Northview High School 2016-2017 French 2 - SYLLABUS



Mme Godbolé

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Bonjour! ©

Edmodo Code: bmt8fr

MATERIALS (bring every day to class)

Text <u>Discovering French Nouveau – Blanc 2</u> (McDougal Littell)

Text (livre)

2" three-ring binder

with at least 5 dividers

(writing, activity sheets, vocabulary, grammar/notes, HW...)

100 loose leaf filler pack of paper + pencil or pen

1 dry erase white board marker (any color except RED)

The 5 Cs

The goal of the Fulton County Schools World Languages department is to guide students in their mastery of the ACTFL national performance standards, adopted by the State of Georgia.

Communication – students will engage in conversations, understand and interpret spoken and written language, and present information on a variety of topics.

Culture – students will learn about target culture products, practices and perspectives.

Connections – students will connect aspects of their target language learning with information acquired in other subject areas such as math, science, social studies, English and the arts.

Comparisons – students will demonstrate an understanding of the nature of language and culture, making comparisons between those of the target language and their own.

Communities – students will find and engage in the target language outside of the school environment and show evidence of building a life-long skill for their own personal enjoyment and enrichment.

COURSE OBJECTIVES

Felicitations! You will be speaking French and improving what you already know! How much you ameliorate will depend on your commitment to try to communicate as much as possible either in writing or orally! Do not be afraid to make a mistake! The more mistakes you make in class, the more impressed I will be because I know that you are trying to really express yourself. However, there is a correlation in successfully expressing yourself with that of always staying on task (i.e. You are always in the "know" on the topic we are addressing in class or prior topics covered).

<u>Discovering French Nouveau 2</u> follows up on work already begun in French 1 in either middle or high school. It continues use of verb structures mastered in Level I, as well as introducing new concepts such as the past tense. It is a course which covers 6 units: (1) Meeting people, (2) Everyday life (foods, beverages, etc.), (3) Daily activities at home, at school, on weekends, (4) People and their possessions, (5) City Life – the home, the family and urban activities, (6) Buying clothes.

There will also be readings from Images 2 for enrichment.

EXPECTATIONS

- 1. Be prepared.
- 2. Behave with respect to other people and equipment.
- 3. Follow directions the first time they are given.
- 4. Be on task.
- 5. No gum, no drinks (except water)
- 6. Honor all school rules.

GRADING SCALE

Fulton County Grading Scale is as follows:

100-90 A 89-80 B 79-70 C 69 and below F

N.B. All Fulton county policies apply in this class. Please refer to the student handbook for any questions.

EVALUATION

Your grade in this class will be determined by the following criteria:

Quizzes: 20 % Tests: 25 %

Classwork/Homework: 10%

Alternative assessment: 30 % Includes orals, presentations (individual or

group), class participation, projects, etc.

Final exam: 15%

You will have regular quizzes on vocabulary, new structures, etc. These may be announced or not. Tests given on each major unit will always be announced. Everything you do in French class counts! The more you participate, the better you will become and the more fun you will have.

HONOR CODE

Any work you submit for grading must be your own work. As explained in the student handbook, cheating is defined as "the giving or receiving, in any form, information relating to a gradable experience." This would also include unauthorized use of translation programs. Violations of the honor code will result in a zero for the assignment, plus an honor code violation form placed in the student's disciplinary file. Read the handbook carefully to fully understand what constitutes a violation

MAKE-UP & RECOVERY

Remember it is your responsibility to find out what you missed during an absence, so find a class "buddy" to tell you what we covered, and make sure you collect any handouts. We will follow the school policy (see student handbook). For an excused absence, you will have as many days to catch up as the length of the absence. So if you miss 3 days, you will have 3 days to turn in all your work.

Make-up tests will be given by arrangement with the teacher before or after school, not during class time.

Recovery

Opportunities for students to recover from a significant decline (two letter grades) in performance or a low/failing cumulative grade will be provided when <u>all</u> work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements. *Students*

who have not attempted to complete <u>all</u> course requirements are not eligible for recovery.

Students must contact the teacher concerning recovery opportunities at the time his/her grade falls below 74 or when his/her cumulative average drops two letter grades from the previous six/twelve-week grade report. Recovery work must be completed within ten school days prior to the end of the semester. The nature and type of recovery assignment is given at the discretion of the teacher.

PARENT CONNECT

Parents may register for Parent Connect which allows you to view your child's grade on line. See the school website www.northviewhigh.com for details.

ACADEMIC ASSISTANCE

Extra help is available before or after school. Please check on times with me.

I hope you will really enjoy French class and learn to communicate in French.

Best regards,

Radhika Godbolé