

## LABORATORY WORK SHEET

Name of the Student : Abdul Basith Khan  
 Class : 1<sup>st</sup> Year (CSE-AIML) Semester : 1<sup>st</sup>  
 Course Code : AHS D07 Course Name : PC laboratory  
 Name of the Course Faculty : Dr. Jetty Wilson Faculty ID : IARE10510  
 Exercise Number : 07 Week Number : 07 Date : 14/12/2023

Roll Number									
2	3	9	5	1	A	6	6	0	1

### DAY TO DAY EVALUATION:

Marks	Aim / Preparation	Algorithm / Procedure	Source Code	Program Execution	Viva - Voce	Total
		Performance in the Lab	Calculations and Graphs	Results and Error Analysis		
Max. Marks	4	4	4	4	4	20
Obtained						20

J. Wilson  
Signature of Faculty

### START WRITING FROM HERE :

Call Lab :-

Intonation:-

Intonation is using pitch and pitch in the rising and lowering of your voice. Intonation is after call the music and melody of speech. Intonation often tells us more about the feelings and attitudes of the speaker than the actual words they choose. The pitch of the voice is determined by the frequency of the vibration of the vocal cords i.e. the number of times they open and close in a second. The patterns of variation of the pitch of the voice constitute the intonation of a language.

For eg:- let us take a sentence put it down! the pitch of your voice will move from a high level to low level. This is called falling tone. put it DOWN

If they say the sentence will raising tone, the pitch of your voice will move from low to high.  
put it DOWN

Falling tone:- The falling tone is something referred as the glide-down. It consists of a fall in the pitch of the voice from a high level to low level.

Eg:- 1. It's ↘ raining  
2. Get me some ↘ water.

Rising tone:- The rising tone is sometimes referred as the glide-up. It consists of rise in a pitch of a voice from a low level to a high level.

Ex:- 1) 'Are you ↗ ready?  
2) 'Be ↗ careful?

Functions of Intonations:-

1. Statements:- You can use the falling tone in words most normal statement.

Eg:- 1) She's ↘ ill.  
2) You're ↘ wrong

2. Wh-questions:- These are normally spoken in the falling tone.

Eg:- 1) 'What do you ↘ want?

You want wh-questions friendly then you also use the rising tone.

Eg:- 'Why are you ↗ crying?

3. Commands:- Commands are usually spoken in the falling tone.

Eg:- Sister:- It's rain, rain, rain, all day!

Brother:- 'Stop ↘ grumbling.



Those are the strong commands, and they sound rather rude & impolite. If you want to make your commands polite you can use the rising tone.

Eg:- 1) → sit down

2) 'Turn' down the → music.

4. Apologies and compliments:- Expressions of gratitude, apologizing, complimenting are routinely said in the falling tone.

Eg:- 1) ↘ Thank you

2) I'm ↘ sorry.

5. Yes- No questions:- These are generally expressed in the rising tone. Eg:- 1) 'Could you → help me?

2) 'Are we → late?

6. Question tags:- Question tags are usually spoken in the falling tone. Eg:- Your 'sister's a ↘ doctor ↘ isn't she?

7. Exclamation:- Exclamations are given by using falling tones.

Eg:- 1) Man:- Did you enjoy the concert?

Woman:- 'What a 'lovely ↘ music!

2) Woman:- Coffee tastes better without sugar

Man:- ↘ Nonsense!

8. Introductory clauses and phrases:-

The sentence begin with introductory clauses & phrase has generally a rising tone for Introductory part and falling tone for the main clause.

Eg:- On the 'top of the → hill / 'stood an 'old ↘ temp

9. Quotations:- Each sentence has two parts i.e. one quoting the words of the speaker, and the other a reporting phrase. There is a short pause after the quote. The pitch of the voice is higher on the quote. The reporting phrase is lower.

stressed and is said as a lower pitch.

Eg:- 1) 'come' & here! 'she said angrily.

2) 'But' 'didn't' (in) vite me! she complained.

## ICS LAB:-

### Interpreting using Idioms and Proverbs:-

Good Afternoon everyone, I am Dharani from CSE(AIML) branch. Today I am going to interpret about my friend using the Idioms and proverbs.

I have a red carpet friend whose name is Archana Devi. She's very intelligent, humble and funny person. She always has a beautiful smile on her face. During the examination time she will be very cool and calm. I asked her about examination preparation and she told that she said that the exam was a piece of cake and she secured good marks. After seeing the results she was on cloud nine and thrown a party.