



Mendeley

Writing Smarter with AI: Tools for Research Writing in Pharmacovigilance and Medicines Research”

Dr Sakinat Folorunso
Department of Computer Sciences
Olabisi Onabanjo University, Nigeria



09/09/2025

Why AI in Research Writing?



Speeds up literature review and summarization



Enhances grammar and technical clarity



Automates citation and reference formatting



Supports ethical compliance and submission

Overview — What is AI in the Context of Academic Writing?



Objective:

To introduce participants to how Artificial Intelligence (AI) supports the entire research writing lifecycle in medical science

AI in academic writing refers to the use of intelligent software that can assist researchers in:



Generating ideas from prompts or keywords

Searching and reviewing literature quickly

Structuring and drafting content

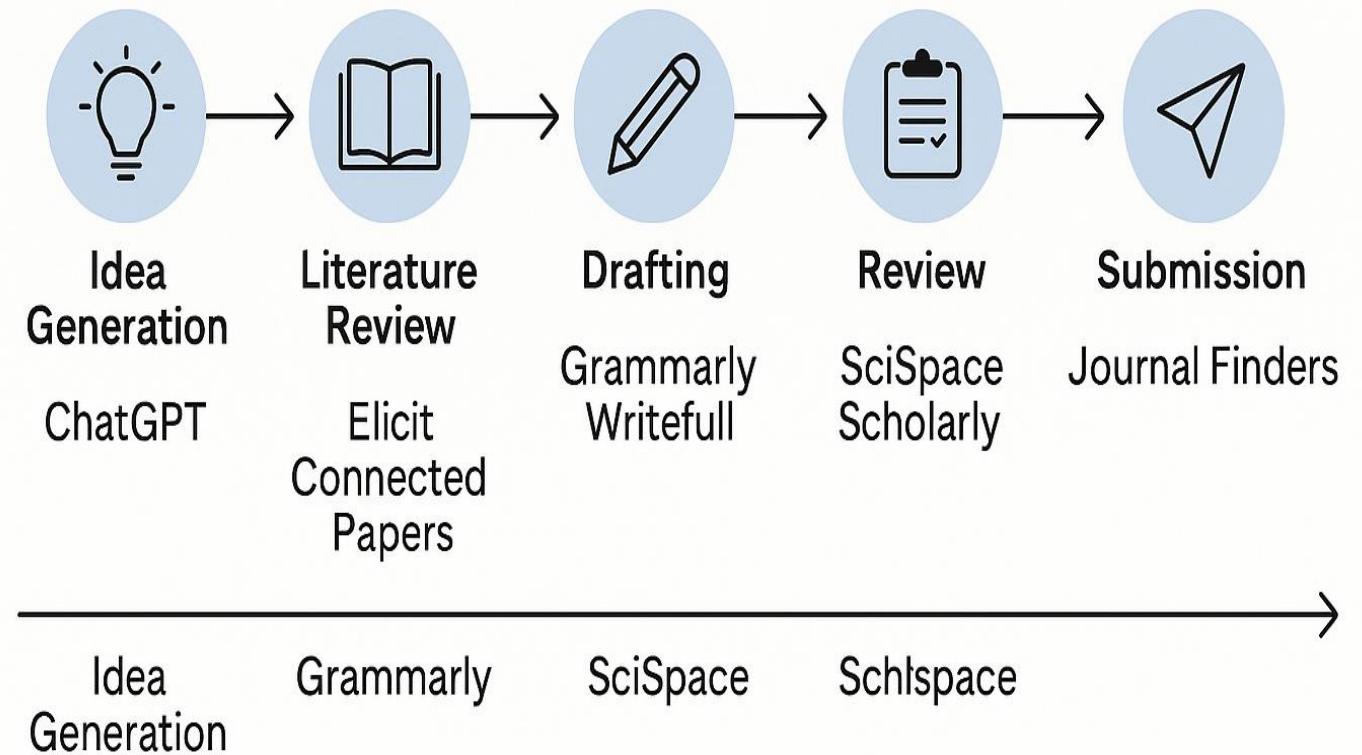
Checking grammar, tone, and clarity

Managing citations and formatting

Detecting plagiarism and improving originality

AI Across the Research Lifecycle

- Literature Discovery
- Writing & Rewriting
- Referencing & Formatting
- Visualization & Analysis
- Journal Submission



AI Tool Support

AI Feature	Academic Benefit
Language Generation	Drafts abstracts, summaries, and full sections
Grammar Correction	Refines structure, punctuation, medical terms
Paraphrasing	Helps rewrite literature in your own voice
Literature Assistance	Pulls relevant studies and highlights evidence
Referencing Support	Auto-formats citations (APA, AMA, Vancouver, etc.)
Readability Scoring	Ensures regulatory-compliant and patient-friendly tone
Translation	Makes content accessible across languages



Topic Ideation

ChatGPT, Elicit.org, Claude, Gemini, DeepSeek, CoPilot



Literature Review

SCISPACE, Concesssus, Connected Papers



Writing, Grammar and Clarity Tools

Grammarly, Writefull, QuillBot, Hemingway Editor, Jenni.ai



Citation and Referencing

Zotero, Mendeley, EndNote, BibGuru



Formatting

Trinka, Paperpal



Revision and Summarization Tools

Turnitin / iThenticate, Grammarly Premium, Copyscape



Translation & Lay Summary Tools

DeepL Translator, Google Translate + GPT Fix, Writefull Translate



Translation & Ethical Compliance Tools

DeepL Translator, Google Translate + GPT Fix 

◆ Module 2: Common AI Writing Tools — Demonstration & Use Cases Tools & Their Functions:

Tool	Use Case	Example
ChatGPT	Drafting, summarizing, paraphrasing	Generate an abstract from a bullet list
Grammarly	Grammar, clarity, academic tone	Improve ADR report readability
QuillBot	Paraphrasing and rewriting	Rephrase complex regulatory language
SciSpace Copilot	Summarizing and simplifying scientific PDFs	Explain findings of a drug safety study
Writefull	Academic sentence completion and feedback	Match writing to journal style guide

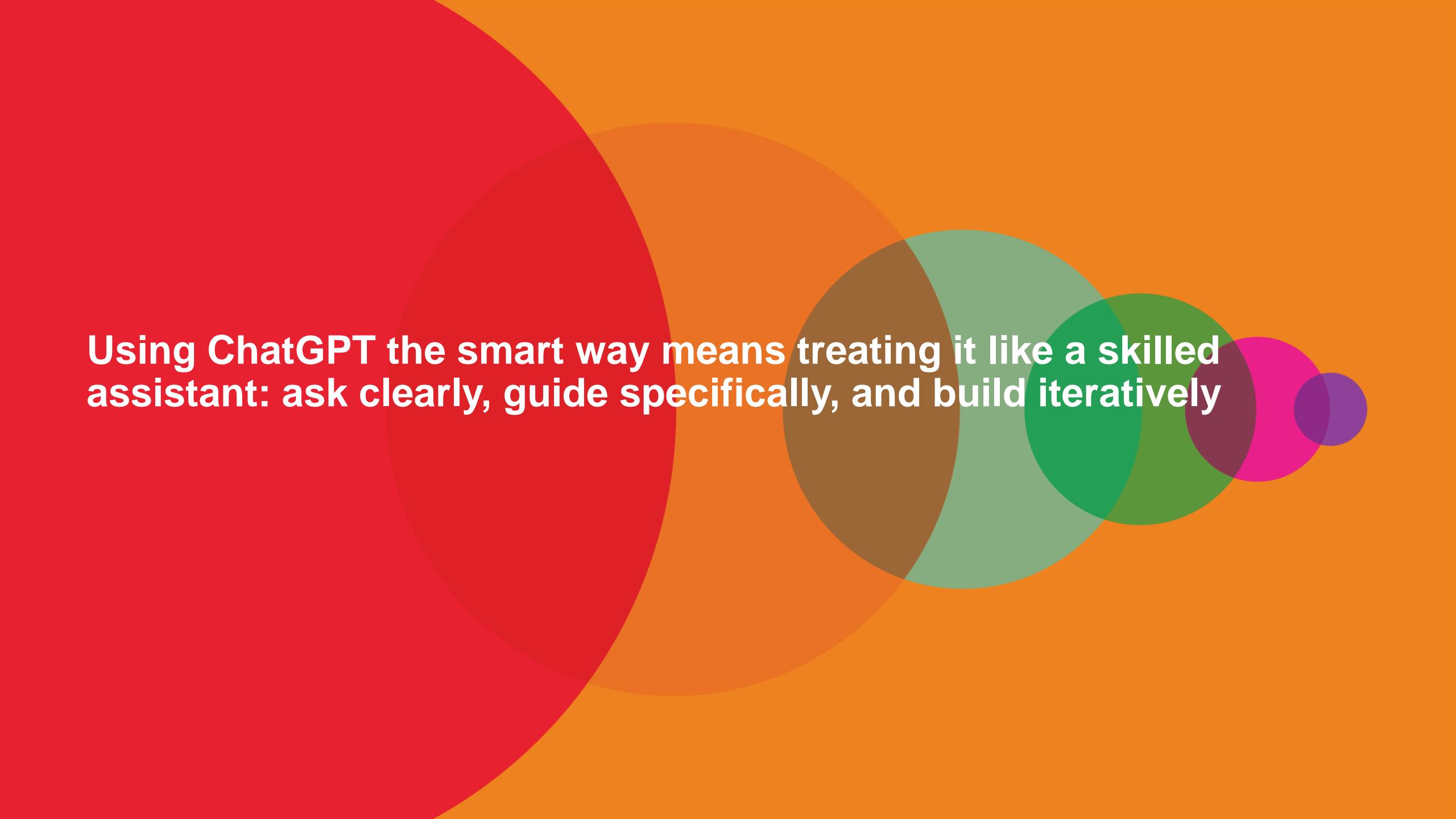
Hands-On Activity:

“Paste a complex medical paragraph into 2 tools (QuillBot & Writefull). Which improved clarity best?”

◆ Module 3: Understanding the Publication Process — From Idea to Peer Review

AI in Action at Each Step:

Step	AI Tool Support
Topic ideation	ChatGPT, Elicit.org, Claude, Gemini, DeepSeek, CoPilot
Literature review	SCISPACE, Concessus, Connected Papers, ResearchRabbit, Elicit.org, Scite.ai, Semantic Scholar, Litmaps
Writing, Grammar and Clarity Tools	Grammarly, Writefull, QuillBot, Hemingway Editor, Jenni.ai
Citation and Referencing	Zotero, Mendeley, EndNote, BibGuru
Formatting	Trinka, Paperpal
Submission	Elsevier Journal Finder, Jane (Journal Name Estimator), Wiley Journal Finder
Revision and summarisation tools	SciSpace, Scholarcy, Scholarcy, ExplainPaper.com
Plagiarism & Ethical Compliance Tools	Turnitin / iThenticate, Grammarly Premium, Copyscape
Translation & Lay Summary Tools	DeepL Translator, Google Translate + GPT Fix, Writefull Translate

The background of the slide features a dynamic composition of overlapping circles in various colors. A large red circle is positioned on the left side. To its right is a large orange circle, which overlaps with a smaller green circle. Further to the right is a medium-sized green circle, which overlaps with a small purple circle. In the far right corner, there is a small pink circle. The overlapping areas create a soft, blended effect between the different colors.

**Using ChatGPT the smart way means treating it like a skilled
assistant: ask clearly, guide specifically, and build iteratively**

1. Be Specific and Clear

Instead of: “Tell me about AI.”

Try: “Summarize the difference between machine learning and deep learning in under 150 words with examples.”

- ◆ The more details you give (length, audience, goal), the better the response

2. Use Roles and Context

Prompt it like this:

“Act as a grant reviewer. Critique this research proposal draft for clarity and impact.”

“You are a Yoruba linguist. Translate and explain this proverb.”

Giving ChatGPT a role helps it respond more usefully.

3. Break Down Complex Tasks

Instead of dumping everything at once, split into steps:

Step 1: Help me design a title for a paper on X.

Step 2: Now let's write an abstract..."

- ◆ This makes your session interactive and more accurate

4. Ask for Format Types

Want a:

-  Summary
-  Table
-  Proposal
-  Bullet points
-  Code snippet

Just say:

"Convert this to a table."

"Rewrite this as a grant proposal introduction."

"Give Python code for this logic"

5. Iterate and Improve

After a first draft:

- i. “Can you improve the clarity?”
 - ii. “Make it sound more formal.”
 - iii. “Reduce to 200 words.”
 - iv. “Now add citations.”
-
- ◆ Think of ChatGPT as a collaborative editor

6. Save and Reuse Prompts

Create your own personal power prompts, e.g.



Research Assistant Prompt:

“Act as a journal editor. Summarize, critique, and improve this literature review section.”



Student Helper Prompt:

“Explain this like I’m a first-year student with examples and analogies.”

7. Combine with Tools

You can ask ChatGPT to:

- i. Explain the code line by line
- ii. Format documents for journals or conferences
- iii. Create PowerPoint slides
- iv. Generate Excel formulas, charts, or scripts
- v. Write Markdown or README files
- vi. Prepare content for Google Forms, Docs, Sheets, Slides



Final Tip:

Think of it as “Co-Thinker”

“Use ChatGPT not to replace your thinking,

but to:

- i. Brainstorm creatively
- ii. Refine your writing
- iii. Speed up research
- iv. Prepare teaching or speaking material
- v. Make complex ideas simple

Module 4: Ethics and Limitations — Authorship, Originality, and Academic Integrity

Topics:

Can AI be an author? (No, but it can support writing)

Avoiding AI-generated plagiarism

Understanding the limits of AI tools (bias, hallucinations, incomplete knowledge)

Acknowledging AI use (COPE and Elsevier guidelines)

Best Practices:

Disclose use of AI writing tools when necessary.

Avoid over-reliance for interpretation or data analysis.

Validate all AI-generated content with domain expertise.

Use plagiarism detection tools like Turnitin and iThenticate.

Case Scenario Discussion:

“A postgraduate student used ChatGPT to write half their discussion section without review. Discuss: What are the risks?”



Next Steps for Participants:

- Try one AI tool this week for your ongoing research.
- Review the ethics policy of your target journal on AI use.

Bookmark: [COPE AI Ethics Guidelines](#)



Mendeley

Live Demonstration

Example: Use SciSpace to summarize a WHO bulletin

version 7.0 (03/11/2021)



Original Paragraph (for Testing AI Tools)

"The post-marketing surveillance of Remidazole revealed a statistically significant increase in hepatotoxic adverse events among elderly patients concurrently taking CYP3A4 inhibitors. Notably, 67% of reported liver enzyme elevations exceeded three times the upper limit of normal (ULN), warranting potential reclassification of hepatic risk in future updates to the product monograph. While causality assessments using the WHO-UMC criteria yielded 'probable' or 'certain' in over half the cases, confounding variables such as polypharmacy and comorbidities necessitate more granular pharmacoepidemiological analyses."

1. QuillBot (Paraphrasing Tool)

"After Remidazole was released on the market, a significant number of elderly patients taking CYP3A4 inhibitors experienced liver-related side effects. About 67% had liver enzyme levels that were more than three times the normal upper limit, suggesting the drug's safety profile may need updating. In over half of the cases, experts found it likely or definite that Remidazole caused the issue. However, because many patients had other conditions or were taking other medications, more detailed studies are required."

2. SciSpace <https://scispace.com/paraphraser>

Following the introduction of Remidazole to the pharmaceutical market, a considerable proportion of geriatric patients utilizing CYP3A4 inhibitors manifested hepatic-related adverse effects. Approximately 67% of these individuals exhibited liver enzyme levels exceeding threefold the standard upper limit, indicating that the safety profile of the medication may necessitate reassessment. In more than fifty percent of the instances, professionals determined it was probable or certain that Remidazole was the etiological factor for the hepatic abnormalities. Nevertheless, due to the presence of comorbidities and concurrent pharmacological treatments in numerous patients, further comprehensive investigations are imperative.

Key Takeaways



AI improves writing speed, clarity, and accuracy



Many free tools are tailored for medical/scientific writing



Ethical use is critical in publication



Mendeley

Mastering the Art of Citations: A Bibliography Guide

Dr Sakinat Folorunso

Department of Computer Sciences

Olabisi Onabanjo University, Nigeria



Outline

Why Citations Matter

Types of Citations

Creating a Bibliography

Common Citation Styles

Tools for Managing Citations

Avoiding Plagiarism

Citations: Why They Matter



Give credit to original authors



Build credibility & evidence base



Engage in scholarly conversation



Citations connect your voice to the voices before you.

Types of Citations Explained

” In-text citations (APA, MLA)

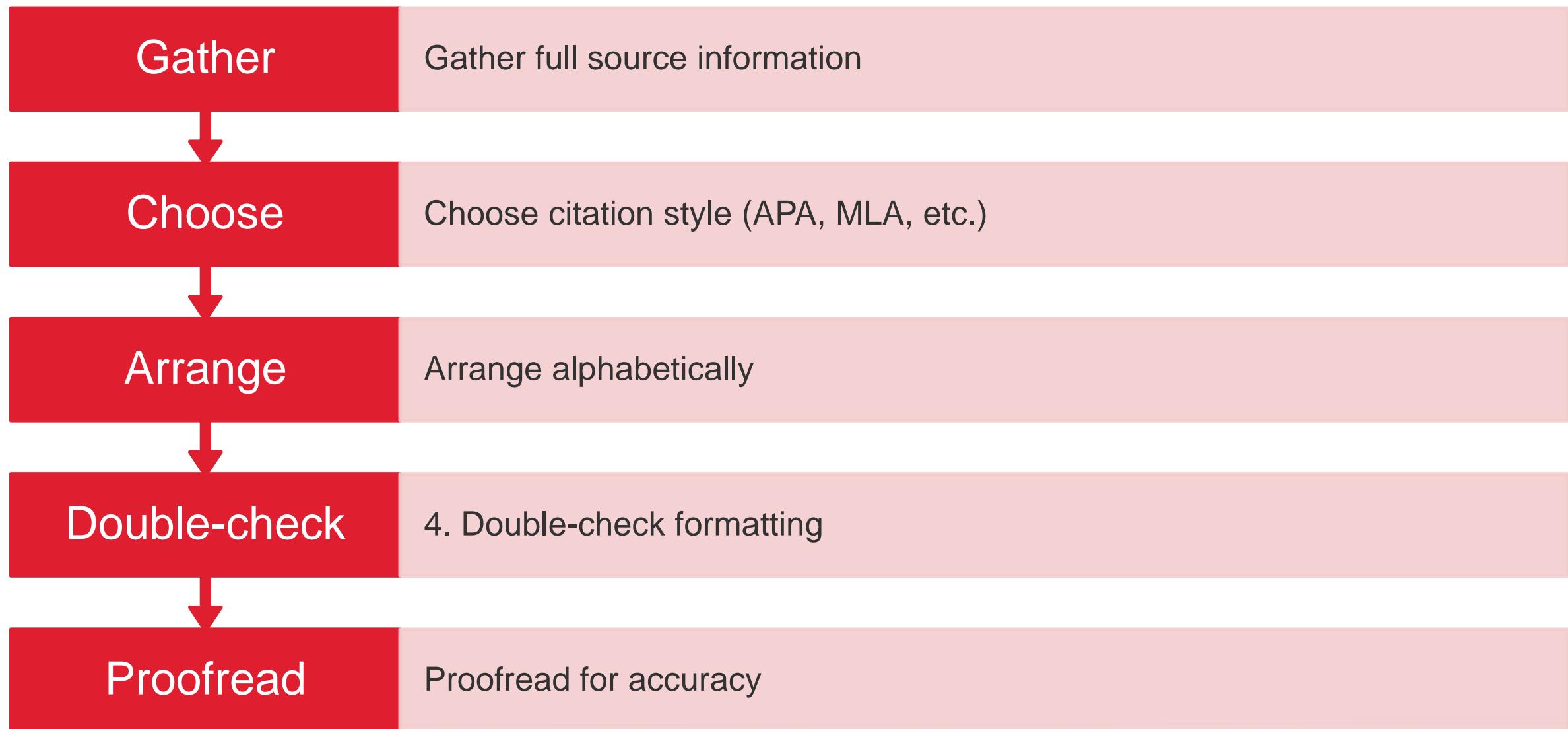
“ Footnotes (Chicago)

--- Endnotes (detailed commentary)



Use citation styles according to the field and guide.

Steps to a Strong Bibliography



Know Your Style



APA: (Author, Year), used in Social Sciences



MLA: (Author Page), used in Literature



Chicago: Footnotes + Bibliography, used in History



Cite

MLA Folorunso, Sakinat O., Sulaimon A. Afolabi, and Adeoye B. Owodeyi. "Dissecting the genre of Nigerian music with machine learning models." *Journal of King Saud University-Computer and Information Sciences* 34.8 (2022): 6266-6279.

APA Folorunso, S. O., Afolabi, S. A., & Owodeyi, A. B. (2022). Dissecting the genre of Nigerian music with machine learning models. *Journal of King Saud University-Computer and Information Sciences*, 34(8), 6266-6279.

Chicago Folorunso, Sakinat O., Sulaimon A. Afolabi, and Adeoye B. Owodeyi. "Dissecting the genre of Nigerian music with machine learning models." *Journal of King Saud University-Computer and Information Sciences* 34, no. 8 (2022): 6266-6279.

Harvard Folorunso, S.O., Afolabi, S.A. and Owodeyi, A.B., 2022. Dissecting the genre of Nigerian music with machine learning models. *Journal of King Saud University-Computer and Information Sciences*, 34(8), pp.6266-6279.

Vancouver Folorunso SO, Afolabi SA, Owodeyi AB. Dissecting the genre of Nigerian music with machine learning models. *Journal of King Saud University-Computer and Information Sciences*. 2022 Sep 1;34(8):6266-79.

BibTeX

EndNote

RefMan

RefWorks

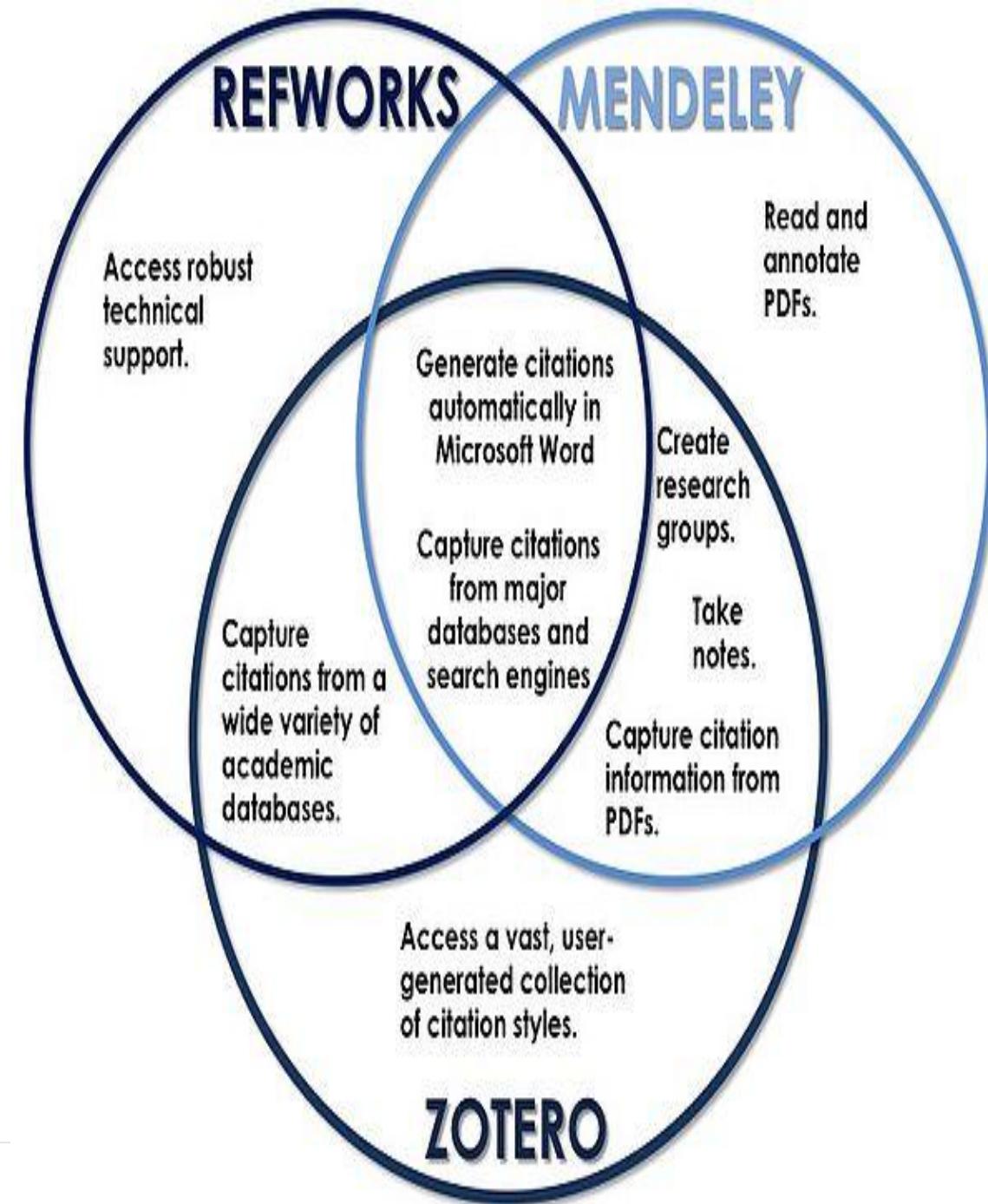
also presented additional 720 images of 400X resolution of OSCC infested, and normal patients to interoperate with the data used by [4] to be able to build an AI model for oral cavity carcinoma. They utilized mined the morphological, textural and color characteristics from the histopathological images. They also performed an empirical experiment with SVM, DT logistic regression (LoR), *k*-Nearest Neighbor (*k*-NN) and linear discriminant analysis (LDA) where SVM attained the highest accuracy of 100%. Also, reference [6] proposes two strategies to construct a robust CAD that utilizes a deep learning framework to classify OSCC histopathological imageries. The authors use transfer learning-aided deep convolutional neural networks (DCNNs) in the first strategy to determine the most suitable model to distinguish between tumors that are benign and malignant. To address the difficulty of a small-sized dataset and improve the training effectiveness of the suggested algorithm, the pre-trained MobileNet, VGG-16 and -19, ResNet50, and InceptionV3 were optimized by training one-half of the layers while freezing the others. The method presents a simple DCNN framework learned from the start with 10 layers of convolution. Also, each of these models is assessed and contrasted with respect to classification accuracy and other key performance indicators. The study's findings reveal that ResNet50 beats both the optimized DCNN, and the recommended baseline model, with accuracy, precision, and recall of 96.6%, 97%, and 96%, respectively. The authors in [7] projected to build a precise prediction model for loco-regional tumour recurrence in patients with oral squamous cell carcinoma (OSCC) and development of distant metastases. They utilized 467 OSCC instances of infested patients

¹ <https://data.mendeley.com/datasets/ftmp4cvtmb/2>

Tools for Managing Citations

Microsoft word, EndNote, Zotero, and Mendeley are powerful tools that can help you manage your citations and references with ease. These tools allow you to store all your sources in one place, organize them efficiently, and generate citations and bibliographies automatically.

EndNote is a paid tool that allows you to create and manage your own library of sources. It offers features such as automatic formatting of citations and bibliographies, collaboration tools, and the ability to search and import references from online databases. Zotero, on the other hand, is a free and open-source tool that offers similar features to EndNote, but with a simpler interface. Mendeley is another free tool that offers features such as PDF annotation, social networking, and integration with Microsoft Word.



Be Guided: Say NO to Plagiarism



Always cite



Paraphrase ethically



Use tools like Turnitin

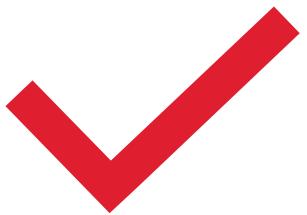


Don't copy-paste



Don't reword without credit

Cite Right, Write Bright



Citations build credibility



Bibliographies show depth



Tools make it easier



Mendeley

Introduction to Mendeley



What is Mendeley?

Mendeley is free reference management software to support researchers. It can help you:

Manage your references

Build and organize your reference library

Read and Annotate PDFs

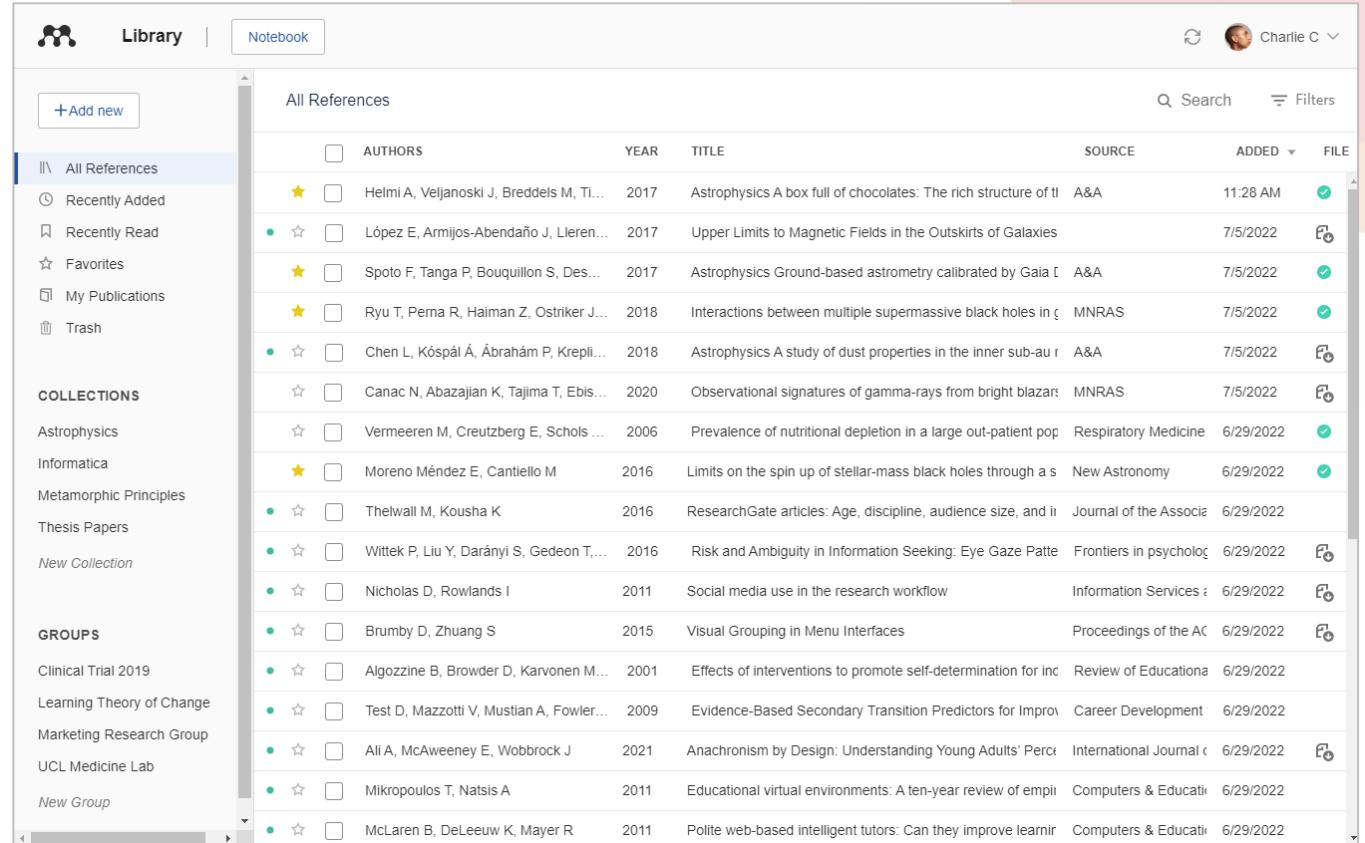
Expand your knowledge and see all your insights in one place

Cite research while writing

Seamlessly and correctly cite references as you write, and create bibliographies

Collaborate

Share references and insights with a team and annotate together in real time.



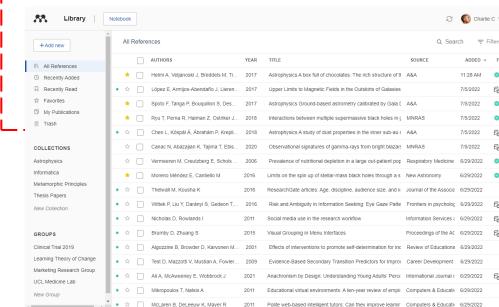
The screenshot shows the Mendeley Library interface. On the left, there's a sidebar with sections for 'All References' (which is currently selected), 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', and 'Trash'. Below that are 'COLLECTIONS' (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, New Collection) and 'GROUPS' (Clinical Trial 2019, Learning Theory of Change, Marketing Research Group, UCL Medicine Lab, New Group). The main area is titled 'All References' and lists 20 entries. Each entry includes columns for 'AUTHORS', 'YEAR', 'TITLE', 'SOURCE', 'ADDED', and 'FILE'. The first few entries are: Helmi A, Veljanoski J, Breddels M, T... (2017); López E, Armijos-Abendaño J, Lleren... (2017); Spoto F, Tanga P, Bouquillon S, Des... (2017); Ryu T, Perna R, Haiman Z, Ostriker J... (2018); Chen L, Kóspál Á, Ábrahám P, Krepli... (2018); Canac N, Abazajian K, Tajima T, Ebis... (2020); Vermeeren M, Creutzberg E, Schols ... (2006); Moreno Méndez E, Cantiello M (2016); Thelwall M, Kousha K (2016); Wittek P, Liu Y, Darányi S, Gedeon T,... (2016); Nicholas D, Rowlands I (2011); Brumby D, Zhuang S (2015); Algozzine B, Browder D, Karvonen M... (2001); Test D, Mazzotti V, Mustian A, Fowler... (2009); Ali A, McAweeney E, Wobrock J (2021); Mikropoulos T, Natsis A (2011); McLaren B, DeLeeuw K, Mayer R (2011).

Available for macOS, Windows, Linux and all major browsers

Mendeley's reference management suite

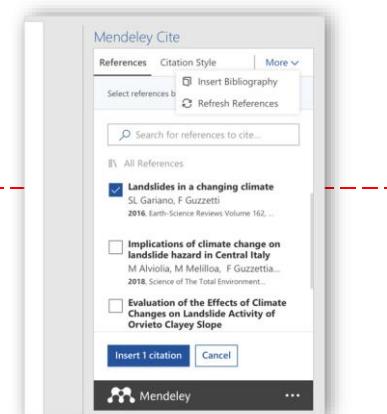
Mendeley Reference Manager

Seamlessly store, organize, note, share and cite from just one reference library with Mendeley Reference Manager



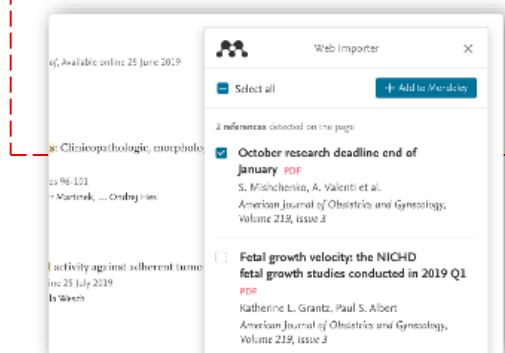
Mendeley Cite

Generate citations and bibliographies, and change citation style in just a few clicks, with Mendeley Cite add-in for Microsoft® Word



Mendeley Web Importer

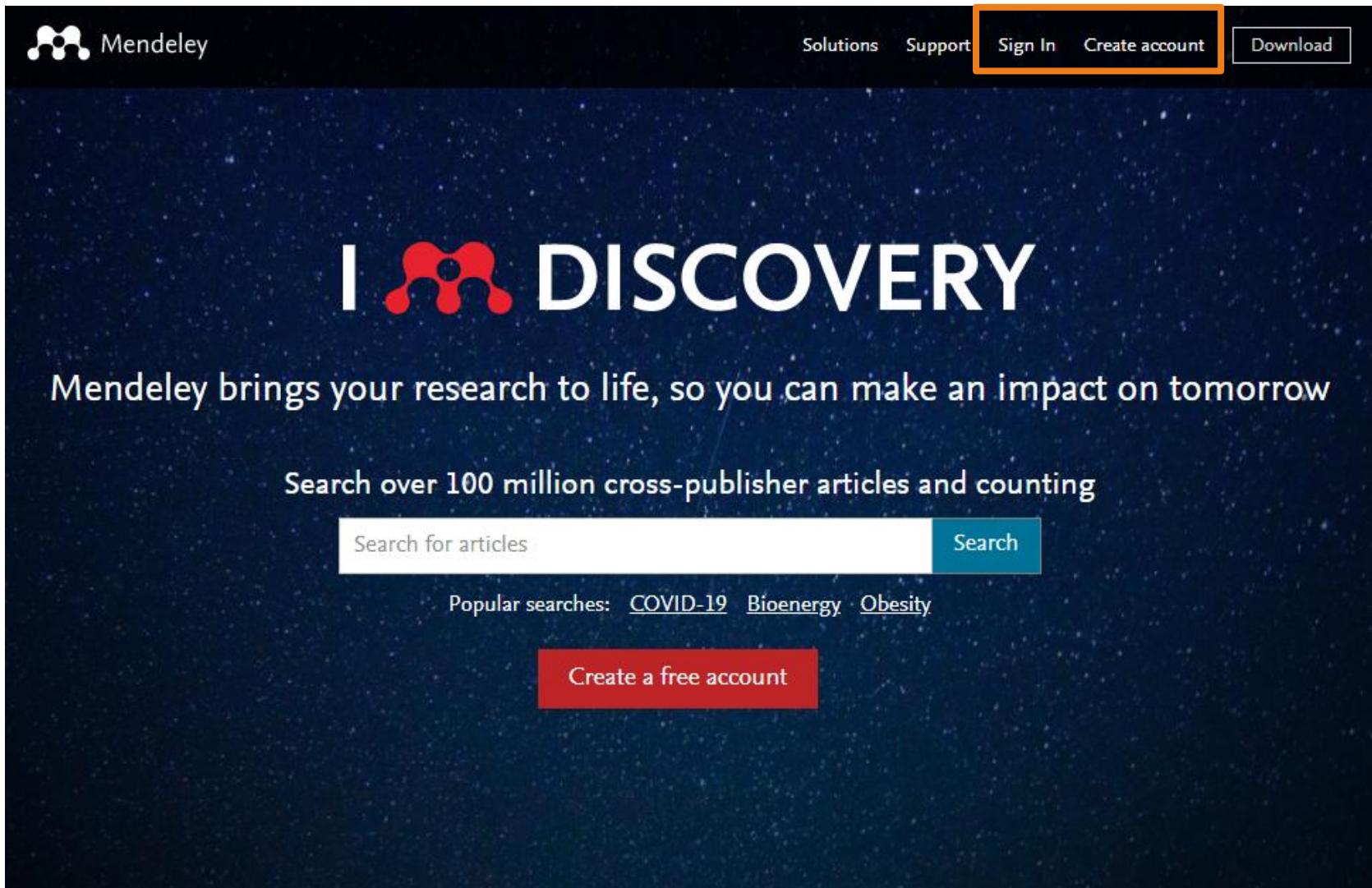
Conveniently add references, including full-text research, to your library from anywhere on the internet in one click with Mendeley Web Importer



Getting Started: Installing Mendeley

Sign into Mendeley

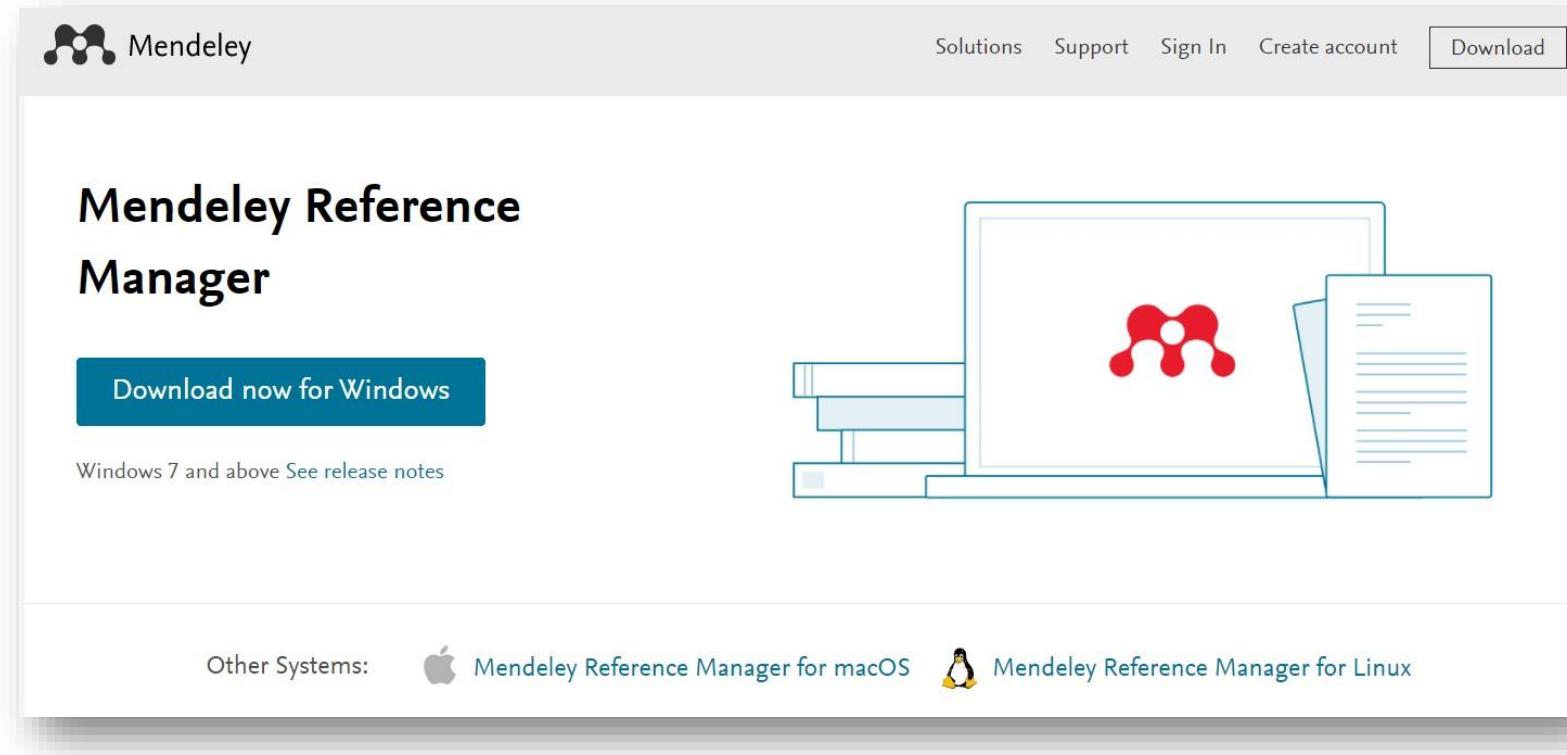
Go to [Mendeley.com](#)



The image shows the homepage of Mendeley Discovery. At the top left is the Mendeley logo. To its right are navigation links: Solutions, Support, Sign In (which is highlighted with a red border), Create account, and Download. A large, stylized 'I' followed by a red ribbon-like graphic and the word 'DISCOVERY' in white capital letters is centered. Below this, a tagline reads 'Mendeley brings your research to life, so you can make an impact on tomorrow'. A search bar contains the placeholder 'Search for articles' and a blue 'Search' button. Below the search bar, popular search terms are listed: COVID-19, Bioenergy, and Obesity. A red button at the bottom encourages users to 'Create a free account'.

Install the desktop app

Download and install Mendeley Reference Manager's desktop app for Windows, MacOS or Linux: mendeley.com/download-reference-manager

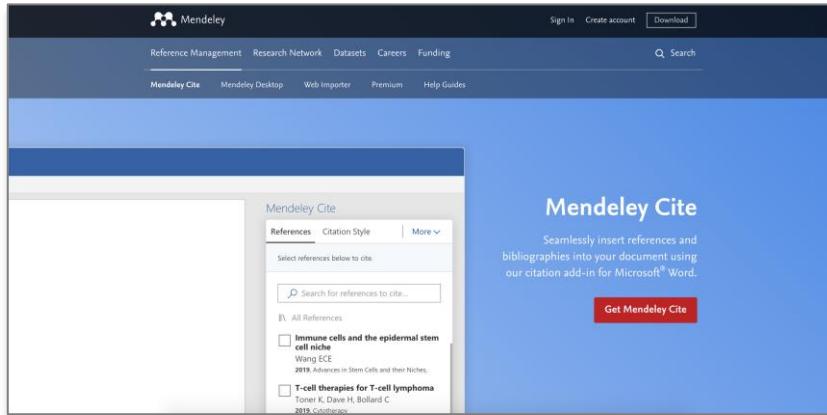


Or simply use the web version: mendeley.com/reference-manager/library

Install Mendeley Cite

Go to the **Microsoft App Source** (choose one):

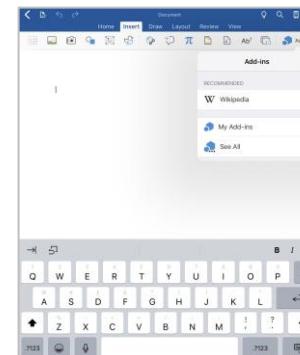
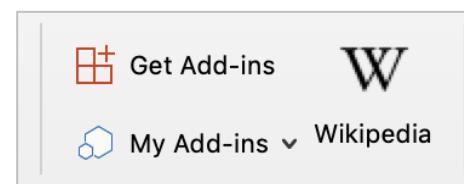
From mendeley.com/reference-management/mendeley-cite



From the '**Tools**' menu in Mendeley Reference Manager (desktop app)

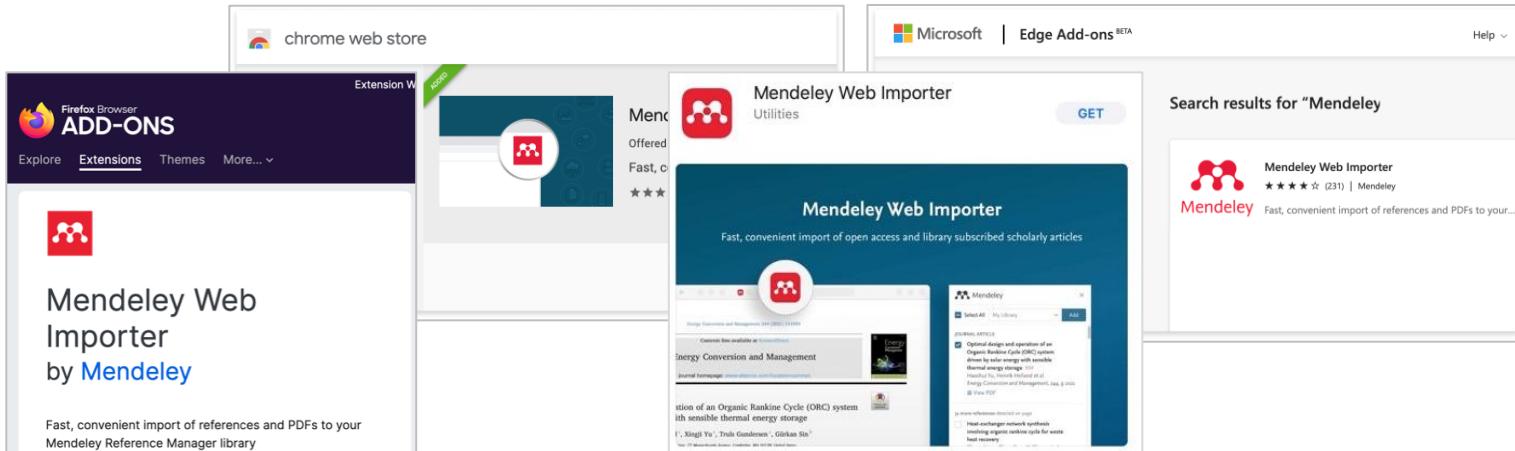


From the '**Insert**' menu in Microsoft® Word or Word for iPad®



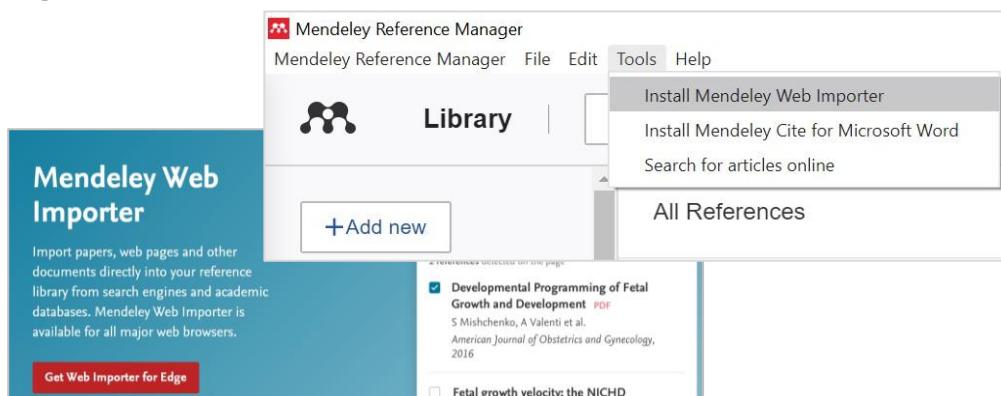
Install Mendeley Web Importer

Visit the **Extension store** for your browser (Chrome, Firefox, Safari, or Edge)...



...or connect through one of these links:

- From the '**Tools**' menu in Mendeley Reference Manager desktop app
- From mendeley.com/reference-management/web-importer



Organize:

Building and organizing your
reference library

Mendeley Reference Manager

The screenshot shows the Mendeley Reference Manager application. At the top, there's a navigation bar with icons for Library (selected), Notebook, a user profile for Charlie C, and search/filter options. On the left, a sidebar lists categories: All References (selected), Recently Added, Recently Read, Favorites, My Publications, and Trash. Below these are sections for Collections (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, New Collection), Groups (Clinical Trial 2019, Learning Theory of Change, Marketing Research Group, UCL Medicine Lab, New Group), and a central 'All References' section. The 'All References' section displays a table of 15 entries, each with a checkbox, author(s), year, title, source, added date, and a green checkmark icon. The columns are labeled: AUTHORS, YEAR, TITLE, SOURCE, ADDED, and FILE.

AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
Helmi A, Veljanoski J, Breddels M, Tl...	2017	Astrophysics A box full of chocolates: The rich structure of t...	A&A	11:28 AM	
López E, Armijos-Abendaño J, Lleren...	2017	Upper Limits to Magnetic Fields in the Outskirts of Galaxies		7/5/2022	
Spoto F, Tanga P, Bouquillon S, Des...	2017	Astrophysics Ground-based astrometry calibrated by Gaia I	A&A	7/5/2022	
Ryu T, Perna R, Haiman Z, Ostriker J...	2018	Interactions between multiple supermassive black holes in c...	MNRAS	7/5/2022	
Chen L, Kóspál Á, Ábrahám P, Krepli...	2018	Astrophysics A study of dust properties in the inner sub-au...	A&A	7/5/2022	
Canac N, Abazajian K, Tajima T, Ebis...	2020	Observational signatures of gamma-rays from bright blazar...	MNRAS	7/5/2022	
Vermeeren M, Creutzberg E, Schols ...	2006	Prevalence of nutritional depletion in a large out-patient pop...	Respiratory Medicine	6/29/2022	
Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar-mass black holes through a s...	New Astronomy	6/29/2022	
Thelwall M, Kousha K	2016	ResearchGate articles: Age, discipline, audience size, and i...	Journal of the Associa...	6/29/2022	
Wittek P, Liu Y, Darányi S, Gedeon T,...	2016	Risk and Ambiguity in Information Seeking: Eye Gaze Patte...	Frontiers in psycholog...	6/29/2022	
Nicholas D, Rowlands I	2011	Social media use in the research workflow	Information Services &...	6/29/2022	
Brumby D, Zhuang S	2015	Visual Grouping in Menu Interfaces	Proceedings of the AC...	6/29/2022	
Algozzine B, Browder D, Karvonen M...	2001	Effects of interventions to promote self-determination for inc...	Review of Educationa...	6/29/2022	
Test D, Mazzotti V, Mustian A, Fowler...	2009	Evidence-Based Secondary Transition Predictors for Improv...	Career Development	6/29/2022	
Ali A, McAweeney E, Wobbrock J	2021	Anachronism by Design: Understanding Young Adults' Perce...	International Journal o...	6/29/2022	
Mikropoulos T, Natsis A	2011	Educational virtual environments: A ten-year review of empir...	Computers & Educati...	6/29/2022	
McLaren B, DeLeeuw K, Mayer R	2011	Polite web-based intelligent tutors: Can they improve learnin...	Computers & Educati...	6/29/2022	



Organize:
Building a library

Mendeley Reference Manager

Library | Notebook

+ Add new

All References

SEARCH Filters

Info Annotations Notebook

JOURNAL ARTICLE

Risk and Ambiguity in Information Seeking: Eye Gaze Patterns Reveal Contextual Behavior in Dealing with Uncertainty.

Wittek P, Liu Y, Darányi S et al. [See more](#)

Frontiers in psychology, (2016)

Add additional information

Read Get PDF

ABSTRACT

Information foraging connects optimal foraging theory in ecology with how humans search for information. The theory suggests that, following an information scent, the information seeker must optimize the tradeoff between exploration by repeated steps in the search space vs. exploitation, using the resources encountered. We conjecture that this tradeoff characterizes how a user deals with uncertainty and its two aspects, risk and ambiguity in economic theory. Risk is related to the perceived quality of the... [Read more](#)

TAGS

methodology ontology

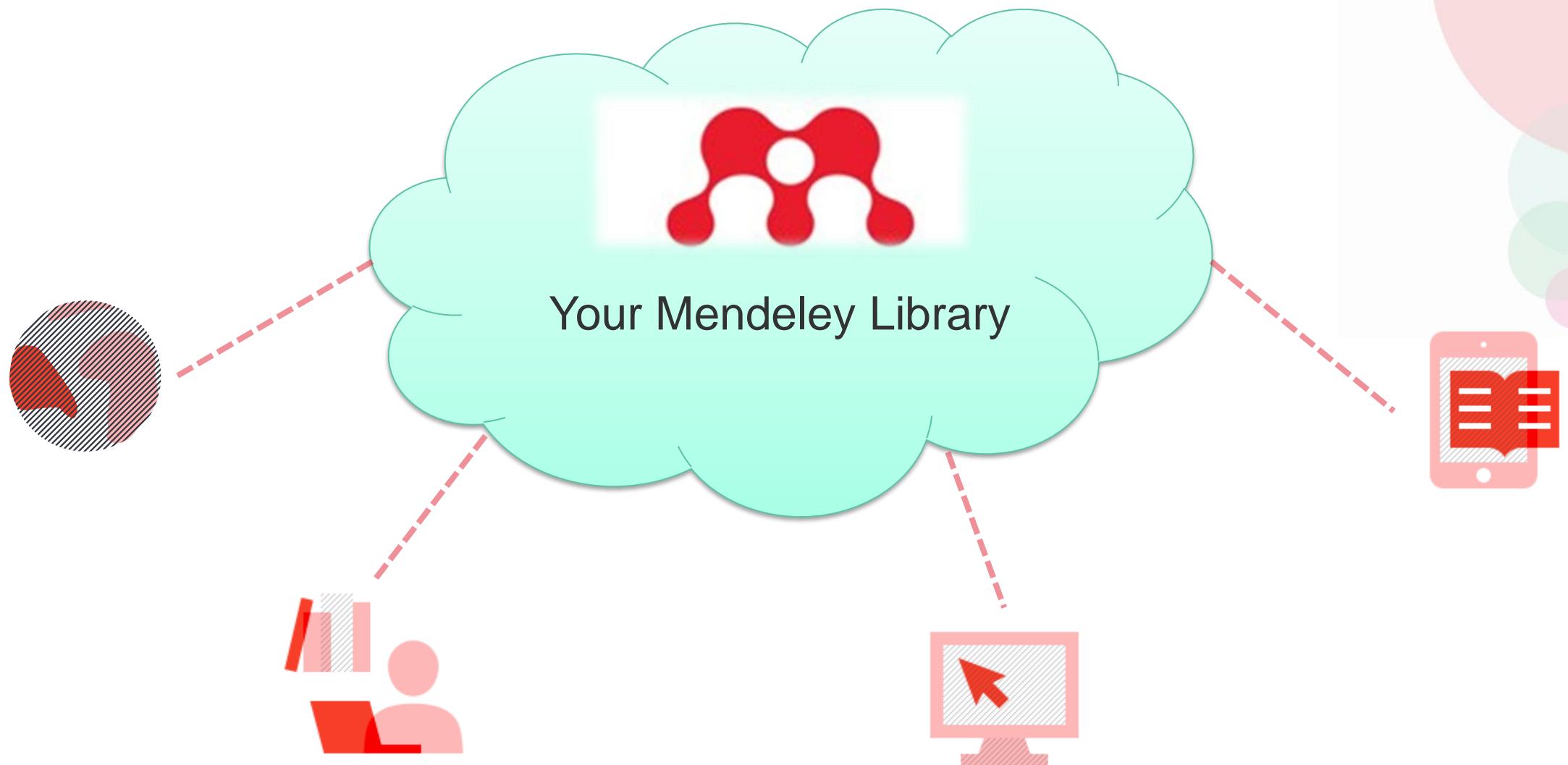
FILES

AUTHORS	YEAR	TITLE
López E, Armijos-Abendaño J, Llerena...	2017	Upper Limits to Magnetic Field
Spoto F, Tanga P, Bouquillon S, Des...	2017	Astrophysics Ground-based a
Ryu T, Perna R, Haiman Z, Ostriker J...	2018	Interactions between multiple
Chen L, Kóspál Á, Ábrahám P, Krepli...	2018	Astrophysics A study of dust p
Canac N, Abazajian K, Tajima T, Ebis...	2020	Observational signatures of g
Vermeeren M, Creutzberg E, Schols ...	2006	Prevalence of nutritional depl
Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar
Thelwall M, Kousha K	2016	ResearchGate articles: Age, d
Wittek P, Liu Y, Darányi S, Gedeon T,...	2016	Risk and Ambiguity in Informa
Nicholas D, Rowlands I	2011	Social media use in the resear
Brumby D, Zhuang S	2015	Visual Grouping in Menu Inter
Algozzine B, Browder D, Karvonen M...	2001	Effects of interventions to pro
Test D, Mazzotti V, Mustian A, Fowler...	2009	Evidence-Based Secondary T
Ali A, McAweeney E, Wobbrock J	2021	Anachronism by Design: Unde
Mikropoulos T, Natsis A	2011	Educational virtual environmen
McLaren B, DeLeeuw K, Mayer R	2011	Polite web-based intelligent tu
Lin L, Atkinson R	2011	Using animations and visual c

Mendeley

ELSEVIER

Access your library anywhere, from any browser



Always up to date with automatic sync

The screenshot shows the Mendeley desktop application interface. At the top, there is a user profile icon for "Charlie C" with a refresh button next to it. A prominent black callout box displays the message "Last sync: Last synced 5 minutes ago". To the right of the callout is a "Filters" button. Below this header, there is a table with five rows, each representing a research paper. The columns are labeled "TITLE", "SOURCE", "ADDED", and "FILE". The first four rows have green checkmark icons in the "FILE" column, while the fifth row has a grey download icon. The table entries are as follows:

TITLE	SOURCE	ADDED	FILE
Astrophysics A box full of chocolates: The rich	A&A	11:28 AM	✓
Upper Limits to Magnetic Fields in the Outskir		7/5/2022	⬇️
Astrophysics Ground-based astrometry calibr	A&A	7/5/2022	✓
Interactions between multiple supermassive b	MNRAS	7/5/2022	✓
Astrophysics A study of dust properties in the	A&A	7/5/2022	⬇️

Adding references: from your computer

The screenshot illustrates the workflow for adding references from a local computer to a Mendeley library. On the left, a Windows File Explorer window displays the 'Downloads' folder, which contains various files including PDFs and Microsoft Office documents. On the right, the Mendeley desktop application shows a list of 'All References'. A specific file, 'Gapregenerationin.pdf', is highlighted in the File Explorer and is being dragged into the Mendeley interface, indicating the process of importing it into the library.

AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
Helmi A, Veljanoski J, Bredd...	2017	Astrophysics A box full of chocolates: The rich...	A&A	11:28 AM	
López E, Armijos-Abendaño ...	2017	Upper Limits to Magnetic Fields in the Outskir...		7/5/2022	
Spoto F, Tanga P, Bouquillon...	2017	Astrophysics Ground-based astrometry calibrat...	A&A	7/5/2022	
Ryu T, Perna R, Haiman Z, ...	2018	Interactions between multiple supermassive blac...	MNRAS	7/5/2022	
Chen L, Kóspál Á, Ábrahám ...	2018	Astrophysics A study of dust properties in the ...	A&A	7/5/2022	
Canac N, Abazajian K, Tajim...	2020	Observational signatures of gamma-rays from ...	MNRAS	7/5/2022	
Vermeeren M, Creutzberg E, ...	2006	Prevalence of nutritional depletion in a large c...	Respiratory Med...	6/29/2022	
Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar-mass black hole ...	New Astronomy	6/29/2022	
Thelwall M, Kousha K	2016	ResearchGate articles: Age, discipline, audience...	Journal of the As...	6/29/2022	
Wittek P, Liu Y, Darányi S, G...	2016	Risk and Ambiguity in Information Seeking: Effects...	Frontiers in psych...	6/29/2022	
Nicholas D, Rowlands I	2011	Social media use in the research workflow	Information Serv...	6/29/2022	
Brumby D, Zhuang S	2015	Visual Grouping in Menu Interfaces	Proceedings of t...	6/29/2022	
Algozzine B, Browder D, Kar...	2001	Effects of interventions to promote self-determ...	Review of Educa...	6/29/2022	
Test D, Mazzotti V, Mustian A...	2009	Evidence-Based Secondary Transition Predictions	Career Develop...	6/29/2022	
Ali A, McAweeney E, Wobbro...	2021	Anachronism by Design: Understanding Young ...	International Jol...	6/29/2022	
Mikropoulos T, Natsis A	2011	Educational virtual environments: A ten-year re...	Computers & Ed...	6/29/2022	
McGinn P, Delacour K, Ma...	2011	Polite web-based intelligent tutors: Can they im...	Computers & Ed...	6/29/2022	

Press play >

Adding references: from your computer

The screenshot shows the Mendeley desktop application's library interface. On the left, a sidebar menu includes options like '+ Add new', 'File(s) from computer', 'Add entry manually', 'Import library' (which is currently selected and highlighted in blue), 'Favorites', 'My Publications', and 'Trash'. Below this is a section for 'COLLECTIONS' with categories 'Astrophysics' and 'Metamorphic Principles'. The main area is titled 'All References' and displays a table of citations. The columns are labeled 'AUTHORS', 'YEAR', and 'TITLE'. The first few entries are:

AUTHORS	YEAR	TITLE
Amina Helmi, Jovan Veljan	2017	A box
K. N. Abazajian	2016	Observe
A. Kospal, et al.	2017	A stu
F. Spoto, P. Tanga, et al.	2015	The F
S. Bouquillon, J. Desmars,	2016	Halp
M. Fumagalli, A. Boselli et al.	2017	Cosm

Adding references manually using identifier

The screenshot shows the Mendeley desktop application interface. The left sidebar contains navigation links: 'All References' (selected), 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', and 'Trash'. Below these are sections for 'COLLECTIONS' (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, New Collection) and 'GROUPS' (Clinical Trial 2019, Learning Theory of Change, Marketing Research Group, UCL Medicine Lab, New Group). The main area displays a table titled 'All References' with columns: AUTHORS, YEAR, TITLE, SOURCE, ADDED, and FILE. The table lists 18 references, each with a checkbox, a star icon, and a preview link. The first reference is 'Runkle J' from 1981, and the last one is 'Mikropoulos T, Natsis A' from 2011.

	AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
☆	Runkle J	1981	Gap Regeneration in Some Old-growth Forests of the East	Ecology	12:41 PM	
● ☆	McCarthy J	2001	Gap dynamics of forest trees: A review with particular attenti	Environmental Review	12:41 PM	
★	Helmi A, Veljanoski J, Breddels M, Ti...	2017	Astrophysics A box full of chocolates: The rich structure of t	A&A	11:28 AM	
● ☆	López E, Armijos-Abendaño J, Lleren...	2017	Upper Limits to Magnetic Fields in the Outskirts of Galaxies		7/5/2022	
★	Spoto F, Tanga P, Bouquillon S, Des...	2017	Astrophysics Ground-based astrometry calibrated by Gaia I	A&A	7/5/2022	
★	Ryu T, Perna R, Haiman Z, Ostriker J...	2018	Interactions between multiple supermassive black holes in ζ	MNRAS	7/5/2022	
● ☆	Chen L, Kóspál Á, Ábrahám P, Krepli...	2018	Astrophysics A study of dust properties in the inner sub-au	A&A	7/5/2022	
☆	Canac N, Abazajian K, Tajima T, Ebis...	2020	Observational signatures of gamma-rays from bright blazar	MNRAS	7/5/2022	
☆	Vermeeren M, Creutzberg E, Schols ...	2006	Prevalence of nutritional depletion in a large out-patient pop	Respiratory Medicine	6/29/2022	
★	Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar-mass black holes through a s	New Astronomy	6/29/2022	
● ☆	Thelwall M, Kousha K	2016	ResearchGate articles: Age, discipline, audience size, and ir	Journal of the Associa	6/29/2022	
● ☆	Wittek P, Liu Y, Darányi S, Gedeon T,...	2016	Risk and Ambiguity in Information Seeking: Eye Gaze Patte	Frontiers in psycholo	6/29/2022	
● ☆	Nicholas D, Rowlands I	2011	Social media use in the research workflow	Information Services	6/29/2022	
● ☆	Brumby D, Zhuang S	2015	Visual Grouping in Menu Interfaces	Proceedings of the AC	6/29/2022	
● ☆	Algozzine B, Browder D, Karvonen M...	2001	Effects of interventions to promote self-determination for inc	Review of Educations	6/29/2022	
● ☆	Test D, Mazzotti V, Mustian A, Fowler...	2009	Evidence-Based Secondary Transition Predictors for Improv	Career Development	6/29/2022	
☆	Ali A, McAweeney E, Wobrock J	2021	Anachronism by Design: Understanding Young Adults' Perce	International Journal o	6/29/2022	
● ☆	Mikropoulos T, Natsis A	2011	Educational virtual environments: A ten-year review of empir	Computers & Educati	6/29/2022	

Press play >

Adding references using Mendeley Web Importer

Search any index, publisher, or website

Scopus

52 document results

(TITLE-ABS-KEY (urban AND forest) AND KEY (biodiversity)) AND PUBYEAR > 2014 AND (LIMIT-TO (OA , "all"))

Edit Save Set alert

Search within results...

Refine results

Limit to Exclude

Open Access

- All Open Access (52) >
- Gold (44) >
- Hybrid Gold (1) >
- Bronze (4) >
- Green (45) >

Learn more

Documents Secondary documents Patents

Analyze search results

All Export Download View citation overview View cited by

Document title	Authors
Implementation of the visual aesthetic quality of slope forest autumn color change into the configuration of tree species PDF Yanxia Mu, Wenyue Lin et al. <i>Scientific Reports</i> , 12, 1, 12 2022 View PDF	<input type="checkbox"/>
High canopy cover of invasive Acer negundo L. affects ground vegetation taxonomic richness PDF D. V. Veselkin, D. I. Dubrovin et al. <i>Scientific Reports</i> , 11, 1, 12 2021 View PDF	<input type="checkbox"/>
Urban forest biodiversity and cardiovascular disease: Potential health benefits from California's street trees PDF John J. Giacinto, G. Andrew Fricker et al. <i>PLoS ONE</i> , 16, 11 November, 11 2021 View PDF	<input type="checkbox"/>

Charlie charliewhycharlie@gmail.com [View Library](#) ...

Select the Mendeley Web Importer icon in your browser to identify references you can import to your library

Adding references using Mendeley Web Importer

Options in the side panel

The screenshot shows the Mendeley Web Importer sidebar with three main sections:

- Select a collection to add to (optional)**: A red arrow points to the "Add" button at the top right of the sidebar.
- Select a reference title to edit the metadata before importing**: A red arrow points to the title of the first article: "Implementation of the visual aesthetic quality of slope forest autumn color change into the configuration of tree species PDF".
- Select View PDF to import the article along with the reference**: A red arrow points to the "View PDF" link next to the first article's title.

The sidebar also includes a "Select All" checkbox, a dropdown menu for "Metamorphic Principles", and a "View Library" button at the bottom.

When you select “View PDF”, the article opens in a new tab in your browser

The screenshot shows a web browser window displaying an article from the *British Journal of Education*. The article is titled "REVIEW OF INCIDENTAL VOCABULARY ACQUISITION UNDER DIFFERENT INPUT MODES" by Guo Haitao. The browser interface includes a header with tabs for "Review of Incidental Vocabulary" and "Enhanced Reader", and a toolbar with various icons.

A red arrow points from the text "You can also select +Add to Mendeley here to import both the reference and PDF to your library" to the "+ Add to Mendeley" button in the browser's toolbar.

Avoiding duplicates: adding a downloaded PDF to an existing reference

Mendeley Reference Manager

Mendeley Reference Manager File Edit Tools Help

Library | Notebook

Charlie C

+ Add new

All References

SEARCH Filters

AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
McCarthy J	2001	Gap dynamics of forest trees: A review with particular attention to boreal forests	Environmental Reviews	2:35 PM	
Pumera M	2013	Electrochemistry of graphene, graphene oxide and other graphenoids: Review	Electrochemistry Communications	7/7/2022	
Simkin J, Ojala A, Tyrväinen L	2020	Restorative effects of mature and young commercial forests, pristine old-growth forests, and gaps	Urban Forestry & Urban Greening	7/6/2022	
Massad T, Williams G, Wilson M, Hulsey C, Dees...	2019	Regeneration dynamics in old-growth urban forest gaps	Urban Forestry & Urban Greening	7/6/2022	
Runkle J	1981	Gap Regeneration in Some Old-growth Forests of the Eastern United States	Ecology	7/6/2022	
Helmi A, Veljanoski J, Breddels M, Tian H, Sales L	2017	Astrophysics A box full of chocolates: The rich structure of the nearby stellar halo	A&A	7/6/2022	
López E, Armijos-Abendaño J, Llerena M, Aldás F	2017	Upper Limits to Magnetic Fields in the Outskirts of Galaxies		7/5/2022	
Spoto F, Tanga P, Bouquillon S, Desmars J, Hes...	2017	Astrophysics Ground-based astrometry calibrated by Gaia DR1: new perspectives	A&A	7/5/2022	
Ryu T, Perna R, Haiman Z, Ostriker J, Stone N	2018	Interactions between multiple supermassive black holes in galactic nuclei: a simulation	MNRAS	7/5/2022	
Chen L, Kóspál Á, Ábrahám P, Kreplin A, Matter...	2018	Astrophysics A study of dust properties in the inner sub-aubergine region of the Herbig Ae star	A&A	7/5/2022	
Canac N, Abazajian K, Tajima T, Ebisuzaki T, H...	2020	Observational signatures of gamma-rays from bright blazars and wakefield theory	MNRAS	7/5/2022	
Vermeeren M, Creutzberg E, Schols A, Postma ...	2006	Prevalence of nutritional depletion in a large out-patient population of patients	Respiratory Medicine	6/29/2022	
Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar-mass black holes through a spiral stationary accretion disk	New Astronomy	6/29/2022	
Thelwall M, Kousha K	2016	ResearchGate articles: Age, discipline, audience size, and impact	Journal of the Association for Information Science and Technology	6/29/2022	
Wittek P, Liu Y, Darányi S, Gedeon T, Lim I	2016	Risk and Ambiguity in Information Seeking: Eye Gaze Patterns Reveal Content	Frontiers in psychology	6/29/2022	
Nicholas D, Rowlands I	2011	Social media use in the research workflow	Information Services and Usability	6/29/2022	
Brumby D, Zhuang S	2015	Visual Grouping in Menu Interfaces	Proceedings of the ACM CHI Conference on Human Factors in Computing Systems	6/29/2022	
Algozzine B, Browder D, Karvonen M, Test D, ...	2001	Effects of interventions to promote self-determination for individuals with disabilities	Review of Educational Research	6/29/2022	

All References

Recently Added

Recently Read

Favorites

My Publications

Trash

Astrophysics

Informatica

Metamorphic Principles

Thesis Papers

New Collection

Clinical Trial 2019

Marketing Research Group

Theory of Change

UCL Medicine Lab

New Group

Press play >

Exporting references

Export your entire library, or individual references

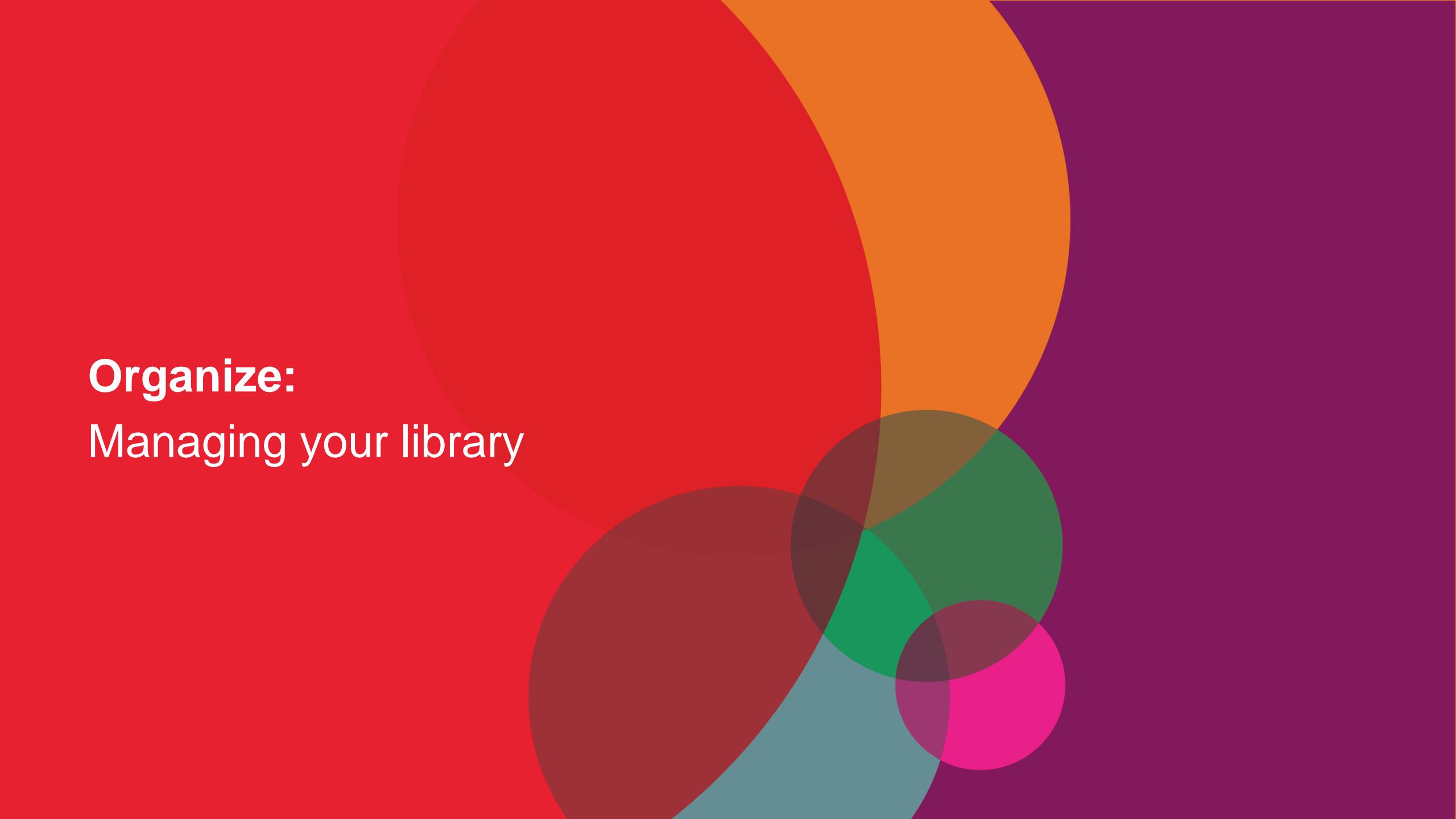
The screenshot shows the Mendeley Reference Manager interface. The top navigation bar includes File, Edit, Tools, and Help. The 'File' menu is open, showing 'Export All' followed by a dropdown menu with three options: BibTeX (*.bib), EndNote XML - EndNote v8, X1 to X3 (*.xml), and RIS - Research Information Systems (*.ris). The 'BibTeX (*.bib)' option is highlighted with an orange box.

The main area displays a list of 'All References'. A table header shows columns for AUTHORS, YEAR, and TITLE. Below the header, two references are listed:

AUTHORS	YEAR	TITLE
Simkin J, Ojala A, Tyrväinen L	2020	Restorative eff

On the left side, there is a sidebar with navigation links: All References, Recently Added, Recently Read, Favorites, and My Publications. Below these are sections for Groups (Clinical Trial 2019, Learning Theory of Change, Marketing Research Group, UCL Medicine Lab) and New Collection.

At the bottom of the screen, a message indicates '2 references selected'. Below this are buttons for Organize, Mark as, Export (with a dropdown menu showing BibTeX (*.bib), EndNote XML - EndNote v8, X1 to X3 (*.xml), Microsoft Word (*.xml), and RIS - Research Information Systems (*.ris)), and Delete.



Organize:

Managing your library

Smart collections

- All references in your personal library
- References added in the last 30 days
- References opened in the last 30 days
- All references you've marked as 'Favorites'
- Publications you have authored and claimed via Scopus Author Profile
- All references you have deleted

Use column headings to sort your references

AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
Helmi A, Veljanoski J, Breddels M, Ti...	2017	Astrophysics A box full of chocolates: The rich structure of t...	A&A	11:28 AM	
López E, Armijos-Abendaño J, Lleren...	2017	Upper Limits to Magnetic Fields in the Outskirts of Galaxies		7/5/2022	
Spoto F, Tanga P, Bouquillon S, Des...	2017	Astrophysics Ground-based astrometry calibrated by Gaia E...	A&A	7/5/2022	
Ryu T, Perna R, Haiman Z, Ostriker J...	2018	Interactions between multiple supermassive black holes in g...	MNRAS	7/5/2022	
Chen L, Kóspál Á, Ábrahám P, Krepli...	2018	Astrophysics A study of dust properties in the inner sub-au...	A&A	7/5/2022	
Canac N, Abazajian K, Tajima T, Ebis...	2020	Observational signatures of gamma-rays from bright blazar...	MNRAS	7/5/2022	
Vermeeren M, Creutzberg E, Schols ...	2006	Prevalence of nutritional depletion in a large out-patient pop...	Respiratory Medicine	6/29/2022	
Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar-mass black holes through a s...	New Astronomy	6/29/2022	
Thelwall M, Kousha K	2016	ResearchGate articles: Age, discipline, audience size, and i...	Journal of the Associa...	6/29/2022	
Wittek P, Liu Y, Darányi S, Gedeon T,...	2016	Risk and Ambiguity in Information Seeking: Eye Gaze Patte...	Frontiers in psycholog...	6/29/2022	
Nicholas D, Rowlands I	2011	Social media use in the research workflow	Information Services &...	6/29/2022	
Brumby D, Zhuang S	2015	Visual Grouping in Menu Interfaces	Proceedings of the AC...	6/29/2022	
Algozzine B, Browder D, Karvonen M...	2001	Effects of interventions to promote self-determination for inc...	Review of Education...	6/29/2022	
Test D, Mazzotti V, Mustian A, Fowler...	2009	Evidence-Based Secondary Transition Predictors for Improv...	Career Development	6/29/2022	
Ali A, McAweeney E, Wobrock J	2021	Anachronism by Design: Understanding Young Adults' Perce...	International Journal o...	6/29/2022	
Mikropoulos T, Natsis A	2011	Educational virtual environments: A ten-year review of empir...	Computers & Education	6/29/2022	
McLaren B, DeLeeuw K, Mayer R	2011	Polite web-based intelligent tutors: Can they improve learnin...	Computers & Education	6/29/2022	

Shows references as read or unread

Star items to mark them as 'Favorites'

Indicates PDF available to open in the Reader, and download status

Custom collections

The screenshot shows the Mendeley desktop application interface. On the left, a sidebar lists 'Recently Read', 'Favorites', 'My Publications', and 'Trash'. Below this, under 'COLLECTIONS', are 'Astrophysics', 'Informatica', 'Metamorphic Principles', 'Thesis Papers', and a highlighted 'New Collection' button. A red arrow points from the 'New Collection' button to a callout box labeled 'Create a new custom collection'. The main area displays a list of publications with columns for title, authors, year, and journal. A red arrow points from the 'Astrophysics' collection name to another callout box labeled 'Your custom collections'. The publications listed include:

Collection	Title	Authors	Year	Journal
Astrophysics	Massad T, Williams G, Wilson M, ...	Runkle J	2019	Regenerati...
Astrophysics	McCarthy J	Helmi A, Veljanoski J, Breddels M, ...	2001	Gap dynami...
Astrophysics	López E, Armijos-Abendaño J, Lle...	Spoto F, Tanga P, Bouquillon S, D...	2017	Astrophysic...
Astrophysics	Chen L, Kóspál Á, Ábrahám P, Kre...	Ryu T, Perna R, Haiman Z, Ostrike...	2018	Interacti...
Astrophysics	Canac N, Abazajian K, Tajima T, E...	Vermeeren M, Creutzberg E, Scho...	2020	Observati...

Metadata

The screenshot shows the Mendeley desktop application interface. On the left, there's a sidebar with sections for Library (selected), Notebook, +Add new, All References, Recently Added, Recently Read, Favorites, My Publications, and Trash. Below these are Collections (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, New Collection) and Groups (Clinical Trial 2019, Learning Theory of Change, Marketing Research Group, UCL Medicine Lab, New Group). The main area displays a list of 'All References' with columns for AUTHORS, YEAR, and TITLE. A red arrow points from the text about metadata fields being populated to the 'Info' panel on the right. The 'Info' panel shows details for a specific journal article by Wittek et al. titled 'Risk and Ambiguity in Information Seeking: Eye Gaze Patterns Reveal Contextual Behavior in Dealing with Uncertainty.' It includes sections for JOURNAL ARTICLE, ABSTRACT, and TAGS (methodology, ontology). Another red arrow points from the text about creating tags to the 'TAGS' section.

All References

AUTHORS	YEAR	TITLE
López E, Armijos-Abendaño J, Llerena...	2017	Upper Limits to Magnetic Field
Spoto F, Tanga P, Bouquillon S, Des...	2017	Astrophysics Ground-based a
Ryu T, Perna R, Haiman Z, Ostriker J...	2018	Interactions between multiple
Chen L, Kóspál Á, Ábrahám P, Krepli...	2018	Astrophysics A study of dust p
Canac N, Abazajian K, Tajima T, Ebis...	2020	Observational signatures of g
Vermeeren M, Creutzberg E, Schols ...	2006	Prevalence of nutritional deple
Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar
Thelwall M, Kousha K	2016	ResearchGate articles: Age, d
Wittek P, Liu Y, Darányi S, Gedeon T,...	2016	Risk and Ambiguity in Informa
Nicholas D, Rowlands I	2011	Social media use in the research
Brumby D, Zhuang S	2015	Visual Grouping in Menu Inter
Algozzine B, Browder D, Karvonen M...	2001	Effects of interventions to pro
Test D, Mazzotti V, Mustian A, Fowler...	2009	Evidence-Based Secondary T
Ali A, McAweeney E, Wobbrock J	2021	Anachronism by Design: Unde
Mikropoulos T, Natsis A	2011	Educational virtual environmen
McLaren B, DeLeeuw K, Mayer R	2011	Polite web-based intelligent tu
Lin L, Atkinson R	2011	Using animations and visual c

Info Panel

JOURNAL ARTICLE

Risk and Ambiguity in Information Seeking: Eye Gaze Patterns Reveal Contextual Behavior in Dealing with Uncertainty.

Wittek P, Liu Y, Darányi S et al. See more

Frontiers in psychology, (2016)

Add additional information

Read Get PDF

ABSTRACT

Information foraging connects optimal foraging theory in ecology with how humans search for information. The theory suggests that, following an information scent, the information seeker must optimize the tradeoff between exploration by repeated steps in the search space vs. exploitation, using the resources encountered. We conjecture that this tradeoff characterizes how a user deals with uncertainty and its two aspects, risk and ambiguity in economic theory. Risk is related to the perceived quality of the... [Read more](#)

TAGS

methodology ontology

FILES

In the info panel, the metadata fields are automatically populated during import. You can edit these (if needed) or add details

You can create tags to easily organize and track specific themes across all your research

Metadata

The screenshot shows the Mendeley desktop application interface. On the left, the 'Library' tab is selected, displaying a sidebar with 'All References' (selected), 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', and 'Trash'. Below this are sections for 'COLLECTIONS' (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers) and 'GROUPS' (Clinical Trial 2019, Learning Theory of Change, Marketing Research Group, UCL Medicine Lab, New Group). The main area shows a list of references with columns for 'AUTHORS', 'YEAR', and 'TITLE'. A search bar and filter icon are at the top of this list. To the right, an 'Info panel' displays detailed metadata for a selected reference:

- ABSTRACT:** Information foraging connects optimal foraging theory in ecology with how humans search for information. The theory suggests that, following an information scent, the information seeker must optimize the tradeoff between exploration by repeated steps in the search space vs. exploitation, using the resources encountered. We conjecture that this tradeoff characterizes how a user deals with uncertainty and its two aspects, risk and ambiguity in economic theory. Risk is related to the perceived quality of the... [Read more](#)
- TAGS:** methodology, ontology
- FILES:** 2016-Risk_and_Ambig...th_Uncertainty.pdf
- URLS:** Add a URL
- IDENTIFIERS:** DOI: 10.3389/fpsyg.2016.01790, PMID: 27909418
- CITATION KEY:** Wittek2016b
- MENDELEY CATALOG:** Share this reference anonymously with [Mendeley Web Catalog](#) (checkbox checked)

Two callout boxes highlight specific features:

- A red box with a red arrow points to the 'IDENTIFIERS' section, containing the DOI and PMID. The text reads: "Common reference codes will appear under Identifiers. You can also populate the metadata automatically by searching on certain identifiers, such as DOI and PMID".
- A red box with a red arrow points to the 'MENDELEY CATALOG' section, containing the checkbox for sharing with the Mendeley Web Catalog. The text reads: "Allow this reference to be added to the Mendeley Web Catalog so others can find this research".

Using the action panel

The screenshot shows the Mendeley desktop application interface. On the left is a sidebar with navigation links: +Add new, All References (selected), Recently Added, Recently Read, Favorites, My Publications, and Trash. Below these are sections for COLLECTIONS (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, New Collection) and GROUPS (Clinical Trial 2019). The main area displays a table of 'All References' with columns for AUTHORS, YEAR, TITLE, SOURCE, ADDED, and FILE. Two references are selected, indicated by blue checkmarks in the first column. A context menu is open over the second reference, listing options: Add to Collection, Add to Group, and Remove from Collection. At the bottom of the screen, a red box highlights the 'Action panel' which contains buttons for 2 references selected, Organize, Mark as, Export, and Delete.

Add references to collections or groups

Action panel

AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
Pumera M	2013	Electrochemistry of graphene, graphene oxide and their composites: A review	Electrochemistry Communications	7/7/2022	
Simkin J, Ojala A, Tyrväinen L	2020	Restorative effects of mature and young commercial tree species on regeneration dynamics in old-growth urban forests	Urban Forestry & Landscape Ecology	7/6/2022	
Massad T, Williams G, Wilson ...	2019	Regeneration dynamics in old-growth urban forests	Urban Forestry & Landscape Ecology	7/6/2022	
Runkle J	1981	Gap Regeneration in Some Old-growth Forests of the Northeastern United States	Ecology	7/6/2022	
McCarthy J	2001	Gap dynamics of forest trees: A review with particular reference to boreal forests	Environmental Reviews	7/6/2022	
Helmi A, Veljanoski J, Breddels ...	2017	Astrophysics A box full of chocolates: The rich structure of the mass distribution in the innermost regions of the Andromeda Galaxy	A&A	7/6/2022	
López E, Armijos-Abendaño J, ...	2017	Upper Limits to Magnetic Fields in the Outskirts of the Galaxy	A&A	7/5/2022	
Spoto F, Tanga P, Bouquillon S, ...	2017	Astrophysics Ground-based astrometry calibrated with the Gaia DR2 catalog	A&A	7/5/2022	
Ryu T, Perna R, Haiman Z, ...	2017	Astrophysics Ionization between multiple supermassive black holes in the centers of galaxy clusters	MNRAS	7/5/2022	
Chen L, Kóspál Á, Ábrahám I, ...	2017	Astrophysics A study of dust properties in the innermost regions of the central parsec of the Galaxy	A&A	7/5/2022	
Canac N, Abazajian K, ...	2017	Astrophysics A study of dust properties in the innermost regions of the central parsec of the Galaxy	MNRAS	7/5/2022	

Adding references to groups and collections

The screenshot shows the Mendeley desktop application interface. The left sidebar contains navigation sections: 'All References' (selected), 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', and 'Trash'. Below these are 'COLLECTIONS' (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, New Collection) and 'GROUPS' (Clinical Trial 2019, Marketing Research Group, Theory of Change, UCL Medicine Lab, New Group). The main area displays a list of 'All References' with columns for AUTHORS, YEAR, TITLE, SOURCE, ADDED, and FILE. A green box highlights the 'Groups' section in the sidebar, and a green arrow points to the 'Computers & Education' group in the list.

AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
Ryu T, Perna R, Haiman Z, Ostriker J, Sto...	2018	Interactions between multiple supermassive black holes in galactic r	MNRAS	7/5/2022	
Chen L, Kóspál Á, Ábrahám P, Kreplin A, ...	2018	Astrophysics A study of dust properties in the inner sub-au region of	A&A	7/5/2022	
Canac N, Abazajian K, Tajima T, Ebisuzaki...	2020	Observational signatures of gamma-rays from bright blazars and wa	MNRAS	7/5/2022	
Vermeeren M, Creutzberg E, Schols A, Po...	2006	Prevalence of nutritional depletion in a large out-patient population c	Respiratory Medicine	6/29/2022	
Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar-mass black holes through a spiral sta	New Astronomy	6/29/2022	
Thelwall M, Kousha K	2016	ResearchGate articles: Age, discipline, audience size, and impact	Journal of the Associatio	6/29/2022	
Wittek P, Liu Y, Darányi S, Gedeon T, Lim I	2016	Risk and Ambiguity in Information Seeking: Eye Gaze Patterns Reve	Frontiers in psychology	6/29/2022	
Nicholas D, Rowlands I	2011	Social media use in the research workflow	Information Services and	6/29/2022	
Brumby D, Zhuang S	2015	Visual Grouping in Menu Interfaces	Proceedings of the ACM	6/29/2022	
Algozzine B, Browder D, Karvonen M, Test...	2001	Effects of interventions to promote self-determination for individuals	Review of Educational R	6/29/2022	
Test D, Mazzotti V, Mustian A, Fowler C, K...	2009	Evidence-Based Secondary Transition Predictors for Improving Post	Career Development for	6/29/2022	
Ali A, McAweeney E, Wobbrock J	2021	Anachronism by Design: Understanding Young Adults' Perceptions c	International Journal of H	6/29/2022	
Mikropoulos T, Natsis A	2011	Educational virtual environments: A ten-year review of empirical rese	Computers & Education	6/29/2022	
McLaren B, DeLeeuw K, Mayer R	2011	Polite web-based intelligent tutors: Can they improve learning in clas	Computers & Education	6/29/2022	
Lin L, Atkinson R	2011	Using animations and visual cueing to support learning of scientific c	Computers & Education	6/29/2022	
Anna Wonga N	2009	Instructional animations can be superior to statics when learning hur	Computers in Human Bel	6/29/2022	

Press play >

Adding multiple references to a collection

Library | Notebook

Charlie C

+Add new

All References

Search Filters

AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
McCarthy J	2001	Gap dynamics of forest trees: A review with particular attention to boreal forests	Environmental Reviews	2:35 PM	<input checked="" type="checkbox"/>
Pumera M	2013	Electrochemistry of graphene, graphene oxide and other graphenoids: Review	Electrochemistry Communications	7/7/2022	<input checked="" type="checkbox"/>
Simkin J, Ojala A, Tyrväinen L	2020	Restorative effects of mature and young commercial forests, pristine old-growth	Urban Forestry & Urban Greening	7/6/2022	<input checked="" type="checkbox"/>
Massad T, Williams G, Wilson M, Hulsey C, Dee...	2019	Regeneration dynamics in old-growth urban forest gaps	Urban Forestry & Urban Greening	7/6/2022	
Runkle J	1981	Gap Regeneration in Some Old-growth Forests of the Eastern United States	Ecology	7/6/2022	<input checked="" type="checkbox"/>
Helmi A, Veljanoski J, Breddels M, Tian H, Sales L	2017	Astrophysics A box full of chocolates: The rich structure of the nearby stellar halo	A&A	7/6/2022	<input checked="" type="checkbox"/>
López E, Armijos-Abendaño J, Llerena M, Aldás F	2017	Upper Limits to Magnetic Fields in the Outskirts of Galaxies		7/5/2022	
Spoto F, Tanga P, Bouquillon S, Desmars J, Hes...	2017	Astrophysics Ground-based astrometry calibrated by Gaia DR1: new perspectives	A&A	7/5/2022	<input checked="" type="checkbox"/>
Ryu T, Perna R, Haiman Z, Ostriker J, Stone N	2018	Interactions between multiple supermassive black holes in galactic nuclei: a simulation	MNRAS	7/5/2022	<input checked="" type="checkbox"/>
Chen L, Kóspál Á, Ábrahám P, Kreplin A, Matter...	2018	Astrophysics A study of dust properties in the inner sub-au region of the Herbig Ae star	A&A	7/5/2022	
Canac N, Abazajian K, Tajima T, Ebisuzaki T, H...	2020	Observational signatures of gamma-rays from bright blazars and wakefield theory	MNRAS	7/5/2022	
Vermeeren M, Creutzberg E, Schols A, Postma ...	2006	Prevalence of nutritional depletion in a large out-patient population of patients	Respiratory Medicine	6/29/2022	<input checked="" type="checkbox"/>
Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar-mass black holes through a spiral stationary accretion disk	New Astronomy	6/29/2022	<input checked="" type="checkbox"/>
Thelwall M, Kousha K	2016	ResearchGate articles: Age, discipline, audience size, and impact	Journal of the Association for Information Science and Technology	6/29/2022	
Wittek P, Liu Y, Darányi S, Gedeon T, Lim I	2016	Risk and Ambiguity in Information Seeking: Eye Gaze Patterns Reveal Content	Frontiers in psychology	6/29/2022	<input checked="" type="checkbox"/>
Nicholas D, Rowlands I	2011	Social media use in the research workflow	Information Services and Usability	6/29/2022	
Brumby D, Zhuang S	2015	Visual Grouping in Menu Interfaces	Proceedings of the ACM CHI Conference on Human Factors in Computing Systems	6/29/2022	
Algozine B, Browder D, Karvonen M, Test D, ...	2001	Effects of interventions to promote self-determination for individuals with disabilities	Review of Educational Research	6/29/2022	

All References

Recently Added

Recently Read

Favorites

My Publications

Trash

Astrophysics

Informatica

Metamorphic Principles

Thesis Papers

New Collection

Collections

Groups

Clinical Trial 2019

Marketing Research Group

Theory of Change

UCL Medicine Lab

New Group

Press play >

Charlie C

Searching your library

The screenshot shows the Mendeley desktop application interface. At the top, there's a navigation bar with icons for Library and Notebook, and a search bar containing the placeholder text "Enter your search term in the search field". Below the search bar is a user profile for "Charlie". On the left, a sidebar provides access to "All References", "Recently Added", "Recently Read", "Favorites", "My Publications", and "Trash". It also includes sections for "COLLECTIONS" (Astrophysics, Metamorphic Principles, Thesis Papers) and "GROUPS" (Clinical Trial 2019, UCL Medicine Lab). The main content area displays a table of "All References" with columns for AUTHORS, YEAR, TITLE, SOURCE, ADDED, and FILE. A specific row for an Astrophysics paper by Amina Helmi and Jovan Veljan from 2017 is highlighted with a yellow box. A red arrow points from the search bar to this highlighted row, indicating that the search results will change based on the query.

AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
Amina Helmi, Jovan Veljan	2017	A box full of chocolates: The rich structure of the nearby stellar halo revealing...	Astrophysics	08/04/19	
N. Canac, K. N. Abazajian	2016	Observational Signatures of Gamma Rays from Bright Blazars and Wakefield...	High Energy Astro...	07/04/19	
L. Chen, A. Kospal	2017	A study of dust properties in the inner sub-au region of the Herbig Ae star HD...	Solar and Stellar	07/04/19	
F. Spoto, P. Tanga	2015	The HI Distribution Observed toward a Halo Region of the Milky Way	Astrophysics	07/04/19	
S. Bouquillon, J. Desmars,	2016	Halpha imaging observations of early-type galaxies from the ATLAS3D survey	Instrumentation...	07/04/19	
Fumagalli, A. Boselli	2017	Cosmic-ray Antimatter	Astronomical Jour...	07/04/19	
N. Canac, Abazajian	2015	Interactions between multiple supermassive black holes in galactic nucle...	New Astronomy	07/04/19	
L. Chen, A. Kospal	2016	Interactions between multiple supermassive black holes in galactic nucle...	Instrumentation a...	07/04/19	
F. Spoto, P. Tanga	2015	Upper Limits to Magnetic Fields in the Outskirts of Galaxies	High Energy Astro...	07/04/19	
S. Bouquill, Desmars	2016	Gemini and Lowell Observations of 67P/Churyumov-Gerasimenko During the ...	Space Science	07/04/19	
Fumagalli, A. Boselli	2015	Gemini and Lowell Observations of 67P/Churyumov-Gerasimenko During the ...	New Astronomy	07/04/19	

Enter your search term
in the search field

Search Filters

Use filtering to
further refine your
search
The main view will
change
accordingly

Search 'All References', or select a specific collection or group
Search returns results based on the reference title, author, year, or source

Selecting tags to refine a search

Mendeley Reference Manager

Mendeley Reference Manager File Edit Tools Help

Susan Tyler Jenkins

All References

SEARCH Filters

FILE

All References Recently Added Recently Read Favorites My Publications Trash

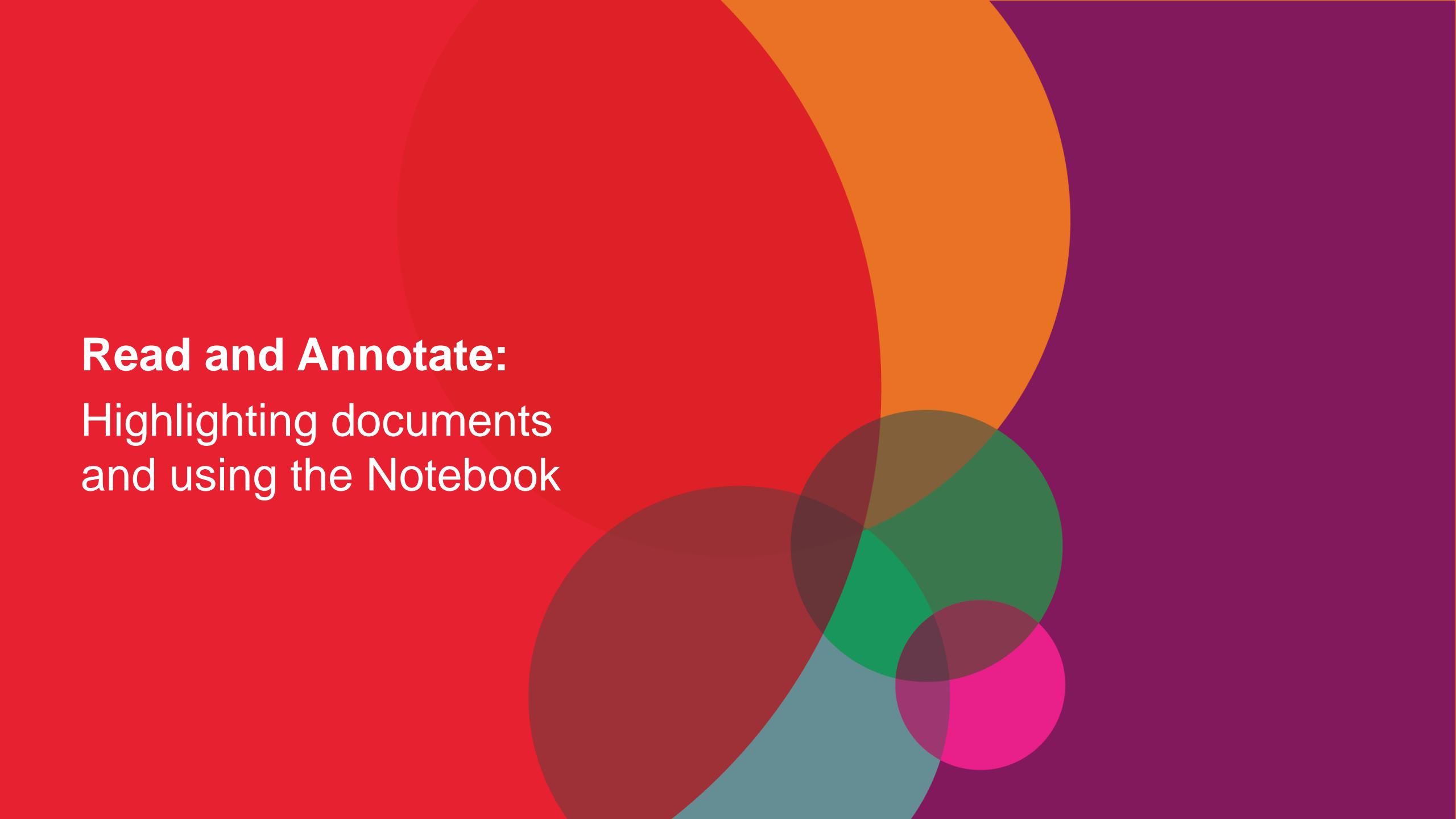
COLLECTIONS Academia BiBTeXSyncTest Media and Visual Culture Nature, Environment & Sustainability Wisdom and Mind Sciences New Collection

GROUPS Alpha Group DS new test group Hum-STEM bridge Legacy Advisors Group

+Add new

AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
Van Tol G, Van Dobben H, Schmidt P, Klap J	1998	Biodiversity of Dutch forest ecosystems as affected by receding gro	Biodiversity and Conserv	12/10/2019	
Riksen M, Ketner-Oostra R, Van Turnhout ...	2006	Will we lose the last active inland drift sands of Western Europe? Tr	Landscape Ecology	12/10/2019	
Doorenbosch M, Van Mourik J	2016	The impact of ancestral heath management on soils and landscape:	SOIL	12/10/2019	✓
Nakamura F, Ahn Y	2007	Landscape Restoration A case practice of Kushiro Mire, Hokkaido	Landscape Ecological Ap	12/10/2019	
Doorenbosch M	2013	A History of Open Space: Barrow landscapes and the significance o	Beyond Barrows: Curren	2/13/2020	
Overland A, Hjelle K	2009	From forest to open pastures and fields: Cultural landscape develop	Vegetation History and A	2/13/2020	
Stratford M	2018	Welcome to Mendeley: Quick Start Guide		3/26/2020	
Szolosi A, Watson J, Ruddell E	2014	The benefits of mystery in nature on attention: Assessing the impact	Frontiers in Psychology	3/31/2020	✓
Kuo M	2015	How might contact with nature promote human health? Promising re	Frontiers in Psychology	3/31/2020	✓
Hunter M, Askarinejad A	2015	Designer's approach for scene selection in tests of preference and r	Frontiers in Psychology	3/31/2020	✓
Rottman J	2014	Breaking down biocentrism: Two distinct forms of moral concern for	Frontiers in Psychology	3/31/2020	✓
Jacquet J, Dietrich M, Jost J	2014	The ideological divide and climate change opinion: "Top-down" and	Frontiers in Psychology	3/31/2020	✓
Kardan O, Demiralp E, Hout M, Hunter M,...	2015	Is the preference of natural versus man-made scenes driven by bot	Frontiers in Psychology	3/31/2020	✓
McMahan E, Cloud J, Josh P, Scott M	2016	Nature with a Human Touch: Human-Induced Alteration Negatively I	Ecopsychology	4/18/2020	
Shanahan D, Bush R, Gaston K, Lin B, D...	2016	Health Benefits from Nature Experiences Depend on Dose	Scientific Reports	4/22/2020	✓
Kotabe H, Kardan O, Berman M	2017	The nature-disorder paradox: A perceptual study on how nature is d	Journal of Experimental I	4/22/2020	
Martinez-Alier J, Pascual L, Vivien F, Zar...	2010	Sustainable degrowth: Mapping the context, criticisms and future p	Ecological Economics	4/23/2020	

Press play >



Read and Annotate:
Highlighting documents
and using the Notebook

Reading documents

Tabs enable switching between multiple open PDFs while reading

The screenshot displays the Mendeley desktop application interface. At the top, there are three tabs: 'Implications of climate change on landslide hazard in Central Italy', 'Landslides in a changing climate', and 'Evaluation of the Effects of Climate Changes on Landslide Activity ...'. The middle tab, 'Landslides in a changing climate', is highlighted with a yellow box. The main content area shows the text of the selected document. The right side of the interface features a sidebar with 'Annotations' selected, displaying three entries:

- 21:48 Interesting information. Must read later
- 21:48 research why did this increase happen
- 21:48 share this with the team for later analysis

Highlighting and annotating

The screenshot shows a research article from Mendeley. At the top left, there's a 'Source history' section with a note 'Available online 17 November 2014'. Below it is a 'Keywords' section listing: User experience, Survey, Definition, Concept, Practitioners, and Usability. The main text discusses the growth of User Experience (UX) from 2004 to 2014, mentioning its acceptance in HCI despite lack of consensus on its definition. It also notes the practical and theoretical importance of UX for system design. A red arrow points from the text 'Add comments with "sticky notes" to remark on specific content' to a grey box containing a 'Comment' icon.

1. Introduction

Some concepts in the field of HCI are commonly used by practitioners even if a lack of empirical research has prevented their full understanding and impact. User experience (UX) could be one of these fashion and fuzzy terms that is increasingly used even though it is not yet fully understood. In fact, there is a lack of consensus regarding its definition and its added value over other concepts such as usability, ergonomics or user acceptance (Barcenilla & Bastien, 2009), some also agree that UX is a "truly extended and distinct perspective on the quality of interactive products" (Hassenzahl, 2008).

Since the 2000s, the concept of UX is widely used but understood in different ways (Law, Roto, Hassenzahl, Vermeeren, &

be explained by the fact that UX is a combination of fuzzy and dynamic concepts and it is not always clear how they relate to each other. This lack of clarity is an important challenge for HCI as it hinders the development of UX measurement and design methods (Fent & Blythe, 2007). As stated by Fent & Blythe (2007), "UX is not what you can control, it is what you cannot measure; UX is not what you can define, it is what you cannot define" (p. 14). The UX Manifesto, published in 2007, was created to address this issue by providing a common language for discussing UX. It consisted in answering the question "What is UX?" by studying the basic concepts and a common language for discussing UX. Several studies have tried to meet this challenge by proposing different approaches: reviewing UX research, developing UX models, or creating UX guidelines.

Add comments with "sticky notes" to remark on specific content

Highlight text to draw attention to specific passages

Highlighting

The inclusion of cluster-specific dummy variables increases the dimension of the CRVE, but does not lead to a corresponding increase in its rank. To see this, stack the dummy variable dh_{ig} for cluster g into the $N_g \times 1$ vector dh_g . Then $dh_g' \hat{u}_g = 0$, by the OLS normal equations, leading to the rank of $\tilde{V}_{\text{clu}}[\tilde{\beta}]$ falling by one for each cluster-specific effect. If there are k regressors varying within cluster and $G - 1$ dummies then, even though there are $K + G - 1$ parameters β , the rank of $\tilde{V}_{\text{clu}}[\tilde{\beta}]$ is only the minimum of K and $G - 1$. And a test that $\alpha_1, \dots, \alpha_G$ are jointly statistically significant is a test of $G - 1$ restrictions (since the intercept or one of the fixed effects needs to be dropped). So even if the cluster-specific fixed effects are consistently estimated (i.e., if $N_g \rightarrow \infty$), it is not possible to perform this test if $K < G - 1$, which is often the case.

If cluster-specific effects are present then the pairs cluster bootstrap must be adapted to account for the following complication. Suppose cluster 3 appears twice in a bootstrap resample. Then if clusters in the bootstrap resample are identified from the original cluster-identifier, the two occurrences of cluster 3 will be incorrectly treated as one large cluster rather than two distinct clusters.

In Stata, the bootstrap option `idcluster` ensures that distinct identifiers are used in each bootstrap resample. Examples are `regress y x i.id_clu, vce(boot, cluster(id_clu) idcluster(newid) reps(400) seed(10101))` and, more simply, `xtreg y x, fe vce(boot, reps(400) seed(10101))`, as in this latter case Stata automatically accounts for this complication.

C. Feasible GLS with Fixed Effects

When cluster-specific fixed effects are present, more efficient FGLS estimation can become more complicated. In particular, if asymptotic theory relies on $G \rightarrow \infty$ with N_g fixed, the α_g cannot be consistently estimated. The within estimator of β is nonetheless consistent, as α_g disappears in the mean-differenced model. But the resulting residuals \hat{u}_{ig} are contaminated, since they depend on both $\tilde{\beta}$ and α_g , and these residuals will be used to form a FGLS estimator. This leads to bias in the FGLS estimator, so one needs to use bias-corrected FGLS unless $N_g \rightarrow \infty$. The correction method varies with the model for $\Omega_g = V[u_g]$, and currently there are no Stata user-written commands to implement these methods.

For panel data a commonly-used model specifies an AR(p) model for the errors u_{ig} in (17). If fixed effects are present, then there is a bias (of order N_g^{-1}) in estimation of the AR(p) coefficients. Hansen (2007b) obtains bias-corrected estimates of the AR(p) coefficients and uses these in FGLS estimation. Hansen (2007b) in simulations shows considerable efficiency gains in bias-corrected FGLS compared to OLS.

Brewer, Crossley, and Joyce (2013) consider a DiD model with individual-level U.S. panel data with $N = 750,127$, $T = 30$, and a placebo state-level law so clustering is on state with $G = 50$. They find that bias-corrected FGLS for AR(2) errors, using the Hansen (2007b)

Press play >

Mendeley Notebook

The screenshot displays the Mendeley Notebook interface with several features highlighted:

- See all your Notebook pages**: A callout pointing to the navigation bar where the "Notebook" tab is selected.
- Create as many Notebook pages as you need**: A callout pointing to a new page titled "Untitled".
- Add a Notebook title**: A callout pointing to the title bar of a notebook page.
- Type your own notes in the body of a Notebook page**: A callout pointing to a note block containing text about slope stability and landslides.
- Highlighted text added to the Notebook page appears as well. Navigate back to the source of any highlight by selecting it.**: A callout pointing to a highlighted section of text with a red arrow pointing back to the original document page.
- Click on the highlight to add the excerpt to a Notebook**: A callout pointing to a highlighted text block with a red arrow pointing to the "Add to Notebook" button in the Mendeley interface.

Reading offline: downloading references

Right-click to download ALL of your library's files.

Mendeley Reference Manager

Mendeley Reference Manager File Edit Tools Help

Library Notebook

All References

AUTHORS

+Add new

All References

Recently Added

Recently Read

Favorites

My Publications

Trash

COLLECTIONS

Make Available Offline

This will affect your entire library

Joye Y, Dewitte S

Pearce M, Za

Berman M, S

Schertz K, Be

Select “Make Available Offline” by a collection to download all the papers in that collection

COLLECTIONS

Astrophysics

Informatica

Metamorphic Principles

Rename

Delete

Make Available Offline

New Collection

Moreno Méndez

Thelwall M, Kou

Wittek P, Liu Y,

Nicholas D, Roy

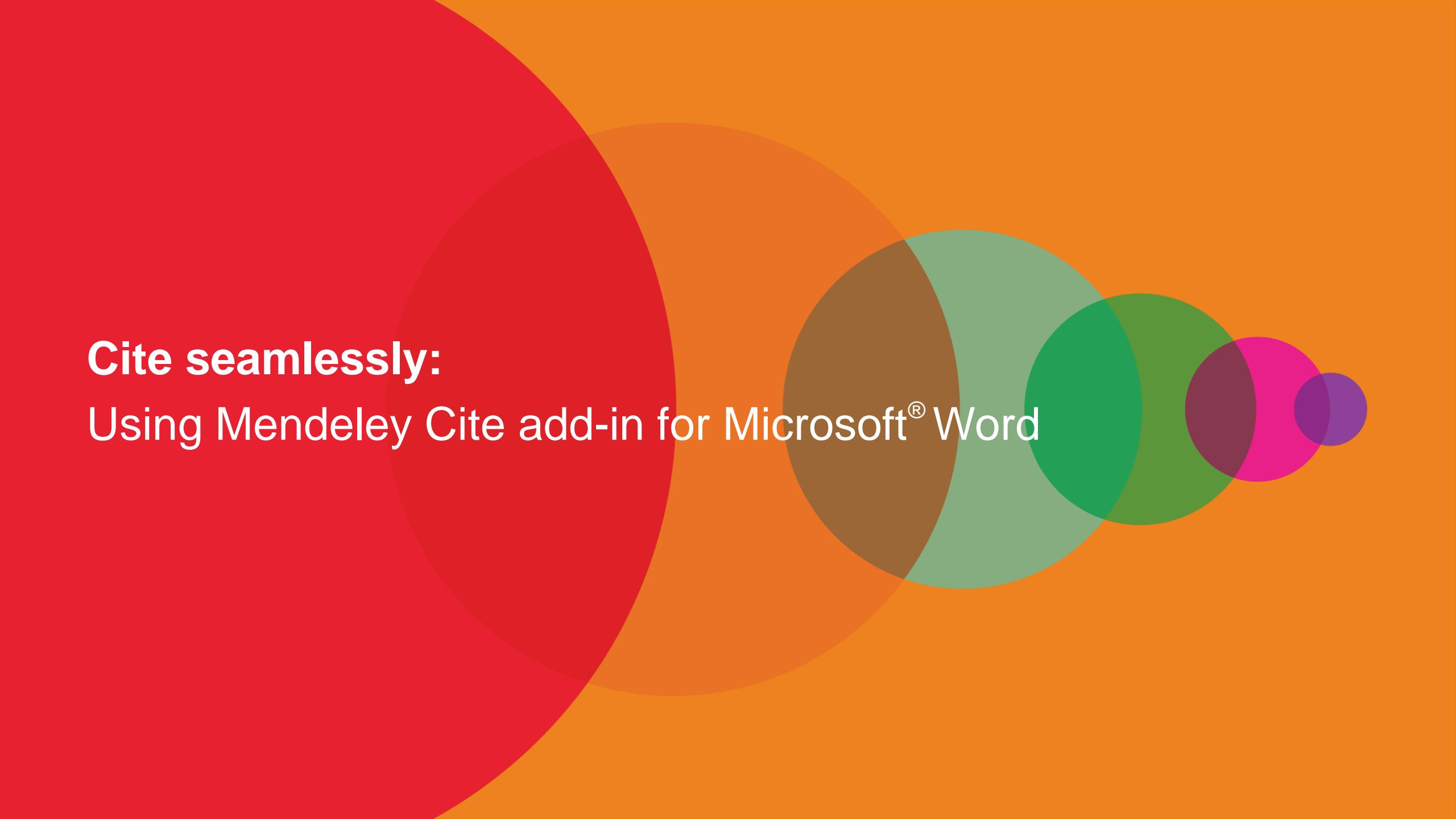
Brumby D, Zhu

Algozzine B, Br

Test D, Mazzott

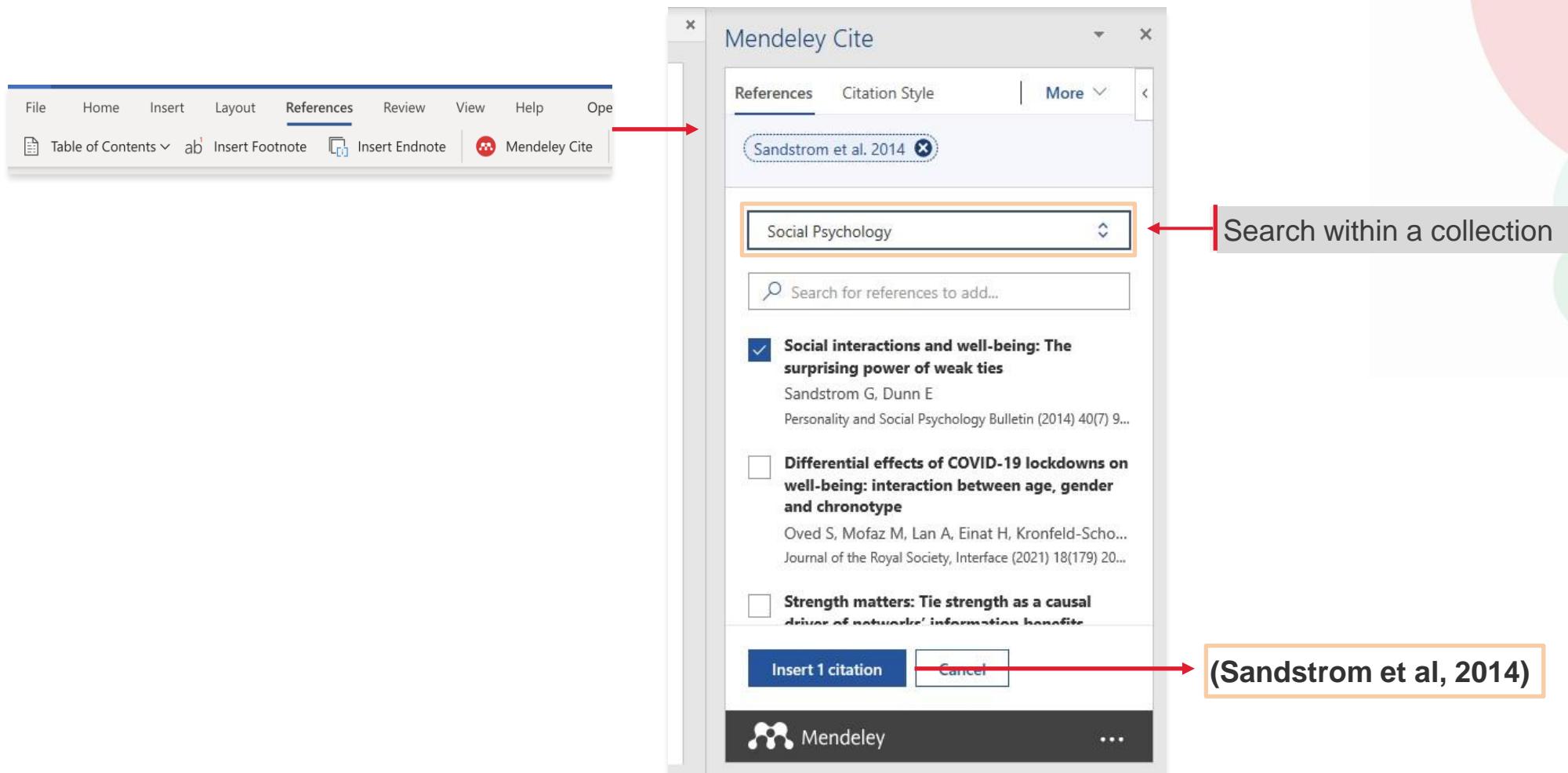
			Files available for download
	Interactions between multiple supermassive black	MNRAS	7/5/2022
	Astrophysics A study of dust properties in the inner	A&A	7/5/2022
	Observational signatures of gamma-rays from bri	MNRAS	7/5/2022
	Prevalence of nutritional depletion in a large out-p	Respiratory Medi	6/29/202
	Limits on the spin up of stellar-mass black holes th	New Astronomy	6/29/202

Download individual files and see those already downloaded.



Cite seamlessly: Using Mendeley Cite add-in for Microsoft® Word

Using Mendeley Cite: generating in-text citations in Word



Inserting a reference

The screenshot shows a Microsoft Word document with the 'References' tab selected in the ribbon. A floating 'Mendeley Cite' ribbon tab is open, displaying a list of references. The main document text discusses the relationship between rapport and need satisfaction across different types of relationships, mentioning studies by Finger-man (2009), Chopik (2017), Baker et al. (revise and resubmit), Hall (2018), and Runkle (1981). The 'Mendeley Cite' ribbon tab lists several academic papers, including 'Gap Regeneration in Some Old-growth Forests of the Eastern United States' by Runkle J. (1981) and 'Gap dynamics of forest trees: A review with particular attention to boreal forests' by McCarthy J. (Environmental Reviews).

relationships is often limited (Finger-man 2009) and less close relationships can provide unique benefits (Baker et al., revise and resubmit; Chopik 2017). Moreover, the amount of time required to develop close relationships can be immense. Hall (2018) estimated that turning a friendship into a good or best friendship requires an investment of 120–200+ hours over 3–6 weeks. This level of effort is equivalent to taking on a full-time job! Meanwhile, in that same amount of time, people might form nine new casual friendships (Hall 2018). We do not suggest that people should pursue only casual relationships at the expense of close relationships, or close relationships at the expense of casual relationships. Instead, we point out the surprisingly large investment required to increase closeness. This investment underlies the importance of basic strategies for understanding how people reap benefits from relationships regardless of their level of closeness. Reaping these benefits might occur through need satisfaction that results from experiencing rapport in interactions with others. Rapport might be expected to be related to need satisfaction in a sort of halo of positivity, but rapport's component parts may suggest other reasons for their likely association. For instance, when interactants share mutual attention, the engagement experienced by both conveys a sense of competence that each is an effective interactant. Likewise, the synchrony of an interaction high in rapport has been shown to causally increase feelings of affiliation, a construct very similar to relatedness. Finally, if a sense of coordination is felt between interactants when people are simply acting as they naturally would, this will lead to increased feelings of autonomy satisfaction because people do not feel pressured to change to improve the inter-action. While our examples draw parallels between individual components of rapport and individual needs, we do not suggest that these are the only ways these constructs might be associated. For instance, a sense of coordination would be likely to satisfy competence and relatedness in the same way mutual attention and synchrony are suggested to satisfy them. Rapport and need satisfaction as a fundamental association. As reviewed above, rapport can be experienced in a wide variety of relationships. Still, it is worth considering whether rapport provides need satisfaction in the same way across these different types of relationships. Recent research suggests that there are mean level differences in amounts of need satisfaction provided by close and non-close relationships, with non-close relationships providing considerably less need satisfaction (e.g., Baker et al., revise and resubmit). Still, the same research also found that the processes by which this need satisfaction is experienced did not seem to change markedly across different types of relationships. With both close and less close others, need satisfaction predicts greater well-being and goal progress. Interestingly, these associations emerged uniquely. That is, while less overall need satisfaction was reported with non-close others, the need satisfaction that was experienced in each type of relationship mattered uniquely for important outcomes. Another line of research examining need satisfaction in different types of relationships, suggested that need satisfaction's association with attachment security was uniquely and consistently related in at least six different kinds of close relationships (4). Taken together, these results suggest that while absolute levels of need satisfaction may vary from one relationship type to another, the predictors and outcomes of need satisfaction may be constant. A similar set of associations between rapport and need satisfaction across different kinds of relationships, might suggest a universal process by which interactions benefit people in the present study. The present research was conducted with the expectation that high-quality interactions, that is, those characterized by high levels of rapport, would lead to greater feelings of one's basic psychological needs being satisfied. Given that need satisfaction has the greatest benefits when all three needs are satisfied, rapport should be most impactful when it leads to satisfaction of each need independently. The present study examined the relationship between rapport and need satisfaction in one's interactions across a two-week span, without being confined to specific domains or relationships. Additionally, this study explored the role of chronic rapport (i.e., across 2 weeks of one's interactions) in relation to satisfaction of global need satisfaction, as well as the role of momentary rapport (i.e., experienced in a single interaction) in relation to need satisfaction in that same interaction. Rapport is commonly studied in the context of interactions,

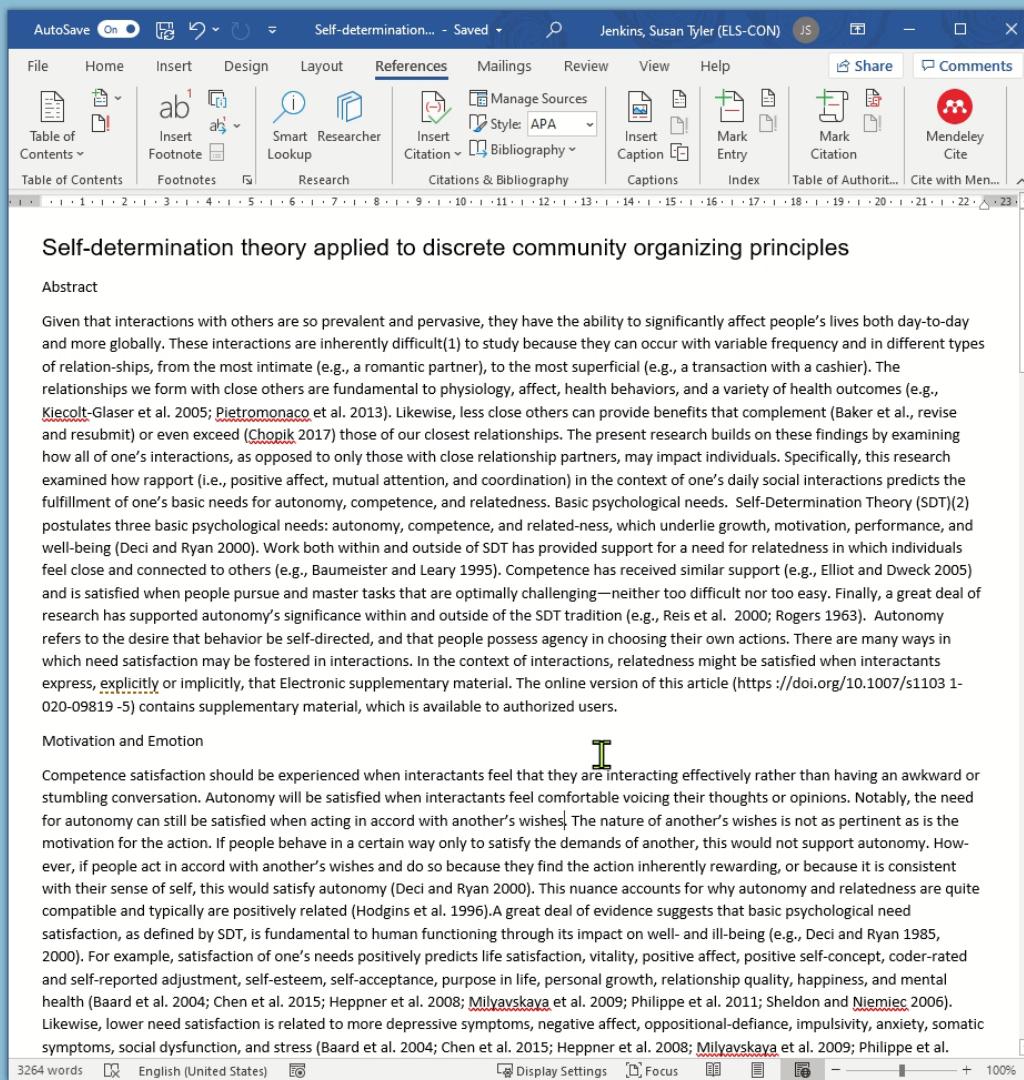
3242 words English (United States)

Mendeley

Press play >

ELSEVIER

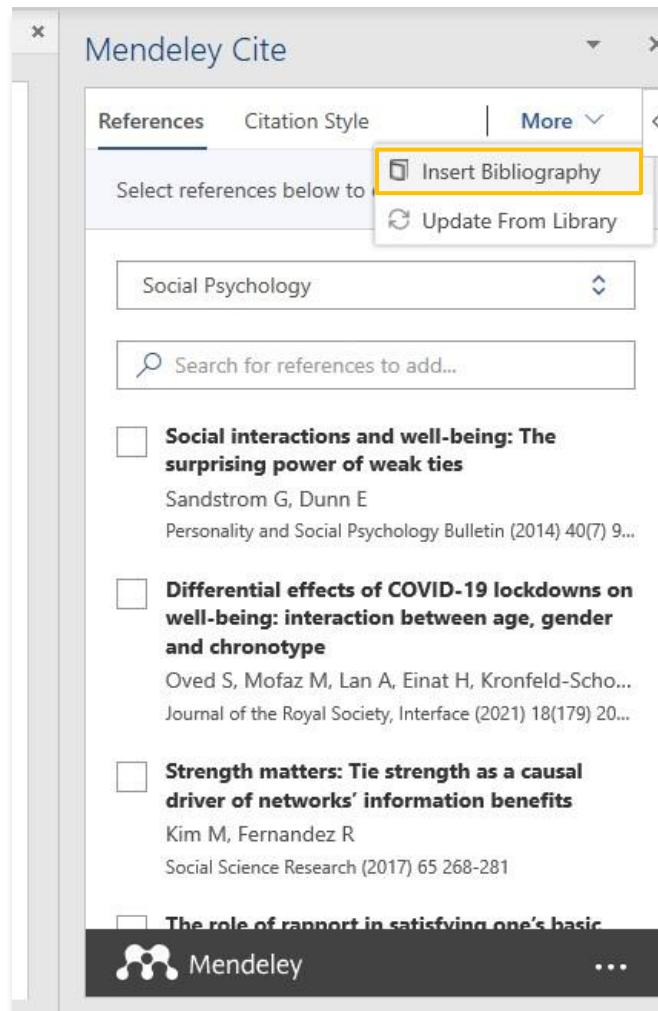
Adjusting the Mendeley Cite panel



The screenshot shows a Microsoft Word document titled "Self-determination... - Saved". The ribbon is at the top with tabs: File, Home, Insert, Design, Layout, References, Mailings, Review, View, Help, Share, and Comments. The References tab is currently selected. On the far right of the ribbon, there is a small Mendeley logo with the text "Mendeley Cite". The main content area of the document is titled "Self-determination theory applied to discrete community organizing principles". It contains two sections: "Abstract" and "Motivation and Emotion". The "Abstract" section discusses interactions with others and their impact on people's lives. The "Motivation and Emotion" section discusses competence satisfaction and its relationship to autonomy, competence, and relatedness. At the bottom of the screen, the status bar shows "3264 words", "English (United States)", "Display Settings", "Focus", and a zoom level of "100%".

Press play >

Inserting your bibliography



Finding a citation style

The screenshot shows the Mendeley Cite interface. At the top, there are three tabs: 'References' (disabled), 'Citation Style' (selected and highlighted with a yellow box), and 'More <'. Below the tabs, it says 'Current citation style' followed by a checked checkbox for 'American Psychological Association 6th edition'. There is also an unchecked checkbox for 'Change citation style'. A list of citation styles follows:

- American Medical Association
- American Sociological Association
- Cite Them Right - Harvard
- IEEE
- Nature
- Vancouver

At the bottom of this list is a button labeled 'Select another style...' (also highlighted with a yellow box). Below this is the Mendeley logo.

A modal window titled 'Select Another Style' is open in the center. It contains a search bar with the text 'Harvard|'. Below the search bar is a list of citation styles, with 'De Montfort University - Harvard' highlighted with a blue background. Other items in the list include:

- African Online Scientific Information Systems - Harvard
- De Montfort University - Harvard
- Emerald - Harvard
- Griffith College - Harvard
- Anglia Ruskin University - Harvard
- Bournemouth University - Harvard
- Cape Peninsula University of Technology - Harvard

At the bottom of the modal are two buttons: 'Update citation style' (blue) and 'Cancel' (white).

The background features a minimalist abstract design composed of overlapping circles in various colors. A large red circle is positioned on the left side. To its right and above are smaller circles in orange, green, and purple, which overlap each other and the red circle. The overall effect is organic and modern.

Collaborate:

Sharing references and
annotating in groups

Groups

See the groups you created or joined

Add references to a group by dragging and dropping

The screenshot shows the Mendeley desktop application interface. On the left, there's a sidebar with sections for 'Library' (selected), 'Notebook' (disabled), 'Add new', and 'Groups'. The 'Groups' section is highlighted with a yellow box and has an arrow pointing from the text above it. It lists 'Clinical Trial 2019', 'Learning Theory of Change', 'Marketing Research Group', 'UCL Medicine Lab', and 'New Group'. The main area displays a list of 'All References' with columns for AUTHORS, YEAR, TITLE, SOURCE, ADDED, and FILE. Each reference row includes a checkbox, a star rating, and a preview of the document title and source.

AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
Helmi A, Veljanoski J, Breddels M, Tl...	2017	Astrophysics A box full of chocolates: The rich structure of tl	A&A	11:28 AM	
López E, Armijos-Abendaño J, Lleren...	2017	Upper Limits to Magnetic Fields in the Outskirts of Galaxies		7/5/2022	
Spoto F, Tanga P, Bouquillon S, Des...	2017	Astrophysics Ground-based astrometry calibrated by Gaia I	A&A	7/5/2022	
Ryu T, Perna R, Haiman Z, Ostriker J...	2018	Interactions between multiple supermassive black holes in c	MNRAS	7/5/2022	
Chen L, Kóspál Á, Ábrahám P, Krepli...	2018	Astrophysics A study of dust properties in the inner sub-au r	A&A	7/5/2022	
Canac N, Abazajian K, Tajima T, Ebis...	2020	Observational signatures of gamma-rays from bright blazar	MNRAS	7/5/2022	
Vermeeren M, Creutzberg E, Schols ...	2006	Prevalence of nutritional depletion in a large out-patient pop	Respiratory Medicine	6/29/2022	
Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar-mass black holes through a s	New Astronomy	6/29/2022	
Thelwall M, Kousha K	2016	ResearchGate articles: Age, discipline, audience size, and i	Journal of the Associa	6/29/2022	
Wittek P, Liu Y, Darányi S, Gedeon T,...	2016	Risk and Ambiguity in Information Seeking: Eye Gaze Patte	Frontiers in psycholo	6/29/2022	
Nicholas D, Rowlands I	2011	Social media use in the research workflow	Information Services :	6/29/2022	
Brumby D, Zhuang S	2015	Visual Grouping in Menu Interfaces	Proceedings of the AC	6/29/2022	
Algozzine B, Browder D, Karvonen M...	2001	Effects of interventions to promote self-determination for inc	Review of Educationa	6/29/2022	
Test D, Mazzotti V, Mustian A, Fowler...	2009	Evidence-Based Secondary Transition Predictors for Improv	Career Developmen	6/29/2022	
Ali A, McAweeney E, Wobbrock J	2021	Anachronism by Design: Understanding Young Adults' Perce	International Journal o	6/29/2022	
Mikropoulos T, Natsis A	2011	Educational virtual environments: A ten-year review of empir	Computers & Educati	6/29/2022	
McLaren B, DeLeeuw K, Mayer R	2011	Polite web-based intelligent tutors: Can they improve learnin	Computers & Educati	6/29/2022	

Groups

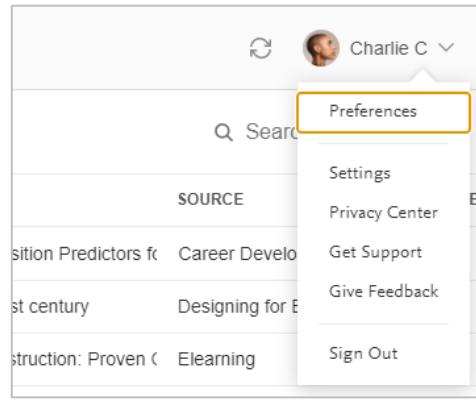
Share PDFs with members of your group

The screenshot shows the Mendeley desktop application interface. On the left, there's a sidebar with 'Library' and 'Notebook' tabs, and sections for 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', and 'Trash'. Below these are 'COLLECTIONS' (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, New Collection) and 'GROUPS' (Clinical Trial 2019, Learning Theory of Change, Marketing Research Group, UCL Medicine Lab, New Group). The main area displays a list of references with columns for 'AUTHORS' and 'YEAR'. A red arrow points from the 'Groups' sidebar to the 'Shared' status indicator in the title bar of a document window. The document window shows a PDF titled 'Implications of climate change on landslide hazard in Central Italy' with the status '[Shared] Landslides in a changing climate' highlighted by a yellow box. The PDF content discusses groundwater level changes and climate impact on landslides. Another red arrow points from the 'Groups' sidebar to the real-time annotation feature in the right panel, which shows comments from users Charlie, Jean Bruno, and Thomas. The annotation from Charlie asks about calculation methods, and the one from Jean Bruno asks about other landslide reports. Thomas' comment links to a previous report.

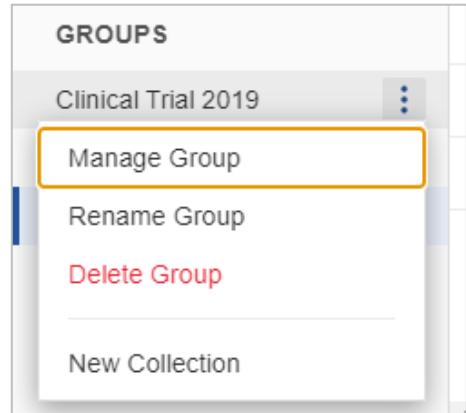
When shared documents are open, [Shared] appears in the title tab

Share highlights and annotations with members of your private group – in real time

Managing Groups



Manage group invitations through Preferences, or by clicking the menu dots next to the group name



The composite screenshot illustrates the process of managing group invitations. It includes:

- Preferences Page:** Shows the 'Groups' tab selected. A callout box says: "Manage members and check the status of your invitations".
- Groups Section:** Shows three groups: 'Clinical Trial 2019' (Owner, 1/1 members), 'Theory of Change' (Owner, 2/1 pending invites), and 'UCL Medicine Lab' (Owner, 1/100 members). An arrow points from the 'Manage members and check the status of your invitations' callout to the 'Theory of Change' group.
- Group Detail View:** A modal for 'Theory of Change' shows 1/100 members and 1 Pending Invite (highlighted with an orange box). It includes a recipient email (alex.b@utmail.edu), a timestamp (Invitation sent 1:03 PM by Charlie C), and buttons for 'Resend' and 'Cancel'.



Resources:

Discovering research Support and Feedback

Discover research

Mendeley Search helps you discover relevant research literature

The screenshot shows the Mendeley homepage. At the top, there's a navigation bar with the Mendeley logo, a search bar labeled "Search", a "Library" button, and a user profile "Charlie C". Below the header is a large, semi-transparent image of a microscopic view of cells. Overlaid on this image is a "Welcome to Mendeley" message. Below the image, there's a search bar with the placeholder "Search for articles..." and a blue "Search" button. Underneath the search bar, there's a "Try:" section with links to "COVID-19", "Bioenergy", "Obesity", and "Intrinsic Motivation". A callout box in the center says "Try the desktop app to manage your library" and "Download Mendeley Reference Manager". At the bottom of the page, there's a footer bar with the text "Mendeley Supports Responsible Sharing" and a link "Learn how you can share".

Mendeley Suggest emails suggestions for further reading

The screenshot shows a Mendeley Suggest email. The subject line is "Discover relevant research and save time." The email is addressed to "Hi Charlie," and the message body starts with "Here are personalised suggestions for articles to read based on your Mendeley library". It lists three articles with their titles, authors, and publication details, each with a "+ Save reference" button. The first article is "Mechanisms of cachexia in chronic disease states" by Tadashi Yoshida, Patrice Delafontaine, et al., from the American Journal of the Medical Sciences (2015). The second is "The present and future of pharmacotherapy of Alzheimer's disease: A comprehensive review" by Abhinav Anand, Albert Anosi Patience, Neha Sharma, et al., from the European Journal of Pharmacology (2017). The third is "Alzheimer's disease pathogenesis: Is there a role for folate?" by Natassia Robinson, Peter Grabowski, Ishtiaq Rehman, et al., from the Mechanisms of Ageing and Development (2018). At the bottom of the email, it says "There are more suggestions waiting for you." and a "See more suggested articles" button.

Search the Web Catalog

Literature Search at Mendeley.com

The screenshot shows the Mendeley web catalog interface. At the top, there is a search bar with the query "COVID-19". Below the search bar, it displays "386,456 results". The results are sorted by "Most relevant". The first result is a generic open access PDF titled "COVID-19 diagnosis and management: a comprehensive review" by Pascarella G., Strumia A., [...] Agrò F. E. It has 226 citations and 7,644 readers. The second result is another generic open access PDF titled "The epidemiology and pathogenesis of coronavirus disease (COVID-19) outbreak" by Rothan H. A., Byrareddy S. N. It has 1,477 citations and 15,151 readers. The third result is a generic open access PDF titled "The outbreak of COVID-19: An overview" by Wu Y. C., Chen C. S., Chan Y. J. It has 306 citations and 4,043 readers.

Use +Add to library to quickly add a reference to your library

Select View PDF to go straight to the full-text article

Select the article's title to open the detail page

See article statistics and more

Mendeley

ARTICLE PDF AVAILABLE

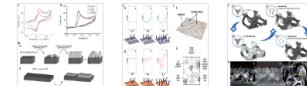
Electrochemistry of graphene, graphene oxide and other graphenoids: Review

Pumera M
Electrochemistry Communications
DOI: 10.1016/j.elecom.2013.08.028

+ Add to library View PDF

Abstract
The electrochemical behaviors of single-, few- and multi-layer graphene, graphene oxides, reduced graphene oxides, CVD graphene and three-dimensional graphene are discussed and critically evaluated, providing an up-to-date summary on the progress of the field. © 2013 Elsevier B.V.

Figures



Author supplied keywords
Electrochemistry, Graphene, Graphene oxide, Review

References Powered by Scopus

Preparation of Graphitic Oxide
Hummers W, Offeman R
Journal of the American Chemical Society (1958) 80(6) 1339
+ Add to library Get full text

Synthesis of graphene-based nanosheets via chemical reduction of exfoliated graphite oxide
Stankovich S, Dikin D, Pineri R et al. See more
Carbon (2007) 45(7) 1558-1565
+ Add to library View PDF

Improved synthesis of graphene oxide
Marcano D, Kosynkin D, Berlin J et al. See more
ACS Nano (2010) 4(8) 4806-4814
+ Add to library Get full text

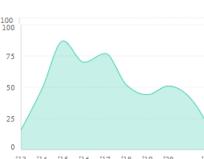
Cited by Powered by Scopus

Electrochemical deposition of uranium oxide with an electrocatalytically active electrode using double potential step technique
Huang J, Liu Z, Huang D et al. See more
Chinese Chemical Letters (2022) 33(8) 3762-3766
+ Add to library View PDF

210 Citations 419 Readers

Cite
CITATION STYLE APA
Pumera, M. (2013). Electrochemistry of graphene, graphene oxide and other graphenoids: Review. *Electrochemistry Communications*. <https://doi.org/10.1016/j.elecom.2013.08.028>

Readers over time



25605 Citations 7949 Readers

Readers' Seniority

Seniority Level	Percentage
PhD / Post grad / Masters / Doc	231 70%
Researcher	52 16%
Professor / Associate Prof.	39 3%
Lecturer / Post doc	9 3%

Readers' Discipline

Discipline	Percentage
Chemistry	173 54%
Engineering	70 22%
Materials Science	60 19%
Chemical Engineering	16 5%

Article Metrics

Social Media
Shares, Likes & Comments: 1

PLUMX View details >

Use keywords to find and explore similar research

Discover statistics about an article to assess if it's relevant to you or your research direction

Get reading recommendations

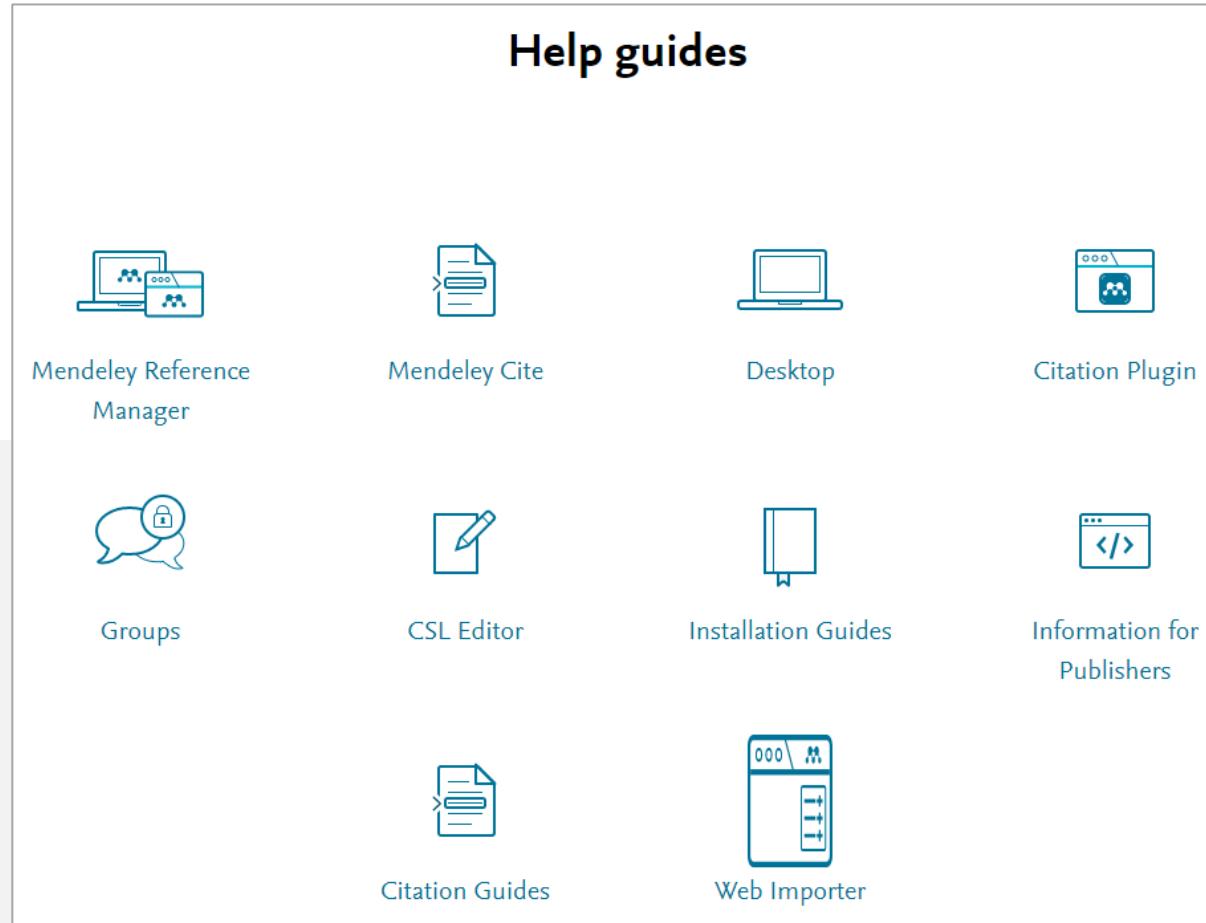
Mendeley Suggest sends personalized reading recommendations for articles that you might find interesting, based on articles you have read in your library

Opt-in to activate this email via your account settings in Mendeley

The screenshot shows a Mendeley Suggest email interface. At the top left is the Mendeley logo and the word "Mendeley". Below it is a sub-headline: "Discover relevant research and save time." The main content starts with a greeting: "Hi Charlie," followed by a message: "Here are personalised suggestions for articles to read based on your Mendeley library". The first article suggestion is "Mechanisms of cachexia in chronic disease states" by Tadashi Yoshida, Patrice Delafontaine, published in American Journal of the Medical Sciences (2015). There is a link "+ Save reference". The second suggestion is "The present and future of pharmacotherapy of Alzheimer's disease: A comprehensive review" by Abhinav Anand, Albert Anosi Patience, Neha Sharma et al., published in European Journal of Pharmacology (2017). There is a link "+ Save reference". The third suggestion is "Alzheimer's disease pathogenesis: Is there a role for folate?" by Natassia Robinson, Peter Grabowski, Ishtiaq Rehman, published in Mechanisms of Ageing and Development (2018). There is a link "+ Save reference". At the bottom of the list, a message says "There are more suggestions waiting for you." and a blue button at the very bottom right says "See more suggested articles".

Mendeley Help guides

mendeley.com/guides



Mendeley Support Center

Look here for the latest Release Notes, or search a topic to see if an answer is already available

Individual support is available through links at the bottom of every support page. Open a live chat, send an email or reach out through social media

Mendeley Support Center

All Topics  Search 

Release Notes
Reference Management
Mendeley.com
Careers
Data

New and updated FAQs
My Incidents

What's new

- Mendeley is refocusing on what's important to our users: what does it mean for you?
- Accessing your Mendeley library after the mobile app is no longer available
- Mendeley Desktop does not support macOS 11 Big Sur
- Missing 'Public' and 'Invite-only' Groups
- Password reset error: temporary work

For further assistance:

Top 10 FAQs

1. Mendeley Reference Manager: Known Issues
2. What is Mendeley Reference Manager?
3. What has happened to my invite-only groups?
4. Mendeley Release Notes
5. What can I do if I'm having trouble signing in to Mendeley Web Importer?
6. How do I fully uninstall the Word Plugin?
7. How do I check for and Merge duplicates in Mendeley Desktop?
8. How do I use the Elsevier PDF reader?

 Email
 Chat
 Twitter

<https://service.elsevier.com/app/home/supporthub/mendeley/>

Help us improve Mendeley!

The image displays three screenshots illustrating how to provide feedback in Mendeley:

- Screenshot 1: Mendeley desktop application interface.** A user profile for "Charlie" is shown at the top right. A context menu is open, with the "Give Feedback" option highlighted by a yellow box. The menu also includes "Preferences", "Settings", "Privacy Center", "Get Support", "Sign Out", and "Suggest an improvement".
- Screenshot 2: Suggest an improvement dialog.** This is a separate window titled "Suggest an improvement". It features a Mendeley logo, a text area for "Please enter your feedback here...", and a "Submit feedback" button. Below the text area is a link "How we use your information".
- Screenshot 3: Mendeley Cite interface.** A sidebar menu on the left lists "My Profile", "Give Feedback" (which is also highlighted with a yellow box), "Get Support", "Terms & Conditions", "What's New?", "Get Help With Mendeley Cite", "Privacy Policy", and "Sign Out". The main content area shows a reference list. The bottom right corner of the sidebar has a "..." button, which is circled with a yellow line.



Mendeley

Thank you!

version 7.0 (03/11/2021)

