

Lecture 2

Fundamentals of Algorithmic Problem Solving: The STAIR Steps for Solving Problems, and Major Factors in Designing an Algorithm.





Assignment No. 1

CLO-1

- › Write an algorithm to determine if a number n is happy.
 - A happy number is a number defined by the following process:
 - › Starting with any positive integer, replace the number by the sum of the squares of its digits.
 - › Repeat the process until the number equals 1 (where it will stay), or it loops endlessly in a cycle which does not include 1.
 - › Those numbers for which this process ends in 1 are happy.
- › Return true if n is a happy number, and false if not.

Example

Input: $n = 19$

Output: true

Explanation:

$$1^2 + 9^2 = 82$$

$$8^2 + 2^2 = 68$$

$$6^2 + 8^2 = 100$$

$$1^2 + 0^2 + 0^2 = 1$$

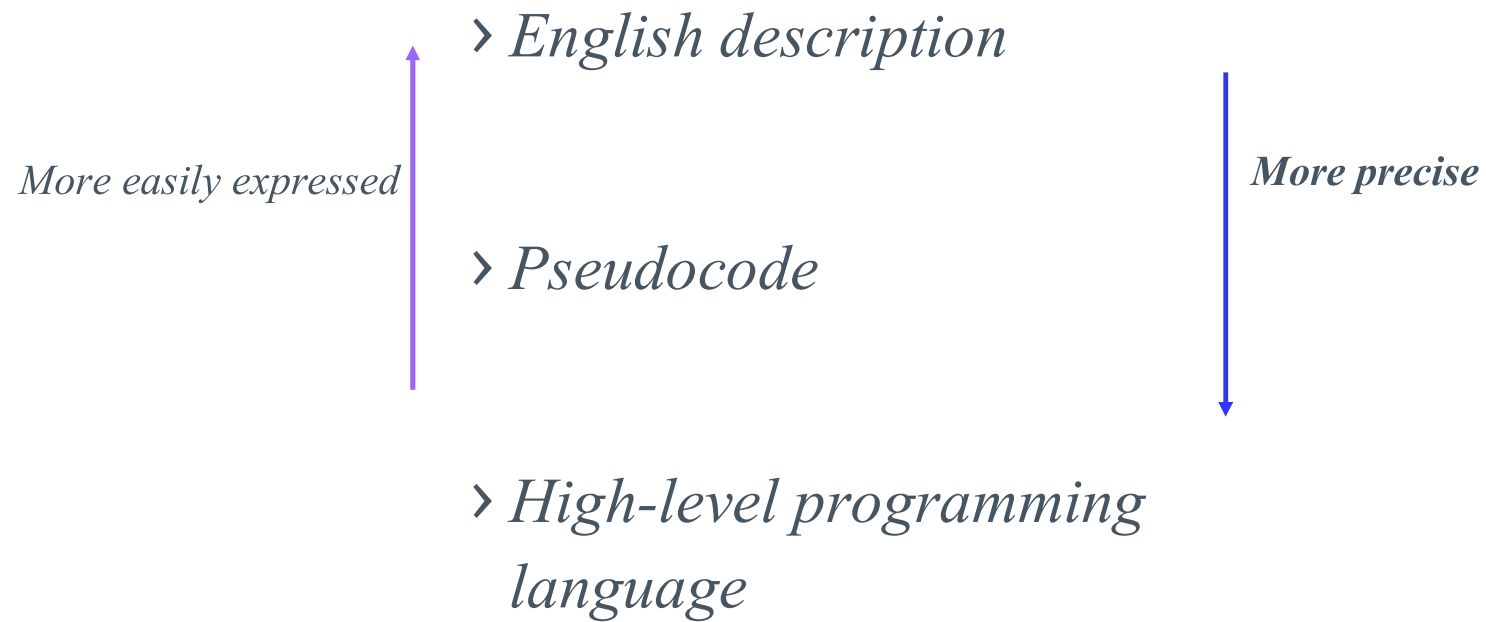
Test it for 7, 8, 9

Input: $n = 2$

Output: false



Expressing Algorithms





Analysis of algorithms

- › *Why analyze algorithms?*
 - *evaluate algorithm performance*
 - *compare different algorithms*
- › *Analyze what about them?*
 - *running time, memory usage, solution quality*
 - *worst-case and “typical” case*
- › *Computational complexity*
 - *Classifying problems according to difficulty level*
 - *algorithms provide upper bound scenario*



Analysis of algorithms (Cont !!!)

- *to show problem is hard or complete*
- *It requires at least a given amount of resources*
- *Transform problems to establish “equivalent” difficulty*



What is the "best" Algorithm

- › *You can consider an algorithm best on the base answers to following questions.*
 - *How fast does it run?*
 - › *Refer to processing time*
 - *How "complicated" is the algorithm*
 - › *Time Complexity*
 - › *Space Complexity*
 - *How well is the algorithm documented*
 - › *Written pseudo code should be clear , complete and well documented*
 - *Can the machine used have influence on the results*
 - › *Yes*
 - › *Some good algorithms can not perform well on slow machines.*



Important Point to note

- › *Programs depend on the operating systems, machine, compiler/interpreter used, etc.*
- › *Analysis of algorithms compare algorithms and not programs.*
- › *Performance of Algorithms should be measured before its implementation as program in any language.*
- › *Algorithms should be checked on different machines.*



Example-1.

- › *Consider following four pseudo codes (in C)*
- › *Purpose of all pseudo codes is same.*
- › *We are analysing them on the base do time and space trade-off factors*



PesuedoCode-1.

main()

{ int a, b, c;

a=2; b=3;

c=a + b;

printf(“%d”, c);

}

Facts:

- 1. Three variables (6 bytes)*
- 2. Three assignment process*
- 3. One Calculation*
- 4. One output statement*



PesuedoCode-2.

main()

{

int a, b;

a=2;

b=3;

printf(“%d”, a+b);

}

Facts:

- 1. Two variables (4 bytes)*
- 2. Two assignment process*
- 3. One Calculation*
- 4. One output statement*



PesuedoCode-3.

main()

{

int a,b,c;

scanf(“%d%d”, &a, &b);

c=a+b;

printf(“%d”, c);

}

Facts:

- 1. Three variables (6 bytes)*
- 2. One input statement*
- 3. One Assignment*
- 4. One Calculation*
- 5. One output statement*



PesuedoCode-4.

main()

{

int a,b;

scanf("%d%d", &a, &b);

printf("%d", a+b);

}

Facts:

- 1. Two variables (4 bytes)*
- 2. One input statement*
- 3. One Calculation*
- 4. One output statement*



Comparison of Pseudo codes

Facts	Pseudo 1	Pseudo 2	Pseudo 3	Pseudo 4
Variables	3 (6 bytes)	2(4 bytes)	3 (6 bytes)	2 (4bytes)
No of Assignments	3	2	1	0
No of Calculation	1	1	1	1
Input Statements	0	0	1	1
Output Statements	1	1	1	1



Which one Pseudo code is best and how

- › With respect to *space* trade of *Pseudo code 2* and *Pseudo code 4* are *candidate* for *best* because in these pseudo codes *2* variables are used.
- › But when focus on *time tradeoff/complexity* then *Pseudo 2* code will *best*
- › Why not *Pseudo code 4* is best though, you are entering dynamic data (through scanf)
 - Because Some instruction access by microprocessor and some are executed by IO circuit of computer system.
 - Switching between IO and Microprocessor takes extra time



Example-2. Pseudo code about finding swapping the position of two digits number

main()

{

int N, a, b;

N=54;

a= N/10;

b=N%10;

*N = b*10+a;*

printf(“%d”, N);

}

Facts:

1. *variables ?*
2. *input statement ?*
3. *Calculation ?*
4. *output statement ?*
5. *Assignments ?*



Example-2. Pseudo code about finding swapping the position of two digits number (Cont!!!)

Facts:

- 1. variables ? 3 (6 bytes)*
- 2. input statement ? 0*
- 3. Calculation ? 3*
- 4. output statement ? 1*
- 5. Assignments ? 3*



Example-2. Pseudo code about finding swapping the position of two digits number (Cont!!!) (Second Pseudo code)

main()

{

int N=54;

*$N = (N \% 10) * 10 + (N / 10)$*

printf("%d", N);

}

Facts:

- 1. variables ?*
- 2. input statement ?*
- 3. Calculation ?*
- 4. output statement ?*
- 5. Assignments ?*



Example-2. Pseudo code about finding swapping the position of two digits number (Cont!!!)

Facts:

- 1. variables ? 1 (2 bytes)*
- 2. input statement ? 0*
- 3. Calculation ? 1*
- 4. output statement ? 1*
- 5. Assignments ? 1*



Homework

- › *Write at least three pseudo codes to find the largest of three numbers and analyzed these pseudo codes on base of space and time trade off factors.*

Summary

- › *An algorithm or pseudo code will be considered best if it fulfill the time and space trade off/complexities.*
- › *Performance of algorithm should be measured and not of implemented program.*
- › *During writing algorithm or pseudo code, you must focus over the extra use of data structure and switching of instructions form CPU to IO circuits and vice versa*

Thank You!!!

Have a good day

