Ideation Phase
Empathize & Discover

Date	27 June 2025
Team ID	LTVIP2025TMID29535
Project Name	EduTutor-AI__personalized-learning-with-generative-ai-and-lms-integration
Maximum Marks	4 Marks

Empathy Map :

Empathy Map

Thinks - Students
Students think about the need for real-time, personalized quiz practices and the efficiency of the tools they are using. They seek instant feedback that supports their learning process and track their progress effectively.

Thinks - Educators
Educators consider the value of AI in assessing student performance accurately and seek methods to streamline their teaching practices. They think about how to provide personalized experiences based on analytics.

Feels - Students
Emotions like motivation arise when students receive prompt feedback; however, feelings of frustration can emerge from unclear instructions or technical glitches while using EduTutor AI.

Feels - Educators
Educators feel a mixture of curiosity and skepticism regarding AI's role in their methods, often feeling hopeful for improved student outcomes but concerned about the technology's reliability.

Says - Students
Students often express their satisfaction through remarks on the instant feedback feature and discuss their experiences with peers, sharing both positive and negative insights regarding their learning experience with the platform.

Says - Educators
Educators communicate the importance of accurate student analytics and share their positive experiences regarding how EduTutor AI helps tailor instruction and improve engagement.

Does - Students
While using EduTutor AI, students engage significantly with quizzes and feedback loops. They track their performance metrics and adjust their study habits based on the insights provided by the platform.

Does - Educators
They utilize EduTutor AI to assess students and assign targeted quizzes easily. Educators analyze data regularly to adjust their teaching methods, focusing on areas where students struggle.