

K L Deemed to be University Department of CSE -- KLVZA Course Handout 2020-2021, Even Sem

| | 2020 2021, Even Sem | |
|---------------------|-------------------------------|--|
| Course Title | :Computer Networks & Security | |
| Course Code | :19CS2109 | |
| L-T-P-S Structure | : 3-1-0-0 | |
| Pre-requisite | : | |
| Credits | : 4 | |
| Course Coordinator | :DIVYA VADLAMUDI | |
| Team of Instructors | : | |
| Teaching Associates | : | |
| | | |

Syllabus: Introduction: Overview of networking using the Internet as an example, networks topologies, LANs and WANs, OSI reference model, Internet TCP/IP Protocol Stack. Link layer: Link layer services, error detection and correction, Sliding Window, Stop and Wait protocols. MAC Layer: Aloha, CSMA, CSMA/CD, CSMA/CA protocols. Network layer: Network layer design issues, Routing algorithms: Shortest path, Flooding, Distance vector, Link state, Hierarchical, broadcast and multicast routing, congestion control algorithms, QoS. Internetworking, IPv4, Network Address Translation, ARP, OSPF, BGP Transport layer: Elements of Transmission protocols, UDP, TCP. Application layer: WWW, HTTP, electronic mail, Domain Name System Network Security: Introduction to Security: Security Concepts, Security Attacks, Security Services and Mechanisms, A Security Model, Classical Encryption Techniques: Symmetric Cipher Model, Substitution Techniques, Transposition Techniques, Overview on DES, Asymmetric Encryption Algorithm-RSA

Reference Books : 1. Kurose, J and Ross, K Computer Networking: A Top-Down Approach Addison-Wesley- 6th edition-(2012). 2.A.S. Tanenbaum, David J. Wetheral "Computer Networks" Pearson, 5th – Edition-(2011). 3. Behrouz A. Forouzan , "Data Communication and Networking", TMH, 5th Edition , (2012). 4.William Stallings, "Cryptography and Network Security", Pearson Education, 6th Edition, 2015. 5.Peterson, LL and Davie BS "Computer Networks -- A Systems Approach", Morgan Kaufmann, Elsevier, -5th edition-(2012).

Web Links :1. https://www.udemy.com/computer-networks-course-networking-basics/2.https://lagunita.stanford.edu/register?

course id=Engineering%2FNetworkingSP%2FSelfPaced&enrollment action=enrol 3. www.netacad.com

MOOCS:1. Bits and Bytes of Computer Networking https://www.coursera.org/learn/computer-networking? 2. CCNA MODULE 1: https://www.netacad.com/portal/ 3. Packet Tracer: https://www.netacad.com/courses/packet-tracer 4. Computer Communications: https://www.coursera.org/specializations/computer-communications?

Course Rationale: Computer networks is a network which allows computing nodes to get interconnected and exchange data. The connections between nodes are established using either cable media or wireless media. The best-known computer network is the Internet. Two such devices can be said to be networked together when one device is able to exchange information with the other device, whether they have a direct connection to each other or not. Computer network support applications such as access to the World Wide Web, shared use of application and storage servers, printers, and fax machines, and use of email and instant messaging applications. This course also introduces the fundamental principles of cryptography and its applications on the network security domain.

Course Objectives: This course provides students an overview of the concepts and fundamentals of computer networks. Internet is a computer network that millions of people use every day. This course examines some of the important concepts related to computer networks like OSI, TCP/IP reference models for networking protocols. Students learn what happens to the data in the computer before it is prepared for transmission, how protocols work to transmit the data and how it is received at other computers. Error

control and recovery methods for lost or corrupted data are also investigated. A layered model for computer communications is thoroughly examined. This course is to make the students understand basic concepts in Computer Networks & Security and their mathematical models.

COURSE OUTCOMES (COs):

| CO NO | Course Outcome (CO) | PO/PSO | Blooms Taxonomy Level (BTL) |
|----------|--|----------|--------------------------------------|
| CO1 | Outline OSI and TCP/IP reference models and classify the error control mechanisms like CRC and Hamming code. | PSO1,PO1 | 2 |
| CO2 | Infer Channel allocation problem and algorithms to avoid it. Classify list of static and dynamic routing algorithms like Dijkstra, Distance vector routing and link state. | PO1,PSO1 | 2 |
| СОЗ | Identify the importance of IPv4 classful, classless addressing schemes and outline the functionalies of transport layer like TCP Connection management and congestion control. | PSO1,PO2 | 3 |
| CO4 | Identify the functionality of DNS, HTTP and SMTP protocols. Apply Encryption algorithms like DES and RSA on the given examples. | PSO1,PO2 | 3 |

COURSE OUTCOME INDICATORS (COIs)::

| Outcome No. | Highest BTL | COI-1 | COI-2 | COI-3 |
|----------------|----------------|--|---|---|
| CO1 | 2 | Btl-1 Relate Computer Networks Hardware, software and History of the computer networks | Btl-2 Illustrate reference models OSI and TCP/IP, Protocol Stack, Error control mechanisms | |
| CO2 | 2 | Btl-1 List Sliding window protocols and algorithms for avoiding problem of channel allocation | Btl-2 Illustrate Routing algorithms in network layer. | |
| CO3 | 3 | Btl-1 List Congestion control algorithms and Quality of services in network layer. | Btl-2 Infer Connection less transport layer protocol (UDP), Connection oriented transport layer protocol(TCP) and working principle of congestion control algorithm | Btl-3 Apply problems on IPV4 addressing |
| CO4 | 3 | Btl-1 List the performance issues and working principles of Domain name, Electronic mail systems | Btl-2 Outline the goals, services and mechanisms of Security, Compare and Contrast all possible passive and active attacks. | Btl-3 Apply the given example problems to understand and solve Symmetric and Assymetric encryption algorithms like DES and RSA. |

PROGRAM OUTCOMES & PROGRAM SPECIFIC OUTCOMES (POs/PSOs)

| Po No. | Program Outcome |
|-----------|---|
| PO1 | Engineering Knowledge :An ability to apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization for the solution of complex engineering problems in engineering |
| PO2 | Problem Analysis: An ability to identify, formulate, research literature, analyze complex engineering problems in mechanical engineering using first principles of mathematics, natural sciences and engineering sciences |
| PO3 | Design/ development of solutions :An ability to design solutions for complex engineering problems and system component or processes that meet the specified needs considering public health & safety and cultural, societal & environment |
| PO4 | Conduct investigations of complex problems :An ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of the information to obtain solutions to engineering problems |
| PO5 | Modern tool usage :Ability to create, select and apply appropriate techniques, resources and modern engineering activities, with an understanding of the limitations |
| PO6 | The engineer and society :Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice |
| PO7 | Environment and sustainability Ability to demonstrate the knowledge of engineering solutions, contemporary issues understanding their impacts on societal and environmental contexts, leading towards sustainable development |
| PO8 | Ethics: An ability to apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice |
| PO9 | Individual and team work :An ability to function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings |
| PO10 | Communication : Ability to communicate effectively oral, written reports and graphical forms on complex engineering activities |
| PO11 | Project management and finance :Ability to demonstrate knowledge and understanding of the engineering and management principles and apply those one's own work, as a member and leader in team, to manage projects and in multi-disciplinary environments |
| PO12 | Lifelong learning An ability to recognize the need for and having the preparation and ability to engage independent and life-long learning in broadest context of technological change |
| PSO1 | An ability to design and develop software projects as well as Analyze and test user requirements. |
| PSO2 | An Ability to gain working Knowledge on emerging software tools and technologies. |

Lecture Course DELIVERY Plan:

| Sess.No. | СО | COI | Торіс | Book No[CH No][Page No] | Teaching- Learning Methods | EvaluationComponents |
|----------|-----|------|--|--|----------------------------------|--------------------------------|
| 1 | CO1 | COI- | Course Handout | LMS | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 2 | CO1 | COI- | Overview of Networks : Uses of Computer networks | R Book [1] Chapter 1.1,1.2,1.3 pg. No. 2-34, R BOOK [2] CH 1.1, Page no 11. | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM1 |

| Sess.No. | со | COI | Торіс | Book No[CH No][Page No] | Teaching- Learning Methods | EvaluationComponents |
|----------|-----|------|--|---|----------------------------------|--|
| 3 | CO1 | COI- | Overview of Networks : Uses of Computer networks | R Book [1] Chapter 1.1,1.2,1.3 pg. No. 2-34 ,R BOOK [2]CH 1.1, Page no 11. | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 4 | CO1 | COI- | Reference model-OSI | R BOOK [1], CH 1, Page no 49-53, R BOOK [2], CH 1.4, Page no 37- 41 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 5 | CO1 | COI- | Reference model-OSI | R BOOK [1], CH 1, Page no 49-53, R BOOK [2], CH 1.4, Page no 37- 41 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 6 | CO1 | COI- | Reference model- TCP/IP | R BOOK [1], CH 1, Page no 49-53, R BOOK [2], CH 1.4, Page no 37- 41 | Chalk,PPT,Talk | End Semester Exam,Home Assignment,SEM- EXAM1 |
| 7 | CO1 | COI- | Data link layer design issues | R BOOK [2], CH 3.1, Page no.138 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 8 | CO1 | COI- | Framing | R BOOK [2], CH 31.2, Page no.141 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 9 | CO1 | COI- | Error correction | R BOOK [2],CH 10, Page no.267 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 10 | CO1 | COI- | Error detection | R BOOK [2],CH 10, Page no.267 | Chalk,PPT,Talk | End Semester Exam,MOOCs Review,SEM- EXAM1,Tutorial |
| 11 | CO2 | COI- | Elementary data link protocols-1 | R BOOK [3], CH 10, Page no.307 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 12 | CO2 | COI- | Elementary data link protocols-2 | R BOOK [3], CH 10, Page no.307 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 13 | CO2 | COI- | Sliding window protocols- Sliding Window, Stop and Wait protocols | R BOOK [2], CH 3.4, Page no.158- 165 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM1 |

| Sess.No. | СО | COI | Торіс | Book No[CH No][Page No] | Teaching- Learning Methods | EvaluationComponents |
|----------|-----|-----------|---|--|----------------------------------|---|
| 14 | CO2 | COI- | Protocol using go back N | R BOOK [2], CH 3.4, Page no.158- 165 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 15 | CO2 | COI- | The channel allocation problem | R BOOK [3], CH 12, Page no.363 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 16 | CO2 | COI- | MAC Layer: Aloha, CSMA, CSMA/CD, CSMA/CA protocols | R BOOK [3], CH 12, Page no.363 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 17 | CO2 | COI- | MAC Layer: Aloha, CSMA, CSMA/CD, CSMA/CA protocols | R BOOK [3], CH 12, Page no.363 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM1 |
| 18 | CO2 | COI- 2 | Network Layer Design Issues, Optimality principle, Shortest path Routing Algorithm | R BOOK [2],CH 5.1.3, Page no.261-269 | Chalk,PPT,Talk | End Semester Exam,SEM- EXAM1,Tutorial |
| 19 | CO2 | COI- 2 | Flooding, Distance vector | R BOOK [2],CH 5.2.3, Page no.269-271 | Chalk,PPT,Talk | End Semester Exam,Home Assignment,SEM- EXAM1 |
| 20 | CO2 | COI- | Link state Routing, Hierarchical, Broadcast and Multicast Routing | R BOOK [2], CH 5.2.5, Page no.272-281 | Chalk,PPT,Talk | End Semester Exam,MOOCs Review,SEM-EXAM1 |
| 21 | CO3 | COI- | Network Address Translation, ARP | R BOOK [1], CH 4.4, Page no. 349-352, CH 5.4 Page no. 465-468 | Chalk,PPT,Talk | End Semester Exam,Home Assignment,SEM- EXAM2 |
| 22 | CO3 | COI- | Congestion control algorithms | R BOOK [2], CH 5.3.1, Page no.292-301 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 23 | CO3 | COI- | Quality of service, Internetworking | R BOOK [2], CH 5.4, Page no302-308. | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 24 | CO3 | COI- | Internetworking | R BOOK [2], CH 5.5, Page no317. | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 25 | CO3 | COI- | Internet Protocol, IPv4,Subnetting, Classes less Addressing, Subnetting | R BOOK [3],CH 20, Page no570. | Chalk,PPT,Talk | End Semester Exam,SEM- EXAM2,Tutorial |

| Sess.No. | СО | COI | Торіс | Book No[CH No][Page No] | Teaching- Learning Methods | EvaluationComponents |
|----------|-----|-----------|--|---|----------------------------------|--|
| 26 | CO3 | COI- | Network layer in the Internet Inter Domain Routing:OSPF,BGP | R BOOK [2], CH 5.6.4, Page no.346 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 27 | СОЗ | COI- | The transport service | R BOOK [3], CH 23, Page no.703 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 28 | CO3 | COI- 2 | Elements of Transport Protocols: Connection Establishment & Release | R BOOK [3], CH 23, Page no.703 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 29 | CO3 | COI- | Other Elements of Transport Protocols | R BOOK [3], CH 23, Page no.703 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 30 | CO3 | COI- 2 | TCP(handshake, windowing, congestion control)TCP Header, UDP Header | R BOOK [2], CH 6.2.2, Page no.379 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 31 | СОЗ | COI- | Connection establishment and termination | R BOOK [2], CH 6.2.2, Page no.379 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 32 | CO3 | COI- | TCP Congestion Control | R BOOK [2], CH 6.5.9, Page no.418 | Chalk,PPT,Talk | End Semester Exam,MOOCs Review,SEM-EXAM2 |
| 33 | CO4 | COI- | HTTP,Electronic Mail | R BOOK [3], CH 6, Page no.797 | Chalk,PPT,Talk | End Semester Exam,Home Assignment,SEM- EXAM2 |
| 34 | CO4 | COI- | Domain Name System | R BOOK [3], CH 6, Page no.797 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 35 | CO4 | COI- | Introduction to Security | R BOOK [3], CH 6, Page no.797 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 36 | CO4 | COI- 2 | Security Attacks | RB-4 Chapter 1.4,1.5,pageno.19 to 25 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 37 | CO4 | COI- | Security Services and Mechanisms, Model | RB-4 Chapter 1.3,pageno.15 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 38 | CO4 | COI- 2 | Classical Encryption techniques: Symmetric Cipher Model | RB-4 Chapter 2.1,pageno.33 to 38 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM2 |

| Sess.No. | СО | COI | Торіс | Book No[CH No][Page No] | Teaching- Learning Methods | EvaluationComponents |
|----------|-----|-------|--|------------------------------|----------------------------------|--|
| 39 | CO4 | COI- | Introduction to Substitution Techniques and Transposition Techniques | RB-4 Chapter 2.3,pageno. 53 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 40 | CO4 | COI- | Overview on DES | RB-4 Chapter 3.1,pageno. 68 | Chalk,PPT,Talk | End Semester Exam,SEM-EXAM2 |
| 41 | CO4 | COI- | DES Problem | RB-4 Chapter 3.1,pageno. 68 | Chalk,PPT,Talk | End Semester Exam,SEM- EXAM2,Tutorial |
| 42 | CO4 | COI-3 | Asymmetric Encryption Algorithm- RSA | RB-4 Chapter 9.2,pageno. 277 | Chalk,PPT,Talk | End Semester Exam,MOOCs Certification,MOOCs Review,SEM-EXAM2 |

Lecture Session wise Teaching – Learning Plan

SESSION NUMBER: 1

Session Outcome: 1 Understand Course Handout

Session Outcome: 2 Understand the overview of Computer Network

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|-----------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll | 1 | PPT | NOT APPLICABLE |
| 20 | Course Handout | 1 | PPT | NOT APPLICABLE |
| 10 | Introduction to Computer Networks | 2 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts clarification) | 1 | PPT | NOT APPLICABLE |
| 5 | Summary | 1 | PPT | NOT APPLICABLE |

SESSION NUMBER: 2

Session Outcome: 1 Understand the overview of Computer Network

| Time(min) Topic BTL Teach | g- Active |
|---------------------------|-----------|
|---------------------------|-----------|

| | | | Learning Methods | Learning Methods |
|----|-----------------------------------|---|---------------------|-----------------------|
| 5 | Poll | 1 | PPT | NOT APPLICABLE |
| 20 | Introducing key terms in networks | 1 | PPT | NOT APPLICABLE |
| 10 | Introduction to Computer Networks | 2 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts clarification) | 1 | PPT | NOT APPLICABLE |
| 5 | Summary | 1 | PPT | NOT APPLICABLE |

Session Outcome: 1 Remembers Network Topologies

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|---------------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recapitulate | 2 | Talk | NOT APPLICABLE |
| 10 | Uses of Computer Networks | 2 | PPT | NOT APPLICABLE |
| 10 | Star, Ring Topology | 2 | PPT | NOT APPLICABLE |
| 10 | Mesh, Bus Topology | 2 | PPT | NOT APPLICABLE |
| 10 | Hybrid Topology | 2 | PPT | NOT APPLICABLE |
| 5 | Q & A (doubts clarification), Summary | 2 | PPT | NOT APPLICABLE |

SESSION NUMBER: 4

Session Outcome: 1 Remembers Network Hardware and Software

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| | | | | |

| 10 | Network Hardware | 2 | PPT | NOT APPLICABLE |
|----|------------------------------|---|-----|-----------------------|
| 10 | PAN, LAN, MAN, WAN | 2 | PPT | NOT APPLICABLE |
| 10 | Network Software | 2 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts clarification) | 2 | PPT | NOT APPLICABLE |
| 5 | Summary | 2 | PPT | NOT APPLICABLE |

Session Outcome: 1 Demonstrate functionalities of Seven Layers in OSI Model

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|--|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | Physical, Data link & Network Layers | 2 | PPT | NOT APPLICABLE |
| 20 | Transport, Session & Presentation Layers | 2 | PPT | NOT APPLICABLE |
| 10 | Application Layer | 2 | PPT | NOT APPLICABLE |
| 5 | Q & A (doubts clarification) and Summary | 2 | PPT | NOT APPLICABLE |

SESSION NUMBER: 6

Session Outcome: 1 Illustrate functionalities of Layers in TCP/IP Model

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|----------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | Link Layer | 2 | PPT | NOT APPLICABLE |
| 10 | Internet Layer | 2 | PPT | NOT APPLICABLE |

| 10 | Transport & Application Layer | 2 | PPT | NOT APPLICABLE |
|----|---|---|------|-----------------------|
| 5 | Protocols used in TCP/IP Protocol Suite | 2 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts clarification), Summary | 2 | Talk | NOT APPLICABLE |

Session Outcome: 1 Remember Data Link Layer and Design Issues

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|------------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | Introduction | 2 | PPT | NOT APPLICABLE |
| 20 | Services Provided to Network Layer | 2 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 2 | Talk | NOT APPLICABLE |
| 5 | Summary | 2 | PPT | NOT APPLICABLE |

SESSION NUMBER: 8

Session Outcome: 1 Remembers Framing Techniques

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | Character Count | 2 | PPT | NOT APPLICABLE |
| 10 | Character Stuffing | 2 | PPT | NOT APPLICABLE |
| 10 | Bit Stuffing | 2 | Chalk | NOT APPLICABLE |
| 10 | Advantages and Disadvantages | 2 | PPT | NOT |

| | | | APPLICABLE |
|---|--------------------------------------|---|-----------------------|
| 5 | Q & A (doubts Clarification)/Summary | 2 | NOT APPLICABLE |

Session Outcome: 1 Applies Various Error Correcting Techniques

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | Hamming Distance | 2 | PPT | NOT APPLICABLE |
| 20 | Hamming Code | 2 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 2 | PPT | NOT APPLICABLE |
| 5 | Summary | 2 | PPT | NOT APPLICABLE |

SESSION NUMBER: 10

Session Outcome: 1 Applies Various Error Detecting Techniques

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | Parity | 2 | PPT | NOT APPLICABLE |
| 10 | Checksum | 2 | PPT | NOT APPLICABLE |
| 10 | CRC | 2 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts clarification) | 2 | PPT | NOT APPLICABLE |
| 5 | Summary | 2 | PPT | NOT APPLICABLE |

Session Outcome: 1 Elementary Data Link Protocols

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|---------------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 20 | Introduction | 2 | PPT | NOT APPLICABLE |
| 20 | Simplex Protocol | 2 | PPT | NOT APPLICABLE |
| 5 | Q & A (doubts clarification)/ Summary | 2 | PPT | NOT APPLICABLE |

SESSION NUMBER: 12

Session Outcome: 1 Illustrate Elementary Data Link Protocols

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|---------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | Stop-and-Wait for Error Free | 2 | PPT | NOT APPLICABLE |
| 20 | Stop-and-Wait for Noisy Channel | 2 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 2 | PPT | NOT APPLICABLE |
| 5 | Summary | 2 | PPT | NOT APPLICABLE |

SESSION NUMBER: 13

Session Outcome: 1 Illustrate Sliding Window Protocols-one bit and stop and wait

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 20 | One-bit | 2 | PPT | NOT APPLICABLE |

| 20 | Stop and wait protocol | 2 | PPT | NOT APPLICABLE |
|----|--------------------------------------|---|-----|-----------------------|
| 5 | Q & A (doubts Clarification) Summary | 2 | PPT | NOT APPLICABLE |

Session Outcome: 1 Illustrate Sliding Window Protocols

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | Go-back-N | 2 | PPT | NOT APPLICABLE |
| 20 | Selective Repeat | 2 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 2 | PPT | NOT APPLICABLE |
| 5 | Summary | 2 | PPT | NOT APPLICABLE |

SESSION NUMBER: 15

Session Outcome: 1 Distinguishes Static & Dynamic Channel Allocations

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | Static Channel Allocation | 2 | PPT | NOT APPLICABLE |
| 20 | Dynamic Channel Allocation | 2 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 2 | PPT | NOT APPLICABLE |
| 5 | Summary | 2 | PPT | NOT APPLICABLE |

Session Outcome: 1 Illustrates Multiple Access & Carrier Sense Protocols

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|--------------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | ALOHA, | 2 | PPT | NOT APPLICABLE |
| 10 | Pure & Slotted ALOHA | 2 | PPT | NOT APPLICABLE |
| 10 | 1-CSMA, P-Persistent, Non-Persistent | 2 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 2 | PPT | NOT APPLICABLE |
| 5 | Summary | 2 | PPT | NOT APPLICABLE |

SESSION NUMBER: 17

Session Outcome: 1 Illustrates Multiple Access & Carrier Sense Protocols

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | CSMA CSMA/CD | 2 | PPT | NOT APPLICABLE |
| 20 | CSMA/CA | 2 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 2 | PPT | NOT APPLICABLE |
| 5 | Summary | 2 | PPT | NOT APPLICABLE |

SESSION NUMBER: 18

Session Outcome: 1 Illustrate Network Layer Design Issues Protocols

| Time(min) | Topic | BTL | Teaching- | Active |
|-----------|-------|-----|-----------|----------|
| | | | Learning | Learning |

| | | | Methods | Methods |
|----|--------------------------------------|---|---------|-----------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | Network Layer Design issues | 2 | PPT | NOT APPLICABLE |
| 10 | Optimality Principles | 2 | PPT | NOT APPLICABLE |
| 20 | Shortest path Routing algorithm | 2 | PPT | NOT APPLICABLE |
| 5 | Q & A (doubts Clarification) Summary | 2 | PPT | NOT APPLICABLE |

Session Outcome: 1 Apply Distance Vector Routing Algorithm

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | Flooding | 2 | PPT | NOT APPLICABLE |
| 10 | Distance Vector Routing | 2 | PPT | NOT APPLICABLE |
| 10 | Example | 2 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 2 | PPT | NOT APPLICABLE |
| 5 | Summary | 2 | PPT | NOT APPLICABLE |

SESSION NUMBER: 20

Session Outcome: 1 Session Outcome: Applies Link State Routing

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|--------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | | NOT APPLICABLE |
| 10 | Link State Routing | 2 | PPT | NOT |

| · ·· | | | | |
|------|--------------------------------------|---|-----|-----------------------|
| | | | | APPLICABLE |
| | | | | |
| 20 | Example | 2 | PPT | NOT APPLICABLE |
| 10 | Inter Domain Routing | 2 | PPT | NOT APPLICABLE |
| 5 | Q & A (doubts Clarification) Summary | 2 | PPT | NOT APPLICABLE |

Session Outcome: 1 Illustrate ARP & NAT

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 20 | ARP | 2 | PPT | NOT APPLICABLE |
| 10 | NAT | 2 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 2 | PPT | NOT APPLICABLE |
| 5 | Summary | 2 | PPT | NOT APPLICABLE |

SESSION NUMBER: 22

Session Outcome: 1 Illustrates Congestion Control Algorithms

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|--|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | Approaches to Congestion Control | 2 | PPT | NOT APPLICABLE |
| 10 | Traffic Aware Routing, Admission Control | 2 | PPT | NOT APPLICABLE |
| 10 | Traffic Throttling, Load Shedding | 2 | PPT | NOT APPLICABLE |
| | | | | |

| 10 | Q & A (doubts Clarification) | 2 | NOT APPLICABLE | |
|----|------------------------------|---|-----------------------|--|
| 5 | Summary | 2 | NOT APPLICABLE | |

Session Outcome: 1 Demonstrates QOS need in Networking

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|--|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | Traffic Shaping, Packet Scheduling | 2 | PPT | NOT APPLICABLE |
| 10 | Admission Control, Integrated Services | 2 | PPT | NOT APPLICABLE |
| 10 | Differential Services | 2 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 2 | PPT | NOT APPLICABLE |
| 5 | Summary | 2 | PPT | NOT APPLICABLE |

SESSION NUMBER: 24

Session Outcome: 1 Illustrate Internetworking

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | Tunnelling | 2 | PPT | NOT APPLICABLE |
| 10 | Internetwork Routing | 2 | PPT | NOT APPLICABLE |
| 10 | Packet Fragmentation | 2 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 2 | PPT | NOT APPLICABLE |

| 5 | Summary | 2 | PPT | NOT APPLICABLE |
|---|---------|---|-----|-----------------------|

Session Outcome: 1 Applies IP Addresses

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|-------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 3 | PPT | NOT APPLICABLE |
| 5 | Network layer in the internet | 3 | PPT | NOT APPLICABLE |
| 10 | IP Addresses | 3 | PPT | NOT APPLICABLE |
| 10 | Classless Addressing | 3 | PPT | NOT APPLICABLE |
| 10 | Subnetting | 3 | PPT | NOT APPLICABLE |
| 5 | Q & A (doubts Clarification) | 3 | PPT | NOT APPLICABLE |
| 5 | Summary | 3 | PPT | NOT APPLICABLE |

SESSION NUMBER: 26

Session Outcome: 1 Applies Routing Protocol OSPF,BGP

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 3 | PPT | NOT APPLICABLE |
| 10 | Introduction | 3 | PPT | NOT APPLICABLE |
| 10 | OSPF | 3 | PPT | NOT APPLICABLE |
| 10 | BGP | 3 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 3 | PPT | NOT |

| | | | APPLICABLE |
|---|---------|---|-----------------------|
| 5 | Summary | 3 | NOT APPLICABLE |

Session Outcome: 1 Remember Transport Layer Service

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|-----------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | Services Provided to Upper Layers | 2 | PPT | NOT APPLICABLE |
| 10 | Transport Service Primitives | 2 | PPT | NOT APPLICABLE |
| 10 | Berkley Sockets | 2 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 2 | PPT | NOT APPLICABLE |
| 5 | Summary | 2 | PPT | NOT APPLICABLE |

SESSION NUMBER: 28

Session Outcome: 1 Remembers Elements of Transport Protocol

| Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|------------------------------|--|--|--|
| Poll/Recap | 2 | PPT | NOT APPLICABLE |
| Addressing | 2 | PPT | NOT APPLICABLE |
| Connection Establishment | 2 | PPT | NOT APPLICABLE |
| Connection Release | 2 | PPT | NOT APPLICABLE |
| Q & A (doubts Clarification) | 2 | PPT | NOT APPLICABLE |
| | Poll/Recap Addressing Connection Establishment Connection Release | Poll/Recap 2 Addressing 2 Connection Establishment 2 Connection Release 2 | Topic BTL Learning Methods Poll/Recap 2 PPT Addressing 2 PPT Connection Establishment 2 PPT Connection Release 2 PPT |

| 5 | Summary | 2 | PPT | NOT |
|---|---------|---|-----|------------|
| | • | | | APPLICABLE |
| | | | | |

Session Outcome: 1 Remembers Elements of Transport Protocol

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|--------------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | Error & Flow Control | 2 | PPT | NOT APPLICABLE |
| 20 | Multiplexing | 2 | PPT | NOT APPLICABLE |
| 5 | Crash Recovery | 2 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) summary | 2 | PPT | NOT APPLICABLE |

SESSION NUMBER: 30

Session Outcome: 1 Interprets TCP header

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | TCP Service Model | 2 | PPT | NOT APPLICABLE |
| 10 | TCP Protocol | 2 | PPT | NOT APPLICABLE |
| 10 | TCP Header Segment | 2 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 2 | PPT | NOT APPLICABLE |
| 5 | Summary | 2 | PPT | NOT APPLICABLE |

SESSION NUMBER: 31

Session Outcome: 1 Illustrate TCP Connection Establishment & Release

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|-------------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | TCP Connection Establishment | 2 | PPT | NOT APPLICABLE |
| 10 | TCP Connection Release | 2 | PPT | NOT APPLICABLE |
| 10 | TCP Connection Management Modelling | 2 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 2 | PPT | NOT APPLICABLE |
| 5 | Summary | 2 | PPT | NOT APPLICABLE |

SESSION NUMBER: 32

Session Outcome: 1 Distinguishes TCP & UDP

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|-------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | TCP Congestion Control | 2 | PPT | NOT APPLICABLE |
| 10 | UDP Header Segment | 2 | PPT | NOT APPLICABLE |
| 10 | Differences between TCP & UDP | 2 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 2 | PPT | NOT APPLICABLE |
| 5 | Summary | 2 | PPT | NOT APPLICABLE |

SESSION NUMBER: 33

Session Outcome: 1 Illustrate HTTP, Working of E-Mail

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|--------------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 2 | PPT | NOT APPLICABLE |
| 10 | HTTP, Connection, Methods | 2 | PPT | NOT APPLICABLE |
| 10 | Header, Caching | 2 | PPT | NOT APPLICABLE |
| 10 | Architecture, Services, User Agent | 2 | PPT | NOT APPLICABLE |
| 10 | Message Format, Transfer, Delivery | 2 | PPT | NOT APPLICABLE |
| 5 | Q & A (doubts Clarification) Summary | 2 | PPT | NOT APPLICABLE |

Session Outcome: 1 Apply Domain Name Server

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 3 | PPT | NOT APPLICABLE |
| 10 | Domain Name System | 3 | PPT | NOT APPLICABLE |
| 10 | DNS Space | 3 | PPT | NOT APPLICABLE |
| 5 | Resource Records | 3 | PPT | NOT APPLICABLE |
| 10 | DNS servers | 3 | PPT | NOT APPLICABLE |
| 5 | Q & A (doubts Clarification) | 3 | PPT | NOT APPLICABLE |
| 5 | Summary | 3 | PPT | NOT APPLICABLE |

SESSION NUMBER: 35

Session Outcome: 1 Remembers Security

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|--------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 3 | PPT | NOT APPLICABLE |
| 10 | Information, Computer Security | 3 | PPT | NOT APPLICABLE |
| 10 | Network Security | 3 | PPT | NOT APPLICABLE |
| 10 | Trends | 3 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 3 | PPT | NOT APPLICABLE |
| 5 | Summary | 3 | PPT | NOT APPLICABLE |

Session Outcome: 1 Remembers Security Attacks

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 3 | PPT | NOT APPLICABLE |
| 10 | Security Attacks | 3 | PPT | NOT APPLICABLE |
| 10 | Passive Attacks | 3 | PPT | NOT APPLICABLE |
| 10 | Active Attacks | 3 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 3 | PPT | NOT APPLICABLE |
| 5 | Summary | 3 | PPT | NOT APPLICABLE |

SESSION NUMBER: 37

Session Outcome: 1 Remembers Security Services, mechanisms

| Time(min) | Topic | BTL | Teaching- | Active |
|-----------|-------|-----|-----------|----------|
| | | | Learning | Learning |

| | | | Methods | Methods |
|----|------------------------------|---|---------|-----------------------|
| 5 | Poll/Recap | 3 | PPT | NOT APPLICABLE |
| 10 | Security Services | 3 | PPT | NOT APPLICABLE |
| 10 | Security Mechanisms | 3 | PPT | NOT APPLICABLE |
| 10 | Security Models | 3 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 3 | PPT | NOT APPLICABLE |
| 5 | Summary | 3 | PPT | NOT APPLICABLE |

Session Outcome: 1 Distinguishes Classical Encryption Techniques

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|---------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 3 | PPT | NOT APPLICABLE |
| 10 | Classical Encryption Techniques | 3 | PPT | NOT APPLICABLE |
| 10 | Symmetric Cipher Model | 3 | PPT | NOT APPLICABLE |
| 10 | Cryptography, Cryptanalysis | 3 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 3 | PPT | NOT APPLICABLE |
| 5 | Summary | 3 | PPT | NOT APPLICABLE |

SESSION NUMBER: 39

Session Outcome: 1 Illustrate Substitution and Transposition Techniques.

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 3 | PPT | NOT |

| | | | | APPLICABLE | |
|----|------------------------------|---|-----|-----------------------|--|
| | | | | | |
| 10 | Substitution Techniques | 3 | PPT | NOT APPLICABLE | |
| 20 | Transposition Techniques | 3 | PPT | NOT APPLICABLE | |
| 10 | Q & A (doubts Clarification) | 3 | PPT | NOT APPLICABLE | |
| 5 | summary | 3 | PPT | NOT APPLICABLE | |

Session Outcome: 1 Interpret Block Cipher principles

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|--------------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 3 | PPT | NOT APPLICABLE |
| 10 | Introduction on Block Cipher | 3 | PPT | NOT APPLICABLE |
| 20 | Overview on Data Encryption Standard | 3 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 3 | PPT | NOT APPLICABLE |
| 5 | summary | 3 | PPT | NOT APPLICABLE |

SESSION NUMBER: 41

Session Outcome: 1 Interpret Block Cipher principles

| Topic | BTL | Teaching- Learning Methods | Active Learning Methods |
|--------------------------|-------------------------|----------------------------------|---|
| Poll/Recap | 3 | PPT | NOT APPLICABLE |
| DES Encryption Algorithm | 3 | PPT | NOT APPLICABLE |
| S-DES problem | 3 | PPT | NOT APPLICABLE |
|)] | ES Encryption Algorithm | ES Encryption Algorithm 3 | DIL/Recap 3 PPT ES Encryption Algorithm 3 PPT |

| 10 | Q & A (doubts Clarification) | 3 | NOT APPLICABLE |
|----|------------------------------|---|-----------------------|
| 5 | summary | 3 | NOT APPLICABLE |

Session Outcome: 1 Interpret Asymmetric Encryption Algorithm

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|---------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Poll/Recap | 3 | PPT | NOT APPLICABLE |
| 20 | Asymmetric Encryption Algorithm | 3 | PPT | NOT APPLICABLE |
| 10 | Example: RSA | 3 | PPT | NOT APPLICABLE |
| 10 | Q & A (doubts Clarification) | 3 | PPT | NOT APPLICABLE |
| 5 | summary | 3 | PPT | NOT APPLICABLE |

Tutorial Course DELIVERY Plan:

List of Experiments supposed to finish in Open Lab Sessions:

| Lab session no | List of Experiments | CO-Mapping |
|----------------------|-------------------------------|------------|
| 1 | Framing | CO1 |
| 2 | Error Detection | CO1 |
| 3 | Error Correction | CO1 |
| 4 | Routing algorithms | CO2 |
| 5 | IP Addressing | CO3 |
| 6 | Subnetting | CO3 |
| 7 | Classic Encryption Techniques | CO4 |
| 8 | DES,RSA | CO4 |

Tutorial Session wise Teaching – Learning Plan

SESSION NUMBER: 1

Session Outcome: 1 Understand the mechanisms of Framing

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|-------------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Attendance | 1 | PPT | NOT APPLICABLE |
| 25 | Character Count, Character Stuffing | 2 | PPT | NOT APPLICABLE |
| 20 | Bit Stuffing | 2 | PPT | NOT APPLICABLE |

SESSION NUMBER: 2

Session Outcome: 1 Understand Error Detection

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|------------------------|-----|----------------------------------|-------------------------------|
| 5 | Attendance | 1 | PPT | NOT APPLICABLE |
| 25 | Error Detection-Parity | 1 | PPT | NOT APPLICABLE |
| 20 | Error Detection-crc | 1 | PPT | NOT APPLICABLE |

SESSION NUMBER: 3

Session Outcome: 1 Understand Error Correcting Codes

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|--------------|-----|----------------------------------|-------------------------------|
| 5 | Attendance | 2 | PPT | NOT APPLICABLE |
| 25 | 2D Parity | 2 | PPT | NOT APPLICABLE |
| 20 | Hamming Code | 2 | PPT | NOT APPLICABLE |

Session Outcome: 1 Understand Various Routing Algorithms

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|---------------------------------------|-----|----------------------------------|-------------------------------|
| 5 | Attendance | 2 | PPT | NOT APPLICABLE |
| 45 | ROuting Algorithm Problems-Dijkstra's | 2 | PPT | NOT APPLICABLE |

SESSION NUMBER: 5

Session Outcome: 1 Understand and Apply Problems on IPv4 addressing Scheme

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|--------------------------|-----|----------------------------------|-------------------------------|
| 5 | Attendance | 2 | PPT | NOT APPLICABLE |
| 45 | IPv4 addressing Problems | 2 | PPT | NOT APPLICABLE |

SESSION NUMBER: 6

Session Outcome: 1 Understand IPv4 Addressing and Subnetting

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|---------------------|-----|----------------------------------|-------------------------------|
| 5 | Attendance | 2 | | NOT APPLICABLE |
| 45 | Subnetting Problems | 3 | | NOT APPLICABLE |

SESSION NUMBER: 7

Session Outcome: 1 Understand and apply Classic Encryption Techniques

| Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-------------------------|------------|----------------------------------|--|
| Attendance | 2 | | NOT APPLICABLE |
| Substitution Techniques | 3 | | NOT APPLICABLE |
| | Attendance | attendance 2 | Topic BTL Learning Methods Attendance 2 PPT |

| 25 | Transposition Techniques | 3 | PPT | NOT |
|----|--------------------------|---|-----|------------|
| | | | | APPLICABLE |
| | | | | |

Session Outcome: 1 Understand and Apply DES and RSA encryption Algorithms

| Time(min) | Торіс | BTL | Teaching- Learning Methods | Active Learning Methods |
|-----------|------------|-----|----------------------------------|-------------------------------|
| 5 | Attendance | 1 | PPT | NOT APPLICABLE |
| 20 | DES | 3 | PPT | NOT APPLICABLE |
| 25 | RSA | 3 | PPT | NOT APPLICABLE |

Practical Course DELIVERY Plan: NO Delivery Plan Exists

Practical Session wise Teaching – Learning Plan

No Session Plans Exists

Skilling Course DELIVERY Plan: NO Delivery Plan Exists

Skilling Session wise Teaching – Learning Plan

No Session Plans Exists

WEEKLY HOMEWORK ASSIGNMENTS/ PROBLEM SETS/OPEN ENDEDED PROBLEM-SOLVING EXERCISES etc:

| Week | Assignment Type | Assignment No | Торіс | Details | co |] |
|------|--------------------|------------------|-------|---------|----|---|
|------|--------------------|------------------|-------|---------|----|---|

COURSE TIME TABLE:

| | Hour | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|-------|-----------|---|---|---|---|---|---|---|---|---|
| Day | Component | | | | | | | | | |
| | Theory | - | - | | | | | - | - | - |
| Mon | Tutorial | - | - | | | | | - | - | - |
| WIOII | Lab | - | - | | | | | - | - | - |
| | Skilling | - | - | | | | | - | - | - |
| Tue | Theory | - | - | | | | | - | - | - |

| I | I | I_ | ı | I | I | I | I | ı | ı | ı |
|-----|----------|---------------|---------------|--|--|--|--|--------------------|---------------|---------------|
| | Tutorial | - - - | - - - | | | | | - - - | - - - | - - - |
| | Lab | - | - | | | | | - | - - | - |
| | Skilling | - | - | | | | | - | - - | - |
| | Theory | - - | - - | | | | | - - | - - | - - |
| Wed | Tutorial | - | - - | | | | | - | - - | - - |
| | Lab | - | - - | | | | | - | - - | - |
| | Skilling | - | - - | | | | | - | - - | - |
| | Theory | - - - | - - - | V-S1,V-S2,V- S3,V-S4,V-S5,V- S6,V-S7,V-S8 | V-S1,V-S2,V- S3,V-S4,V-S5,V- S6,V-S7,V-S8 | | V-S1,V-S2,V- S3,V-S4,V-S5,V- S6,V-S7,V-S8 | - - - | - - - | - - - |
| The | Tutorial | - - - | - - - | | | V-S1,V-S2,V- S3,V-S4,V-S5,V- S6,V-S7,V-S8 | | - - - | - - - | - - - |
| Thu | Lab | - - - | - - - | | | | | - - - | - - - | - - - |
| | Skilling | - - - | - - - | | | | | - - - | - - - | - - - |
| | Theory | - | - - | V-S9,V-S10,V- S11,V-S12,V- S13,V-S14,V- S15,V-S16 | V-S9,V-S10,V- S11,V-S12,V- S13,V-S14,V- S15,V-S16 | | V-S9,V-S10,V- S11,V-S12,V- S13,V-S14,V- S15,V-S16 | - - | - | - - - |
| Fri | Tutorial | - - - | - - - | | | V-S9,V-S10,V- S11,V-S12,V- S13,V-S14,V- S15,V-S16 | | - - - | - - - | - - |
| | Lab | - - - | - - - | | | | | - - - | - - - | - - - |
| | Skilling | - - - | - - - | | | | | - - - | - - - | - - |
| Sat | Theory | - - - | - - - | | | | | - - - | - - - | - - - |
| | Tutorial | - - - | - - - | | | | | - - - | - - - | - - - |
| | Lab | - - - | - - - | | | | | - - - | - - | - - - |
| | Skilling | - | - | | | | | - | - | - |

| | | - | - | | | - | - | - |
|-----|----------|---------|---|------|------|---------|---|---------|
| | Theory | - - | - | | | - - | - | - - |
| Sun | Tutorial | - - | - | | | - | - | - - |
| Sun | Lab | - | - | | | - | - | - - |
| | Skilling | - - | - | | | - | - | - - |

REMEDIAL CLASSES:

Supplement course handout, which may perhaps include special lectures and discussions that would be planned, and schedule notified according

SELF-LEARNING:

Assignments to promote self-learning, survey of contents from multiple sources.

| S.no | To | pics | CO | ALM | References/MOOCS |
|------|----|------|----|-----|------------------|

DELIVERY DETAILS OF CONTENT BEYOND SYLLABUS:

Content beyond syllabus covered (if any) should be delivered to all students that would be planned, and schedule notified accordingly.

| S.no | Advanced Topics, Additional Reading, Research papers and any | СО | ALM | References/MOOCS | |
|------|--|----|-----|------------------|--|

EVALUATION PLAN:

| Evaluation Type | Evaluation Component | Weightage/M | Iarks | Assessment Dates | Duration (Hours) | CO1 | CO2 | CO3 | CO4 |
|------------------------------|-------------------------|-------------|-------|------------------|------------------|-----|-----|-----|-----|
| End Semester Summative | End Semester Exam | Weightage | 40 | | 180 | 10 | 10 | 10 | 10 |
| Evaluation Total= 40 % | End Semester Exam | Max Marks | 100 | | 180 | 25 | 25 | 25 | 25 |
| In Semester | Competon in Evom I | Weightage | 10 | | 140 | 5 | 5 | | |
| | Semester in Exam-I | Max Marks | 50 | | 140 | 25 | 25 | | |
| Summative Evaluation | Semester in Exam-II | Weightage | 10 | | 140 | | | 5 | 5 |
| | | Max Marks | 50 | | 140 | | | 25 | 25 |
| % | MOOCs | Weightage | 10 | | 30 | | | | 10 |
| Evaluation Total= 30 | Certification | Max Marks | 40 | | 30 | | | | 40 |
| In Semester | Traterial | Weightage | 10 | | 50 | 2.5 | 2.5 | 2.5 | 2.5 |
| Formative | Tutorial | Max Marks | 80 | | 50 | 20 | 20 | 20 | 20 |
| Evaluation | Home Assignment | Weightage | 10 | | 50 | 2.5 | 2.5 | 2.5 | 2.5 |
| 10tai = 50 % | and Textbook | Max Marks | 40 | | 50 | 10 | 10 | 10 | 10 |
| | | | | | | | | | |

| MOOCs Review | Weightage | 10 | 50 | 2.5 | 2.5 | 2.5 | 2.5 |
|---------------------|-----------|----|----|-----|-----|-----|-----|
| | Max Marks | 40 | | 10 | 10 | 10 | 10 |

ATTENDANCE POLICY:

Every student is expected to be responsible for regularity of his/her attendance in class rooms and laboratories, to appear in scheduled tests and examinations and fulfill all other tasks assigned to him/her in every course

In every course, student has to maintain a minimum of 85% attendance to be eligible for appearing in Semester end examination of the course, for cases of medical issues and other unavoidable circumstances the students will be condoned if their attendance is between 75% to 85% in every course, subjected to submission of medical certificates, medical case file and other needful documental proof to the concerned departments

DETENTION POLICY:

In any course, a student has to maintain a minimum of 85% attendance and In-Semester Examinations to be eligible for appearing to the Semester End Examination, failing to fulfill these conditions will deem such student to have been detained in that course.

PLAGIARISM POLICY:

Supplement course handout, which may perhaps include special lectures and discussions

COURSE TEAM MEMBERS, CHAMBER CONSULTATION HOURS AND CHAMBER VENUE DETAILS:

Supplement course handout, which may perhaps include special lectures and discussions

| Name of Faculty | Delivery Component of Faculty | Sections of Faculty | Consultation | Chamber Consultation Timings for each day | Chamber Consultation Room No: | Signature of Course faculty: |
|-------------------------|-------------------------------------|---------------------------|--------------|--|-------------------------------------|------------------------------|
| SRIKANTH VEMURU | L | 1-MA | - | - | - | - |
| SRIKANTH VEMURU | Т | 1-MA | - | - | - | - |
| PAVAN KUMAR THUMMALA | L | 17-MA | - | - | - | - |
| PAVAN KUMAR THUMMALA | Т | 17-MA | - | - | - | - |
| S Venkateswarlu | L | 9- MA,2- MA | - | - | - | - |
| S Venkateswarlu | Т | 9- MA,2- MA | - | - | - | - |
| DIVYA VADLAMUDI | L | 16- MA,4- MA | - | - | - | - |
| DIVYA VADLAMUDI | Т | 16- MA,4- MA | - | - | - | - |
| NAGAMALLESWARI DUBBA | L | 15- MA,23- | - | - | - | - |

| | | MA,5- MA | | | | |
|-----------------------------|---|------------------------------|---|---|---|---|
| NAGAMALLESWARI DUBBA | Т | 15- MA,23- MA,5- MA | - | - | - | - |
| swetha Kolachana | L | 7- MA,18- MA | - | - | - | - |
| swetha Kolachana | Т | 7- MA,18- MA | - | - | - | - |
| RAMAIAH CHALLA | L | 3- MA,20- MA | - | - | - | - |
| RAMAIAH CHALLA | Т | 3- MA,20- MA | - | - | - | - |
| CHANDOL MOHAN KUMAR | L | 19- MA,12- MA | - | - | - | - |
| CHANDOL MOHAN KUMAR | Т | 19- MA,12- MA | - | - | - | - |
| ASDAQUE HUSSAIN MOHAMMED | L | 10- MA,21- MA | - | - | - | - |
| ASDAQUE HUSSAIN MOHAMMED | Т | 10- MA,21- MA | - | - | - | - |
| VIJAY KUMAR BURUGARI | L | 24- MA,11- MA,6- MA | - | - | - | - |
| VIJAY KUMAR BURUGARI | Т | 6- MA,24- MA,11- MA | - | - | - | - |
| Ganeshan Ramasamy | L | 8- MA,25- MA,13- MA | - | - | - | - |
| Ganeshan Ramasamy | Т | 8- MA,25- MA,13- MA | - | - | - | - |
| V PANDEY | L | 14- MA,22- MA | - | - | - | - |
| V PANDEY | Т | 14- MA,22- MA | - | - | - | - |

GENERAL INSTRUCTIONS

Students should come prepared for classes and carry the text book(s) or material(s) as prescribed by the Course Faculty to the class.

NOTICES

Most of the notices are available on the LMS platform.

All notices will be communicated through the institution email.

All notices concerning the course will be displayed on the respective Notice Boards.

Signature of COURSE COORDINATOR

(DIVYA VADLAMUDI)

Signature of Department Prof. Incharge Academics & Vetting Team Member

Department Of CSE

HEAD OF DEPARTMENT:

Approval from: DEAN-ACADEMICS

(Sign with Office Seal) [object HTMLDivElement]