

Define CS, fit into CC	1. CUSTOMER SEGMENT(S)	CS	6. CUSTOMER CONSTRAINTS	CC	5. AVAILABLE SOLUTIONS	AS	Explore AS, differentiate
	<i>Students studying history, archaeology, geography, and data analytics</i>		<i>Difficulty in understanding raw or unstructured data</i>		<i>Static reports and PDFs from UNESCO website</i>		
	<i>Researchers and academicians analyzing UNESCO World Heritage data</i>		<i>Lack of interactive tools in traditional reports</i>		<i>Raw datasets without visualization</i>		
Focus on J&P, tap into BE, understand RC	2. JOBS-TO-BE-DONE / PROBLEMS	J&P	9. PROBLEM ROOT CAUSE	RC	7. BEHAVIOUR	BE	Focus on J&P, tap into BE, understand RC
	<i>Understand the global distribution of UNESCO World Heritage Sites</i>		<i>UNESCO data is available but not presented in an interactive and user-friendly way</i>		<i>Users search online for heritage-related statistics</i>		
	<i>Analyze sites by country, region, category, and danger status</i>		<i>Lack of centralized visual dashboards for easy analysis</i>		<i>Compare countries and regions manually using spreadsheets</i>		
Identify strong TR & EM	3. TRIGGERS	TR	10. YOUR SOLUTION	SL	8. CHANNELS of BEHAVIOUR	CH	Extract online & offline CH of BE
	<i>Academic projects and assignments related to data visualization</i>		<i>An interactive UNESCO World Heritage Dashboard built using Flask, Bootstrap, and Tableau</i>		<i>8.1 Online</i> <i>Educational websites and dashboards</i> <i>Tableau Public visualizations</i> <i>Web browsers on desktop and mobile</i>		
	<i>Curiosity about cultural and natural heritage around the world</i>		<i>Provides clear visual insights such as country-wise, region-wise, category-wise analysis</i>		<i>8.2 Offline</i> <i>Classroom discussions</i> <i>Academic presentations and reports</i>		
Before: Confused, overwhelmed by raw data and large datasets After: Confident, informed, and satisfied through clear visual insights	4. EMOTIONS: BEFORE / AFTER	EM	<i>Enables easy understanding of trends, distribution, and danger status without technical expertise</i>				

