Minutes 24 October 2015

Attendance: Brian, Shaun, Lucy, Sakhile, Crispen, Tinita, Kamal, Annike, Yandi, Leigh-Ann, Hendry, Charissa

Absent: Winston, Mutangwa, Lolo, Tiyani, James, Rebecca, Rubina

Chair: Annike

Minutes: Charissa

Report back: Leigh-Ann

Introduced ourselves and mentioned why we are a part of this group

Agenda

1. Creating platforms of learning (Curriculum and modes of engagement, as well as issues of transformation)
2. Research
3. Practical Academic matters (postponed to future meetings)
4. How to work with other committees
5. How to disseminate our own information

1: Creating platforms of learning (Curriculum and modes of engagement, as well as issues of transformation)

* These platforms would serve the purpose of conscientization for our comrades politically, economically and socially with knowledge related to #wfmf
* We do not need to provide answers to difficult questions, just the platforms for them to be addressed
* These platforms would also seek to address the ideological differences amongst the movement, although not necessarily seeking agreement
* The nature of these platforms will be informed by the Question of the session
* We need to conduct these platforms in a way that challenges exclusive and violent hierarchies and power structures
* We might need to first address the question “Why are we still fighting?”
* Questions for Platforms need to be strategically thought about in terms of short-term and long-term questions
* Platforms could also take the form of performances and visual art
* They could also happen in between marches and talks
* How can we disrupt and educate at the same time? They could also be a form of protest themselves (e.g. having an informed discussion at the boom gates or on Empire road etc)
* How can we find a time that suits everyone, as well as members of the public
* What will the name of these platforms be?

**5 Key Questions**: Quality FREE education, In-sourcing, Challenging (power) current structure of Uni, Transformation, university autonomy

**Other potential issues of discussion**: How has this movement come about historically? Marginalization that starts in Basic Education, Discussion around the Freedom Charter, Free education for WHO exactly, how do other countries with free education operate, research into the consequences of no fee paying SA high schools, who are we as a #wfmf group (identity); what are our motives (objectives) and why, violence versus non-violent action, discussion of different types of violence, deconstruct the notion of “Wits privilege,”

2. Research

* Building an archive that is accessible in Solomon House
* This Archive will build on the knowledge of social movements before us and will aim to serve social movements of the future
* We need to be finding and disseminating information pertaining to the crucial elements of #wfmf
* Mobile library?

3. Practical Academic matters

Postponed for later in the week

4. How to work with other committees

Chrispen to chat to media in terms of how to disseminate our info and plans

5. How to disseminate our own information

Did not discuss

Other points to note:

* We need to find an accessible time to meet
* Sleepover Monday?
* The communication of decisions (e.g violent / non-violent action)
* We need to make a program for Monday to present to plenary on Sunday
* We need to have a clear response and attitude towards those continuing with University practices
* We need to decide how to deal with the fact that management is still dictating terms
* What access to students does the SRC have? Smses, emails?
* We need to inform campus control of certain plans (eg the sleepover)
* What to do with Rhodes must fall dropbox?
* Think of alternative plans for the report back on Sunday in case our originals get rejected
* Get people thinking about certain topics: put posters up with phrases such as ‘When I shout Revolution I mean…..’