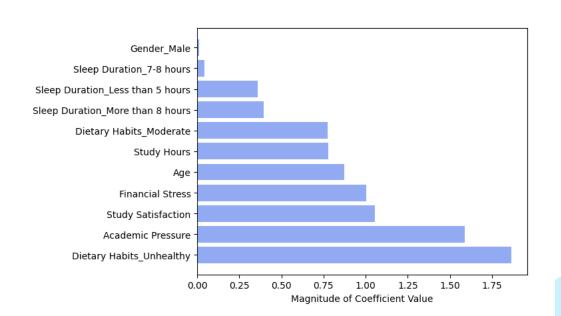
- No strong variable correlations
- Coefficients remain interpretable



Predictive Power of Explanatory Variables

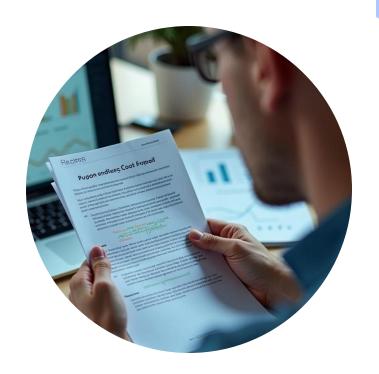
Coefficient magnitude reflects each variable's predictive power

- Standardized numerical variables
- No multicollinearity



#### **Conclusions**

- We recommend our best model because our final AUC score is 0.936
- Effective in finding depressed students
- Alternative method: Ridge regression and Elastic Net models
- Limitations and future work: May lack objectivity based on the survey



# Thank you!

#### Reference

American Academy of Pediatrics. (2022, November 15). Supporting students with depression in school. Home. <a href="https://www.aap.org/en/patient-care/school-health/mental-health-in-schools/supporting-students-with-depression-in-school/?srsltid=AfmBOorhCOW\_Vbe3TI7HiNoWkdGVHB6xw6wE6JGoNaSougkQo2lSi97rLochrie, A. S. (Ed.). (2022, April). Depression Factsheet (for Schools) (for parents) | nemours kidshealth. <a href="https://kidshealth.org/en/parents/depression-factsheet.html">https://kidshealth.org/en/parents/depression-factsheet.html</a>

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