

Sophomore English – Northview High School 2015-2016

Texts:

Literature Prentice Hall
Replacement Cost: \$95.00

Supplementary novels \$20.00 each

Other Materials: Students will need to bring materials to class every day. Your individual teacher will have a required list of materials available for you in class.

General Information

1. Email is the best way to contact teachers. Please allow 24 hours for a response. Teacher emails are available at www.northviewhigh.com.
2. Students copy homework, quizzes, tests, projects, and important deadlines into their **agendas** on a daily basis. Please refer to the student agenda to check on upcoming assignments and assessments.

Class Rules

1. **Be prepared.** This means that students arrive to class on time, have all necessary materials, and begin work quietly at their desk when the bell rings.
2. **Be respectful.** Students must show respect for people and property. Foul language, teasing, and interrupting of fellow classmates or the teacher will not be tolerated.
3. **Be positive.** A student's attitude and behavior should always have a positive impact on the learning environment of this classroom.

Policies and Procedures

Announcements – No matter what is going on in class, it must be quiet for announcements.

Class Policies: The instructor, the students and their parents will abide by the rules and procedures in the student-teacher-parent handbook.

General classroom rules include

- 1) **All** major assignments (including tests) submitted for grading must be typed or done in blue or black ink.
- 2) Students' notebooks must be kept specifically for this class and must be kept up-to-date, containing all completed work, including handouts and notes. Help sessions are available for notebook organization.
- 3) All assignments will be accepted **ONLY** at the **beginning** of the class period. Students will not be allowed to return to lockers to obtain forgotten work.
- 4) Self-discipline and good manners are expected; therefore, students are expected to be attentive, polite, and participatory.

Absences/Make-up Work: *It is the student's responsibility to complete all work within the prescribed time.*

Please refer to the Student/Parent Handbook.

It is the student's responsibility to initiate make-up work, not the teacher's. Students will have the number of days absent to make up work (e.g. 2 days absent = 2 days to make up assignment).

****Assignments are also due at the beginning of the class period on the day they are due. *Homework and major assignments will be accepted late at the penalty of 10% to the final grade per day for three days. After the third day, assignments will be granted no more than 50%.***

Please note:

- Missed tests, quizzes, or presentations that were assigned before the student was absent will be due *the day* the student returns to school. Assignments that were not known will be due according to Fulton County policy - one day's grace for each day absent.
- Failure to make up the work according to these rules will result in a grade of zero.
- The instructor will NOT remind the student of work (including papers or tests) that needs to be made up. **It is the sole responsibility of the student to ask for make-up work and to provide late or missing work to the instructor.**

Tardy to Class: Students are expected to be in their seats and prepared for class instruction when the bell rings! *Students not in their seats when the bell rings will be counted as tardy.* For each semester:

1st tardya written reprimand
second tardyone day private detention
third tardyone day public detention
fourth tardyone day Saturday School
fifth and subsequent tardy.....referral to administrator

Course Description: In 2012 the Georgia Department of Education adopted new Common Core curriculum for grades 9-12. The Fulton County Schools English language arts curriculum implementation aligns with these standards.

For more information, visit <https://www.georgiastandards.org/Common-Core/>. Click English/Language Arts, scroll to Grades 9-12, and choose the grade level.

Novels and Drama will be chosen from the following Fulton county recommendations for tenth grade:

<i>Speak</i>	<i>Lord of the Flies</i>	<i>A Separate Peace</i>
<i>The Catcher in the Rye</i>	<i>Antigone</i>	<i>Black Hawk Down</i>
<i>Julius Caesar</i>	<i>Pygmalion</i>	<i>Look Me in the Eye</i>
<i>Of Mice and Men</i>	<i>Crazy for the Storm</i>	<i>Twelfth Night</i>
<i>Macbeth</i>		

Articles, poetry, musical lyrics, multimedia materials, additional text selections and contemporary novels may be added.

****The teacher reserves the right to alter the course of study and assignments as she deems necessary and beneficial to the students. If changes occur, students will be notified in advance during class. All Northview policies will be enforced within the classroom***

HONOR CODE:

As explained in the student handbook, cheating is defined as “the giving or receiving, in any form, information relating to a gradable experience.” Violations of the honor code will result in a zero for the assignment, plus an honor code violation form placed in the student’s disciplinary file. Read the handbook carefully to fully understand what constitutes a violation.

Northview HS English Department Plagiarism Statement: Plagiarism is presenting another’s words or ideas as though they are entirely one’s own.

Plagiarism is an Honor Code Violation.

Acts of plagiarism can include, but are not limited to:

1. Using words or ideas from a published source or the internet without proper permission;
2. Using the work of another student (e.g., copying another student’s homework, composition, or project in entirety **or** in part;
3. Using excessive editing suggestions of another student, teacher, parent, or paid author.

Excessive editing note: *Students learn to write well through practice and independent exploration of language manipulation. This effort, like any learning experience, often requires persistence and “perspiration.” Well-meaning parents, siblings, tutors, and others who contribute their own ideas, words, phrases, and revisions to a student’s writing, not only cause that student to miss the opportunity to achieve self-reliance, but also inhibit the student from presenting his own voice. Positive ways to help a student grow in his writing process include reading the paper or writing exercise and marking areas that need clarification, punctuation, elaboration, or more precise wording, allowing the student to figure out the error and correct it independently. Oftentimes having the student read the paper aloud will greatly help in error identification. Cues such as, “What exactly do you mean?” or “This sentence seems awkward” are also very appropriate.*

Plagiarism on any project or paper at Northview High School will result in a zero for the assignment and an Honor Code violation. Unless directly stipulated by the teacher, collaboration on written work is not acceptable. Students who willingly provide other students with access to their coursework or homework are also in violation of the Honor Code.

Turnitin.com:

All students are required to create an account for turnitin.com. Students must submit all major written assignments to this website in order for the assignment to be accepted.

10th Grade Language Arts Grading Scale:

45% Major Assessments (Tests, Papers, Major projects, End of unit assessments, Presentations)
25% Minor Assessments (Quizzes, Minor projects)
20% Final Exam
10% Homework/Class work

NORTHVIEW HIGH SCHOOL GRADING SCALE:

A	90-100
B	80-89
C	70-79
F	below 70

Recovery Policy

1. Recovery is for students who, despite a conscientious effort and communication with their teachers, have failed to demonstrate satisfactory understanding of course standards. It is not for the student who has been failing for many weeks and then wishes to recover during the final days of the course. Opportunities for students to recover from a 74 or below *cumulative* average will be provided when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements. *Students who have not attempted to complete all course requirements are not eligible for recovery.*

2. Students may initiate recovery on major assessments starting with the second major assessment of the semester as long as they have made a legitimate effort to meet all course requirements including attendance. Unexcused absences may prevent this opportunity.

3. So that students stay focused on the content at hand and don’t become overwhelmed and fall too far behind, they must initiate recovery on a major assessment within five school days of being informed of the grade on that

assessment. Recovery work must be completed within ten school days prior to the end of the semester. The nature and type of recovery assignment is given at the discretion of the teacher.

Grading guidelines for recovery assignments will vary by department. It is the responsibility of the student to fully understand the grading guidelines/highest possible score for completed recovery work.

SPECIAL NOTE TO PARENTS AND GUARDIANS

*The school sends out grade reports every six weeks. Individual student progress can also be tracked through **Home Access Center**. It is always beneficial when there is interest and encouragement at home in student activity and progress. Please refer to the **NORTHVIEW STUDENT/PARENT HANDBOOK** for important information regarding procedures, school policies, and reporting dates.*

Thank you,

Sophomore English Teacher Team