

Northview High School 2016-2017
French 2 Honors - SYLLABUS



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Website: <https://fultonschools.edmodo.com/home#/group?id=21346853>

Group code: f9a2zh

Bonjour! ☺

MATERIALS (bring every day to class)

Text Discovering French *Nouveau – Blanc 2* (McDougal Littell)
Text (livre)

2" three-ring binder

with at least 5 dividers

(writing, activity sheets, vocabulary, grammar/notes, HW,...)

100 loose leaf filler pack of paper + pencil or pen

The 5 Cs

The goal of the Fulton County Schools World Languages department is to guide students in their mastery of the ACTFL national performance standards, adopted by the State of Georgia.

Communication – students will engage in conversations, understand and interpret spoken and written language, and present information on a variety of topics.

Culture – students will learn about target culture products, practices and perspectives.

Connections – students will connect aspects of their target language learning with information acquired in other subject areas such as math, science, social studies, English and the arts.

Comparisons – students will demonstrate an understanding of the nature of language and culture, making comparisons between those of the target language and their own.

Communities – students will find and engage in the target language outside of the school environment and show evidence of building a life-long skill for their own personal enjoyment and enrichment.

COURSE OBJECTIVES

Felicitations! You will be speaking French and improving what you already know! How much you ameliorate will depend on your commitment *to try to communicate as much as possible either in writing or orally! Do not be afraid to make a mistake! The more mistakes you make in class, the more impressed I will be because I know that you are trying to really express yourself.* However, there is a correlation in successfully expressing yourself with that of always staying on task (i.e. You are always in the "know" on the topic we are addressing in class or prior topics covered).

Discovering French Nouveau 2 follows up on work already begun in French 1 in either middle or high school. It continues use of verb structures mastered in Level I, as well as introducing new concepts such as the past tense. It is a course which covers 6 units: (1) Meeting people, (2) Everyday life (foods, beverages, etc.), (3) Daily activities at home, at school, on weekends, (4) People and their possessions, (5) City Life – the home, the family and urban activities, (6) Buying clothes.

There will also be readings from Images 2 for enrichment.

EXPECTATIONS

1. Be prepared.
2. Behave with respect to other people and equipment.
3. Follow directions the first time they are given.
4. Be on task.
5. No gum, no drinks (except water)
6. Honor all school rules.

GRADING SCALE

Fulton County Grading Scale is as follows:

100-90	A
89- 80	B
79- 70	C
69 and below	F

N.B. All Fulton county policies apply in this class. Please refer to the student handbook for any questions.

EVALUATION

Your grade in this class will be determined by the following criteria:

Quizzes: 20 %

Tests: 25 %

Classwork/Homework: 10%

Performance based assessment: 30 % Includes orals, speaking, presentations (individual or group), projects, etc.

Final exam: 15%

You will have regular quizzes on vocabulary, new structures, etc. These may be announced or not. Tests given on each major unit will always be announced. Everything you do in French class counts! The more you participate, the better you will become and the more fun you will have.

HONOR CODE

Any work you submit for grading must be your own work. As explained in the student handbook, cheating is defined as “the giving or receiving, in any form, information relating to a gradable experience.” This would also include unauthorized use of translation programs. Violations of the honor code will result in a zero for the assignment, plus an honor code violation form placed in the student’s disciplinary file. Read the handbook carefully to fully understand what constitutes a violation

MAKE-UP & RECOVERY

Remember it is your responsibility to find out what you missed during an absence, so find a class “buddy” to tell you what we covered, and make sure you collect any handouts. We will follow the school policy (see student handbook). For an excused absence, you will have as many days to catch up as the length of the absence. So if you miss 3 days, you will have 3 days to turn in all your work.

Make-up tests will be given by arrangement with the teacher before or after school, not during class time.

Recovery

Opportunities for students to recover from a significant decline (two letter grades) in performance or a low/failing cumulative grade will be provided when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements. *Students who have not attempted to complete all course requirements are not eligible for recovery.*

Students must contact the teacher concerning recovery opportunities at the time his/her grade falls below 74 or when his/her cumulative average drops two letter grades from the previous six/twelve week grade report. Recovery work must be completed within ten school days prior to the end of the semester. The nature and type of recovery assignment is given at the discretion of the teacher.

PARENT CONNECT

Parents may register for Parent Connect which allows you to view your child's grade on line. See the school website www.northviewhigh.com for details.

ACADEMIC ASSISTANCE

Extra help is available before or after school. Please check on times with me.

I hope you will really enjoy French class and learn to communicate in French.

Best regards,

Catherine Francisce

Northview High School 2016-2017 Syllabus Signature Sheet

Student Name _____

(Printed)

Date _____

Teacher:

Catherine Francisce

Subject: FRENCH 2H

Please read the teacher's full-length syllabus. Log on to www.northviewhigh.com then click on the syllabus link to locate the teacher's name. Sign below if you have read the online syllabus.

Student Signature _____

Parent Signature _____

Parent Email Address (PLEASE PRINT CLEARLY) _____

Recovery Policy

1. Recovery is for students who, despite a conscientious effort and communication with their teachers, have failed to demonstrate satisfactory understanding of course standards. It is not for the student who has been failing for many weeks and then wishes to recover during the final days of the course. Opportunities for students to recover from a 74 or below *cumulative* average will be provided when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements. *Students who have not attempted to complete all course requirements are not eligible for recovery.*
2. Students may initiate recovery on major assessments starting with the second major assessment of the semester as long as they have made a legitimate effort to meet all course requirements including attendance. Unexcused absences may prevent this opportunity.
3. So that students stay focused on the content at hand and don't become overwhelmed and fall too far behind, they must initiate recovery on a major assessment within five school days of being informed of the grade on that assessment. Recovery work must be completed within ten school days prior to the end of the semester. The nature and type of recovery assignment is given at the discretion of the teacher.

Grading guidelines for recovery assignments will vary by department. It is the responsibility of the student to fully understand the grading guidelines/highest possible score for completed recovery work.

Sign below if you understand the recovery policy.

Student Signature _____ Parent

Signature _____

HONOR CODE: Cheating has been defined as giving or receiving information relating to a gradable experience including the use of sources other than those specifically approved by the teacher. Plagiarism and the related act of allowing another student to use one's work are not to be considered inconsequential pranks. Such acts involve serious moral implications; they constitute lying and stealing. They are unjust to teachers who spend valuable time evaluating the paper. They are ultimately harmful to the student committing the act, who is deliberately undermining his/her integrity, destroying his/her reputation, and breaking the trust that must exist between a student and teacher. An honor code violation results in a zero on the assignment, no

opportunity to make up the work, and disciplinary action. For the complete honor code policy, visit the Student Handbook on www.northviewhigh.com.

Sign below if you understand the consequences of cheating at Northview High School.

Student Signature _____

Parent Signature _____

TECHNOLOGY POLICY: Northview computers are only for school research and projects. The Internet may not be used for personal reasons. Any unauthorized use of the internet will be grounds for disciplinary and/or legal action as well as loss of Internet privileges. Attempts to log into the internet using another person's password, falsely posing as a school system administrator, or other security violations are grounds for termination of privileges and disciplinary measures. Computer vandalism (including food/drink in a lab) is prohibited and will result in immediate termination of Internet and computer access as well as appropriate disciplinary action.

Violators are subject to criminal prosecution. For the complete technology policy, visit Student Handbook on www.northviewhigh.com.

It is a violation of the above policy:

- ☐ to download or install any executable programs (such as games, MP3 players, video players, chat programs, FTP programs, music or video sharing programs, etc.) to a school computer, or on to any student's share folder (Z drive).
- ☐ to store any files (documents, pictures, videos, etc.) on any student's share folder (Z drive) that are not directly used in an assignment or teacher directed work; no personal documents, pictures, music videos or other files.
- ☐ to use the school computers and internet connection to access email, games, chat rooms, sharing sites, ecommerce sites, etc, unless specifically directed by the teacher.

If this form is not signed by the student and a parent or guardian by Monday, August 24, the student's computer account will be disabled until the form is signed. Sign below if you understand the Northview technology policy.

Student Signature _____

Parent Signature _____

**Please review BOTH sides of the Syllabus Signature Sheet.
Verify that you have signed your understanding of the three
policies listed: Recovery, Honor Code, and Technology.**