Advanced Programming (I00032) Generic programming by overloading for different kinds and Clean generics

Assignment 3

Preparation

On Bb you find *two* skeleton modules that provide some useful definitions to get started. Use skeleton3a for part 1 and 2. Use skeleton3b for part 3 and 4.

1 Generic printing and parsing

Implement the classes show and parse from the previous exercise again in a different manner. The class show transforms an object to a list of strings. The class parse tries to transform a list of strings to a parse result. This parse result is either a match which contains the result of parsing and the rest of the input, or a fail. Here we use the standard type Maybe, instead of a tailor-made data type Result.

```
:: Result a := Maybe (a, [String])
```

In the new implementation you should use kinds as explained in the lecture. This implies that you need a show_ and a parse for the kinds *, $* \rightarrow *$ and $* \rightarrow * \rightarrow *$. For kind * we have

```
class show_0 a :: a [String] \rightarrow [String] class parse0 a :: [String] \rightarrow Result a
```

1.1 With Tags

Construct classes for show_ and parse for the other kinds that you need in generic programming and define instances for the generic types (UNIT, PAIR, EITHER, and CONS). Implement a version that uses tags: a tag is a string that indicates what (generic) constructor is printed. This makes parsing easy: there is always a tag that tells what generic constructor to expect. The expression [1] is shown as:

```
["RIGHT", "CONS", "Cons", "PAIR", "Int", "1", "LEFT", "CONS", "Nil", "UNIT"]
```

Implement show_ and parse at least for the types Int, Bool, T, Color, Tree a, [a], and (a,b) using generic programming.

```
\begin{array}{lll} :: & T & = & C \\ :: & \texttt{Color} & = & \texttt{Red} & | & \texttt{Yellow} & | & \texttt{Blue} \\ :: & \texttt{Tree a} & = & \texttt{Tip} & | & \texttt{Bin a (Tree a) (Tree a)} \end{array}
```

Test the correct behavior of your functions by evaluating

```
test :: t \rightarrow Bool \mid eq0, show\_0, parse0 t

test x

= case parse0 (show x) of

Just (y,[]) = eq0 x y

= False
```

for some relevant expressions (e.g. Start = test [1..3] should yield True). Here we use the new equality classes from the lecture. These classes are listed in the provided prelude.

1.2 Without Tags

For the implementation of the parser it is quite convenient if all generic information is available. An ordinary user of the generic system is not interested in the generic information at all. Change the implementation of part 1.1 in such a way that it works correctly without the generic information. The expression [1] should now be shown as ["Cons","1","Nil"].

The only tricky instance is the parser for EITHER. Just try the parser for the left branch. If it fails you should backtrack and use the parser for the right branch. It is sufficient to hand in only the solution for the parser without tags.

2 Generic map

In the lecture slides you will find a generic map for various kinds. These definitions are also listed in the skeleton.

- Use these definitions to map the factorial function over the expressions [1..10], Bin 2 Tip (Bin 4 Tip Tip) and ([1..10], Bin 2 Tip (Bin 4 Tip Tip)).
- Use the generic map to apply $\lambda i.(i,fac\ i)$ to all elements in the list [1..10].

3 Generic printing and parsing using Clean generics

In this part of the assignment you use the built-in generics of Clean to implement show_and parse. Do not forget to set the environment of your project to Everything. Just like in part 1.2, this version should not show generic constructs (like LEFT and UNIT), and hence, parsing expects strings without such tags. If a constructor has arguments, the constructor and its arguments should be surrounded by parenthesis. You might find the GenericConsDescriptor from StdGeneric useful here. You can use it in a function definition after the of keyword within a generic specializer:

```
show_\{ | CONS \ of \{ gcd_name, gcd_arity \} \} \dots = \dots
```

You should use the information provided by the generic system in the instance for CONS to check whether the input contains the correct constructor name.

Test this implementation in a similar way as the previous show_ and parse.

4 Extra challenge

If you like some additional challenge you can implement a special case for of <code>show_</code> and <code>parse</code> for tuples. When you derive everything the expression (1,True) will be shown as <code>["(","_Tuple2","1","True",")"]</code>. Change the generic <code>show_</code> and <code>parse</code> such that this is shown as <code>["(","1",",","True",")"]</code> and that this list of strings is parsed correctly.

Deadline

The deadline for this exercise is September 23, 23:59h.