## Math 11, Fall 2007 Lecture 3

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- Recap and overview
  - Last class
  - Quick review of reading topics
- 2 Further discussion
  - Group Work
- Summary
- A Next class



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#### **Dot Poduct**

- dot product measures angle:  $\vec{u} \cdot \vec{v} = |\vec{u}| |\vec{v}| \cos(\theta)$
- Projections, components
- Work:  $W = \vec{F} \cdot \vec{D}$

# Cross product

- measures volume/area
- torque:  $\vec{\tau} = \vec{r} \times \vec{F}$
- cross product is perpendicular to components
- $\bullet |\vec{u} \times \vec{v}| = |\vec{u}||\vec{v}|\sin(\theta)$

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# Concepts from reading Lines

Lines:

$$\vec{r} = \vec{r}_0 + t\vec{v}$$

- Lines are determined by a point and a direction
- Parametric form:  $\vec{r} = \langle x, y, z \rangle, \vec{r}_0 = \langle x_0, y_0, z_0 \rangle, \vec{v} = \langle a, b, c \rangle$

$$x = x_0 + at$$
,  $y = y_0 + bt$ ,  $z = z_0 + ct$ 

Symmetric form:

$$\frac{x - x_0}{a} = \frac{y - y_0}{b} = \frac{z - z_0}{c}$$



# Concepts from reading

• A plane is determined by a point and a normal vector:

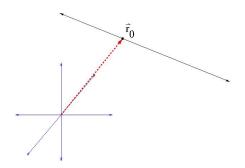
$$\vec{n}\cdot(\vec{r}-\vec{r}_0)=0$$

• Letting  $\vec{n} = \langle a, b, c \rangle$ ,  $\vec{r} = \langle x, y, z \rangle$ ,  $\vec{r}_0 = \langle a_0, y_0, z_0 \rangle$ , we can reduce this to the scalar equation of the plane:

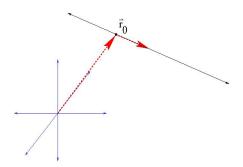
$$ax + by + cz + d = 0$$

where 
$$d = -(ax_0 + by_0 + cz_0)$$

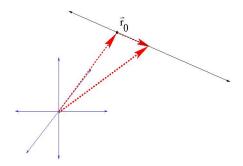
## Geometric derivation of the line



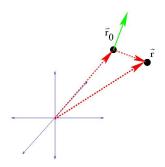
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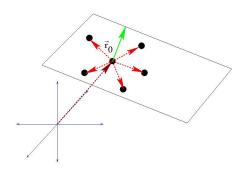
## Geometric derivation of the line



# Geometric derivation of a plane



# Geometric derivation of a plane



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### Problems to work on

From elementary geometry, there are many ways to characterize lines and planes. Generate an algorithm for each case to determine the vector equation of the line/plane using the given data.

- Lines
  - Two points determine a line
  - Two intersecting planes determine a line
- Planes
  - Three non-colinear points determine a plane
  - Two parallel lines determine a plane
  - Two intersecting lines determine a plane
  - A point and a line determine a plane



## Summary

Lines and Planes!

### Work for next class

• Reading: 14.1,14.2

• f07hw4