Spanish 3/3H 2016-2017

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Course Description

The Level III language course focuses on the continued development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. Students use basic language structures with accuracy and recombine learned material to express their thoughts. They are exposed to more complex features of the language, moving from concrete to some abstract concepts. An important component of language classes is the use of the language beyond the classroom in the real world. By the end of Level III, students should exhibit Novice-High level proficiency in speaking and writing and Intermediate-Low proficiency in listening and reading.

The goal of the Fulton County Schools World Languages department is to guide students in their mastery of the national performance standards, adopted by the State of Georgia. For Modern Languages, these standards consist of "The 5 Cs": Communication- students will engage in conversations, understand and interpret spoken and written language, and present information on a variety of topics. Culture- Students will learn about target culture products, practices and perspectives.

<u>Connections</u> - Students will connect aspects of their target language learning with information acquired in other subject areas such as math, science, social studies, English and the arts.

<u>Comparisons</u>- Students will demonstrate an understanding of the nature of language and culture, making comparisons between those of the target language and their own.

<u>Communities</u> – Students will find and engage in the target language outside of the school environment and show evidence of building a life-long skill for their own personal enjoyment and enrichment.

Extra help is available before and after school by appointment only.

Be sure to seek help as soon as you begin to struggle!

Compassion - Integrity - Positive Attitude - Personal Responsibility



You will learn how to

- Describe people
- Talk about experiences
- List accomplishments
- Describe fashions
- Talk about pastimes
- Talk about the future
- Predict actions
- Talk about household chores
- Say what friends do
- Express feelings
- Say what you want to do
- Make requests
- Make suggestions
- Say what should be done
- React to ecology
- React to others' actions
- React to nature
- Express doubt
- Relate events in time
- Describe personal celebrations
- · Say what people want
- Link events and ideas
- Talk about holidays
- Hypothesize
- Express doubt and disagree
- Describe ideals
- Describe historic events
- Make suggestions and wishes
- Express emotion and doubt
- State cause and effect

Verb Forms Covered

Indicative:

Present

Present and Past Progressive

Preterit

Imperfect

Present and Past Perfect

Future

Conditional

Imperative: Informal

Formal

Nosotros

Vosotros

Subjunctive:

Drocont

Present

Present Perfect

Imperfect

Past Perfect

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Required Materials and Supplies

- 1" 3-ring binder to be used for **Spanish only**
- Loose-leaf paper
- 5 notebook dividers
- Pencils
- Black or blue pens
- Colored Pens (variety) for notes
- Highlighters (variety)
- 1 dry erase marker (for personal use)
- Box of tissues

Optional: laminated Spanish grammar guide

Grading Scale

Fulton County Grading Scale is as follows:

100-90	Α
89- 80	В
79- 70	С
69 and below	F

Make-up Policy

It is your responsibility to find out what you missed during an absence.

Should you be absent on an assessment day, an "NHI" (Not Handed In = grade of 0) will be placed in the grading system until it is made-up. You have an equal number of days to make up the work as days you were absent. Make-ups will take place before or after school or during lunch. The make-up assessment may be a different format from the original.

If you are absent for an extended period of time, you need to set up a time with me to go over what you have missed.

It is your responsibility to turn in any assignments that have been checked on your first day back. All assignments will receive a grade of "NHI" (Not Handed In = grade of 0) until work is made up. This must all be done in a timely manner.

If you are absent the day before a previously announced assessment such as oral presentations, quizzes, project due dates, or tests, <u>you still</u> need to complete the assessment on the stated day.

Tell me in advance if you know you will be absent on the day of an assessment-especially with group assignments; otherwise, groups may be required to present without you (and you will present your portion upon your return).

Late Work Policy

Assignments other than daily homework exercises: Grade will be reduced by 10% per day late until 50%. This will also apply to oral assignments due to be presented in class. After that, students may turn in completed assignment for maximum 50% credit until the end of the current six-week grading period. After the six-week grading period, students are encouraged to complete the work and turn it in for no credit for learning and recovery purposes. All late work need be turned in at the latest 10 days before the end of the semester.

Daily homework: No credit will be given for daily homework once it has been reviewed and corrected in class. However, students are encouraged to complete the work and turn it in for no credit for learning and recovery purposes.

Evaluation

Tests

25%

Your grade in this class will be determined by the following criteria:

10313
Quizzes
PBA (Performance Based
Assessment, projects,
alternative assessments,
etc.)
Class Assessments
(homework,
classwork, etc.)
Final Exam (70% MC, 15%

Please refer to **Home Access Center** often for updated grades.

written, 15% spoken)

Classroom Expectations

Respect yourself and your

future by being prepared, staying engaged, and taking responsibility for your learning.

Respect your fellow students and their right to learn by not being a distraction and by encouraging them to succeed.

Respect your teacher by giving 100%, remaining on task, and always being honest.

Respect your school's property and community by cleaning up after yourself, not being wasteful with materials, and

Signs of disrespect may result in disciplinary action.

appreciating our support staff.

Compassion - Integrity - Positive Attitude - Personal Responsibility

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Recovery Policy

- 1. Recovery is for students who, despite a conscientious effort and communication with their teachers, have failed to demonstrate satisfactory understanding of course standards. It is not for the student who has been failing for many weeks and then wishes to recover during the final days of the course. Opportunities for students to recover from a 74 or below cumulative average will be provided when <u>all</u> work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements. Students who have not attempted to complete all course requirements are not eligible for recovery.
- 2. Students may initiate recovery on major assessments starting with the second major assessment of the semester as long as they have made a legitimate effort to meet all course requirements including attendance. Unexcused absences may prevent this opportunity.
- 3. So that students stay focused on the content at hand and don't become overwhelmed and fall too far behind, they must initiate recovery on a major assessment within five school days of being informed of the grade on that assessment. Recovery work must be completed within ten school days prior to the end of the semester. The nature and type of recovery assignment is given at the discretion of the teacher.

Keys for Success

Note that Spanish 3 students are expected to speak in Spanish.

- Attend class regularly. Class activities and group work are often difficult to replicate.
- Develop consistent work habits.
- Come to class prepared each day with all materials and work completed.
- Plan to study EVERY NIGHT for this class whether written homework has been assigned or not. You are responsible for both old and current vocabulary and grammar.
- See me right away if AT ANY TIME you do not understand something. I am available for extra help by appointment. Come prepared with specific questions. Do not wait until the day before a test.
- Contact a classmate (or two) for missed assignments. If you are absent for any reason, you are responsible for the work.
- Complete all assignments on time. No credit will be given for daily assignments once it has been corrected in class. However, students are encouraged to complete the work and turn it in for learning and recovery purposes.
- Be prepared to participate in class discussions and answer questions when called upon.
- Be ready to work with a variety of classmates in order to practice the language.



Compassion - Integrity - Positive Attitude - Personal Responsibility

Integrity is doing the right thing, even when no one is watching.

C. S. Lewis

Honor Code

Any work you submit for grading must be your own work. As explained in the student handbook, cheating is defined as "the giving or receiving, in any form, information relating to a gradable experience." This would also include unauthorized use of translation programs. Violations of the honor code will result in a zero for the assignment, plus an honor code violation form placed in the student's disciplinary file. Read the handbook carefully to fully understand what constitutes a violation.

Consider This

The only normal way to begin speaking a new language is to begin speaking it badly.

Greg and Angela Thomson, Growing Participator Approach

So don't be shy. Get in there and try it! I promise that with time and effort, you WILL learn to communicate in Spanish.

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