## StudyMate CEP Mapping

## How K's are addressed through the project:

Ks	Attribute	How Ks are addressed through the project	COs	POs
КЗ	Engineering fundamentals	Our project needs understanding of web programming, database management, and basic web technologies to create a functional marketplace and tutoring platform.	CO1	PO1
K4	Specialist knowledge	We used Django framework, HTML, CSS, and backend integration knowledge to build secure and scalable web services.	CO4	PO5
К5	Engineering design	We designed system architectures like ER diagrams and flowcharts to model the StudyMate website structure.	CO3	PO3
К6	Engineering practice	We used VSCode for development, Django for backend, SQLite3 for database, and GitHub for version control.	CO4	PO5
К8	Research literature	We studied existing tutoring models and online marketplaces to design an innovative chapter-wise payment system.	CO2	PO2

## How P's are addressed through the project:

Ps	Attribute	How Ps are addressed through the project	COs	POs
P1	Depth of Knowledge Requirement	Cannot be resolved without in-depth engineering knowledge of web development (HTML, CSS, JavaScript), Django backend, database management, and user authentication.	CO2 CO4	P02 P03
P2	Range of conflicting requirements	Conflicts between affordability for students and fair earning for tutors, balancing fast tutor matching with quality assurance.	CO2 CO4	P03 P05
Р3	Depth of analysis required	Designing a practical chapter- wise tutor hiring and payment model needs innovation and analysis, as no direct model exists.	CO4	P02 P03
P4	Familiarity of issues	Introducing a new learning model combining tutoring, book sales, and scholarships — relatively new for students and educators.	CO3 CO5	P03 P09
P7	Interdependence	Authentication, tutoring system, bookstore, notes section, and scholarship updates must function in a coordinated and dependent way.	CO7	P010

## How A's are addressed through the project:

As	Attribute How As are addressed		
		through the project	
A1	Range of Resources	We needed diverse	
		resources like user data,	
		tutor profiles, books	
		inventory, and technologies	
		including HTML, CSS, Django, and databases.	
A2	Level of interaction	Interaction needed	
	Level of interaction	between students, tutors,	
		admin panel, and	
		scholarship providers to	
		ensure service delivery.	
A3	Innovation	Creative new chapter-wise	
		payment system for tutors	
		and integration of multiple	
A 4	C C	services in one platform.	
A4	Consequences for	Promotes affordable	
	society and environment	education, reduces need for physical infrastructure for	
	environment	coaching, and supports	
		sustainability through	
		digital services.	
A5	Familiarity	The platform combines	
		different domains	
		(education, commerce,	
		scholarships) requiring	
		principle-based solutions.	