

NORTHVIEW HIGH SCHOOL  
WORLD LANGUAGE DEPARTMENT  
**SPANISH 4 – 2015-2016**

*¡Felicitaciones! Congratulations on your choice of a foreign language!*

*Spanish is the SECOND MOST POPULAR language in the WORLD with almost 330,000,000 people speaking it! In the United States, Spanish is ONE OF THE MOST USEFUL foreign languages with over 25 million Spanish speaking people living here.*

**Teacher: Elsy Barahona-Murphy**

**Room: 636**

**HELP SESSIONS: Wednesdays  
after school (you need to let me  
know/sign up in binder)**

This syllabus and other course information are available at my web page  
<http://www.quia.com/profiles/emurphy279>. & in EDMODO (please ask for your class code)

**Course Description & Objectives:** This course integrates a systematic review of previous concepts and vocabulary with 4<sup>th</sup> year materials. Students will refer to the vocabulary given for the National Spanish Examination (Level 1-4). There is more emphasis on oral proficiency therefore; Spanish will be used primarily as a means of communication. Class participation is essential to learning at this level as language skills are progressively developing. Students' abilities will be checked by a variety of methods including homework, class work, quizzes, tests, presentations, projects and performance based assessments. Spanish culture from diverse Spanish-speaking regions will be a focus as students explore the history, art, music and literature while making comparisons to that of their own. This course is designed to comply with the Georgia Performance Standards for World Language.

**Spanish 4 Goals:**

- 1) Communication — Use the language in a variety of cultural contexts for listening, speaking, reading and writing.
- 2) Culture — Gain knowledge of another culture through the study of language.
- 3) Connections — Connect with other disciplines and gain access to information.
- 4) Comparisons — Develop insight into the nature of language and culture.
- 5) Communities — Participate in multilingual communities, the global society, and world markets.

**Textbooks & Materials:**

Destinos (McGraw-Hill, 1992) –  
Destinos Study Guide #1 & 2 \$26.60 each

**Supplies:** Items needed in class are the following:

- A 2 to 2 1/2" binder, with the **name of the student and the class written on it clearly.**
- college ruled paper – stock it up periodically
- a black/blue pen, and red (to make corrections)
- a #2 pencil
- index cards 3" x 2.5" for vocabulary, when asked. Have one always available.
- 2 markers (of two different colors) & one highlighter.

**Notebook** binder is to be used only for Spanish (**NO pocket folders or spiral notebooks!**). There will be notebook checks at any time. **YOUR NOTEBOOK BINDER will be a minor assessment grade.**

**Your Spanish binder should be divided:**

- (1) Calentamientos / Canciones**
- (2) Vocabulario**
- (3) Apuntes y guías de estudios**
- (4) Práctica/Tarea**
- (5) Actividades de laboratorio – audio y computadora**
- (6) Lecturas / Actividades de Escritura**

**Everyone should have their supplies by August 28, 2015**

**Attendance and Make-up Work:** If you are absent, **it is your responsibility** to find out exactly what you missed. You can know what is going on in the class by connecting to my EDMODO site, asking your classmates. **You are responsible to request a make up-appointment** as soon as you return to school. Any **missed work** should be completed within **the same number of days** of the absence. **No recovery work will be provided by the teacher or accepted from a student 10 days before the end of each semester.** If you have **TAG** or a field trip, you are **NOT ABSENT** and must submit work and be responsible for assignments the following day. It is **YOUR responsibility** to pick up the work and arrange to make up what you missed. **If you miss a quiz/test, it needs to be taken the next help session before school at 8:00a.m.**

**REMEDIATION:** Only students in danger of failing **WILL BE REQUIRED** to attend recovery sessions by appointment.

**Homework:** You will be assigned homework daily. **It is recommended that you study 15-20 minutes at least six days a week to see positive results in the learning of a foreign language.** Homework will be checked for completion every day that it is assigned. Occasionally, it may be checked for an additional grade for accuracy. I expect for you to put forth your **best** effort on homework. You **will not receive credit** if work looks sloppy. No credit will be given for daily homework once it has been reviewed and

corrected in class. **Also, I require students to practice on the activities listed on my website at least once a week, for one hour a week.**

**Quizzes:** You will have **at least one quiz a week.** This assessment will show if you are studying the material being covered.

**Test:** You will have various tests throughout the semester –one per unit. Test will contain written, oral and sometimes cultural components.

**PBA's:** You will have at least three speaking and one written Performance Based Assessment, plus the final exam written and spoken PBA. These will count 30% of your overall grade.

**Comprehensive final exam** at the end of the semester.

**Classroom rules:**

- 1. Be in your seat when the bell rings with your materials, ready to start the class, homework included. No passes, only in emergencies at the discretion of the teacher.** Immediately start by **writing down your assignment for the next day.** Check other information on the board and copy down homework, and assessments coming up.
- 2. Raise your hand before speaking and wait to be addressed. No talking otherwise. You will be considerate NOT ON TASK and points will be deducted from your participation.**
- 3. Respect yourself, your classmates and the teacher (both verbally and physically). Use of cursed language will warrant an immediate write up.** All students must respect differences and point of views. **NO BULLYING.** Use the language/computer labs with great care.
- 4. Keep everything that is not related to class out of sight (personal grooming items, radios, headphones, cell phones, etc.) . They will be taken away from you otherwise.**
- 5. NO FOOD UNLESS IT IS CULTURAL DAY.**
- 6. Do not throw anything across the room. Keep your trash to throw at end of class. Clean after yourself before leaving the classroom.** You may be asked to come back after school for a “clean up the room” detention.
- 7. No food or beverages are permitted in class. Water bottle has to be put away during the class. NO GUM during class.**
- 8. Failure to bring books, notebooks, and writing tools will affect your class participation grade.**
- 9. The school honor code will be strictly enforced.**
- 10. Arrive to class on time every day to avoid disciplinary action.**

#### »DISCIPLINE:

- First offense: Teacher warning
- Second offense: Student/Teacher conference/Time out/Contact parents
- Third offense: Private detention with teacher (20 min) -**DETENTIONS ARE HELD at 8:00a.m. on a day assigned.**
- Fourth offense and for repeated and/or severe discipline infraction may result in a **referral sent to the office.**

#### CLASS EXPECTATIONS:

- Regular attendance is IMPERATIVE, in class activities and group work are often hard to duplicate.
- Fully complete all assignments
- Stay involved/on task at all times
- In Spanish IV, students are expected to speak in Spanish as much as possible, even when practicing with music. Class participation is vital as much of the activities involve dialogue with other class members. Students should expect to work with different class members in order to practice the language.
- Come to class prepared (e.g. brings book/workbook)
- Not to do unrelated work (e.g. homework for other classes; read books in English; play with calculator, Etc.
- Always correct **all work reviewed in class** in RED. The corrected marks **will not** influence your notebook grade negatively.
- Continue doing the activity you have been assigned until you are told to stop (if you finish an activity early review your answers; if you are working in groups/pairs **start the activity over reversing roles if times allows it**).
- Stay focused and try to learn
- Listen to teacher/other students
- Repeat after teacher in pronunciation modeling, using a normal tone of voice.
- Help your classmates
- Take notes (very important!)
- **Missed work will be placed in a make-up folder in a three drawer bin. It is your responsibility to pick this up.**
- **If you are absent the day before a previously announced assessment such as oral presentations, quizzes, project due dates, or tests, you still need to complete the assessment on the stated day.** If you know you will be absent on the day of this type of assessment, especially oral presentation, you need to let me know in advance so we can make alternate plans. Failure to notify will result in a deduction of points on the evaluation.
- I expect you to do the assignments at all times. **If I am absent, all work will be checked upon return. You will receive a grade for this- DO the work!**

**For any of the class activities... if you finish early**

- Review vocabulary from current or previous chapters
- Review verbs- meaning from the Verb Summary List (it will be provided to you by the third week of school)
- If you are working with a partner, start the activity over. Please stay on task. This is not the time to catch up with your friends
- Work on your reading/writing

Your participation in Spanish is extremely important and related to your success in this class. You will get a participation grade at least once a month. Your participation grade could have a positive or negative impact on your grade. It will make your learning process more manageable, and you will see the results you want faster. Since this grade is based only on class performance, it cannot be made up.

**Grading:** The student's progress report will include the following assessments:

<b>Homework/Classwork/Computer Lab -</b>	<b>10% **</b>
<b>Major assessments</b> Includes, but not limited to projects, presentations and tests	<b>25%</b>
<b>Minor assessments</b> Includes, but not limited to quizzes, projects, lab and speaking activities, some computer practices, and participation	<b>20%</b>
<b>Performance Based Assessments</b> (Fulton County: 3 spoken and 1 written)	<b>30%</b>
<b>Final Exam (cumulative)</b>	<b>15%</b>

**\*\*You will not receive any credit for incomplete, poorly done or late homework**

**Grading Scale:**

<b>A</b>	<b>90-100</b>
<b>B</b>	<b>80-89</b>
<b>C</b>	<b>70-79</b>
<b>F</b>	<b>0-69</b>

**Recovery Policy**

1. Recovery is for students who, despite a conscientious effort and communication with their teachers, have failed to demonstrate satisfactory understanding of course standards. It is not for the student who has been failing for many weeks and then wishes to recover during the final days of the

course. Opportunities for students to recover from a 74 or below *cumulative* average will be provided when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements. *Students who have not attempted to complete all course requirements are not eligible for recovery.*

2. Students may initiate recovery on major assessments starting with the second major assessment of the semester as long as they have made a legitimate effort to meet all course requirements including attendance. Unexcused absences may prevent this opportunity.

3. So that students stay focused on the content at hand and don't become overwhelmed and fall too far behind, they must initiate recovery on a major assessment within five school days of being informed of the grade on that assessment. Recovery work must be completed within ten school days prior to the end of the semester. The nature and type of recovery assignment is given at the discretion of the teacher.

**\*Grading guidelines for recovery assignments will vary by department. It is the responsibility of the student to fully understand the grading guidelines/highest possible score for completed recovery work.\***

### **Seating Chart**

You assigned seat can be changed at my discretion. YOUR SEAT IS NOT PERMANENT

**PLEASE READ ABOUT THE HONOR CODE, TECHNOLOGY POLICY AND THE PROVISION FOR IMPROVING GRADES SHOULD THEY FALL BELOW 74% ON THE NEXT PAGE. PLEASE RETURN THAT SHEET TO TEACHER AS SOON AS POSSIBLE OR BY AUGUST 17.**

**I am looking forward to a great year! Please make sure that you have read and carefully reviewed all parts of this syllabus. PLEASE KEEP IN MIND THAT THE PREVIOUS INFORMATION MIGHT BE ALTERED AT THE DISCRETION OF THE TEACHER AND FOR THE BEST INTEREST OF THE CLASS.**

**¡MUCHAS GRACIAS! AND LET'S HAVE A GREAT YEAR!**



***\*No early packers, work bell-to-bell.***

