Spanish V Honors Syllabus 2015-2016 Señora Gutiérrez

Text book: <u>DIME</u>

Materials: paper, notebook/binder, note cards, highlighters, ink pens,

Pocket size Spanish- English dictionary

Course Goals: By the end of Level V, students will exhibit Intermediate-Low level proficiency in speaking and writing and Intermediate- Mid level proficiency in listening and reading according to the ACTFL Proficiency Guidelines.

Material Covered: Keeping in mind the The 5 C's of World Languages Standards which are Communication, Culture, Connections, Comparisons, Communities, throughout the year we will be learning grammatical structures as well as about Hispanic countries and their cultures. Topics include: All level I,II, III, and IV topics, contemporary figures, cultural nuances (customs, regional differences, perspectives etc.), current events, historical events and periods, historical figures, impact and influence of technology on society, literary figures, literary genres and works, literature, sports and entertainment figures, world views.

Attendance: Attendance in this class is CRUCIAL. We will view many foreign films. If you are absent on a day when we are watching a movie, YOU are responsible to make up that material, just like any other material. This means that you will need to make arrangements with me to come in to watch the movie when I am available, before school or after school. I cannot let any of the films go out of my room. You also have the option to search for the movie on your own, however, since the films we see are foreign, they can be difficult to find. Furthermore, when you can find them on youtube, they often do not have subtitles and can be difficult to follow. If you are absent, you are still responsible to turn in all work related to the film, including comprehension questions, PBA discussion questions and test questions.

Communication: Edmodo

In each class, the teacher will give the students an **Edmodo** code for that class. When the student signs up for Edmodo, an individual parent code will be given. We strongly assignments.

Grading Policy: A=90-100 B=80-89 C=70-79 F=0-69

Final Grades

First semester:

Minor Assessments: 20 % Major Assessments: 25 % Classwork/Homework: 10%

Performance Based Assessments: 30 %

First Semester Exam: 15%

Second semester:

Minor Assessments: 15 % Major Assessments: 25 % Classwork/Homework: 10%

Performance Based Assessments: 30 %

End of Year Assessment: 20%

Class Expectations

We will follow school rules as stated in the student handbook especially keeping in mind:

Arrive to class on time
No eating, drinking or gum chewing
Follow the "Golden Rule"

MAKE-UP POLICY

The Fulton County make-up policy which can be found on page 13 in the Northview Student Agenda will be STRICTLY followed. Failure to complete make-up work within the designated time frame will result in loss of credit for the assignment, test, quiz, or presentation, or project.

<u>Teacher Contact</u>: I can be reached by email <u>gutierrez@fultonschools.org</u> to set up appointments.

<u>Home Access</u> I cannot stress enough what a great tool **Home Access** is. If you have not already registered and received a password, please go to the front office to reaister.

Academic Assistance:If at any time any student would like to improve his/her grade and would benefit from individual help, I am available in room 641 from 7:45am to 8:15am and 3:20-4:30, during Blunch or by appointment. It is always best that the student confirm the date with me in case I have a conference or meeting.

World Languages Late Work Policy

Assignments other than daily homework exercises

Grade will be reduced by 10% per day late until 50%. This will also apply to oral assignments due to be presented in class. After that, students may turn in completed assignment for maximum 50% credit until the end of the current six-week grading period. After the six-week grading period, students are encouraged to complete the work and turn it in for no credit for learning and recovery purposes. All late work to be turned in at the latest 10 days before the end of the semester.

Daily homework

No credit will be given for daily homework once it has been reviewed and corrected in class. However, students are encouraged to complete the work and turn it in for no credit for learning and recovery purposes.

Writing for Excellence

The Language Arts Vertical Team, a committee of Fulton County Language Arts teachers, has developed guidelines to help our students achieve excellence in communication. The vertical team promotes active communication among teachers to ensure seamless instruction as students progress through grades 5-12. A main objective is effective student writing in all content areas. The following are basic writing standards: complete sentences, appropriate punctuation, capitalization, formal spelling and legibility. Clear written communication is necessary for academic and professional success; therefore, our ultimate goal is to promote writing excellence.

Recovery Plan:

Fulton County Policy – Provision for Improving Grades

Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.

Teachers will determine when and how students with extenuating circumstances may improve their grades.

Northview Recovery Procedure

Opportunities for students to recover from a low/failing cumulative grade will be provided when <u>all</u> work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements. Students who have not attempted to complete <u>all</u> course requirements are not eligible for recovery.

Students must contact the teacher concerning recovery opportunities at the time his/her grade falls below 74. Recovery work must be completed within ten school days prior to the end of the semester. The nature and type of recovery assignment is given at the discretion of the teacher.

Honor Code: HONOR CODE

Any work you submit for grading must be your own work.

As explained in the student handbook,

"Cheating has been defined as the giving or receiving, in any form, information relating to a gradable experience, including the use of sources of information other than those specifically approved by the teacher, either during or outside of class. Examples of cheating include, but are not limited to, visual exchanges (cheat sheets, copying, open books or notes, writing on hands, shoes or desks, calculators etc.), verbal exchanges, or coded exchanges. Other examples include, but are not limited to, plagiarism, discussing tests with students who have not taken the

test, copying homework assignments, use of translation programs etc."

Violations of the honor code will result in a zero for the assignment, plus an honor code violation form placed in the student's disciplinary file. Read the handbook carefully to fully understand what constitutes a violation.

Senior SPRING FINAL EXAM EXEMPTIONS:

Graduating seniors may exempt spring semester final exams for any class in which the following criteria are met:

- **85** or higher average without honors points and without recovery
- No suspension, no in-school or out of school during entire spring semester
- No more than 5 absences from that class; medical, hardship, and pre-approved absences, may be appealed through the assigned assistant principal

Students who qualify to exempt the exam may choose to attempt the exam but will not be penalized if results lower the final grade. Students must obtain written teacher permission to exempt an exam prior to the day of the exam.