

**Syllabus for Chinese Level II
2016-2017**

Instructor: Ms. Xuefei Sun
Room 604
1st Period
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Materials:

Textbook: Chinese Nihao by Shumang Fredlein level II (Replacement Cost: \$56)
Chinese Nihao by Shumang Fredlein level III (Replacement Cost: \$62)

A three-ring 1.5 binder
Wide-ruled loose leaf filler paper
#2 Pencils with erasers
Highlighters
USB drive
One pack of 4 dry-erase markers for the classroom activities use

Students are responsible for the care of both textbook and workbook copies.
Lost or damaged books deemed unusable will be charged full replacement cost.
Other damaged will be charged according to its impact on the life of the book.

Course Description:

Chinese level II is a continuum of Level I introductory course that is offered to all eligible students who have successfully completed and passed the previous level I course. It still focuses on elementary level in all four domains: speaking, listening, reading, and writing in alignment with the GA performance standards. Chinese culture is discussed more and will be integrated into each unit. The class will be student-centered with numerous opportunities for the students to be engaged in a more complex language environment in speaking, listening, reading and writing through classroom interactive activities.

Contents and objectives:

By the end of the semester, the students enrolled in this course are expected to understand the Chinese cultures covered in Book II. They are expected to fine tune the four tones and speak more accurately with clear pronunciations. Students will continue to use Pinyin system as a tool for sounding out unknown characters. They will increase the knowledge of vocabulary and be able to recognize and write more characters and make more complex sentences with correct grammatical structure. They will learn the Chinese culture throughout the curriculum by instruction, reading, the use of video, songs and games, as well as hands-on activities, internet

projects and supplemental materials. We will use the language lab twice per week so that they can further practice listening and speaking skills. Differentiated instruction is celebrated in this class to address the academic needs of all students.

Here are some examples of how the 5C's of language teaching will be addressed during the school as a matter of course.

Communication – This aspect of language teaching is paramount and addressed by the use of the communicative method. Ideally classed designated for communication will maximize the amount of time the students use the target language in meaningful conversation.

Culture – Class materials of cultural China including pictures and *realia* such as “*hong bao*” or money pouches and calligraphy are often introduced in the classroom setting, when appropriate, to enhance the student's knowledge of the language as well as the culture.

Connections – It is mandatory that language be taught in a meaningful context. Classes and subject matter is most effective when incorporated with topics to which the students are able to relate. For example one may have a class using the target language about *how to keep track of homework assignments*. Such a class has many opportunities to teach things such as dates, numbers and time.

Comparisons – Again using the target language this is often one of the most interesting classes. There are few if any cognates from Chinese to English, however the grammatical and sentence structures are very similar. It is helpful to many beginning and intermediate students to connect the target language to similar structures within their native language. Performance improves significantly once these similarities are identified and improve the students' ability to utilize the target language in context.

Communities – There are plans in the works for a possible China trip. For a local taste, a trip to Chinatown in Atlanta is planned. This enables the student to bring all aspects of what they have learned together in recognition of the cultural aspects and the opportunity to use language in a real and meaningful context.

Grading Scale:

We comply with the Fulton County standard grading system. Parents are encouraged to view entered grades at any time by logging into the Home Access Center system via the school website. Students will receive a progress report every 6 weeks and the final report card at the end of each semester.

A =90–100

B= 80-89

C =70-79

F =<69

Grades are computed based on the following percentages:

- Major Assessments (tests, projects) - 20%
- Minor Assessments (quizzes, language lab activities)15%,
- County Performance-based Assessments - 30%
- Final Exam - 15%
- Homework -10%
- Class work (pair/partner activities, class participation, individual class work, note-taking)- 10%

Performance-based assessments are graded against the Fulton County World Language Performance-based Assessment Rubrics.

Homework will be assigned on a daily basis and will be checked for completion and correctness. It should take no longer than 10-15 minutes to complete at home each day.

WORLD LANGUAGES LATE WORK POLICY

No credit will be given for daily homework once it has been reviewed and corrected in class; however, students are encouraged to complete the work and turn it in for no credit for learning and recovery purposes. Do not ask to turn in homework at the end of the day if you left it in your locker! All late assignments will receive no more than a maximum of 80% of the earned grade. **Grade will be reduced by 10% per day late until 50% is reached.** This will also apply to oral assignments due to be presented in class. After that, students may turn in completed assignment for maximum 50% credit until the end of the current six-week grading period. After the six-week grading period, students are encouraged to complete the work and turn it in for no credit for learning and recovery purposes. All late work must be turned in at the latest 10 days before the end of the semester.

Behavioral Expectations: Students are expected to:

- Arrive in class on time.
- Be prepared with your textbooks, workbooks, notebooks, pens or pencils.
- Complete all your assignments on time.
- Make up missed work in a timely manner.

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- Be respectful to yourself, to the teacher and to the fellow classmates and be sensitive to each other.
- Speak Chinese as much as you can
- No chewing gum, eating or drinking allowed in the classroom.
- No using cell phone during the lessons. Unless specifically directed by the teacher.

Extra Help Sessions: Help sessions are available in the morning upon request. Students need to schedule appointments with Ms. Sun at least one day in advance.

Make-Up Work:

Remember it is your responsibility to find out what you missed during an absence, so find a class “buddy” to tell you what was covered, and make sure you collect any handouts from the absentee folder. **We will follow the school policy outlined in your student handbook.** For an excused absence, you will have as many days to catch up as the length of the absence. So if you miss 3 days, you will have the day of return plus 3 days to turn in all your work. You may make up work after an **unexcused absence** and receive a maximum grade of **80%** of the actual grade allocated.

Make-up tests will be given by arrangement with the teacher before or after school, not during class time.

Communications:

Please check your most recent grade on homework, quizzes, tests on HAC, Home Access Center or if you have any questions, please email me at sun@fultonschools.org I will reply within 24 hours.

Honor Code: Please read Syllabus Signature Sheet.

Recovery Policy: Please read Syllabus Signature Sheet.

Technology Policy: Please read Syllabus Signature Sheet.

