**Wits Fees Must Fall**

**Education Task Team**

**Minutes – 25 October 2015**

Chair: Sakhile

Present: Sakhile, Rubina, Crispen, LeeAnne, Lucy, Rebecca, Kamal, James, Brian

Absent: Tanita, Thando

**Agenda:**

1. Plan for Monday and rest of week
2. Wits academia – completion of the year
3. Educating the public on why we are continuing the movement
4. Building an archive
5. **Plan for Monday and rest of week**

* Speakers
  + Share experience of fee struggle
  + Students (perhaps those who experienced 2004 fees must fall movement)
  + Workers (speak on outsourcing issue)
  + Academics
  + Facts and statistics
  + + 3 minutes each
  + Must record/video speeches for archive
* Open discussion
* Public forum
  + Need to educate and gain supporters
  + Speakers (see point above)
  + Forum topics
    - Why we are continuing the struggle
    - How we plan to continue
* Internal forum
  + Sleep-in
    - Important to foster conversation
    - + 3 talks in the evening
* Documentary
* Performances
  + Film and upload to Youtube
  + Rebecca to speak to art class
* Chalk on wall of Solomon house
  + People write own thoughts
  + White privilege is…

1. **Wits academia**

* Did not discuss – do not want to discredit plan for occupation

1. **Educating the public through social media**

* Need to make use of social media to disseminate information
* Speak to media team
  + Tab on website
  + Twitter account access
  + Specific media team member that Education liaises with – develop strategy

1. **Building an archive**

* Rhodes must fall dropbox – Charissa
* Lucy offered to do printing at her company
* SRC history scrapbook – Rebecca
* Pinboards – Annika
* Reading packs, A3 posters to draw people in
* Material on student protest throughout history
* Anthropology course pack – LeeAnne

**Action items:**

Rebecca

* Organise performance art
* Bring SRC history scrapbook

Charissa

* Access material from ‘Rhodes must fall’ dropbox

Annika

* Organise pinboards

LeeAnne

* Access Anthropology student movements course pack