



K L Deemed to be University
Department of CSE -- KLVZA
Course Handout
2020-2021, Odd Sem

| | |
|---------------------|---------------------|
| Course Title | :DBMS-A |
| Course Code | :19CS2108A |
| L-T-P-S Structure | : 3-1-4-2 |
| Pre-requisite | : |
| Credits | : 6.5 |
| Course Coordinator | :RUTH RAMYA KALANGI |
| Team of Instructors | : |
| Teaching Associates | : |

Syllabus : Database Fundamentals: DBMS Characteristics & Advantages, Database Environment, Database Users, Database Architecture, Data Independence, Languages, Tools and Interface in DBMS, DBMS types. Data Modelling: ER Model, Notation used in ER Diagram, Constraint, Types, Relationships in ER Model and other considerations in designing ER diagram. Enhanced, ER data Model, EER Diagram, Relational Model: concepts, constraints, schemas, ER to Relational Model. SQL & Relational Algebra: Data Definition and other languages in SQL, Creating tables and Data types, Constraints, DML statements, Functions and writing SQL statements using nested sub queries, complex queries, joining relations, views, compound statements, user defined functions, user defined procedures, cursors, Triggers, Relational Algebra :Operators in relational algebra, Database Design: Guidelines for good database design, Normalization- Normal Forms, First, Second, Third Normal Forms, BCNF, Multi value and join dependencies, 4th and 5th normal forms. Decomposition algorithms for normalization. File and storage structures: File storage, Index structures, Indexing and hashing, Query processing and optimization. Transaction Management: Transaction processing issues, Transaction states, problems during multiple transactions processing, ACID properties, system log and concurrency control techniques: Lock based techniques, and Timestamp based techniques, Multiversion based Techniques. Recovery Techniques: Recovery concepts, shadow paging, ARIES. Distributed Databases and NOSQL Systems : Distributed Database Concepts, NOSQL Databases and Big Data Storage Systems.

Text Books : 1. Database System Concepts, Sixth Edition, Abraham Silberschatz, Yale University Henry, F. Korth Lehigh University, S. Sudarshan Indian Institute of Technology, Bombay. 2. Fundamentals of Database Systems, 7th Edition, Ramez Elmasri, University of Texas at Arlington, Shamkant B. Navathe, University of Texas at Arlington.

Reference Books : 1. An Introduction to Database Systems by Bipin C. Desai 2. Principles of database and knowledge -base systems volume jeffrey d. 11 man. 3. Raghu RamaKrishnan , Johannes Gehrke, "Database Management Systems", 3rd edition, Tata McGraw Hill, 2014.

MOOCS : 1. <https://www.coursera.org/learn/intro-sql> 2. http://ilearning.oracle.com/ilearn/en/learner/jsp/user_home.jsp 3. <http://www.ict.griffith.edu.au/~jw/normalization/ind.php#findCandidateKeys> 4. <https://www.tutorialspoint.com/mongodb/> 5. <https://www.geeksforgeeks.org/distributed-database-system/>

COURSE OUTCOMES (COs):

| CO NO | Course Outcome (CO) | PO/PSO | Blooms Taxonomy |
|-------|---------------------|--------|-----------------|
| | | | |

| | | | Level (BTL) |
|-----|--|-------------------|--------------------|
| CO1 | Illustrate the functional components of DBMS and Design an ER Model for a database. | PO4,PSO1,PSO2,PO3 | 3 |
| CO2 | Design a relational model for a database & Implement SQL concepts and relational algebra. | PSO1,PO3,PO5 | 3 |
| CO3 | Implement PL/SQL programs, normalization techniques, indexing to construct and access database | PSO1,PO3,PO4 | 4 |
| CO4 | Analyze the importance of transaction Processing, concurrency control and recovery techniques and also Distributed Databases and NOSQL Systems | PO5,PSO1 | 4 |
| CO5 | Design a database and implement SQL queries and PL/SQL programs to do various operations on data. | PSO1,PO3,PO5 | 6 |

COURSE OUTCOME INDICATORS (COIs)::

| Outcome No. | Highest BTL | COI-1 | COI-2 | COI-3 | COI-4 | COI-5 |
|--------------------|--------------------|---|---|---|--|---|
| CO1 | 3 | Btl-1 Recognize the disadvantages of Conventional File Systems | Btl-2 Understand the tools and interfaces used in data base | Btl-3 Design an ER model | | |
| CO2 | 3 | Btl-1 List DDL, DML, TCL commands | Btl-2 Interpret various symbols used in Relation Algebra | Btl-3 Design Relational model for a given application | | |
| CO3 | 4 | Btl-1 Examine the concepts of query processing | Btl-2 Interpret the concepts of indexing | Btl-3 Apply PL/SQL programs on a given database e | Btl-4 Analyze given database and normalize it to eliminate redundancy | |
| CO4 | 4 | Btl-1 Enumerate the importance of Transaction Processing Issues | Btl-2 Summarize properties of transactions | Btl-3 Illustrate Crash causes and Recovery Mechanisms | Btl-4 Analyze various concurrency control techniques and Distributed Databases, NOSQL & Big Data | |
| CO5 | 6 | Btl-1 Recall DDL, DML, TCL commands | Btl-2 Draw an ER diagram for a given case study | Btl-3 Apply SQL & PL/SQL programs on a given case study | Btl-4 Analyze the concepts of normalization | Btl-5 Design a database using MangoDB |

PROGRAM OUTCOMES & PROGRAM SPECIFIC OUTCOMES (POs/PSOs)

| Po No. | Program Outcome |
|--------|---|
| PO1 | Engineering Knowledge :An ability to apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization for the solution of complex engineering problems in engineering |
| PO2 | Problem Analysis :An ability to identify, formulate, research literature, analyze complex engineering problems in mechanical engineering using first principles of mathematics, natural sciences and engineering sciences |
| PO3 | Design/ development of solutions :An ability to design solutions for complex engineering problems and system component or processes that meet the specified needs considering public health & safety and cultural, societal & environment |
| PO4 | Conduct investigations of complex problems :An ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of the information to obtain solutions to engineering problems |
| PO5 | Modern tool usage :Ability to create, select and apply appropriate techniques, resources and modern engineering activities, with an understanding of the limitations |
| PO6 | The engineer and society :Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice |
| PO7 | Environment and sustainability Ability to demonstrate the knowledge of engineering solutions, contemporary issues understanding their impacts on societal and environmental contexts, leading towards sustainable development |
| PO8 | Ethics : An ability to apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice |
| PO9 | Individual and team work :An ability to function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings |
| PO10 | Communication :Ability to communicate effectively oral, written reports and graphical forms on complex engineering activities |
| PO11 | Project management and finance :Ability to demonstrate knowledge and understanding of the engineering and management principles and apply those one's own work, as a member and leader in team, to manage projects and in multi-disciplinary environments |
| PO12 | Lifelong learning An ability to recognize the need for and having the preparation and ability to engage independent and life-long learning in broadest context of technological change |
| PSO1 | An ability to design and develop software projects as well as Analyze and test user requirements. |
| PSO2 | An Ability to gain working Knowledge on emerging software tools and technologies. |

Lecture Course DELIVERY Plan:

| Sess.No. | CO | COI | Topic | Book No[CH No][Page No] | Teaching-Learning Methods | EvaluationComponents |
|----------|-----|-------|---|--|---------------------------|--------------------------------------|
| 1 | CO1 | COI-1 | Course Handout File System Vs DBMS, DBMS Advantages, DBMS characteristics | R3 T1]8-9],T2[1][10-14,17],T[2][38-42] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM1 |

| Sess.No. | CO | COI | Topic | Book No[CH No][Page No] | Teaching-Learning Methods | EvaluationComponents |
|----------|-----|-------|--|--|---------------------------|---|
| 2 | CO1 | COI-1 | Database Environment, Database Users, Database Architecture, Data Independence, Languages | T2[1][15-17, 32-36 & 52-53] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM1 |
| 3 | CO1 | COI-3 | Using High-Level Conceptual Data Models for Database Design, A Sample Database Application, Entity Types, Entity Sets, Attributes, and Keys | T2[3][60-71] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM1 |
| 4 | CO1 | COI-3 | Relationship Types, Relationship Sets, Roles, and Structural Constraints, Weak Entity Types, Refining the ER Design for given Database, ER Diagrams, Naming Conventions, and Design Issues, Relationship Types of Degree Higher than Two | T2[3][72-81 & 88-92] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM1 |
| 5 | CO1 | COI-3 | Subclasses, Super classes, and Inheritance, Specialization and Generalization, Constraints and Characteristics of Specialization and Generalization Hierarchies, Modeling of UNION Types Using Categories, | T2[4][108-122] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM1 |
| 6 | CO1 | COI-1 | Relational Model Concepts, Relational Model Constraints | T2[5][150-157],R3[74-85] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM1 |
| 7 | CO1 | COI-2 | Relational Database Schemas, Logical Database Design: ER to Relational | T2[5][150-157], R3[74-85] | Chalk,PPT,Talk | ALM,End Semester Exam,Home Assignment,SEM-EXAM1 |
| 8 | CO2 | COI-1 | Creating Tables, Data Types, Authorization | T2[6][179-183], T1[3][57-59], T1[4][136-140] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM1 |

| Sess.No. | CO | COI | Topic | Book No[CH No][Page No] | Teaching-Learning Methods | EvaluationComponents |
|----------|-----|-------|---|--|---------------------------|--|
| 9 | CO2 | COI-1 | SQL Data Definition and Data Types, Specifying Constraints in SQL Basic Retrieval Queries in SQL, INSERT, DELETE, and UPDATE Statements in SQL, Additional Features of SQL, Joining Relations, views | T2[6][179-183], T1[3][60-63] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM1 |
| 10 | CO2 | COI-3 | More Complex SQL Retrieval Queries, Specifying Constraints as Assertions Actions as design a Relational model for a given application | T2[7][207-224], R3[5][144-158], T1[3][74-80] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM1 |
| 11 | CO2 | COI-2 | Binary Relational Operations: JOIN and DIVISION, Unary Relational Operations: SELECT and PROJECT, Relational Algebra Operations from Set Theory, Binary Relational Operations: JOIN and DIVISION, Additional Relational Operations, Examples of Queries in Relational Algebra | T2[8][241-251],R3[4][101-105] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,Home Assignment,SEM-EXAM1 |
| 12 | CO3 | COI-3 | Syntax for PL/SQL block, Functions, Procedures | T2[7][226-227], T1[5][173-178] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,Home Assignment,SEM-EXAM2 |
| 13 | CO3 | COI-3 | Cursors, Triggers | T1[5][180-186] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM2 |
| 14 | CO3 | COI-4 | Guidelines for good database design, Normal Forms, First Normal Form, Second Normal Form, Third Normal Forms, BCNF, Multi value and join dependencies, 4th and 5th normal forms. | T1[14][461-482] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM1 |

| Sess.No. | CO | COI | Topic | Book No[CH No][Page No] | Teaching-Learning Methods | EvaluationComponents |
|----------|-----|-------|--|--|---------------------------|--------------------------------------|
| 15 | CO3 | COI-2 | Secondary Storage Devices, Buffering of Blocks, Placing File Records on Disk, Operations on Files, Files of Unordered Records (Heap Files), Files of Ordered Records (Sorted Files) | T2[541-568] R3[10][339-366]540-568] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM2 |
| 16 | CO3 | COI-2 | Types of Single-Level Ordered Indexes, Multilevel Indexes, Dynamic Multilevel Indexes Using B-Trees and B+-Trees | T2[541-568] R3[10][339-366]540-568] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM2 |
| 17 | CO3 | COI-2 | Indexes on Multiple Keys, Other Types of Indexes, Some General Issues Concerning Indexing, Static Hashing, Extendible Hashing, Linear Hashing | T1[17][602-633], R3[11][371-379] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM2 |
| 18 | CO3 | COI-1 | Translating SQL Queries into Relational Algebra and Other Operators, Algorithms for External Sorting, Translating SQL Queries into Relational Algebra and Other Operators, Algorithms for External Sorting | T1[18][657-683] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM2 |
| 19 | CO3 | COI-1 | Algorithms for PROJECT and Set Operations, Implementing Aggregate Operations, Different Types of JOINS | T1[18][657-683] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM2 |
| 20 | CO4 | COI-2 | Introduction to Transaction Processing, Transaction and System Concepts | T1[7][121-127], R3[16][520-523] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM2 |
| 21 | CO4 | COI-2 | Problems during multiple transactions processing, Desirable Properties of Transactions, Characterizing Schedules Based on Recoverability. Characterizing Schedules Based on Serializability | T1[7][127-130],R3[16][520-523] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM2 |

| Sess.No. | CO | COI | Topic | Book No[CH No][Page No] | Teaching-Learning Methods | EvaluationComponents |
|----------|-----|-------|---|---|---------------------------|--|
| 22 | CO4 | COI-4 | Concurrent Execution of Transactions, Strict Two-Phase Locking (Strict 2PL), Deadlocks, 2PL, Serializability, and Recoverability, Introduction to Lock Management. Lock Conversions, Dealing With Deadlocks, Timestamp-Based Concurrency Control, The Thomas Write Rule, Recoverability | T1[7][130-131], R3[16][530-533],R3[17][550-558] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,Home Assignment,SEM-EXAM2 |
| 23 | CO4 | COI-4 | Multiversion based Techniques , Recovery Outline and Categorization of Recovery Algorithms, Caching (Buffering) of Disk Blocks , Write-Ahead Logging, Steal/No-Steal, and Force/No-Force, Checkpoints in the System Log and Fuzzy Checkpointing | T1[7][140-141], R3[17][572] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM2 |
| 24 | CO4 | COI-4 | Multiversion based Techniques , Recovery Outline and Categorization of Recovery Algorithms, Caching (Buffering) of Disk Blocks , Write-Ahead Logging, Steal/No-Steal, and Force/No-Force, Checkpoints in the System Log and Fuzzy Checkpointing | T1[7][140-141],R3[17][572] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM2 |
| 25 | CO4 | COI-3 | Transaction Rollback and Cascading Rollback, Transaction Actions That Do Not Affect the Database, Shadow Paging, ARIES - Analysis Phase, ARIES – RedoPhase, Undo Phase | T1[7][141-145], R3[18][579-592] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM2 |

| Sess.No. | CO | COI | Topic | Book No[CH No][Page No] | Teaching-Learning Methods | EvaluationComponents |
|----------|-----|-------|--|---------------------------------|---------------------------|--|
| 26 | CO4 | COI-3 | Transaction Rollback and Cascading Rollback, Transaction Actions That Do Not Affect the Database, Shadow Paging, ARIES - Analysis Phase, ARIES – RedoPhase, Undo Phase | T1[7][141-145], R3[18][579-592] | Chalk,PPT,Talk | ALM,ATTN,End Semester Exam,SEM-EXAM2 |
| 27 | CO4 | COI-4 | Distributed Database Concepts, Advantages of Distributed Databases, Data Fragmentation, Data Replication and Allocation, Example of Fragmentation, Allocation, and Replication | T1[23][842-853] | Chalk,PPT,Talk | ATTN,Continuous Weekly,End Semester Exam,SEM-EXAM2 |
| 28 | CO4 | COI-4 | Overview of Concurrency Control and Recovery in Distributed Databases, Distributed Concurrency Control Based on a Distinguished Copy of a Data Item, Distributed Concurrency Control Based on Voting, Distributed Recovery | T1[23][865-868] | Chalk,PPT,Talk | ATTN,Continuous Weekly,End Semester Exam,SEM-EXAM2 |
| 29 | CO4 | COI-4 | Two-Phase Commit Protocol, Three-Phase Commit Protocol, Operating System Support for Transaction Management | T1[23][842-853] | Chalk,PPT,Talk | ATTN,Continuous Weekly,End Semester Exam,SEM-EXAM2 |
| 30 | CO4 | COI-4 | Distributed Query Processing, Data Transfer Costs of Distributed Query Processing, Distributed Query Processing Using Semijoin, Query and Update Decomposition | T1[23][868-868] | Chalk,PPT,Talk | ATTN,Continuous Weekly,End Semester Exam,SEM-EXAM2 |

| Sess.No. | CO | COI | Topic | Book No[CH No][Page No] | Teaching-Learning Methods | EvaluationComponents |
|----------|-----|-------|---|-------------------------|---------------------------|--|
| 31 | CO4 | COI-4 | Types of Distributed Database Systems, Federated Database Management Systems Issues, Parallel versus Distributed Architectures, General Architecture of Pure Distributed Databases | T1[24][884-893] | Chalk,PPT,Talk | ATTN,Continuous Weekly,End Semester Exam,SEM-EXAM2 |
| 32 | CO4 | COI-4 | Federated Database Schema Architecture, An Overview of Three-Tier Client/Server Architecture, Distributed Catalog Management | T1[24][890-895] | Chalk,PPT,Talk | ATTN,Continuous Weekly,End Semester Exam,SEM-EXAM2 |
| 33 | CO4 | COI-4 | Emergence of NOSQL Systems, Characteristics of NOSQL Systems,, Categories of NOSQL Systems, The CAP Theorem | T1[24][895-903] | Chalk,PPT,Talk | ATTN,Continuous Weekly,End Semester Exam,SEM-EXAM2 |
| 34 | CO4 | COI-4 | MongoDB Data Model, MongoDB CRUD Operations, MongoDB Distributed Systems Characteristics | T1[24][903-909] | Chalk,PPT,Talk | ATTN,Continuous Weekly,End Semester Exam,SEM-EXAM2 |
| 35 | CO4 | COI-4 | DynamoDB Overview, Voldemort Key-Value Distributed Data Store, Examples of Other Key-Value Stores,, Hbase Data Model and Versioning, Hbase CRUD Operations, Hbase Storage and Distributed System Concepts | T1[25][914-919] | Chalk,PPT,Talk | ATTN,Continuous Weekly,End Semester Exam,SEM-EXAM2 |
| 36 | CO4 | COI-4 | Neo4j Data Model, The Cypher Query Language of Neo4j,, Neo4j Interfaces and Distributed System Characteristics | T1[25][914-919] | Chalk,PPT,Talk | ATTN,Continuous Weekly,End Semester Exam,SEM-EXAM2 |
| 37 | CO4 | COI-4 | What Is Big Data?, MapReduce, Hadoop Releases | T1[25][920-936] | Chalk,PPT,Talk | ATTN,Continuous Weekly,End Semester Exam,SEM-EXAM2 |

| Sess.No. | CO | COI | Topic | Book No[CH No][Page No] | Teaching-Learning Methods | EvaluationComponents |
|----------|-----|-------|---|-------------------------|---------------------------|--|
| 38 | CO4 | COI-4 | Hadoop Distributed File Systems (HDFS) | T1[25][920-936] | Chalk,PPT,Talk | ATTN,Continuous Weekly,End Semester Exam,SEM-EXAM2 |
| 39 | CO4 | COI-4 | Map Reduce Additional Details ,Hadoop V2 alias YARN | T1[25][936-944] | Chalk,PPT,Talk | ATTN,Continuous Weekly,End Semester Exam,SEM-EXAM2 |

Lecture Session wise Teaching – Learning Plan

SESSION NUMBER : 1

Session Outcome: 1 Recall the disadvantages of File System

Session Outcome: 2 List Advantages & characteristics of DBMS

Session Outcome: 3 Illustrate Database Environment

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Course Handout | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | Ask for any doubts through Public chat/ Break | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | File System Vs DBMS, DBMS Advantages, DBMS characteristics | 2 | PPT | --- NOT APPLICABLE --- |
| 10 | Quiz though LMS Discussion and Additional Info | 3 | Talk | Quiz/Test Questions |

SESSION NUMBER : 2

Session Outcome: 1 Illustrate Database Environment

Session Outcome: 2 List various types of database users

Session Outcome: 3 Describe Database Architecture & Independence

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|-------|-----|---------------------------|-------------------------|
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|----|---|---|------|---------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Database Environment, Database Users. | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | Ask for any doubts through Public chat/ Break | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Database Architecture, Data Independence, Languages | 2 | PPT | --- NOT APPLICABLE --- |
| 10 | Quiz though LMS Discussion and Additional Info | 3 | Talk | Quiz/Test Questions |

SESSION NUMBER : 3**Session Outcome: 1** Understand symbols used in ER Modelling**Session Outcome: 2** Draw an ER Diagram

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|---------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Using High-Level Conceptual Data Models for Database Design, A Sample Database Application, Entity Types, Entity Sets, Attributes, and Keys | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Case Study | 3 | PPT | Case Study |
| 20 | Solving Case Study using tool TerraER | 3 | Talk | Case Study |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 4**Session Outcome: 1** Understand symbols used in ER Modelling**Session Outcome: 2** Draw an ER Diagram

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--------------------------------------|-----|---------------------------|---------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |

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|----|--|---|------|---------------------------|
| 10 | Relationship Types, Relationship Sets, Roles, and Structural Constraints, Weak Entity Types, Refining the ER Design for the a Database, ER Diagrams, Naming Conventions, and Design Issues, Relationship Types of Degree Higher than Two | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Case Study : Doubts can be asked in Public Chat | 3 | Talk | Case Study |
| 20 | Solving Case Study using tool TerraER | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 5**Session Outcome: 1** Understand symbols used in EER Modelling**Session Outcome: 2** Draw an EER Diagram

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|---------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Subclasses, Super classes, and Inheritance, Specialization and Generalization, Constraints and Characteristics of Specialization and Generalization Hierarchies, Modeling of UNION Types Using Categories | 3 | PPT | --- NOT APPLICABLE --- |
| 5 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Case Study : Doubts can be asked in Public Chat | 3 | Talk | Case Study |
| 20 | Solving Case Study using tool Terra ER | 3 | Talk | Case Study |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 6**Session Outcome: 1** Understand Relational Model Concepts**Session Outcome: 2** Convert ER Model to Relational Model

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--------------------------------------|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT |

| | | | | |
|----|---|---|------|------------------------------|
| | | | | APPLICABLE --- |
| 10 | Relational Model Concepts | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | Ask for any doubts through Public chat/ Break | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Relational Model Constraints | 2 | PPT | --- NOT APPLICABLE --- |
| 10 | Quiz through LMS Discussion and Additional Info | 1 | Talk | Quiz/Test Questions |

SESSION NUMBER : 7**Session Outcome: 1** Understand Relational Model Concepts**Session Outcome: 2** Convert ER Model to Relational Model

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|------------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Relational Database Schemas, Logical Database Design: ER to Relational | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Case Study : Doubts can be asked in Public Chat | 3 | Talk | Case Study |
| 20 | Solving Case Study | 3 | Talk | Case Study |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 8**Session Outcome: 1** Interpret syntax of DDL Statements

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|------------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Creating Tables, Data Types, Authorization | 2 | PPT | --- NOT APPLICABLE --- |

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|----|---|---|------|------------------------|
| 5 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Case Study : Doubts can be asked in Public Chat | 3 | Talk | Case Study |
| 20 | Solving Case Study using tool | 3 | Talk | Case Study |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 9**Session Outcome: 1** Summarize Data types used in SQL

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | SQL Data Definition and Data Types, Specifying Constraints in SQL, Basic Retrieval Queries in SQL, INSERT, DELETE, and UPDATE Statements in SQL, Additional Features of SQL, Joining Relations, views | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Case Study : Doubts can be asked in Public Chat | 3 | Talk | Case Study |
| 20 | Solving Case Study using tool TerraER | 3 | Talk | Case Study |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 10**Session Outcome: 1** Construct Complex SQL Queries & Assertions on a given database

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | More Complex SQL Retrieval Queries, Specifying Constraints as Assertions, Actions as design a Relational model for a given application | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Case Study : Doubts can be asked in Public Chat | 3 | Talk | Case Study |
| 20 | Solving Case Study using tool | 3 | Talk | Case Study |

| | | | | |
|---|---|---|------|---------------------------|
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |
|---|---|---|------|---------------------------|

SESSION NUMBER : 11

Session Outcome: 1 Interpret notations used to denote Unary & Binary Relational Operations in Relational Algebra

Session Outcome: 2 Interpret notations used to denote Binary Relational Operations in Relational Algebra

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|---------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Binary Relational Operations: JOIN and DIVISION, Unary Relational Operations: SELECT and PROJECT, Relational Algebra Operations from Set Theory, Binary Relational Operations: JOIN and DIVISION, Additional Relational Operations, Examples of Queries in Relational Algebra | 2 | PPT | --- NOT APPLICABLE --- |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Problems as Assignment (ALM) Doubts can be asked in Public Chat | 3 | Talk | Quiz/Test Questions |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 12

Session Outcome: 1 Implement Functions in PL/SQL

Session Outcome: 2 Implement Procedures in PL/SQL

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|---------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Syntax for PL/SQL block, Functions, Procedures | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Case Study : Doubts can be asked in Public Chat | 3 | PPT | Case Study |
| 20 | Solving Case Study | 1 | Talk | Case Study |

| | | | | |
|---|---|---|------|---------------------------|
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |
|---|---|---|------|---------------------------|

SESSION NUMBER : 13**Session Outcome: 1** Implement Cursors in PL/SQL**Session Outcome: 2** Implement Triggers in PL/SQL

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|---------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Cursors, Triggers | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Case Study : Doubts can be asked in Public Chat | 3 | PPT | Case Study |
| 20 | Solving Case Study using tool | 3 | Talk | Case Study |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 14**Session Outcome: 1** Illustrate Guidelines for good database design**Session Outcome: 2** Analyze First, Second Normal Form, Third Normal Forms, BCNF, Multi value and join dependencies, 4th and 5th normal forms

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|---------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Guidelines for good database design, Normal Forms, First Normal Form, Second Normal Form, Third Normal Forms, BCNF, Multi value and join dependencies, 4th and 5th normal forms | 2 | PPT | --- NOT APPLICABLE --- |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Problems as Assignment Doubts can be asked in Public Chat | 3 | Talk | Quiz/Test Questions |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT |

| | | | | |
|--|--|--|--|-------------------|
| | | | | APPLICABLE --- |
|--|--|--|--|-------------------|

SESSION NUMBER : 15**Session Outcome: 1** Summarize Placing File Records on Disk**Session Outcome: 2** Illustrate Operations on Files

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|---------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Secondary Storage Devices, Buffering of Blocks, Placing File Records on Disk | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | Ask for any doubts through Public chat/ Break | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Operations on Files, Files of Unordered Records (Heap Files), Files of Ordered Records (Sorted Files) | 2 | PPT | --- NOT APPLICABLE --- |
| 10 | Quiz though LMS Discussion and Additional Info | 3 | Talk | Quiz/Test Questions |

SESSION NUMBER : 16**Session Outcome: 1** Demonstrate B Trees & B+ Trees

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|---------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Types of Single-Level Ordered Indexes, Multilevel Indexes, Dynamic Multilevel Indexes Using B-Trees and B+-Trees | 2 | PPT | --- NOT APPLICABLE --- |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Problems as Assignment Doubts can be asked in Public Chat | 3 | Talk | Quiz/Test Questions |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 17

Session Outcome: 1 Differentiate Extendible Hashing & Linear Hashing

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Indexes on Multiple Keys, Other Types of Indexes, Some General Issues Concerning Indexing, Static Hashing, Extendible Hashing, Linear Hashing | 2 | PPT | --- NOT APPLICABLE --- |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Problems as Assignment Doubts can be asked in Public Chat | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 18**Session Outcome: 1** Demonstrate Algorithms for SELECT & PROJECT Operation

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Translating SQL Queries into Relational Algebra and Other Operators, Algorithms for External Sorting | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | Ask for any doubts through Public chat/ Break | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Translating SQL Queries into Relational Algebra and Other Operators, Algorithms for External Sorting | 3 | PPT | --- NOT APPLICABLE --- |
| 10 | Quiz through LMS Discussion and Additional Info | 3 | Talk | Quiz/Test Questions |

SESSION NUMBER : 19**Session Outcome: 1** Demonstrate Algorithms for SELECT & PROJECT Operation**Session Outcome: 2** Illustrate JOIN Operation & Set Operations

| Time(min) | Topic | BTL | Teaching-Learning | Active Learning |
|-----------|-------|-----|-------------------|-----------------|
|-----------|-------|-----|-------------------|-----------------|

| | | | Methods | Methods |
|----|--|---|---------|------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Algorithms for PROJECT and Set Operations, Implementing Aggregate Operations | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | Ask for any doubts through Public chat/ Break | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Different Types of JOINS | 2 | PPT | --- NOT APPLICABLE --- |
| 10 | Quiz though LMS Discussion and Additional Info | 3 | Talk | Quiz/Test Questions |

SESSION NUMBER : 20**Session Outcome: 1** Enumerate Transaction Processing

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Introduction to Transaction Processing | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | Ask for any doubts through Public chat/ Break | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Transaction and System Concepts | 2 | PPT | --- NOT APPLICABLE --- |
| 10 | Quiz though LMS Discussion and Additional Info | 3 | Talk | Quiz/Test Questions |

SESSION NUMBER : 21**Session Outcome: 1** Understand Problems during multiple transactions processing**Session Outcome: 2** Describe Desirable Properties of Transactions**Session Outcome: 3** Illustrate Schedules Based on Recoverability & Serializability

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--------------------------------------|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE |

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|----|---|---|------|------------------------|
| | | | | --- |
| 10 | Problems during multiple transactions processing, Desirable Properties of Transactions, Characterizing Schedules Based on Recoverability. Characterizing Schedules Based on Serializability | 2 | PPT | --- NOT APPLICABLE --- |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Problems as Assignment Doubts can be asked in Public Chat | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 22**Session Outcome: 1** Analyze Concurrent Execution of Transactions, Strict Two-Phase Locking**Session Outcome: 2** Infer Dealing With Deadlocks

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Concurrent Execution of Transactions, Strict Two-Phase Locking (Strict 2PL), Deadlocks, 2PL, Serializability, and Recoverability, Introduction to Lock Management. Lock Conversions, Dealing With Deadlocks, Timestamp-Based Concurrency Control, The Thomas Write Rule, Recoverability | 2 | PPT | --- NOT APPLICABLE --- |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Problems as Assignment Doubts can be asked in Public Chat | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 23**Session Outcome: 1** Analyze Timestamp-Based Concurrency Control**Session Outcome: 2** Analyze Multiversion based Techniques**Session Outcome: 3** Infer Write-Ahead Logging, Steal/No-Steal, and Force/No-Force**Session Outcome: 4** Discriminate Checkpoints in the System Log with Fuzzy Checkpointing

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Multiversion based Techniques , Recovery Outline and Categorization of Recovery Algorithms, Caching (Buffering) of Disk Blocks , Write-Ahead Logging, Steal/No-Steal, and Force/No-Force, Checkpoints in the System Log and Fuzzy Checkpointing | 2 | PPT | --- NOT APPLICABLE --- |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Problems as Assignment Doubts can be asked in Public Chat | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 24**Session Outcome: 1** Analyze Timestamp-Based Concurrency Control**Session Outcome: 2** Analyze Multiversion based Techniques**Session Outcome: 3** Infer Write-Ahead Logging, Steal/No-Steal, and Force/No-Force**Session Outcome: 4** Discriminate Checkpoints in the System Log with Fuzzy Checkpointing

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Multiversion based Techniques , Recovery Outline and Categorization of Recovery Algorithms, Caching (Buffering) of Disk Blocks , Write-Ahead Logging, Steal/No-Steal, and Force/No-Force, Checkpoints in the System Log and Fuzzy Checkpointing | 2 | PPT | --- NOT APPLICABLE --- |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Problems as Assignment Doubts can be asked in Public Chat | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 25**Session Outcome: 1** Illustrate Transaction Rollback & Cascading Rollback**Session Outcome: 2** Interpret Transaction Actions That Do Not Affect the Database**Session Outcome: 3** Demonstrate Shadow Paging**Session Outcome: 4** Demonstrate Phases of ARIES Algorithm

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Transaction Rollback and Cascading Rollback, Transaction Actions That Do Not Affect the Database, Shadow Paging, ARIES -Analysis Phase, ARIES –Redo Phase, Undo Phase | 2 | PPT | --- NOT APPLICABLE --- |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Problems as Assignment Doubts can be asked in Public Chat | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Problems Discussion Peer evaluation after the classroom | 3 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 26**Session Outcome: 1** Illustrate Transaction Rollback & Cascading Rollback**Session Outcome: 2** Interpret Transaction Actions That Do Not Affect the Database**Session Outcome: 3** Demonstrate Shadow Paging**Session Outcome: 4** Demonstrate Phases of ARIES Algorithm

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Transaction Rollback and Cascading Rollback, Transaction Actions That Do Not Affect the Database, Shadow Paging, ARIES -Analysis Phase, ARIES –Redo Phase, Undo Phase | 2 | PPT | --- NOT APPLICABLE --- |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Problems as Assignment Doubts can be asked in Public | 3 | Talk | Quiz/Test |

| | | | | |
|---|---|---|------|------------------------|
| | Chat | | | Questions |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 27**Session Outcome: 1** Understand Distributed Database Concepts**Session Outcome: 2** Analyze Data Fragmentation, Replication and Allocation

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Distributed Database Concepts, Advantages of Distributed Databases | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | Ask for any doubts through Public chat/ Break | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Data Fragmentation, Data Replication and Allocation, Example of Fragmentation, Allocation, and Replication | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | MOOCS Discussion and Additional Info | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 28**Session Outcome: 1** Analyze Concurrency Control and Recovery in Distributed Databases

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Overview of Concurrency Control and Recovery in Distributed Databases, Distributed Concurrency Control Based on a Distinguished Copy of a Data Item | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | Ask for any doubts through Public chat/ Break | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Distributed Concurrency Control Based on Voting, Distributed Recovery | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | MOOCS Discussion and Additional Info | 1 | Talk | --- NOT APPLICABLE |

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SESSION NUMBER : 29**Session Outcome: 1** Analyze Transaction Management in Distributed Databases

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Two-Phase Commit Protocol, Three-Phase Commit Protocol | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | Ask for any doubts through Public chat/ Break | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Operating System Support for Transaction Management | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | MOOCS Discussion and Additional Info | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 30**Session Outcome: 1** Analyze Query Processing & Optimization in Distributed Databases

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Distributed Query Processing, Data Transfer Costs of Distributed Query Processing | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | Ask for any doubts through Public chat/ Break | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Distributed Query Processing Using Semijoin, Query and Update Decomposition | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | MOOCS Discussion and Additional Info | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 31**Session Outcome: 1** Understand Types of Distributed Database Systems

Session Outcome: 2 Demonstrate Distributed Database Architecture

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Types of Distributed Database Systems, Federated Database Management Systems Issues | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | Ask for any doubts through Public chat/ Break | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Parallel versus Distributed Architectures, General Architecture of Pure Distributed Databases | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | MOOCS Discussion and Additional Info | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 32**Session Outcome: 1** Analyze Distributed Catalog Management

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Federated Database Schema Architecture, An Overview of Three-Tier Client/Server Architecture | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | Ask for any doubts through Public chat/ Break | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Distributed Catalog Management | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | MOOCS Discussion and Additional Info | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 33**Session Outcome: 1** Understand Characteristics & Categories of NOSQL Systems**Session Outcome: 2** Analyze CAP Theorem

| Time(min) | Topic | BTL | Teaching- | Active |
|-----------|-------|-----|-----------|--------|
|-----------|-------|-----|-----------|--------|

| | | | Learning Methods | Learning Methods |
|----|---|---|-------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Emergence of NOSQL Systems, Characteristics of NOSQL Systems, | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | Ask for any doubts through Public chat/ Break | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Categories of NOSQL Systems, The CAP Theorem | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | MOOCS Discussion and Additional Info | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 34**Session Outcome: 1** Analyze Document based NOSQL Systems & MongoDB

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|------------------|--|------------|----------------------------------|--------------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | MongoDB Data Model, MongoDB CRUD Operations, MongoDB Distributed Systems Characteristics | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 5 | Case Study : UNIVERSITY Database Doubts can be asked in Public Chat | 3 | Talk | Case Study |
| 20 | Solving UNIVERSITY Database Case Study | 3 | PPT | Case Study |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 35**Session Outcome: 1** Analyze NOSQL Key Value Stores**Session Outcome: 2** Column Based or Wide Column NOSQL Systems

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|------------------|--------------------------------------|------------|----------------------------------|--------------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT |

| | | | | |
|----|---|---|------|------------------------------|
| | | | | APPLICABLE --- |
| 10 | DynamoDB Overview, Voldemort Key-Value Distributed Data Store, Examples of Other Key-Value Stores, | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | Ask for any doubts through Public chat/ Break | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Hbase Data Model and Versioning, Hbase CRUD Operations, Hbase Storage and Distributed System Concepts | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | MOOCS Discussion and Additional Info | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 36**Session Outcome: 1** Analyze NOSQL Graph Databases

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|------------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Neo4j Data Model, The Cypher Query Language of Neo4j, | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | Ask for any doubts through Public chat/ Break | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Neo4j Interfaces and Distributed System Characteristics | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | MOOCS Discussion and Additional Info | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 37**Session Outcome: 1** Understand meaning of Big Data**Session Outcome: 2** Demonstrate MapReduce & Hadoop Releases

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--------------------------------------|-----|---------------------------|------------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | What Is Big Data?, MapReduce | 2 | PPT | --- NOT |

| | | | | |
|----|---|---|------|------------------------------|
| | | | | APPLICABLE --- |
| 5 | Ask for any doubts through Public chat/ Break | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Hadoop Releases | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | MOOCS Discussion and Additional Info | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 38**Session Outcome: 1** Demonstrate Hadoop Distributed File System (HDFS)

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|------------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | HDFS Preliminaries, Architecture of HDFS | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | Ask for any doubts through Public chat/ Break | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | File I/O Operations and Replica Management in HDFS, HDFS Scalability, The Hadoop Ecosystem | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | MOOCS Discussion and Additional Info | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 39**Session Outcome: 1** Demonstrate Hadoop v2 alias YARN

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|------------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | MapReduce Runtime, Example: Achieving Joins in MapReduce | 2 | PPT | --- NOT APPLICABLE --- |
| 5 | Ask for any doubts through Public chat/ Break | 1 | Talk | --- NOT APPLICABLE --- |

| | | | | |
|----|--|---|------|---------------------------|
| 10 | Apache Hive, Advantages of the Hadoop/MapReduce Technology, Hadoop v2 alias YARN | 2 | PPT | --- NOT APPLICABLE --- |
| 20 | MOOCS Discussion and Additional Info | 1 | Talk | --- NOT APPLICABLE --- |

Tutorial Course DELIVERY Plan:

List of Experiments supposed to finish in Open Lab Sessions:

| Lab session no | List of Experiments | CO-Mapping |
|----------------|--|------------|
| 1 | Draw an ER Diagram for a given Case Study 1 | CO1 |
| 2 | Draw an ER Diagram for a given Case Study 2 | CO5 |
| 3 | Convert Case study 1 ER Diagram to Relational Model | CO1 |
| 4 | Convert Case study 2 ER Diagram to Relational Model | CO1 |
| 5 | Implement SQL Queries on Case Study 1 | CO2 |
| 6 | Implement SQL Queries on Case Study 2 | CO2 |
| 7 | Implement Relational Algebra Expressions on Case Study 1 | CO2 |
| 8 | Implement Relational Algebra Expressions on Case Study 2 | CO2 |
| 9 | Implement PL/SQL programs on Case Study 1 | CO2 |
| 10 | Implement PL/SQL programs on Case Study 2 | CO3 |
| 11 | Indexing & Hashing | CO3 |
| 12 | Normalization | CO3 |
| 13 | Transaction Processing & Concurrency Control | CO4 |

Tutorial Session wise Teaching – Learning Plan

SESSION NUMBER : 1

Session Outcome: 1 Draw an ER Diagram for a given Case Study

| Time(min) | Topic | BTL | Teaching- | Active |
|-----------|-------|-----|-----------|--------|
|-----------|-------|-----|-----------|--------|

| | | | Learning Methods | Learning Methods |
|----|---|---|-------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Draw an ER Diagram for a given Case Study 1 | 3 | Talk | --- NOT APPLICABLE --- |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Case Study : Doubts can be asked in Public Chat | 3 | Talk | Case Study |
| 5 | Draw an ER Diagram for a given Case Study 1 | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 2**Session Outcome: 1** Draw an ER Diagram for a given Case Study

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|------------------|---|------------|----------------------------------|--------------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Case study 2 explanation | 2 | Talk | Case Study |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Case Study : Doubts can be asked in Public Chat | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 3**Session Outcome: 1** Convert Case study 1 ER Diagram to Relational Model

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|------------------|---|------------|----------------------------------|--------------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Convert Case study 1 ER Diagram to Relational Model | 3 | Talk | Case Study |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE |

| | | | | |
|----|---|---|------|---------------------------|
| | | | | --- |
| 20 | Case Study : Doubts can be asked in Public Chat | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 4**Session Outcome: 1** Convert Case study 2 ER Diagram to Relational Model

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|---------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Convert Case study 2 ER Diagram to Relational Model | 3 | Talk | Case Study |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Case Study : Doubts can be asked in Public Chat | 3 | Talk | Case Study |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 5**Session Outcome: 1** Implement SQL Queries on Case Study 1

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|---------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Implement SQL Queries on Case Study 1 | 3 | Talk | Case Study |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Case Study : Doubts can be asked in Public Chat | 3 | Talk | Case Study |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 6**Session Outcome: 1** Implement SQL Queries on Case Study 2

| Time(min) | Topic | BTL | Teaching- | Active |
|-----------|-------|-----|-----------|--------|
|-----------|-------|-----|-----------|--------|

| | | | Learning Methods | Learning Methods |
|----|---|---|-------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Implement SQL Queries on Case Study 2 | 3 | Talk | Case Study |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Case Study : Doubts can be asked in Public Chat | 1 | Talk | Case Study |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 7**Session Outcome: 1** Implement Relational Algebra Expressions on Case Study 1

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|------------------|--|------------|----------------------------------|--------------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Implement Relational Algebra Expressions on Case Study 1 | 3 | Talk | --- NOT APPLICABLE --- |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Case Study : Doubts can be asked in Public Chat | 3 | Talk | Case Study |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 8**Session Outcome: 1** Implement Relational Algebra Expressions on Case Study 2

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|------------------|--|------------|----------------------------------|--------------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Implement Relational Algebra Expressions on Case Study 2 | 3 | Talk | --- NOT APPLICABLE --- |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE |

| | | | | |
|----|---|---|------|---------------------------|
| | | | | --- |
| 20 | Case Study : Doubts can be asked in Public Chat | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 9**Session Outcome: 1** Implement PL/SQL programs on Case Study 1

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|---------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Implement PL/SQL programs on Case Study 1 | 3 | Talk | --- NOT APPLICABLE --- |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Case Study : Doubts can be asked in Public Chat | 3 | Talk | Case Study |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 10**Session Outcome: 1** Implement PL/SQL programs on Case Study 2

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|---------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Implement PL/SQL programs on Case Study 2 | 3 | Talk | --- NOT APPLICABLE --- |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Case Study : Doubts can be asked in Public Chat | 3 | Talk | Case Study |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 11

Session Outcome: 1 Indexing & Hashing

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Indexing & Hashing | 3 | Talk | --- NOT APPLICABLE --- |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Case Study : Doubts can be asked in Public Chat | 3 | Talk | Case Study |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 12**Session Outcome: 1** Normalization

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Normalization Explanation | 2 | PPT | --- NOT APPLICABLE --- |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Case Study : Doubts can be asked in Public Chat | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 13**Session Outcome: 1** Transaction Processing & Concurrency Control

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--------------------------------------|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE |

| | | | | |
|----|---|---|------|------------------------|
| | | | | --- |
| 10 | Transaction Processing & Concurrency Control | 2 | Talk | --- NOT APPLICABLE --- |
| 10 | CREATING A BREAKOUT ROOM | 1 | Talk | --- NOT APPLICABLE --- |
| 20 | Case Study : Doubts can be asked in Public Chat | 3 | Talk | --- NOT APPLICABLE --- |
| 5 | Problems Discussion Peer evaluation after the classroom | 1 | Talk | --- NOT APPLICABLE --- |

Practical Course DELIVERY Plan:

| Tutorial Session no | Topics | CO-Mapping |
|----------------------------|---|-------------------|
| 1 | Introduction to DBMS Lab | CO5 |
| 2 | Draw an ER Diagram for a given Case Study 1 & 4 (TRANSPORT DEPARTMENT) (KL University ERP) | CO5 |
| 3 | Draw an ER Diagram for a given Case Study 2& 5 (EMERGENCY ROOM INFORMATION SYSTEM) & (TOUR OPERATING SYSTEM) | CO5 |
| 4 | Draw an ER Diagram for a given Case Study 3& 6 (WAREHOUSE SYSTEM) (PAINTING HIRE BUSINESS) | CO5 |
| 5 | Implement basic SQL Queries DDL commands, DML commands, Integrity Constraints & Joins on Case Stud 1 & 4 (TRANSPORT DEPARTMENT) (KL University ERP) | CO5 |
| 6 | Implement Aggregate Functions, Group by & Having Clauses, Nested, Correlated Nested, Views, Indices and DCL Commands on Case Study 1 & 4 (TRANSPORT DEPARTMENT) (KL University ERP) | CO5 |
| 7 | Implement SQL Queries on Case Study 2 & 5 (EMERGENCY ROOM INFORMATION SYSTEM) & (TOUR OPERATING SYSTEM) | CO5 |
| 8 | Implement SQL Queries on Case Study 3& 6 (WAREHOUSE SYSTEM) (PAINTING HIRE BUSINESS) | CO5 |
| 9 | Implement PL/SQL(basic, Cursors, Procedure) Programs on Case Study 1& 4 (TRANSPORT DEPARTMENT) (KL University ERP) | CO5 |
| 10 | Implement PL/SQL(Functions, Triggers, Packages, JDBC & ODBC Connection) Programs on Case Study 1& 4 (TRANSPORT DEPARTMENT) | CO5 |

| Tutorial Session no | Topics | CO-Mapping |
|----------------------------|---|-------------------|
| 11 | Implement PL/SQL Programs on Case Study 2 & 5 (EMERGENCY ROOM INFORMATION SYSTEM) & (TOUR OPERATING SYSTEM) | CO5 |
| 12 | Implement PL/SQL Programs on Case Study 3& 6 (WAREHOUSE SYSTEM) (PAINITING HIRE BUSINESS) | CO5 |
| 13 | Construct Queries using MongoDB on Case Study 1 & 4 (TRANSPORT DEPARTMENT) | CO5 |
| 14 | Construct Queries using MongoDB on Case Study 2 & 5 (EMERGENCY ROOM INFORMATION SYSTEM) & (TOUR OPERATING SYSTEM) | CO5 |
| 15 | Construct Queries using MongoDB on Case Study 3& 6 (WAREHOUSE SYSTEM) (PAINITING HIRE BUSINESS) | CO5 |

Practical Session wise Teaching – Learning Plan

SESSION NUMBER : 1

Session Outcome: 1 Introduction to DBMS

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|------------------|--|------------|----------------------------------|--------------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Introduction to DBMS | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 2

Session Outcome: 1 Draw an ER Diagram for a given Case Study

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Draw an ER Diagram for a given Case Study | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 3**Session Outcome: 1** Draw an ER Diagram for a given Case Study

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Draw an ER Diagram for a given Case Study | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 4**Session Outcome: 1** Draw an ER Diagram for a given Case Study

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Draw an ER Diagram for a given Case Study | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 5**Session Outcome: 1** Implement basic SQL Queries

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Implement basic SQL Queries | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 6**Session Outcome: 1** Implement Aggregate Functions

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Implement Aggregate Functions | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 7**Session Outcome: 1** Implement SQL Queries on Case Study

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Implement SQL Queries on Case Study | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 8**Session Outcome: 1** Implement SQL Queries on Case Study

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Implement SQL Queries on Case Study | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 9**Session Outcome: 1** Implement PL/SQL

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Implement PL/SQL | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 10**Session Outcome: 1** Implement PL/SQL

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Implement PL/SQL | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 11**Session Outcome: 1** Implement PL/SQL Programs on Case Study

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Implement PL/SQL Programs on Case Study | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 12**Session Outcome: 1** Implement PL/SQL Programs on Case Study

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Implement PL/SQL Programs on Case Study | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 13**Session Outcome: 1** Construct Queries using MongoDB on Case Study

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Construct Queries using MongoDB on Case Study | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 14**Session Outcome: 1** Construct Queries using MongoDB on Case Study

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Construct Queries using MongoDB on Case Study | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 15

Session Outcome: 1 Construct Queries using MongoDB on Case Study

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Construct Queries using MongoDB on Case Study | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 1 | Talk | --- NOT APPLICABLE --- |

Skilling Course DELIVERY Plan:

| Skilling session no | Topics/Experiments | CO-Mapping |
|----------------------------|--|-------------------|
| 1 | Introduction to DBMS Skilling | CO5 |
| 2 | Draw an ER Diagram for a given Case Study 7 (PROPERTY RENTAL INFORMATION SYSTEM) | CO5 |
| 3 | Draw an ER Diagram for a given Case Study 8 (SAINT GOBAIN) | CO5 |
| 4 | Draw an ER Diagram for a given Case Study 9 (MILITARY DATABASE) | CO5 |
| 5 | Implement SQL Queries on Case Study 7 (PROPERTY RENTAL INFORMATION SYSTEM) | CO5 |
| 6 | Implement SQL Queries on Case Study 8 (SAINT GOBAIN) | CO5 |
| 7 | Implement SQL Queries on Case Study 9 (MILITARY DATABASE) | CO5 |
| 8 | Implement PL/SQL Programs on Case Study 7 (PROPERTY RENTAL INFORMATION SYSTEM) | CO5 |
| 9 | Implement PL/SQL Programs on Case Study 8 (SAINT GOBAIN) | CO5 |
| 10 | Implement SQL Queries on Case Study 9 (MILITARY DATABASE) | CO5 |
| 11 | Construct Queries using MongoDB on Case Study 9 (MILITARY DATABASE) | CO5 |
| 12 | Construct Queries using MongoDB on Case Study 7 (PROPERTY RENTAL INFORMATION SYSTEM) | CO5 |

Skilling Session wise Teaching – Learning Plan

SESSION NUMBER : 1

Session Outcome: 1 Introduction to DBMS Skilling

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|------------------|--------------------------------------|------------|----------------------------------|--------------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Introduction to DBMS Skilling | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE |

| | | | | |
|----|--|---|------|---------------------------|
| | | | | --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 1 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 2**Session Outcome: 1** Draw an ER Diagram for a given Case Study

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|---------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Draw an ER Diagram for a given Case Study | 3 | Talk | Case Study |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 5 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 3**Session Outcome: 1** Draw an ER Diagram for a given Case Study

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|---------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Draw an ER Diagram for a given Case Study | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |

| | | | | |
|----|--|---|------|------------------------|
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 5 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 4**Session Outcome: 1** Draw an ER Diagram for a given Case Study

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Draw an ER Diagram for a given Case Study | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 5 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 5**Session Outcome: 1** Implement SQL Queries on Case Study

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--------------------------------------|-----|---------------------------|-------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Implement SQL Queries on Case Study | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |

| | | | | |
|----|---|---|------|---------------------------|
| | | | | --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 5 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 6**Session Outcome: 1** Implement SQL Queries on Case Study

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|---------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Implement SQL Queries on Case Study | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 5 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 7**Session Outcome: 1** Implement SQL Queries on Case Study

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--------------------------------------|-----|---------------------------|---------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Implement SQL Queries on Case Study | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT |

| | | | | |
|----|---|---|------|------------------------------|
| | | | | APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 5 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 8**Session Outcome: 1 Implement PL/SQL**

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|---|-----|---------------------------|------------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Implement PL/SQL Programs on Case Study | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 5 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 9**Session Outcome: 1 Implement PL/SQL**

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--------------------------------------|-----|---------------------------|------------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Implement PL/SQL | 5 | Talk | --- NOT APPLICABLE --- |

| | | | | |
|----|--|---|------|---------------------------|
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 5 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 10**Session Outcome: 1** Implement SQL Queries on Case Study

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|---------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Implement SQL Queries on Case Study | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 5 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 11**Session Outcome: 1** Construct Queries using MongoDB

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--------------------------------------|-----|---------------------------|---------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Construct Queries using MongoDB | 5 | Talk | --- NOT APPLICABLE |

| | | | | |
|----|--|---|------|---------------------------|
| | | | | --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 5 | Talk | --- NOT APPLICABLE --- |

SESSION NUMBER : 12**Session Outcome: 1** Construct Queries using MongoDB

| Time(min) | Topic | BTL | Teaching-Learning Methods | Active Learning Methods |
|-----------|--|-----|---------------------------|---------------------------|
| 5 | Attendance/ Recap, Poll/Pop Question | 1 | Talk | --- NOT APPLICABLE --- |
| 10 | Construct Queries using MongoDB | 5 | Talk | --- NOT APPLICABLE --- |
| 5 | Split to sections | 1 | Talk | --- NOT APPLICABLE --- |
| 40 | Experimentation using tool/remote lab/hardware setup | 5 | Talk | --- NOT APPLICABLE --- |
| 10 | Assessment and Interaction | 5 | Talk | --- NOT APPLICABLE --- |
| 20 | Documenting Results Summary and result Explanation Submitting as Assignment in LMS | 5 | Talk | --- NOT APPLICABLE --- |

WEEKLY HOMEWORK ASSIGNMENTS/ PROBLEM SETS/OPEN ENDEDED PROBLEM-SOLVING EXERCISES etc:

| Week | Assignment Type | Assignment No | Topic | Details | co |
|------|-----------------|---------------|-------|---------|----|
|------|-----------------|---------------|-------|---------|----|

COURSE TIME TABLE:

| | Hour | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|--|------|---|---|---|---|---|---|---|---|---|
|--|------|---|---|---|---|---|---|---|---|---|

| Day | Component | | | | | | | | | |
|------------|-----------|------|------|-----|-----|-----|-----|------|------|-----|
| Mon | Theory | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | Tutorial | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | Lab | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | Skilling | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Tue | Theory | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | Tutorial | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | Lab | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | Skilling | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Wed | Theory | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | Tutorial | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | Lab | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | Skilling | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Thu | Theory | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | Tutorial | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | Lab | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | Skilling | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Fri | Theory | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | Tutorial | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | Lab | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | Skilling | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Sat | Theory | -- | -- | --- | --- | --- | --- | -- | -- | --- |
| | Tutorial | -- | -- | --- | --- | --- | --- | -- | -- | --- |
| | Lab | V-S1 | V-S1 | --- | --- | --- | --- | V-S1 | V-S1 | --- |
| | Skilling | -- | -- | --- | --- | --- | --- | -- | -- | --- |
| Sun | Theory | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | Tutorial | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | Lab | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | Skilling | -- | -- | -- | -- | -- | -- | -- | -- | -- |

REMEDIAL CLASSES:

Supplement course handout, which may perhaps include special lectures and discussions that would be planned, and schedule notified according

SELF-LEARNING:

Assignments to promote self-learning, survey of contents from multiple sources.

| S.no | Topics | CO | ALM | References/MOOCs |
|------|--------|----|-----|------------------|
|------|--------|----|-----|------------------|

DELIVERY DETAILS OF CONTENT BEYOND SYLLABUS:

Content beyond syllabus covered (if any) should be delivered to all students that would be planned, and schedule notified accordingly.

| S.no | Advanced Topics, Additional Reading, Research papers and any | CO | ALM | References/MOOCs |
|------|--|----|-----|------------------|
|------|--|----|-----|------------------|

EVALUATION PLAN:

| Evaluation Type | Evaluation Component | Weightage/Marks | | Assessment Dates | Duration (Hours) | CO1 | CO2 | CO3 | CO4 | CO5 |
|--|---|-----------------|-----|------------------|------------------|------|------|------|------|-----|
| End Semester Summative Evaluation Total= 40 % | End Semester Exam | Weightage | 24 | | 90 | 6 | 6 | 6 | 6 | |
| | | Max Marks | 100 | | | 25 | 25 | 25 | 25 | |
| | Lab End Semester Exam | Weightage | 8 | | 90 | | | | | 8 |
| | | Max Marks | 50 | | | | | | | 50 |
| | SEM End Project | Weightage | 8 | | 90 | | | | | 8 |
| | | Max Marks | 50 | | | | | | | 50 |
| In Semester Formative Evaluation Total= 30 % | Home Assignment and Textbook | Weightage | 4 | | 50 | 1 | 1 | 1 | 1 | |
| | | Max Marks | 40 | | | 10 | 10 | 10 | 10 | |
| | Continuous Evaluation - Lab Exercise | Weightage | 5 | | 90 | | | | | 5 |
| | | Max Marks | 50 | | | | | | | 50 |
| | Continuous Evaluation -Project | Weightage | 5 | | 90 | | | | | 5 |
| | | Max Marks | 50 | | | | | | | 50 |
| | Continuous(weekly) - Test (40 MCQ) | Weightage | 3 | | 90 | | | | 3 | |
| | | Max Marks | 40 | | | | | | 40 | |
| | ALM | Weightage | 4 | | 90 | 1 | 1 | 1 | 1 | |
| | | Max Marks | 260 | | | 65 | 65 | 65 | 65 | |
| | Attendance | Weightage | 5 | | 90 | 1 | 1 | 1 | 1 | 1 |
| | | Max Marks | 5 | | | 1 | 1 | 1 | 1 | 1 |
| | Tutorial | Weightage | 4 | | 90 | 1 | 1 | 1 | 1 | |
| | | Max Marks | 130 | | | 32.5 | 32.5 | 32.5 | 32.5 | |
| In Semester Summative Evaluation Total= 30 % | Semester in Exam-I | Weightage | 10 | | 90 | 5 | 5 | | | |
| | | Max Marks | 50 | | | 25 | 25 | | | |
| | Semester in Exam-II | Weightage | 10 | | 90 | | | 5 | 5 | |
| | | Max Marks | 50 | | | | | 25 | 25 | |
| | Lab In Semester Exam | Weightage | 10 | | 90 | | | | | 10 |
| | | Max Marks | 60 | | | | | | | 60 |

ATTENDANCE POLICY:

Every student is expected to be responsible for regularity of his/her attendance in class rooms and laboratories, to appear in scheduled tests and examinations and fulfill all other tasks assigned to him/her in every course. In every course, student has to maintain a minimum of 85% attendance to be eligible for appearing in Semester end examination of the course, for cases of medical issues and other unavoidable circumstances the students will

be condoned if their attendance is between 75% to 85% in every course, subjected to submission of medical certificates, medical case file and other needful documental proof to the concerned departments

DETENTION POLICY :

In any course, a student has to maintain a minimum of 85% attendance and In-Semester Examinations to be eligible for appearing to the Semester End Examination, failing to fulfill these conditions will deem such student to have been detained in that course.

PLAGIARISM POLICY :

Supplement course handout, which may perhaps include special lectures and discussions

COURSE TEAM MEMBERS, CHAMBER CONSULTATION HOURS AND CHAMBER VENUE DETAILS:

Supplement course handout, which may perhaps include special lectures and discussions

| Name of Faculty | Delivery Component of Faculty | Sections of Faculty | Chamber Consultation Day (s) | Chamber Consultation Timings for each day | Chamber Consultation Room No: | Signature of Course faculty: |
|------------------------|--------------------------------------|----------------------------|-------------------------------------|--|--------------------------------------|-------------------------------------|
| RUTH RAMYA KALANGI | L | 1-MA | - | - | - | - |
| RUTH RAMYA KALANGI | P | 1-MA | - | - | - | - |
| RUTH RAMYA KALANGI | S | 1-MA | - | - | - | - |
| RUTH RAMYA KALANGI | T | 1-MA | - | - | - | - |

GENERAL INSTRUCTIONS

Students should come prepared for classes and carry the text book(s) or material(s) as prescribed by the Course Faculty to the class.

NOTICES

Most of the notices are available on the LMS platform.

All notices will be communicated through the institution email.

All notices concerning the course will be displayed on the respective Notice Boards.

Signature of COURSE COORDINATOR

(RUTH RAMYA KALANGI)

Signature of Department Prof. Incharge Academics & Vetting Team Member

Department Of CSE

HEAD OF DEPARTMENT:

Approval from: DEAN-ACADEMICS

(Sign with Office Seal) [object HTMLDivElement]