NORTHVIEW HIGH SCHOOL 2016-2017

COURSE Advanced Placement Chinese Language and Culture 大学先修课

Instructor: Ms. Zou

Room 640

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Email for project assignments: zoulaoshichs@gmail.com

Edmodo.com 2nd period AP class group

Materials used for this Class:

1. Integrated Chinese, Textbook, (Traditional and Simplified Character Edition), Level 2, \$55

- 2. Integrated Chinese, Workbook, (Traditional and Simplified Character Edition), Level 2, \$33
- 3. Chinese Movies. TV shows, Videos
- 4. Supplementary authentic materials from newspapers, magazines, flyers, advertisements, media, articles, and any others
- 5. Supplementary website materials
 - 1). Chinese language learning websites
 - 2). http://eastasia.hawaii.edu/yao/icusers/Default.htm
- 7. Books on Chinese history, poetry and arts
- 8. Online simulated AP practice (students need to purchase the simulated test) Need to pay

(Lost or damaged books deemed unusable will be charged full replacement cost. Other damage will be charged according to its impact on the life of the book.)

SUPPLIES:

Digital dictionary on cellphone or traditional dictionary.

One 1 ½ or 2 inch binder

Filler paper

Pens, pencils, red pen for editing

You are required to have a computer at home that types Chinese simplified characters.

Cell phone that is accessible to Chinese characters

COURSE DESCRIPTION:

The AP Chinese language and culture course in Mandarin Chinese emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive and presentational skills in real-life situations It includes vocabulary usage, language control, communication strategies and cultural awareness. It strives not to over-emphasize grammatical

accuracy at the expense of communication. To best facilitate the study of the language and culture, the course is taught almost exclusively in Chinese.

This course will engage the students in an exploration or culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products, (e.g. tools, books, music, laws, conventions); practices (patterns of social interactions within a culture) and perspectives (values, attitudes and assumptions).

It is an extremely demanding course, designed to prepare students to pursue college level studies—with the opportunity of earn college credits, advanced placements, or both. The difficulty level is compatible to a fourth semester college or university course in Mandarin. The students will use the language holistically in a culturally appropriate context, based on the Standards for Foreign Language Learning in the 21 Century Guide: communication, cultures, connections, comparisons and communities. It deepens students' immersion into the language and cultures of the Chinese-speaking world, typically representing the point at which students complete approximately 250 hours of college-level classroom instruction. Course work reflects the proficiencies exhibited throughout the intermediate range, as described in the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidance.

COURSE OBJECTIVES:

- 1. To continue developing proficiency in
 - Interpersonal communicative mode in listening, speaking, reading and writing. Eg. Ability to comprehend, draw inferences from and respond to spoken and written Chinese in a variety of personal, social and cultural contexts.
 - Interpretive communicative mode in listening, reading and viewing Eg. Ability to comprehend and interpret a variety of nontechnical written Chinese text that pertains to daily life.
 - Presentational communicative mode in speaking, writing and showing Eg. ability to provide information about events in immediate environment and to demonstrate some degree of spontaneous application of language.
- 2. All students enrolled in this class will take and pass Chinese AP exam.

GRADING SCALE AND THE EVALUATION:

The Fulton County grading scale is as follows:

A: 100 - 90

B: 89 - 80

C: 79 - 70

F: 69 and below

Student Final grade will compose of the following:

Quizzes 15%

Tests	20%
Written/Speaking Assignments (classwork/homework)	25%
Listening /Reading Assignments (classwork/homework)	20%
Participations/note-taking (will be checked for a grade)	5%
Final exam	15%

COMMUNICATIONS:

- Home Access Center
 Parents may register for Home Assess Center, which allows you to view your child's grades online.
- Edomod

 Students will have their individual Edmodo account to check homework information,

 course syllabus, weekly lesson plans, standards and rubrics for projects, scheduled quizz
 - course syllabus, weekly lesson plans, standards and rubrics for projects, scheduled quizzes or test dates. They may post \boldsymbol{Q} and \boldsymbol{A} through Edmodo interactive chat functions.
- Some writing assignments and projects are required to be turned in electronically. These assignments should be submitted to a different email address: zoulaoshichs@gmail.com
- Progress reports will be sent home every six-week grading period.
- My school email address is zoul@fultonschools.org
 If you have any questions, please email me any time. I will respond within 24 hours.

MAKE-UP

Remember it is your responsibility to find out what you missed during an absence, so find a class "buddy" to tell you what we covered. Go to Edmodo to check the day's assignment or lesson plans to check the EQs of the day. You may ask for any handouts from me or collect them from the absentee folder on the shelf. We will follow the school policy outlined in your student handbook. For an excused absence, you will have as many days to catch up as the length of the absence. So if you miss 3 days, you will have the day of return plus 3 days to turn in all your work. You may make up work after an unexcused absence and receive a maximum grade of 90% of the actual grade allocated.

Make-up tests will be given by arrangement with the teacher before or after school, not during class time. Failure to complete make-up work within the designated time frame results in a grade reduction or loss of credit for the assignment.

RECOVERY:

Fulton County Policy – Provision for Improving Grades Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities within three after the test grade is received and the recovery work should be scheduled to take within a week. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.

Teachers will determine when and how students with extenuating circumstances may improve their grades.

NORTHVIEW RECOVERY PROCEDURE

WORLD LANGUAGE LATE WORK POLICY does not apply for AP class. NO LATE HOMEWORK WILL BE ACCEPTED. THIS INCLUDES PROJECTS, REGULAR HOMEWORK ASSIGNMENTS AND ORAL ASSIGNMENTS DUE TO BE PRESENTED TO THE CLASS.

EXPECTATIONS

Speak as much Chinese as possible in the AP class.

Integrity:

- Be on time and in your seat after the bell goes.
- Follow Honor code

A positive attitude:

• Obey class rules:

No talking unless instructed to by the teacher

Remain in your designated areas.

No eating, drinking, chewing gum in the class.

No use of electronic devices that include but not limited to cell phone, iPod, electronic games etc.

• Think and speak positively toward each other.

Compassion:

- Assume good wills of others.
- Have tolerance, respect and concern for others.

Personal responsibilities:

- Bring your materials/supplies to the class.
- Use time wisely.
- Strive for success.
- Dress appropriately
- Complete your assignments on time.

HONOR CODE

Any work you submit for grading must be your own work. No google translation is allowed in any assignments.

As explained in the student handbook cheating is defined as "the giving or receiving, in any form, information relating to a gradable experience." This would also include unauthorized use of translation programs. Violations of the honor code will result in a zero for the assignment, plus an honor code violation form placed in the student's disciplinary file. Read the handbook carefully to fully understand what constitutes a violation.

AP EXAM REQUIREMENT

All students enrolled in an AP class are required to take the AP exam. Failure to do so will result in loss of honors points and a charge for unused exam materials.