# Syllabus for Chinese Level III Honor 2016-2017

Instructor: Ms. Lily Zou Room 640

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Download textbook/workbook from http://downloads.chinasoft.com.au/

# **Materials and supplies:**

Textbook: Chinese Nihao by Shumang Fredlein level III (Replacement Cost: \$62)

Workbook: Chinese Nihao level III (Replacement Cost: \$33)

A three-ring 1"/1.5" binder Wide-ruled loose leaf filler paper #2 pencils with erasers/pens 1 red pen

Students are responsible for the care of both textbooks and workbooks.

### **Course Description:**

This is an honor course focusing on continued development of interpersonal, interpretive and presentational modes of communication as well as understanding of the Chinese cultural practice and prospective. The course is designed for the students having successfully completed a Level II course with an average of 90 or higher, or being at a Novice-Mid level or higher in proficiency. Students will learn to use more complex language structures and a wider variety of vocabulary with approaching accuracy to communicate personal needs/interests. Students will combine previously-learned materials and new materials to express their thoughts and needs. The course will include enriching supplemental vocabulary and additional language features to reflect the appropriate difficulty level and developmentally appropriate interests. Throughout the year, students will continue developing their language abilities and cultural awareness as guided by the 5 Cs --communication, connection, comparison, culture and community. Students will engage in conversations on a wider variety of topics familiar to their life, understand and interpret more complex spoken and written language; students will learn about Chinese culture products, practices and perspectives such as history/legends, customs and current events; students will connect aspects of their Chinese language learning with information acquired in other subject areas such as math, science, social studies, English and the arts; students will demonstrate an understanding of the nature of language and culture, making comparisons between those of Chinese language and their own; students will find and engage in the Chinese language outside of the school environment and show evidence of building a life-long skill for their own personal enjoyment and enrichment. This course is taught over one year.

# **Objectives:**

By the end of Level III, students will exhibit Novice-High level proficiency in speaking and writing and Intermediate-Low proficiency in listening and reading. (Please refer to ACTFL proficiency guidelines for the proficiency level and ACTFL can-do list. The reference is available on Edmodo folder of standards.)

# **Contents:**

The contents of this course are based on Nihao Book III on the topics necessary for survival in the Chinese culture, such as providing basic personal information, asking the directions and requesting information, communicating on a limited number of activities, personal preferences and immediate needs. Teaching and learning practice is more performance-based. The texts dealing with basic personal and social needs are linguistically more complex but having a clear underlying internal structure. Chinese cultures: (touches on history, people, political system, customs, current events, arts and crafts, and food etc.) will be taught throughout the curriculum by instruction, research, reading, and the use of video as well as hands-on activities, internet projects and the use of other supplemental materials. We will use the language lab twice per week so that listening and speaking skills can be reinforced. Differentiated instruction is celebrated in this class to accommodate the academic needs all students.

# **Grading Scale:**

We comply with the Fulton County standard grading system. Parents are encouraged to view entered grades at any time by logging into the Home Access Center system via Northview website. Students will receive a progress report every 6 weeks and the final report card at the end of each semester.

A =90-100 B= 80-89 C =70-79 F =<69

Grades are computed based on the following percentages:

- Major Assessments (tests, projects) 25%
- Minor Assessments (quizzes, language lab activities, learning log/journal writing)-20%,
- County Performance Based Assessments 30%
- Homework /Classwork/class note (morning warm-up work, pair/partner activities, class participation, lab work, individual class work, journal writing) -10%
- Final Exam 15% first semester'

Performance-based assessments are graded against the Fulton County World Language Performance-based Assessment Rubrics. And some projects against analytical rubrics. (Available on Edmodo in the folder on standards and rubrics)

Homework will be assigned on a regular basis and will be checked for completion and correctness. It is acceptable if students complete the homework in class when time allows and it should take no longer than 15-25 minutes to complete at home.

No credit will be given for homework once it has been reviewed and corrected in class; however, students are encouraged to complete the work and turn in for learning and recovery purposes. Do not ask to turn in homework at the end of the day if you left it in your locker! All late assignments will receive no more than a maximum of 80% of the allocated grade. Grade will be reduced by 10% per day late until 50% is reached. This will also apply to oral assignments due to be presented in class. After that, students may turn in completed assignment for maximum 50% credit until the end of the current six-week grading period. After the six-week grading period, students are encouraged to complete the work and turn it in for no credit for learning and recovery purposes. All late work must be turned in at the latest 10 days before the end of the semester

# **Behavioral Expectations**: Students are expected to:

#### CLASSROOM EXPECTATIONS

Speak as much Chinese as possible in the AP class.

# Integrity:

- Be on time and in your seat after the bell goes. (tardy policy applies)
- Follow Honor code

# A positive attitude:

• Obey class rules:

No talking unless instructed to by the teacher

Remain in your designated areas.

No eating, drinking, chewing gum in the class.

No use of electronic devices that include but not limited to cell phone, iPod, electronic games etc.

• Think and speak positively toward each other.

### Compassion:

- Assume good wills of others.
- Have tolerance, respect and concern for others.

# Personal responsibilities:

- Bring your materials/supplies to the class.
- Use time wisely.
- Strive for success.
- Dress appropriately

**Extra Help Sessions**: Help sessions are available in the afternoon after school upon request. Students need to schedule appointments with the teacher at least one day in advance.

#### Make-Up Work:

Remember it is your responsibility to find out what you missed during an absence, so find a class "buddy" to tell you what was covered, or check Edmodo for the day's homework. Please make sure you collect any handouts from the absentee folder. **We will follow the school policy outlined in your student handbook**. For an excused absence, you will have as many days to catch up as the length of the absence. So if you miss 3 days, you will have the day of return plus 3 days to turn in all your work. You may make up

work after an **unexcused absence** and receive a maximum grade of **80%** of the actual grade allocated.

Make-up tests will be given by arrangement with the teacher before or after school, not during class time.

# **Communications:**

You may locate our class information (class announcements, lesson plans, homework/project info.) on Edmodo.com and check your most recent grade on homework, quizzes, tests on HAC, or if you have any questions, please email me at <a href="mailto:zoul@fultonschools.org">zoul@fultonschools.org</a>. I will reply within 24 hours.

**Honor Code**: Please read Syllabus Signature Sheet and the student handbook.

**Recovery Policy:** Please read Syllabus Signature Sheet and the student handbook.

<u>Technology Policy:</u> Please read Syllabus Signature Sheet and the student handbook.

Northview High School \$2015-20 Student Name: (Printed)	_
Please read the teacher's full-leng	Date:h syllabus. Log on to Edmodo.com and locate the syllabus folder
	rthviewhigh.com and locate the students' handbook. Sign below
	bus and understand the late work policy, make-up policy,
language lab policies, honor cod	
Student Signature:	Parent Signature:
experience including the use of so and the related act of allowing and pranks. Such acts involve serious to teachers who spend valuable tip committing the act, who is deliber breaking the trust that must exist on the assignment, no opportunity disciplinary action. For the comp www.northview high.com Use of	there student to use one's work are not to be considered inconsequential moral implications; they constitute lying and stealing. They are unjust ne evaluating the paper. They are ultimately harmful to the student ately undermining his/her integrity, destroying his/her reputation, and between a student and teacher. An honor code violation results in a zero to make up the work, no opportunity for recovery in the class, and lete honor code policy, visit the Student Handbook on fonline translators or native speakers is strictly prohibited and ion. Please sign below if you understand the consequences of tool.
	Parent Signature:
TECHNOLOGY POLICY: Normay not be used for personal reas disciplinary and/or legal action as using another person's password, violations are grounds for termina (including food/drink in a lab) is promputer access as well as appropropropropropropropropropropropropro	hview computers are only for school research and projects. The Internet ons. Any unauthorized use of the internet will be grounds for well as loss of Internet privileges. Attempts to log into the internet falsely posing as a school system administrator, or other security tion of privileges and disciplinary measures. Computer vandalism rohibited and will result in immediate termination of Internet and riate disciplinary action. Violators are subject to criminal prosecution. icy, visit the Student Handbook on www.northview high.com It is a wnload or install any executable programs (such as games, MP3 ms, FTP programs, music or video sharing programs, etc.) to a school hare folder (Z drive). to store any files (documents, pictures, videos, (Z drive) that are not directly used in an assignment or teacher directed
Student Signature:	Parent Signature:
RECOVERY POLICY:	

1. Recovery is for students who, despite a conscientious effort and communication with their teachers, have failed to demonstrate satisfactory understanding of course standards. It is not for the student who has been failing for many weeks and then wishes to recover during the final days of the course. Opportunities for students to recover from a 74 or below *cumulative* average will be provided when <u>all</u> work required to date has been completed and the student has demonstrated a legitimate

- effort to meet all course requirements. Students who have not attempted to complete <u>all</u> course requirements are not eligible for recovery.
- 2. Students may initiate recovery on major assessments starting with the second major assessment of the semester as long as they have made a legitimate effort to meet all course requirements including attendance. Unexcused absences may prevent this opportunity.
- 3. So that students stay focused on the content at hand and don't become overwhelmed and fall too far behind, they must initiate recovery on a major assessment within five school days of being informed of the grade on that assessment. Recovery work must be completed within ten school days prior to the end of the semester. The nature and type of recovery assignment is given at the discretion of the teacher.
  - \*Grading guidelines for recovery assignments will vary by department. It is the responsibility of the student to fully understand the grading guidelines/highest possible score for completed recovery work.\*

# THE STUDENT MUST INITIATE THE PROCESS WITHIN FIVE (5) DAYS OF NOTIFICATION OF A FAILING GRADE ON A MAJOR ASSIGNMENT/TEST.

For the complete recovery policy, visit the Student you understand the recovery policy.	Handbook on www.northview high.com	Sign below if
Student Signature:	Parent Signature:	