

## R Programming

- "R" is an open source programming language used for statistical computing.
- It is one of the most popular programming languages today.
- "R" was inspired by S, it is similar to the "S" programming language. (Seattle Washington).
- "R" programming language developed by Ross Ihaka and Robert Gentleman in 1993.
- It includes machine learning algorithms, linear regression, time series, statistical inference to name a few.
- ⇒ Data analysis with "R" is done in a series of steps :-
  - 1) Programming - "R" is a clear & accessible programming tool.
  - 2) Transform - "R" is made up of collection of libraries designed specifically for data science.
  - 3) Discover - Investigate the data, refine your hypothesis & analyze them.
  - 4) Model - "R" provides a wide array of tools to capture the right model for your data.

5) Communicate - Integrate codes, graphs, & OLP's  
to a report with "R" mark down

⇒ What is "R" used for?

- Statistical Inference
- Data Analysis.
- Machine learning algorithm.

⇒ "R" in Industry :-

→ Academic

→ Government.

→ Hospital.

→ Health care.

→ Consulting

→ Insurance.

→ Energy.

→ Finance.

→ Retail

→ Media.

→ Manufacturing.

→ Tech.

→ Electronics.

## ⇒ "R" Packages :-

- dplyr, ggplots, data.table, plyr, tidyverse, etc.

## ⇒ Features of "R" :-

- It is an open source programming language.  
Hence, you can install "R" for free.
- Non coders can also understand and perform programming in "R" as it is easy to understand.
- "R" has various data structures and operators. It can be integrated with other programming language like C, C++, Java, & Python.
- "R" consists of various inbuilt packages. This makes reporting the results of an analysis easier by using "R".

## ⇒ Applications of "R" Programming :-

- 1) R in Research & Academics.
- 2) R in IT Sector.
- 3) R in Finance
- 4) R in E-commerce.
- 5) R in Social Media.
- 6) R in Healthcare

- 7) R in Banking
- 8) R in Manufacturing
- 9) R in Government Use.

### 1. "R" in Research and Academics :-

- "R" is a statistical research tool. It is still used to perform various statistical computations and analysis.
- Statistical techniques like linear & non-linear modeling, time-series analysis, classification, classical statistic tests, clustering and others all are implemented by R & libraries.
- "R" is also used for machine learning research & deep learning. Other research involving large data sets.

### "R" Use Cases in Research & Academics :-

- Cornell recommends their researchers and students to use "R" for all their researches involving statistical computing.

## "R" in IT Sector :-

- IT companies not only use "R" for their own business intelligence but offer such services to other small, medium & large scale business.
- Some big IT companies that use R :-
  - Accenture
  - IBM
  - Infosys
  - Paytm.
  - Tata consultancy services
  - Wipro.

## "R" use cases in IT sector :-

- Mozilla - Mozilla uses "R" to visualize web activity for their web browser fire fox.
- ✓ → Microsoft - "R" uses as a statistical engine within the Azure Machine learning framework. & also X box match making service.
- Foursquare - foursquare recommendation engine.
- ✓ → Google - To calculate the ROI of their advertising campaigns. to increase the efficiency of online advertising.

### 3. "R" In Finance :-

- "R" provides an advanced ~~intellectual~~ aide for all the financial tasks to computations.
- Having averages, auto-regression, time-series analysis, stock-market modelling, financial data mining, down side risk assessment all easily done through "R" & its libraries.
- "R" data visualization powers can represent the findings of data analysts in multiple graphical formats like candle stick charts, density plots, and drawdown plots of high quality.
- Companies like American Express, Bajaj Allianz Insurance, J.P. Morgan & Standard Chartered use "R".

### "R" Use Cases in Finance :-

- Lloyds of London.
- Bajaj Allianz Insurance.

#### "R" in E-commerce :-

- E-commerce companies use R to improve their site as well as the user's experience on their site for marketing and finance purpose, to improve cross-product selling.
- Internet-based companies like various e-commerce sites gather and process structured & unstructured data from varying source.

#### "R" usecases in E-commerce :-

- Amazon
- flipkart

#### "R" in Social Media :-

- Social media companies like facebook use "R" for behavior analysis & sentiment analysis.
- "R" is also used to analyze traffic, user sessions & content, all in an effort to improve user experience.

#### "R" usecases in Social Media :-

- facebook
- Twitter

## "R" in Banking:-

- It is used for credit risk modeling & other forms of risk analytics.
- It is also used for fraud detection, mortgage haircut modeling, stat modeling, Volatility modeling, loan stress test simulation, client assessment.

## "R" usecase in Banking:-

→ ANZ (Australia & New Zealand).

→ Bank of America.

## "R" in Health care:-

- It is used for drug discovery, bioinformatics, etc.
- It is used to analyze & predict the spreading of various diseases, for analyzing genetic sequence, to analyze drug safety, data.

## "R" usecase in Health care:-

→ Merck

## 8. "R" in Manufacturing:-

- They analyze customer feedback to help Streamline & Improve their products.

### "R" use cases in Manufacturing:-

= = =

- Ford Motor Company.

- John Deere.

## 9. "R" in Governmental use cases

= = =

- "R" for record-keeping & processing their censuses.

- They also use for essential services like drug regulation, weather forecasting, disaster-impact analysis and much more.

### "R" use cases in Governmental:-

= = =

- Food & Drug Administration.

- National Weather Service.

## Installation of "R" & "R" Studio :-

- Download "R" from  
<https://cran.us.r-project.org/>.
- Then you will get a window asking for  
Download R for windows.
  - " " " Mac OS
  - " " " windows.
- Click on download R for windows. You will  
get a downloaded file as a .rar file. Then  
run it.
  - ↳ Click "Yes"
  - ↳ Select language as "english"
  - ↳ Went. Continue until it complete.
  - ↳ Finish.

## YouTube link for installation of "R" ##

"Install R & R Studio on windows 7, 8 & 10"

by Michael Galarnyk

- "R studio"
  - a) <http://www.rstudio.com/products/rstudio/download/>
- click on "Rstudio Desktop" You will get a .rar file click on it say "yes".
  - ↳ Next continue
  - ↳ finish.

- ⇒ CRAN - "Comprehensive R Archive Network."
- ⇒ Data Types :-
- Logical - It is a special data type for data with only two possible values which can be constructed as TRUE / FALSE
- Numeric - Decimal value is called numeric in R, and it is the default computational data type
- Integer - It tells R to store the value as an integer.
- Complex - A complex value in R is defined as the pure imaginary value ?.
- character - A character is used to represent string values.
- Raw - A raw data type is used to holds raw bytes.

# Introduction to "R"

⇒ Basic Syntax :-

Ex:-  $x \leftarrow "hello, world!"$

Print(x).

O/P - [1] "hello, world"

⇒ "R" objects :-

→ They are classified into fundamental :-

i) Vectors

ii) Lists

iii) Matrices

iv) Arrays

v) factors

vi) Data frames

⇒ Data Types :-

→ They are classified into :-

i) logical

ii) Raw

iii) Numeric

iv) Integer

v) Complex

vi) character

### 3. Logical Data Type :-

→ logical data type which has TRUE or FALSE TRUE or FALSE

Eg:-  $x \leftarrow \text{TRUE}$ .

Class :- `Print(class(x))`.

O/p - [1] "logical".

→ So here "R" provides many functions to examine features of vectors & other objects

- `class()` - what kind of object is it. (high-level).

- `typeof()` - what is the object's data type. (low-level).

- `length()` - how long is it? what about two dimensional object?

- `attributes()` - does it have any meta data?

#### Type of () :-

Eg:-  $x \leftarrow \text{TRUE}$

`Print(typeof(x))`

O/p - [1] "logical".

#### Length () :-

Eg:-  $x \leftarrow c("hello", "hi")$

`Print(length(x))`

O/p - [1] 2.

Ex:-

$x < -1$

Print (class(x))

Print (typeof(x))

O/p - [1] "numeric"

[1] "double".

(ii)

Numeric Data Type :-

→ As Numeric data type it takes number & gives output as a numeric.

Ex:-

$x < -20$

Print (class(x))

Print (class(x))

Print (typeof(x))

O/p - [1] "numeric"

O/p - [1] "numeric"

[1] "double".

(iii) Integer :-

→ Integer data type it takes long Integer.

Ex:-

$x < -2L$

Print (class(x))

Print (class(x))

O/p - [1] "integer"

Print (typeof(x))

O/p - [1] "integer"

[1] "integer"

#### iv) Complex Data type :-

- It checks if it is a complex no. It returns as a complex e.g.,  $1+2i$ .

Ex:-  $x \leftarrow 1+2i$        $x \leftarrow i+2$

Print (class(x))

Print (class(x))

O/P - [1] "complex"

Print (typeof(x))

[1] "complex"

O/P - [1] "complex".

#### v) Character Data type :-

- It shows as a character when we have given an input as a string.

Ex:-  $x \leftarrow "TRUE"$

Print (class(x))

$x \leftarrow "TRUE"$

Print (class(x))

O/P - [1] "character".

Print (typeof(x))

O/P - [1] "character"

[1] "character"

- There is a difference b/w character & a logic data type in logic data type we will not use double quotes [ "TRUE" ] & we use only TRUE ]. In character we use double quote [ "TRUE" ] if we give like this.

Ex:-  $x \leftarrow TRUE$

Print (class(x))

O/P - [1] "logical"

### 3) Raw data type:-

→ If we write a word "hello" then it shows only as Raw.

Ex:- `x <- charToRaw("hello")`  
`print(class(x))`  
O/P - [1] "raw"

`x <- charToRaw("he")`  
`print(class(x))`  
`print(typeof(x))`  
O/P - [1] "raw"  
[1] "raw"

### Data Objects :-

#### ↳ Vectors :-

→ Vectors can be one of two types:-

- Atomic Vectors.

- Lists.

→ A Vector is a collection of elements that are commonly of mode character, logical, integer or numeric.

→ we can create an empty vector with-

`vector()` [ By default it takes mode as logical]

→ It is more common to use direct constructor

such as character(), numeric etc.

Ex:- 1) `vector()`

O/p - `logical(0)`

) `Vector ("character", length = 5)`.

O/p - `[1] " " " " " "`

) `character(5)`.

O/p - `[1] " " " " " "`

) `numeric(5)`

O/p - `[1] 0 0 0 0 0`

) `logical(5)`

O/p - `FALSE FALSE FALSE FALSE FALSE`

→ we can also create vectors by directly specifying their content.

Ex:- `x <- c(1, 2, 3)`

`print(x)`

// `print(class(x))`

O/p - `[1] 1 2 3`

↳ O/p - `[1] "numeric"`

Ex:- `x <- c(1L, 2L, 3L)`.

`print(x)`

O/p - `[1] 1 2 3`

→ Using TRUE, FALSE with create a vector of mode logical.

Ex:-  $\text{z} \leftarrow \text{c}(\text{TRUE}, \text{TRUE}, \text{FALSE}, \text{FALSE})$ .

Print(z) → which prints normal  
Print(class(z)) assigned values

↓

what is the type of datatype  
which is logical.

→ Create a vector of mode character.

Ex:-  $\text{z} \leftarrow \text{c}(\text{"abc"}, \text{"hi"}, \text{"hello"})$ .

Print(z).

Print(class(z)).

O/P - [1] "abc" "hi" "hello".

[1] "character".

Examining Vectors :-  $\text{z} \leftarrow \text{c}(\text{"abc"}, \text{"hi"}, \text{"hello"})$

→ type of (z).  $\# \rightarrow \text{length}(z)$

O/P - [1] "character". O/P - [1] 3

→ class(z).  $\rightarrow \text{str}(z)$

O/P - [1] "character"

O/P -  $\text{chr}[1:3]$

"abc", "hi", "hello".

## Adding Elements :-

- The function `c()` (for combine) can also be used to add elements to a vector.

$\Rightarrow \text{a} \leftarrow \text{c}(\text{"abc"}, \text{"hi"},$   
 $\text{a}, \text{"CSE"})$ .

`Print(a).`

O/p - [1] "abc" "hi" "hello" "CSE". "IT".

we can also insert another word like, "IT" it displays the o/p as above.

- If "x" is inserted before CSE the o/p will be displayed in above format i.e. it prints after the o/p statements.

- If "x" is inserted after CSE then.

$\text{a} \leftarrow \text{c}(\text{"CSE"}, \text{a})$ .

`Print(a).`

O/p - [1] "CSE". "abc" "hi" "hello".

- ⇒ Vectors from a Sequence numbers :-

- we can create vectors as a sequence of numbers.

Ex:-  $\text{a} \leftarrow 1:10$   
`seq(10)`

O/p - [1] 1 2 3 4 5 6 7 8 9 10

→ seq (from = 1, to = 10, by = 0.1).

O/P - [1] 1.0 1.1 1.2  
[16]

Ex:-

x <- c ("CSE", "IT", "ECE")

print(x)

print(class(x))

O/P - [1] "CSE" "IT" "ECE"

[1] "character"

(ii)

List:-

→ In "R" List act as a containers.

→ The contents of a list are not restricted to a single mode & can encompass any mixture of data types.

→ Lists are sometime called as generic vectors.

→ Create list using list()

Ex:- x <- list(1, "a", TRUE, 1+4i)

print(x)

print(class(x))

print(type(x))

O/P - [ [ 1 ] ]

[ 1 ] 1

[ [ 2 ] ]

Ex:- [ E & J start ]

[ [ 3 ] ]

[ 1 ] TRUE

[ [ 4 ] ]

[ 1 ] 1 + 4<sup>p</sup>

[ 1 ] " 1<sup>st</sup>"

[ 1 ] " 1<sup>st</sup>".

Ex:-

=

x <- vector ( " 1<sup>st</sup>", length = 5 )

length (x)

O/P - [ 1 ] 5

Ex:-

x <- 1 : 10

x <- as . 1<sup>st</sup> (x)

length (x)

Print (x)

[ 1 ] 10

[ 1 ] 10

[ 1 ] 1

[ [ 2 ] ]

[ 1 ] 2

:

[ [ 10 ] ]

[ 1 ] 10

Ex:-

=

`ans <- c(1:10)` (a = "hello world")  
`b = 1:10,`

`data <- head(mtcars)`

`ans` default data

`ans` [1] "hello world"  
[2] 1 2 3 4 5 6 7 8 9 10

`data` mpg cyl disp hp drat wt  
car names

head(mtcars) # first 10 rows

→ head - Is used to represent the first 10 rows in the data set.

→ tail - Is used to represent the last 10 rows in the data set.

Matrixes: → Syntax:-  
`matrix (data, byrow, nrow, ncol, dimnames)`

→ A matrix is a two dimensional rectangular data set. It can be created using a vector IP to the `matrix` function.

→ Ex:- `m <- matrix (nrow=2, ncol=2)`

`right(m)`

`[,1] [,2]`  $\dim(m)$

O/P - `[1,] NA NA` O/P - `[1] & 2`  
`[2,] NA NA`

Ex:-  $m \leftarrow \text{matrix}(c("a", "b"; "c", "d"), nrow=2, ncol=2, byrow=TRUE)$ .

print(m) [1] [2] [3]

O/P - [1,1] "a" "b"  
[2,1] "c" "d"

→ matrix (data, byrow, nrow, ncol, dimnames).

→ data - data contains the elements in the R matrix.

→ byrow - byrow, is a logical variable. Matrices are by default column-wise. By setting byrow as TRUE, we can arrange data row-wise in the matrix.

→ nrow - defines the number of rows in the R matrix.

→ ncol - defines the no. of columns in the R matrix.

→ dimnames - takes two character arrays as input for row names & column names.

Ex:-

mat.data <- c(1,2,3,4,5,6,7,8,9)

rownames <- c("row1", "row2", "row3")

colnames <- c("col1", "col2", "col3")

named.matrix <- matrix(mat.data,

nrow=3, byrow=TRUE, dimnames =

list(rownames, colnames))

O/P -

col1	col2	col3
1	2	3
4	5	6
7	8	9

named.matrix

⇒ Using rbind() & cbind() functions - another way of creating an R matrix is to combine vectors as rows or columns using rbind() or cbind()

Ex:-

mat.data1 <- c(1, 2, 3)

mat.data2 <- c(4, 5, 6)

mat.data3 <- c(7, 8, 9)

mat <- cbind(mat.data1, mat.data2, mat.data3)

mat.

O/P -

	mat.data1	mat.data2	mat.data3
[1, ]	1	2	3
[2, ]	4	5	6
[3, ]	7	8	9

⇒ dim :-

→ we can also create an R matrix by changing a vector's dimensions using the dim() function

Ex:- mat <- c(2, 3, 5, 9) → O/P [1] 2 3 5 9

mat

dim(mat) <- c(2, 2) → O/P [1, ] 2 5  
[2, ] 3 9

Ex:- mat. data <- c(1, 2, 3, 4, 5, 6, 7, 8, 9)

mat <- matrix(mat. data, nrow=3, ncol=3, byrow= TRUE).

mat.  
rownames <- ("r<sub>1</sub>", "r<sub>2</sub>", "r<sub>3</sub>").  
colnames <- ("c<sub>1</sub>", "c<sub>2</sub>", "c<sub>3</sub>").

mat.

mat [3, 2]

		c <sub>1</sub>	c <sub>2</sub>	c <sub>3</sub>
o/p -	[,1]	[,2]	[,3]	
	[1,]	1	2	3
	[2,]	4	5	6
	[3,]	7	8	9

→ [1] 8

[1] 2 3

[2] 8 9



mat [c(1,3), c(2,3)].

[,1] [,2] [,3]

mat [3, , drop= FALSE]

→ [1] 18 14  
[2] 8 9

#### IV) Array Data types-

→ Arrays can be any number of dimensions.

Ex:- x <- array(c("green", "blue"), dim= c(3, 3))

print(x).

	1	2	3
o/p -	[,1]	[,2]	[,3]
	G Y G	G Y G	[1,] Y G Y
	Y G Y	Y G Y	[2,] G Y G
	G Y G	G Y G	[3,] Y G Y

## V) Factors Data type :-

- Factors are objects which are created using factor() function. Factors are objects which are created using the factor() function. The n levels gives the count of levels.

Ex:- ~~x <- c ("green", "blue", "black", "white")~~  
~~x <- c ("G", "B", "Y", "R", "R", "W", "W")~~  
~~levels(x) # [1] "G" "B" "Y" "R" "W"~~

Ex:-

data = c(1, 2, 3, 2, 1, 4, 2, 3)

fdata = factor(data)

fdata

print(nlevels(fdata))

O/p - [1] 1 2 3 2 1 4 2 3

levels [1] 2 3 4

[1] 4

## VI) Data frames :-

- Data frames are tabular data objects. First column can be numeric while second column can be character & third column can be logical.

Eg:- student <- data.frame (

s<sub>1</sub> = c(20, 15, 13),

s<sub>2</sub> = c(13, 12, 15),

s<sub>3</sub> = c(21, 22, 20))

Print (student).

O/P -

	s <sub>1</sub>	s <sub>2</sub>	s <sub>3</sub>
1	20	13	21
2	15	12	22
3	13	15	20

Eg:-

sec <- data.frame (

gender = c("male", "female", "male"),

height = c(152, 171.5, 165),

weight = c(81, 90, 78),

Age = c(42, 45, 50))

Print (sec).

O/P -

	gender	height	weight	Age
1	Male	152	81	42
2	female	171.5	90	45
3	Male	165	78	50.

## Variables :-

- A variable provides us with named storage.  
that our programs can manipulate.

## Variable assignment :-

Eg:- `Var1 <- c(0,1,3,2)`

`Var2 <- c("beam", "R")`

`Var3 <- c(TRUE, 1)`

`Print(Var1)`

`cat ("Var1 is", Var1, "\n")`

`cat ("Var2 is", Var2, "\n")`

`cat ("Var3 is", Var3, "\n")`

O/P - `[1] 0 1 3 2`

Var1 is 0 1 3 2

Var2 is beam R

Var3 is 1 1

→ The cat function  
combines multiple  
items into a  
continuous print  
O/P.

## Eg:-

`Var1 <- "hello"`

`cat ("the class of Var1 is", class(Var1))`

O/P - The class of Var1 is character.

⇒ Data type of a Variable is -

## Eg:-

`var2 <- "hello"`

`cat(class(var2))` output :- class (var2), "in"

O/P - The class of var2 is character.

Finding Variables :-

`print(isc())`

`print(is(pattern = "Var"))`

`print(is(all.name = TRUE))`

Deleting Variables :-

`rm()`

`rm(var3)`

`rm(list = isc())`

`print(isc())`

Types of operators :-

→ Arithmetic operators

→ Relational operators

→ Logical operators

→ Assignment operators

→ Miscellaneous operators.

## ⇒ Decision making :-

- It is to specify one or more conditions to be evaluated or tested by the program, along with a statement or statements to be executed true (or) false.
- It has two conditions
- Decision making is of if, if else, switch statements.

## ⇒ Loops:-

- A loop statement allows us to execute a statement (or) group of statements multiple times.
- repeat loop, while loop, for loop., break, next statement.

## Unit - I

### Function :-

- A function is a set of statements organized together to perform a specific task.
- R has a large number of in-built functions.
- An R function is created by using the key word function.

### Syntax:-

```
function-name <- function(arg1, arg2, ...)  
{  
    function body  
}
```

### Function Components :-

- The different parts of function are :-
- Function Name :- This is the actual name of the function. It is stored in R environment as an object with this name.
- Arguments :- When a function is invoked, we pass a value to the argument.
  - arguments are optional, function may contain no argument, arguments can have default values.
- function Body :- It is a collection of statements that defines what the function does.

→ Return value :- The return value of a function is the last expression in the function body to be evaluated.

\*2

→ Built-in functions :-

→ Seq()

Ex:- print (seq(32, 44))

→ mean()

= print (mean(25:82))

→ max()

print (sum(41:68))

→ sum(x)

→ Paste() etc.

→ User Defined Function :-

new.function <- function(a)

{

for (i in 1:a)

{

b <- i^2

Print(b)

}

{

new.function(b).

→ Calling a function :-

new.function <- function(a)

{

for (i in 1:a)

{

$b <- 9^2$

print(b)

{

}

new.function(6).

op - [1] 1

[1] 4

[1] 9

[1] 16

[1] 25

[1] 36

→ calling a function with out argument :-

→ new.function <- function()

{  
for (i in 1:5)

}

print ( $i^2$ )

}

}

new.function()

op - [1] 1

[1] 4

[1] 9

[1] 16

[1] 25

⇒ Calling a function with Argument Valley  
(by position & by name).

→ new.function <- function (a, b, c),

{

result <- a \* b + c

Print (result)

}

new.function (5, 3, 11)

new.function (a=11, b=5, c=3).

O/p - [1] 26

[1] 58.

⇒ Calling a function with default argument:

→ new.function <- function (a = 3, b = 6)

{

result <- a \* b

Print (result)

}

new.function ()

new.function (9, 5).

O/p - [1] 18

[1] 45

⇒ Lazy Evaluation of function :-

→ new.function ← function(a, b)

→ {

print(a^2)

print(a)

print(b)

new.function(6).

O/p - [1] 36

[1] 6

Print(b) : argument "b" is missing

Value of b is not declared. If we want  
to declare the value of b then

new.function(6, 10).

O/p - [1] 36

[1] 6

[1] 10

①

②

⇒ Function types :-

→ R also has two types of functions.

→ Built in function

→ user defined function

→ There are lots of built in functions

which we can directly call in the Pgm

without defining them.

→ R allows us to create our own functions

→ Built in functions :-

Ex:- print (seq(38, 46))

print (mean (22:80))

print (sum (41:70)).

O/p:- [1] 32 33 34 ----- 46  
[1] 51  
[1] 1665.

→ User-defined functions :-

Ex:- new.function <- function()

{

for (i in 1:5)

{

print (i^2)

}

}

new.function()

O/p:- [1] 1  
[1] 4  
[1] 9  
[1] 16  
[1] 25

- $\Rightarrow$  R Built In Functions :-
- Math function —  $\text{abs}(x)$ ,  $\text{sqrt}(x)$ ,  $\text{log}(x)$
  - String function —  $\text{paste}(\dots \text{sep}=\text{"")}$ ,  $\text{tolower}(x)$ ,  $\text{toupper}(x)$
  - Statistical Probability Function —  $\text{pbinom}(q, size, prob)$ ,  $\text{qbinom}(q, \dots)$
  - Other Statistical function. —  $\text{rnorm}(n, m=0, sd=1)$
  - mean( $x$ , trim=0, na.rm = FALSE)
  - sd( $x$ )
  - median( $x$ ).

### Preview of some important R Data structures

- Same as we defined before like Data types & Data objects.

### Regression Analysis:-

- Regression analysis is a group of statistical Process used in R Programming & statistics to determine the relationship b/w dataset variables.
- Generally this regression analysis is used to determine the relationship b/w the dependent & independent variables of the dataset.

- Regression analysis helps to understand how dependent variables change and other factors when one of the variable is changed to other independent variables are kept constant.
- This helps in building a regression model and further helps in forecasting the values w.r.t a change in one independent variable.
- There are 4 types of regression analysis techniques :-
  - 1) Linear Regression
  - 2) Logistic Regression
  - 3) Multinomial Logistic Regression.
  - 4) Ordinal Logistic Regression.

### 1) Linear Regression :-

- Linear regression is one of the most widely used regression techniques to model the relationship b/w two variables.

- It uses a linear relationship to model the regression line.
- There are 2 variables used in the linear relationship equation
  - predictor variable
  - response variable

$$y = ax + b.$$

where,

$y$  is the response variable

$x$  is the predictor variable.

$a$  &  $b$  are the coefficients.

- The regression line is created using this technique.
- The regression line is a straight line.
- The response variable is derived from Predictor variable.
- Predictor variables are estimated using some statistical experiments.

- Linear regressions are widely used but these techniques is not capable of predicting probability.

- create a relationship.
- ⇒ The steps to
- carry out the experiment of gathering a sample of observed values of height & weight.
  - for creating relationship model using lm()
  - finding the coefficients from the model

⇒ The lm() function in linear regression is  
 $lm(\text{formula, data})$ .

formula - is a symbol presenting relation

data - is the vector on which the formula will be applied.

⇒ lm - is a linear model.

Eg:-

```
z <- c(151, 174, 138, 186, 128, 136, 179, 163, 152, 13)
```

```
y <- c(63, 81, 56, 91, 47, 57, 76, 72, 62, 48)
```

relation <- lm(y ~ z).

print(relation).

call:  
 $lm(\text{formula} = y \sim z)$

OP - coefficients

(Intercept)

-38.4551

x

0.6746

$x <- c(151, 144, 138, 186, 188, 196, 179, 168, 152, 181)$

$y <- c(68, 81, 86, 91, 47, 54, 46, 42, 62, 48)$

relation  $\leftarrow \text{lm}(y \text{~v~} x)$ .

png ("file" = "linear regression . png").

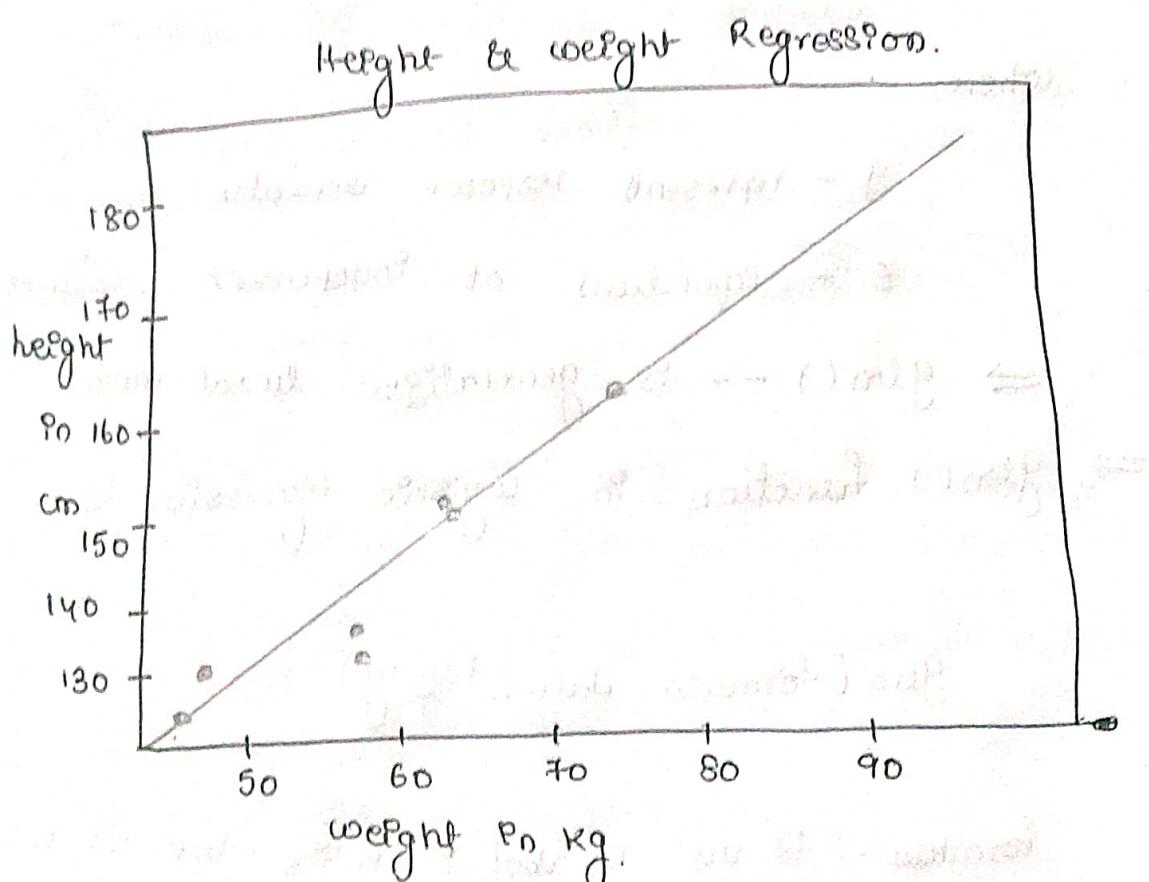
plot (y, x, col = "blue", main = "Height & weight

Regression", abline (lm(x ~ y)), cex = 1.3, pch =

pch = 16, xlab = "weight in kg", ylab = "Height in  
cm")

dev.off () .

default  $\frac{\text{cex PS}}{\text{cex}}$  - 1  
for scaling. (1.5)



Pch - plot character. like (• □ △)

xlab, ylab are titles.

Prng - plot graphically.

abline - used to add one or more straight lines to a graph

## 2) Logistic Regression :- (LR)

- logistic regression has an advantage over linear regression as it is capable of predicting the values within the range.
- logistic regression is used to predict the categorical range values within the range.

$$y = \frac{1}{1 + e^{-z}}$$

where

y - represents response variable

z - equation of independent variables

⇒ glm() - is generalized linear model

⇒ glm() function in logistic regression is

glm(formula, data, family).

formula - is the symbol presenting the r/s b/w the variables

data - dataset giving the values of these variables

family - is binomial for LR

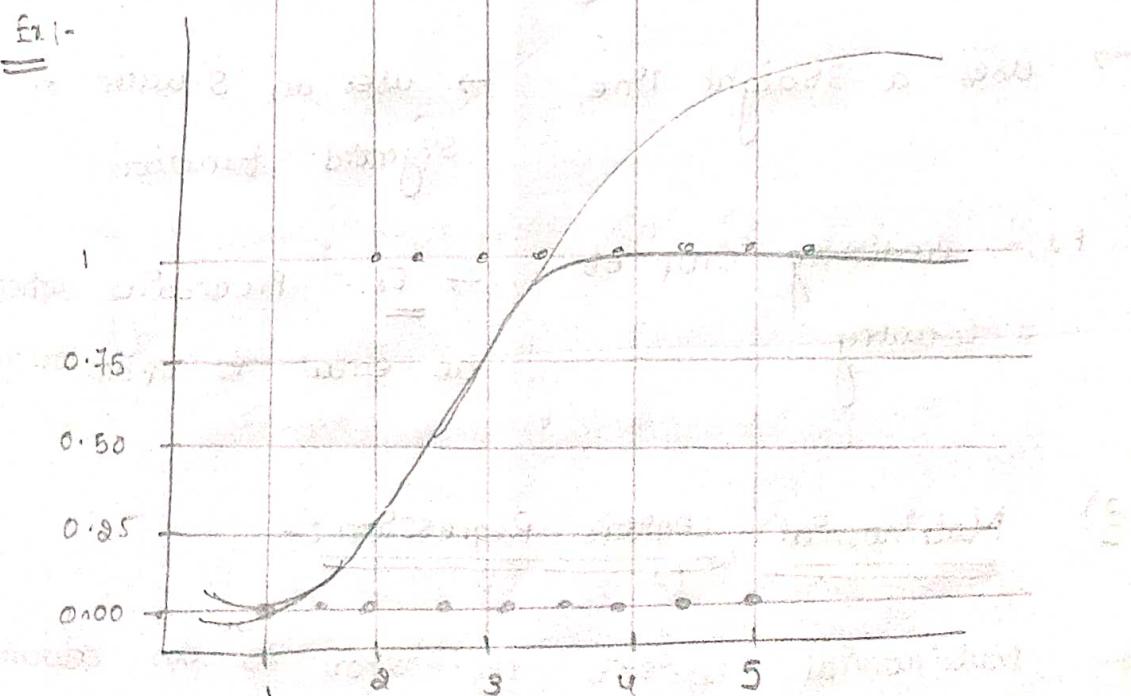
Ex:-  
 $\text{input} \leftarrow \text{mtcars}[\geq c("am", "cyl", "hp", "wt")]$   
 $\text{print}(\text{head}(\text{input}))$ .

O/P  
 car names      am      cyl      hp      wt  
 |                |        6        110      2.620.

Ex:-  
 $\text{input} \leftarrow \text{mtcars}[\geq c("am", "cyl", "hp", "wt")]$   
 $\text{input} \leftarrow \text{mtcars}[\geq c("am", "cyl", "hp", "wt")]$   
 $\text{am.data} = \text{glm}(\text{formula} = \text{am} \sim \text{cyl} + \text{hp} + \text{wt},$   
 $\text{data} = \text{input}, \text{family} = \text{binomial})$ .

$\text{print}(\text{summary}(\text{am.data}))$ .

O/P :-



## What Regression

- What regression is  
the Y is the dependent variable & one or more independent variables.

## Logistic Regression

- A statistical model that predicts the probability of an outcome that can only have 2 values.
- Used to solve regression problems → used to solve classification problems.
- Estimate the dependent variable when there is a change in the independent variable → calculates the possibility of an event occurring.
- Output value is continuous → output value is discrete.
- uses a straight line → uses an S curve or sigmoid function.
- Ex:- Predicting GNP of a country → Ex:- Predicting whether an email is spam or not

### 3) Multinomial Logistic Regression :-

- Multinomial logistic regression is an advanced technique of logistic regression which takes more than 2 categorical variables unlike.

logistic regression which takes a categorical variable.

Ex:- In species they found a new variety of species so as to determine many factors like size, shape, etc., the environmental factor of its living, etc.

- In multiple regression we have more than one predictor variable & one response variable.

$$y = a + b_1 x_1 + b_2 x_2 + \dots + b_n x_n$$

y - response variable.

a, b<sub>1</sub>, b<sub>2</sub> ... b<sub>n</sub> - coefficients.

x<sub>1</sub>, x<sub>2</sub> ... x<sub>n</sub> - predictor variables.

- lm() function creates the relationship model between the predictor & response variable.

→ lm(y ~ x<sub>1</sub> + x<sub>2</sub> + x<sub>3</sub> + ..., data).

→ formula - The relation b/w the response variable & Predictor variable.

data - vector on which the formula will be applied.

Ex:-

```
input <- mtcars[, c("mpg", "disp", "hp", "wt")]
```

```
print(head(input))
```

O/P -

→ Create relationship model & get coefficients

Ex:-

Input <- mtcars[, c("mpg", "disp", "hp", "wt")]

model <- lm(mpg ~ disp + hp + wt, data = input)

Print(model)

cat("The coefficient values : ", "

a <- coef(model)[1]

print(a)

adisp <- coef(model)[2]

ahp <- coef(model)[3]

awt <- coef(model)[4]

print(adisp)

print(ahp)

print(awt)

Op:-

→ Create equation for regression Model.

Ex:-

$$y = a + adisp \cdot x_1 + ahp \cdot x_2 + awt \cdot x_3$$

(or)

$$y = 37.15 + (-0.000937) * x_1 + (-0.0311) * x_2 + (-3.8008) * x_3$$

$$= 37.15 + (-0.000937) * 221 + (-0.0311) * 102 + (-3.8008) * 2.91 = 22.15$$

## 4) ordinal logistic Regression :-

- ordinal logistic regression is also an extension to logistic regression.
- It is used to predict the values as different levels of category

- Implementation of Logistic Regression in R programming.
- glm() function.
- Ex:- Syntax :-

`glm(formula, family = binomial)`

formula - represents an equation on the basis of which model has to be fitted.

family - type of function to be used (binomial for logistic regression).

→ `help("glm")`.

## Regression Analysis for Exam Grades

⇒ Theory (number, mean, variance)

→ number = total no. of students

→ mean = By default it takes "0"

→ variance = By default it takes "1".

⇒ Programs:

→ # generate random sub marks with mean = 20, & variance = 2.

sub <- rnorm(40, 20, 2).

→ # sorting sub marks in ascending order.  
sub <- sort(sub).

→ # Generate vector with pass & fail of values of 40 students

result <- c(0, 0, 0, 1, 0, 0, 0, 0, 0, 1, 1, 0, 0, 0,  
1, 1, 0, 0, 1, 0, 0, 0, 1, 0, 0, 1, 1, 0, 1, 1,  
1, 1, 1, 0, 1, 1, 1, 1, 0, 1).

→ # Data frame.

df <- as.data.frame(cbind(sub, result))

→ # Print data frame.

print(df)

Continue .

- # output to be present as PNG file.  
`png (file = "Logistic Regression GFG_Prg")`
- # passing sub on x-axis & result on y-axis  
xlab (sub, result, xlab = "Subject marks",  
ylab = "probability of passing")
- # Create a logistic model.

`g = glm(result ~ sub, family = binomial, df)`

- # Create a curve based on predictions using the regression model

`curve(predict(g, data.frame(sub = x), type = "resp"), add = TRUE)`

- # This Draws a set of points.
- # Based on fit to the regression model.

`points(sub, fitted(g), pch = 25)`

- # Summary of the regression model.
- `summary(g)`.

- # Saving the file  
`dev.off()`

- If Statement is
  - = = If Statement
- The If statement consists of Boolean expression followed by one or more statements.
- The If statement is the simplest decision making statement which helps us to take a decision on the basis of the condition.
- If the condition is true then the statement will be executed.

Syntax:-

If (boolean expression)

{

If condition is true then Stmt will be executed.

}

Ex:- 1) To perform if it is Integer or not.

$x = 24L$

$y = "CSE"$

If (Is. Integer (x))

{

Print ("x is an Integer")

}

Op - x is an Integer.

## Execution

$x <- 20$

$y <- 84$

Count = 0

If ( $x < y$ )

{  
  cat ("x is a smaller number")

cat ("x is a smaller number\n")

Count = 1

}

If (Count == 1)

{

cat ("Block successfully execute")

}

Op - 20 is a smaller number.

Block successfully execute

## If-else Statement :-

→ In the If Statement, the inner code is executed when the condition is true. The code which is outside the if block will be executed when the if condition is false.

→ R Programming treats any non-zero & non-null values as true, & if the value is either zero or null, then it treats them as false.

### Syntax :-

if (boolean expression)

{

stmt(s) will be executed if the boolean expression is true.

}

else

{

stmt(s) will be executed if the boolean expression is false.

}

### Ex-1 :-

$a \leftarrow c ("hi", "hello", "welcome", "to", "cse")$ .

if ("cse" % 2 == 0)

{

print ("cse is found")

}

else

{

print ("cse is not found").

}

O/P :- [1] "cse is found".

### Ex-2 :-

$a \leftarrow 'u'$

if (a == 'a' || a == 'e' || a == 'i' || a == 'o' ||

a == 'u' || a == 'A' || a == 'E' || a == 'I' ||

a == 'O' || a == 'U')

{  
    cat (" character is a vowel \n")  
}

else

{  
    cat (" character is a consonant ")  
}

}

cat (" character is = ? a")  
}

}

O/p :- character is a vowel  
character is = a.

⇒ R else if statement :-

- This statement is also known as nested if else statement
- The if statement is followed by an option else if ... else statement.

Syntax:-

if (boolean expression)

{

This block executes when the boolean expression 1 is true.

}

else if (boolean expression 2)

{

2 is true.

}

else if (b == e)

{

be a % true.

THIS

{

else

{

this block executes when none of the  
above condition % true.

}

Ex :-

age &lt;- readline (prompt = " enter age : ")

age &lt;- as.integer (age).

if (age &lt; 18)

print (" you are a child")

else if (age &gt; 30)

print (" you are old ")

else

print (" you are adult").

R Switch Statement :-

A switch Stmt is a selection control mechanism that allows the value of an expression to change the control flow of a program.

Syntax:-

Switch (expression , case1 , case2 , ----)

Ex:-  $x = \text{scopish}(3)$

"H"

"Hello"

"CSE"

"DS")

Print(x)

O/p - C,I "CSE"

Ex:- Val1 = 6

Val2 = 7

Val3 = 'S'

result = scopish(Val3,

'a' = cat('Addition = ', Val1 + Val2),

'b' = cat('Subtraction = ', Val1 - Val2);

'c' = cat('Devision = ', Val1 / Val2),

's' = cat('Multiplication = ', Val1 \* Val2))

Print(result).

O/p - Multiplication = 42 NULL

$\Rightarrow$  R Next Statement :-

```

Ex:-      a = 1
          while (a < 10)
          {
              pf(a = 0)
              next
              pPut(a)
              a = a + 1
          }

```

### ⇒ Break Statement :-

```

Ex:-      a = 1
          repeat
          {
              print ("Hello")
              if (a >= 5)
                  break
              a = a + 1
          }

```

### ⇒ For Loop :-

```

Ex:-      fruits <- c ('Apple', 'Banana', 'Pineapple',
                  'Grapes', 'mango')

```

```

for (p in fruits)
{
    pPut(p)
}

```

O/P -

- [I] "Apple"
- [I] "Banana"
- [I] "Pineapple"
- [I] "Grapes"
- [I] "mango"

## ⇒ R Repeat loop :-

Ex:-  $v = c ("hello", "repeat", "loop")$

count  $\leftarrow 2$

repeat

{

    PRINT(v)

    count  $\leftarrow$  count + 1

    if (count > 5)

    {

        break

    }

}

## ⇒ while loop :-

Ex:-  $v <- c ("hello", "cse", "ds")$

cnt  $\leftarrow 2$

while (cnt < 7)

{

    PRINT(v)

    cnt = cnt + 1

}

}

OP -

## → Start up & shut Down :-

- R profile located either in your home directory  
(or) in the directory from which you are running
- the latter directory is searched for this file first, which allows you to have custom profiles for particular projects.
- To set the text editor that R invokes if you call edit(), you can use a line in .Rprofile like this.

options(editor = " /usr/bin/vim")

- R's options() function is used for configuration that is tweak various settings.
- libPaths(" /home/nm/R")
- This automatically adds a directory that contains all my auxiliary packages to my R search path.

> getwd()

→ By the above command we can check current directory by typing `getwd()`

→ we can change our working directory by calling `setwd()` with the desired path  
e.g. `> setwd("~/Desktop")`

→ we can find more information about any function by

`> ?Startup`

### Getting Help :-

→ To get online help invoke `help()`.

`> help()`

→ To get information on the `seq()` function.

`> help(seq).`

→ The shortcut to `help()` is a question mark

`> ?Seq.`

→ Special characters and some reserved words must be quoted when used with the help() function.

> ? " < ".  
for instance to get help on the "<" operator.

→ And if we want to see what online manual has to say about for loop.

> ? " for ".

⇒ The example of functions :-

→ seq(0, 1, length.out = 11)

o/p :- [1] 0.0 0.1 0.2 0.3 ... 1.0

→ seq(stats::rnorm(20))

[1] 1 2 3 ... 20.

→ seq(1, 9, by = 2)

[1] 1 3 5 7 9

→ seq(1, 9, by = pi)

[1] 1.000000 4.141593 7.283185

→ seq(1, 10, by = 3)

[1] 1 4

→ seq(1.525, 5.125, by = 0.5)

[1] 1.525 1.525 1.525

[13] 2.125

[25] 2.725

[37] 3.325

[49] 3.925

[61] 4.525

→ seq(1:5, 0.1) seq → 1:14

[1] 1 2 3 4 5 ... ... 14

→ Example(persp).

= for displaying a sample graph we use (persp)  
we will be getting different different graph by  
pressing enter.

→ ?? "multivariate normal" — this is used to  
search the ~~multivariate~~ multivariate normal &  
it displays all of its matching and  
different forms of multivariate normal.

## Vectors:-

### Vector:-

- A vector is a collection of elements which is mostly commonly of mode character, integer, logical, or numeric.

→  $x <- c(12, 13, 14, 16)$ .

→  $x <- c(x[1:3], 15, x[4])$ .

$x$   
obj [1] 12 13 14 15 16

→ How to find the length of a vector.

$x <- c(1, 2, 3)$

length(x)

[1] 3.

→  $m <- matrix(c(1, 2, 3, 4), nrow=2, ncol=2)$ .

$m$  [,1] [,2]

[1,] 1 3

[2,] 2 4

→  $> m + 10:13$

[,1] [,2]

[1,] 11 15

[2,] 13 17

→ Creating instance  $y$  for 100 elements.

$y <- \text{vector}(\text{length}=2)$ . → 0/p as logical default

(or)

$y <- c(5, 12) \rightarrow [1] 5 12$ .

$y[1] <- 5 \quad \left\{ \begin{array}{l} \\ \end{array} \right. \text{this can't work}$

$y[2] <- 12$ .

→ Recycling :-

→  $c(1, 2, 4) + c(6, 0, 9, 20, 22)$ .

And with the 0/p we will get a warning

$[1] 7 2 13 21 24$

⇒  $m <- \text{matrix}(c(1, 2, 3, 4, 5, 6), \text{nrow}=3, \text{ncol}=2)$

$m$ :

$[1,] [2,]$

$[1,] 1 4$

$[2,] 2 5$

$[3,] 3 6$

⇒  $m + c(1, 2)$

$[1,] [2,]$

$[1,] 2 6$

$[2,] 4 6$

$[3,] 4 8$

- common vector operations :-
- $\text{u} = [2, 3]$  →  $\text{u} + \text{v} = [2, 3] + [1, 5] = [3, 8]$
  - $\text{x} = -\text{c}(1, 2, 4)$  →  $\text{x} * \text{c}(5, 0, -1) = 2 * (-5, 0, -4) = [-10, 0, -8]$
  - $\text{x} <- \text{c}(1, 2, 4)$  →  $\text{x} <- \text{c}(1, 2, 4) = -1 * (1, 2, 4) = [-1, -2, -4]$
  - $\text{y} <- \text{c}(1, 2, 3)$  →  $\text{y} <- \text{c}(1, 2, 3) = -1 * (1, 2, 3) = [-1, -2, -3]$
  - $\text{z} <- \text{c}(1, 2, 4)$  →  $\text{z} <- \text{c}(1, 2, 4) = -1 * (1, 2, 4) = [-1, -2, -4]$
  - $\text{t} <- \text{c}(5, 4, -1)$  →  $\text{t} <- \text{c}(5, 4, -1) = -1 * (5, 4, -1) = [-5, -4, 1]$
  - $\text{print}(\text{x}, \text{y})$
  - $\text{print}(\text{x}, \text{y}, \text{z}, \text{t})$
- vector indexing :-
- $\text{y} = \text{c}(1.2, 3.9, 0.4, 0.12)$
  - $\text{y}[0:2]$  →  $\text{y}[0:2] = [1.2, 3.9]$
  - $\text{y}[1:3]$  →  $\text{y}[1:3] = [3.9, 0.4]$
  - $\text{y}[2:4]$  →  $\text{y}[2:4] = [0.4, 0.12]$
  - $\text{y}[4:6]$  →  $\text{y}[4:6] = [0.12, 0.12]$
  - $\text{y}[0:1]$  →  $\text{y}[0:1] = [1.2]$
  - $\text{y}[0:0]$  →  $\text{y}[0:0] = []$

$\rightarrow z <- c(8, 12, 13) \rightarrow z [-1:2]$

$[1] 8 12$

$[1] 12 13$

$\rightarrow z <- c(5, 12, 13) \rightarrow z [-\text{length}(z)]$

$[1:(\text{length}(z)-1)]$  (or)  $[1] 5 12$

$[1] 5 12$

$\rightarrow$  Generating useful vectors with operator.

$\rightarrow 5:8 \rightarrow 5:1$

$[1] 5 6 7 8$   $[1] 5 4 3 2 1$

$\rightarrow 1:-2 \rightarrow 1:(-1)$

$1:-1$   $[1] 1$

$[1] 0 1$

$\rightarrow$  Repeating vector constants with rep()

$\rightarrow z <- \text{rep}(8, 4) \rightarrow \text{rep}(c(5, 12, 13), 3)$

$[1] 8 8 8$   $[1] 5 12 13 5 12 13 5 12$

$\rightarrow \text{rep}(1:3, 2) \rightarrow \text{rep}(c(5, 12, 13), \text{each}=2)$

$[1] 1 2 3$   $[1] 1 2 3$   $[1] 5 5 12 12 13 13$

- using `all()` and `any()` :-
- $x <- 1:10 \rightarrow \text{all}(x > 8) \rightarrow \text{all}(x > 0)$
- $\text{any}(x > 8) \quad [1] \text{ FALSE} \quad [1] \text{ TRUE}$
- $[1] \text{ TRUE}$

### Vectorized Operations:-

- operations :- applying `+`, `*`, `>`, & transcendental functions - Square roots, logs, trig. functions etc.

- a) vector in, vector out :-

$u <- c(5, 2, 8)$   
 $v <- c(1, 3, 9)$   
 $u > v$

O/p :- [1] TRUE FALSE FALSE.

- 2)  $w <- \text{function}(x) \rightarrow \text{return}(x+1)$

$> w(a)$

O/p :- [1] 6 3 9

- 3)  $f <- \text{function}(x, c)$

`return((x+c)^2)`

$f(1:3, 0)$

$\Rightarrow$  Vector  $\mathbf{p}_n$ , make out.

i)  $y \leftarrow \text{function}(t)$

$\text{return } (\mathbf{c}(\mathbf{z}, \mathbf{z}^2))$

$\mathbf{z} \leftarrow 1:8$

$y(\mathbf{z})$

matrix as op

$y \leftarrow \text{function}(\mathbf{z})$ .

} Not needed

$\text{return } (\mathbf{c}, (\mathbf{z}, \mathbf{z}^2))$

$\mathbf{z} \leftarrow 1:8$

$y(\mathbf{z})$

matrix( $y(\mathbf{z})$ , ncol = 2).

[,1] [,2]

[1,] 1 1

[2,] 2 4

[3,] 3 9

[4,] 4 16

[5,] 5 25

[6,] 6 36

[7,] 7 49

[8,] 8 64

$\Rightarrow$  using sapply() (or simplify apply):-

$\rightarrow$  sapply(1, f) applies the function() to each.

element of  $\mathbb{Z}^n$  then converts the result  
to a matrix.

Ex:-  $y \in \text{function}(z)$        $y \in \text{function}(z)$   
 $\text{return}(c_0(z, z^{n/2}))$        $\text{return}(c_0(z, z^{n/2}))$   
 $\text{return}(c_0(z, z^{n/2}))$        $\leftarrow \text{apply}(z, \text{function}(z))$   
 $\text{apply}(1:8, z^{n/2})$        $\begin{matrix} 1 & 2 & 3 & 4 & 5 & 6 \\ 1 & 4 & 9 & 16 & 25 & 36 \\ 1 & 9 & 25 & 36 & 49 & 64 \end{matrix}$

O/P:-

$c_{,1} \quad c_{,2}$

1	2	3	4	5	6	7	8
1	4	9	16	25	36	49	64

$\Rightarrow$  NA and NULL values :-

→ 1)  $x \leftarrow c(88, NA, 12, 168, 13)$

O/P :- [1] 88 NA 12 168 13.

3) mean(x)

# x contains a NA value.

[1] NA

3) mean(x, na.rm = T) # here na value is taken as TRUE.

O/P :- [1] 70.25.

4) Same example with null:-

$x <- c(88, \text{NULL}, 12, 168, 13)$

mean (\*)

O/p :- [1] 70.25

→ There are multiple NA values, one for each mode

1)  $x <- c(5, \text{NA}, 12)$

mode(x[1])

[1] "numeric".

2)  $y <- c("abc", "def", \text{NA})$

mode(y[2])

[1] "character".

→ Using NULL:-

1)  $z <- \text{NULL}$

for (i in 1:10)

if (i %% 2 == 0)

$z <- c(z, i)$

z

O/p :- [1] 2 4 6 8 10

2)

seq(2, 10, 2)

[1] 2 4 6 8 10

- g \* 1 : 5
- 3)  $\underline{w} = [1] \ 2 \ 4 \ 6 \ 8 \ 10$
- 4)  $v <- \text{NULL}$   
length (u)
- $\underline{w} = [1] : 0$
- 5)  $v <- \text{NA}$   
length (v)
- $\underline{w} = [1] \ 1 \ 2 \ 3 \ 4 \ 5 \ 6 \ 7 \ 8 \ 9 \ 10$

⇒ filtering :-

→  $z <- c(5, 2, -3, 8)$   
 $w <- z[z > 8]$ .

$w$

$[1] \ 5 \ -3 \ 8$

→ Replace all elements larger than a 3 with a 0.

$x <- c(2, 4, 5)$

$x[x > 3] <- 0$

$x$

⇒ filtering with the subset() function:-

→ using subset() can exclude NA values

→ filtering can also be done with the subset function.

1)  $x <- c(6, 1:3, NA, 12)$

$x[x > 5]$

[1] 6 NA 12

2) subset (x, x > 5)

[1] 6 12

⇒ Selection function which () :-

→ if we want to find position of E.

$z <- c(5, 2, -3, 8)$

which ( $z * z \geq 8$ )

op - [1] 1 3 4

⇒ Vectorized if-then-else :-

$x <- 1:10$

$y <- ifelse(x \% \% 2 == 0, 5, 12)$

y

[1] 12 5 12 5 12 5 12 5 12 5

## Using any() & all():

→ any() - This function in "R" checks whether at least one value remains true of the logical vector.

→ all() - This function in "R" checks whether all values remains true of the logical vector.

Example of any function in "R":

1)  $v_1 \leftarrow c(3, 4)$

$v_2 \leftarrow c(101, 4)$

$t \leftarrow c(1, 2, 3, 4, 5, 6, 7, 8)$

$\text{any}(v_1 \%in\% t)$

$\text{any}(v_2 \%in\% t)$

O/P - [1] TRUE

O/P - [1] TRUE.

2)  $z \leftarrow -1:10$

2)  $\text{any}(mtcars \$ cyl \%in\% 4)$

$\text{any}(z > 8)$

O/P - [1] TRUE

O/P - [1] TRUE

Example of all function in "R":

1)  $\text{all}(v_2 \%in\% t)$

2)  $\text{all}(z > 88)$

O/P - [1] FALSE

[1] FALSE

4)  $\text{all}(mtcars \$ cyl \%in\% 4)$

3)  $\text{all}(z > 0)$

[1] TRUE

O/P - [1] FALSE

9) all(x < 0) & c(NA)

ans - [1] TRUE

$\Rightarrow z_1 < -c(1, 5, 3, -3, 5, -7, 8)$

X

ans - [1] 1 5 3 -3 5 -7 8

$\Rightarrow \text{all}(z_1 < 0)$

$\Rightarrow z_2 < -c(z_1, NA)$

[1] FALSE

$\Rightarrow \text{any}(z_1 < 0)$

[1] TRUE

z2  
ans - [1] 1 5 3 -3 5  
8 NA

$\Rightarrow \text{all}(z_2 > -10)$

[1] NA

full code  
↓  
[1] TRUE

$z_1 < -c(1, 5, 3, -3, 5, -7, 8)$

$z_2 < -c(z_1, 10)$

$\Rightarrow \text{all}(z_2 > -10, \text{na.rm} = \text{TRUE})$

[1] TRUE

in order to exclude NA value  
from our calculation.

0

$\Rightarrow \text{any}(z_2 < -10, \text{na.rm} = \text{TRUE})$

[1] FALSE

This contains no smaller value  
than 10

$\Rightarrow \text{all}(\text{is.na}(z_2)) \Rightarrow \text{any}(\text{is.na}(z_2))$

[1] FALSE

[1] TRUE

$\Rightarrow$  If we write  $z_2 < -c(z_1, NA)$

## Apply function :-

- the apply() family belongs to R base package & it is populated with functions to manipulate sizes of data from matrices, arrays, lists & data frames.
- this avoid explicit use of loop constructs.
- they act on an input list, matrix or array by applying a named function with one or several optional arguments.
- ⇒ the called function could be :-
  - an aggregating function like mean, or sum.
  - other transforming or subsetting functions.
  - other vectorized functions, which yield more complex structures like vectors, matrices, & arrays.
- the apply() functions form the basis of more complex combinations & helps to perform operations with a very few lines of codes.
- the family is made up of the apply(), lapply(), sapply(), vapply(), mapply(), rapply(), & tapply() functions.

## 1) apply()

→  $\text{apply}(z, \text{margin}, \text{fun}, \dots)$

where

→ z - is an array or a matrix of the dimension  
of array is d.

→ margin - defines how the function is applied

If it is 1, then it applies over rows,

& then over columns.

Margin = c(1, 2). It applies to both rows &  
columns.

→ FUN - which is the function that you want  
to apply to the data. It can be any  
R function including User Defined Function (UDF)

Ex:-

$m = \text{matrix}(c(1, 2, 3, 4, 5, 6, 7, 8, 9, 1, 2, 3, 4, 5, 6, 7, 8, 9,$   
 $1, 2, 3, 4, 5, 6, 7, 8, 9, 1, 2, 3), \text{nrows} = 5, \text{ncol} = 3)$

$m \rightarrow$  It prints  $5 \times 3$  matrix as a matrix.

(or)

$x <- \text{matrix}(\text{rnorm}(30), \text{nrow} = 5, \text{ncol} = 6)$

$\text{apply}(x, 2, \text{sum})$  (or) If we take first one

$\text{apply}(m, 2, \text{sum}).$

we are going to add row wise & print the sum

	[1]	[2]	[3]	[4]	[5]	[6]
[1]	1	6	2	7	3	8
[2]	2	4	3	8	4	9
[3]	3	8	4	9	5	1
[4]	4	9	5	1	6	2
[5]	5	1	6	2	7	3
	<u>15</u>	<u>31</u>	<u>20</u>	<u>27</u>	<u>25</u>	<u>23</u>
[1]	15	31	20	27	25	23

### a) The lapply() function :-

→ If we want to apply a given function to every element of a list & obtain a list as a result.

→ If we want to know about apply() function then ?apply().

Ex:-

```
a = matrix(c(1,2,3,4,5,6,7,8,9), nrow=3, ncol=3)
```

a

1	4	7
2	5	8
3	6	9

`b = max(c(c(1, 2, 3, 4, 5, 6, 7, 8, 9), nrow=3, byr))`

`b`

1	4	7
2	5	8
3	6	9

`c = max(c(c(1, 2, 3, 4, 5, 6, 7, 8, 9), nrow=3, byr))`

`c`

1	4	7	10	13	16	19
2	5	8	11	14	17	20
3	6	9	12	15	18	21

`l <- list(a, b, c)`

`lapply(l, "[", 1, 2)`

`lapply(l, "[", 1, 2)`

`[1]`

`[1]`

`[1] 1 4 7`

`[1] 4 5 6`

`[2] 1 4 7`

`[2]`

`[1] 1 4 7`

`[1] 4 5 6`

`[3]`

`[1] 1 4 7`

`[3]`

`[1] 4 5 6`

`"["` — selection operator

we can't replace `"["` this & operate in different way

→ the "[ ]" notation is the select operator. It is used to extract all the elements of 3rd line of b named.

b[3, ] ; O/P - 3 6 9

→ If we want to execute a single element for each matrix

lapply(l, "C", 1, 2)

[C1J]

C1J 4

[C2J]

C1J 4

[C3J]

C1J 4

→ lapply(l, "C", 1)

[C1J]

C1J 1 4 7

[C2J]

C1J 1 4 7

[C3J]

C1J 1 4 7

3. sapply() function :-

→ The sapply() function works like lapply()

which is going to try to simplify the

O/P . Sapply() is a wrapper function for lapply()

→ lapply ( 1, "c", 2, 1)

[1] \*

a, b, c

Note :-

[1] 2

[2] \*

[1] 2

[3] \*

[1] 2

$\begin{bmatrix} 2 & 2 & 2 \\ 2 & 2 & 2 \\ 2 & 2 & 2 \end{bmatrix}$

→ sapply ( 1, "c", 2, 1)

[1] 2 2 2

→ Sapply ( 1, "c", 2, 1, simplify = F)

⇒ Applying the lapply () function would give us a list unless we pass simplify = FALSE

as a parameter to sapply ()

[1] 2 2 2

[1] \*

[1] \*

→ unlist ( lapply ( 1, "c", 3, 2) )

[1] 6 6 6

⇒ The rep() function :-

→ Rep() - Replicates

$\text{Z} \leftarrow \text{Sapply}(\text{X}, "c", 1, 1)$

Z

[1] 1 1 1

[ 1 value of list  
is initialized to  
before pages.]

$\text{Z} \leftarrow \text{rep}(\text{Z}, \text{c}(3, 1, 2)).$

Z

[1] 1 1 1 1 1

$\Rightarrow \text{c}(3, 1, 2)$  3 times the first, one time the  
second & two times the third.

1. mapply() function :-

$\rightarrow$  mapply() is a multivariate, apply. In short  
mapply() applies a function to multiple list  
or multiple vector arguments.

$\rightarrow \text{q} \leftarrow \text{matrix}(\text{c}(\text{rep}(1, 4), \text{rep}(2, 4), \text{rep}(3, 4),$   
 $\text{rep}(4, 4), 4, 4)$

q

1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4

(or)

$\text{q1, z-mapply} (\text{rep}, 1:4, 4)$

$\text{q1}$

1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4

$\Rightarrow$  Functions related to apply() :-

$\rightarrow$  sweep() function :-

b-means <- apply(b, 2, mean)

b-sdev <- apply(b, 2, sd)

b-trans1 <- sweep(b, 2, b-means, " -")

print(b-trans1)

0 0 0 0 0 0 0 0

0 0 0

0 0 0

b-trans1

0 0 0 0 0 0 0 0

0 0 0

0 0 0

b-trans2 <- sweep(b-trans1, 2, b-sdev, " / ")

b-trans &

NaN NaN NaN  
NaN NaN NaN  
NaN NaN NaN

→ b-trans <- sweep(sweep(b, 2, b-means, " - ")),  
&, b-sdev, u / n)

b-trans

NaN NaN NaN  
NaN NaN NaN  
NaN NaN NaN

→ The aggregate () function:  
= ~~aggregate~~ aggregate  
aggregate (z, by, FUN, ... , simplify = TRUE).

head(mtcars, 15)

tail(mtcars, 5)

Supply(mtcars, class)

dim(mtcars)

unique(mtcars \$ oep\_pc)

→

column repeat.

⇒ Vectorization as an alternative to loop,  
apply function as aggregate(), by(),  
etc.

### Filtering:

→ The following properties are mentioned:

- Rows are considered to be a subset of OIP
  - Rows in the subset appear in the same order as the original data frame.
  - Columns remain unmodified.
  - The number of groups may be reduced, based on conditions.
  - Data frames attributes are preserved during the data filter.
  - Row number may not be retained in the final OIP.
- The data frame rows can be subjected to multiple conditions by combining them by

And, on the basis of above we can say :-

- using indexing method & which() function :-
- multiple conditions can also be combined using which() method in R.
- the which() function in R returns the position of the value which satisfies the given condition.

which (vec, arr.ind = F).

1

Vector subjected to conditions.

val %in% vec - check value in the vector specified.

val %in% vec.

Eg:-

```
data.frame = data.frame (col1 = c("b", "b", "d",  
"e", "d"), col2 = c(0, 2, 1, 4, 5), col3 = c(  
TRUE, FALSE, FALSE, TRUE, TRUE))
```

Print(data.frame) → [1] "original dataframe"  
original

	col1	col2	col3
1	b	0	T
2	b	2	F
3	d	1	F
4	e	4	T
5	d	5	T

df1 <- mod <- data.frame ( which (data frame  
\$col1 == "b" & \$col2 == "c") | data.frame \$col1  
\$col2 )

df1 ("modified data frame")

df1 ( data.frame = mod )

	col1	col2	col3
1	b	0	T
2	b	2	F
3	c	4	T
4	d	5	T

→ using dplyr package:-

→ dplyr library can be installed which is used to perform data manipulation.

→ The filter() function is used to produce a subset of the data frame, all rows that satisfy the specified condition.

→ The filter method can be applied for both grouped & ungrouped data.

→ The expression includes ( $=, >, \geq, \leq, <$ ) ( & , | , xor() )

`(between(), near())` as well as `NA`  
`filter (df, cond)`  
`/`  
`data frame`      `condition.`

### library ("dplyr")

```
data.frame = data.frame (col1 = c("b", "b", "d",
                                  "e", "e"),
```

```
col2 = c(0, 2, 1, 4, 5),
```

```
col3 = c (TRUE, FALSE, FALSE, TRUE, TRUE))
```

```
print ("original data frame")
```

```
print (data.frame).
```

```
data.frame_mod <- filter (
```

```
data.frame, col1 == "b" & col3 != TRUE)
```

```
print ("modified data frame")
```

```
print (data.frame_mod).
```

Output

```
[1] "original data frame"
```

	col1	col2	col3
1	b	0	T
2	b	2	F
3	d	1	F
4	e	4	T
5	d	5	T

[1] "modified data frame"

	col1	col2	col3
1	a	b	FALSE

⇒ Using subset Method :-

→ The subset() method in base R is used to return subsets of vectors, matrices or data frames which satisfy the apply conditions.

→ The subset() method is concerned with the rows. The rows numbers are returned while applying this method.

Syntax:-

subset(df, cond)

The data frame object



Same.

```
data-frame-mod <- subset(data-frame, col1 > 4 | col2 > 4)
```

```
print("Modified data frame")
```

```
print(data-frame-mod)
```

O/P C1) "original - data frame"

	col1	col2	col3
1	b	0	T
2	b	2	F
3	d	1	F
4	e	4	T
5	d	5	T

C1) "Modified - data frame"

	col1	col2	col3
1	b	0	T
2	b	2	F
3	d	5	T