

**Data Technician**

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# Day 1: Task 1

Please research and complete the below questions relating to key concepts of databases.

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| What is a primary key? | A primary key is the unique identifier in each table in a database. |
| How does this differ from a secondary key? | A secondary key is an index which is not the primary key of the table this means a table can have many secondary keys but can only have one primary key. |
| How are primary and foreign keys related? | A primary key is a unique identifier in one table and a foreign key references a primary key in another table. |
| Provide a real-world example of a one-to-one relationship | An example of a one to one relationship could be a person and their driving license as each person can only have one driving license. |
| Provide a real-world example of a one-to-many relationship | An example of a one to many relationship could be the variety of different products a company can make each product has a connection to the one company but the company has many connections to it’s different products. |
| Provide a real-world example of a many-to-many relationship | An example of a many to many relationships could be online communities such as forums a user can belong to many different forums and a forum can have many different users. |

# Day 1: Task 2

Please research and complete the below questions relating to key concepts of databases.

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| What is the difference between a relational and non-relational database? | Relational databases like sql inputs their data into structured tables with rows and columns example of one is mysql whereas non-relational databases or nosql store data in a more flexible manner with key value pairs. |
| What type of data would benefit off the non-relational model?  Why? | The type of data that would benefit off the non-relational model would be things that do not necessarily need to be messy and organized an example would be users social media posts these need to be scaled up and don’t need to be organized making it perfect for the non-relational model whereas the relational model would be good for something like banking that does need to be structured ordered and organized. |

# Day 3: Task 1

Please research the below ‘JOIN’ types, explain what they are and provide an example of the types of data it would be used on.

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| Self-join | A self-join is as the name suggests when a table is joined onto itself comparing a singular table as if it is multiple. An example of data that could be used on self-join is a query to compare customers and find out which ones are from the same city. |
| Right join | A right join joins with the data from the other table even if no match exists for it to join to in this case the data will be blank. An example of this can be customers and orders they placed leaving it blank if they haven’t placed an order. |
| Full join | A full join keeps all values from both tables and adds null values where no match exists an example of this is where there are football matches being played in certain stadiums if there is no match being played the stadium is shown but a null for the time of the match. |
| Inner join | Inner join only includes records if the records from both tables match to eachother an example of this is products and categories if the product matches the category id it is joined onto the inner join. |
| Cross join | A cross join combines every row from one table to every row of another table. An example of this could be color and sizes available for clothing you’d want every possible pair. |
| Left join | Left join is the same as the right join the only difference being the right sides values are left blank if there is no matching data the customer example works for this one too. |

# Day 4: Task 1: Written

In your groups, discuss and complete the below activity. You can either nominate one writer or split the elements between you. Everyone however must have the completed work below:

*Imagine you have been hired by a small retail business that wants to streamline its operations by creating a new database system. This database will be used to manage inventory, sales, and customer information. The business is a small corner shop that sells a range of groceries and domestic products. It might help to picture your local convenience store and think of what they sell. They also have a loyalty program, which you will need to consider when deciding what tables to create.*

*Write a 500-word essay explaining the steps you would take to set up and create this database. Your essay should cover the following points:*

1. ***Understanding the Business Requirements****:*
   1. *What kind of data will the database need to store?*
   2. *Who will be the users of the database, and what will they need to accomplish?*
2. ***Designing the Database Schema****:*
   1. *How would you structure the database tables to efficiently store inventory, sales, and customer information?*
   2. *What relationships between tables are necessary (e.g., how sales relate to inventory and customers)?*
3. ***Implementing the Database****:*
   1. *What SQL commands would you use to create the database and its tables?*
   2. *Provide examples of SQL statements for creating tables and defining relationships between them.*
4. ***Populating the Database****:*
   1. *How would you input initial data into the database? Give examples of SQL INSERT statements.*
5. ***Maintaining the Database****:*
   1. *What measures would you take to ensure the database remains accurate and up to date?*
   2. *How would you handle backups and data security?*

*Your essay should include specific examples of SQL commands and explain why each step is necessary for creating a functional and efficient database for the retail business.*

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| Please write your 500-word essay here | 1.  a)The data that would need to be stored for this particular database would consist of a list of different categories such as: Inventory, sales transactions, suppliers, employees, customers. The data for inventory is essential because it must be updated regularly to ensure that items are available for sale or need to be restocked. This allows the shop to manage stock efficiently by controlling shortages, monitoring stock levels and disposing of any unwanted goods. The sales transaction data would be essential in tracking what has been sold, when it was sold and It can also mention who it was sold to. The sales data should record every sale made with the payment method and amount. There would also need information about employees about who is processing which sales. Customer information would be very important as it would show who our regular customers are and can include contact information for marketing purposes.    b)The data base users would essentially include managers, cashiers and the shop owners. The managers would analyse sales data and monitor stock levels. Their goal would be to improve business performance ensuring a smooth operation. The cashier’s job would be to process sales and ensure a healthy level of customer service. Shop owners tend to not involve themselves however if involved they would ensure business performance is strong and make strategic decisions for business growth.  Question 2 -   ***Designing the Database Schema*** - The database is structured with separate tables for products, customers, and sales, allowing for quick access and updates. For this shop, the Products table holds details like Product ID, Name, Price, and Stock Level. The Customers table stores Customer ID, Name, Email, and Loyalty Points. The Sales table links to both, recording each sale with Sale ID, Product ID, Customer ID, Date, and Quantity. These relationships help track inventory, update stock after sales, and keep customers engaged with the loyalty program. With this structure, the shop can quickly check stock levels, track customer purchases, and automatically update loyalty points, making daily operations more efficient  3.  Table 1 Products    CREATE TABLE Products (Productid INT PRIMARY KEY AUTO\_INCREMENT, Product\_NAME VARCHAR(30), Category VARCHAR(30), Price INT NOT NULL, Stock\_Level INT NOT NULL);    Table 2 Customers    CREATE TABLE Customers (Customerid INT PRIMARY KEY AUTO\_INCREMENT, Name VARCHAR(30), Email VARCHAR(30), Bonus\_Points INT NOT NULL);    Table 3 Sales    CREATE TABLE Sales (Salesid INT PRIMARY KEY, Productid INT NOT NULL, Customerid INT NOT NULL,Date DATE, Quantity INT NOT NULL, FOREIGN KEY (Productid) REFERENCES Products (Productid), FOREIGN KEY (customerid) REFERENCES Customers (Customerid));  4.  INSERT INTO Products (Product\_Name,Category, Price, Stock\_Level) Values ('Milk','Dairy',1.50,10),('Eggs','Poultry',2.50,8),('Bread','Bread',1.30,6);  INSERT INTO Customers (Name,Email, Bonus\_Points) Values ('Jane Doe','JaneDoe@example.com',50),('Calvin Klein','CalvinKlein@example.com',75),('John Smith','JohnSmith@example.com',70),('Trent Donald', 'Trentdonald@example.com', 60);  5.  Maintaining Database  To maintain the database accurate, secure and efficient implement :  1.    data validation  Examples:  constraints on stock levels and unique customer emails 2.    regular backups  Examples: using automated schedules. Exporting the data every 24hrs. 3.    Ensure security with user roles, encrypted sensitive data, and strong authentication. For example, only manager can update prices and only IT Team can delete or aggregated things. 4.    Optimise performance with indexing on frequently queried columns (e.g., CustomerID in Sales). |

# Day 4: Task 2: SQL Practical

In your groups, work together to answer the below questions. It may be of benefit if one of you shares your screen with the group and as a team answer / take screen shots from there.

**Setting up the database:**

1. **Download world\_db(1)**
2. **Follow each step to create your database**

**For each question I would like to see both the syntax used and the output.**

1. **Count Cities in USA:** *Scenario:* You've been tasked with conducting a demographic analysis of cities in the United States. Your first step is to determine the total number of cities within the country to provide a baseline for further analysis.

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1. **Country with Highest Life Expectancy:** *Scenario:* As part of a global health initiative, you've been assigned to identify the country with the highest life expectancy. This information will be crucial for prioritising healthcare resources and interventions.

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1. **"New Year Promotion: Featuring Cities with 'New :** *Scenario:* In anticipation of the upcoming New Year, your travel agency is gearing up for a special promotion featuring cities with names including the word 'New'. You're tasked with swiftly compiling a list of all cities from around the world. This curated selection will be essential in creating promotional materials and enticing travellers with exciting destinations to kick off the New Year in style.

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1. **Display Columns with Limit (First 10 Rows):** *Scenario:* You're tasked with providing a brief overview of the most populous cities in the world. To keep the report concise, you're instructed to list only the first 10 cities by population from the database.

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1. **Cities with Population Larger than 2,000,000:** *Scenario:* A real estate developer is interested in cities with substantial population sizes for potential investment opportunities. You're tasked with identifying cities from the database with populations exceeding 2 million to focus their research efforts.

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1. **Cities Beginning with 'Be' Prefix:** *Scenario:* A travel blogger is planning a series of articles featuring cities with unique names. You're tasked with compiling a list of cities from the database that start with the prefix 'Be' to assist in the blogger's content creation process.

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1. **Cities with Population Between 500,000-1,000,000:** *Scenario:* An urban planning committee needs to identify mid-sized cities suitable for infrastructure development projects. You're tasked with identifying cities with populations ranging between 500,000 and 1 million to inform their decision-making process.

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1. **Display Cities Sorted by Name in Ascending Order:** *Scenario:* A geography teacher is preparing a lesson on alphabetical order using city names. You're tasked with providing a sorted list of cities from the database in ascending order by name to support the lesson plan.

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1. **Most Populated City:** *Scenario:* A real estate investment firm is interested in cities with significant population densities for potential development projects. You're tasked with identifying the most populated city from the database to guide their investment decisions and strategic planning.

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1. **City Name Frequency Analysis: Supporting Geography Education** *Scenario*: In a geography class, students are learning about the distribution of city names around the world. The teacher, in preparation for a lesson on city name frequencies, wants to provide students with a list of unique city names sorted alphabetically, along with their respective counts of occurrences in the database. You're tasked with this sorted list to support the geography teacher.

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1. **City with the Lowest Population:** *Scenario:* A census bureau is conducting an analysis of urban population distribution. You're tasked with identifying the city with the lowest population from the database to provide a comprehensive overview of demographic trends.

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1. **Country with Largest Population:** *Scenario:* A global economic research institute requires data on countries with the largest populations for a comprehensive analysis. You're tasked with identifying the country with the highest population from the database to provide valuable insights into demographic trends.

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1. **Capital of Spain:** *Scenario:* A travel agency is organising tours across Europe and needs accurate information on capital cities. You're tasked with identifying the capital of Spain from the database to ensure itinerary accuracy and provide travellers with essential destination information.

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1. **Country with Highest Life Expectancy:** *Scenario:* A healthcare foundation is conducting research on global health indicators. You're tasked with identifying the country with the highest life expectancy from the database to inform their efforts in improving healthcare systems and policies.

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1. **Cities in Europe:** *Scenario:* A European cultural exchange program is seeking to connect students with cities across the continent. You're tasked with compiling a list of cities located in Europe from the database to facilitate program planning and student engagement.

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1. **Average Population by Country:** *Scenario:* A demographic research team is conducting a comparative analysis of population distributions across countries. You're tasked with calculating the average population for each country from the database to provide valuable insights into global population trends.

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1. **Capital Cities Population Comparison:** *Scenario:* A statistical analysis firm is examining population distributions between capital cities worldwide. You're tasked with comparing the populations of capital cities from different countries to identify trends and patterns in urban demographics.

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1. **Countries with Low Population Density:** *Scenario:* An agricultural research institute is studying countries with low population densities for potential agricultural development projects. You're tasked with identifying countries with sparse populations from the database to support the institute's research efforts.

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1. **Cities with High GDP per Capita:** *Scenario:* An economic consulting firm is analysing cities with high GDP per capita for investment opportunities. You're tasked with identifying cities with above-average GDP per capita from the database to assist the firm in identifying potential investment destinations.

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1. **Display Columns with Limit (Rows 31-40):** *Scenario:* A market research firm requires detailed information on cities beyond the top rankings for a comprehensive analysis. You're tasked with providing data on cities ranked between 31st and 40th by population to ensure a thorough understanding of urban demographics.

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| **Course Notes** |

It is recommended to take notes from the course, use the space below to do so, or use the revision guide shared with the class:

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| **Additional Information** |

We have included a range of additional links to further resources and information that you may find useful, these can be found within your revision guide.

**END OF WORKBOOK**

**Please check through your work thoroughly before submitting and update the table of contents if required.**

**Please send your completed work booklet to your trainer.**