

# Exam Questions

- ✓ Check the command word

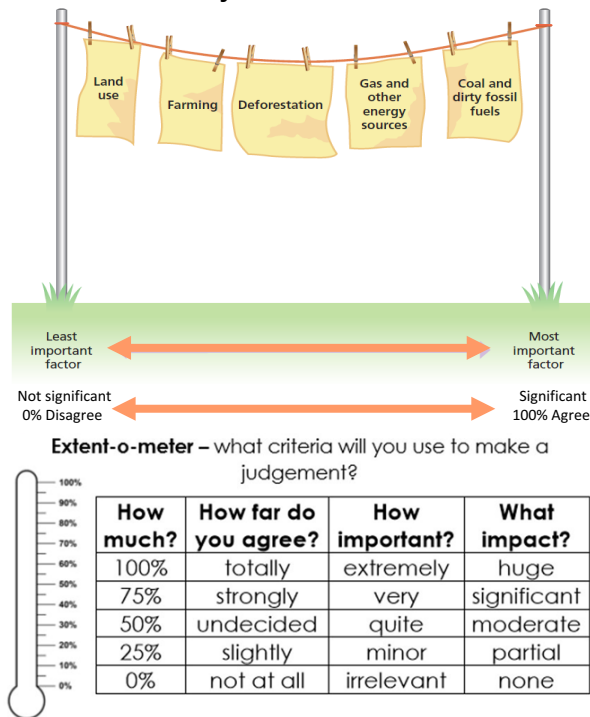
## The 'Extent' question.

Consider several options, ideas or arguments and come to a **conclusion** about their **importance/success/ worth**.

## The 'ASSESS' question.

Assess means use **evidence** to **weigh up** the options to determine the **relative significance** of something. give **balanced** consideration to all factors and identify which are the **most important**.

- ✓ Decide on how you will assess/evaluate



# Assessment Objectives

- ✓ Know what examiners are looking for

AO1: Description/ Explaining	AO2: Application/Evaluation
<p>This usually consists of <b>factual</b> points which:</p> <p>outline the <b>main features</b> of a place, object, issue, idea, theory, strategy</p> <p>recall why these features have arisen because of particular factors, processes, actions or management objectives</p> <p>make use of <b>case study</b> material to support the answer</p>	<p>This consists of material which may additionally:</p> <p><b>critically reflect</b> on the <b>limitations</b> of a particular explanation or on <b>viewpoints/ perspectives/conflicts</b> regarding an issue</p> <p><b>discuss spatial or temporal</b> variations in the operation of factors and processes</p> <p><b>examine relative success/failure</b></p> <p>use important <b>geographic concepts, such as scale</b>, or establish connections and relationships between different ideas</p>

**Top Answers:** For a **Level 4** answer you need a balance of AO1 (detailed and relevant knowledge with full understanding) and AO2 (detailed relevant analysis with an evaluative conclusion).

# Writing guides

- ✓ Demonstrate AO1 and AO2 in your paragraphs
- ✓ Have three-four clear paragraphs
- ✓ Use the PEACE structure for evaluative writing

<b>P</b>	<b>Point</b> make your point to answer the question. Use key words from the question. <i>First,...</i>
<b>E</b>	<b>Example</b> show your AO1 knowledge with recent examples/ case studies. <i>For example...</i>
<b>A</b>	<b>Application</b> How does all of this answer the question. Apply your AO1 with AO2. Remember to consider the significance using evaluative writing. <i>This results in.../this leads to...</i>
<b>C</b>	<b>Criticise</b> This gives you further AO2 marks and can show sophistication in continuous on going evaluation. <i>However,...Although...</i>
<b>E</b>	<b>Evaluation</b> Link back to the question using evaluative writing. <i>Therefore,...Overall,...</i>

- ✓ Have a **SASSY** conclusion
- ✓ Remember to answer the question!

<b>S</b>	<b>Summary</b> A brief round-up of your essay arguments and themes. Start with: <i>To conclude...</i>
<b>A</b>	<b>Analysis</b> This depends on the question. Use your evaluative writing to consider the most significant factor/ how far you agree.
<b>S</b>	<b>Scale</b> Make explicit reference scale. <ul style="list-style-type: none"> <li>• <b>Long</b> term vs <b>short</b> term issues</li> <li>• Development scale- differences LIC/ NIC/ HIC</li> <li>• <b>Temporal</b> change over time, past/ present/<b>future</b></li> <li>• Is the issue/ importance of the factor different at local, national, international <b>scales</b>?</li> </ul>
<b>S</b>	<b>Synoptic</b> - Examiners are looking for you to make links. between topics and issues and use concepts
<b>Y</b>	<b>Your thoughts</b> - ANSWER THE QUESTION

- ✓ Use **geographical categories**
- ✓ Use **evaluative writing** throughout

## Vocabulary for essay writing

Illustrating evidence	Contrasts	Cause and effects
This shows..	Alternatively	Because of
Indicates	On the other hand	As a result of
Suggests	However	Consequently
Highlights	In contrast	Therefore
Emphasisers	Unimportant/less important	More/most important
Moreover	Irrelevant	Major
Furthermore	Insignificant	Fundamental
Clearly	Marginal	Crucial
Obviously	Minor	Vital

Categories: Social, Economic, Environmental, Political (SEEP) Global/ Local. Short/long term