

# Python Programming

## Homework 3

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*Teaching, Training and Coaching since more than a decade!*

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# Homework 1: Minimum of a type!

- Write a function that takes a list and a type
  - It returns the minimum value among this data type or None if not present
  - E.g. In below list: [10, 20, 5] are of type int. Their minimum is 5

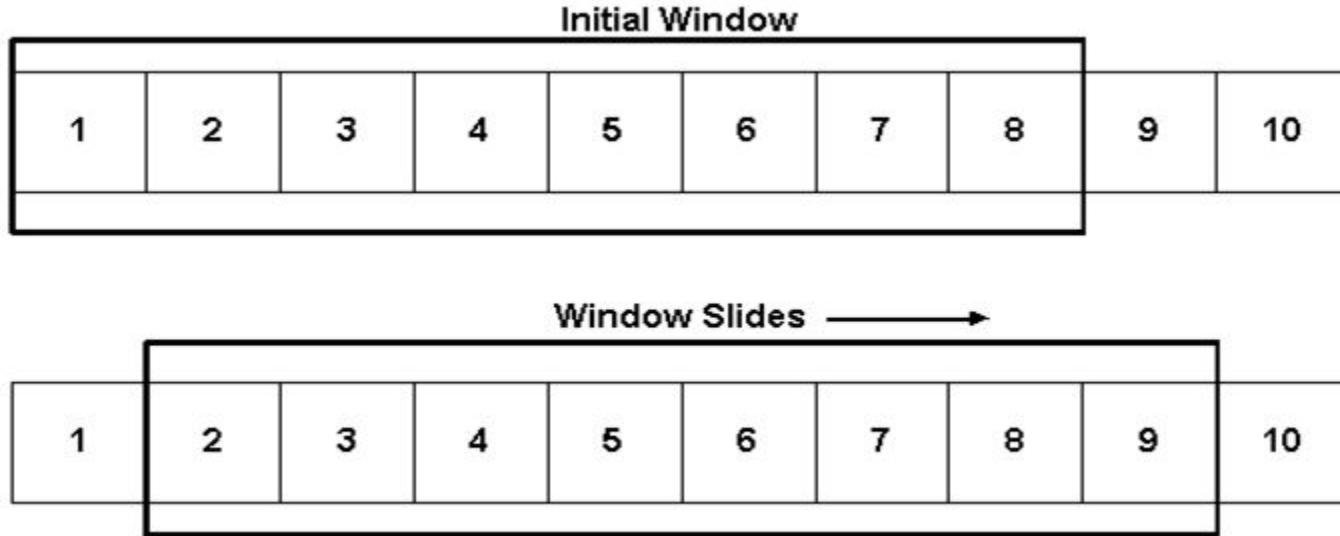
```
2
3  def find_smallest(lst, target_type):...
10
11
12  if __name__ == '__main__':
13      lst = [10, -2.5, 20, 5, 'mostafa', 5.2, 'Ziad']
14
15      print(find_smallest(lst, type(0)))      # 5
16      print(find_smallest(lst, type(0.0)))    # -2.5
17      print(find_smallest(lst, type('')))     # Ziad
18
```

# Homework 3: Is sublist

- Read a line of N integers. Let's call it list1
- Then Read a line of M integers. Let's call it list2
- Print YES if list2 is a sublist of list1. Otherwise print NO
  - Sublist is like substring. All of it as it is should appear in list1
- Input  $\Rightarrow$  Output
  - [1 2 3 4] [1 4]  $\Rightarrow$  False
  - [1 **2 3** 4] [2 3]  $\Rightarrow$  True
  - [10 -10 **20 25 2** 7 2 3] [20 25 25]  $\Rightarrow$  True
  - [10 -10 20 25 2 7 2 3] [20 25 7]  $\Rightarrow$  False

# Background: Fixed Sliding Window

- Indicate a group of consecutive number. Fixed and variable size
  - You slide to next window



# Background: Fixed Sliding Window

- Assume a list: **1 0 3** -4 2 -6 9
- Sliding window (sublist): 3
- Let's print all windows of length 3 and their sum
  - 1 0 3  $\Rightarrow$  sum = 4
  - 0 3 -4  $\Rightarrow$  sum = -1 [observe 0 3 are common]
  - 3 -4 2  $\Rightarrow$  sum = 1
  - -4 2 -6  $\Rightarrow$  sum = -8
  - 2 -6 9  $\Rightarrow$  sum = 5
- Observe the relation between 2 consecutive windows:
  - They share all the elements except a change in the first / last element
- Variable sliding window: its size grows and shrinks

# Homework 3: Fixed sliding window

- Read a line of N integers. Then Read integer K (on next line).  $K \leq N$
- Find the first sublist of K elements that has maximum sum.
- Input
  - 1 0 3 -4 **2** -6 **9**
  - 3
  - Output: Starts at 4 with Sum 5
  - **30** -6 -8 **10** 2
  - 4
  - Output: Starts at 0 with Sum 26
- Medium to Hard: Can you do it without nested loops? There are 2 ways.

# Homework 4: Count increasing sublists

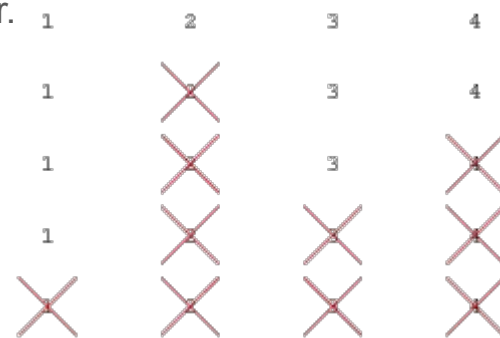
- Read a line of N integers. Count how many sublist are increasing
- E.g. If input is 1 2 3 4
  - We can find all sublists of length 1  $\Rightarrow$  [1], [2], [3], [4]
  - All sublists of length 2  $\Rightarrow$  [1, 2], [2, 3], [3, 4]
  - All sublists of length 3  $\Rightarrow$  [1, 2, 3], [2, 3, 4]
  - All sublists of length 4  $\Rightarrow$  [1, 2, 3, 4]
- Inputs  $\Rightarrow$  Outputs
  - 1 2 3 4  $\Rightarrow$  10 [10 sublists from previous example, all are increasing]
  - 4 3 2 1  $\Rightarrow$  4 [only sublists of length 1 can be considered]
  - 10 20 1 5  $\Rightarrow$  6
- Easy using 3 nested loops. Medium using 2 loops. Hard using 1 loop
  - Do your best

# Homework 5: Josephus problem

- Read 2 integers  $N$  ( $\leq 200$ ) and  $K$  ( $\leq 1000000$ ). *Code for small  $K$  first*
  - Find the game winner for following game:
- We have a group of  $N$  people in Circle. They are numbered 1, 2, ...,  $N$ 
  - Someone is the master of the game.
  - He starts from Person #1. Count  $K$ . Then remove this person from the circle.
  - He keeps doing so till only 1 person remains. This is the winner.

- Input 4 2

- Means we have people: 1, 2, 3, 4. Master starts at 1
- Count 2 persons (2 removed), start from 3
- Count 2 persons (4 removed), start from 1
- Count 2 persons (3 removed), 1 is winner



- Output

- People removed in order: 2 4 3 1      [same answer for 10 2 why?]



# Homework 5: Josephus problem

- Input  $\Rightarrow$  Output
  - 7 1  $\Rightarrow$  1 2 3 4 5 6 7
  - 7 2  $\Rightarrow$  2 4 6 1 5 3 7
  - 7 3  $\Rightarrow$  3 6 2 7 5 1 4
  - 7 4  $\Rightarrow$  4 1 6 5 7 3 2
  - 7 5  $\Rightarrow$  5 3 2 4 7 1 6
  - 7 6  $\Rightarrow$  6 5 7 2 1 4 3
  - 7 7  $\Rightarrow$  7 1 3 6 2 4 5
  - 7 14  $\Rightarrow$  7 2 6 3 5 4 1
  - 7 1000  $\Rightarrow$  6 3 2 1 4 7 5
  - 7 99999  $\Rightarrow$  4 7 5 2 1 3 6

# Homework 6: longest sublist

- Read a line of N integers. Each is just 0 or 1
- Find the longest **sublist** with number of zeros == numbers of ones
  - Easy: 3 loops
  - Medium: 2 loops (even with no extra arrays)
  - (very) hard: Single loop
- Inputs  $\Rightarrow$  outputs
  - 1 0 0 0 1 1 1  $\Rightarrow$  6 (e.g. 100011 or 000111)
  - 1 0 0 0 0 0 1 0 1 1 0 1 0 0 0 0 0 0 1  $\Rightarrow$  8 (e.g. 00101101)
  - 1 1 1 1  $\Rightarrow$  0
  - 1 1 1 0 0  $\Rightarrow$  4
  - 0  $\Rightarrow$  0
- Reduction
  - How may this problem be reduced to another problem: longest sublist of zero sum?

*“Acquire knowledge and impart it to the people.”*

*“Seek knowledge from the Cradle to the Grave.”*