

**Recreational Games, Lifetime Sports, PE I, II, II**  
**Syllabus**

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**Course Description:** *This course is an introduction to a variety of team and individual sports. Each course includes basic rules, fundamental skills, knowledge and history of the sport, through written and skill test assessments.*

**Units: Basketball**

**Skills:** dribbling, passing, shooting, offense, defense, team play.

**Flag Football**

**Skills:** throwing, catching, blocking, offense, defense, team play.

**Team Handball**

**Skills:** dribbling, passing, shooting, offense, defense, team play.

**Soccer**

**Skills:** dribbling, passing, trapping, kicking, throw-in, team play.

**Tennis/Pickleball**

**Skills:** proper grip for serve, forehand, backhand, singles & doubles play.

**Badminton**

**Skills:** long and short forehand serves, overhead clear and forehand smash.

**Volleyball**

**Skills:** Bump, Set, Serve, Spike, team play

**Ping Pong**

**Skills:** proper grip for serve, forehand, backhand, singles & doubles play.

**Course Objectives:**

- Apply rules and strategies of each sport or activity appropriate for the beginning level.
- Displays appropriate etiquette, interaction, care of equipment, and safety during each activity or sport.
- Exhibits the skill competency necessary for beginning level competition.
- Participates in game and tournament activities appropriate for a beginning skill level.
- Applies the appropriate conditioning activities necessary for each activity or sport.

**Midterm Progress Reports:**

Reports are given to students following the sixth and twelfth week of each semester. Students must sign a form indicating receipt of the mid-term report and will be issued during a student's homeroom.

**Evaluation:**

- Dressing-out & Participation 60%
- Written and Skill Test 25%
- Comprehensive Final Exam 15%

**Make-Up Policy:**

Students can make-up excused absences for Full credit. It is the student's responsibility to obtain assignments and homework missed during the time of an excused absence by contacting the teacher upon returning to school. Students may NOT make up points lost, due to the failure to dress out and participate. Work missed due to unexcused absences may be made up; however, the student may receive a maximum grade of 80% assignment.

**Late Work Policy:**

Students who fail to turn in assignments on the due date will receive a "zero" until the assignment has been completed. Students will receive partial credit for late assignments. All work must be turn in ten school days prior to the end of the semester.

**Recovery Period:**

Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester. Teachers will determine when and how students with extenuating circumstances may improve their grades.

**Honor Code:**

As explained in the student handbook, cheating is defined as "the giving or receiving, in any form, information relating to a gradable experience." Violations of the honor code will result in a zero for the assignment, plus an honor code violation form placed in the student's disciplinary file. Read the student handbook carefully to fully understand what constitutes a violation.

Upon teacher request, students may be required to email essays, research papers, or other written work to turnitin.com. The website checks the submission for plagiarism, provides a receipt for the student to give to the teacher, and reports to the teacher that the student's work was not copied from any source. Students will be trained on the use of turnitin.com in the first week of school. Students who do not have email access at home may use the computers in the media center.

### **Writing for Excellence**

The Language Arts Vertical Team, a committee of Fulton County Language Arts teachers, has developed guidelines to help our students achieve excellence in communication. The vertical team promotes active communication among teachers to ensure seamless instruction as student's progress through grades 5-12. A main objective is effective student writing in all content areas. The following are basic writing standards: complete sentences, appropriate punctuation, capitalization, formal spelling and legibility. Clear written communication is necessary for academic and professional success; therefore, our ultimate goal is to promote writing excellence.

### **Teacher/Parent Communication:**

Parents can contact their child's teacher to discuss academic or/and behavioral concerns by calling the office or by email. It is strongly suggested that you sign up for Home\Student Access Center , a computer program to assist in immediate information on daily attendance and grades.

### **Class Expectations:**

1. Dress out & Participate on a daily basis!
2. Students that DO NOT dress-out will not be allowed to participate!
3. Be on time to class! Tardy Policy will be enforced!
4. Take proper care of school equipment and facility!
5. Be courteous, respectful, and helpful to peers and teachers!
6. Absolutely NO food or drinks (excluding WATER) in the class!
7. Lock up all valuables in the locker room! YOU are responsible!
8. Follow safety guidelines given by the teacher during class activities!
9. Take care of water and bathroom needs between classes!

**Failure to Dress out and/or participate** > will result in receiving a 4 point deduction for that class period.

### **Non Dress/Participation Policy:**

- *First Offense > Verbal warning and a written assignment due @ end of class. (If completed student would only receive 2pts deducted for that day)*
- *Second Offense > One day Public Detention w/ written assignment*
- *Third Offense > Two days Public Detention w/written assignment*
- *Fourth Offense > One day Saturday School w/ written assignment*
- *Fifth and subsequent Tardies > Referral to an administration*

- All athletes in season are expected and required to dress out and participate on game days in the new Physical Education 2015-16 departmental issued T-shirt. Failure to do so results in loss of points that cannot be made up.

**Tardy Policy:**

**\*1st tardy..... written reprimand.**

**\*2nd tardy ..... one day private detention with teacher**

**\*3rd tardy .....referral to administrator and two days public detention**

**\*4th & subsequent tardy referral to administrator and one day Saturday School.**