

## Info on Student-led discussions:

The student-led discussions will be coordinated by two or three students per book/movie. The day of the scheduled discussions, the class will break up into two (or three) sections, each to be led by one of the students, to discuss the book/movie. This should last about 20-25 minutes. The professor will rotate from group to group through this time period. Then we will come together as a class and share what each group addressed (for about 10) minutes.

What will be expected of the student coordinators is as follows:

(1) To meet with the other student coordinators beforehand to ensure that your individual foci do not overlap.

(2) To submit, individually, to the professor (by a designated date – likely the class period *\*before\** the discussion) and outline of the material you will focus on. This should include:

- Your three to five main topics of discussion (which should not overlap the other student coordinators' topics).
- One question that you would like the professor to ask the rest of the class to address in their reflection.
- A bibliography of sources pertaining to your topics of discussion that your classmates may be able to consult with after the discussion if they are interested.
- A list of mathematical references (and explanations if necessary) that appeared in the piece. (You may distribute this part with the other student coordinators.)

If you have any questions about student-led discussion, please do not hesitate to contact the professor (in advance). Also, the student coordinators should expect to foster an environment of friendly, supportive and respectful discussion amongst his/her discussion group (even if students' perspectives might differ).