

Introduction to Healthcare Science

2015-2016

Instructor Cherell Lawson

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Classroom Room 404

Text:

Textbook/ Course resource: DHO Health Science, 8th addition, by Louise Simmers

Suggested resources: Medical dictionary

<http://www.merriam-webster.com/browse/medical/a.htm>

Description:

This two semester course introduces the student to the world of health care. This course will expose students to healthcare science skills and attitudes applicable to healthcare including the concepts of health, wellness, and preventive care. The changes in healthcare delivery systems and the subsequent impact on healthcare delivery for individual consumers is explored and evaluated. Medical terminology, microbiology, and basic life support skills are emphasized, as well as, the ethical and legal responsibilities of today's healthcare provider. The students are required to meet both national and intrastate professional guidelines as designated by applicable regulatory agencies such as OSHA and CDC. Students are **encouraged** to participate in the career and technical student organization - Health Occupations Students of America (HOSA) to enhance leadership development and understanding of today's healthcare marketplace.

Course Topic & Standards

HS-IHS-14: CTSO(Health Occupations Students of America)

HS-IHS-02: Safety Practices

HS-IHS-03: Healthcare Systems

HS-IHS-04: Careers

HS-IHS-01: Employability Skills

HS-IHS-05: Diversity and Ethics

HS-IHS-06: Legal Responsibilities

HS-IHS-07: Communication

HS-IHS-09: Microbiology

HS-IHS-10: CPR

HS-IHS-11: Growth and Development

HS-IHS-12: Information Technology

HS-IHS-08: Preventative Health Behaviors

Detail Description of Standards

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/Introduction-to-Health-Science.pdf>

Requirements and Expectations

Complete and turn in all assignments on time

Come to class prepared and ready to learn

Be respectful to others at all times

Use good manners at all times

Keep all cell phones and music devices out of site unless otherwise instructed by the teacher

All student handbook rules and policies will be enforced in class.

****Failure to follow these rules will result in private detention, a phone call to your parents, or a referral to the appropriate administrator.***

Honor Code Policy: In an effort to encourage good study habits, fair competition and positive development in the area of academics, the Northview faculty supports a strong policy on cheating. Cheating is defined as "giving or receiving, in any form, information relating to a gradable experience, either inside or outside of class". **Any student caught cheating will receive a zero for that assignment and disciplinary actions will be taken.** I will strictly enforce the honor code policy as described in your student handbook.

Evaluation:

Grade Determination:

Tests	20%
Projects/Skill Checks	25%
Quizzes	15%
Homework & Class work	15%
Professional Development Points	10%
Cumulative Final Exam	15%

Explanation of Grade Components:

Tests: Tests will include information from class notes, textbook, labs, handouts, homework, etc. Tests are announced well in advance. Therefore, *students are expected to take a test even if they are absent the day before.*

Projects/Skill Checks: Projects and skill checks will be used to evaluate the application of skills learned in class. Students will be provided a rubric and graded accordingly.

Quizzes: Quizzes are announced. They will be over current chapters and vocabulary words.

Homework and Class work: Homework will be assigned as needed and will be checked and collected. Class work will be graded.

Professional Development Points: Students are expected to earn 50 PDP points per semester. Points can be earned by participating in HOSA activities (fundraising, community service projects, HOSA meetings, and other activities) or by completing alternate assignments assigned by the teacher.

Final Exam: There will be a cumulative final exam given at the end of each semester.

Fulton County Grade Scale

A=100-90

B= 89-80

C= 79-70

F= Below 70

Make-up Policy: Make- up work for an absence follows the Fulton County guidelines. For every one day absent you have one day to make up the work. Excused absences are at full credit, while unexcused absences receive a 10% reduction. It is your responsibility to get the make-up work from the teacher and to schedule any labs, test, or quizzes missed. Test not made up by the next test date will be graded as a recovery grade.

RECOVERY: FULTON COUNTY RECOVERY POLICY:

(High School version)

Provision for Improving Grades

1. Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.
2. Teachers will determine when and how students with extenuating circumstances may improve their grades.

Extra Help: It is the student responsibility to seek help immediately when needed. It does you no good to wait till test time. I will make myself available before school or after school for individual help.