

## AP Calculus BC

**Instructor:** Coach Bombard

**Room:** 237

**Text:** Larson, Hostetler: CALCULUS \$121.00

**Units:** 1 - 4

<b>Evaluation:</b>	Tests	50%
	Quizzes	25%
	HW, Wksheets	5%
	Final	20%

**Extra Help: Monday - Thursday: 8-8:30AM**

### **Requirements:**

1. Textbooks, notebooks, calculator, and writing utensils.
2. Completion of daily work. Work on Calculus in Calculus!
3. Active participation in class discussions. Please feel free to ask questions.

### **Attendance/Homework/Make-up Work:**

You are expected to attend class everyday. We will have homework everyday, and you will not be successful in this class if you are not attentive to these two things. If you do miss a class, first get any notes from a classmate, then see me for any worksheets.

If you are going to miss a test or quiz, you need to let me know ASAP in order to arrange to take it at a different time.

**If you are present any portion of the school day that an assignment is collected, you are responsible to turn it in!**

### **Classroom Rules:**

1. This is not the cafeteria. Eating of full meals will not be allowed. You may snack if it is not disruptive or smelly.
2. You will be counted tardy if you are not in the room when the bell rings. Don't be late!
3. Write in blue/black pen or pencil. **NO COLORED PENS!**
4. Do NOT touch things that do not belong to you. Leave the window and A/C switch alone.

### **Provision for Improving Grades (formerly known as the "recovery" policy) - Updated from Board Policy Docs - Aug 2011**

Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.

Teachers will determine when and how students with extenuating circumstances may improve their grades.

### **Northview Recovery Procedure**

Opportunities for students to recover from a low/failing *cumulative* grade will be provided when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements. *Students who have not attempted to complete all course requirements are not eligible for recovery.*

Students must contact the teacher concerning recovery opportunities at the time his/her grade falls below 74. Recovery work must be completed within ten school days prior to the end of the semester. The nature and type of recovery assignment is given at the discretion of the teacher.

### **Honor Code:**

As explained in the student handbook, cheating is defined as "the giving or receiving, in any form, information relating to a gradable experience." Violations of the honor code will result in a zero for the assignment, plus an honor code violation form placed in the student's disciplinary file. Read the handbook carefully to fully understand what constitutes a violation.

*It is strongly recommended that each student acquire a graphing calculator to use throughout the rest of their high school years. We have a limited number of TI-83 / TI -84 calculators to use in class; however, these may not always be available to every student and cannot be borrowed for use outside of class. Students are not allowed to program calculators with formulas, and calculators will be checked on test days.*

*The storing and/or use of information not specifically authorized by the teacher on a calculator used on a test, quiz or other graded exercise are a violation of the Honor Code. If a student borrows a calculator from another student in a different class and the calculator has stored information related to the graded exercise it will be considered an Honor Violation.*

### **WRITING FOR EXCELLENCE:**

The Language Arts Vertical Team, a committee of Fulton County Language Arts teachers, has developed guidelines to help our students achieve excellence in communication. The vertical team promotes active communication among teachers to ensure seamless instruction as students progress through grades 5-12. A main objective is effective student writing in all content areas. The following are basic writing standards: complete sentences, appropriate punctuation, capitalization, formal spelling and legibility. Clear written communication is necessary for academic and professional success; therefore, our ultimate goal is to promote writing excellence.

**Home Access Center:**

Home Access Center allows parents to monitor their child's academic progress, attendance and discipline record over the internet. Parents must register with the front office in order to access Home Access Center. Grades will be updated in Home Access Center at least once per week. Please monitor your grade through Home Access Center.

Any student who fails first semester, will not continue in the course second semester.

**Note:** The teacher reserves the right to change or adjust any section of the syllabus any time during the semester to more adequately meet the needs, abilities, and interests of the students.

I find e-mail to be an effective form of communication. I check my email frequently and welcome questions, comments, and concerns from both parents and students. You can email me at [bombard@fultonschools.org](mailto:bombard@fultonschools.org). If you do not have access to a computer or an email account, please send a note including phone numbers at which you can be reached.

Thank you,

Coach Bombard

