Syllabus for Chinese IV Honor (2016-17)

Instructor: Ms. Lily Zou Room 640 Email: <u>zoul@fultonschools.org</u>

Edmodo Group Code:

Materials and supplies:

Textbook: Chinese Nihao level IV 3rd edition simplified (Replacement Cost: \$59.40)

ISBN# 9781876739249

Workbook: Chinese Nihao level IV 3rd edition simplified (Replacement Cost: \$30.80)

ISBN# 9781876739256

Supplemental materials based on themes

A three-ring 1.5" binder Wide ruled loose leaf filler paper #2 pencils with erasers/pens 1 red pen

Students are responsible for the care of both textbooks and workbooks.

Course Description:

This course is an advance level Chinese course. It will mostly be conducted in the target language and is designed for students moving up from level 3 Honors who have met the criteria and have been recommended for Chinese 4 Honors placement or being at a Novice-Mid level or higher in proficiency dictated in ACTFL Can-do statement, a performance indicator for language learners in three language modes: interpersonal, interpretive and presentational. Throughout the year, the students will continue developing their language abilities and cultural awareness as guided by the 5 Cs --- communication, connection, comparison, culture and community. Students will engage in conversations on a wider variety of topics familiar to their life, understand and interpret more complex spoken and written language; students will learn about Chinese culture products, practices and perspectives such as history/legends, customs and current events; students will connect aspects of their Chinese language learning with information acquired in other subject areas such as math, science, social studies, English and the arts; students will demonstrate an understanding of the nature of language and culture, making comparisons between those of Chinese language and their own; students will find and engage in the Chinese language outside of the school environment and show evidence of building a life-long skill for their own personal enjoyment and enrichment.

Objectives:

By the end of the year, Level IV Honor students will exhibit Intermediate-Low level proficiency in speaking and writing and Intermediate-Mid level proficiency in listening and reading (ACTFL Proficiency Guidelines). (Please refer to the GPS standards of modern language about proficiency levels.) Throughout the semester. The instruction will be guided by the world language standards of 5 Cs --- communication, culture, Connections, comparisons, communities. All students will meet the standards and be ready for AP Chinese for next level.

Contents:

The contents of this course are based on Nihao Book IV on the thematic topics necessary for survival in the Chinese culture. It continues to refer primarily to personal background and needs, social conventions but somewhat more complex tasks. Additional content areas include some personal interests and activities, and a greater diversity of instructions and directions. Listening tasks not only pertain to spontaneous face-to-face conversations but also to short routine telephone conversations and some deliberate speech, such as simple announcements and reports over the media. Understanding continues to be uneven though. Chinese cultures: (touches on history, people, political system, customs, current events, arts and crafts, and food etc.) will be discussed throughout the curriculum by direct instruction, student research, reading, and the use of video as well as hands-on activities, internet projects and the use of other supplemental materials. We will use the language lab so that listening and speaking skills can be reinforced. Differentiated instruction is celebrated in this class to accommodate all students' academic needs.

The course will be organized around thematic units based on the Chinese Nihao Book IV

HS student life: e.g. running for class president, busy school work, after school activities, use of internet

Friends and friendship: e.g. living with a host family, eating out, adjust to local customs Getting a part-time job: job interview, work environment, boss, personalities etc. Young people's world: dating, relationship, social issues, generation conflict Preparing for college: Electing classes, choosing majors and pros and cons of the majors (supplemental materials)

Grading Scale:

We comply with the Fulton County standard grading system. Parents are encouraged to view entered grades at any time by logging into the Home Access Center system via http://northviewhigh.com.

Students will receive a progress report every 6 weeks and the final report card at the end of each semester.

A =90-100 B= 80-89 C =70-79 F =<69

Grades are computed based on the following percentages:

- Major Assessments (tests, projects) 25%
- Minor Assessments (quizzes, language lab activities) 20%
- County Performance Based Assessments 30%
- Homework/Classwork -10% (class notes, participation, class activities)
- Final Exam 15%

Performance-based assessments are graded against the Fulton County World Language Performance-based Assessment Rubrics. And some projects against project rubrics of the 4 modes, which are available on Edmodo in the reference file folder. A copy of the rubrics will be given to each student to keep throughout the year.

Homework will be assigned regularly and will be checked for either completion and/or correctness. It should take no longer than an average of 20-30 minutes to complete at home each day.

I will give unannounced assessments (pop quiz) regularly to check the mastery of the materials Covered and practiced in class/homework assignments.

WORLD LANGUAGES LATE WORK POLICY:

No credit will be given for homework once it has been reviewed and corrected in class; however, students are encouraged to complete the work and turn it in for no credit for learning and recovery purposes. Late assignments will receive a maximum grade of 80% of the actual grade allocated. Do not ask to turn in homework at the end of the day if you left it in your locker!

Grade will be reduced by 10% per day late until it reaches to 50%. This will also apply to oral assignments due to be presented in class. After that, students may turn in completed assignment for maximum 50% credit until the end of the current six-week grading period. After the six-week grading period, students are encouraged to complete the work and turn it in for no credit for learning and recovery purposes. All late work must be turned in at the latest 10 days before the end of the semester

Behavioral Expectations: Students are expected to:

Speak as much Chinese as possible in the class.

Integrity:

- Be on time and in your seat after the bell goes.
- Follow Honor code

A positive attitude:

• Obey class rules:

No talking unless instructed to by the teacher

Remain in your designated areas.

No eating, drinking, chewing gum in the class.

No use of electronic devices that include but not limited to cell phone, iPod, electronic games etc.

• Think and speak positively toward each other.

Compassion:

- Assume good wills of others.
- Have tolerance, respect and concern for others.

Personal responsibilities:

- Bring your materials/supplies to the class.
- Use time wisely.
- Strive for success.
- Dress appropriately

Extra Help Sessions:

Help sessions are available in the morning before class upon request. Students need to schedule appointments with the teacher at least one day in advance.

Make-Up Work:

Remember it is your responsibility to find out what you missed during an absence, so find a class "buddy" to tell you what was covered, and make sure you collect any handouts from the absentee folder. **We will follow the school policy outlined in your student handbook**. For an excused absence, you will have as many days to catch up as the length of the absence. So if you miss 3 days, you will have the day of return

plus 3 days to turn in all your work. You may make up work after an **unexcused absence** and receive a maximum grade of **80%** of the actual grade allocated.

Make-up tests will be given by arrangement with the teacher before or after school, not during class time.

Communications:

I will give you an **Edmodo** code for this class. When you sign up for Edmodo, an individual parent code will be given. I strongly encourage you and the parents to use Edmodo as a means of staying up to date with assignments. You may check your most recent grades on homework, quizzes, and tests on Home Access Center. If you have any questions any time, please email me at zoul@fultonschools.org

Honor Code: Please read Syllabus Signature Sheet.

Recovery Policy: Please read Syllabus Signature Sheet.

<u>Technology Policy:</u> Please read Syllabus Signature Sheet.

Please read the full-length syllabus on the school Website or on Edmodo.

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