



# ADVANCED PLACEMENT WORLD HISTORY COURSE SYLLABUS 2016-2017

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**NATIONAL AP EXAM: THURSDAY MAY 11, 2017**

**\*Please refer to the last two pages of the syllabus for the course overview, course content, historical thinking skills exercised, and details on the composition of the AP Exam.**

## **COURSE DESCRIPTION:**

This is a year-long course approved by the College Board and it satisfies the Georgia state requirements for World History. The course will be organized and instructed in accordance with the College Board guidelines.

Outlined below is a breakdown of what will be covered each semester.

## **FALL SEMESTER:**

Prehistory; Neolithic Revolution; River Valley Civilizations; the Cosmopolitan Ancient Mediterranean/Middle East	Unit 1	Chapters 1, 2, 3
Classical Empires – Greece, Persia, Rome, Han, Maurya/Gupta	Unit 2	Chapters 4, 5, 6
Trade Networks: Silk Road; Indian Ocean; Trans-Saharan	Unit 2.5	Chapter 7
Rise of Islam; Byzantine Empire; Early Medieval Christian Societies; Sui/Tang/Song Dynasties and other East Asian Civilizations	Unit 3	Chapters 8, 9, 10
Peoples and Civilizations of the Americas, 600-1500 C.E.	Unit 3.5	Chapter 11
Mongol Empire; Tropical Africa and Asia; Late Medieval Latin West	Unit 4	Chapters 12, 13, 14
Europe's Maritime Revolution; Early European Global Expansion; Columbian Exchange; Atlantic System, Colonialism, and Slave Trade	Unit 5	Chapters 15, 16, 17, 18

**SPRING SEMESTER:** (a second syllabus will be distributed after winter break)

Islamic Gunpowder Empires: Ottomans, Safavids, Mughals; Tokugawa Japan; Growth of Chinese and Russian Land Empires	Unit 6	Chapters 19, 20
Revolutions on Both Sides of the Atlantic; Industrial Revolution	Unit 7	Chapters 21, 22, 23
Land Empires in the Age of Imperialism; Africa, India, and the New British Empire; Meiji Japan and Other Great Power Developments; New Imperialism	Unit 8	Chapters 24, 25, 26, 27
WWI; Interwar Years; WWII	Unit 9	Chapters 28, 29
Cold War; Decolonization	Unit 10	Chapters 30, 31
End of the Cold War; Challenge of Economic Development; Political/Economic/Cultural Globalization	Unit 11	Chapters 32, 33; review for AP Test

*Please note: this course uses the designation B.C.E. (before the common era) and C.E. (common era); these labels correspond to B.C. (before Christ) and A.D. (anno Domini).*

**MAIN TEXTS:**

- Bulliet, Richard et al. *The Earth and Its Peoples: A Global History*, 5<sup>th</sup> ed.
- Sass & Weigand. *A Mental Floss History of the World*.
- Andrea/Overfield. *The Human Record*.
- Stearns. *Cultures in Motion*.
- AP Review Book: 5 Steps to a 5, Princeton Review, Barron's Review – **You are required to obtain one of these at the beginning of the semester**
- Additional sources will be used for activities and assignments throughout the course.

**UNIT ROUTINES:**

*Please rely on the following procedures to help keep you organize and prepared.*

1. At the beginning of every unit you will be given a **calendar** and a **study guide**. The calendar lets you know the due dates of quizzes, tests, and essays. **You must write down all other assignments on your own.** The KBAT lets you know the key terms and questions that will be on the quizzes and tests.
2. Each unit several of you will be assigned the task of creating a review material for your peers to use. This responsibility rotates, and you will only be required to do this once per semester. More details will follow during our first unit.
3. I use Edmodo to share resources and collect assignments. Write down your class code here:

**Edmodo Code:** \_\_\_\_\_

## **EXPECTATION – A SCHOLARLY ATMOSPHERE:**

- *Daily Preparation:* bring your textbook, an organized notebook, and writing utensils every day; be in the habit of writing down assignments and due dates
- *Focus on A.P. World History:* If you are doing work for another subject in class, it may be confiscated.
- *Phones:* Phones are not allowed in class unless the teacher grants you specific permission to use it during a given class period for research. If a phone is being during an authorized time, a warning will be given. Future violations will result in emails home, confiscation, and referrals to an administrator.
- *Headphones:* Headphones are not allowed in class unless the teacher grants you specific permission. Do not assume that when the teacher is not talking it is ok for you to put on headphones.
- *Being on Task:* You are in class to be an active participant in your own learning. You must commit to thinking and trying your best in this class. You are not here to fritter away an hour every day, but rather to challenge yourself and grow.
- *Assigned Seats:* This option will be used if students show a lack of maturity and self-control to be able to sit next to friends without being disruptive and constantly off-task.
- *Plagiarism:* See below for the full policy. As a reminder, unless the teacher explicitly says so, the assumption is that ALL assignments must be done individually and must be written in your own words. It is NOT OK to copy from the textbook or Internet!

## **EXPECTATION – COMMENDABLE PERSONAL CHARACTER:**

Here at Northview, we have a high expectation of what it means to be a Titan. In and out of the classroom, a Titan consistently demonstrates:

- *Integrity:* is honest; follows honor code; is on time; takes pride in one's work; does the right thing
- *Positive Attitude:* speaks/thinks positively; follows directions; sees the value in the class content
- *Compassion:* assume good will on the part of others; be a team player; respect & support others
- *Personal Responsibility:* Use time wisely; be prepared for all class assignments; strive for success; dress appropriately

## **ATTENDANCE & TARDIES:**

- Students are expected to be in class and ready to begin work before the tardy bell sounds. Upon the first tardy, you will be given a written warning. The second tardy will earn a private detention, the third tardy an administrative referral and two days public detention, and the fourth tardy will earn an administrative referral, Saturday school, and possible further consequences.
- If you are absent, you must obtain an admit slip before going to class. It is your responsibility to show your admit slip to your teacher, get it signed, and ask what you missed.
- Students with an excused absence will be granted an extension to complete all missed assignments equal to the duration of the absence, with no penalty. Students with an unexcused absence may make up missed assignments, but the work may be treated as late for partial credit.
- **If you are absent the day before a quiz or test, you are still expected to take the assessment on the day you return! If you are absent on the day of a quiz or test, you are expected to take the assessment on the day you return!**
- Teachers reserve the right to give a fair alternate assessment to any student who is absent during a graded assignment of any kind, including quizzes or tests.

### LATE WORK POLICY:

Students are required to submit work on the due date. If a student submits an assignment late, the penalty is as follows: **a 30% reduction in the final score will be applied.** While this penalty is stiff, it is still absolutely in the student's best interests to turn in assignments late, rather than not at all. Half-credit is drastically better than a 0 (which can ruin a course average), and students are not eligible for recovery unless they have submitted all class assignments. **We accept late work at any time until ten (10) days before the end of the semester, for up to 50% credit.** Please refer to the handbook for more details on this policy.

### MORE IMPORTANT CLASS POLICIES:

- Students will be expected to take notes during class. Information delivered via lecture, discussion, or group activities are fair game for quizzes and other forms of assessment. The student is responsible for taking these notes **and for obtaining information missed due to absences.** Students are also expected to be fully engaged in all class activities at all times. Failure to do so will result in consequences deemed appropriate by the teacher.
- **QUIZZES AND PEER GRADING:** One of our important routines is taking weekly reading-quizzes to ensure that students are keeping on track with the nightly reading. Often, we will peer-grade these quizzes in class, under strict teacher supervision of course. **The penalty for dishonest peer grading is a 0 on the quiz and a possible honor code violation!** If you have any questions during the grading process, please let me know.
- **READING QUIZZES (cont.):** Quizzes are scheduled ahead of time and will be indicated on your calendars. You are expected to be in attendance for each quiz. Each student is given one "quiz pass" per semester. A quiz pass will turn your lowest quiz grade into a 100%. Also, each student is allowed one "quiz make-up" due to an absence. Once per semester, you will be allowed to make up a quiz that you missed due to an absence – after that, missed quizzes result in a 0. If you miss more than one quiz, keep in mind you are only given one make-up opportunity, so you will be given a 0 for the missed quiz and will have to use your quiz pass to replace that grade. I am usually open to offer a quiz early before school starts if you know you will be missing my period later in the day for a school-sponsored activity.
  - *There are rare exceptions to this rule, but you need to be as proactive as possible in contacting me with your questions.*
- **NOTE: In the event a student is absent on the day of a test or other major assessment, it will be at the teacher's discretion to offer an alternative assessment in order to ensure the integrity and fairness of graded work throughout the course. In almost all cases, a WRITTEN TEST is given instead of a MULTIPLE-CHOICE test!**

### VIDEO VIEWING GUIDELINES:

Within the curriculum there is the occasional opportunity for teachers to incorporate different forms of technology into the classroom. One of these forms of technology is showing videos or clips of videos related to the curriculum. Any video rated PG-13 or above will have prior approval of administration. If you have any concerns about video viewing, please indicate that concern to the teacher via email.

## GRADING SCALE & WEIGHTS::

**NOTE:** Per Fulton County policy, 7 honors points will be awarded to the students' average on the final report card of the semester, not on progress reports. These points will be awarded ONLY if the student is passing the course with a 70 or above. If you have questions about weighted vs un-weighted grades, please see your counselor.

**A=100-90**

**B=89-80**

**C=79-70**

**F=69-0**

↳ **45%** Tests; Essays (DBQ; LEQ; SAQ)

↳ **20%** Quizzes

↳ **20%** Projects

↳ **15%** Midterm Exam (1<sup>st</sup> Semester); Final Gradable Experience (2<sup>nd</sup> Semester)

### RECOVERY:

Recovery is for students who, **despite a conscientious effort and communication with their teachers**, have failed to demonstrate satisfactory understanding of course standards. It is not for the student who has been failing for many weeks and then wishes to recover during the final days of the semester. You have the opportunity for recovery work if your cumulative average is 74 or below, and completed recovery work can raise a grade to a maximum of 75.

**Recovery must be initiated by the student.** If you are worried about your grade, it is YOUR responsibility to ask your teacher ASAP and work out a plan! We are here to help, but you need to start the conversation.

To be eligible for recovery, you must prove you have been trying hard in the course by having **no 0s in the gradebook**. Recovery assignments will not be given until all previous assignments have been turned in.

Students must initiate recovery for a major assessment (poor grade on a quiz or test) **within 5 SCHOOL DAYS** of being informed of their grade on that assessment. Thus, recovery is a process that happens throughout the semester, not all at once at the end of the semester. Recovery work must then be completed in a timely fashion, so that students stay focused on the content at hand and don't become overwhelmed and fall too far behind. The amount of time for a recovery project is at the discretion of the teacher.

Also at the discretion of the teacher is the nature and type of recovery assignment. Please understand that recovery projects will likely include (1) **a mandatory help session** with the teacher, and (2) some accompanying **written work at home**.

Grading guidelines for recovery assignments will vary by department. It is the responsibility of the student to fully understand the grading guidelines/highest possible score for completed recovery work.

### HONOR CODE – from the school handbook:

As members of Northview High School, we honor academic and personal integrity. We uphold the values of honesty, integrity, respect, responsibility, and our mission is to instill excellence in academics.

Cheating has been defined as giving or receiving, in any form, information relating to a gradable experience including the use of sources of information other than those specifically approved by the teacher, either during or outside of class.

Examples of cheating include, but are not limited to, visual exchanges (cheat sheets, copying, open books or notes, writing on hands, shoes, or desks, calculators, etc.), and verbal, electronic or coded exchanges. Other examples include, but are not limited to, plagiarism, discussing tests with students who have not taken the test, copying homework assignments, not citing sources, etc.

When a student is found to be cheating, the teacher may issue a grade of zero for the assignment. This assignment may not be made up nor will the student be eligible for recovery. It is the responsibility of each classroom teacher to adhere to this policy. The teacher will complete an Honor Code Violation form; have the student sign, and follow-up with a phone call to a parent/guardian. The office will mail a copy to the parent/guardian and place a copy in the student's disciplinary file. Honor Code violations will be reviewed when considering students for awards and recommendations.

A student who gives his/her original work to copy – in whole or in part – to another student to turn in as an original assignment is guilty of a very serious wrong. Such action constitutes willful participation in a deliberate deception; the student supplying the work should expect to be dealt with accordingly.

Upon teacher request, students may be required to submit research papers or other written work to turnitin.com. The website checks the submission for plagiarism, provides a receipt for the student to give to the teacher, and reports to the teacher that the student's work was not copied from any source.

The **first offense** of academic dishonesty results in a score of 0 for the assignment, and loss of ability to do any recovery. The student is also referred to the administrator, parents are notified, and notice goes in your permanent file. Further offenses include all of the above consequences plus further consequences such as ISS, OSS, removal from extracurricular activities, and more as deemed necessary by the administrator.

Examples of honor code violations: copying work or allowing another person to copy; plagiarizing work; cheating during quizzes/tests; discussing quizzes/tests/essays with other students

#### **TEACHER AVAILABILITY:**

The easiest way to contact us is through the email addresses listed at the top of the syllabus. We are available by appointment for extra help, study sessions, or make-up work. ***Students, please see your teacher if you are confused or concerned so that we may remedy the situation.*** Parents, please feel free to contact the teacher should you have any concerns or questions.

\*If at any point you want to know what your grade is, please know that you may check HAC (Home Access Center) for the most up-to-date snapshot of your current progress.

#### **DISCLAIMER:**

*The teacher reserves the right to alter the course of study and assignments as he deems necessary and beneficial to the students. If changes occur, students will be notified in advance during class. All Northview policies will be enforced within the classroom. Any policy or procedure outlined above may be changed if the teacher deems it in the best interests of the students, and notice of such changes will be provided.*

**Learn to Read & Study More Effectively:** You can read more effectively by doing the following . . .

\*Be an active reader. If you spend a half-hour "reading", but are unable to recall anything when you are done, you have wasted your time. Pause to self-check for understanding after each page. Do not ignore pictures, diagrams, tables and sidebars in your textbook. These features serve to make the text more interesting and may include important information. Take notes as you read, but don't just transcribe the book. If you can condense a 30-page chapter to a few pages of good notes written in your own words, it is going to be much easier to review and you will have proven to yourself you know how to identify and express the main ideas.

\*Strategies for how to take good notes will be practiced in class. *Here are two suggestions that will be emphasized.* summarize each paragraph in one sentence; label each note with one of the five big historical themes (Economics; Politics/State-Building; Interaction with the Environment; Culture/Religion; Social Life)

\*You are strongly encouraged to read a little bit each night, instead of all at once the night before an assessment. You are also encouraged to use a review book throughout the semester to get distilled main ideas in a different voice. Finally, you are encouraged to be an active studier, which means studying through making timelines or writing significance statements, not just studying by re-reading the textbook passively.

\*History is about cause/effect, context, and periodization. It is not about memorization. You have to understand how things fit together and what caused things to happen; you are not here to memorize random discrete facts.

SEE COURSE OVERVIEW at:

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