



## ADVANCED PLACEMENT PSYCHOLOGY 2016-2017 COURSE SYLLABUS

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### NATIONAL AP EXAM: MONDAY MAY 1, 2017 (AFTERNOON)

The College Board describes AP Psychology as being designed to introduce students to the systematic and scientific study of the behavior and mental process of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

The AP Psychology Exam consists of 2 parts: 100 multiple choice questions (70 minutes) and 2 free response questions which can be from anything discussed in the course (50 minutes). Our work in this course will prepare you for the national AP exam, yet you will be responsible for reading on your own.

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Texts: Main Textbook → Myers, David. *Myers' Psychology for AP Second Edition*. New York: Worth Publishers, 2014.

Excerpts and Readings → Hock, Roger R. *Forty Studies that Changed Psychology*

Variety of articles from teacher resources and internet

### Other Materials:

3 ring binder, PEN, PENCIL, lots of notebook paper, lots of index cards

### General Information:

- Best way to contact me: See above email addresses
- Students will be responsible for copying homework, quizzes, tests, projects, and important deadlines into their agendas on a regular basis. Students will also receive a monthly calendar of upcoming major assignments, activities, and due dates.
- Upon twenty-four hours notice, I am available most mornings to help students from 7:30-8:10 and after school by appointment only. Email or see me to set up a time in advance.

Class Policies: The instructor, the students and their parents will abide by the rules and procedures in the student-teacher-parent handbook. General classroom rules include:

- All major assignments submitted for grading must be typed or completed in **blue or black ink** only. Any assignments completed in pencil will not be graded.
- All materials (pen, binder and **textbook**) must be brought to class daily. Students will not be allowed to return to their lockers for such items. The teacher will not be responsible for work not completed due to student's failure to bring materials.

- Students' binders must be kept specifically for this class and must be kept up-to-date, containing all completed work, including handouts and notes
- Students will be expected to take notes during class. Information delivered via lecture, discussion, or group activities are fair game for quizzes and tests. The student is responsible for taking these notes and for obtaining information missed due to absences.
- Students will be required to submit work on the due date. Homework assignments will be accepted late but at a penalty of -30% for one day and -50% after the second day late. Projects will be accepted one day after the due date, but will be counted 30% off. Projects turned in later than one day after the due date will be accepted, but will be counted 50% off. I accept late work at any time until ten (10) days before the end of the semester. Students, while it is always best for your grade to turn things in on time, late work is accepted as a benefit to you as 50% is always better than a zero. In the case of major projects, the work may be accepted for the duration of the semester and be counted 50% off. This policy is at the discretion of the teacher.
- Self-discipline and good manners are expected; therefore, students are expected to be attentive, polite, and participatory. Student behavior must contribute positively to the learning environment of the classroom at all times and be respectful of class discussions.
- For EACH Unit, it is mandatory to handwrite the vocabulary terms appearing on the corresponding test vocabulary list (separate document to be posted on Edmodo at the beginning of each new unit ) per the following instructions:
- To be accepted for the required ten points of your test grade, flashcards must adhere the following criteria:
  - - 3 x 5 index cards ONLY
  - -Completed signature cover card (distributed in class on test day) on the top of your cards
  - -Cards to be held together by a rubber band
  - -No late cards accepted
  - - Cards must include the term and the term's corresponding number from the vocabulary list on the front side, and the definition and a separate and DISTINCT application on the flip side of the card

This list includes the bold face terms as well as italicized terms and important people throughout each unit. You MUST number your notecards on the front in the top right corner to correspond with this list exactly. In addition you will need to include an original example of applying this term.

For example:

(FRONT OF CARD)	1
Naturalistic Observation	

(BACK OF CARD)

Observing and recording behavior in naturally occurring situations without trying to manipulate and control the situation

Application → At the zoo Johnny watched the mother panda bear feed her cub and noted the parent-child interactions

**Absences/Make-up Work:** *It is the student's responsibility to complete all work within the prescribed time.* The following rules will be strictly enforced. Please refer to the Student/Parent Handbook for a complete description of the policy.

- Late homework will be accepted for full credit only in the case of an excused absence. .
- Missed assignments due to unexcused absences (other than homework) will be accepted with a penalty of ten points per day late. The maximum score attainable for work made up due to an unexcused absence is 75%. Missed tests, quizzes, or presentations that were assigned before the student was absent will be due the day the student returns to school. Assignments that were not known will be due according to Fulton County policy – one day's grace for each day absent. Failure to make up the work according to these rules will result in a grade of zero.
- Work missed due to an excused absence will have the same number of days absent to make up the work. No penalties will be imposed as long as the work is made up in the timeframe outlined here. As stated above, missed tests, quizzes, or presentations that were assigned before the student was absent will be due the day the student returns to school. Assignments that were not known will be due according to Fulton County policy - one day's grace for each day absent. Failure to make up the work according to these rules will result in penalties.
- The instructor will NOT remind the student of work (including papers or tests) that needs to be made up. It is the sole responsibility of the student to ask for make-up work and to provide late or missing work to the instructor.
- NOTE: If a pattern is noticed of a student missing classes where major assessments are given it will be at the teacher's discretion to offer an alternative assessment in order to insure the integrity and fairness of graded work throughout the course.
- VOCABULARY/READING CHECKS: Scheduled Thursday Vocabulary/Reading Checks MUST be taken on the assigned day. Both excused and unexcused absences for these checks will result in a mandatory comprehensive vocabulary check for the given unit rather than the assigned reading version of the vocabulary check. It should be noted that questions will be delivered orally.

**Be on Time:** Students are expected to be in their seats and prepared for class instruction when the bell rings. See student handbook for policy regarding consequences for excessive tardies.

**Video Viewing Guidelines:** Within the curriculum there is the opportunity for teachers to incorporate different forms of technology into the classroom. One of these forms of technology is showing clips of related movies or related movies in their entirety. A Social Studies video consent form will be distributed to students for parent signature.

**Grading Scale and Weighting:**

A=100-90

B=89-80

C=79-70

F=69-0

↳ 45% Tests: Major Tests and Free Response Tests

↳ 25% Quizzes

↳ 15% Homework and Classwork (in-class activities, vocab checks, webquizzes, etc)

↳ 15% Final Exam (1<sup>st</sup> Semester); Final Work (2<sup>nd</sup> Semester)

### Northview Recovery Procedure:

1. Recovery is for students who, despite a conscientious effort and communication with their teachers, have failed to demonstrate satisfactory understanding of course standards. It is not for the student who has been failing for many weeks and then wishes to recover during the final days of the course. Opportunities for students to recover from a 75 or below cumulative average will be provided when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements. Students who have not attempted to complete all course requirements are not eligible for recovery.
2. Students may initiate recovery on major assessments starting with the second major assessment of the semester (or after the first 6-weeks grading period) as long as they have made a legitimate effort to meet all course requirements including attendance. Unexcused absences may prevent this opportunity.
3. So that students stay focused on the content at hand and don't become overwhelmed and fall too far behind, they must initiate recovery on a major assessment within five school days of being informed of the grade on that assessment. Recovery work must be completed within ten school days prior to the end of the semester. The nature and type of recovery assignment is given at the discretion of the teacher.
4. Grading guidelines for recovery assignments will vary by department. It is the responsibility of the student to fully understand the grading guidelines/highest possible score for completed recovery work

### Honor Code:

As members of Northview High School, we honor academic and personal integrity. We uphold the values of honesty, integrity, respect, responsibility, and our mission is to instill excellence in academics.

Cheating has been defined as giving or receiving, in any form, information relating to a gradable experience including the use of sources of information other than those specifically approved by the teacher, either during or outside of class.

Examples of cheating include, but are not limited to, visual exchanges (cheat sheets, copying, open books or notes, writing on hands, shoes, or desks, calculators, etc.), and verbal, electronic or coded exchanges. Other examples include, but are not limited to, plagiarism, discussing tests with students who have not taken the test, copying homework assignments, not citing sources, etc.

When a student is found to be cheating, the teacher may issue a grade of zero for the assignment. This assignment may not be made up nor will the student be eligible for recovery. It is the responsibility of each classroom teacher to adhere to this policy. The teacher will complete an Honor Code Violation form; have the student sign, and follow-up with a phone call to a parent/guardian. The office will mail a copy to the parent/guardian and place a copy in the student's disciplinary file. Honor Code violations will be reviewed when considering students for awards and recommendations.

A student who gives his/her original work to copy – in whole or in part – to another student to turn in as an original assignment is guilty of a very serious wrong. Such action constitutes willful participation in a deliberate deception; the student supplying the work should expect to be dealt with accordingly.

Upon teacher request, students may be required to submit research papers or other written work to turnitin.com. The website checks the submission for plagiarism, provides a receipt for the student to give to the teacher, and reports to the teacher that the student's work was not copied from any source.

Unless noted by the teacher ALL work completed for this course is considered individual. Copying other students' work (HW, CW, tests, etc) and working on assignments (inside or outside of class) with other students will be considered as a violation of the honor code.

### Course Itinerary:\*

#### Fall Semester

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Psychology's History and Approaches (Unit I)

Research Methods: Thinking Critically With Psychological Science (Unit II)

Biological Basis for Behavior (Unit III)

Sensation and Perception (Unit IV)

States of Consciousness (Unit V)

Learning (Unit VI)

Cognition (Unit VII)

#### Spring Semester

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Motivation, Emotion, and Stress (Unit VIII)

Developmental Psychology (Unit IX)

Personality (Unit X)

Testing and Individual Differences (Unit XI)

Abnormal Behavior (Unit XII)

Treatment of Abnormal Behavior (Unit XIII)

Social Psychology (Unit XIV)

*\*The teacher reserves the right to alter the course of study and assignments as she deems necessary and beneficial to the students. If changes occur, students will be notified in advance during class. All Northview policies will be enforced within the classroom.*

### Scheduled Formal Assessments:

**Vocabulary Check Schedule:** Each Thursday as noted on your monthly calendar there will be a vocabulary check. These checks are worth a 20 point classwork grade and are based on all unit vocabulary assigned through the through the day the check is given.

**Quiz Schedule:** At the end of each unit and before each test or specific content area, there will be a quiz. The format may be recall, matching, or multiple choice.

**Testing Schedule:** At the end of each unit, there will be a multiple choice test. Content from prior units will be incorporated into each new test. Free response tests will be given several times a semester and will be similar to the questions given on the actual AP examination.

**Learn to Read More Effectively:** You can read more effectively by doing the following: Read actively; don't just look at the words. If you spend a half-hour "reading", but are unable to recall anything when you are done, you have wasted your time. Do not ignore pictures, diagrams, tables and sidebars in your textbook. These features serve to make the text more interesting and may include important information. Take notes as you read. If you can condense a 30-page unit to a few pages of good notes, it is going to be much easier to review. Perhaps most important: keep a list of questions about the reading.

**Reminders of Class Policies:** In order for us to be successful this year in our preparation for the AP Exam it is imperative that we adhere to the following rules. As these are the most commonly broken rules and problems that students face in this class, I want to reiterate...

- Getting to class on time each day
- Having all materials needed for class: book, binder, pen
- Writing in PEN
- Free response tests MUST be completed using DARK BLUE or BLACK ink pen to be accepted for a grade. Free Response tests completed with other color ink will not be graded.
- Making sure you have a top card with your name, period, unit and number of cards when completing notecards for test credit: **THIS IS A PART OF YOUR TEST GRADE. IT SHOULD BE NOTED, FLASHCARDS ARE MANDATORY AND ARE NOT CONSIDERED AS EXTRA CREDIT. FAILURE TO CORRECTLY COMPLETE FLASHCARDS WILL RESULT IN A 10 POINT DEDUCTION ON YOUR TEST GRADE!!!**
- **Turning in all assignments on time! This includes homework, essays, projects, etc. DO NOT get in the habit of turning in work late!!!!!!**
- **Keep up with your calendar!!!** You never know when we may have a "surprise" homework check or quiz. It doesn't matter if you are absent (sick, field trip, whatever) you are expected to keep up with the calendar and participate in whatever assignment we are doing in class. **There should be no excuses** like "I was sick yesterday and didn't read" or "I was on \_\_\_\_\_ field trip and didn't bring my book". You have your calendar in advance and can always read ahead.

**Home Access:** Students' progress can be monitored throughout the semester by logging onto Home Access. Parents will be notified when a student has a grade below 74 at the 6 and 12 week marks.

**Teacher Availability:** Please do not hesitate to contact me at any point during the semester with your questions or concerns. The best way to get in touch with me is via email (see above). If at any time parents wish to arrange an appointment to discuss their student's progress, please let me know.

I will be available before and after school by appointment for help sessions, make up exams, private detentions and conferences. *Students, please let me know if you are confused or concerned so we can remedy the situation before it becomes a problem.*

\*\*\*Please refer to the student handbook for further clarifications and

*detail on rules and policies at Northview High School.\*\*\**