



LABORATORY WORK SHEET

Name of the Student : Abdul Basith Khan
Class : 1st Year (CSM-A) Semester : 1st
Course Code : AHS004 Course Name : PC Laboratory
Name of the Course Faculty : Dr. Jolly Wilson Faculty ID : IARE10510
Exercise Number : 05 Week Number : 05 Date :

Roll Number									
2	3	9	5	1	A	6	6	0	1

DAY TO DAY EVALUATION:

Marks	Aim / Preparation	Algorithm / Procedure	Source Code	Program Execution	Viva - Voce	Total
		Performance in the Lab	Calculations and Graphs	Results and Error Analysis		
Max. Marks	4	4	4	4	4	20
Obtained	4	4	4	4	4	20

J. Wilson
Signature of Faculty

START WRITING FROM HERE :

Past tense Makers and Plural Makers :-

1) Past tense maker :-

To form the past simple and past participle of regular verbs we add 'ed'.

Show → Showed

Work → Worked

Start → Started

The -ed ending has three different pronunciations

Sound	Example	Transcription
/t/	worked	/wɜ:t/
/d/	showed	/ʃəʊd/
/ɪd/	showed	/ʃəʊɪd/

Rules:-

- 1) Voiceless /t/ is pronounced after voiceless consonants other than /t/
 Eg:- Kicked, laughed, locked.
- 2) Voiced /d/ is pronounced after voiced sounds other than /d/
 Eg:- Begged, called, loved.
- 3) /ɪd/ is pronounced when the verb ends with /t/ and /d/
 Eg:- handed, landed.

Examples:-

/t/ - talked - /'tɔ:kt/

Kissed - /kɪst/

Parked - /pɑ:kt/

/d/ - lived - /lɪvd/

called - /kɔ:ld/

/ɪd/ - elected - /ɪ'lektɪd/

expected - /ɪk.'spek.tɪd/

interested - /ɪn.tə'stɪd/

2) Plural Maker:-

Use mostly form the plural of a noun by adding 's'. In some cases we add 'es'.

→ The plural with -'s', sometimes its pronounced with the voiceless (s).

Sometimes its pronounced with the voiced [z]

Eg:- cat - cats - [s]

dog - dogs - [z]

→ At the end of a word 's' has two possible pronunciations /s/ or /z/

→ After the following sounds are pronounced 's' as /s/

after a /p/ sound : shops /s/

after a /t/ sound : hats /s/

after a /k/ sound : books /s/

after a /ɒ/ sound : clothes /s/

after a /f/ sound : giraffes /s/

→ In all other cases we pronounce 's' as /z/

eg:- trees /z/

dogs /z/

flowers /z/

Rules:-

1) If a word ends in voiceless sound (except /s/, /ʃ/, /tʃ/) it takes /s/ sound in its plural

eg:- mats, cooks.

2) If a word ends in voiced sound (except /dʒ/, /z/, /ʒ/) it takes /z/ sound in its plural form

eg:- bags, boards.

3) If a word ends in /s/, /ʃ/, /tʃ/, /dʒ/, /z/, /ʒ/ it takes /ɪz/ in its plural eg:- buses, catches.

Ex:-

/s/ - cats - /kæts/

blocks - /'blɒks/

/z/ - kids - /kɪdz/

Cars - /kɑːz/

/ɪz/ - Churches - /'tʃɜːtʃɪz/

roses - /'rɒzɪz/

ICS LAB:-

Role Play

This scenario is taken from the scene of hospital where doctor and a patient having conversation. A patient enters hospital and takes appointment near reception where he comes and he explains his illness to Doctor.

Doctor:- Please take a seat and what's your Problem?

Patient:- I'm suffering from fever, cold, cough since 2 days.

Doctor:- I will give some medicines and please take them regularly.

Patient:- What is the duration of course of this prescription.

Doctor:- Take this pills twice a day once in a morning before meal and night after dinner for 5 days.

Patient:- OK sir, thank you.

Doctor:- Take these medicines at reception and visit me after one week. If you don't care.

Patient:- OK sir thank you.