MATHEMATICS DEPARTMENT

University of Wisconsin-Madison 214 Van Vleck Hall

DATE:

May 17, 2007

TO:

Daugherty, Zajj

FROM:

TA Evaluation Committee

Enclosed are the results of your teaching evaluations for the Spring semester of 2007. On the basis of your computer scored questions and the written comments, your teaching in Math 320 was judged to be **SUPERIOR**.

You should read your students' comments carefully to find in what areas you are doing well and where you should improve. In addition, look at the computer graded scores. Questions with a score of less than 4.00 are ones where you will want to pay special attention.

We suggest that you keep these forms to see how you improve the next time you teach. In particular, save those with positive comments so that they can be used in the future by faculty who write letters of recommendation about your teaching. If you have questions about your evaluations or this ranking, please speak to one of the committee members.

Your detailed scores appear on the computer printout which is enclosed. For your information here are the departmental and course averages together with your scores in two important categories:

	Question 16 (overall quality)	Overall average (14 questions)
Your Score	4.82	4.74
TAs in Math 320	4.72	4.62
All TAs	4.37	4.45

A copy of both the printout and this letter will be put in your file.

On behalf of the department, we would like to thank you for your contribution to our undergraduate teaching. We hope that these evaluations will help as you work to become a better teacher.

TA EVALUATION COMMITTEE

Prof. Wayne Dickey

Prof. Paul Milewski

Prof. Peter Orlik (Chair)

Prof. Terwilliger

Prof. Borisov

Robert Owen (Graduate Student)

Adam Berliner (Graduate Student)

Diego Galindo (Graduate Student)

Asher Kach (Graduate Student)

Daniel McGinn (Graduate Student)

TA EVALUATIONS

May 03, 2007 Course/TA=32003 Daugherty, Fajj

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FORM Q10S - FRONT

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6.	Responds to questions effectively	6.	123) ⊕© Ø) ® @
7.	Is available during office hours	7.	123	0 ⊕ ⊕ 7 @) @ @
8.	Arrives on time	8.	123) 4● 6 7 6) @ @
9.	Wants to be corrected when he/she makes a mistake	9.	123	0 ⊕©⊘ ©	19 0
10.	Makes you feel free to ask questions	10.	123) ⊕© Ø) @ @
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12.	Encourages class participation	12.	123)⊕●976)@@
13.	Encourages you to think for yourself	13.	123	04●676) @ @
14.	Treats the students with respect	14.	1023	04●878)@@
15.	How often do you attend discussion sections?	15.	1023) ⊕ @@@)@@
16.	The overall quality of the TA's teaching is good.	16.	123	0)

There is very little she can change. 1234567890 1234567890 1234567890 1234567890 1234567890 18. What do you like most about the TA's teaching Her obility to articlete concepts that are difficult to grasp from lecture or the book 1234567890 1234567890 1234567890 1234567890 1234567890 1234567890 19. What do you think of the homework and quizzes? Please include comments on the grading 1234567890 The homework is very relevant to the 1234567890 1234567890 1234567890 1234567890 1234567890 Any further comments:

Al had gize as in freedomen, although her feathing was above average then, it has done nothing but improve. She seems to have changed from an excellent TA to an ordinating TA. If al were to take anymore moth classes, I would feel fortunate to have her as a TA. 1234567890 1234567890 1234567890 1234567890 1234567890 **UNIVERSITY OF WISCONSIN**

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE ALL MARKS IN THE RESPONSE CIRCLES. THEY SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW. DO NOT MAKE ANY STRAY MARKS. ERASE COM-PLETELY IF YOU CHANGE YOUR MIND. MARK ANY REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

INCORRECT MARKS

17. How could the TA improve his/her teaching?

CORRECT MARKS

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FORM Q10S - BACK

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FORM Q10S - FRONT

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TA:	Zajj Daugherty		ΦΦ	9 000 0	DΘΦ
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	3 = SOMETIMES 0 = NOT APPLICABLE/DON'T KNOW		11	Φ ΦΦ•Φ1	
1.	Explains the material well	1.	100	3 4 ♦© Ø	30 0
2.	Is prepared and able to answer questions and work problems	2.	100	34●07	000
3.	Organizes class sessions well	3.	100	34●67	000
4.	Speaks clearly and loudly enough	4.	1020	34●47/	000
5.	Writes on the blackboard clearly	5.	1020	34⊕®7 (DO
6.	Responds to questions effectively	6.	100	3 0⊕@ Ø	00 0
7.	Is available during office hours	7.	100	3 0⊕6 70	000
8.	Arrives on time	8.	12	34⊕® Ø	99 0
9.	Wants to be corrected when he/she makes a mistake	9.	020	3 4⊕6 76	000
10.	Makes you feel free to ask questions	10.	100	34●97	000
11.	Has helpful and constructive attitude towards discussion section	11.	100	3 0⊕@ Ø	00
12.	Encourages class participation	12.	1020	3 0⊕® Ø0	000
13.	Encourages you to think for yourself	13.	00	3 0€® Ø	9 90
14.	Treats the students with respect	14.	1020	30●0 ⑦	000
15.	How often do you attend discussion sections?	15.	100	3 4⊕0 00	000
16.	The overall quality of the TA's teaching is good.	16.	102	34●₽₽	000

17. How could the TA improve his/her teaching?

Zajj has everything I look for in a good teacher covered.

18. What do you like most about the TA's teaching?

Explains everything we are supposed to know very clearly. She prepares us very well not only for homework and exams, but for future coarses and jobs aswell.

19. What do you think of the homework and quizzes? Please include comments on the grading.

The homework is fair, I think it is just the right amount to get us prepared, but not overwhelming, Grading has been good I think.

Any further comments:

I realize by looking at the bubbles (All 5's) that it seems like I wash'll paying attention to the quotions and just going down the column. However, I was Paying attention, and Zajj truely did that great of a job.

UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE ALL MARKS IN THE RESPONSE CIRCLES. THEY SHOULD BE DARK AND GLOSSY. AS SHOWN BELOW. DO NOT MAKE ANY STRAY MARKS. ERASE COM-PLETELY IF YOU CHANGE YOUR MIND. MARK ANY REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

INCORRECT MARKS

CORRECT MARKS

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FORM Q10S - BACK

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	15. How often do you attend discussion sections?	'			-	l
	16. The overall quality of the TA's teaching is good.	16.	1234 600	(B) (B) (D)		

FORM Q10S - FRONT

17. How could the TA improve his/her teaching? Not too much. 1234567890 1234567890 1234567890 1234567890 1234567890 18. What do you like most about the TA's teaching? 1234567890 She is energetic and makes
Math fin 1234567890 1234567890 1234567890 1234567890 1234567890 19. What do you think of the homework and quizzes? Please include comments on the grading. 1234567890 The homework is appropriate 0234567890 but The grader is inconsistent 1234567890 1234567890 1234567890 1234567890 Zass is one of the best Mo 73.

This Tie had! 1234567890 123.4567890 1234567890 1234567890 0234567890

UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE ALL MARKS IN THE RESPONSE CIRCLES. THEY SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW. DO NOT MAKE ANY STRAY MARKS. ERASE COM-PLETELY IF YOU CHANGE YOUR MIND. MARK ANY REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

INCORRECT MARKS

CORRECT MARKS

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FORM Q10S - BACK

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FORM Q10S - FRONT

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5.	Writes on the blackboard clearly	5.	120	94●67	⊕⊕⊚
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7.	Is available during office hours	7.	120	94●40	99 0
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l 4.	Treats the students with respect	14.	120	94●97	90 0
15.	How often do you attend discussion sections?	15.	120	94●90	B Ø ©
16.	The overall quality of the TA's teaching is good.	16.	000	9000	D 🖲 💿

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17. How could the TA improve his/her teaching?

Synchronize discussion while lecture latthough this is really hard when the professor doesn't armounce what sections he's teaching ever)

18. What do you like most about the TA's teaching?

Zają knows her stuff + really helps explain why things work, not just that the Math works.

19. What do you think of the homework and quizzes? Please include comments on the grading.

N/A until after this is done

Any further comments

Zajj does an excellentjob + provides Valuable insight.

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INSTRUCTIONS

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INCORRECT MARKS

CORRECT MARKS

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FORM Q10S - BACK

<u>.</u>	■ FORM Q10S - FRONT 11-97	===		17. How could the TA improve his/her teaching?	
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	TA EVALUATION COURSE: Math 320 SECTION: 339 TA: Zojj Dougherty Use a No. 2 pencil ONLY to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below. 1 = NEVER 4 = USUALLY 2 = RARELY 5 = ALWAYS	NEVER ALWAYS NA 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		How she gives clear examples and teachs us what we're Finding not teach tou to Solve it. 19. What do you think of the homework and quizzes? Please include comments on the grading. However is good and	0200000000 0200000000 0200000000 02000000
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	7. Is available during office hours 8. Arrives on time 9. Wants to be corrected when he/she makes a mistake 10. Makes you feel free to ask questions	. 8. 0200000000000000000000000000000000000			0000000000
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	16. The overall quality of the TA's teaching is good.		==	OF SECTION AND SE	1645-3 14 Printed in U.S.A.

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15.	How often do you attend discussion sec	tions? .			5. 123	● ⑤ ⑥ ② ⑥ ⑨ ◎
16.	The overall quality of the TA's teaching	s is good	l	1	6. 123	04●67390

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17. How could the TA improve his/her teaching? 1234567890 1234567890 1234567890 1234567890 1234567890 18. What do you like most about the TA's teaching? 1234567890 Takes time to make sure student understands. 1234567890 1234567890 1234567890 1234567890 1234567890 19. What do you think of the homework and quizzes? Please include comments on the grading. 1234567890 Eax; expectations for grading 1234567890 1234567890 1234567890 1234567890 1234567890 Any further comments: 1234567890 1234567890 0234567890 1234567890 0234567890

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FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE ALL MARKS IN THE RESPONSE CIRCLES. THEY SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW. DO NOT MAKE ANY STRAY MARKS. ERASE COM-PLETELY IF YOU CHANGE YOUR MIND. MARK ANY REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

INCORRECT MARKS

CORRECT MARKS

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FORM Q10S - BACK

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FORM Q10S - FRONT

11-97

MATHEMATICS DEPARTMENT	RA NEV	SOMET RELY ER	IMES USUALLY ALWAYS	DON'T KNOW/ NA
ta evaluation course: Math 320 section: 337				
Jse a No. 2 pencil ONLY to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.			00000	T.
1 = NEVER 4 = USUALLY 2 = RARELY 5 = ALWAYS 3 = SOMETIMES 0 = NOT APPLICABLE/DON'T KNOW)	000
1. Explains the material well	1.	1026)©©
2. Is prepared and able to answer questions and work problems	2.	102	00000) © @
3. Organizes class sessions well	3.	102	0000	0 0
4. Speaks clearly and loudly enough	4.	100	0 0 € 0.0 0)@@
5. Writes on the blackboard clearly	5.	100	00000	9 0
6. Responds to questions effectively	6.	100	00 000) ® @
7. Is available during office hours	7.	100	045 07 6)⊕
8. Arrives on time	8.	100	00 0 00)@@
9. Wants to be corrected when he/she makes a mistake	9.	100	00000	●0
10. Makes you feel free to ask questions	10.	100	0 000) @ @
11. Has helpful and constructive attitude towards discussion section	11.	100	00696	100
12. Encourages class participation	12.	120	00 6 000) @ @
3. Encourages you to think for yourself	13.	100	046076) @ @
4. Treats the students with respect	14.	100	0 0-00) @@
15. How often do you attend discussion sections?	15.	100	0000)@@
16. The overall quality of the TA's teaching is good.	16.	000	9 0⊕ 00€	0

17. How could the TA improve his/her teaching?

Maybe just apply more examples,

18. What do you like most about the TA's teaching?

- speaks clearly : addresses weaknesses of the sincerns

19. What do you think of the homework and quizzes? Please include comments on the grading.

- Homework is adequately representative of the excess.

Any further comments:

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By far The best T.A.

I have had so for

UNIVERSITY OF WISCONSIN

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