

Group Project ASSIGNMENT BRIEF

Student Name/ID Number/Section	
HTU Course Number and Title	Leadership Camp /30302232/ Sections 2
BTEC Course Number and Title	/
Academic Year	Fall Semester 2024-25
Assignment Author	Dr. Yazan Hatamleh
Unit Tutor	Dr. Yazan Hatamleh
Assignment Title	Leadership in Action
Assignment Ref No.	Assignment 2/ Group work
Issue Date	01/05/2025
Formative Assessment Dates:	19/01/2025
Submission Date	18/01/2025
Presentation Date	19/01/2025
IV Name & Date	Ms. Sawsan Sayeh

Guidelines
<ol style="list-style-type: none"> 1. Presentations must be submitted by (18 Jan 2025) at (6:00 PM) via HTU eLearning Platform or Teams. 2. Failure to address any relevant information during the presentation, even if included in the slides, will result in unmet criteria. 3. All violations of academic integrity including the use of ChatGPT will be handled according to HTU's policies and regulations. 4. Non-compliance with these guidelines may result in an 'unclassified' grade for the assignment.

Unit Learning Outcomes
LO3: Challenge the Process LO4: Enable Others to Act LO5: Encourage the Heart
Assignment Brief and Guidance
<p>In this assignment, you will apply the five practices of exemplary leadership to a group project.</p> <ol style="list-style-type: none"> 1 First, you will work in teams of 5–6 students (6 groups in total). 2 Choose ONE of the following project types: <ol style="list-style-type: none"> 3 Startup Company 4 Upscaling an Existing Company 5 Non-Governmental Organization (NGO) 6 Apply the five practices of exemplary leadership to achieve the specified learning outcomes. 7 Your presentation must demonstrate how your group applied the following Leadership Outcomes (LOs): <ol style="list-style-type: none"> 8 Introduction: Overview of your team and chosen project type. 9 Body: Explanation of how you applied each of the learning outcomes (LO1–LO5). 10 LO1: Model the Way <ul style="list-style-type: none"> ▪ Define shared values that guide your actions as a team. 11 LO2: Inspire a Shared Vision <ul style="list-style-type: none"> ▪ Develop a shared vision for the project that inspires and aligns with your team’s values. 12 LO3: Challenge the Process <ul style="list-style-type: none"> ▪ Identify opportunities and Threats using the SWAT matrix 13 Identify existing challenges in your chosen project area (startup/upscaling/NGO). 14 Propose innovative solutions and explain how your team promotes continual improvement 15 LO4: Enable Others to Act <ul style="list-style-type: none"> ▪ Explain how you fostered trust and created an environment of psychological safety where team members felt valued, respected, and comfortable sharing ideas. ▪ Explain how you promoted reciprocity by encouraging mutual support and shared accountability to achieve common goals and ensure the team’s success ▪ Explain strategies to foster collaboration and support within your group and beyond. ▪ Describe how you empowered team members to take responsibility and act. 16 LO5: Encourage the Heart <ul style="list-style-type: none"> ▪ Explain how you recognized team members’ contributions and celebrated individual and team achievements. ▪ Explain how you maintained morale and motivation by fostering an environment of appreciation and encouragement. 17 Conclusion: Key takeaways and reflection on your leadership process.
Submission Format

Format: Microsoft® PowerPoint®. Any additional explanations can be added to the Notes section of the slides.

Each group's presentation should include:

- Introduction: Overview of your team and chosen project type.
- Body: Explanation of how you applied each of the learning outcomes (LO1–LO5).
- Conclusion: Key takeaways and reflection on your leadership process.
- Visuals: Include clear visuals such as slides, charts, or diagrams to support your content.
- Time limit: a 20–25-minute presentation addressing the unit Learning Outcomes (LOs).
- Each team member must participate in the presentation.

Learning Outcomes and Assessment Criteria

Learning Outcome	Pass	Merit	Distinction
LO3: Challenge the Process	Identifies Strength, Weaknesses, Opportunities, and Threats. proposing basic solutions to address them.	Provides an analysis of Strength, Weaknesses, Opportunities, and Threats, offering feasible solutions.	Critically evaluates Strength, Weaknesses, Opportunities, and Threats, providing distinctive analysis and innovative solutions.
LO4: Enable Others to Act	Explains basic strategies for collaboration.	Evaluates collaboration strategies, analysing how empowerment improved outcomes.	Critically assesses collaboration strategies, providing insights into their effectiveness and empowerment's impact on outcomes.
LO5: Encourage the Heart	Recognizes contributions and explains how celebrating milestones improved morale.	Analyses recognition practices, showing their relationship with motivation.	Critically assesses recognition practices, evaluating their effectiveness in sustaining engagement and motivation.

Performance Levels
<ul style="list-style-type: none"> • Pass (P): Demonstrates sufficient knowledge and application with adequate responses. • Merit (M): Provides well-developed responses with clear analysis and some depth. • Distinction (D): Demonstrates comprehensive understanding and exceptional application, exceeding expectations.