

Literary Magazine 2016-2017

Northview High School

Ms. Pope (popet@fultonschools.org)

Personal requirements:

- *Faithful attendance, with rare, if any, absences
- *Intelligent, full participation with assignments prepared
- * Commitment to the work of the course

Textbook: *None*

Other Texts (Optional): AP Stylebook, CS 4 InDesign Help Book, Photoshop Help Book, Dictionary

Grading: Grades will be determined based on four weighted domains: submissions; critiques and designs; staff performance including advertising, selling, and money raised; and final exam.

30%	Submissions * Minimum 2 quality written submissions per issue and 5 original art entries (the art can come from other artists but you must scan/ photograph them and submit them). You have to submit at 10 altogether. You may submit more writing or more art work depending on your own strengths but minimal requirements must be met. * Presentation of theme and design ideas to class
30%	Critiques: complete the required number, quality of critiques Design and Layout: learning and using “Indesign” and “Photoshop” successfully Meeting layout deadlines Layout quality Meeting layout deadlines
25%	Classwork/Participation Participation in discussions on theme and design Participation in fundraising: advertising, selling of magazine, fundraisers
20%	Final Exam In December and May students will take a final exam testing writing, art, and design skills.

Course Description: Literary Magazine is a publishing class. Students are responsible for all the same tasks that a professional magazine staff member would complete. It is an elective course in which students have chosen to participate; therefore, a student’s grade is essentially a performance review. Students are required to meet specific obligations to publish, market, and distribute the magazine in a timely manner.

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Northview HS English Department Plagiarism Statement

Plagiarism is presenting another's words or ideas as though they are entirely one's own. In a newspaper we all want our work respected and credited. There is nothing worse than writing a story and seeing someone use it without credit. In the journalism world plagiarism will get you fired.

Plagiarism is an Honor Code Violation.

Acts of plagiarism can include, but are not limited to:

1. using words or ideas from a published source or the internet without proper permission;
2. using the work of another student (e.g., copying another student's homework, composition, or project in entirety or in part;
3. Using excessive editing suggestions of another student, teacher, parent, or paid author.

Excessive editing note: Students learn to write well through practice and independent exploration of language manipulation. This effort, like any learning experience, often requires persistence and "perspiration." Well-meaning parents, siblings, tutors, and others who contribute their own ideas, words, phrases, and revisions to a student's writing, not only cause that student to miss the opportunity to achieve self-reliance, but also inhibit the student from presenting his own voice.

Positive ways to help a student grow in his writing process include reading the paper or writing exercise and marking areas that need clarification, punctuation, elaboration, or more precise wording, allowing the student to figure out the error and correct it independently. Oftentimes having the student read the paper aloud will greatly help in error identification. Cues such as, "What exactly do you mean?" or "This sentence seems awkward" are also very appropriate.

Plagiarism on any project or paper at Northview High School will result in a zero for the assignment and an Honor Code Violation.

Unless directly stipulated by the teacher, collaboration on written work is not acceptable.

Students who willingly provide other students with access to their coursework or homework are also in violation of the Honor Code.

Fulton County Policy—Provision for Improving Grades

Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance.

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Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.

Teachers will determine when and how students with extenuating circumstances may improve their grades.

Northview Recovery Procedure

Opportunities for students to recover from a low/failing cumulative grade will be provided when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements. Students who have not attempted to complete all course requirements are not eligible for recovery.

Students must contact the teacher concerning recovery opportunities at the time his/her grade falls below 74. Recovery work must be completed within ten school days prior to the end of the semester. The nature and type of recovery assignment is given at the discretion of the teacher.