

# SMART INDIA HACKATHON 2025



## TITLE PAGE

- **Problem Statement ID -24048**
- **Problem Statement Title-** Gamified Learning Platform for Rural Education
- **Theme-** Smart Education
- **PS Category-** Software
- **Team ID-**
- **Team Name :** Team Udaan



## IDEA/SOLUTION:

- To develop a gamified learning platform that makes education accessible, engaging, and effective for students in rural areas.
- This platform will include game mechanics like points, badges, and leaderboards, but will focus on a mission-based learning path.
- Students will progress through different levels, each with a unique narrative or challenge to complete. Unlocking new levels and earning in-game rewards will drive motivation and provide a sense of accomplishment.
- The platform will also incorporate offline access to course materials and a simple, user-friendly interface that is optimized for low-bandwidth environments.

## Unique Value Propositions(UVP) :

- **Learning Without Pressure** – Kids progress through levels as if they are playing, removing fear and hesitation around traditional study.
- **Curriculum-Aligned Gamification** – Each level maps directly to chapters and subjects, ensuring fun learning stays aligned with academic goals.
- **Engagement Through Play** – Children stay motivated with rewards, challenges, and progress tracking—making them want to "learn more" instead of being forced.
- **Personalized Pace** – Adaptive levels allow students to move at their own speed, ensuring no child is left behind or held back.
- **Seamless Integration for Teachers** – Teachers can monitor progress and performance while kids experience it as a game, blending fun with measurable outcomes.

# TECHNICAL APPROACH

## Front End

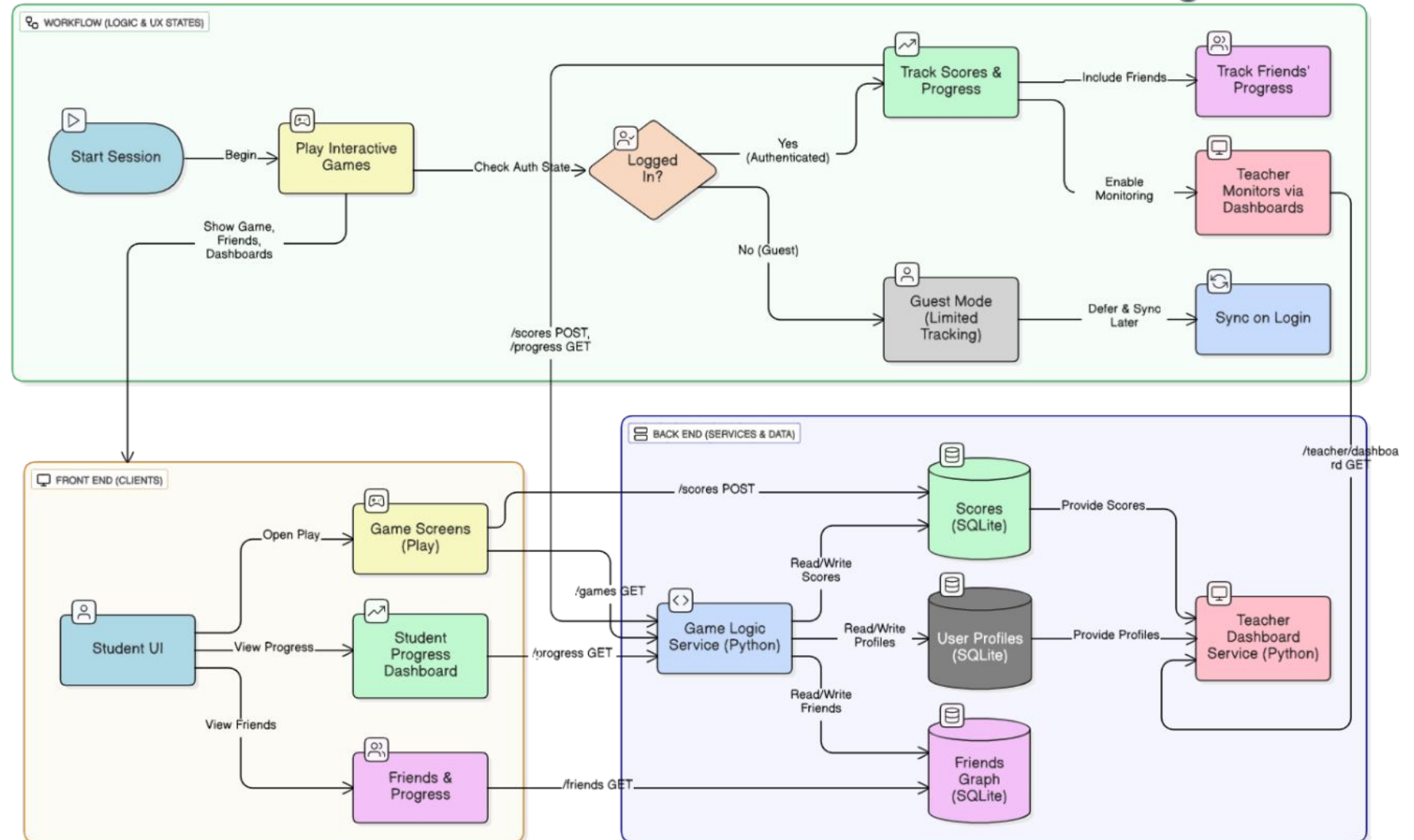


## Back End



## Methodology

Students play **interactive games** on a user-friendly interface, track their **friends progress**, and teachers can monitor each **student's performance**



## Existing Systems:



Classcraft



## Advantages

- Makes learning fun and engaging, so students practice more and remember better.
- Works online and offline with multilingual support, helping rural learners study anytime.
- Tracks progress with dashboards and leaderboards to motivate students and guide teachers.

## Disadvantages

- Content takes time and money to build well, especially for multiple languages and grades.
- Games can distract from learning goals if rewards aren't balanced with understanding.
- Very low-end devices or limited storage/connectivity can still limit access even with offline features.

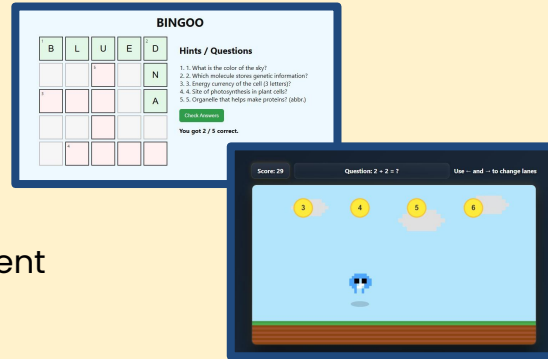
## Challenges

- Content creation is costly and slow, especially for multi-language, curriculum-aligned mini-games.
- Balancing fun with learning is hard; rewards can distract from concepts if not tuned well.
- Extreme device and connectivity limits persist; very low-end phones and scarce school devices reduce reach.

# IMPACT AND BENEFITS

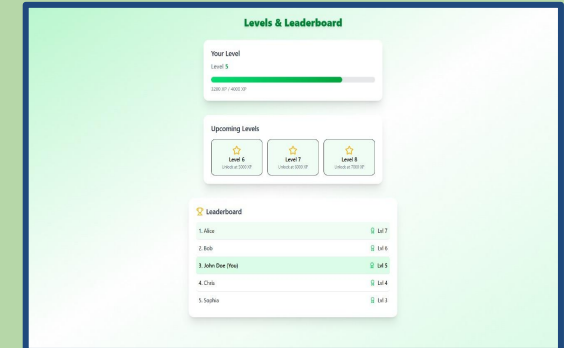
## Engagement

- Game mechanics and instant feedback keep learners active longer and make practice feel rewarding, which improves time-on-task.
- This sustained attention helps concepts stick and builds consistent study habits.



## Motivation

- Points, badges, levels, and leaderboards provide clear goals and visible progress.
- Small wins and streaks nudge learners to return daily and push to the next level.



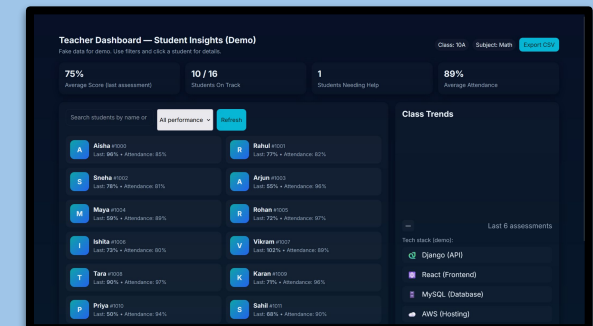
## Accessibility

- Multilingual content and offline-first delivery ensure lessons work on low bandwidth and basic devices.
- This reduces barriers in rural areas and keeps learning available anytime.



## Insights

- Dashboards show mastery, gaps, and streaks for each student.
- Teachers and admins can target support, assign remediation, and measure impact quickly.



# RESEARCH AND REFERENCES



- **NCERT Textbooks & Resources ([ncertpdf.com](https://ncertpdf.com))** – Used as the primary source for curriculum-aligned content and Questions in used in the games.
- **BBC Report on Game-Based Learning :**  
<https://www.bbc.co.uk/teach/teacher-support/articles/z2rfqyc?0,0,0,0#z kf69ty>
- **What Is Game-Based Learning? :**<https://edtechrce.org/what-is-game-based-learning/>
- **Why to encourage the Game-Based learning:**  
<https://www.timeshighereducation.com/campus/go-beyond-play-and-engage-students-gamebased-learning>
- **We relied on AI to create the games.** Mostly used <https://chatgpt.com/>, <https://www.perplexity.ai/>
- The Games we designed are commonly played every kid in his childhood.