

# 2

## Adventure

### 2A

#### Vocabulary

### Landscapes

*I can describe landscapes.*

- 1 **SPEAKING** Look at the photos (A–E). Would you enjoy these activities? Why? / Why not?

- 2 **1.15 VOCABULARY** Match two or more of the nouns below with each photo (A–E). Then listen to the descriptions and check your answers.

**Landscape: features** cave cliff desert forest hill lake mountain ocean river rocks shore stream valley volcano waterfall

A \_\_\_\_\_

D \_\_\_\_\_

B \_\_\_\_\_

E \_\_\_\_\_

C \_\_\_\_\_

- 3 **VOCABULARY** Check the meanings of the adjectives below. Find three pairs of opposites.

**Landscape: adjectives** dark deep icy low narrow rocky shallow steep tall wide

- 4 Work in pairs. Match each adjective in exercise 3 with two or more nouns from exercise 2.

*dark forest, dark cave, dark valley; deep ...*

### Unit map

#### Vocabulary

Landscape: features and adjectives  
Adjectives to describe adventure  
Extreme adjectives  
Sports equipment  
Outdoor activities

#### Word Skills

Word building

#### Grammar

Past continuous

Past simple and past continuous

#### Listening

Adrenaline junkies



#### Reading

Lost at sea



#### Speaking

Photo description



#### Writing

An invitation

#### Culture 2

Robinson Crusoe



#### Vocabulary Builder

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#### Grammar Builder

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#### Grammar Reference

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- 5 **1.16** Listen to four adverts. Match three of them with photos A–E.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

- 6 **1.16** Listen again. Complete the extracts (1–8) from the adverts using the prepositions below, nouns from exercise 2 and adjectives from exercise 3.

across along behind beside down inside  
near through under

- 1 Kayak across icy lakes and shallow rivers.
- 2 Your journey \_\_\_\_\_ mountains and deep \_\_\_\_\_.
- 3 Explore the \_\_\_\_\_ caves \_\_\_\_\_ the coast of Mexico.
- 4 After three days \_\_\_\_\_ the caves, the boat leaves the steep \_\_\_\_\_.
- 5 Stand \_\_\_\_\_ Lake Pinatubo, a lake \_\_\_\_\_ a \_\_\_\_\_.
- 6 A \_\_\_\_\_ lake formed, which soon became \_\_\_\_\_.
- 7 Kayak \_\_\_\_\_ narrow rivers \_\_\_\_\_ the trees.
- 8 Find dark \_\_\_\_\_ tall \_\_\_\_\_.

**RECYCLE!** *There is and There are*

We use *There's* ... for singular countable nouns and uncountable nouns. We use *There are* ... for plural nouns.  
*There's a forest. There are trees. There's (some) snow.*

- 7 Read the **Recycle!** box. Complete the sentences below with *There's* or *There are* and match them with photos A–E. There is one extra photo.

- 1 \_\_\_\_\_ clear, blue water all around. \_\_\_\_\_
- 2 \_\_\_\_\_ grass in the valley and \_\_\_\_\_ also some trees. \_\_\_\_\_
- 3 \_\_\_\_\_ trees and bushes on both sides of the river. \_\_\_\_\_
- 4 \_\_\_\_\_ snow on the tops of the mountains. \_\_\_\_\_

- 8 **SPEAKING** Work in pairs. Describe a typical landscape in your country. Use as much vocabulary from this lesson as you can, and remember to use *There's* / *There are* correctly. Your partner guesses the landscape you are describing.

There's a tall mountain ...

