# Latin: AP Vergil/Caesar AP Latin AP Latin 2015-16

## Instructor—Neal David

Course description and important information

## Class regulations

- 1. Be in the room on time, ready to begin the lesson. (semper paratus)
- 2. Always have your text, assignment book and notebook.
- 3. Be courteous; never talk at inappropriate times.
- 4. Stay on task; remain alert and attentive.
- 5. Respect others; no profanity or rude behavior will be tolerated.
- 6. Don't ask to leave the room; attend to locker, water and restroom needs between classes. Bring water to class, if you desire, in plastic bottles.
- 7. Leave the floor, walls, desks and <u>your neighbors</u>, free of writing and trash.

Always police the area around your desk. No eating in class in permitted.

- 8. Follow the school dress code.
- 9. No electronic devices allowed in class.

## Grades

Be aware of the Fulton county grading scale and the parent connect program. Your semester average will be determined as follows:

Minor quizzes (pop, mythology, smaller translations, etc.)	30%
Major tests	40%
Final	15%
Homework	15%

The homework/classwork average is derived by <u>subtracting from 100</u> "three points" for each occurrence of an <u>incomplete homework/classwork assignment</u>.

## **RECOVERY POLICY**

Provision for Improving Grades (formerly known as the "recovery" policy) – Updated from Board Policy Docs – Aug 2012

Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including

attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.

Teachers will determine when and how students with extenuating circumstances may improve their grades.

#### Attendance/Absences

Absences usually have a profoundly negative impact on the overall performance of a student.

Keep this in mind. I will call parents of students who are chronically absent.

It is impossible for a student to recover classroom activities lost by absences. e.g. lectures, explanations, group learning etc. To compensate, however, for missed class time, every student will chose a peer partner to take notes and act as a consultant (peer teacher) for whatever went on in class on the day of an absence.

My Latin peer contact is:	email.
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#### **Tardies**

Be aware of the school tardy policy. (student handbook)

# Make-up work for absences

Be aware of the school policy.

The grade for make-up work from an "unexcused" absence will be reduced.

## World languages late work policy.

Assignments other than daily homework exercises:

Grade will be reduced by 10% per day late until 50%. After that, students may turn in completed assignment for maximum 50% credit until the end of the current six-week grading period. After the six-week grading period, students are encouraged to complete the work and turn it in for no credit [for learning and recovery purposes]. All late work must be turned in at the latest 10 days before the end of the semester.

## Daily homework:

50% credit will be given for daily homework once it has been reviewed and corrected in class.

#### Missed tests

A missed test must be made up "on time" or the student will receive a zero.

A student has the same number of days to make up a test as the number of days missed.

e.g. Student is absent on Tuesday. Student returns to school on Wednesday.

Student takes make-up test Thursday.

### Notebook

A notebook must be kept. All notes, handouts, homework, assignments and tests should be kept in this notebook. The notebook must be brought to class daily. It should

## be organized chronologically by the date and day of the semester. e.g. August 15, day 5.

Every day when you come to this class you should have in your possession:

1. Texts (if lost, the student must pay the replacement cost.

Aeneid, Student Edition \$48.00 Caesar, Student Edition \$48.00

- 2. Latin notebook (containing adequate notebook paper)
- 3. Pen and pencil; assignment notebook.

## No valid excuses exist for failure to have these supplies with you.

The course will, at the minimum, cover the following lines from the Aeneid:

Book 1: lines 1-209, 418-440, 494-578

Book 2: lines 40-56, 201-249, 268-297, 559-620

Book 4: lines 160-218, 259-361, 659-705

Book 6: lines 295-332, 384-425, 450-476, 847-899

Familiarity with the entire English content of Books 1, 2, 4, 6, 8, and 12

The course will, at the minimum, cover the following chapters of Caesar's De Bello Gallico:

Book 1: Chapters 1-7

Book 4: Chapters 24-35 and the first sentence of chapter 36

Book 5: Chapters 24-48

Book 6: Chapters 13-20

Familiarity with the entire English content of Books 1, 6, and 7