

Northview High School 2016-2017  
French 5 Honors - SYLLABUS



Mme Godbolé

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*Bonjour!* ☺

Edmodo code: iitw8y

**MATERIALS** (bring every day to class)

Text Imaginez! (Thompson)  
Readers: Le Petit Nicolas

2" three-ring binder

with at least 6 dividers (activity sheets, vocabulary, grammar/notes,  
HW, lab activities, journal)

100 loose leaf filler pack of paper + pencil or pen

1 dry erase white board marker (any color except RED)

**COURSE CORE GOALS**

The goal of the Fulton County Schools World Languages department is to guide students in their mastery of the ACTFL national performance standards, adopted by the State of Georgia.

**For Modern Languages, these standards consist of "The 5 Cs":**

1. Communication – students will engage in conversations, understand and interpret spoken and written language, and present information on a variety of topics.
2. Culture – students will learn about target culture products, practices and perspectives.
3. Connections – students will connect aspects of their target language learning with information acquired in other subject areas such as math, science, social studies, English and the arts.
4. Comparisons – students will demonstrate an understanding of the nature of language and culture, making comparisons between those of the target language and their own.
5. Communities – students will find and engage in the target language outside of the school environment and show evidence of building a life-long skill for their own personal enjoyment and enrichment.

## EXPECTATIONS

1. Be prepared to learn
  - Having all materials and HW completed before you come into class
  - Ready to work before the tardy bell
2. Behave with respect to other people and equipment.
3. Follow directions the first time they are given and be on task.
4. No gum, food, drink, cosmetics or lotions.
5. Honor all school rules.

## GRADING SCALE

Fulton County Grading Scale is as follows:

100-90	A	89- 80	B
79- 70	C	69 and below	F

## EVALUATION

Your grade in this class will be determined by the following criteria:

Quizzes: 20 %

Tests: 25 %

Classwork/Homework: 10%

Alternative assessment: 30 % Includes orals, presentations (individual or group), class participation, projects, etc.

Final exam: 15%

You will have regular quizzes on vocabulary, new structures, etc. These may be announced or not. Tests given on each major unit will always be announced. Everything you do in French class counts! The more you participate, the better you will become and the more fun you will have.

## HONOR CODE

Any work you submit for grading must be your own work. As explained in the student handbook, cheating is defined as “giving or receiving, in any form, information relating to a gradable experience.”

This would also include unauthorized use of translation programs. Violations of the honor code will result in a zero for the assignment, plus an honor code violation form placed in the student’s disciplinary file. Read the handbook carefully to fully understand what constitutes a violation.

## MAKE-UP & RECOVERY

Remember it is your responsibility to find out what you missed during an absence, so find a class “buddy” to tell you what we covered, and make sure you collect any handouts. We will follow the school policy (see student handbook). For an excused absence, you will have as many days to catch up

as the length of the absence. So if you miss 3 days, you will have 3 days to turn in all your work.

Make-up tests will be given by arrangement with the teacher before or after school, not during class time.

### **Recovery**

Opportunities for students to recover from a significant decline (two letter grades) in performance or a low/failing cumulative grade will be provided when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements. *Students who have not attempted to complete all course requirements are not eligible for recovery.*

Students must contact the teacher concerning recovery opportunities at the time his/her grade falls below 74 or when his/her cumulative average drops two letter grades from the previous six/twelve-week grade report. Recovery work must be completed within ten school days prior to the end of the semester. The nature and type of recovery assignment is given at the discretion of the teacher.

### **LATE WORK POLICY**

Assignments other than daily homework exercises:

Grade will be reduced by 10% per day late until 50 %. This will also apply to oral assignments due to be presented in class. After that, students may turn in completed assignments for maximum 50 % credit until the end of the current six-week grading period. After the six-week grading period, students are encouraged to complete the work and turn it in for no credit for learning and recovery purposes. All late work must be turned in at the latest 10 days before the end of the semester.

### Homework:

No credit will be given for homework once it has been reviewed and corrected in class. However, students are encouraged to complete work and turn it in for learning and recovery purposes.

### **HAC (Home Access Center)**

Parents may register for Parent Connect which allows you to view your child's grade on line. See the school website [www.northviewhigh.com](http://www.northviewhigh.com) for details.

## ACADEMIC ASSISTANCE

Extra help is available before or after school. Please check on times with me.

## COURSE OBJECTIVES

This advanced level French course is designed for students continuing from level 3 who have met the criteria for Honors placement. We will work on all four areas of language acquisition, speaking, listening, reading and writing, and really develop your mastery and appreciation of the French language and French and francophone culture.

Imaginez! will serve as a basis for grammar revision and language activities, as well as a springboard for further linguistic development. A variety of other materials including audio and video will be used to supplement the text. In addition, students will begin to appreciate reading French literature.

We will all be using French in class for social and functional purposes.

Participation is critical and is expected of all students.

Expect to be stimulated as well as challenged in this class and I hope you will really enjoy French class. ☺

Best regards,

Radhika Godbolé