

Northview High School 2016-2017
French 3 - SYLLABUS



Mme Godbolé

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Bonjour! ☺

Edmodo Code: n49d68

MATERIALS (bring every day to class)

Text Discovering French Nouveau - Rouge 3 (McDougal Littell)

Text (livre) \$62

Workbook (cahier d'activités) \$ 15

2" three-ring binder

with at least 5 dividers

(activity sheets, vocabulary, grammar/notes, HW...)

100 loose leaf filler pack of paper + pencil or pen

1 dry erase white board marker (any color except RED)

EXPECTATIONS

1. Be prepared.
2. Behave with respect to other people and equipment.
3. Follow directions the first time they are given. Be on task.
4. No gum, no drinks (except water).
5. Honor all school rules.

GRADING SCALE

Fulton County Grading Scale is as follows:

100-90 A

89- 80 B

79- 70 C

69 and below F

N.B. All Fulton county policies apply in this class. Please refer to the student handbook for any questions.

EVALUATION

You will have regular quizzes on vocabulary, new structures, etc. These may be announced or not. Tests given on each major unit will always be announced.

Everything you do in French class counts! The more you participate, the better you will become and the more fun you will have.

Your grade in this class will be determined by the following criteria:

Quizzes: 20 %

Tests: 25 %

Classwork/Homework: 10%

Alternative assessment: 30 % Includes orals, presentations (individual or group), class participation, projects, etc.

Final exam: 15%

HONOR CODE

Any work you submit for grading must be your own work. As explained in the student handbook, cheating is defined as "giving or receiving, in any form, information relating to a gradable experience."

This would also include unauthorized use of translation programs. Violations of the honor code will result in a zero for the assignment, plus an honor code violation form placed in the student's disciplinary file. Read the handbook carefully to fully understand what constitutes a violation.

MAKE-UP & RECOVERY

Remember it is your responsibility to find out what you missed during an absence, so find a class "buddy" to tell you what we covered, and make sure you collect any handouts. We will follow the school policy (see student handbook). For an excused absence, you will have as many days to catch up as the length of the absence. So if you miss 3 days, you will have 3 days to turn in all your work.

Make-up tests will be given by arrangement with the teacher before or after school, not during class time.

Recovery

Opportunities for students to recover from a significant decline (two letter grades) in performance or a low/failing cumulative grade will be provided when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements. *Students who have not attempted to complete all course requirements are not eligible for recovery.*

Students must contact the teacher concerning recovery opportunities at the time his/her grade falls below 74 or when his/her cumulative average drops two letter grades from the previous six/twelve-week grade report. Recovery work must be completed within ten school days prior to the end of the semester. The nature and type of recovery assignment is given at the discretion of the teacher.

PARENT CONNECT

Parents may register for Parent Connect which allows you to view your child's grade on line. See the school website www.northviewhigh.com for details.

ACADEMIC ASSISTANCE

Extra help is available before or after school. Please check on times with me.

COURSE OBJECTIVES

Felicitations! You will be speaking French and improving what you already know! How much you ameliorate will depend on your commitment *to try to communicate as much as possible either in writing or orally! Do not be afraid to make a mistake! The more mistakes you make in class, the more impressed I will be because I know that you are trying to really express yourself.* However, there is a correlation in successfully expressing yourself with that of always staying on task (i. e. You are always in the "know" on the topic we are covering in class or prior topics covered).

At the end of this year, you will be able to

1. describe what a person looks like
2. explain what to do to make yourself look good
3. to talk about your daily activities
4. to describe how you feel in different circumstances
5. talk about various chores and activities around the home
6. ask others to help you or to do certain things for you
7. describe objects (shape, dimensions, weight, ...)
8. express opinions about situations and events
9. talk about vacation activities
10. tell people that they should avoid dangers
11. describe weather conditions and natural phenomenon
12. narrate a sequence of past events
13. read literary accounts of past events
14. buy stamps and mail letters
15. purchase small items you might need
16. have items cleaned or fixed
17. get a haircut
18. ask for various services
19. answer questions using more than one pronoun
20. describe actions that people have others do for them
21. make travel plans and purchase tickets
22. go through passport control and custom
23. travel by plane and by train
24. talk about future events
25. describe what you would do under certain conditions
26. reserve a hotel room
27. ask for services in a hotel

28. compare people or things
29. indicates what belongs to you / to other people
30. point out specific people and ask questions about them

[Lecture et culture : le monde des arts (l'impressionnisme et le surréalisme), les grands moments de l'histoire de France, musique, cinéma, poésie]

There will also be readings from Images 3 for enrichment.

I hope you will really enjoy French class and learn to communicate in French. 😊

LANGUAGE LAB RULES

Every Northview student who is taking a modern world language will have the opportunity to use one of the six language laboratories located in various classrooms. We are eager to begin school using the lab and anticipate much meaningful, as well as fun, practice to improve oral skills. To make using the lab as efficient and beneficial as possible for all students, we ask that the students observe the following guidelines:

1. Students are not allowed to chew gum or eat in the laboratory classrooms. Water is permitted **ONLY** when the labs are not in use. When labs are in use water bottles must be stored in the student's backpack.
2. Students are never to touch trays when they are in the ceiling position, nor are they to make any physical contact with the ceiling tracts from which trays are suspended.
3. When the lab is in use, trays containing the headsets will be lowered for students. Students should refrain from touching the trays when they are being lowered from the ceiling. Students must wait for instruction from the teacher before securing headsets.
4. Students are never to unplug the headset wire from the jack and attempt to plug it elsewhere.
5. When replacing the headset in the tray at the end of the lab session:
 - a. Raise the microphone to the up position.
 - b. Gather the cord loosely and place in the tray; do not wind the cord around the headset.
 - c. Set the headset on top of cord.
6. **Abuse of lab equipment will result in the student being sent to the assistant principal's office and possible loss of the privilege to use the lab.**

Thank you for your help and support. We ask that you discuss these expectations with your child. It is essential that each student understand the importance of respecting the equipment.

