

Define CS, fit into CC	1. CUSTOMER SEGMENT(S) CS <i>Students studying history, archaeology, geography, and data analytics</i> <i>Researchers and academicians analyzing UNESCO World Heritage data</i> <i>General users interested in global heritage sites and insights</i>	6. CUSTOMER CONSTRAINTS CC <i>Difficulty in understanding raw or unstructured data</i> <i>Lack of interactive tools in traditional reports</i> <i>Time constraints in manual analysis</i>	5. AVAILABLE SOLUTIONS AS <i>Static reports and PDFs from UNESCO website</i> <i>Raw datasets without visualization</i> <i>Individual charts without integrated dashboards</i>	Explore AS, differentiate
	2. JOBS-TO-BE-DONE / PROBLEMS J&P <i>Understand the global distribution of UNESCO World Heritage Sites</i> <i>Analyze sites by country, region, category, and danger status</i> <i>Identify historical trends and patterns in heritage site inscriptions</i>	9. PROBLEM ROOT CAUSE RC <i>UNESCO data is available but not presented in an interactive and user-friendly way</i> <i>Lack of centralized visual dashboards for easy analysis</i>	7. BEHAVIOUR BE <i>Users search online for heritage-related statistics</i> <i>Compare countries and regions manually using spreadsheets</i> <i>Rely on static images or textual summaries</i>	
Focus on J&P, tap into BE, understand RC	3. TRIGGERS TR <i>Academic projects and assignments related to data visualization</i> <i>Curiosity about cultural and natural heritage around the world</i> <i>Need for quick insights instead of reading large reports</i>	10. YOUR SOLUTION SL <i>An interactive UNESCO World Heritage Dashboard built using Flask, Bootstrap, and Tableau</i> <i>Provides clear visual insights such as country-wise, region-wise, category-wise analysis</i> <i>Enables easy understanding of trends, distribution, and danger status without technical expertise</i>	8. CHANNELS of BEHAVIOUR CH <i>8.1 Online</i> <i>Educational websites and dashboards</i> <i>Tableau Public visualizations</i> <i>Web browsers on desktop and mobile</i> <i>8.2 Offline</i> <i>Classroom discussions</i> <i>Academic presentations and reports</i>	Focus on J&P, tap into BE, understand RC
Identify strong TR & EM	4. EMOTIONS: BEFORE / AFTER EM <i>Before: Confused, overwhelmed by raw data and large datasets</i> <i>After: Confident, informed, and satisfied through clear visual insights</i>			Extract online & offline CH of BE

